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<https://www.facebook.com/killarahighschool.edu.au>

## Congratulations

Katya Buryak (Year 11) and the Level 10 NSW Rhythmic Gymnastics team, for winning the Silver team medal at the Australian Gymnastics Championships.



## Killara Students Grill Politicians

On 3 June, four Year 9 students (Kate Aston, Katia Fenton, Carly Lim and Kate Wildey) travelled to St. Andrews Cathedral School to take part in a pre-election debate with politicians arranged by Crinkling News and Kindling Radio. Killara High School was joined by four other panellists from Cammeraygal High School, SCEGGS Redlands, St Andrew's Cathedral School, and MLC Burwood. The politicians who attended were Deputy Prime Minister Barnaby Joyce (Minister for Agriculture and Water), Senator Larissa Waters (Deputy Leader of the Greens), and Amanda Rishworth (Shadow Minister of Education). Kate Aston represented Killara High School in the student panel.



Some topics that were brought to light included youth employment, environmental issues, gender equality, Aboriginal recognition, American politics, Shakespeare, and of course – Johnny Depp's dogs. The questions provoked many interesting answers from the politicians and sparked some passionate debates on influential topics of our generation.

At the end of the debate, the audience had a chance to talk and take photos with the politicians. The overall experience was a remarkable, entertaining, and once in a lifetime experience for all students attending.

**Kate Aston, Carly Lim, Katia Fenton, Kate Wildey**  
Year 9



## Calendar

### JUNE 2016

17	R U OK? Day Year 8 French Breakfast
20	Stage Band 1 Workshop & Performance at LEPS
21	Year 12 Chemistry – Macquarie University Excursion – 2 days Year 10 Subject Selection Interviews (2 days) Stage Band 1 Workshop & Performance at LEPS Year 9 Boccia Knockout
22	Elective Music Night 7.00pm Year 12 Chemistry Macquarie University Excursion
23	Year 10 German Study Tour Sydney North Public Schools Dance Festival Rehearsal at Glen Street Theatre
24	Sydney North Secondary Schools Cross Country Schools Cup Volleyball Tournament Year 12 Chemistry Macquarie University Excursion Year 11 & 12 Bedford College Information Session at Lunchtime in B17
27	Years 11 & 12 UTS Information Session – Lunchtime Year 8 Medieval Day Incursion
28	KSP SRC Video Conference 1.00pm State Girls Rugby 7s Final Years 7 & 8 Touch Footy Gala Day
29	Year 11 & 12 Macquarie University Information Session – Lunchtime
30	Stage Band 1 and Stage Band 2 KSP Workshop

### JULY 2016

1	Last Day of Term 2 Year 7 – 11 Matinee Performance, Sydney North Public Schools Dance Festival at The Glen Street Theatre Years 11 & 12 – University of Sydney Information Session – Lunchtime
2	Federal Election
18	School Development Day
19	Whole School returns Term 3 Year 12 HSC Trial Exams (3 weeks)

## Model United Nations Assembly

On 14 and 15 May Killara High School participated in the Model United Nations Assembly at Baulkham Hills High School. Two teams of students represented randomly allocated countries competing against teams from other schools and speaking on world issues such as nuclear non-proliferation and counter-terrorism.

Olivia Charles, Annie Bergman and Hannah Nouri were assigned the role of being the delegates of Pakistan and Jawad Zaidi, Rachel Lowenstein and I spoke on behalf of North Korea. We debated topics including refugees and nuclear weapons, from a controversial standpoint which was relevant to current world politics but sparked fascinating responses from the delegates of other countries.



As part of the competition it is encouraged to wear national dress of that country, Rachel and I hired traditional Korean hanboks which are beautifully embroidered. As a result, our team was the winner of best-dressed country, and we must thank Chelsea Kwon for locating a shop where we were able to hire these dresses. In the overall public speaking competition, we came fourth, which was the highest place achieved by a public school team.

Everyone there had a brilliant time and we thank the Lindfield and Ku-ring-gai Rotary clubs for sponsoring us.

I would encourage students in Years 9 and 10 to participate in the competition next year with Hannah as it's an amazing competition to be part of. The experiences gained from MUNA helped broaden our perspective on world issues, helped refine our public speaking skills and was a great opportunity to meet other like-minded people.

**Elissa Zhang**  
**Year 11**



## Attention Year 12 - Ekuba is here!

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### Killara High School's Farewell Dinner for Year 12 Students and Parents is open now for bookings

*Ekuba* means 'farewell' or 'goodbye' in the ancient Aboriginal language of Kutthung. The annual Ekuba dinner, held since 1992 in the Kerrabee Hall, is now a long-held tradition at Killara High School and a much anticipated event for Year 12 students and their families.

This year it will be held on Thursday 22 September 2016, when Killara High will officially

say *Ekuba* to our 2016 Year 12 class before the final rigours of study and exams.

All Year 12 students and their parents or caregivers are invited to a delicious, professionally catered sit-down dinner which will be part of a memorable evening of celebrations, presentations and reflections from staff, parents and students.

See below for details. Early bird bookings attract a saving, so reserve your seats now.

