Volume 24 Issue 8

Thursday, 5th June 2014

Principal:

Mrs Jane Dennett

Deputy Principals:

Ms Alison Gambino Ms Carla Marchesin Ms Liesl Williamson (Relieving)

School Captains:

Dylan Dunkley Zoe Sitas

Address:

Koola Avenue Killara NSW 2071

Telephone:

9498 3722

Fax:

9498 2202

General Email:

killara-h.school@det.nsw.edu.au

Newsletter Email:

newsletter@khs.nsw.edu.au

Website:

www.killara-h.schools.nsw.edu.au

Next P&C Meeting

The next P&C meeting will be held on:

Wednesday 18th June 2014

In the A Block Common Room

Put this date in your diary and come along to find out what is happening behind the scenes at Killara High School – your school!

Notice to Parents

Aerosol cans are prohibited at Killara High School

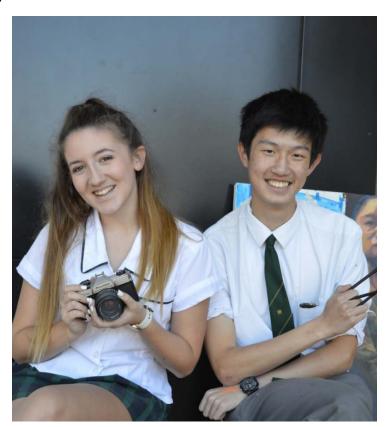


Senior Visual Arts students accepted into prestigious National Art School

Motivated Year 11 Visual Arts students **Ziheng Zhan** and **Lydia Roscoe** have been successful in their application to attend a 60 hour course at the National Art School in Darlinghurst. This is an amazing opportunity for students to work alongside some practising artists in an authentic studio environment during their winter and spring school holidays. The HSC intensive studio practise will appear on their HSC transcript and is designed to enhance and extend students' technical and conceptual knowledge and skills whilst working towards an exhibition of their work to be held at the National Art School at the end of the course.

Lydia, who has been accepted into the discipline of Darkroom Photography, will explore the aspects of traditional wet photography and the use of analogue technology. These are skills that she will be able to further explore upon her return to school in the new darkroom facilities in G Block. Ziheng has been accepted into Life Drawing, and this will be an excellent opportunity for him to gain further experience in depicting the figure based on a live nude model. This is a skill Ziheng and his fellow Year 11 student were introduced to recently at the Life Drawing Incursion in week 3.

Both students are congratulated on their acceptance into this rewarding course.



Catherine Berry CAPA Faculty

Calendar

JUNE 2014

- 5 Yr 12 Economics HSC Lecture Day
 - Student Leaders Promotion Assembly
- 6 Yr 9 Commerce Market Day (P3&4)
- 9 Queen's Birthday Public Holiday
- 10 Stage 6 Rivalry Week
 - Yr 9 Geography Excursion Central Coast
 - Yr 8 Visual Arts animation incursion
- 11 MADD Festival
 - Stage 6 Rivalry Week
 - GATS Program
- 12 MADD Festival
 - Yr 12 HTA Study Day Excursion
 - Sydney North Cross Country Carnival
- 16 Yr 11 Hospitality Work Placement
 - Yr 10 History incursion 'Vietnam-Dusted Off'
 - Yr 9 History incursion WW1
 - CB2 Sydney Eisteddfod
- 17 Yr 11 Hospitality Work Placement
 - Sydney North Dance Festival
 - All Schools Touch Football
 - GATS Program P2
 - SPRM Years 8 & 10
- CB1 Sydney Eisteddfod
- 18 Yr 11 Hospitality Work Placement
 - Sydney North Gymnastics
 - SB1 Sydney Eisteddfod
 - SB2 Sydney Eisteddfod
- 19 Yr 11 Hospitality Work Placement
 - Yr 9 Reports issued
 - Yr 9 PASS class to Killara PS
 - PAE Strings Sydney Eisteddfod
- 20 Yr 11 Hospitality Work Placement
 - Sydney North Dance Festival
- 23 Yr 11 Hospitality Work Placement
 - Yr 8 Geography excursion Warragamba Dam
- 24 German tour
 - Yr 11 Hospitality Work Placement
 - GATS Program P1
- 25 Yr 11 Hospitality Work Placement
 - Yr 7 Fun Day
 - German tour

Combined High School Rugby Championships

Recently CHS held the 2014 NSW CHS Rugby Union Championships in Newcastle.



Reimer, Kieren Sam Young (Year 11), **Brandon Marsh and Alex** Harper (Year 12) were members of the Sydney North East team. They had two wins against Western NSW and North Western NSW and two against Hunter and the Central Coast, and won the Plate Final.

The team performed

exceptionally with **Sam Reimer** as a co-captain. **Brandon Marsh** was selected for the NSW CHS squad.

We had an excellent week away in Newcastle, and hope that we have plenty more Killara rugby union players try out and succeed in the CHS pathway in the future.

Best of luck to Brandon with his NSW CHS training and games.

Dane Le Rougetel Manager of the Sydney North East team

Student Progress Review Meetings 2014

Each year Killara High School schedules three student progress review meetings when parents can speak with teachers about their child's learning progress before too much of the year has passed.

The remaining Student Progress Review Meeting scheduled for this term is:

Years 8 and 10 - Tuesday 17th June (Week 8).

