

Athletics Carnival

The 2018 Killara High School Athletics Carnival was held on 3 April at the Competition Arena at Sydney Olympic Park. It was a fantastic day for all those who attended as competitors, in addition to those who attended to cheer on their house and participate in the novelty events.

Special mention must go to Brianna Worsfold (13 Years) who broke 4 individual records on the day including the 200m, Long Jump, Discus, and Javelin. Tamara Kowcz Rosinke (17+ Years) broke 3 records, including Long Jump, Triple Jump, and Shot Put. Phoebe Riley (12 Years) broke the 800m, and Long Jump record. Martin Leerberg (15 Years) broke the record in the 1500m, and Ethan Burgess (16 Years) broke the record in the High Jump. Congratulations to these students.

Regarding the inter-house competition, Kimba was the winning house, with Doongara coming 2nd. Caringa and Mundara came 3rd and 4th respectively.

The Age Champions were as follows:

12G	Phoebe Riley (50 points)	12B	Callam O'Kelly (43 points)
13G	Brianna Worsfold (86 points)	13B	Max Fisher (52 points)
14G	Mia Mayhew (45 points)	14B	Michael Gardiner (50 points)
15G	Charlotte Bird (65 points)	15B	Martin Leerberg (37 points)
16G	Sally Deck (60 points)	16B	Luke Klusman (70 points)
17+G	Tamara Kowcz Rosinke (90 points)	17+B	Alexander Olivier (69 points)

Special thanks to all of the staff and parents who assisted in the running of the carnival. Thanks must also go to the Prefects for putting on some awesome novelty events. The Zone Athletics Carnival will be held on 13 June (Term 2, Week 7). The team will be announced soon. All the best to the Zone team as they prepare for this event.

Christina Shapiro
PDHPE Teacher



Photographs taken by:
Justin Duong and Oliver Topp, Year 11

Term 2 key dates

May 2018

11	Gold Duke of Edinburgh Practice Expedition (4 days)
12	Silver Duke of Edinburgh Practice Expedition (3 days)
15	NAPLAN (3 days) Elective Music Night
18	NAPLAN catch up
19	Bronze Duke of Edinburgh's Practice Expedition (3 days)
20	CB1, CB2, SB1, SB2 & Strings - Chatswood RSL performances
22	Vocal Ensembles – In Concert Rehearsal & Performance at Sydney Town Hall
23	Years 8 and 9 Student Progress Review Meetings (SPRM) 3.30pm – 8.00pm
29	School Tour - 9.00am

June 2018

1	Big Band Blast (3 days)
8	Leadership Workshop and Stewart House visit
11	Public Holiday – Queen's Birthday
12	Year 8 Course Selection Parent Meeting – 6.00pm Year 10 Course Selection Parent Meeting – 6.40pm
13	Zone Athletics Carnival – Sydney Olympic Park Year 9 Food Technology Excursion MADD Performance 7.00pm
14	MADD Performance 7.00pm
16	Chatswood RSL North Shore Schools Spectacular Finals – Kerrabee Hall
18	Year 10 Food Technology Excursion
19	Years 10 & 11 Student Progress Review Meetings (SPRM) 3.30pm - Year 10 Geography Excursion Year 12 Chemistry Excursion

BUSES

Please ensure that you tap on and off when travelling on school buses.

We want the company to have an accurate picture of the number of students who travel by bus.

Student Progress Review Meetings – Years 8 and 9

Each year Killara High School schedules three student progress review meetings when parents can speak with teachers about their child's learning progress before too much of the year has passed.

We have scheduled the second Student Progress Review meeting session for Years 8 and 9 during Term 2 on **Wednesday 23 May – Term 2 Week 4**.

We hope parents can take advantage of this opportunity to discuss with teachers their children's progress to date.

Interview Bookings

Interviews between parents and the nominated teachers will then be scheduled between the hours of 3.30pm and 8.00pm taking into account parent and teacher availability.

The schedule of interviews will be open for parent access on 2 May, when parents will receive log on codes and your preferences can be entered. The website will close at 8.00am on Monday 14 May to generate schedules. The site will reopen on Wednesday 16 May for parents to make some limited adjustments, depending on the availability of teachers and download the schedule. This access will close again on Tuesday 22 May at 3.00pm, and no changes will be possible after this time.

