Volume 25 Issue 8

Thursday, 28 May 2015

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# **Congratulations to:**

Sam Reimer, Year 12, on his selection as a NSW Combined High Schools team member in Rugby Union

Lindsay Donovan, Year 8, and Alex Mobberley, Year 11, who "Shaved for a Cure" on May 15

Nina Stammbach, Year 11, who has progressed to the state semifinals of the Plain English Speaking Competition

Concert Band 1 – Runners up at the North Shore High Schools' Music Spectacular

Our cross country team, who are zone champions

# From the Principal

This week I had the pleasure of attending the Lindfield Rotary Club Pride of Workmanship Award Evening, where our wonderful careers adviser Ms Colleen Clarke was honoured with the Don Brown Award. This award was launched in memory of the Principal of The Newington Prep School in order to recognise vocational excellence. What a fitting description of Colleen's work, as excellence defined everything she did. Colleen was tireless in her devotion to connect every student with their future, and initiated many programs such as the Mock Interviews for Year 11 students and service learning for Year 10, which helped so many find confidence. Her absolute focus on helping each student as an individual was the hallmark of her work. Her close colleague, Head Teacher Wellbeing Jane Rountree, put it beautifully:

Colleen has an uncanny ability to 'read' students, to find their gifts and their strengths and to help them develop their understanding of themselves and the sort of learners they can be. She has great vision, is never daunted and persevered with some of the most difficult issues, always believing that a solution must and could be found.

Colleen has retired from the Department of Education and Communities just this term. We miss her at Killara, but we are sustained by the systems she has established and the culture of care that she embedded so firmly.

It was very pleasing to see so many families at the Curriculum Evening for Years 8 and 10. A fundamental reason for the academic success our students enjoy is the time and care their families invest in their education. The decisions associated with individual curriculum choice are important ones. Aptitude, interest and motivation are the main factors to consider when choosing courses of study: students, evaluate yourself honestly, and heed the advice you receive at your interview. Inform your decision with evidence, such as the job test, and your own career research. However, in the end, a good test of a subject is simple. Do you enjoy it? Can you succeed at it? Head Teachers presented a great deal of useful information on the night, which can be accessed on the Killara High School website under Curriculum.

Speaking of communication, Killara High School now has an official school Facebook page. This does not replace our more traditional methods of communication, such as the website, this newsletter, emails, letters and student news bulletins. Rather, it is intended to supplement communication by providing a simple and immediate method of getting short-term news to our community. Please let us know if this is an effective means of communication, and don't forget to "like" us at <a href="https://www.facebook.com.au/khs.edu.au">www.facebook.com.au/khs.edu.au</a>, or go to our website home page and click on the Killara High School link that appears under the Social Media Profile section.

In Week 8 of this term I will be attending the annual Secondary Principals' Conference. Unfortunately this event coincides with the Student Progress Review Meetings for Years 8 and 10. Should you have any matters you wish to discuss with me, please phone the school or email <a href="mailto:jane.dennett@det.nsw.edu.au">jane.dennett@det.nsw.edu.au</a>. Alternatively, see our School Administrative Manager, Julie Hughes, on the evening to arrange an appointment for the following week.

Jane Dennett Principal

# Calendar

MAY 2015					
28	Year 12 Music Night				
29	Year 12 Physics Excursion 8.50am – 3.05pm				
	Year 12 Biology Excursion				
	Year 9 Geography Excursion 9.00am – 3.00pm				
31	Balmoral Burn				
	Strings Sydney Eisteddfod				
JUNE 2015					
1	CB1 Sydney Eisteddfod				
2	Year 12 Economics Excursion				
	CB2 Sydney Eisteddfod				
3	Musical – Dress Rehearsal/Matinee 12.00pm – 3.00pm				
	SB1 & SB2 Sydney Eisteddfod				
4	High School Musical Performance 7.00pm – 10.30pm				
5	High School Musical Performance 7.00pm – 10.30pm				
	Arts Council Mufti Day				
8	Public Holiday – Queen's Birthday				
9	Year 11 Hospitality Work Placement (2 weeks)				
	Year 8 & 10 Student Progress Review Meetings (SPRM)				
	Vocal Ensembles Sydney Eisteddfod				
11	Sydney North Cross Country Carnival 8.30am – 3.00pm				
	Year 8 NAIDOC Day Incursion				
	High School Musical Performance 7.00pm – 10.30pm				
12	Year 12 English Excursion				
	Year 9 Commerce Market Day				
	High School Musical Performance 7.00pm – 10.30pm				
15	Killara Gift – Girls				
16	Killara Gift – Boys				
	Year 11 Physics Excursion				
17	Killara Gift – Finals & Teachers				
	Year 12 Geography Overnight Excursion				
	P&C Meeting 7.00pm				
18	HSC Drama Showcase				
19	German Study Tour (8 days)				
	Prefect Afternoon Tea 3.30pm – 6.00pm				
23	SJC Mufti Day				
24	Year 7 Fun Day				

# **Student Progress Review Meetings 2015**

Each year Killara High School schedules three student progress review meetings where parents can speak with teachers about their child's learning progress before too much of the year has passed.

The Student Progress Review meetings session for Years 8 and 10 in Week 8 of Term 2 is on Tuesday 9 June.

We hope parents can take advantage of this opportunity to discuss with teachers their children's progress to date.

## **Interview Bookings**

On 15 May, parents of students in Years 8 and 10 received an email invitation allowing them access to the computerised booking system. This enables parents to indicate their availability for a meeting and to indicate which of their child's teachers they would like to see. It is important that parents complete this process before 7.00am Monday 25 May.

Interviews between parents and the nominated teachers will then be scheduled between the hours of 3.30pm and 8.00pm taking into account parent and teacher availability.

The schedule of interviews will be open for parent access on 25 May at 12.00pm so that parents may print out their schedule. Some limited adjustments of appointments may be possible depending on the availability of teachers. This access will close again on 5 June at 12.00pm.