We hope parents can take advantage of this opportunity to discuss with teachers their children's progress to date.

Interview Bookings

On 28th May, parents of students in Years 8 and 10 received an email invitation allowing them access to the computerised booking system. This enabled parents to indicate their availability for a meeting and to indicate which of their child's teachers they would like to see. This access will close on Monday 9th June.

Interviews between parents and the nominated teachers are being scheduled between the hours of 3.30pm and 8.00pm taking into account parent and teacher availability.

The schedule of interviews will be open for parent access on 13th June so that parents may print out their schedule. Some limited adjustments of appointments may be possible depending on the availability of teachers. This access will close again on 16th June at 3.00pm.

PLEASE NOTE -

• The system does not notify you of your appointment schedule. You must log on between 13th-16th June to download your interview appointments.

- The venue for all interviews will be the Kerrabee Centre hall. Signs around the walls of the hall will indicate course/faculty locations and signs on tables will indicate locations of individual teachers.
- Interviews are of five minutes duration. Parents and teachers are asked to restrict their discussion to that time in fairness to all families seeking interviews. If teachers and/or parents feel the need to discuss matters further, another mutually convenient time should be arranged.
- Interviews must be prearranged. To drop in on the off chance of speaking to a teacher can prove very frustrating to those with appointments and such requests may not be able to be accommodated.

Please give consideration to the needs of other parents and the staff during these evenings.

Please take advantage of these opportunities to meet with the school staff to discuss your child's progress. Year Advisers, a School Counsellor, Careers Adviser and the Learning and Support Teacher will also be present. A translation service can also be made available through the school. Please notify the office by email (Killarahschool@det.nsw.edu.au) if you require this service. You will need to indicate language required and approximate times of interviews.

Carla Marchesin, Alison Gambino, Liesl Williamson (Rel), Deputy Principals

Mishima High School Visit 2014

On the 13th and 14th May Killara High School welcomed 18 students from our sister school Mishima High School, Shikoku, Japan. Killara High School has taught Japanese since it was introduced as a formal course of study in NSW schools in 1970 and has been committed to the notion of exchange as part of the provision of Japanese language at the school for more than three decades when the school first established a Japanese sister school relationship.

Since the sister school agreement between Killara High School and Mishima High School was formalised six years ago, there have been numerous contacts between the two schools initiated by Mishima High's first memorable visit to Killara High in March 2008, including regular exchanges of school photographs, artwork, DVDs and letters as well as subsequent visits since 2010. On this occasion the visitors spent two nights with Killara High families and attended school for a special eventful day.

Killara High School's Principal, Mrs Dennett, welcomed Mishima students and their teachers, Mr Ihara, Mr Wada and Mrs Yokoyama, speaking of the importance of developing mutual understanding and friendship in a cross-cultural setting. "We believe that it is through the contact beyond one's own people broaden culture that young their understanding of the world and gain the courage to challenge themselves outside their own comfort zones". Mrs Dennett sees exchanges such as this as a crucial experience for our young people in preparation for an increasingly global world. Mrs Dennett spoke of the hope that our two schools will continue to enrich staff and students' lives and contribute towards enhanced cultural awareness and an appreciation of each other's differences.

Mishima High School shares our view of the importance and mutual value of ongoing reciprocal visits as we are celebrating the occasion of our sixth sister school visit this year.

Mishima and Killara High Schools desire to make the relationship between our schools an ongoing success and acknowledge the mutual belief that the building of strong national ties begins on a personal level. Our student **Dylan Mackay (Year 11)** and Mishima High School student Yuna Eguchi proceeded to welcome one another, speaking of the joyful anticipation of new friendship across borders and ongoing opportunities to further learn about each other's language and experiences in another culture.

Following the welcoming ceremony, students and teachers proceeded in small groups on a school tour including some brief visits to class rooms in action. For the remainder of the afternoon students accompanied their hosts to regular classes and participated in speaking practice activities with our Years 11 and 12 students.

At lunch the visitors were treated to a true Australian style BBQ and lamingtons. The day concluded with an Australian-Japanese Trivia Quiz between Killara's Year 9 Japanese students and Mishima's visitors, testing students' general knowledge about each other's' countries in a fun and relaxed environment.

The most memorable and exciting aspect of the visit, according to a majority of students, seemed to be the opportunity to speak to one another in Japanese and English while experiencing life in another cultural setting or from a different cultural point of view.

The strength of friendships that were formed in such a small period of time was obvious when it came to say goodbye. There was excited laughter and chatter, plenty of pats on the back, a sudden flurry of exchange of e-mail addresses and plenty of promises to keep in touch. Killara High School supports these students' commitment and is looking forward to ongoing reciprocal visits and exchanges for many years to come.

Thank you for the following Killara host students and families for making this such a special experience for

the Mishima High visitors: Catherine Charles, Mya Hong and Hanna Mackey (Yr 8), Olivia Charles, Jonathan Teo, Chloe and Tammy Donohoe (Yr 9) Helen Chen, Laura Morison, Ellen Wildey and Kristen Cheng (Yr 10), Dylan Mackey, Lee Weingarten and Karen Kong (Yr 11), Cindy Huang (Yr 12).

Thank you also to all the staff at Killara High School who allowed students out of class to enjoy this special day as well as accepting Mishima High School students into some of their lessons.