## EKUBA 2016

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### YEAR 12 KILLARA HIGH FAREWELL DINNER 2016 THURSDAY 22 SEPTEMBER 2016 6.30pm (for 7.00pm start)

KERRABEE HALL, KILLARA HIGH SCHOOL

#### **Please note:**

Tickets will be available to order as follows: Student Only, Student with 1 guest and Student with 2 guests

When you make your booking you will be asked to provide the name of 3 students and families you would like to be seated with. This information is used to assist us with the seating plan.

**Ticket limit: 3 tickets per student**

#### **UNTIL 11 JULY 2016**

**EARLY BIRD SPECIAL PRICE: \$74 per person**

**TICKETS AFTER 11 JULY 2016: \$78 per person**

**Bookings close: 7 SEPTEMBER 2016**

TO BOOK GO TO: [www.trybooking.com/141586](http://www.trybooking.com/141586)

All dietary requirements will be catered for. The dinner will be seafood, pork and nut free but please forward to the organisers any additional dietary requirements.

If you have any queries or wish to inform the organisers of dietary requirements, please email:

[katefergusson1@gmail.com](mailto:katefergusson1@gmail.com), [cjmccloskeybrazil@gmail.com](mailto:cjmccloskeybrazil@gmail.com), [prcheesman@yahoo.com](mailto:prcheesman@yahoo.com) or [iypkung@yahoo.com.au](mailto:iypkung@yahoo.com.au) for Chinese language assistance

We apologise for any inconvenience, but we are unable to provide refunds.

## Performing Arts

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**For the latest Performing Arts Calendar, please visit the school's website at:**

<http://www.killara-h.schools.nsw.edu.au/curriculum-activities/performing-arts-ensembles/pae-news-events/calendar>

## Boys 15 Years AFL Team

Killara High School's Boys 15 Years AFL team recently competed in the Sydney Metro AFL Gala Day at Pennant Hills Park. The boys played with spirit and determination and had narrow losses to Cherrybrook Technology High School and Asquith Boys High School. The team was led by Captain

Charles Barnum and the most valuable player award went to Eric Xu. Well done boys on representing the school in an outstanding fashion.

**Mr Duncan Smith**  
Head Teacher PDHPE



## Year 10 Technology in Sport

On June 10, the Year 10 Physical Activity and Sports Studies (PASS) students attended an excursion at the Sydney Academy of Sport and Recreation in Narrabeen. Students participated in several workshops that explored the use of technology in sport. This experience allowed students to take the theoretical knowledge which is currently being studied in PASS, and apply it in a practical manner. Students had the opportunity to participate in speed, agility and vertical jump testing, as well as running analysis and

biomechanical testing. It was also a unique experience to watch the Australian Men and Women's Rugby 7's training, and observe Olympic athletes and Manly Sea Eagle players training in a gym setting. It was a fantastic day where we not only gained a better understanding of the use of technology in sport, but students were also able to test their individual sporting ability.

**Tina Shapiro**  
PDHPE Teacher



## Social Justice Committee (SJC) - Stewart House Excursion

Last Friday Will Savage, Fin Geraghty, Harsh Budhwar, Miles Jennings, Indira Courtness, Liz Parsons, Jeremy Segal, Milly Raffle, Elissa Zhang, Zaalina Herbert, Alice Nguyen and Elizabeth Dwyer were invited to teach primary school students about the values and traits of a good leader and join them on a great excursion to Stewart House. The day was organised by Ms Chloe Williams, SJC coordinator.

The group met the primary school students in the morning. The schools were Lindfield, Roseville, Killara, Lindfield East and Gordon East Public Schools. The children were split into three groups, each focusing on one aspect of leadership. Miles, Will, Fin and Harsh taught communication and confidence. Liz, Indira, Elissa and Zaalina taught what makes a good leader. Jeremy, Milly, Alice and Elizabeth taught team building skills.



The group used a wide range of games and activities such as talking for a minute without stuttering or saying 'like' or 'um' and solving moral problems and games. These activities taught the primary school children valuable lessons about leadership. This was a great experience for both the primary school students and the Killara group. Everyone left feeling they had learnt something.

After we finished the leadership activities, we hopped on a bus, and drove out to Stewart House.

Stewart House is a school and house for students with troubled family lives or who might need some time away from home. Many of the students who go to Stewart House say it was a life-changing experience and was like a holiday.

When we arrived there we were taken on a tour of the school first. All the Stewart House students were split into six different groups based on their age. While at Stewart House, students in these age groups go on excursions such as Vivid, sports games, visit the Harbour Bridge and the beach. They also participate in extra-curricular activities such as yoga and jewellery making.

The students are also able to receive high five points. High five points are a type of reward system where you are given points for being good and participating. At the end of the 12 day camp, they get to spend their high five points on prizes such as footballs and board games (expensive prizes), and things such as soft toys (cheaper prizes). We thought this was a great idea seeing as many of the children may not have things like this at home.

There were many great facilities at Stewart House that would allow the children to have a lot of fun with all the other students. Some examples of the facilities at Stewart House are the basketball court, mini trampolines, games room and best of all, a mini movie cinema! These facilities are great for the students as really helps them enjoy their experience and bond with each other as some of them could be quite home sick or worried. The students also got to try many new foods that they had never tried before, due to money constraints.