### PLEASE NOTE -

- The system does not notify you of your appointment schedule. You must log on between 25 May – 9 June to download your interview appointments.
- The venue for all interviews will be the Kerrabee Centre hall. Signs around the walls of the hall will indicate course/faculty locations and signs on tables will indicate locations of individual teachers.
- Interviews are of five minutes duration. Parents and teachers are asked to restrict their discussion to that time in fairness to all families seeking interviews. If teachers and/or parents feel the need to discuss matters further, another mutually convenient time should be arranged.
- Interviews must be prearranged. To drop in on the off-chance of speaking to a teacher can prove very frustrating to those with appointments and such requests may not be able to be accommodated. Please give consideration to the needs of other parents and the staff during these evenings.

Please take advantage of these opportunities to meet with the school staff to discuss your child's progress. Year Advisers, a School Counsellor and a Careers Adviser will also be present. A translation service will also be made available for Korean. Cantonese and Mandarin. Please notify office the bv (Killara-h.school@det.nsw.edu.au) if you require this service. You will need to indicate language required and approximate times of interviews.

Remember,

Years 8 and 10 -Tuesday 9 June (Week 8)

Student Progress Review Meeting.

Carla Marchesin, Alison Gambino, Megan Clarke (Relieving), Deputy Principals

# Year 11 PDHPE Bushwalk

As part of an Outdoor Recreation unit of work the Year 11 PDHPE classes completed the Mount Ku-ring-gai to Berowra section of the Great North Walk. This involved a 10km bushwalk and both students and teachers had a great day out.

Highlights involved rock hopping over Calna Creek, having lunch on rocks overlooking Berowra Waters and doing the hard slog up the hill on the way out.



Well done Year 11 PDHPE students and thanks to Mr Mitchell and Mr Hudson for coming along.



Duncan Smith and Adam Bruckshaw PDHPE Teachers

# **Sports High Achievers**

Ben Mackay of Year 11 recently represented Australia at the Oceania Games in Cairns where he pitted his athletic talents against athletes from countries in the region. He achieved a number of outstanding results which included:



- Gold Medal in the 400m Hurdles
- Silver Medal in the 400m
- Gold Medal in the 4 x 100m (Oceania Games Record)
- Gold Medal in the 4 x 400m

Not to be outdone, our swimmers have also been performing at the elite level; in particular Dennis Hui from Year 7 and Alicia Walker from

Year 11, who recently achieved great things at the CHS Swimming Carnival.

Dennis achieved the following results:

- 1st 100m Freestyle
- 1st 100m Butterfly
- 1st 100m Breaststroke
- 1st 50m Freestyle
- 2nd 100m Backstroke
- 1st 200m Freestyle

Alicia did an amazing job too with the following results:

1st in the 50m Freestyle
1st in the 100m Freestyle in her age group

In the same carnival our boys 12 Years 200 Freestyle Relay finished 4th.

Adam Bruckshaw PDHPE Head Teacher (Relieving)

# **Zone Cross Country**

On a lovely sunny day Killara High School took 100 students to St Ives Showground to take part in the annual Zone Cross Country competition. In the past we have performed very well, challenging both Pennant Hills and Cherrybrook Technology High Schools for those top two spots.

The team performed extremely well on the day, and for the first time in over *forty years* Killara High finished first place, ahead of Cherrybrook in second, Pennant Hills in third and St Ives High School in fourth. It was an amazing effort, and both the team and the school as a whole should be very proud.

The trophy was presented to the runners at both stage assemblies and year group meetings on Thursday 21 May, and was met with great applause.

Once again, in the lead up to the carnival, a number of the staff gave their time and effort (not to mention their sweat!) to help train the students, and it seemed to do the job. So well done to all.

There were some outstanding individual performances on the day, none better than Elizabeth Parsons who came first in the 15 Girls, however other excellent performers were:

- Tamara Kowcz-Rosinke who ran brilliantly, coming second in the 14 Years Girls event
- Bethany Rodgers coming third in the 16 Years Girls race

- Nina Stammbach third in the 17 Years Girls
- Steph Chandler third in the 18 Years Girls
- Martin Leerberg third in the 12 Years Boys
- Anders Balle third in the 16 Years Boys

Despite these excellent individual performances, the highlight was the teamwork and support demonstrated by Killara High School students which confirmed once more why we, as a school, are rated so highly.

Congratulations to all the runners, and a big thank you goes out to them for representing the school so well. A big thank you also goes to all those members of staff who gave up their time to assist in the day running so smoothly.

Until next year, when we defend the title.



Guy Hudson PDHPE Teacher

# The 2015 Killara Gift

The 'Killara Gift' is the next project for the Killara High School Sports Council. It is a sprint event based on the 'Stawell Gift', the famous sprint race which takes place each year at Easter at the Stawell Athletics Club.

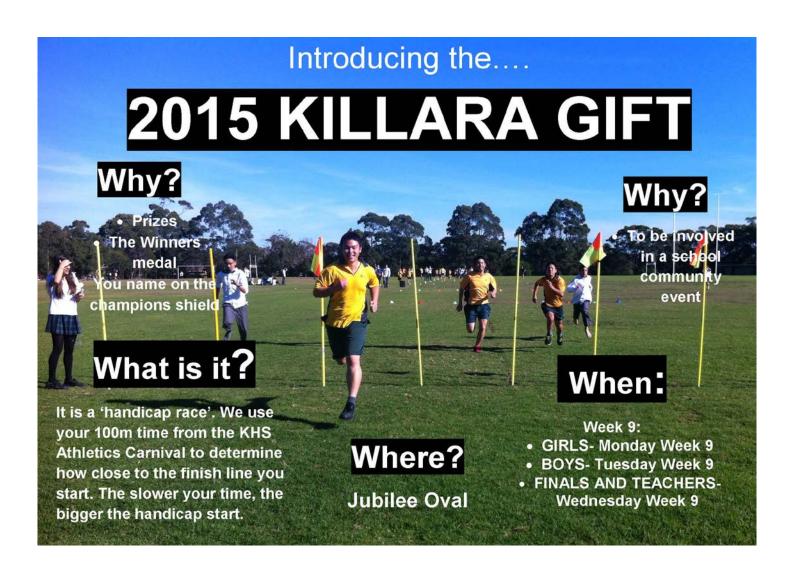
Each runner will be given a 'handicap' based on their performance in the 2015 Killara High School Athletics Carnival which will enable runners of all abilities to compete against each other.

