

Principal:
Dr Mark Carter

Deputy Principals:
Ms Elizabeth Diprose
Ms Judith Paszek
Ms Liesl Williamson (Rel.)

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Are you 14 years of age and interested in joining the Duke of Edinburgh's Award program?

**Information Evening for
students and parents**

27th March 2012

6pm

C Block Conference room

Background information can be obtained from the Killara High School Web site:

<http://www.killara-h.schools.nsw.edu.au/curriculum-activities/curriculum-enrichment/duke-of-edinburgh-s-award-scheme>

Learning, Literacy and Reading for Pleasure

One of the school's development priorities for 2012-14 is quality teaching and learning with a focus on literacy. Ms Liz Diprose, Deputy Principal, is currently conducting a series of workshops for groups of staff across all Key Learning Areas. She will also be working with Dr Jen Scott Curwood from the University of Sydney. Both Liz and Dr Curwood will be working in classrooms with teachers and students with a view to embedding fresh teaching and learning practices and assessment strategies.

One of the ways we thought might extend student, staff and families' awareness of and interest in matters of literacy beyond the classroom and formal curriculum is to include an occasional article on what individual members of staff are reading for pleasure and interest. Ms Josie Tomlinson, one of our English teachers has volunteered to compile this 'occasional series' of articles and I've offered to start this ball rolling so to speak. Here's my plug for reading that I can't resist including. More than twenty five years ago a little paperback called *The Read-Aloud Handbook* by Jim Trelease, was my inspiration to share my world of reading with my own children and those I taught. Having a home (and a classroom) filled with reading matter (including ebooks) is a very significant advantage to children in their years at school. Adults modelling reading or actively listening to children's reading are powerful signals for children and young people. You can't start too early, but enough from the 'didactic principal'.

Here's what I've been reading in my spare time recently and I think they are terrific reads. I'm no scientist but I'm fascinated by a great 'detective work' in non-fiction and discoveries in science are just that! If you're a bit curious about the intersection of physics, history and a race against time, try *The Making of the Atomic Bomb* by Richard Rhodes. Another small book on dramatic and world changing scientific discovery is *The Double Helix: A Personal Account of the Discovery of the Structure of DNA* by James Watson. I've no doubt your science teachers will have their favourite books too. I recently overheard a science teacher sitting on a bus respond to a non-scientist's query, "Anything interesting in that magazine?" referring to the Scientific American journal. He replied, "I read all the articles. I find them all fascinating".

A stack of biographies and histories stands at my bedside with *Stalingrad*, *Truman*, *Long Walk to Freedom*, *John Adams*, *Pozières* and *Helmet for My Pillow* among them. *A Time of Gifts* and *Between the Woods and the Water* by Patrick Lee Fermor, the account of an 18 year old's walk across Europe in the 1930s, are two of the most beautifully written books I've read. As for fiction my imagining of this nation's conflicted beginnings has been set alight by Kate Grenville's *The Secret River*, and my family always buys me the latest Michael Connelly detective thriller for my birthday. My favourite? It's hard to go past *To Kill a Mockingbird*, with *So Much to Tell You* by John Marsden, a close second.

Mark Carter, Principal

Calendar

March 2012

- 19 - Kofu Commercial High School visit
- 21 - Yr 12 Standard English (1 class) –
Shoehorn Sonata play – all day
 - P&C Meeting – 8pm – Kerrabee Theatre
- 22 - Yr 11 Mock Interview Preparation Seminar (P1)
 - Yr 12 EES Excursion
- 27 - DEAS Bronze Award Information Evening – 6pm – C Bock Conference Room
 - Yr 11 Mock Interview Program (all day)
- 28 - KHS Cross Country (All Yr 7 plus Yr 8-12 competitors)
- 29 - Yr 10 Geography Incursion

April 2012

- 1 - CHS Swimming Carnival (3 days)
- 4 - Performing Arts Ensemble Melbourne Tour (5 days)
 - Motivational Media (Yrs 7 and 11 – P1; Yr 10 – P2)
 - Yr 9 Chinese excursion to Chinatown
- 5 - Last day – Term 1
- 23 - School Development Day
- 24 - First day Term 2 for students
- 25 - Anzac Day Public Holiday
- 26 - Grade Sport semi-finals
- 30 - Yr 10 Assessment Block
 - Yr 12 Work Placement – Week 1
 - Yr 9 Camp (3 days)
 - Yr 7 Vaccinations (HPV and DTPA)

