

Principal:

Jane Dennett

Deputy Principals:
 Robin Chand
 Alison Gambino
 Carla Marchesin
School Captains:
 Jett Ho
 Nina Stambach
Address:
 Koola Avenue
 Killara NSW 2071
Telephone:

9498 3722

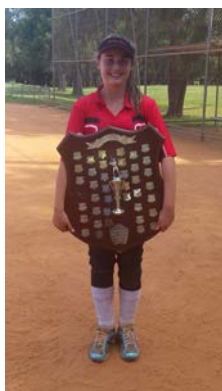
Fax:

9498 2202

General Email:killara-h.school@det.nsw.edu.au**Newsletter Email:**newsletter@khs.nsw.edu.au**Website:**www.killara-h.schools.nsw.edu.au**Facebook:**
<https://www.facebook.com/killarahighschool.edu.au>

Congratulations

Alyssa Mighell (Year 8) represented Killara High School in the Sydney North Softball Team which played on 1 – 3 March in the NSWCHSSA Softball State Championships. The team played 8 games over the 3 days and were undefeated throughout the tournament. They took out the State Championships for the fifth year running – an amazing achievement.



National Schools Constitutional Convention



This week, School Captain Jett Ho is one of 120 Year 11 and 12 students selected to participate in the 21st National Schools Constitutional Convention, being held at Old Parliament House in Canberra.

The National Schools Constitutional Convention program provides senior students with an opportunity to become better informed about how Australia's Constitution provides a democratic framework and encourages them to take an active interest in the operation of

government. The topic of the 2016 Convention is 'Education in a Federation'.

In becoming a national delegate, Jett was selected from around 4,000 students from government, independent and Catholic schools, most of whom took part in feeder conventions in their home state or territory.

I am sure Jett is representing Killara superbly.

Jane Dennett
Principal

Student Progress Review Meetings (SPRM) Year 7 and 11

Each year Killara High School schedules three student progress review meetings when parents can speak with teachers about their child's learning progress before too much of the year has passed.

We have scheduled the first Student Progress Review meeting session for Years 7 and 11 at the end of Term 1 on **Wednesday 30 March – Term 1 Week 10.**

We hope parents can take advantage of this opportunity to discuss with teachers their children's progress to date.

For further information on the SPRM and how to book, please see the information provided on page 9.

Years 9 and 12- Monday 16 May (Week 4)
Years 8 and 10- Tuesday 14 June (Week 8)

Calendar

MARCH 2016

20	North Shore Schools Spectacular 2.00pm – 5.00pm
21	Year 11 Geography Excursion
22	Year 11 Mock Interviews
23	Year 9 Aboriginal Studies Excursion
	Year 12 Parent Information Evening – KHS Theatre 6.15pm
25	Public Holiday - Good Friday
28	Public Holiday – Easter Monday
29	Athletics Carnival
30	Year 7 and 11 Student Progress Review Meetings (SPRM) 3.30pm – 8.00pm

APRIL 2016

2	Year 10 Silver Duke of Edinburgh's Award Scheme Practice (3 days)
3	CHSSA Swimming Carnival (3 days)
4	Year 11 Ancient History Excursion
5	Year 11 and Year 12 Visual Arts Excursion
	Bronze Duke of Edinburgh Information Evening 6.00pm
6	KHS Cross Country Carnival
7	Year 12 University/Scholarship Applications Master Class 2.00pm – 3.00pm
8	Year 11 PDHPE White Water Rafting Excursion
	Last Day of Term 1
25	Public Holiday - Anzac Day
26	School Development Day
27	Whole school returns Term 2

MAY 2016

2	Year 9 Camp (3 days)
7	North Shore Schools Spectacular 4.00pm – 8.00pm
10	Year 7 and Year 9 NAPLAN (3 days)
13	Year 9 Duke of Edinburgh Bronze Practice (3 days)
14	Mock United Nations Assembly (2 days)
16	Year 11 Gibberagong Excursion
	Year 9 and Year 12 Student Progress Review Meetings (SPRM) 3.30pm – 8.00pm
17	Year 7 Vaccinations
	Ku-rin-gai Zone Cross Country at St Ives Show Ground

Killara Schools Partnership Concert

The Killara High School String Ensemble hosted a workshop with our local primary schools. The event was highly successful with over 60 students participating from Lindfield East, Killara, Roseville, Gordon East and Lindfield Public Schools.

The newly formed Killara Schools Partnership String Ensemble rehearsed for three hours under the instruction of experienced tutors and our wonderful conductor, Neil Thompson.

At the end of their first rehearsal the KSP String Ensemble performed *South Brisbane Tango*, *Lean on me* and *Palladio* to an appreciative audience of Gordon East Public School's Year 2 students, teachers, and parents. The performance was a great success which had the audience feeling impressed and proud. This ensemble will rehearse together again in Term 2 to refine their pieces before performing at a concert for parents and teachers in the Killara High School theatre. This concert will comprise of each school presenting their own small ensemble pieces and then joining together to perform as the KSP String Ensemble for the finale.