The event will take place on Jubilee Oval during Week 9 of Term 2 with runners competing in heats in an effort to make the final. There will be

a boys' and a girls' final and a teachers' race for students to enjoy.



Adam Bruckshaw PDHPE Head Teacher (Relieving)



# **Public Speaking**

2015 has started well for Killara High School in Public Speaking. Year 11 students Sam Jacobs and Nina Stammbach represented the school in the Plain English Speaking competition in Term 2. Sam delivered an engaging speech on procrastination, changing the minds of many audience members as to its usefulness, and prompting one to say that he had the "most memorable speech of the day". Nina's argument about the importance of addressing both overt and covert sexism in society was well-received, and coupled with her excellent impromptu about the issues with 'Clicktivism', saw her progress to the Regional Finals.

The Regional Finals were held at the Arts Unit in Lewisham on Tuesday 19 May. Nina competed

in a strong field, with representatives from comprehensive, selective and private schools presenting polished and diverse speeches about important issues in today's society. Nina's passionate delivery of her prepared speech and outstanding interpretation of the impromptu topic "The Lonely Road" saw her rewarded with a place in the semi-finals.

The State Semi-Finals for the Plain English Speaking competition will be held at the NSW DEC offices in Sydney on 12 June. We wish Nina the best of luck.

Melinda Reid Head Teacher Secondary Studies

# **YEAR 8 NAIDOC Day Incursion**

Killara High School values the recognition of our first peoples and consequently will be celebrating Australia's unique Aboriginal and Torres Strait Islander heritage through a series of NAIDOC Day activities on Thursday June 11. These activities allow students to directly experience the richness and diversity of Aboriginal culture.

Year 8 will be undertaking a variety of cultural workshops during Periods 1 and 2 on this day. These include: viewing a performance by *Cultural Infusion*; Aboriginal art and craft making techniques; bush-foods; and, participation in activities involving students from Menindee Central School.

These workshops supplement the Stage 4 curriculum studies of HSIE as well as many other curriculum areas which explore Aboriginal Australia.

The cost of these workshops is \$12.00 per student. Please complete the permission slip on the bottom of the permission note and return it with payment to the accounts office in A Block by the end of recess B on **Tuesday 2** June.

Liesl Williamson Head Teacher Stage 5

# **Canteen Thank You**

Over the past holidays, four enthusiastic renovators painted the canteen and the end result is remarkable. It took lots of elbow grease and hard work but finally we have white ceilings, fresh walls and crisp white fans. A big thank you to Bunnings in Gordon, who kindly donated paint towards the project, and to our volunteers Amanda Green, Denise Gamaroff and our Managers Catie Sully and Mateja Ksela.

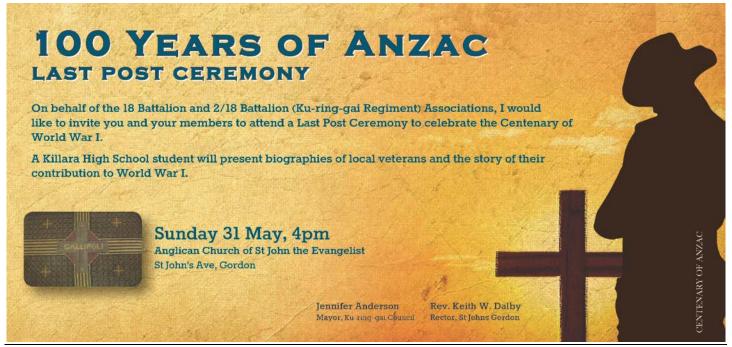
Amanda also did a stellar job writing out our new blackboard menu - thank you Amanda.



### New Menu items:

Butter Chicken & Rice - \$5.00 is now available and early next term Hot Chocolate and Soup will be available for those cold winter days.

Denise Gamaroff Canteen Coordinator



# **Performing Arts News**

### Vocal Ensembles

On Monday 18 May sixteen Killara High School students from vocal ensembles joined 700 other singers to perform at the Town Hall.



This concert brings together secondary school students from across the state to present a range of choral works that display the power of the voice as a musical instrument.

The featured artist was one of Australia's most successful singer songwriters "Loir", who incidentally was school captain of Killara High School many years ago.

Also featured was excerpts from *Meeting the Sun* a new work by Australian composer Elena Kats-Chernin which was commissioned by the Kokoda track memorial walkway to mark the centenary of ANZAC.

## Strings

On Wednesday 20 May, fifty students from our local primary schools participated in a workshop followed by a concert for parents and friends.

participating Schools were Lindfield East, Lindfield. Killara. Roseville, Gordon East Public Schools and Killara High School. school's Each strina ensemble came together



to prepare a very successful concert. The Killara Schools Partnership ensemble will meet again in Term 4.

It was a very successful evening, that gave younger students confidence and inspiration, and our own students leadership opportunities.





### Runners Up

On 18 May Killara High School Concert Band 1, Stage Band 1 and a Year 12 student Yoon Choi, went head-to-head against other high schools in the area. These schools included Willoughby Girls, North Sydney Girls, North Sydney Boys, Killarney Heights, Chatswood and Killara High Schools.

Killara came second to Chatswood along with North Sydney Boys High School.



Congratulations to all students in these ensembles.

The Performing Arts ensembles have a very busy couple of weeks involving workshops at primary schools, and in Week 7 all ensembles will be competing at the Sydney Eisteddfod.

We wish them good luck for all these events.