PLEASE NOTE –

- The system does not notify you of your appointment schedule. You must log on between 16 - 22 May to download your interview appointments.
- The venue for all interviews will be the Kerrabee Centre hall. Signs around the walls of the hall will indicate course/faculty locations and signs on tables will indicate locations of individual teachers.
- **Interviews are of five minutes duration. Parents and teachers are asked to restrict their discussion to that time in fairness to all families seeking interviews. If teachers and/or parents feel the need to discuss matters further, another mutually convenient time should be arranged.**
- Interviews must be prearranged. To drop in on the off chance of speaking to a teacher can prove very frustrating to those with appointments and such requests may not be able to be accommodated. Please give consideration to the needs of other parents and the staff during these evenings.
- School stream and Compass reminders will be sent for this event. Please ensure that your login details are up to date for these apps.

Please take advantage of these opportunities to meet with the school staff to discuss your child's progress. Year Advisers, Career Adviser and a School Counsellor will also be present. A translation service can also be made available through the school. Please notify the office by email at killara-h.school@det.nsw.edu.au if you require this service. You will need to indicate your child's language required and approximate times of interviews.

The final Student Progress Review Meetings scheduled for Term 2 is:

Years 10 and 11 - Tuesday 19 June (Week 7)

**Robin Chand, Alison Gambino and
Carla Marchesin
Deputy Principal**

NSW Combined High Schools Sports Association Swimming Competition

The CHS Killara High School swimming team competed at the State Swimming Carnival on Sunday 8 April to Tuesday 10 April. We had some outstanding results in individual events:

Charlotte Lambourne (14G)	200m Free (16th)	100m Back (10th)			
Chloe Kwan (13G)	200m Free (11th)	100m Breast (4th)			
Dennis Hui (15B)	200m IM (8th)	200m Free (7th)	100m Breast (1st)	400m IM (5th)	100m Fly (3rd)
Lewis Dobson (17+ B)	400m Free (16th)				
Matthew Thorne (16B)	200m Free (10th)	100m Breast (6th)	400m Free (11th)		
Maya Murphy (17+G)	100m Free (1st)	100m Back (1st)			
Ned Waddington (15B)	50m Free (8th)	100m Back (1st)			
Yu Kai Huang (12B)	200m Free (13th)	100m Free (10th)	50m Free (8th)	100m Back (3rd)	

Congratulations must go to Maya Murphy (17+G) who placed 1st in both 100m Freestyle and 100m Backstroke. Ned Waddington (15B) came 1st in 100m Backstroke and Dennis Hui placed 1st in 100m Breaststroke and 3rd in the 100m Butterfly. Yu Kai Huang (12B) placed 3rd in the 100m Backstroke, and Chloe Kwan (13G) placed 4th in 100m Breaststroke.

We also had much success in the relay events. The B 6 x 50m relay (Yu Kai Huang, Daniel Thorne, Blair Watson, Ned Waddington, Matthew Thorne and Gabriel Chow) placed 9th. The 13B 4 x 50m relay (Nicholas Chow, Daniel Thorne, Eiliya Nasser and Nicholas Thompson) came 12th. Congratulations to the 12B 4 x 50m relay (Yu Kai Huang, Justin Lu, Tristan Muenninghoff and Callam O'Kelly) who came 1st! This is an outstanding achievement.

Well done to all students who have been involved in the 2018 swimming program. We have had some outstanding results this season and are very proud of

all of your achievements. Thank you to the parents for your support behind the scenes. All the best to those students who are competing in the All Schools Competition and Nationals, which are held later in the year.

Tina Shapiro
PDHPE Teacher



Preliminary PDHPE Kayaking Workshop

On 9 April the Preliminary PDHPE cohort participated in a Kayaking Workshop. In the morning, students enjoyed a paddle at Narrabeen Lake. At school later in the afternoon, we took the principles of biomechanics and applied them to our experience. We discussed balance and stability, fluid mechanics and force, and the ways in which these principles impact on kayaking performance. This practical

experience allowed students to engage more deeply with the content in Core 2, Critical Question 3 which asks: How do biomechanical principles influence movement?

