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**General Email:**[killara-h.school@det.nsw.edu.au](mailto:killara-h.school@det.nsw.edu.au)**Newsletter Email:**[newsletter@khs.nsw.edu.au](mailto:newsletter@khs.nsw.edu.au)**Website:**[www.killara-h.schools.nsw.edu.au](http://www.killara-h.schools.nsw.edu.au)**Facebook:**<https://www.facebook.com/killarahighschool.edu.au>**Congratulations**

Oliver Topp (Year 10) for successfully showcasing his sci-fi film *Almost Abducted* at the Junior Tropfest held at Parramatta Park during February.

Oliver spend about a week putting together the film, coercing his two younger brothers into starring.

**Next P&C Meeting**

The next P&C meeting will be held on:

**Wednesday  
15 March 2017**

**In the  
A Block Common Room  
7.00pm**

Put this date in your diary and come along to find out what is happening behind the scenes at Killara High School.

**Year 12**

Our Year 12 students are currently working their way through mid-course examinations. If their exuberance leaving the hall is any indication, they are either delighted to have had the experience, or pleased that it's over. Either way, I wish them the very best, and hope that they are taking the opportunity to show off their knowledge and skills.

Last week clinical psychologist Lydia Senediak spoke with Year 12 parents about how to approach the HSC year. Lydia had some excellent advice, which may be interesting to all parents. As in most things – balance is everything. Working hard is important, and so is down time. The aim for everyone is doing your best – and the word 'your' is critical. You can access her presentation on the Killara High School website: <http://www.killara-h.schools.nsw.edu.au/> → School Years → Year 12.

Remember, as I often say – the HSC is not nothing, and it is not everything.

**Meeting Prime Ministers**

Congratulations to Roi Rav, who was selected to introduce Israeli Prime Minister Benjamin Netanyahu at an event held at Moriah College during his recent historic trip to Australia. Roi did a wonderful job, and is a credit to our school. The event was also attended by PM Malcolm Turnbull.

**Solo Vocal Camp**

Congratulations to Leah Berry and Hannah Mackay, who have been accepted into the Arts Unit Solo Vocal Camp, which is taking place this week.

**Farewell Mr Haines**

For the past twelve years, chess players at Killara High School have benefited from the expertise and efforts of Mr Kym Haines, Coordinator of the Chess Club. Mr Haines has devoted considerable time coaching students at lunchtime, and facilitating after-school competition play. Additionally, Mr Haines has provided a wonderful opportunity for students to learn chess, to develop their skills and to meet new people. Thank you Mr Haines. You will be missed.

**Jane Dennett  
Principal**

## Calendar

### MARCH 2017

13	KSP Strings Ensemble Workshop and Performance Years 7-10
	Open Girls Water Polo Knockout Competition – Ryde Aquatic Leisure Centre
15	P&C Meeting – 7.00pm
17	Sydney North Swimming Carnival
	Bully No Way Day
18	Uniform Shop Second Hand Sale 9.00am to 10.30am Entry via Gate 5
19	North Shore Schools Spectacular Concert – 3.00pm
20	NS5 String Ensemble Workshop and Performance Years 7-10
	Year 12 PDHPE Sports Medicine Workshop
	Year 12 Prefect Afternoon Tea with NS5 Schools
	Year 11 and 12 Encore at Sydney Opera House - 5.00pm
21	School Tour 9.00am
28	Athletics Carnival – Sydney Academy of Sport in Narrabeen
29	Year 7 and 11 SPRM
	Year 11 Big Day in UTS
31	Engineering Roadshow

### April 2017

2	CHSSA Swimming Carnival (3 days)
3	CHSSA Diving Carnival (2 days)
4	Cross Country Carnival
5	Year 11 Mock Interviews
7	Last day of Term 1
24	Staff Development Day
25	ANZAC Day
26	Whole school returns Term 2
27	Year 10 Morrisby Careers Test Student and Parent Evening 6.00pm to 7.00pm

### May 2017

2	Year 7 and 8 Vaccinations
3	Addams Family Musical Primary Performance
4	Addams Family Musical - Opening Night
5	Addams Family Musical
6	Addams Family Musical
9	NAPLAN (9 – 11 May)
15	School Tour – 9.00am

## Zone Swimming

Congratulations to the Killara High School Swim Team who have claimed the Zone Swimming Championships for the third year in a row following an outstanding team performance at Homebush Aquatic Centre on Monday 27 February.

Many individual swimmers achieved a top 5 position in their age championships. They were:

12 Year Boys – Kyle Ahn (4 <sup>th</sup> )	15 Years Boys - Matthew Thorne (1 <sup>st</sup> )
13 Year Girls – Charlotte Lambourne (1 <sup>st</sup> )	16 Years Girls - Maya Murphy (1 <sup>st</sup> )
13 Year Boys – Blair Watson (5 <sup>th</sup> )	16 Years Girls - Karen Tsang (5 <sup>th</sup> )
14 Year Girls – Sophie Halliday (5 <sup>th</sup> )	16 Years Boys - Jono Shaw (2 <sup>nd</sup> )
14 Year Boys – Dennis Hui (1 <sup>st</sup> )	17 & Over Boys - Lewis Dobson (3 <sup>rd</sup> )
15 Year Girls – Mia Clark (4 <sup>th</sup> )	

Our relay teams performed particularly well on the day and were no doubt the difference in us winning the carnival. The below relay teams finished either first or second and as a result have progressed to the Sydney North Carnival which is to take place on Friday 17 March at Homebush. Good luck to all competitors.

Boys	Girls
12 Years	15 Years
13 Years	16 Years
14 Years	17+ Years
15 Years	
16 Years	
17+ Years	

**Adam Bruckshaw**  
Carnivals Organiser



## Student Success

Congratulations to Brianna Worsfold, Year 7, who on 16 January went to Parliament House on invitation from Mr Jonathan O'Dea MP for Davidson. He wanted to read and record a Community Recognition Statement CRS (that remains on the Hansard) with regards to her representing NSW in the 2016 PSSA National Track & Field Championships. She won a Gold medal in the 11 Year Girls Shot Put plus Silver in the combined event (100m, 800m, Shot Put and Discus) and the Medley Relay sprint. He also recorded that she received the Queen Elizabeth II trophy for the Most Outstanding Athlete at the 2015 State PSSA Track & Field Championships. He then presented her with a Certificate of Recognition and took her on a personalised tour of Parliament House.

On 22 January, Brianna attended the Sydney Local Junior Sports Star of the Year Award dinner at Homebush as one of four finalists for the North Shore Times newspaper. This was in recognition of her achievements in Track & Field Athletics over a 12 month period from mid-2015 - 2016. Highlights were representing NSW at the PSSA National T&F

championships, receiving a Gold medal for the 10 Years girls Medley relay and 2 Silver medals for Discus and Shot put. Brianna also received the Queen Elizabeth II trophy for most outstanding athlete at the PSSA T&F championships and breaking a 39 year old Shot put club record at Kuring-gai Little Athletics. Whilst she didn't win the award, it was a fantastic opportunity and an honour to be in a room of such amazing young athletes in the age group of 10-16 years. Well done, Brianna.



## Acrobatic Gymnastics Results

Congratulations to Cassie Palombo and Phoebe Sinclair, who have both achieved some fantastic results at a recent Acrobatic Gymnastics Competition, representing their club SXL Gymnastics

Their results at the Gymnastics NSW Levels 6-10 and International State Trial were:

Cassie Palombo - 11-16 International Women's Trio

Balance: 1st place  
Dynamic: 2nd place  
Overall: 1st place

Phoebe Sinclair - 11-16 International Women's Trio

Balance: 2nd place  
Dynamic: 3rd place  
Overall: 2nd place

Both Cassie and Phoebe have now qualified for both the NSW State and Australian National Championships coming up later in the year, congratulations for their achievement.

