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Don't Forget - Grounds Working Bee

**This Sunday 2nd June 2013
commencing at 8.15am
See you there ☺ !!!**



Remember, it is your child's school, so they are more than welcome too.

Teamwork, resilience and rising to challenges – The Year 9 Camp

On Monday 6th May Year 9 students attended Morisset Outdoor Education Centre as part of their three day camping experience. Over 250 students attended this camp and it is fair to say that all students challenged themselves physically and mentally whilst completing the activities. Year 9 participated in a variety of activities that developed communication skills, resilience and self-confidence within teamwork settings.



Students enjoyed sea kayaking on Lake Macquarie with professional instructors guiding a variety of teambuilding activities. Every student had the opportunity to develop their pioneering skills by building a catapult and a raft using a range of materials, which then had to be operational. It was pleasing to see students encouraging each other and individuals rising to new heights by completing the high ropes course, dual flying fox ride, taking the leap of faith and conquering the giant swing.

A highlight for many students was the mud world challenge where students slid, rolled and splashed through mud to complete team based activities. On the last night, the teachers challenged the students to a game of commando and this resulted in success for the students as the hostages were set free.



Year 9 camp forms an integral component of Killara High School's welfare program. This camp provided Year 9 students with a setting in which they could achieve new heights and challenge themselves within a supportive environment.

A very special thanks to Jeff Ray, Grant Simpson, Ruth Charles, Sue Powell, James Wray, Fiona Hrcka, Richard Williams, Liesl Williamson, Carla Marchesin, Sharan Sohal, Mark Carter and Tracy Mackenzie for their professional support during this worthwhile experience for Year 9.



Robin Chand – Year 9 Adviser

Calendar

May 2013

- 28 - Yr 8 & 10 Course Selection Parent Information Evening – 6pm
- 29 - KHS Musical Matinee – 11.30am
- KHS Musical Evening Performance 7pm
- 30 - KHS Musical Evening Performance 7pm
- 31 - KHS Musical Evening Performance 7pm

JUNE 2013

- 2 - P&C Grounds Working Bee 8.15am
- 3 - Hospitality Work Placement (all week)
- 4 - Tour of the School
- Rugby League – U14s & U16s Gala Day
- 5 - Zone Athletics Carnival
- KHS Musical Matinee – 11.30am
- 6 - KHS Musical Evening Performance 7pm
- 7 - Yr 12 Physics Excursion
- Yr 9 Commerce Market Day
- KHS Musical Evening Performance 7pm
- 10 - Queen's Birthday Public Holiday
- 11 - Yr 12 Physics Excursion
- 13 - Sydney North Cross Country Carnival
- Yr 10 Reports issued to Parents
- 14 - Yr 9 Geography Excursion
- Yr 8 German Excursion
- 18 - Yr 9 & 10 Student Progress Review Meeting – Kerrabee Hall from 3.30
- 20 - German Study Tour commences
- Yr 9 Reports issued to students
- Yr 12 Music Night – 7 – 12pm
- 26 - Yr 7 Fun Day
- 27 - Yr 8 Reports issued to students
- 28 - Last day Term 2

Lost Property!!

Looking for that favourite jumper or top?

We have a large variety of clothing that was left behind from the Duke of Edinburgh Bronze Award Practice Expedition. Please come to the front office to collect your lost items.

Student Progress Review Evenings 2013

Each year Killara High School schedules three student progress review meetings when parents can speak with teachers about their child's learning progress before too much of the year has passed.

The first Student Progress Review meeting session for Years 7 and 11 was held at the end of Term 1 with the Years 8 and 12 session held in week 4.

The final Student Progress Review Meeting for Term 2 is for:

Years 9 & 10 and is on Tuesday 18th June (Week 8).

We hope parents can take advantage of this opportunity to discuss with teachers their children's progress to date.

Interview Bookings

On 28th May, parents of students in Years 9 and 10 will receive an email invitation allowing them access to the computerized booking system. This enables parents to indicate their availability for a meeting and to indicate which of their child's teachers they would like to see. All Years 9 and 10 parents need to ensure that they indicate their preferences at this stage to maximize their opportunity to see all teachers with whom they wish an interview. This access will close at 3pm on Thursday 6th June.

Interviews between parents and the nominated teachers will then be scheduled between the hours of 3.30pm and 8.00pm taking into account parent and teacher availability.