May 2012

- 3 - Grade Sport Finals
- 4 - Yr 8 Geography Excursion (half of Year 8)
- 7 - Yr 12 Work Placement – Week 2
 - History Excursion (Yr 9 – P3; Yr10 – P4) in Theatre
- 11 - DEAS Bronze Practice Expedition (3 days)
- 12 - PAE North Shore High Schools Music Spectacular Finals Concert
- 14 - Zone Cross Country Carnival
 - Yr 11 Biology Excursion/Assessment – Bobbin Head
- 15 - Naplan – Yrs 7 and 9 (3 days)
 - Japanese Sister School visit
- 16 - Music and Drama (MAD) Festival (Matinee and Evening)

Duke of Edinburgh's Gold Award Recipients

Congratulations to the following students on completing the Gold Award:

Year 12 2011: **Brian Choi** **Richard Croker**
Andrew Goh **Matthew Lee**
Stephen Mackay **Lloyd Marshall**
Matthew Scollay **Tony Yang**

Year 12 2010: **Caitlin Read**

Year 12 2007: **Kevin Jochelson**

These award recipients will be invited to a ceremony at Government House Sydney to receive their Gold Award certificate from the Governor of NSW.

Did You Know . . . ?

Nathalie Fraunfelder (Year 12 2011) has been awarded a prestigious University of NSW Co-op Scholarship for Accounting and Business Management.

Eliza-Jane Ellis (Year 11) has been selected to be a member of the NSW Combined High Schools Girls' Softball team.

Law Society of NSW Mock Trial 2012

On 27th February, Killara High School students from Year 11 competed in the first round of the Mock Trial competition for 2012, against Killarney Heights High School.



The case for the defence was opened by 1st barrister, **Rebeccah Krieger**, instructed by solicitor, **Ashlee Jaensch**, who on the day was replaced by **Henry MacNevin**, and closed by 2nd barrister, **Alana Jacobs**. The team was successful in winning both the case and the round.

Witnesses, **Marlene Grobler** and **Albert Lee**, with assistance from **David Nouri** as Court Officer successfully conducted their roles, in line with court procedures.

The team is being supervised by retired district court judge, David Patten, whose assistance continues to inspire and motivate the students.

Special mention also goes to reserve team members, **Simon Hutchinson** and **Adelyn Seit**, and last year's team who assisted in preparation and provided moral support on the day.

Neha Mulay, Year 12

Thank You

On 25th February our Performing Arts Ensembles participated in the 6th Annual North Shore High Schools Music Spectacular held at the Chatswood RSL Club.

Thank you to Chatswood RSL Club for their \$1,000 donation in support of our Performing Arts Ensemble Program as a result of our participation.

Empowering Local Schools/ Local Schools Local Decisions

Over the last week or so there have been many media reports about greater autonomy in the management of schools being extended to principals. There are two inter-related initiatives involved. The first is the Commonwealth Government's Empowering Local Schools (ELS) program. The second is the State Government's report on the consultation process related to a discussion paper released in August 2011 entitled Local Schools Local Decisions (LSLD).

Killara HS, following consultation with the P&C Executive and staff, submitted an Expression of Interest for inclusion in a state-wide 230 school trial of the ELS program. This EOI was submitted as part of a partnership proposal between the five secondary schools in this network: Killara HS, Chatswood HS, Ku-ring-gai Creative Arts HS, St Ives HS and Turramurra HS.

The five principals have been meeting over the past 12 months to discuss ways we might collaborate and therefore extend curriculum opportunities and share expertise across the five schools. We share common challenges in one of the most competitive education markets in the nation. The submission of EOIs by each school is based on our shared belief that the quality of services we can provide to our local communities and the profile of public secondary education services on the North Shore are more likely to be enhanced if we collaborate rather than compete with each other. An extract from Killara HS's EOI appears below.

Rationale

This EOI is submitted in collaboration with secondary schools in the Northern Sydney Region North Shore Network (NSSSP) comprising Chatswood, Killara, Ku-ring-gai, St Ives, and Turramurra High Schools. While individual schools in NSSSP could operate very successfully with greater autonomy, there are potentially larger benefits to public education if these schools operate in concert and in a mutually supportive way. Not least is the provision of coordinated, high quality educational services for more students, the arrest of the 'enrolment pool' diminution and its expansion, and more effective application of teaching expertise and experience across schools.