**Nicole Ilhan**  
**Competition Coordinator, SXL Gymnastics**

## Killara High School Knitting Club

We have been quietly (it is in the Library!) knitting away and are proud to say that, over the last year or so, have completed 4 blankets (7 by 4 squares measuring 25cm by 25cm each) for the WRAPPED WITH LOVE program initiated by the ABC.

These blankets will be distributed to those in need.

Our knitting continues in the LIBRARY at LUNCHTIMES on WEDNESDAYS.

Students are most welcome to come and join us, whether they can knit or not (we can teach them) and join in this worthwhile and satisfying project.

Many thanks must go Mrs Khoo and Mrs Emmerson (they work in the Library) for giving so much of their time to support and maintain this project.

Donations of 8 ply wool and knitting needles of size 4mm would be greatly appreciated and can be given in at the Library.

**Julie Phelan**  
**Head Teacher Stage 4 and keen knitter**



# NSW Education Standards Authority (NESA) Minimum Literacy and Numeracy Standards – Frequently Asked Questions

## 1 EXPLAINING THE STANDARD

### 1.1. What has the NSW Government announced?

The NSW Government has announced that from 2020, all Year 12 students must reach a minimum standard of functional literacy and numeracy to receive the HSC.

### 1.2. Why did the NSW Government announce this?

Literacy and numeracy skills are the foundation for success in learning and in life.

Through the *State Literacy and Numeracy Action Plan 2012–2016*<sup>1</sup> the NSW Government has had a strong focus on supporting students in Kindergarten to Year 2 whose literacy and numeracy development is at risk.

The NSW Government will continue to support intervention in the early years of schooling, but has now extended this strong focus on literacy and numeracy to secondary school students.

The new *Literacy and Numeracy Strategy 2017–2020*<sup>2</sup> requires cooperation between and action from the three school education sectors, the NSW Education Standards Authority (NESA), schools, teachers, students and parents to ensure every student has the essential literacy and numeracy skills they need for work and life.

### 1.3. Why is this particular reform being implemented?

Currently the award of the HSC does not require minimum standards to be met.

The introduction of a minimum standard signals high expectations for the achievement of all NSW students and serves to maintain the integrity and value of the HSC for students, employers and tertiary and vocational education providers.

<sup>1</sup> <http://www.dec.nsw.gov.au/about-us/news-at-det/media-releases1/literacy-and-numeracy-action-plan>

<sup>2</sup> <https://www.det.nsw.edu.au/media/downloads/about-us/literacy-numeracy/literacy-and-numeracy-strategy.pdf>

Additionally, the HSC does not directly measure students' literacy and numeracy skills. A new minimum standard for award of the HSC will provide students, parents, communities, tertiary and vocational education providers, business and employers with an assurance that students have the literacy and numeracy skills required for life beyond school.

### 1.4. How will students benefit from the new minimum standard?

Literacy and numeracy are core skills in society, providing access to work and further education or training after school as well as in life. Standards set for the HSC influence teaching and learning priorities in the earlier years of school. Every student will benefit from a greater focus on the mastery of knowledge and skills as they move through school. The HSC is not the end of learning for students, but preparation for the next stage of a student's life.

The new minimum standard will strengthen the existing focus of NSW schools on improving the literacy and numeracy skills of all students from the early years through to the HSC.

Students at risk of not meeting the standard will be identified and supported to reach the standard.

This strengthened focus on literacy and numeracy will also be of great benefit to the 20,000 students each year who leave school without an HSC.

### 1.5. What evidence supports the introduction of a minimum standard?

From 2016, a minimum literacy and numeracy standard was introduced for the award of the Western Australian Certificate of Education (WACE, the WA equivalent of the HSC).

Since the WA standard was announced in 2013, when the 2016 WACE Year 12 students were in Year 9, literacy and numeracy test results in WA have improved significantly. Results over four years (Years 9–12) for indicate substantial improvement in literacy and numeracy skills, with the vast majority of Year 12 students (more than 90%) meeting the minimum standard for award of the WACE in 2016.

The minimum standard has improved the value of the WACE and the strengthened focus on literacy and numeracy has raised education standards for all students across WA schools.

### 1.6. What is the new minimum standard?

It is a nationally agreed standard of functional literacy and numeracy, mapped to the Australian Core Skills Framework (ACSF) Level 3.

The ACSF has been endorsed by federal and state government ministers. It describes the core literacy and numeracy skills required for personal, community, work and training contexts.<sup>3</sup>

### 1.7. What are the expectations of students at Australian Core Skills Framework (ACSF) Level 3?

ACSF Level 3 describes the everyday literacy and numeracy skills required for life after school, for work and further education.

<sup>1</sup> <http://www.dec.nsw.gov.au/about-us/news-at-det/media-releases1/literacy-and-numeracy-action-plan>

<sup>2</sup> <https://www.det.nsw.edu.au/media/downloads/about-us/literacy-numeracy/literacy-and-numeracy-strategy.pdf>

<sup>3</sup> More information about the ACSF can be found at <https://www.education.gov.au/australian-core-skills-framework>

The minimum standard is set at a level of literacy and numeracy needed for everyday tasks such as:

- following operating instructions in equipment manuals
- interpreting routine tables, graphs and charts
- writing a job application, and
- preparing an invoice.

## 2 MEETING THE STANDARD

### 2.1. How will students demonstrate they meet the minimum standard?

Students will demonstrate they meet the standard by achieving a pass in new online reading, writing and numeracy tests that will be developed by NESA.

These online tests will be made available to students in Years 10–12 from 2018. Reading and numeracy test items will be mapped to ACSF Levels 2–4.

### 2.2. Do all students have to take the new online reading, writing and numeracy tests?

No.

It is anticipated that a significant number of students will prequalify for the minimum standard and will not need to take any or all of the three online tests.

### 2.3. How do students prequalify for the minimum standard?

Students may prequalify by achieving Band 8 or above in their Year 9 NAPLAN reading, writing and numeracy tests.

Students with Band 8 or above in all three NAPLAN areas will not need the online NESA tests. Students with Band 8 in one or two areas will only need to sit the online NESA test in the area in which they scored below Band 8.

Secondary students should note that:

- the Year 9 NAPLAN language conventions test is not included as a prequalification requirement.
- the prequalification requirement can be achieved by Year 9 students only. Students in Years 5 or 7 who achieve Band 8 in NAPLAN reading, writing and numeracy tests will NOT prequalify for the minimum standard.

Students undertaking Year 9 NAPLAN in 2017 (the Year 12 HSC students of 2020) will have the first opportunity to prequalify for the new minimum standard.

### 2.4. If a student meets the minimum standard for literacy in the reading and writing areas but not the numeracy domain, do they still have to do the online test in the three areas?

No.

If a student meets the minimum standard in one area, they will not need to sit that area again.

For example, if a student achieves a pass in the online reading and writing tests in Year 10 but not in numeracy, they will only need to sit the online numeracy test

component in later years until they can demonstrate the minimum numeracy standard.

Equally, if a student achieves Band 8 results in NAPLAN reading and numeracy domains, they will only be required to sit the online writing test component until they can demonstrate the literacy standard.

### 2.5. Can a student still receive an HSC if they don't achieve Band 8 results in Year 9 NAPLAN?

Yes.

A student's NAPLAN results or online tests results do not prevent a student from progressing to Years 10, 11 or 12.

Students will have multiple opportunities after Year 9 NAPLAN to demonstrate that they meet the standard by taking the new online reading, writing and numeracy tests available in Years 10–12.

### 2.6. How many opportunities are there to achieve the minimum standard?

The first opportunity to meet the standard is by prequalifying in Year 9 NAPLAN. This gives students, their teachers and schools time to improve their literacy and numeracy skills well before the HSC.

Those students who do not prequalify for the standard in Year 9 will have time with their teachers, parents and schools to work on strategies and measures to improve their performance during Years 10, 11 and 12.