The schedule of interviews will be open for parent access on 12th June so that parents may print out their schedule. Some limited adjustments of appointments may be possible depending on the availability of teachers. This access will close again on 17th June at 3pm. All parents will then need to login and print out their list of appointments.

Please note –

- The venue for all interviews will be the Kerrabee Centre hall. Signs around the walls of the hall will indicate course/ faculty locations and signs on tables will indicate locations of individual teachers.
- **Interviews are of five minutes duration. Parents and teachers are asked to restrict their discussion to that time in fairness to all families seeking interviews. If teachers and/or parents feel the need to discuss matters further, another mutually convenient time should be arranged.**
- Interviews must be prearranged. To drop in on the off chance of speaking to a teacher can prove very frustrating to those with appointments and such requests may not be able to be accommodated. Please give consideration to the needs of other parents and the staff during these evenings.

Please take advantage of these opportunities to meet with the school staff to discuss your child's progress. Year Advisers, a School Counsellor, Careers Adviser and the Learning and Support Teacher will also be present. A translation service can also be made available through the school. Please contact the school no later than June 3rd if you require translator services

**Judith Paszek, Carla Marchesin, Alison Gambino,
Deputy Principals**

Ku-ring-gai Youth Forum



On Wednesday week 10 Term 1, 12 Killara High School student leaders from the Prefects, SRC and SJC attended the 2013 Hornsby Ku-ring-gai Youth Forum. The event was hosted by Ku-ring-gai Youth Development Service, with key note addresses by Victor Dominello MP (NSW Youth Minister) and Matt Kean MP (Member for Hornsby).

The focus of the day was developing student mental health and wellbeing, plus recognising where and how to seek help. The sessions were run by Rising Generations and the Black Dog Institute, engaging the students in interacting and networking with their peers from other schools in the region.

One of the sessions the students found most valuable was a panel and open Question and Answer time with representatives from the police, counsellors, a politician and a young person who had suffered from mental illness. The students were able to ask any questions and receive valuable and real information and advice.

This term the Prefects, SRC and SJC are working on implementing strategies at Killara High School on how to be resilient and where to seek help and advice should you need it.

Clair-Louise Schofield
SRC Teacher
Head Teacher Welfare and Student Services (relieving)

Korean and Chinese Parents Evenings

During term one Korean and Chinese parents were invited to an information evening. Organised by the ESL teachers at Killara for the past few years and aimed primarily at parents who are new to the school and to Australia, these sessions have been increasingly well attended.

A highlight of each evening is the presentation by our careers adviser Ms Colleen Clarke, as she guides and informs parents about subject selection by students in year 8 and year 10. Ms Clarke emphasizes the importance of choosing subjects that students love and feel comfortable with, rather than those believed to achieve higher marks, to maximize their chance of success when sitting the HSC in year 12. She does this as she shares the excellent HSC results of students whose study path included subjects they were passionate about, and therefore also achieved an outstanding ATAR.

An important outcome of these events is parents making contact and becoming involved in the life of the school. As a representative of the Parents and Friends committee, Mrs Ly Harn has initiated a series of social meetings for Chinese speaking parents.

Together with Mr Qeefaa An, a Community Information Officer in the Northern Sydney Region, Korean Education Director Mr Hanjoo Kim liaised with the Korean community and shared valuable information about the advantages of taking language courses in Korean.

For more information on these and future events please refer to our website.

Silvia Kinloch
ESL Coordinator

Parenting in the HSC Year, a School Counselling Perspective

Parents are understandably anxious during this important year, but they have some degree of discretion in regard to how they handle or show that anxiety to their students

Anxiety can be “contagious”, therefore it is crucial to privatise or bind that anxiety so it does not overwhelm the parent or student.

A certain level of stress can be arousing and useful in any task but beyond that level stress can become debilitating and lead to paralysed inaction.

Students at this stage are mature enough to know the stakes. They are being motivated by staff. Staff at Killara are keen to support students and are nearly as heavily invested in success as parents and students. All students should be encouraged to seek staff support without embarrassment.

Students are also motivated by their peers, many of whom model very good organisation skills and HSC preparation regimes.

The parent's role here is to calmly, coolly and with discretion assist with:

- Planning and organising HSC work.
- Constructive talk, countering irrational negativity.
- Positive but realistic goal setting.
- Keeping a balanced routine (keeping physically active can be a therapeutic mechanism to counter low mood).