Regine Berghofer, Amali Ranaweera and Ruth Charles Languages Faculty - Japanese



KHS Students talk about their home stay experiences:

Helen Chen (Host student: Hanako Ishimura)

'My host student arrived at 5:45pm in front of the gate of our school. I was surprised at their perfect timing. When I first met Hanako, I was very excited but on the other hand nervous and found it embarrassing to talk in Japanese. Thankfully my exchange student knew some English too and my sister, who studied Japanese at High School like me, helped us out. So communication was not a problem. When we got home on the first night, Hanako started looking through her luggage and handed me a huge bag of presents. There were things from stationery to kitchen utensils. That night we played Wii, card games and Monopoly and had lots of fun. The next day after school we went to Chatswood with my other friends and their host buddies. We bought souvenirs, ate desserts, took sticker photos and played pool. Hosting the exchange student was very enjoyable and I learnt a lot about Japan and their culture through their visit. Unfortunately they could only stay for two nights, but I would definitely host again next year.'

Lee Weingarten (Host students: Naoka Shinohara and Riona Nomura)

'As I got out of the car, I could see all the students lined up waiting to be paired with their host families. Although I was nervous, I was more excited to find out what kind of girls my students would be. Conversation was difficult at times, but we still managed to learn many things about each other and the differences between our countries. Naoka and Riona told me that in Japan you don't have to wear seat belts in the back of the car and that there is no such thing as sarcasm in Japan. Even though the students only stayed for a couple of days, when it came time to part we cried. However, thanks to social networking, I am able to stay in contact with the Japanese students, which helps me to keep improving my Japanese. Should I get another chance to host. I will do so without hesitation.'

Mishima High School





Mishima High School is a high school in a picturesque town in Ehime prefecture, Japan. Also known as 'paper town', one of the main paper manufacturing towns in Japan, it received a lot of media attention in Japan with the release of the movie Shodo Girls. The movie, shortlisted for the Cannes film festival in 2010, is based on the true story of four Mishima High School girls and their Shodo (Calligraphy) Dance club. The girls prepare to perform in the 'Shodo Koshien' in a plight to help their town out of recession. 'Shodo Koshien' is a performance which involves writing Japanese characters on giant sheets of paper while performing to music. Killara High School received a copy of this movie and a preview DVD of the making of the movie from our sister school as a gift this year. A copy will be made available for students and staff in the school library. The film is in Japanese without subtitles.

MADD FESTIVAL 2011 OVERMINE COMING SOON KILLARA HIGH SCHOOL, KERRABEE THEATRE WED 11/6 & THURS 12/6 @ 7PM STUDENT \$5 FAMILY \$20

Loose Change to Loosen Chains

This week (week 6) and next week the SJC are raising money and awareness for IJM (International Justice Mission) who do a project called *Loose Change to Loosen Chains*. This is a campaign which is done in schools like ours where we raise money and awareness for a huge global issue, slavery. Slavery is definitely a modern issue as:

- there are over 29 million people in slavery today
- there are over 2 million children in the commercial sex trade
- children represent an estimated 26% of all forced labour victims

IJM uses the money we raise to:

- free slaves
- bring the criminals to justice
- help rebuild the lives of the recently freed slaves
- strengthen justice systems in countries without strong justice systems

You can make a difference by bringing loose change from your homes and donating it through the boxes identified in the canteen. Your loose change can really make a difference in the world so please donate to this worthwhile cause.

Dan Leslie, SJC

Australian Junior Boccia Champion



After winning the Boccia State Titles in March, which was a competition with adults and juniors, I was hoping I would do well in the National Boccia Titles.

I never expected I would win. I guess the training paid off. I am now the Australian Junior Boccia Champion. It started with a Teams Event, in which I received a silver medal. Then I played for four days and won the titles undefeated. It was a great learning experience and something I will never forget as my first National Titles.

Another exciting thing is that I was spoken to by someone from a Paralympics Selection Committee and I am now being considered to join a Paralympics Preparation Squad in the hope of going to the 2020 Games in Tokyo. This is very exciting news. It will be a lot of hard work, but I am looking forward to it.

Aaryan Shah, Year 7

Year 11 Visual Arts Incursion 2014

On the 12th of May Visual Art students of Killara High School had the great privilege of attending an informative and enjoyable all-day workshop focused on the human body that was set up in the Kerrabee Theatre.

The two classes merged and sat in the circle with boards supporting their A3 paper as they learned from the wonderful tutor Pina Bartolo and sketched the male and female models posing in the middle using a variety of materials offered such as pastels, pencils and charcoal. Pina's work was shown as



an example for the students whilst she explained different methods of drawing the figure as well as displayed images of the body that inspired the students to experiment and step out of their comfort zone.

The students learned how to draw quickly, efficiently and in an interesting way which, without a doubt, exhibited a vast amount of talent in the group. The atmosphere of the whole room was not at all uncomfortable as the models and students got to know each other and allowed their minds to open up to a range of information that came just by looking at the bodies and observing the way they are structured and, at times, giggled as the models smiled, breaking the character of static sculptures they conveyed perfectly.

In addition, at the end of the day, the group of young artists got to work with nude models which was a



part of their final sketch and which took the most time and attention to detail. They handled it in the most mature way possible. impressed which the Visual supervising Arts teachers accompanying the students.

The best works will be displayed in the Annual Year 11 Archibald Exhibition on Thursday 19th

June at 6.30pm along with our portrait paintings. These works and others will contribute to their Visual Arts Diaries and their overall class mark.