Goran Petkovski and Tina Shapiro
PDHPE Teachers



Student Success – CHS Diving

Congratulations to Sofia Knight, who competed on 9 - 10 April at the Combined High School Diving Championships, representing Killara High School. Sofia won all of her events and is now CHS Champion for 13 Years Springboard, 13 Years Knockout and Open Platform Champion. Due to Sofia winning her age group, she then competed in the CHS Champion of Champions against all the winners of the age groups from 13 - 17+ and won, so Sofia was declared CHS Female Champion of Champions and Female Diver of the meet. She was one of the youngest divers at the competition. This is an outstanding achievement. Congratulations Sofia.



Student Success – CHS Sailing

Congratulations to Max Fisher (Year 7) who represented Killara High School in the CHS Sailing Championships at Belmont from 17 – 21 April. Max sails an O'pen Bic which is a single sail one person junior skiff. It was one of the smaller boats in the regatta. 108 boats competed and Max finished 33rd when adjusted by boat class - an outstanding achievement. This was his first time competing in a regatta of this size and against other classes of boats. He really enjoyed the experience.



Student Leadership Program



On Wednesday 11 April we had the privilege of attending the 2018 Secondary Schools Student Leadership Program at the Parliament of NSW. We spent the first half of the day at Parliament House where we listened to local MPs and politicians talk about their jobs, experiences and provide advice to us as

students and young leaders. Jonathan O'Dea, Member for Davidson, gave us a personal tour of the building and before we concluded our time at Parliament House we visited the Legislative Assembly Chamber and Legislative Council Chamber where we had the opportunity to witness the procedures of a chamber and listen to

discussion of upcoming amendments to the Child Protection Policy and the budget for NSW parliament. In the afternoon His Excellency General, The Honourable David Hurley AC DSC (ret'd) Governor of New South Wales and Mrs Linda Hurley invited us to Government House Sydney for a tour of the grounds and afternoon tea. We enjoyed the tour through the impressive house and beautiful gardens before talking to the Governor and his staff about their roles. Overall we learnt further about our system of government, parliamentary proceedings and the role of the Governor while we met student leaders from different schools who we enjoyed spending the day with.

Daniel Leslie and Indira Courtness
School Captains

Mini Mungo Student Tour

At the end of Term 1, 11 - 14 April, I took four Year 7 students Arya Berde, Mary McGlynn, Irina Shvitorova and Chloe Smit to participate in the Mini Mungo Student Tour. Here they experienced many things about the Aboriginal culture such as their laws, games and living conditions as well as the famous Mungo National Park where we walked across the sand dunes learning about early aboriginal life in the region. Even more importantly they were taught about the infamous Mungo Man and Mungo Lady, the oldest human beings remains found to date. These 42,000 year old ritual burials are some of the oldest remains of modern humans yet found outside of Africa. Mungo Lady is the oldest known cremation in the world, representing the early emergence of humanity's spiritual beliefs.

Mungo Lady and Mungo Man are particularly special to their Aboriginal descendants who still live around the Willandra Lakes area. The [Paakantji](#), [Nguyampaa](#) and [Mutthi Mutthi](#) people are proud of what the ancient remains prove of their endurance in the land and survival from the distant past. Many believe that Mungo Man and Mungo Lady returned to teach something to all people.

A key feature was when we all congregated at the 'Meeting Place' which is where the re-creation of part of the ancient human tracks that were re-discovered in 2003 are found. The footprints record some frozen moments in the lives of Aboriginal

people who travelled across a damp clay pan around 20,000 years ago. This is the largest known collection in the world of such ancient human footprints. Today these fragile relics are specially protected. The footprints are extremely precious to the people who are directly descended from those who made them so long ago, and they are important to all humanity.

During the 3 day conference the students camped in tents, networked and played games with students from other schools who were all there for the same reason and experience.

In each of the girl's testimonials they all stated that they learnt things they cannot learn from a text book and loved most of all the 'star gazing' on top of the Mungo sand dunes in the pitch darkness and silence of the outback where the skies are crystal clear unlike the skies of the city.

As anticipated, each of the students had a life-changing and memorable experience. As the City Country Alliance Coordinator it gives me such pleasure and honourable feelings to be able to take students out to this spiritual and culturally diverse landscape and share these amazing educational experiences.

