

Principal:

Jane Dennett

Deputy Principals:
 Robin Chand
 Alison Gambino
 Carla Marchesin
School Captains:
 Jett Ho
 Nina Stambach
Address:
 Koola Avenue
 Killara NSW 2071
Telephone:

9498 3722

Fax:

9498 2202

General Email:killara-h.school@det.nsw.edu.au**Newsletter Email:**newsletter@khs.nsw.edu.au**Website:**www.killara-h.schools.nsw.edu.au**Facebook:**
<https://www.facebook.com/killarahighschool.edu.au>

Next P&C Meeting

The next P&C meeting will be held on:

Wednesday
15 June 2016

In the
A Block Common Room
7.00pm

Put this date in your diary and come along to find out what is happening behind the scenes at Killara High School – your school.

Big Band Blast



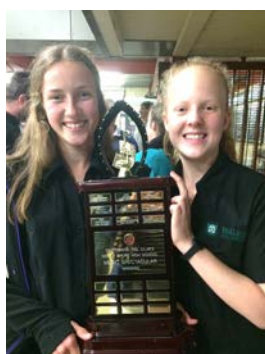
Stage Band 1 recently visited Port Macquarie to take part in the Big Band Blast 2016. This is a festival run by John Morrison and his wife Jacki. Many school groups and community stage bands were involved in this wonderful event that started on the Friday night with a Big Band Jam where a super stage band was created from any student who wanted to perform. Many of our students took part in this and it was a wonderful icebreaker. On Saturday over 20 bands on three stages performed from 9.30am in the morning and the day culminated in a concert that featured Lionel Cole (Nat King Cole's Nephew). Our students thought this was the highlight of the weekend.

On the Sunday there were more performances and workshops. Killara High School finished their tour with a concert by the Jazz legend Judy Bailey and her band Jazz Connection which featured the legend Bob Coassin our own Stage Band Director. What a great weekend. Bring on Big Band Blast 2017!

Jacki Berry
PAE Coordinator



First Place at the North Shore Music Spectacular



Congratulations to all students in Concert Band 1, Stage Band 1 and Year 12 student Rain Liu, for their outstanding effort in being placed First in the 10th Annual North Shore High Schools Music Spectacular, held on Saturday 21 May at the Chatswood Concourse.

A huge thank you to Jacki Berry, Sunnie Kim, Sophie Bromley, Darren Jones and Bob Coassin for their part in this success.

Alison Gambino
Deputy Principal

Calendar

JUNE 2016

3	Year 12 Music Night – 7.00pm Stewart House Excursion
7	Years 7, 8, 9 – Sydney Eisteddfod Stage Band 2 Chatswood Concourse 1.50pm
8	Years 8 – 12 – Sydney Eisteddfod Stage Band 1 Chatswood Concourse 8.50am – 12.40pm Years 7 and 8 – Sydney Eisteddfod Percussion Chatswood Concourse 12.40pm – 2.30pm
10	Year 10 PASS Technology in Sport Excursion – Sydney Academy of Sport & Recreation
13	Public Holiday Queen's Birthday
14	Year 8 and 10 Student Progress Review Meetings (SPRM) 3.30pm – 8.00pm
15	Zone Athletics Carnival P&C Meeting
16	Year 8 French Breakfast
17	R U OK? Day Year 8 French Breakfast
21	Year 12 Chemistry – Macquarie University Excursion – 2 days Year 10 Subject Selection Interviews (2 days)
22	Elective Music Night 7.00pm
23	Year 10 German Study Tour
24	Sydney North Secondary Schools Cross Country
27	Years 11 & 12 UTS Information Session – Lunchtime Year 8 Medieval Day Incursion
28	KSP SRC Video Conference 1.00pm
29	Year 11 & 12 Macquarie University Information Session – Lunchtime
30	Stage Band 1 and Stage Band 2 KSP Workshop

JULY 2016

1	Last Day of Term 2 Year 7 – 11 Matinee Performance, Sydney North Public Schools Dance Festival at The Glen Street Theatre Years 11 & 12 – University of Sydney Information Session - Lunchtime
---	--

Killara Schools Partnership String Ensemble

On Tuesday 17 May musicians from the Killara Schools Partnership schools: Lindfield, Roseville, Gordon East and Killara Public Schools and Killara High School joined together for a fabulous concert in which each school's string ensemble presented a beautiful piece.

The highlight was the combined KSP String Ensemble performing *South Brisbane Tango*, *Lean on Me* and *Palladio* conducted by Neil Thompson. Killara High School Principal Jane Dennett thanked all the participants, parents and teachers who contributed to this amazing event.

Our young musicians started with a rehearsal in the afternoon followed by a sausage sizzle. Thank you to Sean Moran and Andrew Stevenson, the Principals of Roseville Public and Lindfield East Public Schools respectively for the barbecuing of the sausages.

A huge thank you to Jacki Berry of Killara High School for all the work she has done in the preparation of this wonderful event.