Students' enjoy a lovely ocean view from their cabins. They also write on a whiteboard about their emotional state so the teachers can know how they are going, without having to ask them. This makes it easy to share their feelings quietly, as some children feel that 12 days away from home is a long time, and it makes them homesick or they find it hard to settle in. There were lots of games to have fun with in their spare time and books that they could take home for free. The children can also watch television or just wander around the place with their friends.

This is a great experience for the children who attend Stewart House as many of them have never seen the sea, a theatre or a city. This is a great break from their stressful home life, and nearly every child who attends Stewart House says they have a great time.

If people want to make a donation that would be absolutely incredible. Stewart House is an awesome place that really empowers children who are having a rough time, or that just really deserve better. Going there and hearing some of the children's stories was so touching and it really is a worthwhile charity and cause.

Donating some loose change means that 90 children per fortnight can have the time of their lives, having new experiences, seeing new things, learning a great deal, trying new food and making new friends. Stewart House provides children with a break from their often hard lives. So Come on Mate! Donate!

<https://www.stewarhouse.org.au/make-a-donation.php>

**Will Savage, Miles Jennings and Fin Geraghty  
Year 8**

## PAE Success

Congratulations to Stage Band 1 for First Place and Stage Band 2 for Highly Commended at the Secondary Schools Sydney Eisteddfod.



## Local Website Links

**Naremburn Family Centre - Parenting Programs Term 3 2016**

<http://www.catholiccareddb.org.au>

**Marian Street Theatre for Young People**

[www.mstyp.org.au](http://www.mstyp.org.au)

**iCOPE Stressless Study Programme**

[www.icope.com.au](http://www.icope.com.au)

**Applause Holiday/audition workshops and weekly classes by music theatre professionals**

[applausemta.com.au](http://applausemta.com.au)

**Lifeline – Sydney’s Biggest Book Fair**

Knox Grammar School, Wahroonga  
14 and 15 July – 9.00am to 5.00pm

## Killara High School Assessment Policy June 2016 Addendum

### Mobile telephones, smart watches and any other electronic devices

The Board of Studies, Teaching and Educational Standards NSW (BOSTES) published an updated requirement for all schools in relation to mobile telephones, smart watches and any other electronic devices on 6 June 2016. Killara High School has now included this into the school’s assessment policy. Students are not permitted to take mobile telephones or other electronic devices into the examination room.

At Killara High School, these devices must be switched off and placed in the locked crates located in the foyer of the Kerrabee Centre. This must be done before entering any examination scheduled in the hall.

Students should leave these devices in their school bag and place their school bag into the provided crate. If students don’t bring their school bag to the examination, they must write their full name on a piece of paper and wrap this around their device using a rubber band before placing it into the locked crate. Students must have their device labeled, switched off and ready to place into the crate before entering the examination. Students are to use their own paper and rubber band to label their device.

Students will be allowed to collect their device once the crate is unlocked at the conclusion of the examination, not earlier.

For examinations scheduled within classrooms, students must switch off their mobile telephone, smart watches and any other electronic device and leave these in their school bag at the front of the classroom.

Students who are found with a mobile telephone or electronic device during an examination will have breached the examination rules and penalties can include loss of examination marks.