Karen Meaney
City Country Alliance Coordinator



REMINDER:

Higher School Certificate and Stage 5 Course Information Meeting For Parents of Years 8 and 10 Students

Information sessions for parents of students in Year 8 and 10 will be held on:

**Tuesday 12 June 2018 in the Kerrabee Theatre
Year 8 at 6.00pm and Year 10 at 6.45pm**

In order to provide students and parents with comprehensive information to assist in decision making about programs of study for Year 9 and Year 11 2019, course information booklets will be distributed to students prior to the information evening.

These booklets contain general information about Higher School Certificate and Stage 5 course requirements as well as details about all subjects on offer to students. Killara High School is able to offer students a very broad range of courses for both the Higher School Certificate and Stage 5.

The meetings on Tuesday 12 June will provide parents and students with further details about the NSW Education Standards Authority (NESA) requirement for the awards of the Record of School Achievement and Higher School Certificate.

All faculties will have representatives available at the evening information sessions to provide additional information about courses.

Students are asked to choose their courses carefully in consultation with parents and teachers. **Year 8 students choose two electives to study in Year 9. Year 10 students choose 10 units (most subjects are equal to 2 units) in addition to the compulsory 2 units of English.** Students are always advised to make their choices based on their interests and talents.

Killara High School provides a supportive consultation process to ensure all students make choices that will best suit their individual needs. For Year 10, all students will be interviewed in June by either a Stage Head Teacher or Careers Adviser prior to finalising their course selections for their senior program of study.

Both Year 8 and Year 10 students will be required to return their selection forms before the end of Term 2.

**Robin Chand (Year 10 and 11 2019)
Carla Marchesin (Year 9 2019)
Deputy Principals**

Student Success at Scout Hike 2018

Congratulations Lily Bogeff (Year 9) and her Scout Patrol from 2nd St Ives Scout group, who won the 2018 Scout Hike last weekend with 2996 points (leading with 84 points to the second place winners). This is a fantastic achievement with a total of 1,189 Scouts (213 patrols) participating in this year's hike.



Invitation: Year 10 Parents Get Together

Come along to the Year 10 parents' get together at the newly refurbished Greengate Hotel on Friday, 25 May from 7.00pm.

There will be an area reserved for us in the front bar near the windows. Hope to see you there.

For more information, contact Judy McCloskey (cjmccloskeybrazil@gmail.com)

National Assessment Program – Literacy and Numeracy 2018

Dear Parents and Carers of Year 7 and Year 9 students,

In May 2018 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child's level of achievement. Each student's level of achievement will be reported against the national minimum standard.

Student background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student's right to privacy is maintained.

The NAPLAN tests will be conducted from 15 - 17 May 2018.

TUESDAY 15 MAY	WEDNESDAY 16 MAY	THURSDAY 17 MAY
Language Conventions (45 mins) (Spelling, Punctuation and Grammar) Writing (40 mins)	Reading (65 mins)	Numeracy Part A (calculator)- 50 mins Part B (non-calculator)- 10 mins

In the Numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be two Numeracy tests: one where a calculator is allowed and one where calculators are not to be used. For the calculator test, students should use the calculator that they currently use at school.

Friday 18 May – A 'catch-up' day is scheduled for students who missed a test or were absent on a test day. Students may be considered for exemption from the tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student's normal level of support in the classroom may be provided. Large print, Braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Parents of students eligible for disability provision will be contacted by the Learning and Support Teacher, Dr Sarah Mulholland. Parents can also contact Dr Mulholland at the school if they wish to discuss the matter of disability provision.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with one of the Killara High School Deputies, Mr Robin Chand. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed. Please make an appointment with Mr Chand if you would like to discuss your child's participation in NAPLAN.

Please call Ms Lauren McKinnon, Head Teacher Stage 4 (relieving) or Mr Adam Bruckshaw, Head Teacher Stage 5 (relieving), if you would like further information about your child's participation in NAPLAN. Additional information about NAPLAN can be found at <http://www.nap.edu.au/naplan/parent-carer-support>.

Jane Dennett
Principal

Signing In at Student Services

Please do the right thing – if you miss Home Group, you must sign in at Student Services in A Block before you go to class or you will be marked absent all day according to the Department of

Education policy. If you are leaving school during your timetabled day, you must also sign out at Student Services.