Ann Dixon
KSP Coordinator



School Tour

On Tuesday 30 May over a hundred parents and students, mainly from Lindfield East and Gordon East Public Schools, attended a tour of Killara High School. Principal Jane Dennett welcomed this group to the school, and Deputy Principal Carla Marchesin outlined our school's wellbeing programs. School Captain Jett Ho and Year 8 student Claire Croucher gave their perspectives on the school and answered parents' questions.

Parents enjoyed a tour of the school in smaller groups led by Mrs Dennett, Ms Marchesin and Head Teacher HSIE (Green) David Browne, where they were able to observe the school in everyday mode. Our student visitors were escorted by Jett Ho and Emily Fien (Year 12), Claire Croucher, Aaron Krause, Abigail Gunn and Colin Chew (Year 8). The primary students enjoyed the opportunity to ask questions of high school students.



Parents commented on how informative they found this tour and were keen to hear about the enrolment process.

Ann Dixon
Killara Schools Partnership Coordinator

Student Progress Review Meetings – Year 8 and 10

Each year Killara High School schedules three student progress review meetings when parents can speak with teachers about their child's learning progress before too much of the year has passed.

We have scheduled the Student Progress Review meeting session for Years 8 and 10 on **Tuesday 14 June – Term 2 Week 8**.

We hope parents can take advantage of this opportunity to discuss with teachers their children's progress to date.

Interview Bookings

Parents of students in Years 8 and 10 should have received an email invitation allowing them access to the computerized booking system. This enables parents to indicate their availability for a meeting and to indicate which of their child's teachers they would like to see. It is important that parents complete this process before 7:00am Monday 6 June.

Interviews between parents and the nominated teachers will then be scheduled between the hours of 3.30pm and 8.00pm taking into account parent and teacher availability.

The schedule of interviews will be open for parent access on 7 June so that parents may print out their schedule. Some limited adjustments of appointments may be possible depending on the availability of teachers. This access will close again on 11 June at midnight.

PLEASE NOTE –

- The system does not notify you of your appointment schedule. You must log on between

7 – 11 June to download your interview appointments.

- The venue for all interviews will be the Kerrabee Centre hall. Signs around the walls of the hall will indicate course/ faculty locations and signs on tables will indicate locations of individual teachers.

- **Interviews are of five minutes duration. Parents and teachers are asked to restrict their discussion to that time frame in fairness to all families seeking interviews. If teachers and/or parents feel the need to discuss matters further, another mutually convenient time should be arranged.**

- Interviews must be pre-arranged. To drop in on the off chance of speaking to a teacher can prove very frustrating to those with appointments and such requests may not be able to be accommodated. Please give consideration to the needs of other parents and the staff during these evenings.

- There will be Cantonese, Korean and Mandarin translators available during the evening. Please notify the office by email at: Killara-h.school@det.nsw.edu.au if you require this service. You will need to indicate your child's name and the language required.

Please take advantage of these opportunities to meet with the school staff to discuss your child's progress. Year Advisers, Career Adviser, Learning & Support Teacher and a School Counsellor will also be present.

**Robin Chand, Alison Gambino and
Carla Marchesin
Deputy Principals**

Student Achievements

Congratulations Katya Buryak (Year 11), who has been selected to represent NSW in Rhythmic Gymnastics Level 10 at the Australian National Gymnastics Championships at Hisense Arena, Melbourne next month.

Congratulations Max Guenther (Year 7), who has been selected into a Little League Baseball Team from (Central Coast, Hills, Manly, Macarthur, Ryde) NSW, that has qualified for the Little League National Championships. As a part of this team, Max will be competing in Lismore during June. The winning team from these Championships will represent Australia at the Little League World Series in the USA.

**Michael Ibbotson
NSW Participation Manager**

Assessment and Student Leave

Please be mindful of the Department of Education's policy regarding student leave requests. **Leave is discouraged during the school term and especially when it clashes with student assessment.**

The Department of Education takes the following position in relation to student leave during the school term:

14.1. From the beginning of 2015, family holidays and travel are no longer considered under [the Exemption from School - Procedures](#). Travel outside of vacation period is now counted as an absence for statistical purposes.

14.3. A Principal should not accept a reason for travel during school term if it is not in the best interests of the student. Educational, social and participation reasons should be specified on the application.

This policy is titled Student Attendance in Government Schools Procedures and it can be found at:

https://www.det.nsw.edu.au/policies/student_admin/attendance/sch_polproc/att_proc.pdf

Robin Chand
Deputy Principal

Revised Killara High School Assessment Policy Commences Operation Term 3 2016

A revised assessment policy will commence operation at the start of Term 3, 2016.

This revision aims to prepare all students for the requirements set by the Board of Studies Teaching and Educational Standards regarding leave and Illness/Misadventure Applications.

All students and families should familiarise themselves with the requirements of this revised assessment policy.

If a student experiences illness or misadventure, they must download, print and take the Illness/Misadventure Application to the person providing the supporting evidence e.g. a doctor, on the same day of the assessment task and complete this before returning to school. The Illness/Misadventure Application is located on the Killara High School website under the heading INDEX.

This revised process aims to best equip students with the skills to manage their learning in a manner that best positions them to address BOSTES requirements. The person providing the supporting evidence must complete their section of the Illness/Misadventure Application on the same day of the assessment task.