### Clarification on what to do if you miss an assessment task

#### **Stage 6 Student Requirements**

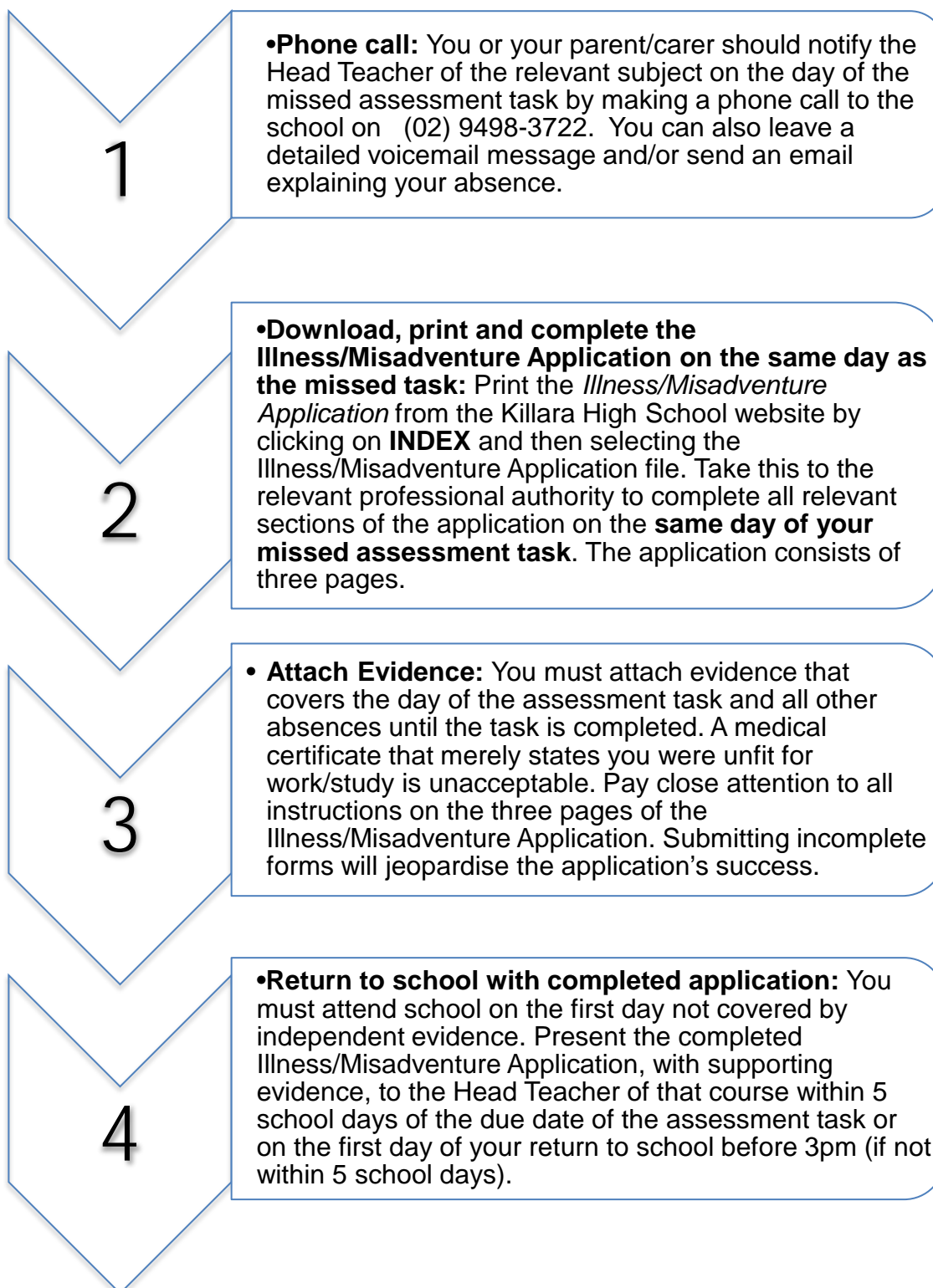
Students in Years 11 and 12 must download, print and complete the Illness/Misadventure Application on the same day as the missed task. The Illness/Misadventure Application can be printed from the Killara High School website by clicking on INDEX and then selecting the Illness/Misadventure Application file. This needs to be taken to the relevant professional authority to complete all relevant sections of the application on the same day of the missed assessment task. The application consists of three pages and can be found on pages 45, 46 and 47 of the KHS Assessment Policy.

#### **Stage 4 and 5 Student Requirements**

If you are in Stage 4 or 5 and are absent due to illness or misadventure on the day an assessment task is scheduled or due, you must provide the school with documentary evidence from a medical professional or from your parents/carers. This must explain the specific reason for the absence. Stage 4 and 5 students only need to complete page 45 of the Illness/Misadventure Application process. Pages 46 and 47 are only required for Stage 6 students. The Illness/Misadventure Application can be printed from the Killara High School website by clicking on INDEX and then selecting the Illness/Misadventure Application file.

**Mr Robin Chand  
Deputy Principal**

If you are in Year 11 or Year 12 and are absent due to illness or misadventure on the day an assessment task is scheduled or due, follow and complete this process within 5 school days of the due date of the assessment task. This process is mandatory for Year 11 and Year 12 students.



If you are in Stage 4 or 5 and are absent due to illness or misadventure on the day an assessment task is scheduled or due, you must provide the school with documentary evidence from a medical professional or from your parents/carers. This must explain the specific reason for the absence. Stage 4 and 5 students only need to complete page 45 of the Illness/Misadventure Application process. Pages 46 and 47 are only required for Stage 6 students. Print the Illness/Misadventure Application from the Killara High School website by clicking on **INDEX** and then selecting the Illness/Misadventure Application file.

## Mindmatters Update

On Friday, 17 June, Killara High School will be marking *R U OK?* Day, with a host of lunch-time activities occurring in the Quadrangle. Even though the official, *R U OK?* Day is held annually on the second Thursday in September, the Wellbeing team felt it was very worthwhile to raise this message to the school community earlier on.