It is important for you to guard against confounding your own plans and ambitions with those of their child. Students do best when they own their choices. Students are about to be adults in a new phase of development where real parental influence is derived from a relationship of mutual trust.

You may want students to identify with your values, but that cannot be dictated now. It works like osmosis. You have to “model” a management style for them to see that your ideas have real worth. Overreacting, pressuring, controlling or comparing students with your own or other examples really counters the chance of maintaining useful relationships. The goal should be to reach mutually agreed, sensible choices about how students manage their actions and their workloads.

It is valid for parents and students to talk about:

- Balancing social and academic time and the risks of burnout due to lack of balance.
- Rewarding students for time used wisely with favourite meals or enjoyable activities.
- Planning a routine of say 10 hours of work time each day (including school time and breaks) with a possible day off every week.
- The therapeutic benefit or relaxation and physical activity. The student's timetable should include sessions of about 40 minutes physical action at least 3 times per week. Physical activity improves brain chemistry and provides a powerful antidote to feelings of stress and low mood.
- Monitoring of screen time. If necessary discuss impounding phones etc. for set periods by negotiation.
- The importance of sleep and the need to safeguard at least 8 or so hours of sleep each night to promote mental and physical health. Use a firm but fair approach to setting bedtimes at not later than about 10.30pm or 11.00pm. Also consider setting up sleep inducing routines like lowering light levels and preparing warm cocoa or milk.

Stay alert to possible depression and anxiety/severe stress reaction. Both are treatable but need trust and psychological/medical intervention. There is a counsellor at School every day if your concern is heightened and you think symptoms are present. Counsellors will see Year 12 students as a priority at any stage, on a confidential basis.

You can call 9498 3722 (extension 136 Voicemail 1362) to speak to a Counsellor.

Stay focussed on the fact that the HSC is survivable and there is never a stage that disappointing results will close off all options. There are always alternative pathways to tertiary education. Our Careers advisor Colleen Clarke can provide expert advice on these alternatives. It is also important to remember that there is increasing evidence that students go on maturing socially and academically through to about 23 or 25 years of age. That long-term plasticity of the brain should be kept in mind.

Julia Griffiths, District Guidance Officer
Eunice Markham, School Counsellor
Serge Boyakovsky, School Counsellor

SRC Report

On Thursday and Friday of the last week of Term 1, the Student Representative Council (SRC) repainted the C Block Change rooms for both boys and girls. This is stage 1 of upgrading Killara's student facilities.



In the C Block Change rooms we wanted to get rid of the old yellow colour, remove the graffiti and gum off the walls, and make the change rooms a cleaner and more appealing place. We started by washing the walls with sugar soap to remove dirt, marks, rubbish and graffiti. Then we followed with painting an undercoat over the old colour on all the walls, benches, hooks and shower cubicles. Next we painted the walls a light blue colour and completed

two coats of this. However we left the benches and shower cubicles with just the undercoat which will be painted a different colour next term as part of our next phase.

The SRC used funds raised by the students from various SRC fundraising events such as barbecues, mufti days, fairy floss and cake stalls to fund this project. We are excited to keep working hard on improving the school's bathrooms and change rooms to benefit students at Killara High School.



The SRC are also working on re-stocking, cleaning up the classrooms, introducing and educating students about a recycling scheme that will be implemented early next term.

All members of the SRC thoroughly enjoyed painting the C Block Change rooms which gave it a face-lift, making it last longer and be more durable for the future. We would like to thank everyone who helped the SRC in completing this project.

The Student Representative Council (SRC)

SJC Update

The SJC book and spider stall was a huge success last term! Thank you to everyone who donated or bought a book or a spider! We raised over \$600 which is huge, all of which is going towards *Room to Read*. This is an organisation whose aim is to 'lift kids out of poverty through education'. The proceeds made by *Room to Read* this year are going towards publishing books in Tanzania in the local language. All the left over books that the SJC collected for the book stall are NOT being sent to Tanzania but are in fact being given to *Bus of Books*, another organisation which aims to increase literacy rates in Australian rural areas by delivering pre-loved books to the areas libraries, schools and communities by bus.

On a different note...

Almost every day you would have used Google or other search engine to search something. And with the amount of homework and assignments that you do, the total amount of searches undertaken would be enormous. Well, why not make these searches count for something else as well? Homelessness! The SJC has signed up Killara High School for a



fundraising search engine called **Everyclick** to support **Homeless International**. This raises funds for a variety of charities through searches done with every complete search made and involves no registration or hidden fees

whatsoever. A school in England has managed to raise £1,100, which is around \$1600, in less than 6 months. So by searching with this search engine, literally EVERY CLICK counts towards raising money.