Jacki Berry PAE Teacher

# **Performing Arts Calendar**

Term 2, 2015				
Week	Term 2			
			Sydney Eisteddfod	
6	Sun 31 May	Strings	2.00pm Chatswood Concourse	
			Sydney Eisteddfod	
7	Mon 1 June	CB1	5.00pm Chatswood Concourse	
			Sydney Eisteddfod	
7	Tues 2 June	CB2	est. 6.30pm Chatswood Concourse	
			Sydney Eisteddfod	
7	Wed 3 June	SB2	4.30pm Chatswood Concourse	
			Sydney Eisteddfod	
7	Wed 3 June	SB1	6.30pm Chatswood Concourse	
	Wed 3 June			
	Thurs 4 June			
7	Fri 5 June	Cast	Musical	
			Sydney Eisteddfod	
8	Tues 9 June	Vocal Ensembles	est. 9.30am Chatswood Concourse	
	Wed 10 June			
	Thurs 11 June			
8	Fri 12 June	Cast	Musical	
Term 3, 2015				
Week	Term 3			
4	Tues 4 Aug	Orchestera/Strings	Year 7 incursion Period 4 in the Theatre	
4	Fri 7 Aug	Year 12 Music	Year 12 Music Night/Art Show	
5	Mon 10 Aug	CB2	KHS Open Day	

# **National Consistent Collection of Data (NCCD)**

This year Killara High School along with all other schools across Australia will provide data to the government on students within the school who require adjustments to their learning.

Students will not be identified by name and anonymity is assured in the submission of this data.

The purpose of the national data collection is to collect better information about school students with disability in Australia, and to assist schools, families and education authorities to better support students with disability to take part in school on the same basis as students without disability.

# Please read the following information taken from the government's NCCD website.

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is a joint initiative of all Australian governments and all state and territory government and non-government education authorities. National data is collected annually to identify the number of school students with disability and the level of reasonable educational adjustment provided for them. The national data collection has been progressively implemented over the period 2013-2015. From 2015, all government and non-government schools will participate annually in the national data collection.

Please refer to the 2015 information for parents and carers fact sheet for additional information found in this newsletter.

If you have any further questions, please contact myself, or Mrs Jane Rountree, HT Wellbeing.

Ms Carla Marchesin Deputy Principal



# Nationally Consistent Collection of Data

School Students with Disability



# 2015 information for parents and carers

# WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at <a href="https://www.comlaw.gov.au">www.comlaw.gov.au</a>.

#### WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

#### WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northem Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit

students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

# WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at <a href="https://www.comlaw.gov.au">www.comlaw.gov.au</a>.

#### WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

# WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student with a disability:

- the student's level of education (i.e. primary or secondary)
- · the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be provided to all governments to inform policy and

National Parents/Carers Fact Sheet Version No. 3 as at April 2015



programme improvement for students with disability.

# WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

# WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- · any medical or other professional diagnosis
- · other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

# HOW WILL MY CHILD'S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal

details such as student names or other identifying information will not be provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

# IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority or association of impendent schools.

Even if your child's information is not included in the national data collection, the school is still required to provide support to your child with education needs.

#### **FURTHER INFORMATION**

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.

You can also visit <u>www.education.gov.au/nationally-consistent-collection-data-school-students-disability.</u>

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <a href="http://resource.dse.theeducationinstitute.edu.au/">http://resource.dse.theeducationinstitute.edu.au/</a>.

National Parents/Carers Fact Sheet Version No. 3 as at April 2015



# IMPORTANT SAFETY RECALL NOTICE

As part of the DEC laptop rollout program, Year 11 and Year 12 students' laptops may contain batteries that are involved in a safety recall.

Please check the battery in your child's laptop to see if it has been recalled and if so, organise the return and replacement.

In the interest of public safety, Lenovo will offer customers free-of-charge replacement batteries for all recalled batteries. Lenovo are advising all students who received one of the potentially affected machines to follow the directions in the 'What to do' section below.

#### **Affected Products:**

Lenovo sold the batteries with new notebook computers in the models listed below or as optional stand-alone or replacement batteries:

- Edge 11, Edge 13, Edge 14, Edge 15,
   Edge 120, Edge 125, Edge 320, Edge 325,
   Edge 420, Edge 425, Edge 430, Edge 520,
   Edge 525, Edge 530
- X200, X201, X200S, X201S, X220, X220T, X100E, X120E, X121E, X130E, X131E
- T410, T420, T430, T510, T520
- W510, W520
- L412, L420/421, L512, L520
- Option P/Ns 43R9255, 51J0500, 57Y4186, 57Y4564, 57Y4565, 57Y4625, 57Y4559, 43R9254, 0A36277

These models may have shipped with one of the following part numbers (FRU P/N) affected by this recall:

42T4695 42T4711 42T4740 42T4798 42T4804 42T4812 42T4816 42T4822 42T4826 42T4828 42T4834 42T4840 42T4862 42T4868 42T4874 42T4880 42T4890 42T4944 42T4948 42T4954 42T4958 45N1006 45N1012 45N1022 45N1050 45N1060

### What to do

Only part numbers manufactured within a specific date range are affected by this recall.

Lenovo advises customers to determine if they are using one of the recalled batteries by visiting <a href="https://www.lenovo.com/batteryprogram2014">www.lenovo.com/batteryprogram2014</a>. A list of FAQs about the recall can be found there as well as how to arrange for the delivery of a replacement battery.

A list of international support numbers is available at:

www.lenovo.com/thinkpad/wwphonelist.

Consumers who have battery packs affected by this recall should, until the replacement battery arrives, turn off their system, immediately remove the battery, and only power the ThinkPad by plugging in the AC adapter and power cord.

# **Disposal of battery**

To help dispose your original battery, please either:

- (i) visit recyclingnearyou.com.au (Australia) or <u>www.localgovt.co.nz</u> (New Zealand) for information regarding recycling, waste services and safe disposal options for batteries near you; or
- (ii) contact your local council waste disposal facility or transfer station for guidance on properly disposing of your battery.

## **Description of the Defect**

The affected batteries consist of a number of battery cells. It was identified that deficient materials were found in a separator component of battery cells in the exposed battery population.

#### Hazard

If the battery packs overheat, they pose the risk of fire and burn hazard to consumers.

