Volume 25 Issue 6

Thursday, 30 April 2015

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Please note that the KHS Newsletter is no longer issued in hard copy. If you wish to receive a printed copy, please advise the school.

Anzac Day Assembly

Our observation of ANZAC Day last week was particularly significant, marking the 100th anniversary of the beginning of the Gallipoli campaign in World War I. It was also enhanced by a very moving occasional address from Year 12 student, Ziheng Zhan. Ziheng's speech is reproduced here:

After eight hours of travelling on the sea having a hasty breakfast, a cup of tea and a piece of biscuit, on 25 April 1915 at 4:30am, the Anzacs were excited that they could finally fight. For some it would be their last meal. But what welcomed them was a well-defended beach. Hours later the sun rose up on the Gallipoli peninsula, revealing the rough terrain that would become the grave of an estimated 2300 Anzacs on that day. They were so eager to fight, but their excited smiles were never to be seen again.



A cup of tea, A piece of biscuit, A chance to see war, A life lost on the coast...

For the remaining Anzacs, dying was an immediate reality. On the first night they found out that they were facing an undeniable life threat and a horrible hell like scene.

The Anzacs did not lose heart! Give up! Quit!

They dug furiously; building trenches which could be their last hope of survival, their thoughts surely lingered on parents that they might never see again, on sweethearts they may never marry, on dreams that may never come true.

The battle at Gallipoli might be the most ill-prepared military mission ever. Australia lost thousands of men only to retreat miserably months later but yet, 100 years later on 25 April it still draws the nation together.

We come here today to remember those brave men, for their fighting and their legend, but how much do we understand, and how will we ever understand?

In the modern era of consumerism, material values and technology overload, we cannot begin to imagine the bravery that one hundred years ago the Anzacs had to face. Anzac Day is here to remind us that war is not just a fuzzy black and white photo you glance at in history class. For me, I see the willingness of sacrificing oneself for a better life for others. The moment when Andrew Fisher promised to help Great Britain to last man and our last shilling; the moment when Simpson and his donkey were saving lives under bombardment, the moment when hundreds and thousands of mothers waited in empty houses and cried when the tragic news arrived, Australians made a sacrifice. It was that sacrifice as a nation, as a family and as individuals one hundred years ago on that day that has defined the Anzac spirit since.

Calendar

APRIL 2015

30	Vaccinations - Year 7 and Year 8 & Year 11 catch up
	MAY 2015
3	North Shore Schools Spectacular
5	Vocal Ensemble Rehearsal

- 8 DEAS Bronze Practice Expedition (3 days)
- 11 Zone Cross Country

Year 9 and Year 12 Student Progress Review Meeting SPRM

School Tour 9.00am - 10.30am

- 12 NAPLAN (2 days)
- 13 P&C Meeting
- 15 Year 11 Biology and Earth & Environmental Excursion 9.00am 2.45pm

Year 8 German Excursion

- World's Greatest Shave
- North Shore Schools Spectacular Final 4.00pm 8.00pm
- 18 Vocal Ensemble Rehearsal and Performance 9.00am 9.30pm
 - Year 11 Biology Excursion 9.00am 2.45pm
- 19 Year 8 and Year 10 Course Selection Parent Information Evening
- 20 Killara Pride Day
 - KSP Strings Rehearsal and Performance 4.00pm – 7.00pm
- 22 Year 11 Drama Production

Stewart House Visit

- Year 9 CAPA Excursion 9.00am 2.00pm
- 26 Year 12 Physics Excursion 8.50am 3.05pm
- 27 Year 12 Biology Excursion 1.00pm – 3.00pm
- Year 12 Music Night
- 7.00pm 9.00pm
- 28 Year 12 Music Night
- 29 Year 12 Physics Excursion 8.50am 3.05pm

Year 12 Biology Excursion 1.00pm – 3.00pm

Year 9 Geography Excursion 9.00am – 3.00pm

JUNE 2015

- 2 Year 12 Economics Excursion
- 3 Musical Dress Rehearsal/Matinee12.00pm – 3.00pm

Anzac Day Assembly (Continued)

However, there is more to it. In the entire Gallipoli campaign over 8,000 Australians and 2,400 New Zealanders died. We wrote songs and poems about the legend and pay our respects to the Anzacs, but we must not fail to mention the 80,000 Turks who died defending their homeland at the same time.