We are looking forward to continuing this rewarding and exciting project.

Ann Dixon
Killara Schools Partnership Coordinator



Zone Swimming Carnival

On Monday 29 February, 70 of our most talented swimmers attended the Zone Swimming Carnival.

All students demonstrated exceptional skill and ability, and represented Killara High School in an outstanding manner through their commitment, attitude and uniform.

This year we were successful in winning the carnival for the second year in a row! The final results are below:

- | | |
|------------------------------|------|
| 1. Killara High School | 1069 |
| 2. Cherrybrook High School | 891 |
| 3. Pennant Hills High School | 767 |
| 4. Turrumurra High School | 748 |
| 5. St Ives High School | 672 |
| 6. Carlingford High School | 664 |
| 7. Galston High School | 481 |
| 8. Chatswood High School | 383 |
| 9. Ku-ring-gai High School | 224 |

A special mention must go to the following students who achieved outstanding results in the overall individual rankings:

- | | |
|-------------------------|---|
| 12 Years Girls: | Charlotte Lambourne (1 st) |
| 13 Years Girls: | Carolyn Niknafs (1 st) |
| 13 Years Boys: | Dennis Hui (1 st) |
| 14 Years Boys: | Matthew Thorne (2 nd) |
| 15 Years Girls: | Maya Murphy (1 st) and
Pika Ksela (3 rd) |
| 16 Years Boys: | Noah Djordjevic (1 st) |
| 17+ Years Girls: | Alicia Walker (2 nd) |

Also, congratulations to our record breakers:

Pika Ksela	(15 Years Girls) 50 m Backstroke Division B - 36.64
Dennis Hui	(13 Years Boys) 50 m Backstroke Division B - 32.65
Alicia Walker	(17+ Year Girls) Division A - 27.32
Dennis Hui	(13 Years Boys) 100 m Butterfly Division A - 1:09.09

A copy of the complete records will be posted on the school website.

The Sydney North Carnival (Regionals) were held on Thursday 17 March. The following students qualified to represent Ku-ring-gai Zone at this carnival:

Alicia Walker, Asher Klass, Benjamin Mackay, Bryony Hobson, Carolyn Niknafs, Carrie Paulsen, Charlotte Lambourne, Charlotte Bird, David Hwang, Declan Kirby, Denis Hui, Elizabeth Parsons, Ethan Burgess, Georgina Laybutt, Hugo Marchant, Imogen Aikin, Jemma Hawkes, Josephine Cheung, Joshua Marsh, Karen Tsang, Mark Markov, Mathieu Mingant, Matthew Thorne, Maya Murphy, Mia Clark, Ned Waddington, Noah Djordjevic, Peter Wu, Pika Ksela, Rhys Tirado, Sonia Faragher, Sophie Halliday, Sophie Carroll, Taro Iikura, William Lambourne and Yasmine Samuels.

Congratulations to these students.

Tina Shapiro
PDHPE Teacher



The 2016 Killara High School Athletics Carnival... Get involved!

- When:** Tuesday 29 March 2016 (Term 1, Week 10)
Where: Sydney Academy of Sports, Wakehurst Parkway, Narrabeen
Who: All students and teachers of Killara High School. Parents are also more than welcome to attend.
Why: To get involved in the spirit of competition OR to make the Zone athletics team OR to earn points for your house... the list goes on!
How: Students travel to and from the venue by bus. Buses will leave school at 9.00am and return in time for the normal school bus departures



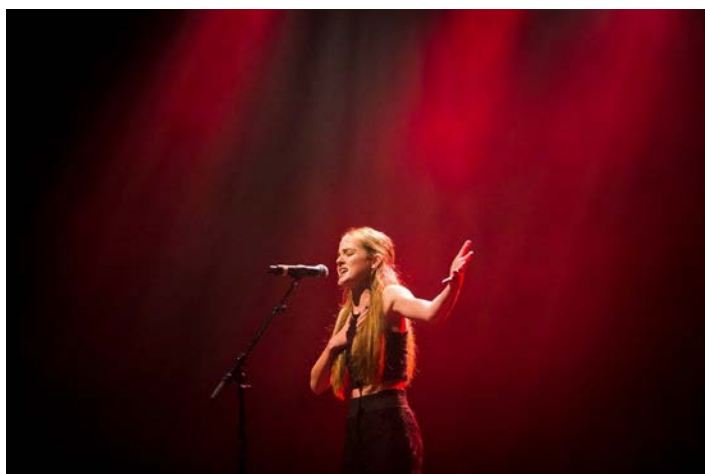
Extra information:

- Students wishing to enter the Javelin, the 800m run and the 1500m run need to make their own way to the venue. The Javelin will begin at 8.00am, the 1500m at 8.15am and the 800m at 8.45am.
- **Students are to dress in P.E. uniform or their house colours.** Doongara – Blue, Mundara – Green, Caringa – Yellow, Kimba – Red. Be sure to dress appropriately for sports participation and sun safety.
- Students are required to bring a hat and apply sunscreen prior to and during to the event.