Attention: Year 11 and 12 Parents and Guardians

We would like to invite you to a parent seminar being hosted by Elevate Education in order to support the positive study habits of our senior students in the lead up to major examination periods during Terms 3 and 4. The presenter examines the skills that are covered in the student sessions with a focus on the ways parents and guardians can reinforce these key skills at home. Parents and guardians are able to ask questions in relation to a broad range of study techniques and

issues including motivation, time management and how to help students deal with distractions.

When: Thursday 24 May
Where: Killara High School, Kerrabee Theatre
Time: 6.00pm to 7.00pm

We hope to see you there.

Daniella Costa
HT Wellbeing

Performing Arts Calendar

Term 2

1	4 May	Vox E, Vox X	In Concert rehearsal Sydney – Salvation Army Congress Hall
2	8 May	Strings	KSP Strings workshop with primary schools @ KHS 9.00am - 12.30pm
2	10 May	All Dance ensembles	Audition SNDF 12.30pm Ryde East Public School
3	20 May	K-SWE, CB1, CB2, SB1, SB2, PERC, WW, Year 12 Strings	Chatswood RSL School concert
4	21 May	Killara - Symphonic Wind Ensemble	Festival of Instrumental Music Sydney Opera House 1.00pm – 9.00pm
4	22 May	Vox E, Vox X	In Concert performance Sydney Town Hall 8.00am - 10.00pm
5	30 May	CB1	Killara Public School Workshop and Performance 9.00am
5	1 - 3 June	SB1	BIG BAND BLAST Port Macquarie
7	13 - 14 June	Strings, Vox E, Vox X	MADD festival
7	16 June	TBA	RSL FINALS Killara High School 2.00pm – 5.00pm Hall
8	18 June	SB1	LEPS Workshop and Performance 12.30pm
9	26 June	Strings	KSP rehearsal and concert 3.00pm – 7.00pm @ KHS
9	TBA	Dance	SNDF Glen Street Theatre
10	TBA	Dance	SNDF Glen Street Theatre

Term 3

7	5 Sept	ALL ENSEMBLES	PAE 'IN CONCERT' - HALL
9	18 Sept	Strings	GEPS Strings Workshop 9.00am-12.00pm
9	20 Sept	All Dance Ensembles	Korobro Matinee and Evening Performance 9.00am – 9.00pm

Term 4

2	22 Oct	CB1	GEPS Performance 11.00am
2	23 Oct	SB2	BRPS Performance Workshop 12.00pm
4	6 Nov	Strings /Orchestra	LEPS Workshop and Performance 12.30pm
6	21 -24 Nov	Vox E Vox X dance	Schools Spectacular
10	18 Dec	SB1, Vox En and Ex, Strings	Annual Awards Ceremony

Peer Support Program

What is the Peer Support Program?

The Peer Support Program provides a fun and engaging environment for young people to address social issues. Modules are designed to equip them with skills to deal proactively with life experiences. The Peer Support Program promotes wellbeing, which encourages positive relationships, connectedness and a sense of responsibility.

Modules focus on:

- Transition
- Resilience

Week 1, Term 2

Many skills and processes that our young people need to become independent have to be explicitly taught to them. During Week 1 in Peer Support, students investigated the skills of critical and flexible thinking. These skills allowed them to gather information, brainstorm possibilities and think logically to plan and make decisions. This knowledge is transferrable and applicable to most situations in their lives during the school years and beyond.

The highly effective strategy of taking a break was also discussed. The world around us, even our own lives are moving so quickly and constantly. Our young people rarely have down time as they go from school to extra curricula activities then home to school work or to a part time job. Even when they seem to be sitting in one place they may be on computers or phones connecting with their friends. This constant stimulation can make it difficult for us to think clearly about effective and sensible ways to respond to and manage the challenges we face. It is crucial for your child to have an outlet, an activity they enjoy, to let off steam and gain clarity. This may be something simple like walking the dog, kicking a ball, going for a run, reading, playing or listening to music.

Week 2, Term 2

For young people, relationships with peers, siblings, teachers and carers can be a wonderful source of support and at the same time, fraught with challenges. Even the strongest of relationships is not

immune to the emotional roller coaster of human interactions.

In Peer Support this week, students discussed skills for effective communication including empathy, listening and responding.