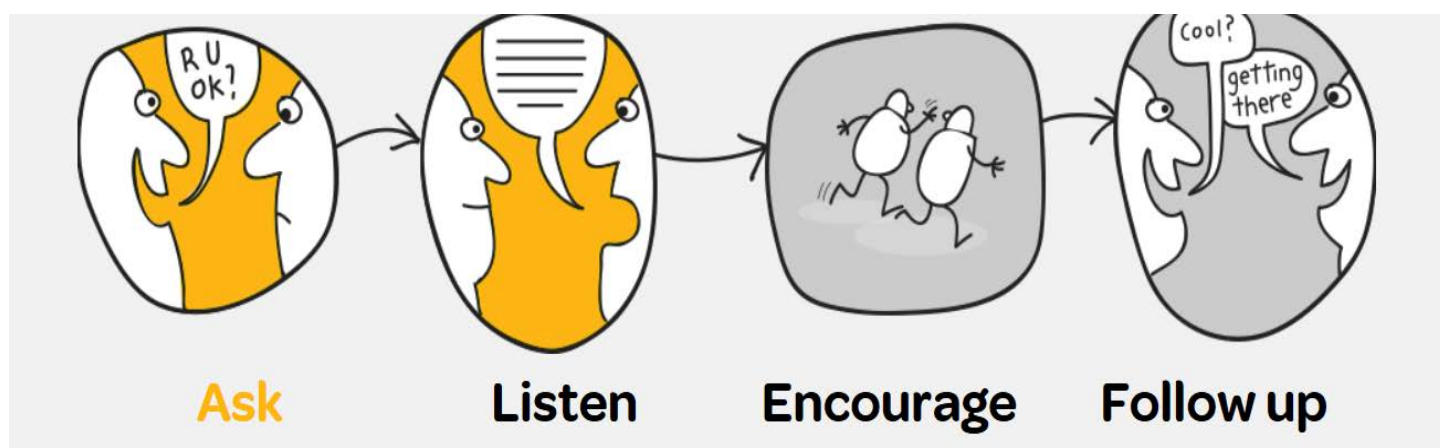
*R U OK?* Day is dedicated to reminding people to ask family, friends and colleagues the question, "R U OK?", in a meaningful way, because connecting regularly and meaningfully is one thing everyone can do to make a difference to anyone who might be struggling.

In the lead up to *R U OK?* Day, all students have had opportunities to participate in activities during

Extended Home Group, have listened to presentations during Stage Assemblies and Year Meetings. In addition, all students and their teachers will be involved in an *R U OK?* Day activity towards the end of period 3 on Friday 17 June.

Students have been encouraged to look out for their friends and peers utilise the ideas below in order to help make a difference to someone who might be struggling.

Importantly, we have also encouraged students to look after their own well-being and to seek assistance from friends and staff at school, families and health care professionals.



If you are interested in knowing more about *R U OK?* Day, please click on the link below.

<https://www.ruok.org.au/>

Many thanks to Liesl Williamson, Stage 5 Head Teacher, and member of the MindMatters team for her work on this initiative.

**Carla Marchesin**  
Deputy Principal

## From the Library

**Some suggestions for holiday reading!**

**New fiction in detail:**

Anderson, Laurie Halse. **Catalyst: this was never the plan**

Kate Malone: straight-A student, perfect daughter and girlfriend. She can handle anything. But then things fall apart....and maybe that's exactly what Kate needs.

Brabon, Katherine. **The memory artist**

Pasha Ivanov is a child of the Freeze, born in Moscow during Brezhnev's repressive rule over the Soviet Union. As a small child, Pasha sat at the

kitchen table night after night as his parents and their friends gathered to preserve the memory of terrifying Stalinist violence, and to expose the continued harassment of dissidents. When Gorbachov promises *glasnost*, openness, Pasha, an eager twenty-four-year old, longs to create art and to carry on the work of those who came before him. He writes; falls in love. Yet that hope, too, fragments and by 1999 Pasha lives a solitary life in St Petersburg. Until a phone call in the middle of the night acts as a summons both to Moscow and to memory. Through recollections and observations, Pasha walks through the landscapes of history, from concrete tower suburbs, to a summerhouse during Russia's white night



summers, to haunting former prison camps in the Arctic north. Pascha' search to find meaning leads him to assemble a fractured story of Russia' traumatic past.

De Fombelle, Timothee. **The book of pearl**  
Joshua Pearl comes from a world that we no longer believe in – a world of fairy-tale. He knows that his great love is waiting for him in that distant place, but is he trapped in our time. As his memories begin to fade, he discovers strange objects; tiny fragments from a tale that has already been told. Can Joshua remember the past in his own story before his love is love for ever?

Gale, Amily. **The other side of summer**  
Summer is trying to recover from a tragedy, but it seems impossible when her family is falling apart around her. Having an extraordinary best friend like Mal helps a little, but Summer's secret source of happiness is a link to the past: one very special guitar. Now her dad's plan to save them is turning Summer's life upside down again. The next thing she knows, they've moved to the other side of the world. In Australia, Summer makes an unlikely friend, who seems to be magically connected to her guitar. Is this for real? Has a mysterious boy been sent to help Summer? Or could it be the other way around?

Griffin, M. A. **Lifers**  
Preston is drawn to investigate, exploring the city in the hunt for his missing friend. Deep in the bowels of a secret scientific institute, he discovers a sinister machine, used to banish criminal teenagers for their offences. Captured and condemned to the cavernous dimension, Preston is determined to escape – but this is no ordinary jail.

Jonsberg, Barry. **Game theory**  
Jamie is a sixteen-year-old maths whiz. Summerlee, his older sister, is in the grip of a wild phase. Tensions at home run high. When Summerlee wins a 7.5 million-dollar lottery, she cuts all ties with her family. And when their younger sister Phoebe is kidnapped for a ransom, the family faces a crisis almost too painful to bear. James thinks he can use game theory – the strategy of predicting an opponent's actions – to get Phoebe back. But can he outfox the kidnapper? Or is he putting lives at risk?