Wish them luck!

Nika Gryshchenko, Year 11

Student Leadership Groups (SLG) at Killara High School

There are six leadership groups within the school with the potential for more as the need arises.

The peak group is an overarching council with representatives from the other 5 groups called the **SENIOR LEADERSHIP COUNCIL** (SLC).

This structure caters for student interests and talents and provides many leadership and participation opportunities for students while bringing the leadership groups together.

Other leadership groups are:

Arts Council (AC) – Year representatives elected by peers following nomination, providing a voice for students in the arts and will actively plan and organise and promote drama, music and dance events during the year.

Prefects – Elected by Year 12 following nomination – The 'face(s)' of the school, representing and promoting the values, achievements and ethos of Killara High School both within the school and the wider community.

Social Justice Committee (SJC) – Year representatives elected by peers following nomination, the social conscience and awareness raising leadership group. The group is centred on the principle of doing something for others.

Sports Council (SC) – Year representatives elected by peers following nomination, providing a voice for students interested in sports and will actively plan and organise sports events during the year to promote fitness and a healthy lifestyle.

Student Representative Council (SRC) – Year representatives elected by peers following nomination, promoting the interests and rights of students, working to engender pride, commitment and school spirit.

Representatives from each of these groups sit on the SLC:

AC – Captain and Vice Captain

Prefects - Senior Prefects

SJC - President and Vice President

SC – Captain and Vice Captain

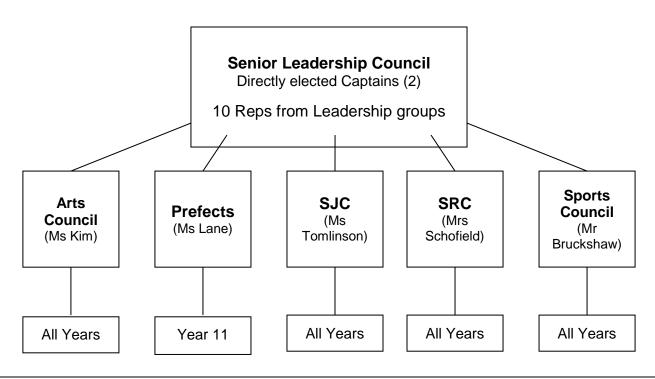
SRC – President and Vice President

The SLC meets twice each term.

The Leaders of the SLC are the School Captains.

The **School Captains** are elected from Year 11 members of any Leadership group within the school. The selection takes place by nomination and subsequent interview of all nominees by a panel comprising Principal, Year Adviser and Captains of previous year to produce a short list of no more than 6 students. Nominees will be required to present a 2 minute presentation of why they have the capacity to be a school captain and how they would approach and undertake the role. Election of the school captains will be by vote of the Year 11 students from all leadership groups and associated staff plus year advisers and executive staff responsible for the year including the Principal.

Killara High School Student Leadership Groups



Notes:

- Nominations need to be seconded by a teacher and endorsed by a member of school executive and must include a photo of the student. Students must give an outline of their reasons for wishing to be part of a particular student leadership group and an overview of leadership capacities or school spirit that they have demonstrated. They must acknowledge and sign off on responsibilities associated with particular leadership group and acceptance of nomination. Students who have been placed on Level 3 or 4 in the calendar year of nomination are not eligible to nominate. Students who have been placed on Level 1 or 2 in the calendar year of nomination will have their nomination reviewed leadership by the coordinator.
- 2. Completed nominations for each leadership group are to be submitted to the teacher coordinator of the group in person by the nominee. Nominations need to be submitted by the due consideration. Each teacher date for coordinator reviews the completed nomination and makes a determination of the sufficiency of the evidence or examples of leadership capacity or school spirit. The teacher coordinator then forwards the successful nominations to the Student Leadership Coordinator who prepares the ballot paper.
- 3. Senior Prefects are elected by Prefects and associated staff (Principal, Year Advisers, Deputy Principals and Prefect Coordinator)
- 4. Students can only be in one Leadership Group other than the SLC.
- 5. Membership of a SLG is for one year from beginning of term 3 to end of term 2 in following year.

- 6. Members of all SLGs will participate in a Student Leadership Induction Conference held at the beginning of term of office each year.
- Eligibility criteria will apply to membership of all SLGs
- 8. Voting for student leadership positions is by corresponding year group. Voting takes place in Home Groups early in Term 3.
- Nomination and selection process for position of school captain and executive members of student leadership groups takes place during term 3.
- 10. The approximate timeframe for formation of Leadership groups is
 - Week 4-5 Term 2
 - The Student Leadership Coordinator speaks on assembly to inform students of the pending election process
 - Week 6 Term 2
 - Student Leadership Groups Promotion assembly. The leadership structure/ opportunities and procedures are explained to all students. Each leadership group reviews their projects which have been undertaken throughout the term of office in order to promote participation within that group.
 - Nomination forms are issued for all leadership groups from each teacher coordinator from Thursday of Week 6.
 - Nominations close Friday of Week 9, Term 2

Robin Chand Stage 5 Head Teacher (Rel)