To do so, **simply go to everyclick.com/khs and click Join group**. Then you can use it! This also extends to teachers and parents as well – please lead the justice spirit for the kids - and turn your next project research time or web surfing time into supporting this meaningful cause.

Social Justice Council (SJC)

What's Happening At Killara HS

The item below appeared in a number of local primary school newsletters recently. It is reproduced here for the information of Killara High School families and friends.

The much anticipated construction of new permanent accommodation is about to commence. Richard Crookes Constructions (RCC) has been awarded the contract to complete this NSW Department of Education and Communities major capital works project. Block G, comprising Technological and Applied Studies and Creative Arts learning facilities, will be a prominent feature of the school site as you drive along Koola Avenue. The major capital works project also includes refurbishment of learning facilities in Block B.

The Killara High School P&C Association is supplementing this work with significant technology enhancements to the new learning spaces in Block G and additional refurbishments in Block B at a cost approaching \$200 000.



Over the April school holiday seven demountable buildings were moved onto the school's Jubilee Oval in order to make way for the construction of the permanent facility. On completion of Block G it is anticipated that a number of these demountable buildings will be removed and as a consequence the Jubilee Oval and adjacent grounds will again be available to students. Two additional demountable classrooms were also placed on site because of recent increases in enrolments. Increases in enrolments?

I realise that there are some in the community who believe that the enrolment increases and resultant accommodation issues at this school are a product of mismanagement on the part of the school. It is an assumption easily made without knowledge of the mandatory Departmental enrolment policy with which the school must comply. Many are probably unaware that a comprehensive co-educational high school must accept the enrolment of any student who lives within the school's designated local area. In other words, this school can never hang out the

'No Vacancy' shingle, unlike selective and single sex high schools or non-government schools.

There is a good reason for such a policy. It guarantees every student in this state an enrolment place at his or her local school. But when there is a confluence of a strong school reputation, a high demand for places and new residential construction in the local area, enrolments grow.

Killara HS has accepted very few non-local enrolments since 2007. This year 94% of our 225 Year 7 students enrolled as local students. There are specific circumstances of non-local enrolment which the school accommodates, consistent with its published enrolment criteria, but in general Killara restricts enrolments to those from families who demonstrate local addresses. Evidence must be provided to confirm the legitimacy of local addresses. The school is rigorous in its administration of these enrolment requirements. An enrolment placement panel considers all non-local enrolment applications and, because of the relentless increases in local enrolments, usually declines them. A parent representative is a member of this panel.

Despite what many may assume, schools and principals do not have authority to terminate enrolments because families change addresses. Killara High School manages enrolments consistent with the Department of Education and Communities Enrolment Policy. Staff invest large amounts of time in the careful and considerate management of all enrolment enquiries and applications. The school receives more than 400 written applications for enrolment in Year 7 each year and responds to more than 1000 additional enrolment enquiries during the course of a year. This is equivalent to five enquiries every day the school office is open in a calendar year. The community can be confident that fairness, courtesy, and consistency guide the school's enrolment practices and that these practices are consistent with Departmental policy.

Killara is a terrific school characterised by high expectations of all. It is a safe place to educate your daughters and your sons – together. It is certainly a big school and it may not be perfect, but it is filled with wonderful, happy and optimistic students who are served by dedicated, passionate and highly professional staff. One Mum put it this way, "... my daughter absolutely loves KHS and in her own words would rather "die" than move to another school!!!!!"

Dr Mark Carter
Principal

The James Morrison Jazz Scholarship



Killara High School ex-student **Oliver Nelson (HSC 2011)** was recently awarded the prestigious James Morrison Jazz Scholarship.

The "James Morrison Jazz Scholarship" is open to solo instrumentalists to further the jazz career of the successful entrant. The winner receives \$10,000 to assist in the development of their career.

Six finalists were selected and the final adjudication was held in Mount Gambier during the Generations in Jazz weekend 3rd-5th May, 2013.

The scholarship was established in recognition of Ron Evans' love of jazz, his desire to encourage talent, and his contribution to Generations in Jazz. It is presented by the Evans Family.

Chinese Speaking Parents News

A quiz for everyone:

Q-- Apart from their main residence, where do our kids spend most (~30%) of their time?