Our 20 plus respective local primary schools will also be beneficiaries of a strong local secondary sector through improved retention from Stage 3 into and through Stage 4.

There are very significant opportunities for cooperative endeavours in the provision of services, curriculum patterns that meet more students' needs, particularly in low candidature courses, and in the development and promulgation of a unified public secondary education service within the proposed NSSSP.

Each school in this network shares a common challenge – restoring the faith of our respective 'heartland' communities in each local public high school which can translate to sustained local public education enrolments into Stages 3 and 4.

The Empowering Local Schools initiative provides an opportunity to 'think differently' about how we provide high quality secondary education services in the North Shore Network. Each school 'going its own way', as implied in a conventional EOI, may only serve to replicate the status quo where a diminishing enrolment pool is distributed unevenly across the local schools and which is de facto subsidised through enrolments from outside the network. The last 40 years has seen a culture of isolation and sometimes competition affecting local secondary schools. In 2012 the five principals are 'on the same page'. We see strength through collaboration, sharing of expertise and economies of scale benefits for some facets of operations, not least in curriculum management and the development of administration systems and high quality services to students and families.

Submission of the EOI was required by Friday 9th March 2012. The schools had fewer than ten days to prepare EOIs and conduct mandatory consultations with staff and the communities of each school, and secure their (conditional) agreement prior to submission. Below is the relevant section from the EOI that deals with consultation.

STAFF & COMMUNITY COMMITMENT

(Limit 200 words)

The P&C Executive is strong in its support of this initiative for Killara HS. This EOI has been provided to and discussed by the Executive team at Killara HS and provided to and discussed with staff at a meeting on Wednesday 7th March 2012.

Many staff are cautiously supportive of the EOI as presented above. Most if not all staff have reservations that arise from the absence of detail with respect to the Empowering Local Schools initiative. Nevertheless staff are willing to submit the EOI with the view to finding out more about the initiative.

Mindful of the above and the goodwill expressed by staff in their willingness to learn more about the possible opportunities that will advantage the students, the school and their own working conditions, the Principal submits this EOI in conjunction with the four partner secondary schools in the North Shore Network.

We will await the outcome of the EOI.

The LSLD report on consultation released last weekend presents a number of timelines for the implementation of changes to the way schools are managed. For example, it is proposed that between now and 2015 local schools' management of the total state education budget will move from its current level of less than 10% to more than 70%. There are very significant implications for the management of resources, staffing, procurement, accountability and decision making at the school level.

Clearly, the proposed shift to local school decision making and management of resources will generate a range of views. Some aspects of the proposed change will be contested. Be assured our focus is upon maximising benefits to our students as well as the promulgation of quality public education services available to all children and young people, regardless of postcode.

Mark Carter, Principal

Kicking off 2012 is a Shoe-in

Ever wondered what to do with your old sneakers that are too good to throw out?

"Shoes for Planet Earth" is an organisation that takes recycled running shoes to those in need around the world. It started in 2009 and works with local and international communities to distribute the shoes. The SJC has been working closely with the organisation this term to organise a "Shoe drive", which launched in Week 7. This involves donating clean old or used shoes, that will then be packaged



by the SJC and sent off to communities from Sydney (Matthew Talbot Hostel) to communities in Africa.

The SJC has been working on helping charities not only in terms of financial help but also tangible items that are in need. We are also interested in encouraging a commitment to social justice through actions, rather than mere donations. As a part of the "Shoes for Planet Earth" campaign, the SJC invited two guest speakers Viv and Nick from "Shoes" to speak at the (very wet!) assembly on Thursday of Week 7 to tell students all about their cause. There is a designated spot where SJC members will be waiting for shoes to be handed in. Bring them to the canteen area, mornings and Recess B.

Bring in your old shoes and help the SJC kick off our Shoes for Planet Earth campaign!

Neha Mulay, SJC, Year 12

Year 8 Parents Social Gathering

Do you have a child in Year 8 this year?

Then you are very warmly invited to our Year 8 parents' Social Gathering.

Join us for a great night of chatting, relaxing, and meeting other Year 8 parents.