Lewis, Gill. **Gorilla down**  
Deep in the heart of the African jungle, a baby gorilla is captured by a group of rebel soldiers. Imara and Bobo are two children also imprisoned in the rebels' camp. When they learn that the gorilla is destined to be sold into captivity, they swear to

return it to the wild before it's too late. But the consequences of getting caught are too terrible to think about. Will the bond between the gorilla and the children give them the courage they need to escape?

Muchamore, Robert. **Maximum security (Cherub series)**

Over the years, Cherub has put plenty of criminals behind bars. Now, for the first time ever, they've got to break one out. Under American law, kids convicted of serious crimes can be sentenced as adults. Two hundred and eighty of these child criminals live in the sun baked desert prison of Arizona Max. In one of the most daring Cherub missions ever, James Adams has to go undercover inside Arizona Max, befriend an inmate and then bust him out. Cherub kids are trained professionals, working in everyday situations. Their essential advantage: adults never suspect that children are spying on them.

Perez, Ashley Hope. **Out of darkness**  
*"This is East Texas, and there's lines. Lines you cross, lines you don't cross. That clear?"*

New London, Texas, 1937. Naomi Vargas and Wash Fuller know about the lines in East Texas as well as anyone. They know the signs that mark them. They know the people who enforce them. But sometimes the attraction between two people is so powerful it breaks through even the most entrenched colour lines. And the consequences can be explosive. Set in the 1937 New London school explosion - the worst school disaster in American history – this is a novel about segregation, love, family, and the forces that destroy people.

Zorn, Claire. **One would think the deep**  
Sam has always had things going on in his head that no one else understands, even his mum. And now she's dead, it's worse than ever. With nothing but his skateboard and a few belongings in a garbage bag, Sam goes to live with the strangers his mum cut ties with seven years ago: Aunty Lorraine and his cousins Shane and Minty. Despite the suspicion and hostility emanating from their fibro shack, Sam reverts to his childhood habit of following Minty around and is soon surfing with Minty to cut through the static fuzz in his head. But as the days slowly meld into one another, and ghosts from the past reappear, Sam has to make the ultimate decision ... will he sink or will he swim?

**Karen Jones and Francie Campbell  
Teacher-Librarians**

## Careers Corner

Visit our School Careers Facebook page for the latest information. Search Facebook for 'Killara High School's Careers Page'.

### Year 10 student information:

Students should be actively looking for an organisation for their work experience. Students must visit the careers staffroom if they have any queries or concerns. For all documentation please see the Year 10 Careers information section on the school website:

<http://www.killara-h.schools.nsw.edu.au/>

Year 10 are currently undergoing careers lessons with the key focus toward subject selection.

### Morrisby Careers Test:

Monday 20 June, 8.50am until lunchtime 1.15pm. Students who have registered to sit the test must go to classroom B17 at 8.50am. Students are not required to go to home group. Bring a pencil, eraser, morning tea and your books for period 4 only. Students will be dismissed from the test at the start of lunch. Following lunch students will then go to period 4. There will be an information session this Thursday Recess B for all students. A list of students sitting the test can be found outside the careers staffroom in E block.

### Year 12 student information:

Students are reminded to book a careers interview time with Ms Allen in the careers staffroom.

### Lunchtime presentations at school from the following universities and institutes open to Years 11 and 12 students:

- Bedford College Information Session Friday 24 June B17
- University of Technology Sydney (UTS) – Monday 27 June lunchtime B18
- UNSW Co-op Scholarships – Tuesday 28 June lunchtime B18
- Macquarie University (MQ) – Wednesday 29 June in B18
- The University of Sydney (USYD) – Friday 1 July in the conference room.

### Careers Expos

It is highly encouraged that students from Years 10-12 attend at least one Careers Expo event with their parents/caregiver.

### Western Sydney Careers Expo

Halls 5 and 6 Sydney Showground Sydney Olympic Park 16-19 June. See the website for the wide range of seminars you can attend. **STUDENTS CAN VISIT THE CAREERS STAFFROOM THIS WEEK FOR ONE FREE TICKET PER PERSON TO THE EXPO.**

<http://www.westernsydneycareerexpo.com.au/>

**NS5 St Ives High School Combined Careers Market**, St Ives – 16 August 2016 – Free Event all Killara High School Students are Invited.

## Universities

### UNSW Blog: How to prepare for the UMAT

<http://unswfuturestudents.tumblr.com/post/120678297692/how-to-prepare-for-the-umat>

### UWS Advantage Schemes

The UWS Advantage is designed to provide prospective students with more opportunities to study at UWS. Students may receive up to 10 Bonus ATAR points qualifying for a range of UWS schemes including regional bonus points, subject bonus points, the early offer program, educational access scheme and the elite athlete and performer bonus scheme.

<http://uws.edu.au/informationabout/uwsadvantage>

### University of Sydney: Sydney College of the Arts Student Profiles

<http://sydney.edu.au/sca/future-students/profiles.shtml>

### ANU: Degrees for High Achievers Roadshow

1 August 2016 – Online

8 August 2016 – Canberra

Speak to staff, current students, and learn about the opportunity to undertake research as part of an undergraduate degree at ANU.