2016 Solo Vocal Camp Concert

The 2016 Solo Vocal Camp Concert initiated by the Arts Unit was held at the Seymour Centre on Friday 11 March. Our Year 9 Elective Music student, Camille Penrose opened the concert with a mature and confident performance of *Elastic Heart* by Sia which had everyone in the audience under her magic spell. Camille also featured in other items singing the medley from various musicals. Her solo of *On My Own* from *Les Miserables* was just as impressive as her opening performance.



Camille was one of the youngest participants of the camp amongst Year 11 and 12 students who were selected from over 200 applicants. The Seymour Centre was filled with many families and friends who felt euphoric to witness such outstanding talent from our NSW Public Schools.

Well done Camille. We are so proud of you!

Sunnie Kim
Head Teacher CAPA Relieving



National Assessment Program – Literacy and Numeracy 2016

Parents and Carers of Year 7 and Year 9 students

In May 2016 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child's level of achievement. Each student's level of achievement will be reported against the national minimum standard.

Student background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student's right to privacy is maintained.

The NAPLAN tests will be conducted from 10 - 12 May 2016.

TUESDAY 10 MAY	WEDNESDAY 11 MAY	THURSDAY 12 MAY
Language Conventions (Spelling, Punctuation and Grammar)	Reading	Numeracy

In the Numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be two Numeracy tests: one where a calculator is allowed and one where calculators are not to be used. For the calculator

test, the student should use the calculator that they currently use at school.

Friday 13 May – A 'catch-up' day is scheduled for students who missed a test or were absent on a test day.

Students may be considered for exemption from the tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student's normal level of support in the classroom may be provided. Large print, Braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustment or exemption from the tests must be discussed with the Principal, Mrs Dennett and a parent or carer consent form must be signed. Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with Mrs Dennett. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please call Ms Phelan, Head Teacher Stage 4 or Mrs Liesl Williamson, Head Teacher Stage 5, if you would like further information about your child's participation in NAPLAN. Additional information about NAPLAN can be found at:

www.nap.edu.au/NAPLAN/Parent_Carer_support/index.html.

**Jane Dennett
Principal**

Student Wellbeing

A reminder to all Killara parents and carers, that some of our Killara High School community members are being treated with immune-suppressant drugs. Infectious diseases such as chicken pox and whooping cough could seriously impact upon the health of these people.

Please notify the school if a student, or a member of a students' family, comes in contact with these or any other infectious diseases, so that a warning may be issued.

**Jane Rountree
HT Student Wellbeing**

Assessment and Student Leave

Please be mindful of the Department of Education's policy regarding student leave requests. **Leave is discouraged during the school term and especially when it clashes with student assessment.**

The Department of Education takes the following position in relation to student leave during the school term:

14.1. From the beginning of 2015, family holidays and travel are no longer considered under [the Exemption from School - Procedures](#). Travel outside of vacation period is now counted as an absence for statistical purposes.

14.3. A Principal should not accept a reason for travel during school term if it is not in the best interests of the student. Educational, social and participation reasons should be specified on the application.

This policy is titled Student Attendance in Government Schools Procedures and it can be found at:

https://www.det.nsw.edu.au/policies/student_admin/attendance/sch_polproc/att_proc.pdf

Robin Chand
Deputy Principal

Performing Arts

For the latest Performing Arts Calendar, please visit the school's website at:

<http://www.killara-h.schools.nsw.edu.au/curriculum-activities/performing-arts-ensembles/pae-news-events/calendar>



10th Annual North Shore High Schools Music Spectacular

Killara High School Heat
Sunday 20th March | 2pm

Performances by Killara High School's

Concert Band
Stage Band
String Ensemble
Wind Ensemble
Year 12 Students

Where

Chatswood RSL Club - Multi Purpose Room
Entry via 1 Thomas Street or 446 Victoria Avenue,
Chatswood

Tickets

\$5 for Adults and \$2 for students.
All performances are open to the public, therefore there is limited seating. Tickets will be available at the door from 1pm.

NB: All events are alcohol-free. Any persons under the age of 18 years must be accompanied by an adult at all times.

**Chatswood RSL Club Bistro and
IPOH Club Restaurant will be open for
Lunch until 2.30pm and Dinner from 5.30pm**

The North Shore
High Schools Music
Spectacular is
proudly sponsored by
Chatswood RSL Club



Year 9 Student and SRC Member World's Greatest Shave

On Friday 11 March, Lane Cove resident and Killara High School student, Jeremy Segal, dyed then shaved his hair to raise funds for Leukaemia research. The shave took place at 'Cutting at the Cove' Lane Cove, where owner Giuseppe displayed his artistic talents on Jeremy's multi-coloured head before donating the shave.