A-- Killara High School!!

Term Two Grounds Working Bee

Venue: Killara High School meet at the front gate

Parent Leader/Coordinator: Mr Richard Frith

Date: Sunday 2nd June/2013

Time: 8:15am

Buddy system: Please let us know if you would like to team up with a multilingual speaker (Cantonese/Mandarin/English).

ALL are Welcome. Morning Tea will be provided.

COME!! Meet/Chat with other parents

Term Two Morning tea/Social conversational hour

Place: The Deli at Wellington Rd, East Lindfield

Date: Friday 31st May 2013

Time: 9:30 am till late

We speak in Mandarin, Cantonese and English. You are very welcome to bring friends along

We look forward to hearing from you

Please reply via email: lyharnimail@yahoo.com.au

Mobile: 0410 505 808

Please note that we welcome your reply/email in either Chinese or English

We would like to thank the following people for their contributions to this article:

Killara High School ESL coordinator/Editor - Mrs Silvia Kinloch

Chinese Speaking Families social committee - Ms Ly Harn, Mrs Alice Leung.

Killara High School parent Chinese Translator - Mrs Grace Wei

KHS 华语家庭联谊会新闻

小小测试题:

问题: 除了主要住所外, 我们的孩子们在哪个家里花费了大量的时间 (约 30%) ?

答案: Killara 学校!!

第二学期操场整理学校义工

地址: 学校前门

家长领导/协调员: Richard Frith 先生

日期: 周日, 2013 年 6 月 2 日

时间: 早上 8:15 分.

友情提示-- 一天开始的时间和您可以参加的时间长短都是灵活的, 按您方便的时间来加入都可以的!

伙伴系统: 请告知您是否希望参与多语言小组 (广东话/普通话/英语)

非常欢迎所有人的参与。供应早茶, 积极参加吧! 同其他家长见面/交流的机会!

第二学期的早茶时间/联谊会谈时间

地点: The Deli at Wellington Rd, East Lindfield.

日期: 周五, 2013 年 5 月 31 日

时间: 从早上 9:30 分开始.

我们说中文, 广东话和英语。欢迎光临, 也欢迎带上你的朋友同来。

盼望收到你们的信息。

请回复到: lyharnimail@yahoo.com.au , 手机 Mobile (SMS only): 0410 505 808 。

请注意: 中文和英文的回复都是可以的。

我们致谢以下人员的对该消息的协助:

KHS ESL 协调员/编辑: Mrs. Silvia Kinloch

华语家庭联谊会委员: Ms Ly Harn, Mrs Alice Leung.

KHS 中文翻译家长: Mrs. Grace Wei

Performing Arts Calendar

Term 2			
4	20-May	Strings	Sydney Eisteddfod Chatswood Concourse (5pm)
4	21-May	CB2	Sydney Eisteddfod Chatswood Concourse (5pm)
4	22-May	Vocal Ensemble, Vocal Extension	Sydney Eisteddfod Chatswood Concourse (9.30am)
5	27-May	CB1	Sydney Eisteddfod Chatswood Concourse (5pm)
7	14-Jun	Vocals TBC	North Sydney Boys - Idea of North
8	21-Jun	SB1 & SB2	Killara High School Kerrabee Hall -Stage Band Concert (7pm)
9	27-Jun	String Quartet	Sydney Eisteddfod - Shore School (10.30am)

'In Concert' Combined Secondary Choir

On Monday 13th May, the dedicated Ms Berry of the Music staffroom courageously braved the streaming torrents of humans making their way onto the early morning trains of Killara Station in order to meet seventeen choir students and kindly escort them to Sydney's famous Town Hall so that they could participate in the 'In Concert' Combined Secondary Choir.

The day started with a strenuous repetition of Mozart's Requiem; a latin composition of heart-rending choruses written at the time of Mozart's death.

We then moved on to 'Porgy and Bess' – a composition of some of the most famous songs from the Broadway musical , which tells a story of a crippled man in a poor African-American neighbourhood and his attempts to care for Bess.

These two pieces were conducted by the famous Brett Weymark, the Artistic and Musical Director for Sydney Philharmonia choirs.

After a well-earned break, we sang 'The Wanderer' and 'You, Me and the Wide Open Sky' both compositions by Australia's Dan Walker. After a

long, exhausting afternoon we took a break before our performance.