## Sold At

Direct to certain customers, through Lenovo resellers and partners and online at Lenovo.com.au starting in February, 2010 to June, 2012. These battery packs were also sold separately as an option/accessory/replacement pack in limited quantities.

## **Further Contact Details**

Lenovo (Australia & New Zealand) Pty Ltd

ABN: 70 112 394 411

Address: Level 4, 12 Help Street, Chatswood

NSW 2067 Australia

Phone: Australia – 1800 041 267 (Toll Free) New Zealand – 0508 770 506 (Toll Free) Internet: www.lenovo.com/batteryprogram2014

Lenovo values you as a customer and regrets any inconvenience this recall may cause.



PRODUCTION OF Disney's



KERRABEE THEATRE, 7:00pm 4 JUNE & 5 JUNE 11 JUNE & 12 JUNE

# Tickets:

http://www.trybooking.com/130066





# Drama HSC Showcase

Come along for an entertaining evening and support Killara's finest Drama students. This is a <a href="FREE">FREE</a> event and no tickets are required.

Parents are welcome to view the Drama Projects before the performance starts at 6.30pm. They will be displayed in the Kerrabee Hall Foyer.



Wednesday 24 June 6:30pm to 8.30pm Kerrabee Theatre

Some performances may contain mature themes and those under 15 should be accompanied by an adult.



# From the Library

### **New fiction:**

# Cox, Suzy. The dead girls: Detective agency

Being told you're dead is one thing. But having to solve your own murder? It's a lot for a girl to take in! Charlotte wakes up at Hotel Atessa, home to murdered New York teenagers and HQ of 'The Dead Girls Detective Agency'. Before she has time to adjust her, erm, dead self, she's thrust into the arms of her new afterlife companions.

### Hancock, Sheila. Miss Carter's war

It is 1948 and the young and beautiful Marguerite Carter has lost her parents and survived a terrifying war, working for the SOE behind enemy lines. She returns to England to be one of the first women to receive a degree from the University of Cambridge. Now she pins back her unruly auburn curls, draws a pencil seam up her legs, ties the laces on her sensible black shoes and sets out towards her future as an English teacher in a girls' grammar school. For Miss Carter has a mission — to fight social injustice, to prevent war and to educate her girls.

### Jensen, Marie - Louise. Drama club

Zoe and her friends are looking forward to a fun summer at Footlights – their local youth drama club. When their leader, the charismatic Mr Beaven, announces he wants to put on a major production at the end of the holidays, the whole cast is very excited. Amidst rivalry, hopes, disappointments and disasters, will there be more drama on or off the stage?

# Link, Kelly and Grant, Gavin J. (editors) <u>Monstrous</u> <u>affections: An anthology of beastly tales</u>

As in their acclaimed and award – winning anthology *Steampunk!*, Kelly Link and Gavin J. Grant have brought together fifteen of the premier voices in speculative fiction to explore the intersection of fear and love – where the monsters within meet, and sometimes blur into, the monsters without – in a haunting, at times hilarious, darkly imaginative volume.

Almond, David, Boyne, John et. al. <u>The Great War</u> Stories inspired by objects from the First World War 1914-1918. "If ye break faith with us who die, we shall not sleep, though poppies grow in Flanders Fields"-*John McCrae, (In Flanders Fields)* 

### New non-fiction:

Bancroft, Tom with Hunter, Nick. <u>Animator</u> (The coolest jobs on the planet)

Do you like drawing? How about cartoons? Maybe you could be an animator! Tom Bancroft has drawn and designed characters for some very famous animated films. Find out about his amazing job in this book.

# Doak, Robin S. <u>Jane Goodall: Chimpanzee protector</u> (Women in conservation)

Why did Goodall study chimpanzees? What did Goodall learn from chimps? Why is Goodall known as "the woman who redefined man"? This book takes and

engaging look at the work of ground-breaking conservationist Jane Goodall and her work with chimpanzees in Africa.

### McKernan, Michael. <u>Australians at home:</u> World War II

This is the story of the men, women and children at home during the Second World War, and of their response to the extraordinary demands made on them by the circumstances of war. It evokes wartime Australia – the good and the bad. We see the people coping with their usual humour with incalculable hardship; we see generosity and self-sacrifice. We also see complacency, ignorance, selfishness. And amid universal rejoicing at the defeat of Japan, the first use of frightening atomic weaponry passes almost unnoticed.

# Morris, Neil. Who travelled to the moon? (Primary source detectives)

How do we know about the select band of astronauts who travelled to the Moon? How were they chosen and what happened to them? This book shows how we know about the astronauts and their experiences from primary and other sources. It includes information on some historical detective work that has taken place, which has enabled historians to piece together fascinating information about these unique space pioneers.

# Oliver, Lissanne. <u>Sorted! The ultimate guide to organising your life – once and for all</u>

Are your financial receipts in a mess? Have you ever suffered a late-payment fee? Bought something twice because you lost it the first time? In 42 clear and easy-to follow recipes, Lissane will teach you the steps and systems that will help sort your personal, work and living spaces – once and for all.

# Shuckworth, Emily with Chambers, Catherine. <u>Polar</u> <u>Scientist</u> (The coolest jobs on the planet)

Do you like learning about the environment? How about cold weather? Maybe you should be a Polar Scientist! Emily Shuckworth gets to do cool experiments about climate change in the Antarctic. Find out about her amazing job in this book.

Spilsbury, Richard. *Forming a band* (*I'm in the band*) Get all the best tips on how to form your own band. From choosing your instrument or just singing, to deciding what and where you want to play, starting a band could change your life!

# Waldron, Melanie. <u>Your respiration and circulation</u> (Your body by numbers)

How far could your blood spurt in one beat? How many kilometres of blood vessels are there in your body? Hunt for the answers in this book!

Karen Jones and Francie Campbell Teacher-Librarians

# **Careers Corner**

#### **UNSW ENGINEERING DAY**

Year 11 and 12 students attended the Engineering day at UNSW and were involved in workshops such as Biomedical, Chemical, Civil and Mining Engineering. These were exciting and participant-friendly activities and our students were totally engaged during the day. Lots of selfies were taken in the workshops!