The first cut of hair was auctioned to the highest bidder and a fierce battle was lost by Jeremy's mother to James from PT Vision (Lane Cove) with a substantial donation to Leukaemia research. Many thanks for the support from local business in Lane Cove, contributions from school friends and teachers from KHS as well as family, friends and even donations online from Israel - Jeremy has raised over \$1200.

Thanks for all your support.

Kathy Segal

From the Counsellors

It has been a busy Term 1 for the Wellbeing team and the school counsellors have been involved in a number of projects catering for various groups within the school.

Year 11 participated in a Managing Senior Studies presentation given by Emmy Druce before going to camp. Topics that were raised included aiming for a healthy HSC, staying motivated and keeping focused, as well as dealing with stress, anxiety and procrastination. Of course, this was just an introductory session. Feedback from the students was positive and will allow us to provide more specifically-tailored sessions (workshops, discussions, seminars) in the coming terms.

A number of **boys from Years 8-11** have also participated in a **pilot workshop program** which involved students in skills-based discussion and role play. The project has run for 7 weeks and has included topics such as developing friendships and relationships, working in groups and teams, dealing with conflict and sustaining conversations. While this group is coming to an end, hopefully there will be the scope to offer something similar later in the year.

Our **in-school mentoring program, in partnership with the Raise Foundation**, is also about to commence for 2016. This one-to-one mentoring program began at Killara High School in

2015 where TAFE-trained adult volunteer mentors are matched up with nominated students who are in Years 8, 9 or 10. The focus is on bringing out the best in our students who have been identified by their teachers and/or parents as those likely to benefit from an extra role model while still at school. There are currently 13 places available. **Nominations close on 30 March.** Please visit www.raise.org for more information or contact the school counsellor.

Here are 3 out of 50 ways to feel inspired – Be positive, don't compare, get outside (and walk the dog).

Diary dates:

- 1) Strategies for managing ADHD: Talk for Parents, teachers and Professionals by Andrew Greenfield. Thursday 31 March, Macquarie University. \$5.00.
- 2) Senior Study stress – Holiday workshop. Tuesday 13 April, 10.00am – 2.00pm. KYDS Lindfield. \$25.00.
Bookings at www.trybooking.com/KEME

**Emmy Druce and Serge Boyakovsky
School Counsellors**

MindMatters – Your teenager's developing brain

As children become teenagers, their brains grow and change. These changes affect their thinking and behaviour. When you understand how, you can better help your child build a healthy teenage brain.

Teenage brain development: the basics

Children's brains have a massive growth spurt when they're very young. By the time they're six, their brains are already about 90-95% of adult size. But the brain still needs a lot of remodelling before it can function as an adult brain.

This **brain remodelling happens intensively during adolescence**, continuing into your child's mid-20s.

Some brain changes happen before puberty, and some continue long after. Brain change depends on age, experience and hormonal changes in [puberty](#).

So even though all teenagers' brains develop in roughly the same way at the same time, there are

differences among individual teenagers. For example, if your child started puberty early, this might mean that some of your child's brain changes started early too.

Inside the teenage brain

Adolescence is a time of significant growth and development inside the teenage brain.

The main change is that unused connections in the thinking and processing part of your child's brain (called the grey matter) are 'pruned' away. At the same time, other connections are strengthened. This is the brain's way of becoming more efficient, based on the **'use it or lose it' principle**.

This pruning process begins in the back of the brain. The front part of the brain, the prefrontal cortex, is remodelled last. The prefrontal cortex is the decision-making part of the brain, responsible for your child's ability to plan and think about the consequences of actions, solve problems and

control impulses. Changes in this part continue into early adulthood.

Because the prefrontal cortex is still developing, teenagers might rely on a part of the brain called the **amygdala** to make decisions and solve problems more than adults do. The amygdala is associated with emotions, impulses, aggression and instinctive behaviour.

The back-to-front development of the brain explains why your child's thinking and behaviour sometimes seem quite mature, and illogical, impulsive or emotional at other times. Teenagers are working with brains that are still under construction.

Building a healthy teenage brain

The combination of your child's unique brain and environment influences the way your child acts, thinks and feels. For example, your child's preferred activities and skills might become 'hard-wired' in the brain.

How teenagers spend their time is crucial to brain development.

So it's worth thinking about the range of activities and experiences your child is into – music, sports, study, languages, video games. How are these shaping the sort of brain your child takes into adulthood?

You are an important part of your child's environment. [You mean a lot to your child.](#) How you guide and influence him will be important in helping your child to build a healthy brain.