Date: Thursday 29th March **Time:** From 7.00pm

Place: Greengate Hotel, Pacific Highway, Killara

RSVP: By 23rd March to one of your Year 8 P&C parent representatives this year:

Blandine Carrero blandine_robb@yahoo.com

Rossanna Bodell rossanne.b30@gmail.com

» HSC De-Stresser «

Please join us for a Cocktail Party for Year 12 Parents

Catch up with other parents for a chat & drink!

24th March 2012

Carol & John Eklund's home

7:30 pm; byo drinks & food to share

RSVP: By 17th March to **Nalini (0402 059 359)**



Student Progress Review Evenings 2012

Each year Killara High School schedules three student progress review meetings when parents can speak with teachers about their child's learning progress before too much of the year has passed.

We have scheduled the first Student Progress Review meeting session for Years 7 and 12 at the end of term one on:

Monday, 2nd April – Term 1 Week 11

We hope parents can take advantage of this opportunity to discuss with teachers their children's progress to date.

Parents and students in Years 7 and 12 will be receiving an email invitation allowing them access to the new computerized booking system provided by the P&C. This will enable you to indicate your availability for a meeting and to indicate which of your children's teachers you would like to see.

Interviews can be scheduled between the hours of 3.30pm and 8.00pm. However, please be aware that teachers will not be available for the entire period of 4.5 hours. They need a break at some stage during the evening or may not be available for the entire time.

Please have your son, daughter or ward book your appointments as soon as possible.

Please note –

- The venue for all interviews will be the Kerrabee Centre hall. Signs around the walls of the hall will indicate course/ faculty locations and signs on tables will indicate locations of individual teachers.

- **Interviews are of five minutes duration. Parents and teachers are asked to restrict their discussion to that time in fairness to all families seeking interviews. If teachers and/or parents feel the need to discuss matters further, another mutually convenient time should be arranged.**

- Interviews must be prearranged. To drop in on the off chance of speaking to a teacher can prove very frustrating to those with appointments. Please give consideration to the needs of other parents and the staff during these evenings.

Please take advantage of this opportunity to meet with the school staff to discuss your child's progress. Year Advisers, a School Counsellor, Careers Adviser and the Support Teacher Learning Assistance will also be present. A translation service can also be made available through the school.

The Student Progress Review Meetings scheduled for Term 2 will be advised as soon as possible.

Judith Paszek, Liz Diprose and Liesl Williamson (Rel), Deputy Principals

Zone Swimming 2012

Congratulations to our team of 56 swimmers who represented the school on the 27th February at the Zone Swimming Carnival. There was a well fought battle with Turramurra High School and Pennant Hills High School where the places changed many times. We secured 2nd place.

Congratulations to the overall carnival winners - Cherrybrook Technology High School.

The many outstanding results for the day are

Age Champions

1 st place	Alicia Walker	- 14 yrs
1 st place	Brianna Sims	- 17 yrs
3 rd place	Joshua Marsh	- 14 yrs
2 nd place	Mark Sahin	- 16 yrs
3 rd place	Brain Ngan	- 17 yrs

Records

Alicia Walker - 14 yrs 100m freestyle 1.03.94

Alicia Walker - 14 yrs 50m freestyle 29.45

We have 8 individuals through to the Sydney North Carnival: Alicia Walker, Brianna Sims, Joshua Marsh, Mark Sahin, Brain Ngan, Michaela Zipkis, Georgina Purkiss and Ami Watanabe.

Our relay teams through to the Sydney North Carnival:

13yrs girls - Holly Allon, Sonia Faragher, Hannah Swinton and Ami Watanabe

14yrs girls – Georgia Swinton, Jada Anderson, Alicia Walker and Anna Kell

17 yrs girls – Brianna Sims, Michaela Zipkis, Gabriella Turner and Catherine Buryak

13 yrs boys – Anthony Ngan, Matthew Lee, Nicholas Ruberg and Jayden Burgess

14 yrs Boys – Joshua Marsh, Ben MacKay, Roger Wang and Matthew Sears

12 – 17 yrs girls relay – Brianna Sims, Michaela Zipkis, Leah Jennings, Clare Young, Ami Watanabe and Alicia Walker

We also placed first in the Knockout relay. This is the fastest 6 boys and girls in the school. This team consisted of - Roger Wang, Brianna Sims, Michaela Zipkis, Alicia Walker, Ami Watanabe, Hannah Swinton, Cooper Kruize, Brandon Marsh, Jesse Klass, Brain Ngan, Mark Sahin and Clare Young

Congratulations to all our swimmers.