These students were great ambassadors for the school and a credit to their parents.



### POWER OF ENGINEERING DAY FOR GIRLS

Our Year 9 and 10 girls have been invited to attend an engineering day at UNSW on 6 July 2015.

The day will be jam-packed with interesting activities that explore engineering and allow the girls to see if it's something they want to pursue.

I must have names this week as I have to notify the University as there are limited spaces.

## YEAR 11 AND 12 - MHS CAREERS WEBSITE

Don't forget to look at www.mhscareers.com for information on jobs, university courses etc.

### **UNSW Guaranteed entry into university**

Look on their website for information regarding this opportunity.

Scholarships are offered at UNSW; check out the Co-op office which is on the university's website. They are called Co-op scholarships.

#### Universities

# **UNSW: Co-op Program Create Your Career Sessions**

Wednesday 3 June, 6.00pm – 8.00pm, UNSW Kensington Campus

Create Your Own Career Sessions offers students the opportunity to hear from industry leaders and gain an insight into the career opportunities which exist through the degrees available in the Co-op Program. UNSW will be holding six sessions on the possible career paths available in the Co-op Program. These sessions are titled:

- Accounting & Business Management Careers
- Actuarial Careers
- Finance & Banking
- Marketing Careers
- Information Systems & Technology Careers
- Engineering Careers

https://www.whatson.unsw.edu.au/egateway/student s.schedules\_search?p\_event\_id=70

### **UNSW: Interior Architecture Workshop**

Thursday 23 July, 9.00am – 12.00pm, Built Environment Gallery, UNSW Kensington

Learn about the Bachelor of Interior Architecture and studying at UNSW by participating in fun activities in a student run workshop.

https://www.whatson.unsw.edu.au/egateway/student s.events search

### **UNSW: Power of Engineering**

Monday 6 July, 9.00am – 4.00pm, UNSW Kensington Campus

For female Year 9 and 10 students.

The day will feature inspirational and informative speakers, site tours of local projects, and hands-on workshops showcasing a variety of disciplines.

Contact: (02) 9385 7458 or a.bannigan@unsw.edu.au

https://www.whatson.unsw.edu.au/egateway/student s.events\_search

### **Experience La Trobe: Albury Wodonga Campus**

Friday 19 June, 10.00am – 3.00pm, 133 McKoy St, West Wodonga

A free event where students and their parents can attend workshops, lectures, and seminars, to discover more about La Trobe University and the course options available.

Contact: 1300 135 045

http://www.latrobe.edu.au/experience/events/experience-la-trobe-events/albury-wodonga-program

### **UWS: Parent Information Evenings**

Bankstown Campus: Wednesday 22 July

Penrith Campus: Tuesday 28 July

Parramatta Campus: Wednesday 5 August Campbelltown Campus: Tuesday 11 August Lithgow Campus: Tuesday 18 August

Students and their families may attend to learn about how the ATAR works and the range of university entry options available. Attendees will also learn about fees, HECS-HELP loans, and all that UWS

has to offer.

http://future.uws.edu.au/future\_students\_home/events\_at\_uws/parent\_information\_evening

## **UOW: Mid-Year Info Evening Bega Campus**

Wednesday 3 June, 5.30pm, UOW Bega Campus UOW Bega Campus is now accepting enrolments in Arts, Humanities, Social Science, and Business courses. Attend the information session to learn about:

- Courses available
- Entry requirements
- Pathway options
- Costs and scholarships

Contact: 02 6494 7035

http://bega.uow.edu.au/UOW192937.html

### **UOW Sydney: IELTS Master Class**

Tuesday 18 June, 6.00pm – 8.00pm, University of Wollongong, Northfields Avenue, Wollongong The free 90-minute IELTS master class will provide practical tips on how to best enhance your English, guidance on common mistakes to avoid, and an understanding of the IELTS assessment criteria. https://www.eventbrite.com.au/e/ielts-masterclass-sydney-tickets-16624225506

## **TAFE & Apprenticeships**

# Group Training Association of NSW & ACT Careers Guide

Group Training organisations employ more than 8,000 apprentices and trainees in NSW & ACT. The GTANA Careers Guide has information about over 500 apprenticeships and traineeships, and provides information about entry requirements, qualifications, career prospects and more.

http://www.gtana.com.au/careers-guide/careersearch

### **Tocal College Open Days**

Friday 3 July, Friday 10 July, Friday 25 September, Friday 2 October

Tocal College is a leader in agricultural and conservation land management education. Tocal offers full and part-time courses, short courses and distance education. The Open Days are designed to allow prospective students to find out more about College life, the courses, and provide the chance meet the College staff.

Contact: 1800 025 520, 02 4939 8888 or info@tocal.com

http://www.tocal.nsw.edu.au/future-students/collegeopen-days

### **Private Colleges**

### **Endeavour College of Natural Health Open Day**

Saturday 4 July, 10.00am - 12:30pm, 815 - 825 George Street, Level 2, Sydney

Find out about careers in natural health, attend mini lectures to get a taste of the Bachelor of Health Science degrees, take a campus tour, and get your questions answered by staff and students.

http://www.endeavour.edu.au/events/

# Raffles College of Design & Commerce: School Holiday Workshops

Monday 29 June - Thursday 2 July

Monday 31 August - Thursday 3 September

1 Fitzwilliam Street, Parramatta

Workshops are available in Photography, Fashion Design, Fashion Marketing, Graphic Design and Interior Design. \$120 for 4 days, all materials are provided. Open to students aged from 15 - 20.