Please read the flowchart on the next page for specific information about the steps to be addressed if a student misses any assessment.

Information about this revised assessment policy will be provided to students at Stage Assemblies, in Home Group and all students will receive a hard copy of this revised assessment policy in Week 7. The school will also email students and families a digital copy of this revised policy in Week 7.

This revised assessment policy aims to uphold the key principles of honesty and fairness, and penalties will apply for students who do not fulfil all of the requirements.

All students must complete an Illness/Misadventure Application to justify their absence or lateness when this impacts their completion of an assessment.

If a student misses a test, class task or oral task and does not complete an Illness/Misadventure Application, a penalty of zero marks will be awarded. Students may submit a task (other than class tasks e.g. test, practical tasks and oral tasks) after the due date **but a penalty will apply** to any mark awarded.

Please read the flowchart and Illness/Misadventure Application attached to the end of this article.

The assessment and reporting team have developed video tutorials outlining the processes associated with completing the Illness/Misadventure Application. Please view these videos. These videos can be viewed by first going to: <http://www.killara-h.schools.nsw.edu.au/home> then clicking on INDEX and then clicking on ASSESSMENT POLICY.

Student leave is discouraged when it clashes with school assessments.

Students must seek approval for leave at least two weeks before any scheduled assessment task. For specific information regarding student leave, see the relevant section within the revised assessment policy.

Robin Chand
Deputy Principal

If you are absent due to illness or misadventure on the day an assessment task is scheduled, follow and complete this process within 5 school days of the due date of the assessment task.

1

•**Phone call:** You or your parent/carer should notify the Head Teacher of the relevant subject on the day of the missed assessment task by making a phone call to the school on (02) 9498-3722. You can also leave a detailed voicemail message and/or send an email explaining your absence.

2

•**Download, print and complete the Illness/Misadventure Application on the same day as the missed task:** Print the *Illness/Misadventure Application* from the Killara High School website by clicking on **INDEX** and then selecting the Illness/Misadventure Application file. Take this to the relevant professional authority to complete all relevant sections of the application on the **same day of your missed assessment task**. The application consists of three pages.

3

• **Attach Evidence:** You must attach evidence that covers the day of the assessment task and all other absences until the task is completed. A medical certificate that merely states you were unfit for work/study is unacceptable. Pay close attention to all instructions on the three pages of the Illness/Misadventure Application. Submitting incomplete forms will jeopardise the application's success.

4

•**Return to school with completed application:** You must attend school on the first day not covered by independent evidence. Present the completed Illness/Misadventure Application, with supporting evidence, to the Head Teacher of that course within 5 school days of the due date of the assessment task or on the first day of your return to school before 3pm (if not within 5 school days).

Killara HIGH SCHOOL

Illness / Misadventure Application

Take this application with you to the professional authority providing supporting documentation. If the professional authority provides supporting documentation they must complete page 44 for an illness or page 45 for a misadventure.

HSC PRELIM

Student Name: _____ Course (circle one): 10 9 8 7

Course Name: _____ Year _____

Task Missed: _____ % Value _____ OR

Task Attempted: _____ % Value _____

Date Due/Scheduled: _____

Teacher's Name: _____

Student statement outlining details of impact on performance: (Describe how illness or unforeseen misadventure affected your performance or prevented your attendance.) _____

Documentary Evidence Attached: Yes No If yes, complete the *Illness / Misadventure Application: Supporting Documentation* form on page 44 for illness or page 45 for misadventure, in consultation with the professional authority providing documentation. Take this form with you to the professional authority providing documentation.

1. Student's Signature: _____ Date _____
2. Parent's Signature: _____ Date _____
3. Class teacher's comment: (Optional) _____
4. **This completed form is now to be handed to the faculty Head Teacher by 3.00pm within five school days of the due date of the assessment task or upon returning to school (if more than 5 days).**

Head Teacher Determination:	
• Task to be accepted without penalty	<input type="checkbox"/>
• Penalty to be applied	<input type="checkbox"/>
• Penalty to be applied (10% of task value per school day late – up to 5 days) Number of days late	<input type="checkbox"/>
• Missed task to be completed on..... (date)	<input type="checkbox"/>
• Alternative task to be completed on /by (date)	<input type="checkbox"/>
• An estimate to be awarded	<input type="checkbox"/>
• A zero mark to be awarded	<input type="checkbox"/>
• Extension granted. Due date: _____	<input type="checkbox"/>
Head Teacher 1 Signature: _____	Date _____
Head Teacher 2 Signature: _____	Date _____

5. Student acknowledgement of Head Teacher determination _____ Date _____
- Parental acknowledgement of Head Teacher determination _____ Date _____

You will be informed of this decision within 5 school days of lodgement of this Illness/Misadventure Application.

IF YOU ARE NOT SATISFIED WITH THE DETERMINATION YOU MAY APPEAL IN WRITING TO THE HEAD TEACHER OF THE COURSE WITHIN FIVE SCHOOL DAYS OF RECEIVING THE RESULT OF THIS APPLICATION.