Performing Arts Ensemble Calendar

Term 2, 2014					
Week	Term 2				
7	11 th June	CB1	Primary School LEPS		
7	11 th & 12 th June	Strings / Vocal Ensemble and Extension	MADD Festival		
8	16 th June	CB2	Sydney Eisteddfod 2.00 "Ent 1"		
8	17 th June	CB1	Sydney Eisteddfod 5.45pm "Ent 7"		
8	18 th June	SB1	Sydney Eisteddfod 1.00pm "Ent 3"		
8	18 th June	SB2	Sydney Eisteddfod 5.00pm "Ent 8"		
8	19 th June	Strings	Sydney Eisteddfod 11.45 am Ent 16"		
8	17 th & 20 th June	Dance	Sydney North Dance Festival		
9	TBA	SB1	Festival of Instrumental Music at Sydney Opera House		

Ekuba

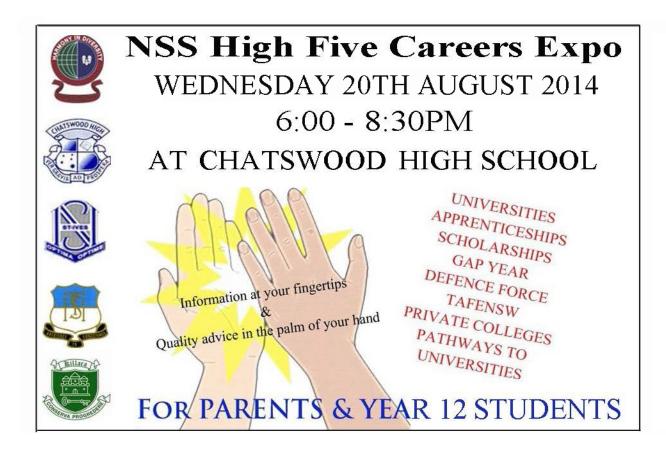
Farewell Dinner for Year 12 Students and Parents Thursday 18th September 2014

Every year at Killara High School, a farewell dinner (known as 'Ekuba') for Year 12 is held in September to celebrate the end of their school years. At Ekuba, presentations are made and guests enjoy a variety of school entertainment. The Year 11 parent body, together with the school, has traditionally held a sit-down, professionally-catered dinner served in the Kerrabee Centre Hall. Invitations for Ekuba 2014 will be mailed to all Year 12 families shortly. Bookings will be made via an online booking site.

Brief History of 'Ekuba'

Ekuba commenced, under another name, in 1973 when Year 11 served Year 12 (6th Form in those days) an end of year lunch for students and staff. It was held in the area that is now the school canteen. The tradition of Year 11 serving Year 12 has continued ever since, with Year 11 parents and students now hosting the event for Year 12 students and parents and, of course, Year 12 teachers.

It is unclear when the term Ekuba (an indigenous term meaning 'Farewell') was first used. Since the construction of the Kerrabee Centre in 1992, the school has held this major ceremony in the Kerrabee Centre Hall. Ekuba remains a central ceremonial element in cultural life of Killara High School. It is a memorable and emotional celebration shared by all students who complete Year 12 at this school.



Duke of Edinburgh's Award Scheme

The Duke of Edinburgh's Bronze and Silver Qualifying expeditions are taking place in Term 3. Please ensure your son or daughter has:

- completed a permission note and handed it into Ms Johnson
- made a payment to KHS accounts office
- completed an online Medical Form with Somerset.



Date: Friday 13th June 2014

Time: 7:00pm to 10:00pm

Tickets: Tickets are \$5 each and are sold every Wednesday and Friday

at Canteen during lunch.

Dress: FRIDAY 13th, this calls for modestly-casual black themed

clothes.

The Events:

Tables will be in groups of 8.

Arrive 15mins early for an introduction and Team setup.

The night will be broken up into 6 Rounds with a 10 minute optional games/break in-between.

10 minutes before 10:00pm we will give out Mega-Prizes to the winning teams.

All money raised will go to charity.

Brought to you by Year 11 IPT

NOTE: This is an alcohol-free event

Bring Your Own Device (BYOD) and School Technology

Minimum Standards Guide

- The DEC wireless network installed in high schools ONLY operates on the 802.11n 5GHz standard. This may be advertised as "Dual Band Wireless", "802.11abgn", "802.11ac" or "Gigabit Wireless". Note: Devices marketed as "802.11bgn" do NOT support the standard required.
- 'Laptop' style computer with keyboard (this maybe detachable) and screen - at least 11 inches. We have found from survey responses that students are predominately using technology for learning to write essays and take notes; run applications: browse the internet: textbooks and resources; create content and use learning management sites like Moodle. In summary the device needs to be able to run a rich software suite of applications. As all students in the DEC will be given free access to Microsoft Office and Adobe applications, it makes sense to use machines that can use this software. Additionally, the use of this software will allow students to submit work to teachers who will be able to access these resources in an easy manner.
- A minimum hard disk drive of at least 128GB (tablets) and 256GB (laptops) is recommended and 4GB of RAM – the more RAM and hard disk space the better.

- Operating system Windows 7 or later, Mac OS X "Lion" or later.
- At least 2 USB ports for file exchange, backup, and connecting peripherals.
- 6 hours or greater battery life.
- A headphone socket to listen to multimedia presentations without interfering with others.
- Sturdy construction and a protective case the DEC accepts no liability and has no insurance for personal items brought to the school.
- Web browser Internet access through a modern browser e.g. Internet Explorer, Google Chrome, Safari, Firefox.
- The device should have the name of the student displayed on it in some fashion.