Contact: (02) 9633 3800 or

iaimiwalker@raffles.edu.au

http://www.raffles.edu.au/workshops

# Sydney Dance Company: Two-Day July School Holiday Workshop

Thursday 9 - Friday 10 July, Pier 4, 15 Hickson Road, The Rocks

A two-day dance workshop with Sydney's leading choreographers and dance teachers featuring contemporary, lyrical, JFH, and Theatre Jazz.

http://www.sydneydancecompany.com/wp-content/uploads/2015/05/July-15-Workshop6.pdf

### **ACPE Open Day**

Saturday 13 June, 11.00am – 2.00pm, 8 Figtree Drive, Sydney Olympic Park

Hear talks from industry experts, current students and course lecturers about where a qualification from ACPE can take you.

http://www.acpe.edu.au/about-us/events/open-day-sydney-olympic-park

### **ACPE Academy Blog**

The ACPE Academy Blog provides a range of exercise and fitness careers advice suitable to anyone thinking about exploring a career within the fitness industry.

http://blog.acpe.edu.au/

## **Australian Institute of Music Open Day**

Saturday 8 August, 10.00am - 3.00pm, 1-55 Foveaux St, Sydney

View the facilities and learn about their unique music, entertainment management, and dramatic art courses.

http://www.aim.edu.au/events/2015/sydney-openday

# Australian College of Applied Psychology: Information Session

Tuesday 14 July, 6.00pm, Level 5, 11 York Street, Sydney

Discover the courses on offer at the ACAP, take a tour of the campus, speak to staff and students about student life and studying at ACAP.

http://www.acap.edu.au/

# Australian College of Applied Psychology New Course: Diploma of Youth Work

The course covers different types of youth work including case work, community development and program development. Students will learn about issues confronting many young people such as

family breakdown, homelessness, and mental health.

http://www.acap.edu.au/news-container-/new-course-diploma-of-youth-work-chc50413/

### Le Cordon Bleu Campus Tours

Experience campus life at Le Cordon Bleu in a guided tour and information session, where you can learn about cuisine, cookery and hospitality.

Group or individual tours with Le Cordon Bleu can be arranged by registering your interest on their website.

http://www.lecordonbleu.com.au/sydney/booktour/en

### Jansen Newman Institute: Open Day

Saturday 1 August, 10.00am – 2.00pm, Level 5, 235 Pyrmont Street, Pyrmont

Learn about a career in counselling, psychotherapy or community service.

Contact: 1800 777 116

http://www.jni.edu.au/about-jni/upcoming-events/5-upcoming-events-open-day

# Online Video: Studying Online at the Academy of Interactive Entertainment

http://vimeo.com/66780987

### **Aspire Institute Open Day**

Sunday 16 August, 10.00am, 151 Darley Rd, Manly Tour the Manly campus, learn about programs from academics and staff, meet current students, and hear about the Aspire experience.

http://aspire.edu.au/experience/open-day/

# **College of Event Management Information Session**

Friday 19 June, 6.30pm, Level 9, 28 Foveaux Street Surry Hills

Speak to lecturers and staff to learn about the course and career opportunities available after graduation.

Contact: 1300 725 846 or enquiries@coem.edu.au http://collegeofeventmanagement.com.au/campus/information-sessions

## **Other News**

## **UNSW: How to Choose Your HSC Subjects**

http://unswfuturestudents.tumblr.com/post/11876189 2162/how-to-choose-your-hsc-subjects

# Turning Point Consulting Holiday Workshops: Career Skills

Monday 29 June, 9.00am - 12.00pm and Wednesday 8 July, 12.00pm - 3.00pm, Trinity Grammar Lewisham Campus, 5 Thomas Street, Lewisham

Participants will develop a clear understanding of current employers' expectations and be able to better plan their job search with greater understanding of job search strategies, resume writing and interview skills.

Contact: Kathryn Taylor on 0478 570 707 or kathryn@turningpointconsulting.com.au http://www.turningpointconsulting.com.au/wp-content/uploads/2013/09/Holiday-Career-Skills-for-Students-2015.pdf

### My Big Tomorrow

My Big Tomorrow aims to demonstrate how important developing sound literacy and numeracy skills are for future careers. The website features over 90 different career choices, with students able to search careers based on their hobbies and interests or search for random careers.

http://www.mybigtomorrow.com.au/

# Introducing Youth Frontiers – Youth Mentoring Program

Tuesday 2 June, 6.15pm - 9.30pm, Sutherland Shire

Thursday 4 June, 6.15pm – 9.30pm, Eastern Suburbs

Youth Frontiers is a state wide Youth Mentoring Program aimed at students in Years 8 and 9. South Sydney Business Education Network is managing the program in various parts of Sydney and are currently looking for potential adult mentors aged over 18. In addition to selecting mentors, South Sydney Business Education Network is available to provide free training and facilitation of all relevant paperwork.

Contact: 9521 0500 or suzi.field@ssben.com.au Tuesday 2 June:

https://register.eventarc.com/30198/youth-frontiers-mentor-training-tuesday-june-2nd-2015-615pm-930pm

Thursday 4 June:

https://register.eventarc.com/30199/youth-frontiers-mentor-training-thursday-june-4th-2015-615pm-930pm

#### Teach.NSW

This website is a very useful resource for current HSC students interested in becoming a teacher in the NSW public school system. As well as containing information about teaching as a career, the website provides details of a number of scholarships relevant to current Year 12 students.

http://www.teach.nsw.edu.au/

# Royal Australian Chemical Institute Career Profiles

The career profiles provide an insight into the jobs available for students interested in a career working within the chemistry field.

http://www.raci.org.au/jobs-careers/career-profiles-2

### **UN Youth Australia: 2016 International Programs**

UN Youth Australia coordinates a variety of educational tours designed to foster ideas and innovation – giving young people the inspiration and support they need to create change. Programs available in 2016 to current Year 10 – 12 students

include The Middle East Experience, Young Diplomats Tour, Aotearoa Leadership Tour, and the Pacific Project.

To learn more about these programs visit: https://unyouth.org.au/international-programs/

# **Art & Design Education Resource Guide 2015**

The number one resource for students looking for a creative arts or design course at University, TAFE or Private Colleges. The guide will be published in mid-July and is available for a cost of \$14.95.