Original to be filed in Student file Copy to Head Teacher Copy to HT Secondary Studies Copy to parent/student

Killara HIGH SCHOOL

Illness Supporting Documentation – To be completed by Professional Authority
Student's Name: _____

TO THE PROFESSIONAL AUTHORITY PROVIDING DOCUMENTATION
 Your help in providing information regarding this student's illness is appreciated. This information will assist Killara High School in the assessment of this illness application.

Date(s) on which the student was seen: _____

A medical certificate must be attached to this form.

Nature of Illness (Attach an additional statement if necessary)

Date(s) or period(s) of illness or misadventure: FROM: _____

TO: _____

Please describe **how the student's condition/symptom could impact their examination performance or their ability to complete the assessment on the set date.** (If the student was unable to attend an examination, it is essential to provide full details in the space below or attach an additional statement.)

Assessment of severity of illness: (Please tick scale as appropriate)

MILD	
MODERATE	
SEVERE	

Your opinion of likely impact on student's capacity to undertake the assessment: (Please tick scale as appropriate)

MILD	
MODERATE	
SEVERE	

Professional Authority

Name:

Profession:

Signature:

Date:

Address:

Contact phone number:

Stamp

Killara HIGH SCHOOL



Independent Evidence of Misadventure:

Student's Name: _____

TO THE PROFESSIONAL AUTHORITY PROVIDING DOCUMENTATION

Your help in providing information regarding this student's misadventure is appreciated. This information will assist Killara High School in the assessment of this misadventure application.

To be completed by a relevant person such as a police officer. **Supporting documentary evidence should be attached.**

Date of misadventure event:

Were you a witness to the event? Yes / NO

If no, how did you obtain the evidence you are providing?

Are you known to the student? Yes / No.

If yes, describe the nature of the relationship:

Description of misadventure event:

Please describe how the student's misadventure could impact their examination performance or their ability to complete the assessment on the set date. (If the student was unable to attend an examination, it is essential to provide full details in the space below or attach an additional statement).

Professional Authority

Name:

Profession:

Signature:

Date:

Address:

Contact phone number:

Stamp

Vocal Ensemble at the Sydney Town Hall

The Killara High School's Vocal Ensemble performed at the Sydney Town Hall with 600 other students from all over NSW. The Massed choir accompanied guest artist 'Katie Noonan' as she sang *Black Bird* and *Goodbye Yellow Brick Road*



with the Arts Unit Jazz Orchestra ensembles. They opened the evening with a dynamic work by Australian Composer Sally Whitwell called *Tribe* and finished the evening with the well-known work of Carmina Burana.

Jacki Berry
PAE Coordinator

Concert Band 1 & String Ensemble at Sydney Eisteddfod



Congratulations to all students in Concert Band 1 who performed at the Sydney Eisteddfod, and received Highly Commended. They were up against tough competition from Knox, Barker and Chatswood High Schools.

Congratulations to the String Ensemble on receiving a Highly Commended at the Sydney Eisteddfod.

Jacki Berry
PAE Coordinator



For the latest Performing Arts Calendar, please visit the school's website at:

<http://www.killara-h.schools.nsw.edu.au/curriculum-activities/performing-arts-ensembles/pae-news-events/calendar>

Help needed for R U Okay Day – 17 June

As part of the R U Okay day celebrations at Killara High School on 17 June, we would like to hold a Tai Chi session for our students at lunch time.

We are after the help of a parent or community member who may be able to volunteer their time to lead this session.

If you think you could help please contact Duncan Smith (Head Teacher PDHPE) by calling the school, or email:

Duncan.john.smith@det.nsw.edu.au

Duncan Smith
Head Teacher PDHPE

Support Killara High School - Order your NEW 2016 | 2017 Entertainment™ Membership now!

Help support Killara High School by purchasing your 2016/2017 Entertainment Membership, and 20% of the purchase will be donated to the school.

Share the following link with your friends and family to help us achieve our goal.

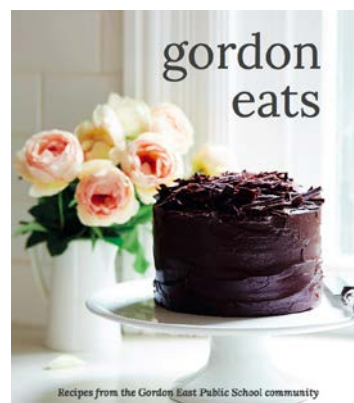
<https://www.entertainmentbook.com.au/orderbooks/2033k26>

Thank you for your support.

Gordon East Public School - Cookbook

Gordon East Public School has produced a *Gordon Eats* Cookbook, it is a collection of tried and true recipes from the Gordon East Public School community. The cookbook has been beautifully produced, styled and professionally photographed by one of Sydney's leading photographers. The collection of recipes reflects their multi-cultural community within the school. It is a cookbook to be treasured.

To order your copies simply click on the following link: www.trybooking.com/KTXR



Burning Legs at Balmoral

Pre-race I had an interesting perspective on the Balmoral Burn. I had run in this event five years previously as part of a bet with my older brother, and then Killara High School Prefect, Matt. Post-race I had a different perspective...