At 6.45pm, we began to file back into the stunning Town Hall, filled with anticipation for the performance. Many were guilty of frantically waving to their parents as they spotted them in the crowd. As the show began, we were lucky enough to hear the NSW Public Schools Symphonic Wind Ensemble, before proudly belting out to a proud audience, 'The Wanderer' and 'You, Me and the Wide Open Sky'. The NSW Public Schools Symphony Orchestra then played before we performed the exhilarating Mozart's Requiem, before being rewarded with an interval.

We were then treated to the music of the NSW Public Schools Symphonic Wind Ensemble, the NSW Public Schools Jazz Orchestra, and the NSW Public Schools symphony Orchestra.

We closed the show with melodies from the wonderful Porgy and Bess and amidst the many congratulations from parents and family we found our way home for a well-earned rest.

Greta Paget - Year 9

Performing Arts Ensemble News

7th Annual North Shore High Schools Music Spectacular

2013 Finalist

**Killara High School Won \$500.00
From Chatswood RSL**

Good luck to all our Ensembles taking part in the Sydney Eisteddfod over the next week.

Any queries please contact Jacki Berry 9498 3722.

Higher School Certificate and Stage 5 Course Information Meetings for Parents of Years 8 and 10 Students

The time for Year 8 and Year 10 course selections for 2014 is upon us.

Information sessions for parents of students in Years 8 and 10 will be held on:

**Tuesday 28th May 2013 in the Kerrabee Theatre
Year 8 at 6pm and Year 10 at 6.45pm**

In order to provide students and parents with comprehensive information to assist in making decisions about programs of study for Year 9 and Year 11 2014, special booklets are being prepared and will be distributed to students in Week 5, prior to the information evening.

These booklets contain a wealth of general information about Higher School Certificate and Stage 5 course requirements as well as a range of programs of study and details about all subjects on offer to students. Killara High School is able to offer students a very broad range of courses for both the Higher School Certificate and Stage 5.

The meetings on Tuesday 28th May will provide parents and students with further details about NSW Board of Studies requirements for the awards of the

Record of School Achievement and Higher School Certificate in 2016. All faculties will have representatives available at the evening meeting to provide additional information about courses and answers to questions you might have.

Students are asked to choose their courses carefully in consultation with parents and teachers. Year 8 students choose three electives to study in Year 9 and Year 10 students choose 10 units (most subjects are equal to 2 units) in addition to the compulsory 2 units of English. Students are always advised to make their choices based on their interests and talents.

For Year 10, all students will be interviewed by their Year Advisers and the Careers Adviser prior to finalising their course selections for their senior program of study. Killara High School provides a rigorous consultation process to ensure all students make choices that will best suit their individual needs.

Both Year 8 and Year 10 students will be required to return their selection forms before the end of Term 2.

**Alison Gambino, Carla Marchesin
and Judith Paszek
Deputy Principals**

Year 12 Hospitality Workplacement

Year 12 Hospitality students in Action, Learning in the Workplace!

Students completed a successful week at workplacement last week at many establishments ranging from Hornsby RSL Club, The Langham Hotel, Wildfire, Pulman Quay Grand Apartments, Blackbird Cafe, Knox Grammar, Greengate Hotel and Doltone House. Students were actively engaged in the preparation of menu items catering for functions practicing portion and quality control, workflow and team work meeting industry standards of high expectations. Killara High school students



were complimented by their employers for their professional appearance, skills and work ethic and some have been offered employment as a result of their efforts.

Congratulations to all students involved.

Mrs Allcott - TAS



Congratulations to the Boys A-Grade Touch Team who are the 2013 Ku-ring gai Zone Champions.

Well done!!

CAREERS CORNER

Year 10 Parent and Student Information Evenings

These events which aim to help Year 10 students make effective HSC subject choices as well as navigate their way through the university application process, will be held at:

- The University of Sydney on Wednesday 17 June and Tuesday 20 June. Topics include
 - ATAR, scaling and assumed knowledge
 - Subject selections
 - Career pathways
 - University transitionRegistrations will open on Monday 27 May on the University of Sydney website.
- UNSW on Tuesday 28 May at Wenona, North Sydney and Wednesday 29 May at UNSW's Kensington campus.
Both events will be from 6.30pm – 7.30pm.
To register, visit UNSW's website.