Contact: Colin Wood

cwood@dgdesignnetwork.com.au
http://www.dgdesignnetwork.com.au/forms/ADERG\_
2015\_Advance\_Order\_Form.pdf

### The Big Picture Program

This program introduces high school students to the world of professional work and tertiary education. The program includes a residential conference from Sunday 5 July to Thursday 9 July at UNSW. http://thebigpictureprogram.org/

## **National Literacy and Numeracy Week**

Monday 31 August – Sunday 6 September Schools, teachers, parents and students are encouraged to explore reading, writing and numeracy and celebrate the importance of literacy and numeracy in Australian education. Check the website for updates about events closer to the date. http://www.literacyandnumeracy.gov.au/

### **Australian Statistics Competition**

The Australian Statistics Competition encourages students to experience learning and decision making through the collection and analysis of data. The competition is open to high school students to work in teams of 2 or 3. Enter your team before 7 August, and then submit your project by 4 September. http://www.amt.edu.au/mathematics/aspc/

### **Benefits of Higher Education**

If you're not sure about whether university is for you, visit this link to find out about some of the benefits of higher education. Click on the different areas of study to find out about some of your specific career interests.

https://www.leap.vic.edu.au/students/business/benefits-of-higher-ed

# World Education Program Exchange Application Deadlines

WEP provides the opportunity for Australian students to study overseas in one of over 20 countries. Deadlines for exchange applications with WEP vary depending on country and length of stay. To view the exchange application deadlines, visit: http://wep.org.au/info/application-deadlines

## **Solo: A Monologue Writing Competition**

Entries close Friday 5 June

This competition is for established and emerging playwrights. Entrants are invited to submit a work to be performed by one actor, of 3-10 minutes duration (1000-4000 words). There is a high school category.

http://www.hothousetheatre.com.au/development/sol o/

### My Health Career: Feedback from Careers Expos

My Health Career founder Amanda Griffiths, providers her perspective on some of the information that was provided to students about health courses at a number of expos she attended across NSW.

https://www.myhealthcareer.com.au/career-university/the-dark-side-of-careers-expos

#### **Enhance TV**

Provides teachers and students with access to over 12,000 educational programs. The resource also allows teachers to create and store lessons using short clips or whole programs available to access anytime.

http://www.enhancetv.com.au/direct/

# **Engineering Link Group: What Makes a Great Engineer?**

http://www.telg.com.au/what-makes-a-great-engineer/

# Career FAQs: Four Steps to Picking the Right Course

http://www.careerfaqs.com.au/news/news-and-views/four-steps-to-picking-the-right-course/

## **NDIS Early Launch Seminar**

Wednesday 17 June, 9.00am - 3.30pm, Liverpool Catholic Club

A disability seminar for school staff and service providers in South Western Sydney. The seminar will provide up-to-date information about post-school pathways and support for students with disability.

Registration cost \$88 including GST and covers a full day of professional development, morning tea, lunch and resources.

https://ipay.uws.edu.au/products\_show.asp

# AAGE Employers and High School Career Advisers Symposium

Friday 12 June, 10.00am - 3.00pm, Westpac, 275 Kent Street, Sydney

The symposium aims to bring together employers and careers advisers to share knowledge and information on the career opportunities available to high school students and university graduates.

Contact: events@aage.com.au

http://www.aage.com.au/event-1919098

For further information on any of the above please contact the careers office.

# July Holidays - Study without stress workshop for HSC students

The Centre for Emotional Health has partnered with the organisers of **HSC** in the Holidays to offer HSC students a 2-hour workshop, held at Macquarie University campus, to learn tips and tools to:

- Change the way they view school and exam stress
- Deal with work avoidance and unrealistic expectations
- Tackle exam anxiety



Workshops will be held on Monday 6 July or Tuesday 7 July from 10.00am to 12.00pm.

For more information and to register go to:

http://www.centreforemotionalhealth.com.au/pages/s



t Lindfield Scout Group

1st Lindfield Scout Hall SUNDAY 31 MAY 2015 8am to 2pm

Cokee, Cakes

DONATE YOUR ITEMS FOR SALE - SEE OVER



Monster Garage Sale 31 May 2015, 8am - 2pm 1st Lindfield Scout Hall (17 Slade Ave, Lindfield)

# **DONATE ITEMS TO SELL:**



Support the Scouts and collect all the things you no longer need and drop them off at the Scout Hall, 17 Slade Avenue, Lindfield.

Best drop off times:

Friday evenings 7 - 9 pm (May 22 or May 29) Saturday afternoons 2 - 4 pm (May 23 or May 30) Last day for donations: 30 May 2015

We need the following to sell

Books, CDs, video games, DVDs, toys, board games, games, puzzles, kitchenware, garden tools, collectibles, bric-a-brac etc

**X** No large furniture, rusty bicycles, non-working electrical equipment or old whitegoods, computer equipment or TVs. If you need help delivering your donations or have questions about suitability of items to donate please email Hamish575@gmail.com or call 0408 253 622 with details and we will get back to you promptly



10% of all proceeds will go to supporting "The Smith Family" children charity

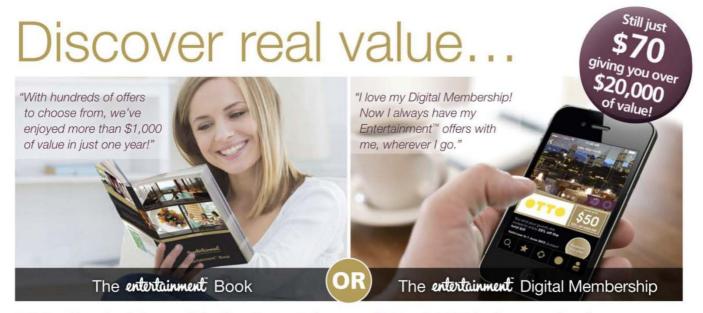
## SCOUTING IS FUN (and creates a better world)

We have a very active troop, with a waiting list for cubs and scouts. Find out more about scouting in the Sydney North area at www.sydneynorthscouts.com, which includes links to our troop and other troops in the area. If you are interested in joining our waiting list, please contact us at <a href="https://links.com

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