It was a clear cold autumn day on 29 May, and a group of shivering Killara High School students waded through the crowd of frozen zombie-like competitors. Awaba Street Balmoral lay vacant, lined with Humpty Dumpty Foundation advertising and surreptitiously placed Fox Sport banners, its way cleared from obstructions, a golden arch spanning the top far in the distance. We were the Killara High School Prefect teams, four girls, four boys, who came to conquer the infamous four hundred and twenty metres of steep black asphalt. The girls ran first, huddling together in the ironically-named Fox Sports warm up zone. Our first runner Bri headed off, flanked left and right by other high school girls, equally determined to conquer Mt Awaba. When one person reached the top, the next would start; Ellen, Kate and finally Katarina. Throughout the race an announcer reminded the runners about the dangers of the buildup of lactic acid, but the Killara girls remained strong, each one reaching the top before collapsing on the ground from exertion. Next up were the boys, flushed from the success of our peers, we readied ourselves at the base of the street. Up we went, one at a time, legs pumping, heart beating, all the way to the top. First myself, then Jett, Toby and Angus were met by the supportive hands of the now recovered girls, each of us falling to the grass as our exhausted legs gave way.

It was a hard climb but a rewarding one. Each person walked away knowing that they had done what they came to do: support children's hospitals with the fundraising from the generous Killara High School students.

After the race I was a different person, now educated in the ways of extreme hill climbing, I felt like I had accomplished something - a rewarding experience held by only a selected few. The 2016 Killara "Head of the Hill" teams now made up eight of them. Will I be doing it again next year? Of course.

Stephen Scollay
Year 12



From the Library

New fiction:

Coggan, Helena. ***The catalyst***

Rose Elmsworth has a secret. For eighteen years, the world has been divided into the magically Gifted and the non-magical Ashkind, but Rose's identity is far more dangerous. At fifteen, she has earned herself a place alongside her father in the Department, a brutal law-enforcement organisation run by the Gifted to control the Ashkind. But now an old enemy is threatening to start a catastrophic war, and Rose faces a challenging test of her loyalties. When the time comes, will Rose choose to protect her secret, or the people she loves?

Feist, Raymond. ***Magician***

A book of fantasy and adventure about Pug, an orphaned kitchen boy with no family or prospects who is destined to become a master magician.

King, A.S. ***Glory O'Brien's history of the future***

Graduation is usually a time of limitless possibilities, but not for glory. Then everything changes after a transformative night when she gains the power to see anyone's infinite past and future. And what she sees ahead for humanity is terrifying. Glory makes it her mission to record everything that's coming, hoping her notes will somehow make a difference. The epic story of a girl coping with devastating loss at long last – a girl who has no idea that the future needs her, and the present needs her even more.

McLain, Paula. **Circling the sun**

As a child, Beryl Markham is brought to Kenya from Edwardian England by parents dreaming of a new life on an African farm; only two years later, her mother has abandoned the family and returned home. Neglected daughter, scourge of governesses, serial absconder from boarding school, by the age of sixteen Beryl has been catapulted into a disastrous marriage, emerging from the wreckage vowing to take charge of her own destiny. From the spectacular beauty of the Rift Valley to the immaculate lawns of Nairobi's Muthaiga Club, unforgettable characters emerge – Karen Blixen, the writer-farmer-baroness; Kibii, the friend of her girlhood, and Lord Delamere, the man who gives her a change to prove herself.

New non-fiction:

Atkinson, Sam Editor). **The business book**

How can you create a successful brand? What makes a great business leader? Why do some firms fail while others prosper? This book unpicks brilliant business thinking with pithy explanations that cut through the jargon.

Atkinson, Sam (Senior editor). **The movie book**

Whether you are an avid film buff, or an occasional movie-goer looking for inspiration, this book will give you a fresh perspective on your personal favourites, and introduce you to a host of cinematic gems you cannot afford to miss.

Atkinson, Sam (Editor). **The sociology book**

Throughout history, humans have asked the big questions about how we organise our societies – and sociologists have offered solutions that continue to shape our world.

Cawthorne, Nigel. **Pirates: an illustrated history**

Divided into themed sections based on first-hand accounts by pirates and their victims, *Pirates: an illustrated history* tells the story of remarkable men and women, such as 'Calico Jack' Rackham and Mary Read, who chose a life of daring on the open seas, over poverty and social injustice in the place they were born.

Healy, Justin (Editor). **Housing affordability**

This book presents the latest information on housing affordability and supply, and explores possible ways Australia can tackle housing unaffordability. What are the economic and social costs of putting a roof over your head?

Healy, Justin (editor). **The global refugee crisis**

This book explores global refugee trends, and discusses Australia's response to the plight of asylum seekers and refugees. In our practically borderless global society, how should Australia play its part in dealing with this unprecedented humanitarian crisis?

Healy, Justin (editor). **Waste recycling and energy saving**

This book is a handy guide on how we can all live more sustainably by applying the most effective approaches to better manage our household waste and energy use. Learn how to become a sustainable consumer and reduce your carbon footprint.

