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Principal: Jane Dennett

Deputy Principals: Robin Chand, Alison Gambino, Carla Marchesin

School Captains: Indira Courtness and Daniel Leslie

From the Principal

Because of her, we can

NAIDOC Week in 2018 celebrates the role played by Aboriginal and Torres Strait Islander women in our communities. It has been inspiring to see our students celebrate these often unsung achievements and learn more about the diversity of Aboriginal Australia. At Thursday's assembly a film made by student journalists during Year 8's day at West Head was shown, and a thought-provoking piece was presented by the Year 9 Aboriginal Studies class. We were honoured to be joined by Mr Daniel Fusi, teacher at Menindee Central School, and three students, who shared some of their lives with the assembly.

Special thanks go to David Browne and Tina Shapiro of the Killara NAIDOC team, and the many students and teachers who helped Killara mark this occasion so appropriately.

NS5 Careers Expo

Killara hosted the annual North Shore 5 Schools' Careers Expo on Monday evening. This event brings together representatives of universities and various organisations and students, so that they can learn more about career pathways. Our careers advisers Sophie Allen and Elif Macpherson worked tirelessly to create a fantastic evening.



Staff changes

This term we farewell Kobe Tsang, Mathematics teacher. Kobe has been appointed to the staff of St Andrew's Cathedral School. In his three and a half years at Killara, Kobe has enriched the study of Mathematics for so many students. His problem board is a feature of E block, and students have been most appreciative of the Homework Club he has operated during his time with us. We wish Kobe well as he takes up his new appointment.

Congratulations to Chris Graham, who has been permanently appointed to Killara High School as a Mathematics teacher through merit selection.

I wish everyone a happy, healthy and safe time over the winter vacation. See you on Tuesday 24 July.

Jane Dennett
Principal

Congratulations

Manya Narain (Year 11) for representing Killara High School as a lead singer on International Yoga Day. Well done, Manya.

Term 3 key dates

July 2018

23	School Development Day
24	Students return to school for Term 3
	Year 12 Trial Examinations (Weeks 1 – 3)
	Year 9 Camp (3 days)
25	Year 7 Archibald Exhibition Excursion
27	CHS Cross Country Carnival
30	Sydney North Athletics Carnival
31	Year 7 Archibald Exhibition Excursion

August 2018

7	Year 11 Vaccinations
8	Year 11 Examinations (Weeks 3 – 5)
10	Year 9 Commerce Market Day Incursion
11	Duke of Edinburgh Bronze Test Expedition (2 days)
15	Year 7 Sports Gala Day
27	School Tour 9.00 – 10.00am
31	Visual Arts Exhibition Opening Night (5 days)

September 2018

3	Open Day – 12.00pm – 3.00pm
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BUSES

Please ensure that you tap on and off when travelling on school buses.

We want the company to have an accurate picture of the number of students who travel by bus.

Killara HIGH SCHOOL

Annual Open Day

Monday 3 September
12.00pm – 3.00pm

Students at work
Classes to visit in all curriculum areas
Individual and group student performances

Children and families from our local primary schools especially welcome

SoSTEM Excursion

On 6 June the SoSTEM students from Years 7 and 8 participated in an excursion to Medtronic. Medtronic has multiple facilities located all over the world. It uses Science, Technology, Engineering and Mathematics (STEM) concepts to create and modify medical equipment. It was an interesting excursion that was very educational and informative about how STEM was incorporated into medical equipment.



Throughout the day students participated in four different activities including practice spinal surgery, heart surgery, diabetes and ventilation.

The spinal surgery was one of the four stations. It involved a practical example of a spinal surgery. We were allowed to use the proper equipment to drill into a fake spine which was a different experience that you could not do anywhere else. To help assist surgeons throughout their surgeries there is a new technology camera to create more accurate surgeries increasing the success percentage.

The heart surgery station was about how the heart works and what it does for your body. Medtronic had developed the newest artificial pacemaker. A pacemaker is a small device that is placed in your chest to help stimulate your heart at a normal rate with electrical pulses. We were able to virtually see the heart from all aspects and got the opportunity to insert part of the pacemaker into a virtual heart.

The third station was about diabetes, it was the very informative and explained facts about the diabetes insulin pump that they had invented. It provides a more secure insulin delivery for your body, also designed to meet all types of lifestyles. This insulin pump involves data of your daily activity, glucose levels and you insulin usage.

Medical equipment was the final station and it included a presentation on one of their medical equipment called the Pillcam. This was a camera the size of a pill that was meant to be swallowed so it could take photos from the inside of your body. This has saved multiple lives as it is able to find disease or infections that are in a blind spot of your body, or if you are not feeling any specific symptoms.

We enjoyed our time discovering new facts and information about recent medical equipment and technology that they developed to help more people around the world further developing our understanding of STEM. Overall we enjoyed the experience, as it was a worthwhile day being interactive with all visitors and we would recommend to everyone with an interest in this field. Thank you to Ms Bell, Mr Kammer and Mr Manley for organising an amazing excursion.