We realise that they deserve our consideration; there were no 'bad guys' but the defenders no different to our soldiers, heroes of their country. As the Australians and the Turks faced each other over the months, a mutual respect grew and by the end of the conflict and beyond, there was no bitterness between the two countries. That mutual respect is still there today as the Turks long ago renamed the Anzac landing site Anzac Cove – in tribute to their one-time enemy.

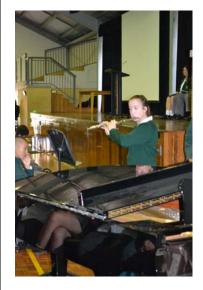
Kemal Mustafa who led the Turkish force at Gallipoli, expressed his sentiments on the inscription placed on a memorial arch erected at Anzac Cove:

"those heroes who shed their blood and lost their lives... You are now lying in the soil of a friendly country. Therefore rest in peace... After having lost their lives on this land, they have become our sons as well."

As this year is the centenary of the Gallipoli landing, after one hundred years, we have seen too much bloodshed and unnecessary death. If today we are to learn anything it should be this: set aside our differences, put down our prejudice, our anger, and our hatred. Because today is not a day to glorify war, we remember the Anzac spirit but condemn war. Today is a day to reflect, to think, to give respect to those who are protecting us right now and with poignant remembrance to commemorate and pay respect to those fought for their nation.

From the Anzacs landing 100 years ago through to those fighting in more recent conflicts, we have to thank all Australians who have made a sacrifice to enable us to enjoy a free and peaceful life and for showing us what it means to be proud.

Lest we forget.



What a fitting tribute to the men and women who gave so much for us. Thank you to, Dylan Mackey who performed The Last Post and The Rouse, and Kristen Bergersen and Yoon Choi provided the musical items. Their contributions helped us reflect, and give thanks.

Our thanks go also to Mr Michael Askey and Mr Malcolm Whitney of the Roseville Sub-Branch of the RSL, who were our special guests, and to Ms Paula Collins for her organisation of the event.

> Jane Dennett Principal

Student Progress Review Meetings 2015

Each year Killara High School schedules three student progress review meetings when parents can speak with teachers about their child's learning progress before too much of the year has passed.

The Student Progress Review meetings session for Years 9 and 12 in Week 4 of Term 2 is on **Monday 11 May.**

We hope parents can take advantage of this opportunity to discuss with teachers their children's progress to date.

Interview Bookings

On 28 April, parents of students in Years 9 and 12 received an email invitation allowing them access to the computerised booking system. This enables parents to indicate their availability for a meeting and to indicate which of their child's teachers they would like to see. It is important that parents complete this process before 3.00pm Monday 4 May.

Interviews between parents and the nominated teachers will then be scheduled between the hours of 3.30pm and 8.00pm taking into account parent and teacher availability.

The schedule of interviews will be open for parent access on 5 May so that parents may print out their schedule. Some limited adjustments of appointments may be possible depending on the availability of teachers. This access will close again on 9 May at 3.00pm.

PLEASE NOTE -

 The system does not notify you of your appointment schedule. You must log on between,
 May - 11 May to download your interview appointments.