<u>Computers suppliers on contract to the DEC as</u> at January 2014:

This information is provided for parents who need more specific guidance. However, these alternatives are in no way prescriptive as there are many different suppliers and machines that would suit the needs of the school. The current DEC contract suppliers are Acer, Dell, Lenovo and Apple. The school is procuring devices from the following list of mobile computers.

Notebook PCs

Notebook PC - Base Model

Dell	Latitude 3330	Celeron 1.6 GHz, 4GB RAM, 128GB SSD, 13.3" Screen, Integrated Graphics
Lenovo	ThinkPad X131e	Celeron 1.5 GHz, 4GB RAM, 128GB SSD, 11.6" Screen, Integrated Graphics
Apple	MacBook Pro 13.3	2.5GHz CPU, 4GB RAM, 500GB HDD, 13.3" Intel Iris Screen, carry case
Acer	B115	Baytrail CPU, 4GB RAM, 120GB SSD, 11.6" Screen, Integrated Graphics

Notebook PC - Advanced Model

Dell	Latitude E5540	Core i5 2.6 GHz, 8GB RAM, 500GB HDD, 14" Touch Screen, Advanced Graphics, DVD+/RW, carry case
Lenovo	ThinkPad T440	Core i5 2.6 GHz, 8GB RAM, 500GB HDD, 14" Touch Screen, Advanced Graphics, carry case
Apple	MacBook Pro 15.4	2.0GHz CPU, 8GB RAM, 256GB SSD, 15.4" Retina Display (Non-Touch), carry case

Tablet Computers

Dell	11i	10.8" LCD, Core i3 1.5GHz, 4GB RAM, 128GB SSD, Windows 8.1
Lenovo	Miix 2 11	11.6" LCD, Core i3 1.5GHz, 4GB RAM, 128GB SSD, keyboard-only dock, Windows 8.1

Grounds Working Bee Thank You

Many thanks to the small but dedicated group of parents and students who arrived early on drizzly Sunday morning to work on our school grounds.

Over four hours were spent weeding, picking up litter, pruning branches and shrubs, and resecuring garden logs.

The team worked hard and with enthusiasm, only stopping briefly for a quick cuppa and a biscuit or two. Their work has added much to the attractiveness of the school grounds, and has continued the long tradition of parents and students, working with the school, in creating and maintaining beautiful green and colourful gardens, for all.

Many thanks to parents; Alan Gardiner, Neil Macintyre, Olivia Chan, Nick Macoun, Mike McLeod, Tim Hand, Stuart Chandler and students; Fraser Macintyre (Year 9), Yi Lin Ran (Year 10), Yi Rong Tan and Benjy Katzeff (Year 12).

Many thanks must also go to **Richard Frith** for leading the working bee.

Richard no longer has any children at the school, yet he is still willing and happy to invest his time and skills! Richard has seen the gardens evolve over time, from dust and rock, to flourishing growth. A wonderful commitment.

We welcome all parents, students and staff to come along to the next working bee.

It's a great opportunity to meet new people, and play a part in caring for our school environment.

There is always much to do.

We look forward to seeing you next time.

Carla Marchesin Deputy Principal

From the Library

New fiction in detail:

Cassidy, Anne. Dead and Buried

The finale is here, Rose just wants to get on with her life when a body that has lain for five years is discovered - the body of a missing girl. With Kathy and Brendan implicated in her death, Rose and Joshua have one last chance to clear their parents name.

Clare, Cassandra. *The Infernal Devices Clockwork Prince*

Tessa Gray has found a home among the shadow hunters, supernatural protectors of mankind who possess angelic blood. But Tessa's new life is threatened. The 'Shadow Hunters', Will and Jem, are determined not to let this happened. But sometimes danger comes from where it's least expected.

Dowsell. Paul. Red Shadow

Moscow 1941. Misha's life transforms when his father is offered a job in Stalin's inner circle. They move into a luxurious apartment in the Kremlin. Then, as German troops advance on Moscow, the atmosphere in the Kremlin ignites. Stalin is losing his grip and no one is safe from his secret police. No one wants the truth. Misha and his best friend find themselves at the heart of a battle against the mighty state.

Fukuda, Andrew. The Trap

After barely escaping the Mission alive, Gene faces an impossible task: surviving long enough to reverse the effects of the deadly virus that has led to the near extinction of humans. Gene and his fellow survivors must stick together and use everything they have to protect each other. This journey sees

Gene on a crash course with Ashely June, his first love and deadliest enemy.

Coben, Harlan. Back Spin

The boy was last seen in a seedy, downtown hotel – and then he disappeared. Just another runaway, or is there more to it than that?

Mones, Nicole. Night in Shanghai

Sailing to Shanghai in 1936 to lead a black jazz orchestra, Thomas Greene goes from being flat broke in segregated Baltimore to living in a mansion with servants of his own. Song Yuhua is refined, educated, and bonded since age eighteen to Shanghai's most powerful crime boss in payment for her father's gambling debts. Outwardly submissive, she burns with rage, longs for escape, and risks her life spying on her master for the Communist Party. With Shanghai shattered by the Japanese invasion, Thomas and Song find their way to each other and forge a bond from which neither can back down. Torn between music and survival, freedom and commitment, love and war, they navigate the dangers leading to world war until they are confronted with a final, impossible choice.

North, Claire. The First Fifteen Lives of Harry August.