It is proposed that students will have up to two opportunities to sit the online tests in each year. More information about the online tests is available in section 5.

### 2.7. Why are there multiple opportunities to meet the standard?

It is fair to provide students with multiple opportunities to reach the standard. Students mature at different stages, and may master essential literacy and numeracy concepts at different times.

Providing an early opportunity at Year 9 NAPLAN also prompts a focus on literacy and numeracy in the earlier years of school, and on students meeting their progressive milestones in these core skills. Teachers and schools will be able to track student progress toward the minimum standard through primary school and the earlier years of secondary school. This focus will help all students well before they reach the HSC.

### 2.8. What happens if a student does not meet the minimum standard by the end of Year 12?

Students will have five years after starting their first HSC course to meet the literacy and numeracy standard and receive an HSC. This pathways provision is not new. Currently a proportion of NSW students accumulate their HSC over a period of up to five years.

### 2.9. If a student does not meet the standard prior to the end of Year 12 can they still sit for the HSC examinations?

Yes. Students will not be excluded from sitting for their HSC exams if they have not met the standard.

Students who sit for the HSC exams without meeting the standard will have their results recorded on the Record of School Achievement (RoSA).

### 3 SCHOOL CREDENTIALS

#### 3.1. Will students still receive a credential if they don't meet the minimum standard?

Yes.

Year 12 students who do not meet the minimum standard for award of the HSC will receive the Record of School Achievement (RoSA).

The RoSA records completed Stage 5 (Year 9-10) and Stage 6 (Years 11-12) courses, results and grades, and participation in any uncompleted Stage 6 courses. Current students who leave school before the HSC already have the option of sitting an online literacy and numeracy test and recording the result on their RoSA.

#### 3.2. Will there be exemptions from the minimum standard requirement for some students?

Yes.

The following exemptions apply:

- students undertaking Life Skills English or Mathematics courses in Years 9, 10, 11 or 12.
- students undertaking a full Life Skills program (ie four or more Life Skills courses)

Further consultation on other possible exemptions will be undertaken by NESA in 2017 with the school sectors, principals associations, teacher unions and parent groups on an exemptions policy for release in 2018.

Students with a disability will also receive appropriate adjustments to sit NESA online literacy and numeracy test (through the existing NESA special provisions policy).

NESA will undertake further consultation with stakeholders in 2017 on necessary adjustments to the special provisions policy for the online tests.

### 4 SUPPORT FOR STUDENTS

#### 4.1. How will students be prepared to achieve the standard?

Quality teaching of the NSW curriculum is the best way to prepare students to achieve the standard. All NSW syllabuses from Kindergarten to Year 12 integrate the development of literacy and numeracy skills through general capabilities, cross-curriculum content or key competencies.

The new Year 11 and 12 syllabuses for English Studies, English Standard and Mathematics Standard are aligned to the Australian Core Skills Framework (ACSF) Level 3 so that teachers are able to support students to meet the minimum standard by the end of Year 12.

#### 4.2. How will schools support students at risk of not meeting the standard?

All schools currently have in place processes for identifying students who do not meet expected literacy

and numeracy benchmarks and for providing additional support to these students.

Teachers and schools know their individual students best and will determine the most appropriate way of providing additional support to students identified as being at risk of not meeting the new standard.

Strategies and materials will be also made available to assist teachers in supporting students to reach the standard through the *NSW Literacy and Numeracy Strategy 2017–2020*.

#### 4.3. What additional support materials and resources will be available from NESA?

New support materials and resources from NESA, will emphasise the early identification of students in primary and high school at risk of not meeting the standard.

From 2017, a specifically designed mathematics pathway will be available for Years 9 and 10 students who are identified at risk of not demonstrating the minimum numeracy standard by the end of Year 10.

#### 4.4. If students do not reach the numeracy standard by the end of Year 10, will they have to take a mathematics course for Stage 6?

No. Study of a mathematics course is not mandatory for Stage 6 (Years 11–12 students).

However, studying a mathematics course in Stage 6 may be the best option for students to develop the skills needed to meet the numeracy standard.

The current Preliminary Mathematics General, HSC Mathematics General 1 and HSC Mathematics General 2 courses are designed to give students the numeracy skills needed for everyday life, work and further education.

The new Year 11 Mathematics Standard course (to be introduced from 2018) and the new Year 12 Mathematics Standard 1 and Year 12 Mathematics Standard 2 courses (to be introduced from 2019) are aligned to the Australian Core Skills Framework (ACSF) Level 3.

#### 4.5. How will students complete the additional numeracy courses or maths topics while still meeting the mandatory requirements of their subjects in their Preliminary course of study?

Schools will decide on the most appropriate way to offer additional support for students.

Some schools will choose to offer short courses or topics within the timetable, whereas others will offer additional support outside timetabled hours or through one-on-one tutoring.

Students who need to improve their numeracy skills should consult their school on the appropriate strategy to achieve this. It may include completion of additional NESA numeracy courses or maths topics in order to meet the minimum standard.

#### **4.6. What options are available for students who move from interstate?**

Students who move from interstate will have their prior Year 9 NAPLAN achievements recognised.

NESA will work with stakeholders in 2017 to develop rules governing transfer and recognition of other literacy and numeracy achievements for students in Years 10–12. The guidelines will be released in time for the Year 10 students of 2018.

#### **4.7. Will students who have not met the minimum standard for award of the HSC be able to apply to university?**

Yes.

The HSC is not a requirement for an Australian Tertiary Admission Rank (ATAR). The ATAR is an Australian ranking system used by universities to allocate university placements. The ATAR is not a mark, nor is it a summary of the HSC.

Each university sets its own entry requirements and most offer preparation or alternative pathways to applicants who do not meet a university's general entry requirements.

Students should visit the University Admissions Centre (UAC) website for more information about the requirements for undergraduate applications in NSW, including prerequisites for specific tertiary courses.

#### **4.8. Will attainment of the minimum standard be recorded on the HSC credential?**

No.

The award of the HSC credential from 2020 will be the tangible indication to vocational and tertiary providers and employers that the student has met the minimum standard of literacy and numeracy.

### **5 ABOUT THE TESTS**

#### **5.1. When will the online literacy and numeracy tests first be available?**

The online tests will be available towards the end of Term 1, 2018.

Trial tests will be conducted in the second half of 2017.

#### **5.2. Who is developing the new online tests?**

NESA is developing the new online tests.

#### **5.3. Where will the online tests be sat?**

The arrangements for sitting the tests will be finalised in consultation with the school sectors but the intention is for students to sit the tests at their school.

#### **5.4. How many tests are there?**

There are three individual test components for reading, writing and numeracy that take about 45 minutes each.

#### **5.5. How will the new tests be different to the current optional literacy and numeracy tests available for early school leavers?**

The current Record of School Achievement (RoSA) literacy numeracy online test does not assess writing. This test was developed for a different purpose, so

NESA needs to adapt it to support students to reach the minimum standard.

Schools are already familiar with the existing platform, which will be further developed to assess achievement of the minimum standard.

#### **5.6. How long will the tests take?**

Each reading and numeracy test will run for 45 minutes and will contain 40 test items. There will be a mix of question types, including multiple choice items.

The writing test will take up to 45 minutes and will have one extended response question based on a prompt or stimulus, such as an image. Students will type their response.

#### **5.7. What will be assessed?**

The areas assessed for each test component include:

- **reading:** comprehension, grammar, punctuation, spelling and vocabulary
- **numeracy:** number, measurement, space, data and algebraic representation
- **writing:** audience and purpose, structure and cohesion, vocabulary, grammar, punctuation and spelling.

#### **5.8. Will students receive questions that are sufficiently challenging to give them a sense of their performance during the test?**

The reading and numeracy tests will use computer-adaptive technology with students receiving questions based on their ability level and responses to previous questions.