McKeown, Adam. **Julius Caesar: a retelling**

Deception, jealousy, omens and prophecies abound in *Julius Caesar*, a powerful drama of political intrigue and personal betrayal, and one of William Shakespeare's most popular plays.

Robinson, Michael. **Art nouveau posters**

Learn about one of the greatest artistic styles of all time and admire 100 of its most stunning works of poster art.

Taylor, Geoff. **How to draw and paint science fiction art : a complete course in building your own futurescapes and characters, from scientific marvels to dark, dystopian visions**

From conception to finished picture, this book provides a comprehensive approach to the art of science fiction. You will discover how to convert your imaginings to dynamic imagery.

**Karen Jones and Francie Campbell
Teacher-Librarians**

Careers Corner

Visit our School Careers Facebook page for the latest information. Search Facebook for 'Killara High School's Careers Page'.

Year 10 student information:

Students should be actively looking for an organisation for their work experience. Students must visit the careers staffroom if they have any queries or concerns. For all documentation please see the Year 10 Careers information section on the school website:

<http://www.killara-h.schools.nsw.edu.au/>

Year 10 are currently undergoing careers lessons with the key focus toward subject selection.

Year 12 student information:

Students are reminded to book a careers interview time with Ms Allen in the careers staffroom.

Lunchtime presentations at school from the following universities and institutes open to Years 11 and 12 students:

- UNSW Information Session for International Students Monday 6 June lunchtime B17
- Bedford College Information Session Friday 24 June B17
- University of Technology Sydney (UTS) – Monday 27 June lunchtime B18

- UNSW Co-op Scholarships – Tuesday 28 June lunchtime B18
- Macquarie University (MQ) – Wednesday 29 June in B18
- The University of Sydney (USYD) – Friday 1 July in the conference room.

Careers Expos

It is highly encouraged that students from Years 10-12 attend at least one of the following Careers Expo events on the weekend with their parents/caregiver.

HSC & Careers Expo, Royal Hall of Industries, Moore Park – 2 to 5 June 2016. See the website for the wide range of seminars you can attend.

STUDENTS CAN VISIT THE CAREERS STAFFROOM THIS WEEK FOR ONE FREE TICKET PER PERSON TO THE EXPO.

<http://www.hscandcareers.com.au/>

Western Sydney Careers Expo, Halls 5 and 6 Sydney Showground Sydney Olympic Park 16-19 June. See the website for the wide range of seminars you can attend.

<http://www.westernsydneycareerexpo.com.au/>

NS5 St Ives High School Combined Careers Market, St Ives – 16 August 2016 – Free Event all Killara High School Students are Invited.

Universities

University of Melbourne Interstate Student Information Day

Monday 11 July 2016

Interstate students and their families are invited to the University of Melbourne's campus to find out about applications, scholarships, accommodation, as well as to see the campus and residential colleges. Registrations are essential and will open soon.

Contact: Lois Carlton – lcarter@unimelb.edu.au or 03 8344 8809

http://futurestudents.unimelb.edu.au/explore/events/victoria_and_interstate/victoria/interstate_student_and_family_information_day_july

University of Wollongong: Early Admission

Applications open: 1 August 2016

University of Wollongong early admission enables students to gain entry into university before receiving their ATAR.

For more information visit:

<http://www.uow.edu.au/future/early-admission/index.html>

The University of Sydney: Project Management Winter Camp

7 – 8 July 2016, Darlington Campus, The University of Sydney

A two-day intensive workshop for Year 10, 11 and 12 students which aims to provide a head start in project management and demonstrate the opportunities available in this field.

Contact: 02 9036 7517 or

kenneth.chung@sydney.edu.au

<http://sydney.edu.au/project-management/winter-camp/>

UNSW Change to Admission to Law 2017 Entry

<http://www.law.unsw.edu.au/future-students/undergraduate/entry/direct-entry>

ACU Graduate Experience

The ACU website has a number of graduate videos where former students discuss their experiences at ACU, what they are doing now, and how their degree helped them get a foot in the door.

http://www.acu.edu.au/study_at_acu/courses/applying_to_acu/useful_links/?a=144479

Choosing a Campus

This article covers important things to keep in mind when choosing a university campus to study at.

<http://www.hobsonscoursefinder.com.au/Support-Centre/Types-of-institutions/Choosing-a-campus>

The University of Sydney: Scholarships Information Evening for Year 12

Wednesday 22 June, 6.00pm – 8.00pm, The University of Sydney, Camperdown

Join us at the Scholarships Information Evening to get tips on completing scholarship applications, and hear from our students about their scholarship experience and the support provided to them. Students will also have the opportunity to learn more about our on-campus accommodation options and the scholarships available. Registration:

sydney.edu.au/scholarships-info-evening

UNSW Scholarships Information Evening

22 June 2016 6:15pm – 8:00pm Sir John Clancy Auditorium, UNSW Kensington. The Scholarships Information Evening provides depth and detail on the range of scholarships at UNSW and the application process. Register to attend

<https://www.futurestudents.unsw.edu.au/scholarships-information-evening-2016>

My Future Scholarships

The My Future website currently lists over 4000 undergraduate and postgraduate scholarships.