You can do this by:

- encouraging positive behaviour
- promoting good thinking skills
- helping your child get lots of sleep.

Encouraging positive behaviour

While your child's brain is developing, your child might:

- take more risks or choose high-risk activities
- express more and stronger emotions
- make impulsive decisions.

Here are some tips for [encouraging good behaviour](#) and strengthening positive brain connections:

- **Let your child take some healthy risks.** New and different experiences help your child develop an independent identity, explore grown-up behaviours, and move towards independence.
- **Help your child find new creative and expressive outlets** for her feelings. She might be expressing and trying to control new emotions. Many teenagers find that sport or music, writing and other art forms – either as a participant or a spectator – are good outlets.
- **Talk through decisions** step by step with your child. Ask about possible courses of

action your child might choose, and talk through potential consequences. Encourage your child to weigh up the positive consequences or rewards against the negative ones.

- [Use family routines](#) to give your child's life some structure. These might be based around school and family timetables.
- **Provide boundaries**, and opportunities for negotiating those boundaries. Young people need guidance and limit-setting from their parents and other adults.
- **Offer frequent praise** and positive rewards for desired behaviours. This reinforces pathways in your child's brain.
- [Be a positive role model.](#) Your behaviour will show your child the behaviour you expect.
- [Stay connected](#) with your child. You'll probably want to keep an eye on your child's activities and friends. Being open and approachable can help you with this.
- **Talk to your child about his developing brain.** Understanding this important period of growth might help teenagers process their feelings. It might also make taking care of their brains more interesting.

Promoting thinking skills

Brain growth and development during these years mean that your child will start to:

- think more logically
- think about things more abstractly – things are no longer so black or white
- pick up more on other people's emotional cues
- solve more complex problems in a logical way, and see problems from different perspectives
- get a better perspective on the future.

You can support the development of your child's thinking with the following strategies:

- **Encourage empathy.** Talk about feelings – yours, your child's and other people's. Highlight the fact that other people have different perspectives and circumstances. Reinforce that many people can be affected by one action.
- **Emphasise the immediate and long-term consequences of actions.** The part of the brain responsible for future thinking (the prefrontal cortex) is still developing.

To see the complete article, please click on the following link:

http://raisingchildren.net.au/articles/brain_development_teenagers.html/context/1152#basics

Carla Marchesin
Deputy Principal Stage 6

Student Progress Review Meetings – Year 7 and 11

Each year Killara High School schedules three student progress review meetings when parents can speak with teachers about their child's learning progress before too much of the year has passed.

We have scheduled the first Student Progress Review meeting session for Years 7 and 11 at the end of Term 1 on **Wednesday 30 March – Term 1 Week 10.**

We hope parents can take advantage of this opportunity to discuss with teachers their children's progress to date.

Interview Bookings

Parents of students in Years 7 and 11 should have received an email invitation allowing them access to the computerized booking system. This enables parents to indicate their availability for a meeting and to indicate which of their child's teachers they would like to see. It is important that parents complete this process before 7:00am Wednesday 23 March.

Interviews between parents and the nominated teachers will then be scheduled between the hours of 3.30pm and 8.00pm taking into account parent and teacher availability.

The schedule of interviews will be open for parent access on 24 March so that parents may print out their schedule. Some limited adjustments of appointments may be possible depending on the availability of teachers. This access will close again on 29 March at noon.

PLEASE NOTE –

- The system does not notify you of your appointment schedule. You must log on between 24 - 29 March to download your interview appointments.

- The venue for all interviews will be the Kerrabee Centre hall. Signs around the walls of the hall will indicate course/ faculty locations and signs on tables will indicate locations of individual teachers.

- **Interviews are of five minutes duration. Parents and teachers are asked to restrict their discussion to that time in fairness to all families seeking interviews. If teachers and/or parents feel the need to discuss matters further, another mutually convenient time should be arranged.**

- Interviews must be prearranged. To drop in on the off chance of speaking to a teacher can prove very frustrating to those with appointments and such requests may not be able to be accommodated. Please give consideration to the needs of other parents and the staff during these evenings.

Please take advantage of these opportunities to meet with the school staff to discuss your child's progress. Year Advisers, Career Adviser and a School Counsellor will also be present. A translation service can also be made available through the school. Please notify the office by email at Killara-h.school@det.nsw.edu.au if you require this service. You will need to indicate your child's language required and approximate times of interviews.

The Student Progress Review Meetings scheduled for Term 2 are:

Years 9 and 12- Monday 16 May (Week 4)
Years 8 and 10- Tuesday 14 June (Week 8)

**Robin Chand, Alison Gambino and
Carla Marchesin
Deputy Principals**

From the Library

New fiction in detail:

Dashner, James. **The Scorch Trials**
Solving the maze was supposed to be the end. No more puzzles. And no more running. Thomas was sure that escaping meant he would get his life back. But no one knew what sort of life they were going back to...