University of Notre Dame Early Offer Program

Successful candidates in this program will receive an Early Offer to Notre Dame prior to sitting the final HSC exam. Students applying should have made a significant contribution to their church, school and/or local community in addition to achieving 75 per cent or higher in three HSC courses. Applications which require a School Nomination Form should be submitted by 26 July and can be obtained from the careers office. For further enquiries please telephone 8204-4404.

University of Notre Dame Parent Information Evening

Organised for Tuesday 18 June at the university's Broadway campus, this event aims to provide interested families with detailed information on the courses on offer at this private university. For further information on the above, telephone 8204-4404.

Australian College of Nursing and Health Expo 2013

This will be held on Sunday 23 June at the Sydney Town Hall and is a great opportunity for students to explore future career possibilities in the nursing and the health care fields. Exhibitors will include leading universities and TAFEs, hospitals, public and private health care services and speciality nursing groups. For further information visit events@rcna.org.au

Pre-Apprenticeship Courses

Three pre-apprenticeship courses will be offered in the second semester of this year and are ideal for students wishing to start a trade and find an employer. They are:

- Electrotechnology at Meadowbank
- Automotive at Hornsby

- Construction at Hornsby

Telephone 131674 for further information on the above.

Short Courses in Fashion

A range of fee-paying short courses in fashion will be offered by Fashion Masters, Level 3, 91 York Street, Sydney including one which will be held on 1 July aimed at teaching students how to prepare a fashion portfolio. For further information email rmatthews@holmes.edu.au

Ski and Snowboard Internships

These are on offer from two organisations:

- EA Ski & Snowboard Training has instructor internship programs which offer successful candidates the opportunity of paid employment at top resorts whilst completing an internationally recognised instructing qualification. For further information please visit

www.easkiandsnowboard.com/scholarship-application

- Nonstop Ski & Snowboard Gap Year Programs – log on to <http://www.nonstopsnow.com/gap-year> for more details

UTS Faculty of Engineering and IT Undergraduate Course and Scholarship Information Evenings

The following may be of interest:

- IT Undergraduate Course and Scholarship Information Evening will be held on Tuesday 11 June at 6pm.
- Engineering Undergraduate Course Information Evening will be held on Tuesday 25 June at 6pm.
- Engineering Undergraduate Scholarship Information Evening will be held on Tuesday 2 July at 6pm.

Looking for an Apprenticeship/Traineeship?

A wide range of opportunities are available from ATEL and are listed at www.atel.com.au

CATC Design School Design Discovery Workshop

These creative, interactive 1-day workshops provide an opportunity for attendees to gain an insight into the creative industries and specifically the life of a graphic designer. They will be held on 1 and 2 June from 10am – 4pm at a cost of \$80. To register visit <http://www.catc.edu.au/events/design-discovery-workshops/workshops-sydney>

UNSW Year 11 and 12 Parent and Student Scholarship Evening

This event will provide in-depth information and detail on the range of scholarships available at UNSW with a focus on the application process. There will also be an opportunity to have one-on-one discussions with staff about specific scholarships. It will be held on 6 June at the Sir Clancy Auditorium on UNSW's Kensington campus. To attend email c.orchard@unsw.edu.au

Win the Ultimate ADFA Experience

Fox Sports is giving 4 students the chance of experiencing a day with Tom Chadwick at the ADF

Academy. This includes a return flight to Canberra and a night's accommodation plus a ticket to the Brumbies versus the Rebels Super Rugby match on 7 June. To enter the competition follow the instructions at foxsports.com.au/win. Deadline is 24 May.

For information on any of the above please contact the careers office.

Colleen Clarke and Rosemary Brown
Careers Advisers

From the Library

New non-fiction:

Alexander, Tim. **Barack Obama: hope for the world**

Berlatsky, Noah (ed.) **Population growth**

Bingham, Jane. **Popular culture: 1920-1939**

Burgess, Melvin. **Bloodsong**

Contemporary Australia women

Cooper, Richard, and Leeder, Mike (eds.) **100% Jackie Chan: the essential companion**

Dhall, Mohan. **Dot point: HSC Legal Studies**

Fish dishes: essential dishes for everyday cooking

Griffiths, Andy. **Once upon a slime: 45 fun ways to get writing fast!**

Grover, David. **Information & Software technology: a project-based approach**

Haerens, Margaret. **Human rights**

Hunt, Jilly. **Popular culture: 1980-1999**

Hunter, Nick. **Popular culture: 2000 and beyond**

Lansford, Tom (ed.) **Immigration**

Lynette, Rachel. **Producing meat (The technology of farming)**

Morrison, Elizabeth. **The Write/right/word: making sense of the words that confuse**