One of the biggest temptations for many of us in relationships is to jump to conclusions about the words and actions of others. Some of us have a tendency to automatically assume untruths, like, we're to blame, we're not liked or people are talking about us. Students are encouraged to consider what is happening for others and to avoid unhelpful thoughts about themselves. If necessary students can ask questions to ascertain unknowns rather than invent their own worst case scenario.

By addressing interactions in this way we can diffuse strong emotions and resolve or even avoid further issues. This approach also applies to online interactions and behaviour.

Week 3, Term 2

This is the final week of the Peer Support Program. Groups will continue to meet and connections maintained throughout the year in a variety of ways.

The focus of this final session is to review skills, concepts and strategies covered throughout the Resilience module.

The session also touches on the importance of celebrating the achievements of others without feeling threatened by their knowledge and efforts.

Training in any activity strengthens us and practising effective responses makes them seem more natural.

Encourage your child to consistently use open thoughts to grow from each of life's experiences. These are not reserved for the times we experience setbacks.

Regine Berghofer
Peer Support Coordinator



Killara Schools Partnership - Strings Program

On Tuesday 8 May Killara High School hosted the Annual KSP Strings Program.

60 students from Lindfield East, Beaumont Road, Gordon East, Roseville, and Killara Public School's along with Killara High School, were directed by conductor Neil Thompson and given a stimulating

musical program, that musically challenged all students with the help of outside tutors and Killara High student as mentors.

Jacki Berry
PAE Coordinator



Results in the Finals for Ku-ring-gai Zone Sport

Girls' Under 15s Soccer A and B grade both Champions
Girls' Open Soccer A and B grade both Champions
Boys' Under 15s Basketball undefeated and Champions
Boys' Touch A grade champions, B grade team Runners up
Boys' Under 15s Soccer A grade Champions
Boys' Open Soccer B grade champions and A grade runners up
Girls' European Handball B grade runners up



Boys Opens Soccer

The boys played with their hearts on their sleeves for a win today however, all we could achieve was B's 2 - 2 and A's 1 - 2 loss.

There were some good moments in the match for the A's where we looked to be taking control but the shot went too high. Turramurra were just better on the day. Along with the B's we had an early lead

by playing some great soccer using triangle formations. St Ives got lucky with one goal by a deflection. Overall, it was a good competition.

Marc Vella
Teacher

Year 4 Boys' on Stage - Killara Schools Partnership Workshop

On 10 April, twenty two eager and excited Year 4 students from Lindfield East, Killara and Beaumont Road Public Schools visited Killara High School to find out what it is like in a high school drama class. Assisted by Joel Evans, Jack Kaplan and Edward Stuart-Lynch, Year 9 students, the primary school students played a variety of ice-breaking and improvisation games. They then received the challenge of rehearsing and performing a script which they were given. The enthusiastic visitors took to their new challenge with commitment, learning new techniques from the drama students to improve their acting skills.

They then took in turns to perform their play in front of their peers. Their positive attitude ensured an excellent performance and a very productive workshop with newly tapped skills and confidence.

Thank you to Ms Lauren McKinnon, Killara High School Drama teacher, for leading this workshop.

Joel Evans, Jack Kaplan, Edward Stuart-Lynch
Year 9



Girls' Soccer 7s Final against Turramurra

Both A and B teams had a very evenly matched season with wins and losses on both sides, so we were very excited to play in the finals.