The type of support ranges from course fees, accommodation, grants, travel within or outside Australia, and covers fields of study across all Australian universities.

To view, visit:

<https://myfuture.edu.au/>

The University of Notre Dame: Young Achievers Early Offer Program Applications Close

Applications close 29 July 2016, 4.00pm

The early offer program enables students to face their HSC examinations with the benefit of reduced stress and added confidence knowing they have already gained entry into their chosen course at The University of Notre Dame. Prospective students are able to apply under one of four categories:

- Commitment to community and/or Church

- Commitment and excellence in cultural pursuits
- Commitment and excellence in sporting achievements
- Academic excellence

<http://www.nd.edu.au/nav-future-students/young-achievers-early-offer-program>

UNE Bridging Courses

UNE offers bridging courses for students who will be studying undergraduate courses with assumed knowledge but who do not have the essential knowledge, or who may not be confident with their knowledge in a specific subject. UNE Bridging courses are free if students follow on with a UNE course, otherwise they have to pay.

<https://my.une.edu.au/courses/#FoundationStudies>

TAFE & Apprenticeships

Apprenticeships for 2017

Students that are interested in undertaking an apprenticeship in 2016 are encouraged to start looking now. A number of local and national organisations will begin to advertise positions over the coming months. For more information on apprenticeships visit:

<http://www.aatinfo.com.au/Search/Australian-School-based-Apprenticeships>

Private Colleges

Australian National College of Beauty Course Guide

<http://www.ancb.edu.au/course-guide>

KENT Institute Australia Information Brochure

KENT Institute is located in Sydney and the brochure provides information on course fees, scholarships, courses offered and how to enrol.

<http://kent.edu.au/kent3/wp-content/uploads/2016/05/Brochure-2016-Version.pdf>

NIDA Holiday Workshops

NIDA Drama School

- 4 – 8 July 2016, 10.00am to 4.00pm, Chatswood
- 4 – 8 July 2016, 10.00am to 5.00pm, NIDA Kensington

Acting Bootcamp

- 9 – 10 July 2016, 10.00am to 5.00pm, NIDA Kensington

NIDA Screen Acting Bootcamp

- 16 – 17 July and 2 - 3 July 2016, 10.00am to 5.00pm, NIDA Kensington
- 11 – 13 July 2016, 10.00am to 5.00pm, Chatswood

Musical Theatre Bootcamp

- 2 – 3 July 2016, 10.00am to 5.00pm, NIDA Kensington

Directing 101

- 11 – 12 July 2016, 10.00am to 5.00pm, NIDA Kensington

NIDA Bites

- 2 July 2016, 10.00am to 5.00pm, NIDA Kensington

<https://www.open.nida.edu.au/courses/How+/School+Holidays>

UOW College 2017 Course Guide

<http://www.uowcollege.edu.au/about/brochures/groups/public/@web/@uowc/documents/doc/uow213373.pdf>

Bedford College Scholarships

Applications close: 30 November 2016.

There are currently two scholarships available for 2017. They are available for students in Years 10, 11 and 12. To apply prospective candidates must present a portfolio.

<http://www.bedford.edu.au/about/scholarship%20information>

Other News

Carer Career Quiz

An online quiz for those considering a career in the carer industry. The quiz takes a few minutes to answer and will provide a clear picture of where you could best fit into a career in disability or community care.

<http://www.carecareers.com.au/page/career-quiz>

Resources for People with a Disability: My Choice Matters

A series of downloadable resources for people living with disability to assist in helping access their local communities, find work, make informed choices, communicate with others and work towards personal goals.

<http://www.mychoicematters.org.au/>

Australian Theatre for Young People: School Holiday Workshops

Short Film Course: 4 – 8 July 2016

Screen Acting: 4 – 8 July 2016

Skitting Around: 4 – 8 July 2016

What happened to Alex Barton? 11 – 15 July 2016

Voice and Accents: 13 – 15 July 2016

Young Women's Theatre Lab: 11 – 15 July 2016

Investigative Scene Work: 11 – 15 July 2016

Contact: hello@atyp.com.au

https://issuu.com/atypinfo/docs/2016_winter_workshop_master

MedStart Masterclass Revision Course

9 July – 10 July, 9.00am – 5.00pm, Talent 100 Epping Learning Centre

16 July – 17 July, 9.00am – 5.00pm, Talent 100 Chatswood Learning Centre

16 July – 17 July, 9.00am – 5.00pm, Talent 100 Hurstville Learning Centre

Learn about the UMAT in depth, exactly how to solve questions in all three sections, and how to effectively prepare in the lead up to the exam.

<http://www.medstart.com.au/#home>

Regional Express Pilot Cadet Program

The REX Cadet program provides pilot training over 32 weeks as well as guaranteed employment within the REX group upon satisfactory completion of the program. The pilot cadet program has three intakes throughout the year.

Applications for their next intake are now open.