Jennifer Downes, Carnival Coordinator

Record of School Achievement (RoSA) to replace School Certificate

Legislation is to be introduced to create the Record of School Achievement (RoSA), a credential for students leaving school prior to receiving their HSC. Fully implemented, the RoSA will:

- Be a record of the full range of student achievements right up to the day they do their HSC or leave school
- Provide an electronic record of achievements that students can use at any time
- Use assessment by teachers in schools, moderated by the Board of Studies NSW to ensure reliability and fairness of grades
- Provide the capacity to record vocational courses and students' vocational experiences as well as citizenship and leadership achievements such as First Aid courses, community languages courses and Duke of Edinburgh awards
- Offer on-line literacy and numeracy tests, with particular emphasis on work readiness that students will be able to undertake twice a year from next year.

In a media release dated 16th February 2012, the NSW Minister for Education, the Hon. Adrian Piccoli MP, announced, "The RoSA will be available electronically and as a verifiable hard copy on demand with the most up-to date information on a student's achievements, across all subjects and a range of extra-curricular activities.

"The Board of Studies NSW has consulted widely with the teaching and broader community to ensure the RoSA balances the need to encourage students to stay at school for their HSC, while still offering a meaningful credential to those who choose to leave earlier."

Mr Piccoli said the formal RoSA credential would be awarded to eligible students who choose to leave school prior to receiving their HSC, while still allowing students to view and download a transcript of their achievements when applying for jobs or further education or training.

Full details regarding assessment for students in Stage 5 at Killara High School may be found in the Stage 5 Assessment Information and Schedule booklet.

Judith Paszek, Deputy Principal

Open Boys Touch through to Round 3

The Open Boys Touch team showed plenty of heart by defeating Randwick Boys High in round 2 of the Combined High Schools (CHS) Knockout Competition.

In sweltering conditions at Randwick, Killara were behind 5-4 at oranges but rallied in the second half to finish the stronger and clinch a 7-6 victory. The victory was all the greater for the fact that Killara had to survive on 3 reserves whilst Randwick had a number more at their disposal.

The first half saw Killara score first only to go behind 4-1 not long after due to some poor ball handling and decision making. However, the boys dug in and got it back to 5-4 at the break thanks to some good 'go forward' by Lyle and Jamie in the middle and a clever 'redbull' by Tom and Meleva on the fringes.

We knew, given the heat, that the second half would be gruelling so we agreed that we would keep it simple in attack and defend for our lives... and the boys stuck to the plan, only conceding one try in the entire half. A particularly gutsy effort from Matt Cary, given the massive blister he had raging on his foot.

Well done to all the boys involved. We play either Galston or Balgowlah next... bring them on!!

The entire team was **Jamie Scott, Mitch Hansen, Lyle Righetti, Matt Cary, Dean Kelly (Year 12), Toby Newton-Keen, Joel Davis, Tom Harding and Maleva Tau-Vali (Year 11).**

Adam Bruckshaw, Relieving Head Teacher PDHPE

Show our local MP how you feel!

The KHS P&C will meet on

Wednesday 21st March 2012 at 8pm

in the Kerrabee Theatre

Come and hear important updates affecting your children's' education. Ask a question.

The agenda will include the opportunity to hear from Liz Diprose, Deputy Principal, on the progress of the Literacy Program, and from local NSW MP Jonathan O'Dea, who is aware of some Killara community concern about Education Infrastructure.

All welcome.

Connecting to Country (and rain!) in Aboriginal Studies



It rained. The wind tears across the exposed plateaus of West Head on the best days, but when it carries driving rain it really stings!

On Friday of week 6, our intrepid Preliminary HSC Aboriginal Studies students braved this awful weather and headed off to West Head and the Basin to explore some important Aboriginal sites in Ku-ring-gai Chase National Park. Connecting to Country through real people and experiences is crucial in this course, so the rain wasn't going to stop us!

We examined the carvings with the assistance of Dave Lardner, Aboriginal Programs DEC Hornsby, and David Smith, Principal Gibberagong EEC. Students examined the connection between carvings here and those throughout Guringai country and asked many questions, including how they were created and the meaning of carvings. David Smith was careful to point that much of the cultural

meaning of these carvings has been lost and that he did not want to guess, or "interpret" carvings. Rather, students were encouraged to look through the forms and engravings and consider how they relate to Dreaming Tracks, Song Lines, Law and Ancestors.