By tailoring the test to the individual ability of each student it will deliver better feedback to teachers and students with the assistance of technology.

#### **5.9. How often will students be able to sit the tests?**

From 2018, there will be four test windows per year, one in each school term, with each window open up to four weeks.

Students will be able to sit the tests a maximum of twice each year.

#### **5.10. How many attempts can students make at the online literacy and numeracy tests per year?**

Each student may sit each of the tests up to twice a year in Years 10, Year 11 and in Year 12. In consultation with their teachers, students will determine the optimum time for sitting the tests.

The emphasis is on students attaining functional levels of literacy and numeracy, not on passing the tests at the earliest possible time or sitting the tests as many times as possible until they pass.

Students may need extra support and tuition between sitting the tests to improve their skills to the level of the standard. The number of times per year a student may sit a test will thus be limited to ensure the focus remains on improving students' skills, not on passing a test.



### **5.11. When will students last be able to take the test?**

There will be four test windows per year, one in each term.

While HSC students will not be excluded from sitting the online literacy and numeracy tests, schools will decide on appropriate access to the tests during the HSC exams period.

### **5.12. How will schools enter students to take the tests?**

Through Schools Online, schools will register and schedule students to take the test.

### **5.13. How much flexibility will schools have in choosing when students take the test?**

Schools will be able to select the appropriate test window for each student to sit the test.

If a student is not successful, they will have time to work with their teachers to develop their skills before they sit the test again.

### **5.14. What support materials will be available to schools, teachers and students for the new online tests?**

A test demonstration site with sample test items will be available by the end of Term 1, 2017 and pilot tests will be trialled later in 2017.

Annotated student writing samples aligned to the minimum standard will be available in late 2017. Additional support materials and teaching resources will be provided through the *NSW Literacy and Numeracy Strategy 2017–2020*.

Sample reports and feedback from the tests will also be provided.

### **5.15. What information will students receive after the test?**

A test report including results and feedback on a student's performance in the reading and numeracy test will be available within 24 hours after taking the test. This is so that students can work through the outcome with their teachers.

While the reading and numeracy test will be automatically marked by computer, the writing test will be marked by trained markers, and the process will take longer. A student's result and more detailed feedback will be provided within 21 days of test completion.

The test report will identify skill areas that require development, so that those areas may be targeted for further study. Sample test reports will be provided for consultation in 2017.

Students will also be able to track their own progress via *Students Online*, and teachers can track students' progress via *Schools Online*.

More detail on the report, results and feedback will be available in the first half of 2017.

### **5.16. What information will teachers and principals receive after the test?**

Schools will be able to keep track of the areas in which students have demonstrated the minimum standard and any further tests required via *Schools Online*.

The reported results will guide teachers in interpreting the data and informing the support and resources students required, and decisions about how to engage individual students.

Individual school and student results will not be published.

### **5.17. How will the NSW Education Standards Authority ensure the security of the test?**

Consultation will occur with school sectors in 2017 about arrangements to ensure security of the tests and will be finalised in time for delivery of the online tests in 2018.

Schools and the NSW Education Standards Authority have considerable experience in running state-wide testing for NAPLAN and the HSC exams.

### **5.18. Will disability provisions be available for the online tests?**

Yes. Disability provisions will be available for students with a permanent or temporary disability to provide a fair opportunity to respond to the online tests.

Students with a disability will also receive appropriate adjustments to sit NESA online literacy and numeracy test. Disability provisions will be in line with existing NESA protocols for NAPLAN and the HSC exams.

### **How can I find out more information about these HSC reforms?**

NESA will keep parents, students, teachers and the broader community informed of progress via the website [www.educationstandards.nsw.edu.au](http://www.educationstandards.nsw.edu.au)

NESA will continue to use existing communication channels and committee structures, including the Board, to monitor these reforms and update the community regularly.

Please direct your questions to:  
[strongerHSC@bostes.nsw.edu.au](mailto:strongerHSC@bostes.nsw.edu.au)

Further updates can be found via:

- twitter: @NewsAtNESA
- Subscribe to NESA News
- [www.educationstandards.nsw.edu.au](http://www.educationstandards.nsw.edu.au)



## Assessment Tasks

With assessments tasks taking place, it is important that all students and families familiarise themselves with the illness/misadventure process. See the flowchart below. For more information, see the KHS Assessment Policy at :<http://www.killara-h.schools.nsw.edu.au/our-school/rules-policies/assessment-policy>

If you are in Year 11 or Year 12 and are absent due to illness or misadventure on the day an assessment task is scheduled or due, follow and complete this process within 5 school days of the due date of the assessment task. This process is mandatory for Year 11 and Year 12 students.



If you are in Stage 4 or 5 and are absent due to illness or misadventure on the day an assessment task is scheduled or due, you must provide the school with documentary evidence from a medical professional, or from your parents/carers. This must explain the specific reason for the absence. Stage 4 and 5 students only need to complete Page 45 of the Illness/Misadventure Application process. Pages 46 and 47 are only required for Stage 6 students.

# The 2017 Killara High School Athletics Carnival... Get involved

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**When:** Tuesday 28 March 2017 (Term 1, Week 10)

**Where:** Sydney Academy of Sports, Wakehurst Parkway, Narrabeen

**Who:** All students and teachers of Killara High School. Parents are also more than welcome to attend.

**Why:** To get involved in the spirit of competition OR to make the Zone athletics team OR to earn points for your house... the list goes on!

**How:** Students travel to and from the venue by bus. Buses will leave school at 9.00am and return in time for the normal school bus departures



## Extra information:

- Students wishing to enter the Javelin, the 800m run and the 1500m run need to make their own way to the venue. The Javelin will begin at 8:00am, the 1500m at 8:15am and the 800m at 8:45am.
- **Students are to dress in P.E. uniform or their house colours.** Doongara – Blue, Mundara – Green, Caringa – Yellow, Kimba – Red. Be sure to dress appropriately for sports participation and sun safety.
- Students are required to bring a hat and apply sunscreen prior to and during to the event.





## Year 8 Sports Council Profiles 2016/7



### Name: Imogen Aiken

What is your favourite sport?	Swimming & Netball
What is your most embarrassing moment?	I slid half way across the floor of the bus
What are you most afraid of?	Embarrassing myself
What is the best thing about KHS?	Friends
Name something that you want right now:	Nothing
What is your pet hate?	When people leave milk on the bench
What is your favourite ice cream flavour?	Cookies and Cream
What do you want to be when you are older?	Physiotherapist
What is your favourite place in the world?	Australia
Name something that is on your bucket list:	Travel the world

### Name: Luke Klusman

What is your favourite sport?	Soccer/Football & Cricket
What are you most afraid of?	No Wifi and dolls
What is the best thing about KHS?	Mr Uma
Name something that you want right now:	Food
What is your pet hate?	People chewing with their mouth open
What is your worst habit?	Talking
What is your favourite ice cream flavour?	Vanilla
What do you want to be when you are older?	Professional Footballer
What is your favourite place in the world?	Australia & Italy
Name something that is on your bucket list:	Sky Diving

### Name: Sophie Halliday

What is your favourite sport?	Netball & Track
What is your most embarrassing moment?	Tripping over a hurdle at athletics
What are you most afraid of?	Spiders
What is the best thing about KHS?	Cheap canteen food
Name something that you want right now:	Chocolate ice cream
What is your pet hate?	People who leave food out
What is your worst habit?	Cracking knuckles
What is your favourite ice cream flavour?	Chocolate
What do you want to be when you are older?	Astronomer
What is your favourite place in the world?	My room
Name something that is on your bucket list:	Skiing in Canada for 6 months

### Name: Grace Baker

What is your favourite sport?	Basketball
What are you most afraid of?	Clowns
What is the best thing about KHS?	Friends
What is your pet hate?	People tapping on a table
What is your worst habit?	Rubbing eyebrow when stressed
What is your favourite ice cream flavour?	Cookies & cream
What do you want to be when you are older?	Sport teacher/coach
What is your favourite place in the world?	Australia
Name something that is on your bucket list:	Go to the Great Barrier Reef



## Year 9 Parents Get Together

Calling all Year 9 parents - let's get together at the Match Smokehouse at Roseville Station (89 Pacific Highway, Roseville) on Friday 31 March from 7.00pm.