<http://science.anu.edu.au/whats-on/all-events/degrees-high-achievers-roadshow-2016>

### UTS: Handbook 2016 – Scholarships

Links are provided to a wide range of scholarships offered at UTS. Some of these include faculty scholarships, Vice-Chancellor's scholarships, equity scholarships, diversity access, indigenous scholarships and more.

<http://www.handbook.uts.edu.au/general/scholarships.html>

### UTS: Bachelor of Information Technology Co-operative Scholarship Program

Round 1 Applications Close: 19 June

Round 2 Applications Open: 15 July

Round 2 Applications Close: 30 September

The Bachelor of Information Technology Co-operative Scholarship Program provides students with \$15,500 per year of study, and two six month full-time industry placements with sponsor organisations. There are two rounds of applications in 2016 for the 2017 intake.

<http://www.uts.edu.au/future-students/information-technology/essential-information/how-apply/how-apply-bit>

### UOW Information Evenings for Students and Parents

21 June 2016, 6.00pm – 8.00pm – Parramatta

22 June 2016, 6.00pm – 8.00pm – Bankstown

These sessions will provide students and parents with the opportunity to talk to university representatives about courses offered and university life.

<https://www.uow.edu.au/future/events/index.html>

## **ACU: University Experience**

5 July 2016

This program will allow prospective students to get a taste of different degrees offered at university. There will be the chance to meet academic staff and current students. To register follow the link. [www.acu.edu.au/uni-experience](http://www.acu.edu.au/uni-experience)

## **Engineering & Technology Cadetships**

Applications close: Friday 17 June

A reminder that applications for the Engineering & Technology Cadetships (ETCAD) Program close on 17 June. The 2016 program provides Year 12 students with the opportunity to apply for a Technology Cadetship at Westpac. On completion of their cadetship, Technology Cadets are well-placed to pursue a career in IT and in business. Information on the ETCAD Program may be found at [www.etcad.com.au](http://www.etcad.com.au)

## **TAFE & Apprenticeships**

### **MJH Group Cadet Program**

This program provides the opportunity for five successful applicants to complete a 4 year cadetship within the residential construction industry without having to go through the traditional pathways of completing a trade or a university degree. The program will provide exposure to a number of job roles that support a residential construction business. These include: Production Estimating, Sales, Sales Estimating, Customer Service including Client Liaison; Council Co-ordination; and Service & Warranty and Construction (Site Supervision).

For further information contact Mark Maguire: [mmaguire@mcdonaldjones.com.au](mailto:mmaguire@mcdonaldjones.com.au)  
<http://www.mjhgroup.net.au/>

### **CIT Course Guide**

<http://cit.edu.au/courses>

### **Schindler Australia Information Night**

1 August 2016 Learn about Schindler's electro-technology apprenticeship by attending an information night in Botany. For further information on the event and details of the apprenticeship follow the link below. [www.schindler.com](http://www.schindler.com)

## **Private Colleges**

### **Australian College of Physical Education Open Day**

9 July 2016, 10.00am to 12:30pm, 10 Parkview Drive, Sydney Olympic Park

Open Day will provide prospective students with the chance to speak to academic and support staff about where qualifications may lead and the opportunity to tour the facilities. To register follow the link.

<https://www.eventbrite.com.au/e/acpe-open-day-9-july-2016-tickets-21702591034?aff=website>

## **Sydney Dance Company: An Interview with Rafael Bonachela**

<https://www.thesaturdaypaper.com.au/culture/dance/2016/05/21/sydney-dance-companys-rafael-bonachela/14637528003263>

## **2017 Pre-Professional Year Expression of Interest**

Pre-professional year will include a year of full-time training from Sydney Dance Company. The year includes a qualification of a Certificate IV in Dance. It is directed at those wishing to dance professionally. Expression of interest forms can be found on the website.

[https://www.sydneydancecompany.com/register-interest-pre-professional-year-2017/#.V1DQ1\\_I97X5](https://www.sydneydancecompany.com/register-interest-pre-professional-year-2017/#.V1DQ1_I97X5)

## **Day in the Life Workshops**

Day in the Life of a Designer Workshop, 25 June 2016, 9.30am - 2.30pm <http://bit.ly/1O9Fbia>

Day in the Life of a Health Therapist, 25 June 2016, 9.30am - 2.30pm <http://bit.ly/1Y1WdRp>

Day in the Life of a Beauty Therapist, 25 June 2016, 9.30am - 2.30pm <http://bit.ly/1WBiPIW>

Day in the Life of a Business Professional, 5 July 2016, 9.30am - 2.30pm <http://bit.ly/1r>

Day in the Life of a Hospitality Professional, 6 July 2016, 9.30am - 2.30pm <http://bit.ly/22Ic882>

These workshops are for high school students and are run by various private colleges to allow interested students to get a taste of the career options available through study.

## **Bedford College: New Community Services Course**

A Diploma of Community Services is now offered at Bedford and can be completed through 12 months of study with face to face classes.