No matter what he does, nor the decisions he makes, when death comes, Harry always returns to where he began; a child with all the knowledge of a life he has already lived a dozen times before. Nothing ever changes, until now. As Harry nears the end of his eleventh life, a little girl appears at his bedside. 'I nearly missed you, Doctor August', she says. "I need to send a message.' This is the story of what Harry does next — and what he did before — and how he tries to save a past he cannot change and a future he cannot allow.

Scarrow, Alex. *Time Riders: The Mayan Prophecy* Liam O'Connor should have died at sea in 1912. Maddy Carter should have died on a plane in 2010. Sal Vikram should have died in a fire in 2026. But all three have been given a second chance – to work for an agency that no one knows exists. Its purpose: to prevent time travel destroying history.....

Williams, Jen. The Copper Promise

Wydrin of Crosshaven has heard them all, but she's spent long enough trawling caverns and taverns with her companion Sir Sebastian to know that there's no money in chasing rumours. But these reckless adventurers will soon learn that sometimes there is truth in rumour. Sometimes a story can save your life.

Nonfiction:

Chambers, Catherine. **Dilma Housseff** (Extraordinary women series)

Curley, Rob (editor). *Cryptography: cracking codes* (Intelligence and counter-intelligence series)

CURRICULUM Connections: Chemistry

(Curriculum connections series)

CURRICULUM Connections: Atlas of world history – world wars and globalization 1914-2010. (Curriculum connections series)

Hiber, Amanda. *Drunk driving* (Issues that concern you series)

Hillman, Robert. World War I (Australia at war)

Hunter, Nick. **Suzanne Collins** (Extraordinary women series)

Hunter, Nick. *The winter games*

Hurley, Michael. World Cup heroes

Kelly, Shannon. *Reality TV* (Hot topics series)

Maguire, Laurie. Othello: language & writing

Martin, Chris. *The quick expert's guide to building a website*

Murphy, Derrick and Morris, Terry. *International relations* 1879-2004

Murphy, Derrick and Morris, Terry. *Russia:* 1855-1964

Plaja, Luisa. *The quick expert's guide to writing a blog* (Shakespeare alive series)

Shuter, Jane. **Shakespeare and the theatre** (Shakespeare alive series)

Shuter, Paul, *William Shakespeare: a man for all times* (Shakespeare alive series)

Sutherland, Adam. The quick expert's guide to starting your own business

Throp, Claire. *Angela Merkel* (Extraordinary women series)

Wanjie, Anne. *The basics of biology* (Core concepts)

Karen Jones and Francie Campbell Teacher-Librarians

Careers Corner

Australian Defence Force Academy Open Day

This will be held on Saturday 30th August from 9.00am – 4.00pm at Northcott Drive in Campbell, ACT. Defence and university staff will be on-hand to provide careers and course information. ADFA Navy Midshipmen and Army and Air Force officer cadets will also be available to talk about life at ADFA. Open Day will, in addition, provide participants with an opportunity to see a range of displays from the Army, Navy and Air Force. For further information visit http://www.openday.adfa.edu.au/

Australian Defence Force Academy Information Facebook Chat

Chat with midshipmen and officer cadets to learn about their experiences, life at ADFA and how they find balancing military training with university study, on Wednesday 4th June from 6.30pm – 8pm. To join in, log on to

https://www.facebook.com/events/14897164545734 93/

Charles Sturt University Hong Kong Scholarships

Charles Sturt University has been awarded \$30,000 of scholarships by the Federal Government for students to undertake an internship or work placement in Hong Kong under the New Colombo

Plan. There are 10 scholarships valued at \$3,000 each available to current undergraduate students. For more details visit:

http://news.csu.edu.au/latest-

<u>news/international/hong-kong-all-part-of-the-new-plan#.U30-SNKSy8A</u>

University of Melbourne Interstate Student and Family Information Day

This will be held on Monday 7th July from 9:00am – 2:30pm at The University of Melbourne Parkville campus, Melbourne, Victoria and is aimed at interstate students who are thinking of enrolling at the University of Melbourne to study an undergraduate degree. More information can be obtained from:

http://futurestudents.unimelb.edu.au/explore/events/victoria_and_interstate/victoria/interstate_student_and_family_information_day

The Northern Sydney Institute of TAFE Information Sessions

- Associate Degree of Accounting Thursday 29th May, 6.30pm – 8.00pm, Meadowbank Campus, Building K, Level 3, Room K3.30
- Bachelor of Information Technology (Network Security)

Thursday 29th May, 6.30pm – 8.00pm, Meadowbank Campus, Building P, Level 4

Further details can be accessed at http://www.nsi.tafensw.edu.au/About/News/EventList_aspx

How the Federal Budget will affect Tertiary Students?