Come for a drink and a chat or a bite to eat (there's a tasty menu available).

It will be great to see you there.

For more information, please contact your P&C Year 9 representatives:

Mahsa Sistani ([m\\_sistani@yahoo.com](mailto:m_sistani@yahoo.com)) or Judy McCloskey ([cjmccloskeybrazil@gmail.com](mailto:cjmccloskeybrazil@gmail.com))

## From the Library

### Taking the 2017 Reading Challenge

Challenge yourself to read some new stories around the following themes:

- A book that's been on your TBR (to be read) list for way to long
- An espionage thriller
- A book with a sub title
- A book with one of the four seasons in the title
- A book from a non-human perspective

In each newsletter, another five themes will be listed. Happy reading!

### Non-fiction in detail:

#### **Bulmer, John. Updated Economics – 2017 Edition Part B**

Economic issues in the Australian economy. Economic policies and management

#### **Chemistry – Success One HSC – Past HSC Questions & Answers - 2015 Edition**

– 2001-2003 by Topic ; 2006-2014 by Paper

#### **Chemistry HSC Advanced Guide by Excel**

Get the results you want – A brand-new format that makes even better use of your study time

#### **French Standard Dictionary**

French to English and English to French

#### **Issues in Society series:**

- Countering Terrorism and Violent Extremism
- Coping with Separation and Divorce
- Complementary and Alternative Medicine
- Child Labour
- End of life issues

#### **Mathematics – Success One HSC – Past HSC Questions & Answers - 2014 Edition**

Past HSC papers & worked answers – 1992 – 2013.

### **Mathematics Year 12 – 10 past Trial Papers**

The papers have been prepared by Trialmaths Enterprises, a group of experienced mathematics teachers and Head Teachers of Mathematics.

#### **Olsen, John. The You Beaut Country**

This book surveys the remarkable career of one of Australia's most distinguished artists. Examines Olsen's first exhibition in 1955; the formative period he spent travelling and living in Europe; his return to Australia and development of his idiosyncratic view of its landscape; and through to the artist's mature work that draws on his wide range of interests and experiences.

#### **Quill, Anne & Townsend, Anne. Get ahead in Grammar – A practical guide (second edition)**

Updated with new content to meet the standards of the Australian Curriculum and NAPLAN Assessment.

#### **Stockings, Craig & Connor, John (editors). Before the Anzac dawn**

If you think the Australian military history started on the shores of Gallipoli, this book will change your mind.

#### **Tedeschi, Mark. Murder at Myall Creek**

The trial that defined a nation. One of the most shocking murder trials in Australia's legal history, and the tribulations of the prosecutor who conducted it.

#### **Wilcock, Angie. Assignment & Research Skills Handbook**

This step-by-step Handbook shows students of all ages how to plan, research and then complete their assignments and projects.

#### **Zarmati, Louise. Pompeii & Herculaneum**

This Heinemann series is full-colour, inquiry based topic books written specifically for the revised NSW and QLD Ancient History senior syllabuses.

**Karen Jones and Francie Campbell**  
Teacher-Librarians

# School Buses

Bus 9121 is now operating from rank 9 and it has been well received by students. It travels to Killara, Gordon and CSIRO – Express to Killara Station. Attached is a copy of the latest bus timetable from Transdev for Killara High School. A digital copy of

this timetable can be downloaded from the Transdev website which is located at:  
[www.transdevnsw.com.au](http://www.transdevnsw.com.au)

**Robin Chand**  
 Deputy Principal



## SCHOOL BUS TIMETABLE

[www.transdevnsw.com.au](http://www.transdevnsw.com.au)  
 T: (02) 8700 0555



**Opal, the only way to travel to and from school**  
 Although some might have a free pass,  
**all students must tap on and tap off, every time**  
 so we can adjust services if necessary.  
 Report lost, stolen, or damaged card immediately.  
 While waiting for the replacement Opal card, students must  
 use a Child/Youth Opal card or purchase a Single Trip ticket.  
 Visit [transportnsw.info/school-students](http://transportnsw.info/school-students) or call 131 500

## Killara High School (Killara)

T: (02) 9498 3722

**Effective Monday 30 January 2017**

Route Number	Departure Time	MORNING Route Description
556	07:43	<b>From Lindfield Station (Lindfield Ave)</b> then via Normal Route 556 to school (07:59)
8058**	07:44	<b>** School Route restricted to Students with a 'Route A' sticker</b> <b>From Darnley Loop</b> via (L) Rosedale to Gordon Station (Werona Ave) (R) Khartoum (R) Rosedale (R) Robert (L) Werona then Direct to Killara High (08:04)
8045	07:45	<b>From C.S.I.R.O</b> via Bradfield (R) Carramar (R) Edmund (L) Knox (R) Johnson (L) Charles (R) Terrace (R) Manning (R) Beaumont (L) Fiddens Wharf to opposite Cook Rd (07:55) then <b>EXPRESS</b> to School (08:08)
8061	07:50	<b>From West Killara (Primula &amp; Polding)</b> via Primula (R) Provincial to corner Cook, <b>(does not pick-up at corner of Provincial &amp; Cook; students wanting to board from there are to catch the Route 8051)</b> then <b>EXPRESS</b> to corner Fiddens Wharf & Golf Links (07:58) then via Golf Links (R) Mildura (L) Norfolk (R) Cecil (R) Highway (L) Stanhope (L) Werona (Killara Station, Werona Ave 08:11) then to School (08:23)
8121	07:50	<b>From CSIRO</b> Via Bradfield (R) Carramar (R) Edmund (L) Knox (R) Johnson (L) Charles (R) Terrace (R) Manning (R) Beaumont (L) Fiddens Wharf (L) Golf Links (R) Mildura (L) Calvert (R) Fitzroy (L) Norfolk (R) Cecil (L) Hwy (R) St Johns to Gordon Station, then via St Johns (L) Hwy (L) Powell (R) Karranga (R) Locksley (Killara Station) (L) Werona (L) Arnold (L) Nyora (R) Wattle, Koola (L) Reading (L) Warrington (R) Koola to School (08:20)
8073	07:58	<b>From Roseville (Duntroon &amp; Babbage)</b> (L) Babbage (L) Addison (Addison & Moore 08:00) (R) Archbold (R) Carnarvon (08:14) (L) Sydney (R) Woodlands (L) Melbourne (L) Adelaide (R) Sydney (L) Tryon (R) Arterial (L) Springdale (R) Roseberry (R) Koola to School (08:28)
8051	08:05	<b>From U.T.S.</b> via Eton (R) Abingdon, Westbourne (L) Ortona (L) Grosvenor (R) Bent (L) Polding (R) Primula (R) Provincial *Last pick up Cnr Cook & Provincial* then <b>EXPRESS</b> to School (08:27)
8001	08:05	<b>From Roseville (Clanville &amp; Archbold)</b> via Clanville (L) Gregory (R) Dudley (L) Gerald (R) Roseville (L) Martin Lane (R) Lord (R) Hill (Roseville Station 08:10) (R) Clanville (L) Trafalgar (L) Russell (R) Lindfield (Lindfield Station 08:15) (R) Woodside (L) Nelson (R) Stanhope (L) Rosebery (R) Koola to School (08:25)
8046	08:14	<b>From Lindfield East (Archbold &amp; Woodlands)</b> via Archbold, (R) Owen (L) Sydney (R) Tryon (R) Cooperook (L) Pleasant (R) Carlyle, Crana (L) Allambie (08:20), Adelaide (R) Sydney (L) Tryon (R) Arterial (R) Koola to School (08:38)
8017	08:21	<b>From Masada College (Link Road)</b> via Link, Horace, Eastern Arterial (L) Koola (L) Reading (L) Warrington (R) Koola to School (08:30)
8042	08:25	<b>From Killara Station (Werona Ave)</b> via Werona (R) Powell, Wattle, Koola to School (08:32)
8059	08:25	<b>From Killara Station (Werona Ave)</b> via Werona (R) Powell, Wattle, Koola to School (08:35)
8072**	08:25	<b>** School Route restricted to Students with a 'Route A' sticker</b> <b>From West Pymble and Gordon Bus Station - Students from West Pymble travel via normal Route 560 to Gordon Station.</b> <b>Travel from Gordon Station</b> then via St Johns (L) Hwy (L) Powell, Wattle, Koola (L) Reading (L) Warrington (R) Koola to School (08:35)
8082**	08:25	<b>** School Route restricted to Students with a 'Route A' sticker</b> <b>Travel from Gordon Station (Werona Ave)</b> then via (R) Khartoum (R) Rosedale (R) Robert (L) Werona (L) Powell, Wattle, Koola (L) Reading (L) Warrington (R) Koola to School (08:34)