Paterson, Don. **Reading Shakespeare's sonnets**

Platt, Richard. **Plagues, pox and pestilence**

Rand, Casey. **Producing vegetables (The technology of farming)**

Raymond, Gary. **3-minute J.R.R. Tolkien**

Schultaz, Patricia. 1,000 places to see before you die

Sculpture by the sea: the first fifteen years 1997-2011

Somerville, Barbara A. **Producing grains (The technology of farming)**

Top Gear: the official Annual 2013

Wissman, Pamela and Lauferweiler, Stefanie. **Sketchbook confidential 2: more secrets from the private sketches of 38 master artists**

New fiction:

Falkner, Brian. **The real thing**

Higson, Charles. **The fear**

Higson, Charles. **The sacrifice**

Hill, Loretta. **The girl in steel-capped boots**

Kaye, Marilyn. **Ticket to love**

Lisson, Deborah. **Fremantle prison break (My Australian story series)**

Martin, George R.R. **A dance with dragons**

Martin, George R.R. **A storm of swords 1: Steel and snow**

Martin, George R.R. **A feast for crow**

Plath, Sylvia. **The bell jar**

Smith, Tom Rob. **Child 44**

Wilkinson, Carole. **Ramose: Sting of the Scorpion**

Wilkinson, Carole. **The valley of the tombs**

New fiction in detail:

Jones, Allan. **The Tyrant King**

It's his first undercover operation for Project 17 – a government agency so secret, it officially doesn't exist. If everything goes to plan, Zak's on the team for good. But Zak's about to discover that in the world of espionage, nothing ever goes to plan.

McKinlay, Meg. **Going for broke**

Nathan Foley is desperate for greatness. Planning? Who needs it? Nathan's on a path to glory. What could go wrong?

Marwood, Lorraine. **Star Jumps**

Life on the farm can be tough, especially in the middle of a long drought. Ruby is going to help save the farm in her own small way.

**Karen Jones and Francie Campbell
Teacher-Librarians**

LEARN ABOUT YOURSELF !

As Marcel Proust, a late 19th century novelist wrote: "the real voyage of discovery consists not in seeking new landscapes but in having new eyes". Volunteer to host an international high school student in July 2013 through Southern Cross Cultural Exchange and prepare to be amazed at the way this unique and rewarding opportunity helps your family to become closer, to understand themselves better and to see the world in a new light.

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email: scceaust@scce.com.au, or

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Robert Lindsay

National Business Development Manager

Peter Pan



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Lyrics by Anthony Drewe
Book by Willis Hall

Kerrabee Theatre 7pm
May 29, 30 & 31
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- The Nuns' Pool
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WATOTO PRESENTS

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CHOIR OF CHILDREN FROM AFRICA

Tuesday 11 June 2013

7 pm in the Abbotsleigh Senior School Assembly Hall

FREE ADMISSION

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IN PARTNERSHIP WITH
 Global Development Group



Presented by:
Centacare Naremburn



Positive Parenting Program

Free seminar, refreshments provided

This program is a lecture style presentation and does not allow for children to attend that are over 6 months and mobile. Childcare is not provided

This program consists of 3 seminars held over 3 Tuesdays designed to introduce the principles of Positive Parenting. Parents learn how to encourage their children to learn skills which promote children's health, development and wellbeing. This program is aimed at parents of children aged 0-10 yrs.



SEMINAR 1

THE POWER OF POSITIVE PARENTING: Wednesday 5th June 10:30am-12:00pm

SEMINAR 2

RAISING COMPETENT, CONFIDENT CHILDREN: Wednesday 12th June 10:30am-12:00pm

SEMINAR 3

RAISING RESILIENT CHILDREN: Wednesday 19th June 10:30am-12:00pm

Triple P Seminars address general parenting issues: why children tend to behave in certain ways under certain influences, and what they best respond to; dealing decisively and effectively with behaviours such as aggression, non-co-operation and disobedience; recognising and managing situations that might be much less obvious such as sadness, anxiety, difficulty with separation and problems mixing with other children.

Location:
Lane Cove Library
Library Walk, Lane Cove

Bookings are essential! To make a booking call
Centacare on 8425 8700
Or email: naremburnfc@dbb.org.au

***Please note children are unable to attend and
childcare is not provided***