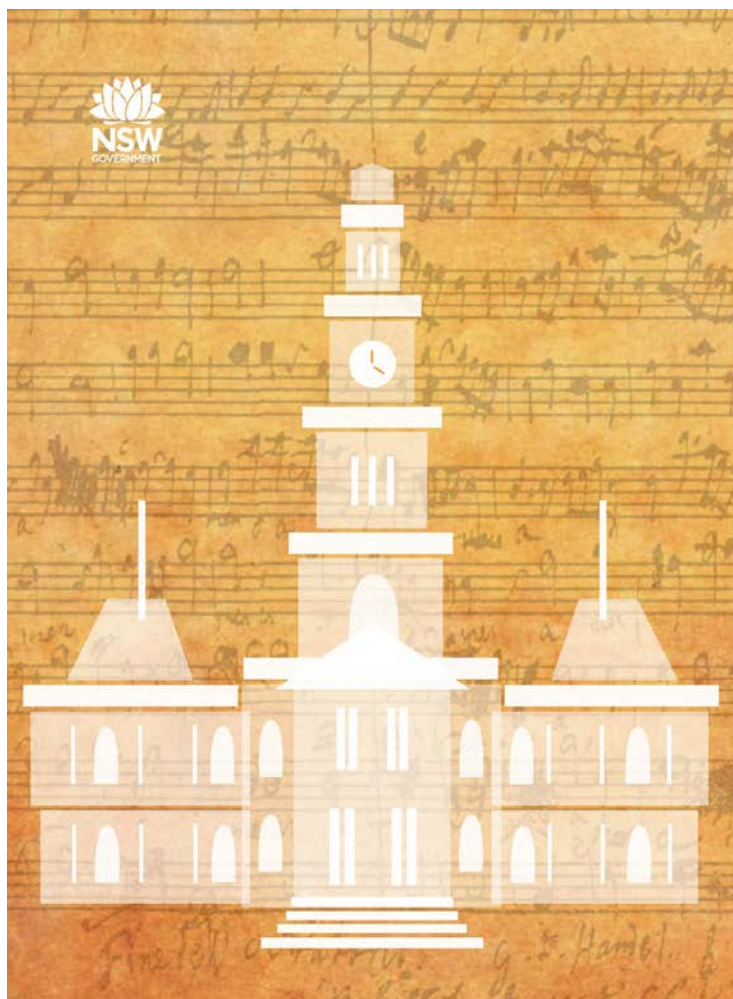
We were playing away at Mimosa. The Bs kicked off first. Both teams played hard and the first half ended with a nil - nil draw. In the second half, a penalty was awarded against Killara, due to the goal keeper catching the ball which is not allowed in soccer 7s – the goal keeper can only use their feet. The penalty is taken from the halfway line with no goalkeeper. So obviously we were very worried. Fortunately for us, Turramurra missed and we could continue with the game. In the second half both teams continued to play well and we ended the game nil - nil. Due to time constrictions we couldn't play extra time, so both teams were awarded the title of joint Champions.

The As were the next to kick off. Both teams were very hungry for a win. Killara started off really well and we ended the first half with a comfortable 2 - nil up. In the second half we

were very keen to maintain our lead – then Turramurra scored. Things started to feel a little less comfortable at this stage because we knew if they scored again we could end up with a draw, and again we would not have time to go into extra time. Not to worry, Killara pulled it out of the bag and we scored again – the crowd erupted! We finished the game with a strong 3 - 1 victory. Well done to all of the girls!

Ben Costantini
PDHPE Teacher





IN CONCERT

with guest artists

THE IDEA OF NORTH

A dazzling choral and instrumental music showcase featuring Australia's premier Public Schools Music Ensembles, the Combined Secondary Schools Choir and guest artists, The Idea of North.

The Idea of North has developed an enviable reputation and has been described by James Morrison as *'the best contemporary vocal quartet in Australia.'* They will join over 1000 young musicians from around NSW as they come together filling Sydney Town Hall with an evening of celebration and song.

TUESDAY 22 AND WEDNESDAY 23 MAY, 7:00PM
SYDNEY TOWN HALL

TICKETS ON SALE NOW

Call 8256 2222 or 1300 797 118 or visit

www.cityrecitalhall.com

Adults \$37 • Concession \$30

School groups (of 10 or more) \$12 per student

Booking fees may apply

For more information phone 8512 1187

or visit www.artsunit.nsw.edu.au

Careers Corner

School Information

Visit our School Careers Facebook page for the latest information. Search Facebook for 'Killara High School's Careers Page'.

Job Jump: The school is subscribed to Job Jump, a careers website which provides a wide range of information and resources. All parents, staff and students have free access. The password is kh and you can register with your personal email address.

<https://jobjump.com.au/myCareer>

For up to date careers information, please visit the school website at:

<http://www.killara-h.schools.nsw.edu.au/our-school/careers>

Alternatively please visit the new Careers website at: <http://www.killarahighcareers.com/>

For further information on any of the above or for general inquiries please contact the careers faculty. Email careers@khs.nsw.edu.au

Sophie Allen and Elif Macpherson
Careers Advisers

Performing Arts

For the latest Performing Arts Calendar, please visit the school's website at:

<http://www.killara-h.schools.nsw.edu.au/curriculum-activities/performing-arts-ensembles/pae-news-events/calendar>