- The venue for all interviews will be the Kerrabee Centre hall. Signs around the walls of the hall will indicate course/ faculty locations and signs on tables will indicate locations of individual teachers.
- Interviews are of five minutes duration. Parents and teachers are asked to restrict their discussion to that time in fairness to all families seeking interviews. If teachers and/or parents feel the need to discuss matters further, another mutually convenient time should be arranged.
- Interviews must be prearranged. To drop in on the off chance of speaking to a teacher can prove very frustrating to those with appointments and such requests may not be able to be accommodated. Please give consideration to the needs of other parents and the staff during these evenings.

Please take advantage of these opportunities to meet with the school staff to discuss your child's progress. Year Advisers and a School Counsellor will also be present. A translation service can also be made available through the school. Please notify the office by email (Killarah.school@det.nsw.edu.au) if you require this service. You will need to indicate language required and approximate times of interviews.

The Student Progress Review Meetings scheduled for Term 2 are:

Years 9 and 12 - Monday 11 May (Week 4) Years 8 and 10 - Tuesday 9 June (Week 8)

Carla Marchesin, Alison Gambino, Megan Clarke (Relieving), Deputy Principals

Suitcases needed for Performing Arts Ensembles Program

If you have any small suitcases that you don't need any more, the PAE program is keen to take them off your hands (for transportation of music and small instruments)

To organise

Please email

jacqueline.berry@det.nsw.edu.au

Concert Bands 1 and 2

Well done CB1 and CB2 on a great Easter weekend of music making.

Each band had to prepare a Hymn, March, and a Test piece that all bands in their section performed and an 'Own Choice'.

Both bands achieved fantastic results, with CB2 gaining an equal 6 out of 12 competing with independent schools, Community Youth bands and selective schools.

This was a particularly good result considering that our band had only played together during Term 1.

The students braved the wet and windy weather but inside the Seymour Centre there was an exciting atmosphere, reminding us of the worthwhile nature of these events.

To perform on a great stage with some of the biggest audiences I've seen in a competition was a thrill for me as a teacher, and for the kids. It was definitely the best place to be on Easter Saturday 2015.

CB1 won their test piece but narrowly missed out on keeping the winners plaque by only 2 points.

There is always next time. Adelaide 2016!



Jacki Berry PAE coordinator

Performing Arts Calendar

	Term 2, 2015					
Week	Term 2					
2	Sun 3 May	Mixed ensembles CB1, CB2, SB1, SB2, Strings	North Shore Schools Spectacular/Chatswood RSL 2.00pm			
3	Tues 5 May	Vocal Ensemble	In Concert rehearsal – 9.00am – 3.00pm FINALS North Shore Schools Spectacular/Chatswood			
4	Sat 16 May	TBA	High School - 4.00pm-8.00pm			
5	Mon 18 May	Vocal Ensemble	In Concert rehearsal and performance – 9.00am-9.00pm			
5	Wed 20 May	Strings	Ku-ring-gai Primary Schools rehearsal and concert 4.00pm – 7.00pm			
6	Tues 26 May	SB1	LEPS Workshop and Performance 12.30pm			
6	Wed 27 May	CB2	Killara Public School Workshop and Performance 9.00am			
6	Wed 27 May Thurs 28 May	Year 12	Year 12 Music Night – 7.00pm			
6	Sun 31 May	Strings	Sydney Eisteddfod est. 2.00pm Chatswood Concourse			
7	Mon 1 June	CB1	Sydney Eisteddfod est. 1.30pm Chatswood Concourse			
7	Tues 2 June	CB2	Sydney Eisteddfod est. 5.30pm Chatswood Concourse			
7	Wed 3 June	SB1, SB2	Sydney Eisteddfod est. 6.30pm Chatswood Concourse			
7	Wed 3 June Thurs 4 June Fri 5 June	Cast	Musical			
8	Tues 9 June	Vocal Ensembles	Sydney Eisteddfod est. 9.30am Chatswood Concourse			
8	Wed 10 June Thurs 11 June Fri 12 June	Cast	Musical			

What is the Correct Winter Uniform for Term 2?

Term 2 marks the beginning of the part of the school year when students are required to wear "WINTER" Uniform.