Red Hand Cave was the next stop, where some traditional bush tucker "Sarsaparilla vine" was sampled (to mixed reception). The students kept smiling throughout the day and earned themselves a stop-off at Terry Hills on the way back to school for a hot chocolate!

David Browne, Head Teacher HSIE Green



Seniors' Week in Ku-ring-gai

Stage Band students open Seniors' Week in Ku-ring-gai at Turramurra Uniting Church on 9th March 2012.

Pictured: Our students with the Mayor of Ku-ring-gai, Cr Jennifer Anderson

Uniform Shop

In stock now: Band Shirts - \$33.00 Basketball Singlets - \$50.00

Also available: Sew-on patch for existing black band shirts. If you are a senior and do not want to purchase a new band shirt, you can buy a sew-on patch for \$5.00 that matches the logo on the new shirts.

Extra Open Day:

Saturday 31st March - 9.00am – 12 noon

时间: 2012 年 3 月 20 日星期二

晚间: 6.30 - 8.00pm

地点: 教师公用厅 (Staff Common Room)
Killara High School
Koola Ave, Killara

咨询内容: 新州高中与高考制度简介
Killara 中学对学生以及学生家长的期望
高中阶段的课目选择

咨询会将 提供饮料点心。

请您于 3 月 16 日星期五之前回复是否能来
参加座谈会。

Killara 中学电话: 9498 3722

或: 新州教育社区部: 9987 3935

或: 请您填写好以下回执条, 交给学校办
公室

晚间家长咨询会

我将参加 will come/ 不参加 will not come 3 月 20 日星
期五 晚间 举行的咨询座谈会。

家长姓名: _____

子女姓名: _____

年级: _____

参加者人数: _____

Parent Information Night Invitation for Chinese Parents

NSW Department of Education and Communities,
Northern Region

Please join us for this useful information night.

Interpreters will be present on the night.

6.30pm – 8pm on Tuesday 20th March 2012

Staff Common Room

Killara High School, Koola Ave, Killara

Topics for the night include:

'NSW Education system'

'Expectations of parents and students at Killara High
School'

'Subject choice'

Refreshment will be provided.

RSVP

9498 3722 (Killara High School) or

9987 3935 (NSW Department of Education and
Communities), or please send the slip below to the
school by Friday 16th March.

Chinese Parents Information Night

I will be attending the Information Night on Tuesday
20th March 2012.

Family Name: _____

Child's name: _____

Academic year: _____

Number of people attending: _____

From the Library

The 2012 Premier's Reading Challenge Is On!

Registration for schools and students wishing to
participate in the 2012 Challenge opened on 5th
March via the Premier's Reading Challenge (PRC)
website: www.premiersreadingchallenge.nsw.edu.au.

- **Students** log on using their DEC username and
password. On their first logon for 2012, students
record their previous school, if applicable.
- **A school** is automatically registered when a
student starts an online reading record.
- Students are encouraged to complete their own
online records at school, at home and the local
library. Parents can assist students to enter books
read.

The 2012 Challenge will see the addition of an
online fundraising program to be known as **Book
Bonus**. Book Bonus will provide an opportunity for
students to raise sponsorship funds based on the
number of books they read as part of the Challenge.
Fifty per cent of funds raised will be returned to the
student's school in the form of Dymocks' vouchers.

The remaining funds will be used to support
initiatives such as *Book Bank*, a program established
by Dymock's Children's Charities, to provide books
to schools in disadvantaged communities.

Be part of the PRC this year as part of the 2012
National year of Reading, and help those in
disadvantaged communities as you read!

New non-fiction:

Armstrong, Jane (compiler). *Shakespeare
Quotations*.

Bulmer, John. Updated Economics 2012 Edition.
Part B

Campos, Crisitan. *1000 Ideas by Manga Artists*.

Krush, Pearl Louise. *Purses Bags & More: Stylish
Accessorize Any Outfit with these Irresistible Bags!
(10 projects)*

Metropolitan North Region Publication. *These are
My People: This is My Land – Bungaree – Aboriginal
People and their Culture, North of Sydney Harbour*.