<http://www.bedford.edu.au/>

## **Other News**

### **Top Tips from Past Year 12 Students**

<http://www.tsfx.com.au/wp-content/uploads/2016/02/VCE-2016-Study-Tip-11.pdf>

### **Understanding Australian Manufacturing**

[https://www.youtube.com/watch?v=WW7ZW9g9y\\_8](https://www.youtube.com/watch?v=WW7ZW9g9y_8)

### **VTAC Videos**

These videos guide you through how the VTAC process works. They may be useful for students wishing to apply to a Victorian tertiary institution.

<https://www.youtube.com/watch?list=PL9fm2yUJHTjiNn-9g5hhXzYBmI2eFh-yf&v=8db4ZaK5Jww>

### **National Student Volunteer Week**

8 – 14 August 2016 National Student Volunteer Week encourages young people to volunteer with events being held around the country. To find your local event and more about the week follow the link. <http://nationalstudentvolunteerweek.org.au/>

### **TSFX Trial Exam Revision Lectures**

4 – 17 July 2016, The University of Sydney

Each lecture will cover the examinable materials for the course in detail. The subjects offered include Ancient History, Biology, Business Studies, Chemistry, Economics, English Advanced, English Standard, General Mathematics, Legal Studies, Mathematics (2 Unit), Mathematics Extension 1, Mathematics Extension 2, Modern History, PDHPE, Physics.

[http://www.tsfx.com.au/?hsc-program=trial-exam-preparation-lectures&utm\\_source=tsfx&utm\\_medium=email&utm\\_content=/](http://www.tsfx.com.au/?hsc-program=trial-exam-preparation-lectures&utm_source=tsfx&utm_medium=email&utm_content=/)

### **TSFX Exam Tip: HSC Exam Advice Chemistry**

<http://www.tsfx.com.au/wp-content/uploads/2016/06/HSC-Tip-5-2016-Exam-Advice-Chemistry-FINAL.pdf>

### **TSFX Exam Tip: HSC Exam Advice Modern History**

<http://www.tsfx.com.au/wp-content/uploads/2016/06/HSC-Tip-6-2016-Exam-Advice-Modern-History-FINAL.pdf>

### **FYA Innovation Nation Campaign**

Closes 30 June 2016

For young people who have an idea or want to come up with an idea in regards to health and wellbeing in Australia, FYA will offer \$1,000 funding to the 20 best ideas. For conditions and examples go to their website.

<http://www.fya.org.au/2016/06/01/we-want-to-give-you-cash-money-to-start-a-health-and-wellbeing-project/>

### **Real NSW Photo Competition**

Competition closes July 15.

If you're under 25 and tired of being stereotyped, enter the Real NSW photo competition now. The NSW Advocate for Children and Young People invites you to participate in a photo competition which gives you the opportunity to show NSW the real you! Get involved by taking a photo that's a glimpse into your world, such as your creative hobbies, engaging with your local community, volunteering, playing sports, exploring your favourite places, or hanging with your friends at school. Enter the competition to win prizes and have your photo publicly displayed.

<http://www.acyp.nsw.gov.au/support-real-nsw>

### **Consultation Results Released**

The results from consultations with over 4000 young people outlining what is working well and not working well have been released. With information detailing the demographics of young people surveyed. These results will help form the direction of the three year whole of government plan.

<http://www.acyp.nsw.gov.au/consultation-results>

### **Friend 2 Friend**

This is a youth mental health project being piloted in Western Sydney. This youth lead initiative aims to improve young people's attitudes towards mental health, resource students with the means to support their peers and the ability to raise awareness about mental health. For further information contact Natasha

[natasha@youthaction.org.au](mailto:natasha@youthaction.org.au).

<http://www.youthaction.org.au/friend2friend>

### **Youth Consultation Network**

The network gives young people the chance to represent their region and gain skills. Representing your Youth Council on the Youth Consultation Network will allow you get a range of training and experience in consulting stakeholders and developing policy and advocacy campaigns.

[http://www.youthaction.org.au/youth\\_consultation\\_network](http://www.youthaction.org.au/youth_consultation_network)

### **Year 13**

Year 13 is an online resource which provides advice and information on life after high school. The website provides information on a number of topics including apprenticeships, gap year programs, job vacancies, studying, and internships. <https://year13.com.au/>

### **2016 HSC Study Guide**

The guide will be available in the Sydney Morning Herald on 20 June. It contains study advice, exam advice, videos and more.

### **Land Surveying Opportunities**

There are various work experience opportunities available to high school students who are interested in surveying. To apply, students should register their interest. Availability of places will depend on the capacity of their local firm.

<http://www.alifewithoutlimits.com.au/student-work-experience/secondary-students/>

### **Yachtmaster Training and Gap Year Opportunities**

The different opportunities available include becoming a water sports instructor, becoming a yacht skipper, adventure sailing, learning to sail in Sydney and more. For further information, follow the link.

<https://www.flyingfishonline.com.au/yachts-and-superyachts/>

Please be aware that the information listed is subject to change.

For further information on any of the above or for general inquiries please contact the careers faculty. Email [careers@khs.nsw.edu.au](mailto:careers@khs.nsw.edu.au)

**Sophie Allen and Matt Dolan**  
Careers Advisers