Year 12 Jersey: The wearing of a Year 12 Jersey is a privilege extended to Year 12. It is not part of the designated uniform and may only be worn in conjunction with correct uniform, which includes a white shirt and tie for boys and the senior shirt for girls.

Note: The sloppy joe is no longer part of the school uniform.

Girls' Uniform - Winter

Skirt:	'Gordon' tartan
Trousers:	Long mid grey
Junior Shirt:	White, long sleeve with collar, worn with tie (unisex) or white long sleeve shirt with tartan trimmed collar
Senior Shirt:	Years 11 and 12 only. White blouse long sleeve with tartan trim or white, long sleeve with collar, worn with tie (unisex)
Jumper:	V-necked wool or cotton jumper, green with crest.
Jacket:	Soft shell zip front jacket, green with crest.
Shoes:	Black lace-up leather school shoes.
Tights:	Black - microfibre (opaque) or cotton or
Socks:	White short socks (above ankle).
Scarf:	Plain navy or plain forest green or plain cream

Boys' Uniform - Winter

Trousers:	Long trousers, zippered mid-grey (summer or winter weight), polyester/viscose.
Shirt:	Plain white, long sleeved with collar, worn with school tie (unisex) or (for Year 7-10 only) white long sleeve shirt with tartan trimmed collar (worn untucked with no tie).
Tie:	Junior – 'Gordon' tartan. Senior – Green with crest.
Socks:	Mid-grey socks (above ankle).
Shoes:	Black lace-up leather school shoes.
Jumper:	V-necked wool or cotton jumper, bottle green with crest, or
Jacket:	Soft shell zip front jacket, green with crest
Belt:	Black leather
Scarf:	Plain navy or plain forest green or plain cream

Please note that any garments worn under school jerseys or jumpers for added warmth must not be hooded.

Congratulations KHS Chinese Beginners HSC Class of 2014

We are thrilled to congratulate the 7 students who completed the HSC Beginners Chinese course in last year's HSC. Joshua Lee was placed fourth in the state and three other students also gained Band 6 results. A further two students gained Band 5 results.

Chinese Beginners is an HSC Chinese Mandarin language course that is suitable for students who have never studied Chinese before, or who completed Year 8 Chinese at KHS. Past students of Beginners Chinese have found it to be a very useful course that focuses on practical language readily usable both in our local community and in China. Chinese grammar resembles English in word order and once students learn about pronunciation and use of tones, progress is rapid. Students will learn to read and write about 150 Chinese characters.

Ruth Charles Stage 4 Head Teacher (Relieving)

Year 8 Chinese Culture Workshop

On the last day of Term 1 2015, the Year 8 Chinese class participated in a Chinese Culture workshop focusing on paper cutting and Chinese Gongfu (martial arts). Students were instructed by visiting Chinese experts. This experience complemented language and culture instruction in class and was very much enjoyed by the students.

Ruth Charles Stage 4 Head Teacher (Relieving)



Higher School Certificate and Stage 5 Course Information Meetings for Parents of Years 8 and 10 Students

The time for Year 8 and Year 10 course selections for 2016 is upon us.

Information sessions for parents of students in Year 8 and 10 will be held on:

Tuesday 19 May 2015 in the Kerrabee Theatre Year 8 at 6.00pm and Year 10 at 6.45pm

In order to provide students and parents with comprehensive information to assist in making decisions about programs of study for Year 9 and Year 11 2016, special booklets are being prepared and will be distributed to students prior to the information evening.

These booklets contain a wealth of general information about Higher School Certificate and Stage 5 course requirements as well as a range of programs of study and details about all subjects on offer to students. Killara High School is able to offer students a very broad range of courses for both the Higher School Certificate and Stage 5.