**\*\* Question about 'Route A' sticker entitlements?** Please contact the School Administrative Manager.

Legend:

(L) Bus turns Left.

(R) Bus turns Right.

Route numbers in *Italic* refer to public bus services.

Update: 30 January 2017

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# SCHOOL BUS TIMETABLE

[www.transdevnsw.com.au](http://www.transdevnsw.com.au)

T: (02) 8700 0555



**Opal, the only way to travel to and from school**  
Although some might have a free pass,  
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While waiting for the replacement Opal card, students must  
use a Child/Youth Opal card or purchase a Single Trip ticket.  
Visit [transportnsw.info/school-students](http://transportnsw.info/school-students) or call 131 500

## Killara High School (Killara)

T: (02) 9498 3722

**Effective Monday 30 January 2017**

Route Number	Departure Time	Rank	AFTERNOON Route Description
9082**	15:06 (Wed 15:00)	9	<b>** School Route restricted to Students with a 'Route A' sticker</b> <b>To Gordon Station</b> via Koola, Wattle, Powell (R) Werona to Gordon Station ( <b>Werona Ave 15:19</b> )
9048	15:08 (Wed 14:45)	4	<b>To Roseville Public – EXPRESS to Woodlands Road</b> , then via Arterial, Archibold (L) Earl (R) Moore (R) Addison to Roseville Public ( <b>15:19</b> )
9073	15:09 (Wed 14:30)	7	<b>To Killara Station</b> via Koola, Wattle (L) Rosebery (R) Arnold (R) Locksley to Killara Station ( <b>15:14</b> )
9077	15:09 (Wed 14:30)	6	<b>To Killara Station</b> via Koola, Wattle (L) Rosebery (R) Arnold (R) Locksley to Killara Station ( <b>15:14</b> )
9083**	15:09 (Wed 14:50)	10	<b>** School Route restricted to Students with a 'Route A' sticker</b> <b>To Gordon Station</b> via Koola, Wattle, Powell (R) Werona to Gordon Station ( <b>Werona Ave 15:17</b> ) (Change at Gordon to Route 9094 at 15:22 for Darnley Loop)
9121	15:09 (Wed 14:35)	9	<b>To Killara, Gordon and CSIRO – EXPRESS to Killara Station</b> , then (R) Werona (L) Underpass (R) Henry to Gordon Station, via St Johns (L) Hwy (R) Cecil (L) Norfolk (R) Fitzroy (L) Calvert (R) Mildura, Golf Links (R) Fiddens Wharf (R) Beaumont (L) Manning (L) Terrace (L) Charles (R) Johnson (L) Knox (R) Edmund (L) Carramar (L) Bradfield ( <b>15:39</b> )
9004**	15:10 (Wed 14:45)	9	<b>** School Route restricted to Students with a 'Route A' sticker</b> <b>To Gordon Station</b> via Koola, Wattle, Powell (R) Werona (L) Subway to Gordon Station Bus Bay ( <b>15:25</b> ) (Change at Gordon for Route 560 to West Pymble at 15:35)
9006	15:10 (Wed 14:30)	3	<b>To UTS – First stop Highway &amp; Stanhope</b> then <b>EXPRESS to cnr Balfour &amp; Bent Sts</b> then via Bent (L) Grosvenor (R) Ortona (R) Westbourne, Abingdon (L) Eton to U.T.S. ( <b>15:25</b> )
9059	15:10 (Wed 14:30)	5	<b>To East Lindfield</b> via Koola (L) Eastern Arterial (L) Tryon (R) Cooperook (L) Pleasant (R) Carlyle, Crana (L) Allambie (L) Melbourne (R) Woodlands (R) Sydney (R) Tryon to Lindfield East Public ( <b>15:30</b> )
9064	15:10 (Wed 14:30)	2	<b>To West Killara/West Lindfield – EXPRESS to cnr Polding Rd &amp; Coccupara Ave</b> then via Polding (R) Primula (R) Provincial (L) Cook (L) Fiddens Wharf (R) Golf Links (R) Mildura (L) Calvert ( <b>15:33</b> )
9097	15:10 (Wed 14:30)	1	<b>To CSIRO – EXPRESS to cnr Fiddens Wharf Rd &amp; Coronga Cr</b> then via Fiddens Wharf (R) Beaumont (L) Manning (L) Terrace (L) Charles (R) Johnson (L) Knox (R) Edmund (L) Carramar (L) Bradfield to Lady Game Dr ( <b>15:30</b> )
9062	15:15 (Wed 14:30)	4	<b>To Lindfield, Roseville &amp; East Lindfield</b> via Koola (L) Rosebery (R) Stanhope (L) Nelson (R) Tryon (L) Lindfield (Lindfield Station) (L) Russell (R) Trafalgar (R) Clanville (L) Hill (Roseville Station 15:20) (L) Roseville (L) Gerald (R) Dudley (L) Gregory (R) Clanville (L) Archibold (R) Owen (L) Sydney (R) Tryon to Lindfield East Public ( <b>15:31</b> )
9066	15:15 (Wed 14:30)	10	<b>To St Ives</b> via Koola (R) Eastern Arterial (R) Hunter (L) Yarrabung then via (L) Torokina (R) Horace, Link to Mona Vale Rd ( <b>DOES NOT SET DOWN ALONG MONA VALE RD</b> ) then (R) Woodbury (R) Hume (R) Douglas to Mona Vale Rd ( <b>15:37</b> )
556	15:27 (Wed 14:26)	10	<b>To Lindfield Station</b> via Route 556 ( <b>15:36</b> )

**\*\* Question about 'Route A' sticker entitlements?** Please contact the School Administrative Manager.

### Legend:

(L) Bus turns Left.

(R) Bus turns Right.

Route numbers in *Italic* refer to public bus services.

Update: 30 January 2017

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## Second Hand Uniform Shop Sale

We will be holding a second hand uniform sale on Saturday 18 March from 9.00am to 10.30am.

Entry to the sale will be through Gate 5 on Koola Avenue.

This will be a cash only, non-refundable and non-exchangeable sale, so please bring smaller denominations of cash along.

If you have uniform items at home which are not being worn, please drop these at the Uniform Shop during our opening hours. Profits from the sale will go back to the school via the P&C.

Prices will be:

\$20.00 each Dresses, Trousers, Jackets and Jumpers

\$10.00 each Track Pants, Grey Shorts, Shirts, Blouses, Skirts, Sports Shirts and Sports Shorts

\$5.00 each Ties and Caps

We will also be opening on the following Saturday mornings in preparation for the change over to the winter uniform; Saturday 25 March, Saturday 8 April and Saturday 22 April - from 9.00am to 12.00pm. Once again, entry is through Gate 5 on Koola Avenue.