This article outlines how the new federal budget, if passed, will impact on tertiary tuition fee structures, government fee contributions, tuition repayments and government allowances for tertiary study in Australia. Click on the link below to access the full article.

http://www.hobsonscoursefinder.com.au/Latestnews/How-the-Federal-Budget-will-affect-tertiarystudents

New Online Aquaculture Course

This is being offered by the North Coast TAFE. For further details visit:

http://northcoast.tafensw.edu.au/aboutUs/News/Pages/ALargerNetForAquaculture.aspx

Australian Apprenticeship & Traineeship Industry Career Information & Practice Aptitude Quizzes

This resource provides a range of careers information under specific industry titles for students interested in pursuing either a trade or traineeship. In addition, there are aptitude quizzes available to students to test their suitability to trade/traineeship career areas. These can be located at

http://www.aatinfo.com.au/Career-

Resources/Industry-Career-Information---Quizzes

ACPE Academy Careers Blog

This offers careers advice to students interested in careers in exercise and fitness within the fitness industry. For further information visit http://blog.acpe.edu.au/

APM College of Business and Communication: "A Day in the Life" Workshop

Learn about careers in Marketing, Management, Public Relations or **Business** Management by meeting with current students, lecturers and industry professionals at APM on Level 4, 213 Miller St, North Sydney on Thursday 3rd July from 10am – 4pm. To register, enquiries@apm.edu.au

Australian College of Applied Psychology Information Session

This event, scheduled for Wednesday 16th July at 6pm on Level 5, 11 York Street, Sydney, offers prospective students an opportunity to discover details of the courses on offer at ACAP, take a tour of the campus, speak to staff and learn about student life. View a program at

http://www.acap.edu.au/future-students/infosessions/

Australian International Conservatorium of Music Scholarship Competition

AICM is offering talented singers, musicians and composers an opportunity to win a Bachelor of Music (Performance) scholarship valued at \$50 000. To enter, competitors are required to submit an audition video performing a song. The top 20 entries will be recorded and published online where members of the public will determine the best performer by 'liking' their favourite video. Entries close on Sunday 22 June. See further requirements at

http://www.aicm.edu.au/web/index.php?option=com_wrapper&view=wrapper&Itemid=212

Billy Blue College of Design "Discovery Day" and "Day in the Life of a Designer" Workshop

This opportunity offers prospective designers a chance to develop an understanding of the design process by experiencing Billy Blue's unique approach to design teaching. The workshop will be held on Saturday 12th July at 171 Pacific Highway, North Sydney. Contact the college to register.

Macleay College Industry Days

From Monday 30th June to Friday 5th July, Macleay College will host a series of Industry Days for senior high school students to give them a taste of possible future careers. Individual sessions focused on Sports Management, Advertising, Event Management, Marketing, Travel and Tourism, Journalism and Public Relations are on offer. A program can be accessed at:

https://www.macleay.edu.au/news/2014-june-july-industry-days-macleay

Charles Sturt University Accommodation

Prospective students can get a sneak peek of what life at CSU is like by visiting the "You're Living It" page on the CSU website and signing up to a newsletter for blogs from current students on their insights into CSU's hands-on learning experience.

Raffles Course Information Evening

Program Directors, teachers, current students and graduates of Raffles' design and commerce courses will be available at this event to provide information and answer prospective students' questions on Wednesday 11th June from 6pm – 7pm at 9 Mount Street, North Sydney. For further information contact: jaimiwalker@raffles.edu.au or visit http://www.raffles.edu.au/events

MyDay at Charles Sturt University

This event is a chance for high school students interested in a particular area of study to see what it's like living and learning on campus at Charles Sturt University. Students can register their interest in a field of study via CSU's MyDay page of the CSU website.

UNSW Scholarships Information Evening

Open to Years 11 and 12 students and their parents, this event will be held on 24th June. Register on the UNSW website.

Tocal Agriculture and Animal Husbandry College Open Days

Prospective students and their families are invited to visit the college during the school holidays from $4^{th} - 11^{th}$ July to find out more about the college courses and their employment opportunities and to participate in a tour of the college farms. Phone 1800 025 520 to register.

Bond University Scholarships Program

This program offers a large number of full-fee and part-fee scholarships as well as cash bursaries to students who are academic high achievers who also have a record of active participation in their community. Sports scholarships are included in the program. Further information can be obtained from: www.bond.edu.au/scholarships.

Laing and Simmons Real Estate Scholarships

This program offers successful candidates the opportunity not only to work with and be trained by professionals in the real estate industry but also the possibility of continued employment with Laing & Simmons. Applications can be obtained from the careers office.

Online Video: Studying Online at the Academy of Interactive Entertainment

This resource is ideal for students interested in a career in games design. It can be accessed at http://vimeo.com/66780987

HSC in the Holiday: HSC Trial Preparation Lectures

A range of providers including UTS Broadway, Macquarie University, UOW Wollongong, and UOW Southern Sydney, will be holding HSC Trial preparation courses in the coming holidays. In these two hour lectures, students will revise key content from core modules as well as learn examination tips and strategies and worked solutions to sample HSC questions. For further information, check out http://hscintheholidays.com.au/2014_lectures/

Teach.NSW

This website is a useful resource for current HSC students interested in becoming a teacher in the NSW public school system. As well as containing information about teaching as a career, the website provides details of a number of scholarships relevant to current Year 12 students. Visit http://www.teach.nsw.edu.au/

UTS Engineering Undergraduate Course and Scholarship Information Evening

This event, which is aimed at students in both Years 11 and 12, will be held on 25th June at 5pm. Go to www.uts.edu.au/future-students/engineering for registration and event details

For further information on any of the above please contact the Careers office.

Colleen Clarke and Rosemary Brown Careers Advisers



Did you know smoking is banned at all transport stops? This means all rail platforms, ferry wharves, bus stops and taxi ranks must be smoke-free, including covered and uncovered areas.

Smoking is also banned in outdoor spectator areas of sports grounds during an organised sporting event.

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Visit www.health.nsw.gov.au/smoke-free or contact the Tobacco Information Line on 1800 357 412 to learn more.



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