The meetings on Tuesday 19 May will provide parents and students with further details about NSW Board of Studies, and Teaching and Educational Standards (BOSTES) requirements for the awards of

the Record of School Achievement and Higher School Certificate. All faculties will have representatives available at the evening meeting to provide additional information about courses and answers to questions you might have.

Students are asked to choose their courses carefully in consultation with parents and teachers. Year 8 students choose three electives to study in Year 9. Year 10 students choose 10 units (most subjects are equal to 2 units) in addition to the compulsory 2 units of English. Students are always advised to make their choices based on their interests and talents.

For Year 10, all students will be interviewed by their Year Advisers prior to finalising their course selections for their senior program of study on June 11 and 12 2015. Killara High School provides a supportive consultation process to ensure all students make choices that will best suit their individual needs.

Both Year 8 and Year 10 students will be required to return their selection forms before the end of Term 2.

Alison Gambino, Carla Marchesin and Megan Clarke Deputy Principals

From the Library

Havel, Geoff. Dropping in

Three mates, one beat-up old couch, a couple of skateboards, and a really steep hill....what could possible go wrong?

Hocking, Amanda. Frostfire

A return to the world of the Trylle series. Bryn Aven is determined to gain status amongst the Kanin, the most powerful of the hidden tribes. But as a half-blood, winning respect is a huge challenge. Bryn's almost-human community distrusts people. She has just one goal to get ahead: to join elite guard protecting the Kanin royal family.

Hoyle, Tom. Spiders

'Let me out! Please, please, let me go. I'll do anything.' The girl thumped hard on the glass. 'Please!' They wanted her to be happy, but they wouldn't let her go. She had to stay until they all could make the journey...

Ishiguro, Kazuo. The Buried Giant

The Buried Giant begins as a couple, Axl and Beatrice, set off across a troubled land of mist and rain in the hope of finding a son they have not seen for years. They expect to face many hazards – some strange and other-worldly – but they cannot yet foresee how their journey will reveal to them dark and forgotten corners of their love for one another.

Kiernan, Celine. Resonance

Ireland, 1890: two ruthless immortals prowl the theatre district in search of food for their "Angel". Ancient, pitiless and caring for none but their own twisted family, they will stop at nothing to maintain their grip on life. A seamstress, the young man who loves her and a penniless magician soon find themselves American imprisoned in a snow-bound country estate, the latest additions to the family's warped collection. Here, they are nothing but food, nothing but entertainment, and soon they will be nothing at all. Far from their homes and fighting for survival, Tina, Joe and Harry will come to understand that far more is at stake than their lives.

Marney, Ellie. Every move

Rachel Watts is having a hard time forgetting about her near-death experience in London. The nightmares don't help. Nor does her boyfriend, James Mycroft, who's obsessed with piecing the puzzle together and discovering the true identity of the mysterious Mr Wild.

McCall Smith, Alexander. **Emma**

McCall brings his signature warmth, wit and invention to Jane Austen's much-loved Emma.

Mead, Richelle. The Ruby Circle

Their forbidden romance exposed, Sydney and Adrian find themselves facing the wrath of both the Alchemists and the Moroi in this electrifying conclusion to Richelle Mead's bestselling *Bloodlines* series.

Niven, Jennifer. All the bright places

They meet on the ledge of the school bell tower, and so their story begins. It's only together they can be themselves... But, as Violet's world grows, Finch's begins to shrink. How far will Violet go to save the boy she has come to love?

Nowra, Louis. Prince of Afghanistan

Black parachutes fall from the sky – young soldiers and a dog, on a rescue mission to a remote part of Afghanistan. But the mission ends in chaos, and Mark and Prince embark on a perilous journey through enemy territory. Will they make it back to base? All they have is each other. All they can do is survive, today, tomorrow and the next day.

Riordan, Rick. <u>Heroes of Olympus: the lost hero</u>

Graphic novel. *Three new Heroes. One missing demigod.* A curse that threatens to destroy them all...