**Amelia Griffin, Josie Drury
and Anika Nayani
Year 8 Students**

Ekuba 2018

Year 12 - Save the date

Thursday 27 September
6.30pm for a 7.00pm start

Killara High School's Farewell Dinner for Year 12 Students and Parents



'Ekuba' means 'farewell' or 'goodbye' in the ancient Aboriginal language of Kutthung. The annual Ekuba dinner, held since 1992 in the Kerrabee Hall, is now a long-held tradition at Killara High School and a much anticipated event for Year 12 students and their families. Families of Year 11 students organise and volunteer their time to deliver a memorable evening for all.

This year, it will be held on Thursday 27 September when Killara High will officially say 'Ekuba' to our 2018 Year 12 class before the final rigours of study and exams.

All Year 12 students and their parents/carers are invited to a delicious, professionally catered sit-down dinner, which will be part of a memorable evening of celebrations, presentations and reflections from staff, parents and students.

More information about ticket sales will follow soon.



Ekuba 是什么

Ekuba 是“送别”的意思，是Killara High School 给12 年级同学们和家长们准备的饯别宴会。从1992 年开始，该宴会就由11 年级的同学及家长们作为志愿者组织安排在Kerrabee Hall 举办。Ekuba 邀请12 年级的所有同学及家长一同庆祝。宴会将于9 月27 日晚以晚宴形式举行，介时将会有照片及介绍让大家一起分享同学们在Killara High School 的日子。

Breaking Down WALs

Welcome to Breaking Down WALs, a newsletter section that aims provide information about Wellbeing and Learning Support (WALS) at Killara, including WALs events, interest pieces, and other information, to break down walls and barriers to equitable access to education for all students.

It is important that all students know about wellbeing and learning support to create a positive, supportive, and accepting school environment. Please talk to your children about wellbeing and learning support at Killara to help us create a more positive school experience for all students.

Disability and Learning Support and Wellbeing are not dirty words...

In the wider community and here at Killara, there are often negative views of the words learning support, wellbeing and disability, particularly from students who may need a bit of extra support and TLC at school.

Disability now has a very broad Federal definition and now includes:

- illnesses
- physical disabilities
- mental health conditions
- behaviour conditions
- sensory conditions
- learning disabilities

and may be:

- non-permanent such as broken arms,
- permanent
- currently present
- previously present (still causing some difficulties) such as an illness that has created a learning difficulty
- may be present in the future (such as a genetic predisposition to a hereditary disability)

Provisions for exams in Years 7 - 12 are currently called Disability Provisions, so students and families need to get use to using the word.

Here at Killara, Wellbeing and Learning Support are not just for students with disabilities, we work together to provide a safe and supportive environment for all students. Our Wellbeing team includes the Principal, Deputy Principals, Head Teacher Wellbeing, Stage Head Teachers, Learning and Support Teacher (LaST), School Counsellors and Year Advisers. Students are supported in a variety of methods including Mindmatters through extended home group, supplementary classes, passes, counsellor appointments, School Learning and Support Officer (SLSO) support in classrooms, Student Learning and Support Plans to support academic achievement, social skills, behaviour and mental health, health care plan, medication administration, and other wellbeing and learning support initiatives.

If you feel your child may need some additional wellbeing or learning support please contact Sarah Mulholland (LaST) or Daniella Costa (HT Wellbeing).

It's NCCD time again

The Australian Education Regulation 2013 requires the operators of all government and non-government schools that receive Australian Government funding to provide information to the Australian Government Department of Education and Training (the Department) for the purposes of the NCCD.

The national data collection on students with disability provides Australian schools, parents, education authorities and the community with information about the number of students with disability in schools, where they are located, and the level of adjustments they receive. It acknowledges the work already undertaken in your school to support students with disability and assists schools to identify and to support students with disability so they can access and participate in education on the same basis as their peers. From 2018 all flexible funding to support Wellbeing and Learning support is based on NCCD data.

The NCCD reinforces the existing obligations that schools have towards students under the Commonwealth [Disability Discrimination Act 1992](#) and the Disability Standards for Education 2005. It counts the number of students who are supported under these obligations based on the professional judgement of teachers and their understanding and knowledge of their students.

The information **will not explicitly identify individual students** and no information that could reasonably enable the Department to identify individual students will be provided by approved authorities to the Department. If you have any queries or would like to discuss your child's inclusion on Killara High School's list please don't hesitate to contact Sarah Mulholland.

Disability Provisions for Years 11 and 12

It's that time of year again... exam time. If you feel your child requires Disability Provisions for the yearly/trial exams please ask them if they have spoken to Ms Mulholland. If they haven't, please contact her via email sarah.mulholland4@det.nsw.edu.au to discuss provisions that may be available for your child.

Year 12 have been given a letter from NESA regarding their Disability Provisions application. Each Year 12 student who has had a provision rejected has spoken to Ms Mulholland and is required to bring in some additional evidence to ensure that the provision can be appealed. If your child has not done so already can you please remind them to bring in their additional evidence as soon as possible.