Chebatte, Helen. **Bro**
What happens when you mix teenage boys, a fight club and ethnic rivalries? You get war.

De Goldi, Kate. **From the Cutting Room of Barney Kettle**
Barney Kettle knew he would be a very famous film director one day, he just didn't know when that day would arrive. He was already an actual director, but so far only his schoolmates and the residents of the High Street had viewed his films. Global fame was a little way off...

Dolan, High. **Ned Kelly, The Man Behind the Mask**
Graphic Novel. Violent gunslinger or our greatest hero? Find out who Ned Kelly really was.

Jacobson, Megan. **Yellow**
Yellow pulls you into the rhythms of life in a small coastal town: its beauty and its harsh realities. But it's the supernatural element that illuminates the story, weaving through the loves and hopes of characters.

Millars, Glenda. **The Stars at Oktober Bend**
Alice Nightingale writes about how hard it is to have perfect thoughts that come out in slow, slurred speech. She imagines herself stepping into clear mid-air with wings made of words and feathers... Manny James runs at night, trying to escape memories of his past. He sees Alice on the roof of her river-house, looking like a figurehead on a ship sailing through the stars. He has a poem in his pocket and he knows the words by heart. He is sure that girl has written them. Alice longs to be everything a fifteen-year-old girl can be. And when she sees the running boy she is anchored to the earth by her desire to see him again.

Morton, Kate. **The Lake House**
A missing child... An abandoned house... An unsolved mystery...

Savit, Gavriel. **Anna and the Swallow Man**
An extraordinary new wartime story that will captivate readers young and old. Meet Anna. Meet the Swallow Man. And follow their incredible journey together.

Tucker, Alan. **1916**
The artillery bombardment did not let up for days. How anyone, on either side, could still be alive, was beyond me. The stream of casualties soon turned into a river – a raging, flooded river.

Williamson, Lisa. **The Art of Being Normal**
Two outsiders. Two secrets. David longs to be a girl. Leo wants to be invisible. When Leo stands up for David in a fight, an unlikely friendship is formed. But things are about to get messy.

NEW NON-FICTION:

Cars, Trains, Ships & Planes: a visual encyclopaedia of every vehicle.

Cleworth, Robert (compiler). **The Fabulous Catalina:** a collection of Catalina & flying boat anecdotes from veterans & relatives of those who flew these machines.

Glaser, Jason. **Using Digital Story Tools**

Grover, David and others. **Information and Software Technology: a Project-based Approach**

Issues in society series: 3 new titles: **Food Safety**; **Marriage and Partnership**; and **Ocean Conservation and Management**

O'Neill, Terence and Williams, Josh. **3D Printing**

Smith, Bradley. **The Dingo Debate**

Wolfe, Art. **Vanishing Act: The Artistry of Animal Camouflage**

Karen Jones and Francie Campbell
Teacher-Librarians

Careers Corner

Universities

University of Melbourne: Interstate Info Day

Due to popular demand, the University of Melbourne is putting on another Interstate Student and Family Information Day. This event will be held Tuesday 12 April, 9.00am – 4:30pm and is a repeat of the 11 April event.

Contact: Lois Carlton – 03 8344 8809 or lcarlton@unimelb.edu.au

http://futurestudents.unimelb.edu.au/explore/events/victoria_and_interstate/victoria/interstate_student_and_family_information_day2_2016

UNSW Rural Clinical School Information Session

21 March 2016, 10.00am to 12.00pm, 559 East Street Albury

The information session is for students in Years 10, 11 and 12, who are interested in a career in medicine. It is also open for career advisors and parents to attend. The sessions will include Associate Professor Neil Bright as speaker.

RSVP to Prue Barclay phone: 02 6042 1311 or email: p.barclay@unsw.edu.au

<https://www.facebook.com/357613357625401/photos/a.957522037634527.1073741826.357613357625401/995159693870761/?type=3&theater>

Notre Dame: Medicine Information Session

20 March 2016, 12.00pm, 160 Oxford Street, Darlinghurst

For those interested in studying medicine in 2017. Information will be provided on the admission process, an overview of the course, tours of facilities and an opportunity to speak to current students.

<http://www.nd.edu.au/events/2016/medicine-information-session>

CQU: University Experience

Tuesday 5 April, 9:30am – 1:45pm @ CQUniversity Sydney University Experience is a free, one day on-campus event allowing Year 12 students to explore their post-high school options at CQUniversity Sydney.

<https://www.cqu.edu.au/calendar/event-items/information-session/university-experience4>

Notre Dame: Foundation Year Information Session

19 April 2016, 10.00am to 11:30am, 140 Broadway, Chippendale

The session will provide information on pathways into university, including Foundation Year and the Tertiary Enabling Program. These programs act as a transition from high school to university with study assistance provided throughout them.