Snyder, Maria V. Shadow study

The much-anticipated continuation of Yelena and Valek's story. Yelena has become a vital part in the balance of power between rival countries Ixia and Sitia. Now she uses her magic to keep the peace in both lands – and protect her relationship with Valek.

Williams, Gabrielle. <u>The guy, the girl, the artist</u> and his ex

A rock chick. An artist with attitude. A girl with a past. A party animal. Four lives collide when one of the world's most famous painting is stolen. It's a mystery that has the nation talking, but while Picasso's *Weeping Woman* might be absent from the walls of the National Gallery, in other parts of Melbourne the controversial painting presence is being felt by Guy, Rafi, Luke and Penny for four very different reasons.

Karen Jones and Francie Campbell Teacher-Librarians

Careers Corner

SCHOLARSHIPS Year 12 Students

2015 Engineering & Technology Cadetships (ETCAD) Program.

The ETCAD Program, Engineering Cadets study mechanical engineering, electrical engineering or

naval architecture. Alternatively, they may select a flexible entry engineering degree. Technology Cadets will be able to select from computer science, information technology or information systems. This Technology Cadetship is a pathway to a career in technology and business.

Applications open 28 April 2015 and close 12 June 2015.

An applicants on line Application Form and School assessment are due by this date. www.etcad.com.au

Business Cadetships Program.

UBS has indicated more placements this year. Applications opened 9 March and will close May 13.

http://www.professionalcadets.com.au/

Bond University Scholarships

Brochure available in Careers Office. Email contact: Kayla Warner, kwarner@bond.edu.au

Co-op Scholarship Program UNSW

www.co-op.unsw.edu.au

JOBS

Apprenticeships for School Leavers.

Apprenticeships PLUS. If any students are looking to complete **an automotive apprenticeship** the MTA Apprenticeships group training organisation can help. www.mtaplus.com.au

Carpentry Pre-Apprenticeship Course Hornsby TAFE.

This 12 week course starts 18 May 2015. This course offers a pathway to carpentry or other trades eg electrical, air conditioning, pump repair, excavation, labouring, waterproofing of buildings/bathrooms.

Information and interview session 7 May 2015 10.00am – 12.00pm Hornsby

Contacts: Nigel Welsh 9472 1268 nigel.welsh@tafensw.edu.au or Robert Jarvie 9472 1297

robert.jarvie@tafensw.edu.au

UNSW Important Events

May 2015

Co-op Spotlight on Careers, UNSW Kensington Campus. Hear from leading employers and senior staff. Actuarial Studies, finance and banking, information systems and technology, engineering and marketing.

Yr 10 Subject Selection evenings. Various evenings throughout May. Check the UNSW website for more information. www.whatson.unsw.edu.au

Engineering High School Information Day. Wednesday 20 May. A free activity packed day at UNSW campus that will give Year 12 students the

chance to explore three different types of engineering, see the campus and talk to academics and current engineering students. Visit www.unsw.to/hsid2015

Please see Careers Office once you have registered.

June 11, 2015

Engineering and Science Student Parent Info Evening. Thursday 11 June. This unique evening will give parents and students access to academics from all across both engineering and Science. **Registration** will open in April.

July 15, 2015

UNSW Scholarships Information Evening (Yr 11 and 12).UNSW Kensington Campus

September 2015
OPEN DAY UNSW Kensington Campus

INVITATIONS

Meet the Business Leader event (formerly named 'Cadetship Evening'), held on Wednesday May 20, 5-8pm

Crystal Palace, Luna Park Sydney. 1 Olympic Drive, Milsons Point. Year 12 and parents welcome also. Smart casual or school uniform.

REGISTER

www.charteredaccountantsanz.com/mtblnsw

CAREER EXPOS

Post School Options Expo. For students with a disability. Wednesday 20 May 11.00am – 6.00pm Cost FREE.