We hope this new section of the newsletter will continue to break down WALs for students and families.

Daniella Costa and Sarah Mulholland
Head Teacher Wellbeing and LaST

Student Success in Professional Theatre Productions

Two of our *Addams Family* musical stars from Year 11 have found well-deserved success in professional theatre productions.

Over the next two months Sean Cartwright will be starring in ATYP's original play *Impending Everyone*, while Hannah Mackay has earned an impressive role in the Riverside Theatre's production of *Legally Blonde*.

We congratulate these two talented performers on their success and look forward to the rest of their acting journey.

Alicia O'Donnell
Head Teacher English (Relieving)



Killara Schools Partnership Drama Workshop

On the morning of 3 July a group of eager and excited Year 4 students from Lindfield, Roseville and Gordon East Public Schools took a trip to Killara High School to find out what it is like in a high school drama class. Directed by Year 9 students Joel Evans, Jack Kaplan, Kiyarash Heidary and Edward Stuart-Lynch, under the supervision of Ms Laura McKinnon, the primary school students played a variety of ice breaking and improvisation games. They then learned the objective of rehearsing and performing a script. Pairs of students took to the challenge of

performing scenes with commitment, learning new techniques from the drama students to improve their acting skills.

They then took turns to perform their play in front of their peers. Their positive attitude ensured excellent performances that demonstrated their newly-tapped skills and confidence.

**Joel Evans, Jack Kaplan, Edward Stuart-Lynch
and Kiyarash Heidary**
Year 9 Students



Killara Schools Partnership Video Conference

On 2 July, Killara High School Student Representative Council members attended a video conference with the SRC groups of Roseville, Killara, Beaumont Road, Lindfield and Lindfield East Public Schools. We were asked to answer the question: "What are qualities that make a good teacher?"



As we all shared our beliefs, the primary school students had excellent ideas and opinions that were conclusions due to their own experience. The response for the high school students and primary

school students were surprisingly different as the primary schools based their opinions mainly on attitude, student wellbeing and relationship between the student and teacher whilst Killara High School students stated opinions mainly on teaching methods, interactivity, engagement and motivation.

In this conference Killara High School students gained a lot of information about qualities of a teacher and it is always an honour and a pleasure to have a video conference with the primary schools.

Jeremy Segal
Student Representative Council

Order your new 2018/2019 Entertainment Book



Sydney and Surrounds Including Sydney CBD, Eastern Suburbs, Inner West, Southern Suburbs, Northern Suburbs and Northern Beaches

Support Killara High School and order a new 2018/2019 Entertainment Book now. To order your book, go to: <https://www.entertainmentbook.com.au/orderbooks/2033k26>

The Sydney and Surrounds 2018/2019 book or digital subscription is only \$70 and \$14 from your book purchase goes towards the P&C fundraising.

Performing Arts

For the latest Performing Arts Calendar, please visit the school's website at:

<http://www.killara-h.schools.nsw.edu.au/curriculum-activities/performing-arts-ensembles/pae-news-events/calendar>

Careers Corner

School Information

Visit our School Careers Facebook page for the latest information. Search Facebook for 'Killara High School's Careers Page'.

Job Jump: The school is subscribed to Job Jump, a careers website which provides a wide range of information and resources. All parents, staff and students have free access. The password is kh and you can register with your personal email address.

<https://jobjump.com.au/myCareer>

For up to date careers information, please visit the school website at:

<http://www.killara-h.schools.nsw.edu.au/our-school/careers>

Alternatively, please visit the new Careers website at: <http://www.killarahighcareers.com/>

For further information on any of the above or for general inquiries please contact the careers faculty. Email careers@khs.nsw.edu.au

Sophie Allen and Elif Macpherson
Careers Adviser

Supported School Transport

and transition to the National Disability Insurance Scheme

As the National Disability Insurance Scheme (NDIS) comes into place, the Australian Government wants to hear directly from NDIS participants, parents, carers, school communities and transport providers about how we could best support transport to and from school for NDIS participants into the future.

Transport provider and stakeholder workshops

We are currently working with state and territory governments and the National Disability Insurance Agency (NDIA) to understand if and how supported school transport could be delivered in the NDIS. To help inform future options, we are holding workshops with the services and supports delivering supported school transport, such as transport providers, disability services, advocates and other interested stakeholders. Workshops will be held in a number of locations across all states and territories during June and July 2018.

Register your interest at

<https://engage.dss.gov.au/supported-school-transport-and-transition-to-the-national-disability-insurance-scheme/>

We encourage you to read the discussion paper about the future of supported school transport online at engage.dss.gov.au prior to attending. If you are unable to attend a forum/workshop, you can still have your say by making a submission directly to the Department of Social Services online.

Current supported school transport arrangements will remain the responsibility of state and territory governments until all governments have considered the outcomes of the consultation and agreed on an approach.

Please note: Places are limited. Registering your interest does not guarantee you will be provided a placement. The Department is not able to provide funding support to attend a forum or workshop. If selected to be part of a forum or workshop, you will be sent further details about the time and venue.