<http://www.nd.edu.au/events/2016/pathways-information-session>

Deakin Explore

This website produced by Deakin University allows prospective students to search for courses based on careers or search for careers based on courses.

<http://explore.deakin.edu.au/>

University of Sydney HSC Preparation Courses

The courses run at various times throughout the year. There are preparation courses for biology, chemistry, economics, exam preparation, legal studies, music, visual arts, business, design and technology, English, history, mathematics and physics. Dates for specific courses can be found by following the below link:

<https://cce.sydney.edu.au/courses/education/hsc>

UNSW High School Information Day

18 May 2016, 8:45am to 3.00pm, UNSW Kensington Campus

There will be the opportunity to sample different fields of engineering in hands on activities. There will also be the chance to speak to academic staff and current students to obtain a further understanding of the engineering courses offered.

Registrations close on the 11 May or once filled.

<http://www.engineering.unsw.edu.au/high-school-information-day>

UNSW Science and Engineering Student Parent Evening

23 March 2016, 5:30pm to 8.00pm, UNSW Kensington Campus

The evening will provide information on the degrees offered in Science and Engineering. It is directed at prospective students and their

parents. Attendees will be able to speak one-on-one to academic staff about the degrees and also life on campus.

<http://www.engineering.unsw.edu.au/2016-uns-w-science-engineering-student-parent-evening>

UNE HSC Pathways

The HSC Pathways enables students to undertake certain university subjects to supplement their HSC. These are offered as Commonwealth Supported Places for eligible domestic students. It is directed at students who have completed an ATAR subject before starting year 12. Any students undertaking units will be taught in the first trimester, so that the studies do not interfere with HSC exams.

<https://www.une.edu.au/>

TAFE & Apprenticeships

Health Services Assistant Information Session

14 or 15 June 2016, 4:45pm to 6.00pm, Building U, Level 1, O'Connell Street, Kingswood, NSW.

For prospective students interested in a career assisting in nursing work, acute care. The information session will provide the opportunity to talk to staff and tour facilities.

<https://www.facebook.com/events/1594620760863387/>

Private Colleges

Australian College of Natural Therapies 2016 Course Guide

For those interested in a career in natural therapies, the course guide can be downloaded through the form in the link below. This will also enable a career advisor to contact interested students to answer any further questions they may have about courses offered.

<http://www.acnt.edu.au/course-guide>

Actors College of Theatre and Television: Open Day

14 May 2016. Open Day is an opportunity to obtain further information on careers in acting, music, theatre or stage management. If unable to attend the open day private tours can be booked by calling 02 9213 4500.

<http://www.actt.edu.au/events/open-days/>

JMC Upcoming Performances

24 March 2016, 30 March 2016, & 1 April 2016, 6:30pm, Underground 195 Oxford Street, Bondi Junction

These performances showcase current students. They may be of interest to prospective students interested in gaining an idea of what is involved with performance at JMC.

<http://www.jmccademy.edu.au/events/past-events/upcoming-sydney-performances>

International Film School Sydney Open Day

23 May 2016, International Film School Sydney, Surry Hills

There will be the chance to find out about student productions, view a live scene and speak to current students, lecturers and recruitment advisors.

<http://www.sydney.com/events/international-film-school-sydney-open-day>

Other News

I Wanna B

This website has video interviews with a range of people from different industries to demonstrate what a variety of different jobs and career paths are really like.

<http://www.iwannab.com.au/>

National Skills Week Theme

The theme for the 2016 National Skills Week has been announced: New World, New Vision, Your Future.

National Skills Week will be held 29 August – 4 September.

<http://www.nationalskillsweek.com.au/>

Canada 2016/17 Ski Instructor Internships – EA Ski and Snowboard Training

EA Ski and Snowboard Training provides ski instructor courses and snowboard instructor courses at the World's top resorts. They are currently offering a special offer for interested Australians for internships in Canada.

Find out more by visiting the website: <http://www.easkiandsnowboard.com/australian-special-offer/>

Early Bird Cultural Homestay Program in China

The Early Bird Cultural Homestay Program offers young people from around the world a unique, close-up look at Chinese life and culture. Participants live with a Chinese family, forming friendships with the host parents and siblings, whilst teaching the children English in an informal setting.

The program is suited for students finishing Year 12 and looking to take a gap year.

Find out more by visiting the website:
<http://www.ebce.com.cn/en/>

Maths and Chemistry Video Tutorials

To help your students move to the head of the class in Maths and Chemistry, Curtin University experts have developed a variety of instructional video tutorials.

<http://science.curtin.edu.au/outreach/video-social.cfm>

Mind the Gap

Mind the Gap bridges the gap between school and the real world by empowering youth with an understanding of the Australian tax system. The short and flexible online course can be completed at school or home, and offers teenagers a chance to learn practical life lessons through fun and engaging animation.