THE CONCOURSE, Pavilion Room – 409 Victoria Ave Chatswood. For students, parents families. For more information Erica Jackel on 0408529641 or email ericajackel@sunshinelgd.org

The HSC and CAREERS EXPO 2015. 28, 29, 30 and 31 May. 10am – 3pm. Royal Hall of Industries Moore Park

www.hscandcareers.com/Western Sydney CAREERS EXPO 2015. 18,19,20,21 June. 10am -3pm. Halls 5 and 6, Sydney Showground, Sydney Olympic Park.

www.westernsydneycareersexpo.com.au

Discover Engineering Day Thursday 11 June Chatswood High

Year 10 and Year 11

The day consists of hands on engineering activities, presentations from students and professional engineers. It is a fun interactive day where students can learn about what a career in engineering is about. University reps will be there

too. Please register at www.engineeringaustralia.org.au/discover.

Please note that all students who register on this site should advise the school careers adviser with a permission note from parents before they will be allowed to attend.

PROJECT ABLE www.projectable.com.au

Half Day workshops are arranged in a variety of locations around Sydney and New South Wales. Students will be inspired to open doors, change lives and empower others. See the careers advisers.

UTS SCIENCE FOCUS.

Lecture Series, Forum, Seminars, e-Newsletters. www.science.uts.edu.au

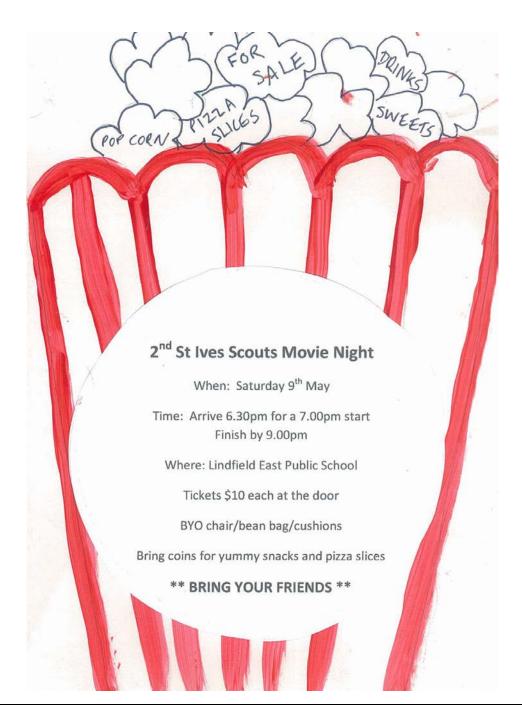
OTHER UNIVERSITY NEWS

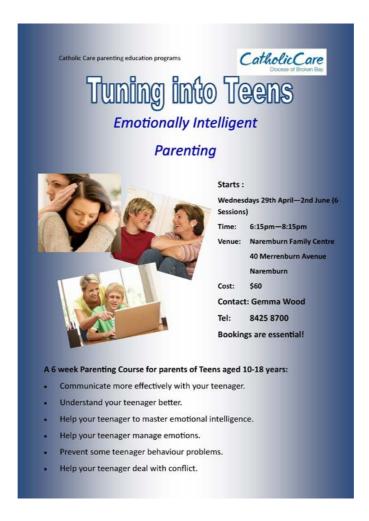
CSU Charles Sturt University News

An Engineering Program will be introduced in 2016. www.csu.edu/engineering

DEGREE COURSES at the National ART SCHOOL Bachelor of Fine Art, includes majors in art history and theory, drawing, painting, photography, printmaking and sculpture. Bachelor of Fine Art (Honours), Master of Fine Art. Make an Application directly to the University Admissions Centre. Prepare for an Interview. www.nas.edu.au

For further information on any of the above please contact the careers office.





Ku-ring-gai Council and the RMS (formerly RTA) are running another FREE practical workshop specifically for the **supervisors of learner drivers only**, (not appropriate for the learner) on how to help learner drivers become safer drivers.