On the first week back, the Uniform Shop will be open on Wednesday 26 and Friday 28 April from 8.00am to 10.30am.

Don't forget that the Uniform Shop is open during term on Tuesday and Friday mornings between 8.00am and 10.30am.

Contact details are: 9498 3722 ext 128 or email [khscp@yahoo.com.au](mailto:khscp@yahoo.com.au)

**Barbara Liebenberg**  
**Uniform Shop Manager**

## Year 10 Parents Get Together

2017 is here and now we have Year 10 students ... it's going very quickly so let's get together for a drink, dinner or dessert and have a chat, meet other parents, discuss the new HSC that our kids will be sitting.

When: Thursday 23 March

Where: Greengate Hotel  
655 Pacific Hwy  
Killara

Time: 7.30pm

We have asked for some tables to be reserved in front of the bar area and there is great bistro/bar food available if needed.

Please email me at:

[denise.canao@bigpond.com.au](mailto:denise.canao@bigpond.com.au) if you can make it as we need to give rough numbers to the Greengate.

Looking forward to catching up on 23 March.

**Gail Helman (Sarah) and  
Denise Canão (Christian)**

## Careers Corner

### School Information

Visit our School Careers Facebook page for the latest information. Search Facebook for 'Killara High School's Careers Page'.

**Job Jump:** The school is subscribed to Job Jump, a careers website which provides a wide range of information and resources. All parents, staff and students have free access. The password is kh and you can register with

your personal email address.  
<https://jobjump.com.au/myCareer>

### Year 10 student information:

Morrisby Careers Test: The Parent and Student evaluation evening will take place in Term 2 on Thursday 27 April 6.00pm in the Kerabee theatre.

## **USYD: Year 10 Information Evening**

30 March, 3 May and 11 May at the University of Sydney, Camperdown Campus  
23 May, James Ruse Agricultural High School  
The evenings are designed to help Year 10 students (and their parents) choose subjects for the HSC and navigate through the process of applying to university.

Topics include: ATAR, scaling, prerequisites and assumed knowledge, subject selections, career pathways and the student journey to university.

<http://sydney.edu.au/study/admissions/events-for-future-students.html>

**The University of New South Wales Sydney (UNSW)** will also be running a similar event, however, registrations do not open until April.  
<https://www.futurestudents.unsw.edu.au/whats>

## **Work Experience and Service Learning:**

The dates for Year 10 2017 Work Experience and Service Learning have been confirmed.

### **Work Experience**

Week 1 - 20 November – 24 November - students surname Abroon - Le Moenic

Week 2 – 27 November – 1 December - students surname Lee – Zorian

### **Service Learning**

Week 1 – 20 November – 24 November - students surname Lee - Zorian

Week 2 – 27 November – 1 December - students surname Abroon - Le Moenic

Year 10 students had an information session in Week 7 regarding the program and have all the necessary paperwork. All documents can be found on the Year 10 Website [www.khs.nsw.edu.au](http://www.khs.nsw.edu.au) click on School Years > Year 10 > Careers Information

## **Year 11 student information:**

The highlight of Year 11's 2017 careers education is the *Mock Interview Program*. This will take place on Wednesday 5 April in the Kerrabee Hall. As part of this program, all Year 11 students participate in a simulated job interview in a career area of their choice. Interviewers are drawn from both industry and tertiary course providers. All students completed an online career preference form during extended homegroup on Thursday 23 February. If students were absent they must complete the form sent to them via email to

ensure they are matched with a meaningful industry professional.

## **Year 12 student information:**

**Careers Interview:** All students are encouraged to see Ms Allen for a careers interview. You can make your appointment by emailing:

[careers@khs.nsw.edu.au](mailto:careers@khs.nsw.edu.au)

or visit the careers staffroom in E block.

## **Universities**

### **UNSW Built Environment Parent and Student Info Night**

21 March 2017, 6:30pm – 8:30pm, Keith Burrows Theatre, UNSW Kensington

The information evening is aimed at high school students and their families and those who have already completed the HSC, are studying at TAFE, in a gap year, bridging course or already commenced work. Information will be provided on admission options, career pathways and an opportunity to speak to current students.

<https://www.futurestudents.unsw.edu.au/built-environment-parent-student-info-night>

### **UNSW Year 12 Medicine Information Evening**

23 March, 6:30pm – 8:30pm, Sir John Clancy Auditorium, UNSW Kensington

During the evening, information will be provided on the UNSW Medicine degree, regarding application, admissions and tips for the UMAT exam

<https://www.futurestudents.unsw.edu.au/year-12-medicine-information-evening>

### **UNSW Science & Engineering Student Parent Evening**

21 March, 5:30pm – 8:30pm, John Niland Scientia Building, UNSW Kensington

The evening will provide information on the degrees offered in Science and Engineering. It is directed at prospective students and their parents. Attendees will be able to speak one-on-one to academic staff about the degrees and also life on campus.

<https://www.futurestudents.unsw.edu.au/unsw-science-engineering-student-parent-evening>

### **The University of Melbourne Virtual Fair**

22 March, 5.00pm – 8.00pm (AEDT)

23 March, 9.00am – 12.00pm (AEDT)

This event will provide the opportunity to chat to university staff and find out about your tertiary options. Register online.

[https://unimelb.6connex.com/event/recruitment-center/login?in\\_c=webtile\\_fshome|oa\\_im\\_2017\\_events\\_virtualfair\\_march](https://unimelb.6connex.com/event/recruitment-center/login?in_c=webtile_fshome|oa_im_2017_events_virtualfair_march)

### **Charles Sturt University Live**

Charles Sturt University Live features a number of videos focusing on key study areas and student life at Charles Sturt.

<http://www.csu.edu.au/csu-live>

### **College Week Live**

30 March 2017, 10.00am to 10.00pm EST

College Week Live is a free online college fair which features several hundred colleges and universities worldwide. Visitors to the website can watch presentations and participate in live videos and chats without having to physically attend the university or college.

<http://www.collegeweeklive.com/event-schedule>

### **What are the differences between high school and university?**

<http://sydney.edu.au/news-opinion/news/2017/02/27/how-to-uni.html>

### **SCU Scholarships**

SCU offers a wide variety of scholarships for students starting their degree. These include the rising star scholarships, which aim to support students who may otherwise not be able to attend tertiary education.

<http://scu.edu.au/scholarships/>  
<http://discover.scu.edu.au/standard/regions-rising-stars-win-uni-scholarships/>

### **Bond University Medical Program**

Bond's Medical Program is comprised of two sequential degrees - the Bachelor of Medical Studies (BMedSt) and the Doctor of Medicine (MD).

All students selected for entry into the Medical Program will have to complete both the BMedSt and MD to be eligible for registration as a medical practitioner in any state or territory in Australia or New Zealand. Both degrees are awarded at the completion of Year 5.

<https://bond.edu.au/program/medical-program>

### **Western Sydney University Youth Advocate Forum – Calling Year 10 Advocates**

Expressions of interest are open for the Youth Advocate Forum. This will be an opportunity to go behind the scenes of the Sydney Royal Easter Show, with the challenge to design a pitch strategy to the Royal Agricultural Society's Youth Group. To express interest in the program for 2017 contact Christopher Vella [christopher.vella@uws.edu.au](mailto:christopher.vella@uws.edu.au) or April Browne [april.browne@uws.edu.au](mailto:april.browne@uws.edu.au)

[https://www.uws.edu.au/ssh/school\\_of\\_science\\_and\\_health/secondary\\_school\\_engagement/youth\\_advocate\\_forum](https://www.uws.edu.au/ssh/school_of_science_and_health/secondary_school_engagement/youth_advocate_forum)

### **Subject Bonus Points at ACU**

The bonus points scheme provides bonus points for achievement in subjects relevant to university degrees, with up to five bonus points offered.