<http://www.rex.com.au/cadetpilot/>

2016 NSW Young Regional Artist Scholarship

Applications Close: 27 June 2016, 5.00pm AEST

The funding is for regional artists who will be 18 by 1 October 2016. Funding applications may include information on projects applicants wish to use funding for such as education, creation of new work, mentorship, skills development and more. For further information follow the link below:

<http://www.arts.nsw.gov.au/index.php/funding-and-support/types-of-funding/2015-nsw-young-regional-artists-fellowships/>

Effective Note-taking Skills

<http://theconversation.com/whats-the-best-most-effective-way-to-take-notes-41961>

Defence Jobs: Job Finder

This website will help people interested in entering the defence force find a possible role or career suited to them.

<http://www.defencejobs.gov.au/job-finder-tool/#/>

7 Keys to a Successful Job Search

<http://www.forbes.com/sites/nextavenue/2013/04/22/7-keys-to-a-successful-job-search/>

Volunteer with the Smith Family

The Smith Family offers a range of volunteer opportunities for young people throughout Australia. These include tutoring English skills with refugees, administration and more.

<http://youngopportunities.org/opportunities/volunteer-with-the-smith-family/>

UN Youth Membership

Anyone over the age of 16 is eligible to apply for a UN Youth Membership. By becoming a member young people are able to volunteer and become involved with their local branch.

<https://unyouth.org.au/volunteer-opportunities/membership/>

Education in the right skills will aid amazing women

<https://www.fya.org.au/2015/08/12/education-in-right-skills-will-aid-amazing-woman/>

Multicultural NSW Youth Network

Young People who wish to further multiculturalism in NSW may wish to apply for Multicultural NSW's Youth Network. This will provide the opportunity for young people to be involved in the annual youth forum, Ideation, later in the year.

http://multicultural.nsw.gov.au/communities/multicultural_youth_network/

Youth Opportunities Grants

Applications Close: 27 June 2016

The guidelines, FAQs and application question guide are available from the link below. There will also be information workshops held throughout the state in the coming weeks for those wishing to obtain further information on submitting applications.

<http://youth.nsw.gov.au/youth-opportunities/>

How to Make Part-time Jobs Matter on Your Resume

<https://www.themuse.com/advice/how-to-make-parttime-jobs-matter-on-your-resume>

RSPCA School Holiday Program

Expressions of interest for the winter program are now open. They will be run in the Blue Mountains, Illawarra and Tuggerah.

Contact: (02) 9782 4460

<https://www.rspcansw.org.au/get-involved/education-and-training/school-holiday-program>

Palms Australia Information Session

5 June 2016, 10:30am to 12.00pm, Aquinas Academy, 114 Harrington St, The Rocks
Learn about the projects available and how volunteering with Palm Australia works.

<http://www.palms.org.au/news/events/>

Please be aware that the information listed is subject to change.

For further information on any of the above or for general inquires please contact the careers faculty.
Email careers@khs.nsw.edu.au

Sophie Allen and Matt Dolan
Careers Advisers

Local Website Links

A Community of Choirs in Concert event to be held on 5 June

<http://www.jewish-arts.org.au/node/84>

Naremburn Family Centre - Parenting Programs Term 3 2016

<http://www.catholiccaredbb.org.au>

Marian Street Theatre for Young People

www.mstyp.org.au

iCOPE Stressless Study Programme

www.icope.com.au

Applause Holiday/audition workshops and weekly classes by music theatre professionals

applausemta.com.au

TUTORS

A tutor or coach of children must have a **Working With Children Check!**



Tutors must have a current WWCC



Employers or parents verify the WWCC online



Got a clearance? You're good to go!



Scan the QR code



www.kidsguardian.nsw.gov.au/parentscheckthecheck



This year Killara High School are raising funds by selling Entertainment™ Memberships to support our fundraising. Buy a NEW 2016 | 2017 Entertainment™ Membership from us today to help us reach our fundraising goal, while receiving over 12 months of great value on everything you love to do!



ORDER FROM US TODAY PLEASE GO TO:

<https://www.entertainmentbook.com.au/orderbooks/2033k26>

With the new 2016 | 2017 Entertainment™ Book or Digital Membership you receive over \$20,000 worth of valuable offers you can use straight away and up until 1 June 2017. Your Membership features hundreds of up to 50% OFF and 2-for-1 offers for some of the best local restaurants, cafés, attractions, hotel accommodation, travel and more, all for only \$70.

See some of the great offers included

75+ Contemporary Dining Offers!	 \$50 value	 \$50 value	 \$50 value	 \$50 value
480+ Casual Dining Offers!	 \$45 value	 \$40 value	 \$50 value	 \$35 value
215+ Takeaway and Attraction Offers!	 \$20 value	 2 for 1	 2 for 1	 2 for 1
1,600+ Retail and Travel Offers!				
Up to 50% off Retail, Travel, Leisure and Accommodation				

For every Entertainment™ Membership sold we receive 20% of the purchase price. The funds we raise will be used to support this year's fundraising.

Definitely a great way of experiencing new and old favourites for casual dining, and fine dining. I really recommend the Entertainment Book, last year we saved in excess of \$400!"

– C. Mehrtens (Member since 2013)

Please contact us for more information about our fundraising, or how to get your Entertainment™ Membership.

Thank you for your kind support.