Mind the Gap is available to the general public for \$15.00 per student, or at a discounted rate for schools and institutions.

<http://www.mindthegapacademy.com.au/>

The Pinnacle Foundation Scholarships

The Pinnacle Foundation provides scholarships to LGBTIQ youth who are studying in their final year of secondary school or at a higher education institution in Australia. Applications close 1 October for studies the following year.

Contact:

applications@thepinnaclefoundation.org or 02 9990 4708

<http://www.thepinnaclefoundation.org/index.php/scholarship/>

Work Experience Directory

Resource connecting students and businesses for work experience.

<http://workexperiencedirectory.com.au>

National Youth Council of Australia Membership

Membership of the National Youth Council provides an opportunity for young people to connect with like-minded individuals and involvement in a number of programs. The Council also has an advisory arm directed at advising business and government.

<http://youngopportunities.org/opportunities/national-youth-council-of-australia-membership/>

Volunteer with Relay for Life

Relay for Life events rely on volunteers to successfully go ahead. Consider volunteering as a committee member or simply on the day of the Relay to help raise funds for the Cancer Council.

<http://www.relayforlife.org.au/get-involved/volunteer/>

Bruce Dawe National Poetry Prize

The Bruce Dawe National Poetry Prize is a competition run by the University of Southern Queensland and is open to all Australian citizens or Permanent Residents. Entrants can enter up to 5 poems with a fee of \$6.00 per poem.

The prize is \$2,500. Entries close Friday 31 May.

<http://www.usq.edu.au/bela/school-of-arts-and-communication/bruce-dawe-poetry-prize>

Careers in the Sign and Graphic Design Industry

This website focuses on the range of careers in the Sign and Graphic Design Industry. It includes a list of available apprenticeships by state, career guidance, & more detail about the Sign and Graphic Design Industry.

<http://www.signcareers.com.au/>

Dorothea Mackellar Poetry Awards

This poetry competition for school aged students is now open and closes 30 June. The optional theme for 2016 is 'waiting'. For more information, visit the website:

<http://www.dorothea.com.au/>

Google Science Fair 2016

The Google Science Fair is an online science competition that invites people aged 13-18 to submit and conduct their own experiments. Prizes include overseas trips, scholarships and more. Submission deadline is Wednesday 18 May.

<https://www.google-sciencefair.com/en/>

Hobsons Course Finder: Year 12 Survival Tips

<http://www.hobsonscoursefinder.com.au/Latest-news/Getting-into-university/Year-12-survival-tips>

OC Tours

OC Tours runs school tours, small group & personalized tours, and volunteer programs in rural Cambodia, Laos and Myanmar. Their volunteer program places students in teaching projects in rural schools, and is intended for school leavers interested in volunteering during their gap year.

www.octours.com.au

World Education Program (WEP) Online Information Sessions

Tuesday 22 March, 5.00pm – 6.00pm (AEDT)
& Tuesday 5 April, 5.00pm – 6.00pm (AEDT)

These sessions are an opportunity to meet the WEP team as well as recently returned students and will help you make an informed decision about whether student exchange is right for you and your family.

<https://wep.org.au/lets-talk/sessions/>

Volunteer with Oxfam

There are numerous volunteer opportunities available with Oxfam. Those currently offered in NSW include community engagement volunteers and other opportunities which arise around events throughout the year.

<http://youngopportunities.org/opportunities/15-opportunities-to-volunteer-with-oxfam/>

Defence Careers Online Q&A's

Find out more about opportunities in the Australian Defence Force by participating in an online Q&A.

- **Taking a Gap Year with the ADF:**
Thursday 17 March, 6:30pm – 8.00pm (AEDT)
- **Learn to be a Leader:** Wednesday 23 March, 6:30pm – 8:00pm (AEDT)

<https://www.facebook.com/DefenceJobsAustralia/events>

For further information on any of the above or for general inquires please contact the careers office.

Sophie Allen and Chloe Raines
Careers Advisers

Local Website Links

Lindfield Rotary Fun Run 2016

<http://www.lindfieldrotaryfunrun.org.au/>

Northern Beaches ADHD Support Group

www.northernbeachesadhdsupportgroup.com.au

Ku-ring-gai Youth Services – Upcoming Events

www.kmc.nsw.gov.au/youth

Make Bullying History Foundation

<https://www.eventbrite.com.au/e/lets-reduce-bullying-in-schools-in-sydneys-north-shore-tickets-22382148609>

Tuning in to Teens course in MANDARIN

<http://resourcingparents.nsw.gov.au/Event/View/10937/tuning-in-to-teens-mandarin>

Year 10 Parents' Drinks

Let's put the sweet back in '16

Greengate Hotel
(Portico Bar)

Greengate Road, Killara

Thursday 31 March 2016 at 7.00pm

See you there!