[http://www.acu.edu.au/study\\_at\\_acu/alternative\\_entry/accessacu](http://www.acu.edu.au/study_at_acu/alternative_entry/accessacu)

### **TAFE & Apprenticeships**

#### **Vantage Automotive Apprenticeships**

Apprenticeships, mainly aimed at school leavers, are available all over Australia. Many vacancies at automotive dealers remain empty due to the lack of candidates in their areas!

<http://vantageautomotive.com/va-apprentice-programs>

#### **Australian Business Apprenticeships Centre**

The ABAC offers adviser visits that support schools and their students in exploring vocational career pathways. Advisers can help students to build resumes, refine job hunting skills, and find specialist services and support agencies.

Contact: 1300 192 322

<http://www.apprenticeshipscentre.com.au/Home>

### **Private Colleges**

#### **Endeavour College of Natural Health: Open Day**

6 April 2017, 6.00pm, Sydney

Open day will provide an opportunity to find out about careers in natural health, ask about educational pathways and explore the campus.

<https://www.endeavour.edu.au/events/725>



## **Endeavour College of Natural Health: Graduate Careers**

[https://www.endeavour.edu.au/uploads/documents/he\\_careers\\_viewbook\\_endeavour.pdf](https://www.endeavour.edu.au/uploads/documents/he_careers_viewbook_endeavour.pdf)

## **NIDA School Holiday Classes**

8 to 23 April 2017, Sydney

NIDA is running school holiday classes over the Autumn break, with options for young people from years 7 to 12. If courses are booked earlier than 4 weeks before the start of classes, then an early bird discount of 10% applies.

<https://www.open.nida.edu.au/holiday-classes>

## **Aviation Australia Information Sessions**

Cabin Crew: Sydney, 22 March, 6.30pm – 8.30pm

The session will provide information on a Certificate II in Aviation, with an opportunity to meet past students and instructors. To register for the event, follow the link below.

<http://www.aviationaustralia.aero/cabin-crew-career-sessions/>

## **AFTRS School Holiday Courses**

11 April – Camera and Sound Workshop

18 April – Teens Digi Animation

19 April – HSC Video Intensive

<http://www.aftrs.edu.au/short-courses/kids-and-teens>

## **General Assembly Upcoming Events**

16 March, 6.00pm – 8.00pm, 2 Holt St, Surry Hills – How to make the transition into digital

<https://generalassemb.ly/education?format=events&where=sydney>

## **Canberra Institute of Technology: Course Guide**

To find out about the variety of courses offered at CIT, follow the link below to get information on the numerous apprenticeships, certificates, diplomas and degrees offered.

[https://cit.edu.au/study/course\\_guide](https://cit.edu.au/study/course_guide)

## **Sydney Dance Company School Holiday Workshops**

10 to 21 April 2017

School Holiday Workshops run through the April school holidays. The styles that are offered include Jazz, Theatre Jazz, JFH and Hip Hop or Contemporary and Lyrical. For brochures with more information follow the link below.

For further enquiries contact:

[sdcs@sydneydancecompany.com](mailto:sdcs@sydneydancecompany.com)

or phone: 02 9258 4818

<http://www.sydneydancecompany.com/classes-and-courses/holiday-workshops/>

## **AFTRS Short Courses**

AFTRS offers short courses at various times throughout the year. The topics covered include drama production management, intro to PR, producing, directing, television and radio. To register and find out more, follow the link below.

<http://www.aftrs.edu.au/short-courses>

## **Other News**

### **A Life Without Limits: Surveying Work Experience**

Secondary school students can register their interest online to undertake work experience in surveying. On the website, you can also hear the experience of a past work experience student.

<http://www.alifewithoutlimits.com.au/student-work-experience/secondary-students/>

### **The Footnotes**

The Footnotes is a website providing life tips and career advice to people considering what they want to do once high school finishes. The articles come from young people who have been there themselves not so long ago. There is advice on jobs, university, saving money, travel, and more.

<http://thefootnotes.com.au/>

### **Struggling with Physics this semester?**

Crash Course Physics provides videos spanning all topics of Physics studied throughout Years 11 & 12. If you are struggling with a concept see if Crash Course can help:

[https://www.youtube.com/watch?v=ZM8ECpBuQYE&list=PL8dPuuaLjXtN0ge7yDk\\_UA0ldZJdhwkoV](https://www.youtube.com/watch?v=ZM8ECpBuQYE&list=PL8dPuuaLjXtN0ge7yDk_UA0ldZJdhwkoV)

### **Australian Defence Force Gap Year**

Applications for a 2018 gap year open in March 2017.

The ADF Gap Year program provides an opportunity for young Australians who have finished year 12 or equivalent, aged between 17 and 24, to experience military training & lifestyle whilst gaining new skills over a paid Gap Year.

To apply, visit:

<http://www.defencejobs.gov.au/education/gap-year/>

### **Cultural Care Au Pair Information Sessions**

Sydney – 18 March, 10am, Cultural Care Au Pair Office

Online – 20 March, 6.00pm

Sydney – 9 April, 10.00am, Cultural Care Au Pair Office

<http://culturalcare.com.au/join-info-meeting/>

### **StarNow**

StarNow lists a range of jobs and open auditions for actors, dancers, film crews, musicians, and more.

<http://www.starnow.com.au/>

### **School of Protocol: Teenage School Holiday Bootcamp**

12 April 2017, 10.00am to 4.00pm, Boronia Tea Room, 624 Military Rd Mosman

School of Protocol offers etiquette lessons which will help individuals grow and also develop self-confidence. The lessons are directed at young people 10 to 17 years old.

<http://corporateprotocol.com.au/course/bootcamp/>

### **World Education Program Information Sessions**

Sydney – 22 March, 7:30pm

These sessions are an opportunity to meet the WEP team as well as recently returned students and will help you make an informed decision about whether student exchange is right for you and your family.

<https://www.facebook.com/pg/worldeducationprogramaustralia/events/>

### **Explore Teaching**

This website has information about the different types of teachers in NSW, salary expectations and areas where teachers are in high demand.

<https://www.teach.nsw.edu.au/exploreteaching>

### **EA Ski & Snowboard Training**

Applications are now open for intermediate skiers and snowboarders to apply for the paid instructor program. If you apply now you could start work in November or December 2017 in one of the five countries EA offers. Training to become a ski or snowboard instructor is a great gap year idea.

<http://courses.easkiandsnowboard.com/book-early-and-save2/>

You can download a guide to becoming an instructor from the website now.

<http://courses.easkiandsnowboard.com/isk-bes/>

Please be aware that the information listed is subject to change. For further information on any of the above or for general inquiries please contact the careers faculty. Email [careers@khs.nsw.edu.au](mailto:careers@khs.nsw.edu.au)

**Sophie Allen and Elif Macpherson**  
**Careers Advisers**

## **Local Website Links**

### **Mother's Day Classic**

Sunday 14 May

Register now at:

<http://www.mothersdayclassic.com.au/register/>

### **MSTYP drama classes and Screen Acting Masterclass**

Marian Street Theatre for Young People

[www.mstyp.org.au](http://www.mstyp.org.au)

**Marian Street**  
Theatre for young people

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by the Drama Experts



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Lindfield Rotary Club

# FUNRUN



**Sunday 9th April 2017**  
**Roseville Park**  
Clanville Rd, Roseville

**5km run/walk** starts at 8am  
**10km run** starts at 8.15am

Enquiries: [lindfieldrotaryfunrun@hotmail.com](mailto:lindfieldrotaryfunrun@hotmail.com)

For more info and to register online, visit:  
[www.lindfieldrotaryfunrun.org.au](http://www.lindfieldrotaryfunrun.org.au)

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OR CALL 02 8353 1612  
OR EMAIL [INFO@Y2I.COM.AU](mailto:INFO@Y2I.COM.AU)