On Thursday 4 June 2015 at 6:30pm at the Ku-ring-gai Council Chambers

Attendees receive a useful information kit including:

- A 'Guide to the Driving Test' booklet.
- A light dinner, tea and coffee are provided.
- Road User Handbooks will also be on sale.

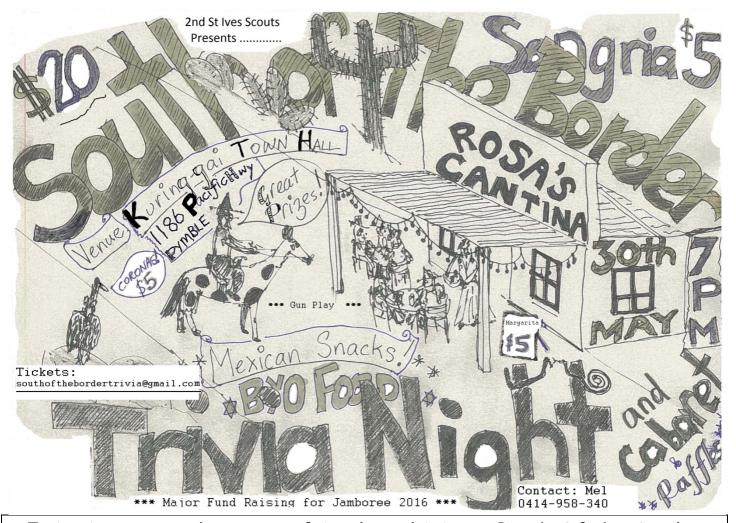
Early bookings are essential

Contact Council on 9424 0798 now to reserve your place



The workshop will provide information about:

- Completing the Learner Driver log book.
- Recent changes to the GLS.
- The new RMS SAFER DRIVERS COURSE.
- The current laws and restriction for L and P licence holders.
- Supervising learner drivers and young driver road safety issues.
- The benefits of supervised on-road driving experience.



It is time to rustle up your friends and join us South Of the Border for an evening of trivia and fun

7.00pm on 30 May 2015 Ku-ring-gai Town Hall, 1186 Pacific Highway, Pymble \$20 per ticket

Bring your own drinks and food platters!

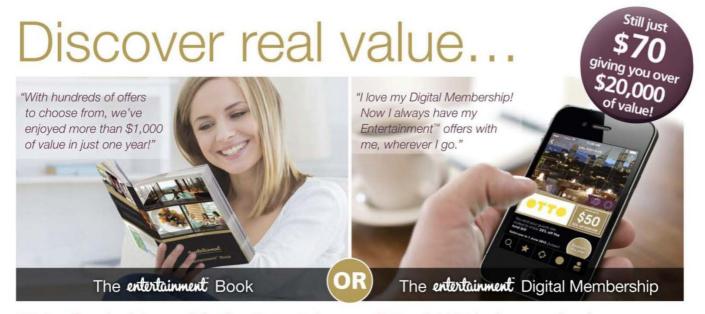
There will also be a bar serving Mexican fare

So get together tables of 8 or we will create a table for you and come and join us to raise funds for the 2nd St Ives Jamboree 2016.

Don't forget to bring along spare change, there will be raffles, prizes and possibly the odd answer to be bought.

To Buy Tickets: Bring a names envelope with the cash/cheque to scouts or go to southofthebordertrivia@gmail.com

Any questions ask Mel on 0414 958340



We're fundraising with the Entertainment™ Book! With thousands of up to 50% off and 2-for-1 offers, here's a taste of what's in it for you:



Killara High School

To order your Book or your Digital Membership securely online visit:

www.entbook.com.au/2033k26

Sydney and Sydney North Edition Sydney Greater West Edition \$70 including GST \$65 including GST



For other editions throughout Australia and New Zealand please visit www.entbook.com.au/2033k26 Thanks for your support! 20% from each Book sold contributes to Killara High School.