Pratt, Mary K. *Parliaments (Exploring World Governments)*

Schoenfeldt, Michael. *The Cambridge Introduction to Shakespeare's Poetry.*

Sollins, Marybeth. (ed.) *Art: 21 – 5 – Art in the 21st Century*

Taylor, Patrick. *One Hundred English Gardens.*

Warner, Kara Gott. (ed.) *A Year of Afghans: 52 Projects to Keep You Knitting Every Week of the Year.*

Warshaw, Josie. *The Potter's Guide to Handbuilding.*

Fiction:

Bedford, Martyn. *Flip-flop: Ever Wake Up in Someone Else's Body?*

Connolly, Michael. *The Last Coyote.*

Kim, Young (adaptor). *Twilight: The Graphic Novel Volume 2*

Ross, Graham, Sandra & Linda. *Gardens of the World.*

From bonsai to bougainvilleas, Europe to Australia, uncover paradise behind each garden wall. Tour cottages and castles, manors and monuments, winding paths, mazes and water features.

Fiction in detail:

Evans, Alwyn. *Walk in My Shoes.*

We walked off the ferry along the wide, sloping gangplank, and when my feet hit the firm wooden planks of the jetty I staggered, legs suddenly feeling like jelly...taking mum's hand, I whispered, "Are we really safe, here?"

After a perilous and terrifying escape from war-torn Afghanistan, Gulnessa and her family find themselves in Australia, a place they know nothing about. They are exhausted and traumatised, but so full of hope. At last, somewhere safe to call home. But their struggle isn't over yet. They are confined in a detention centre for asylum seekers, and forced to prove their refugee status. As days drag into weeks and months, Gulnessa is determined to stay strong. She must keep her family together, and fight for her friend Abdul – with whom she has secretly fallen in love. She cannot give up hope for a second chance at life, and the opportunity to build a future in a new land.

Heller, Joseph. *Catch-22.*

Set in the closing months of World War II in an American bomber squadron off the coast of Italy, this is the story of a bombardier named Yossarian who is frantic and furious because thousands of people he has never even met keep trying to kill him. (Joseph Heller's hilarious and tragic satire on military madness was adapted into a film in 1970.)

Park, Linda Sue. *A Single Shard.*

Tree-ear has a dream. He has watched the master potter Min take a lump of clay and shape it into a thing of beauty. For Tree-ear the transformation is a miracle. Someday he wants to perform such a miracle himself. But you cannot just walk up to a master potter and ask him to teach you his craft, especially if you're an orphan like Tree-ear. First he must prove he is worthy of Min's time and teachings. So he asks the honourable master if he can work for him, without pay, for the privilege of being near such talent. If Tree-ear takes it one hill, one valley, one day at a time, maybe he'll be able to make his dream come true. Winner of the Newbery Medal.

Monk, Scott. *The Crush.*

Matthew Cassidy is an up-and-coming league star. The talent scouts are circling him, his school team has reached the finals for the first time ever, as he's determined to play professional one day. Not bad for a down-to-earth guy who lives with his mum above a fish and chip shop on the poor side of town! But despite being team captain, a natural at the game and popular with his mates, Matt really wants one thing in life – a dad. All his friends have one, so why can't he? Meanwhile, Matt is facing another dilemma – a crush. Blue-eyed Kelly Sinclair has caught his heart and won't let go. Drop-dead gorgeous, but, shy, she's everything he has dreamed about. But she already has a boyfriend – a guy who hates Matt's guts and will do anything to destroy his career!

Rai, Dipika. *Someone Else's Garden.*

Mamta, born low-caste and female in rural India against a backdrop of poverty and prejudice, is destined to be some man's property. Her father says that bringing her up is only 'tending someone else's garden' until a husband is found for her. Eventually saved from becoming one of the nameless and faceless millions of rejected humanity, Mamta survives but at a terrible cost. Lyrically told, this powerful story of a woman's struggle to find acceptance compels us to question: is life random? Or do we have a destiny?

Turow, Scott. *The Dive from Clausen's Pier*

Carrie Bell was born and raised in Wisconsin. She's had the same best friend, the same good relationship with her mother, the same boyfriend for as long as anyone can remember. She is already quietly bored with Mike when there is a tragic accident at Clausen's Reservoir. Everyone thinks they know what Carrie will – and ought to do. But Carrie is caught in a maze of moral dilemma and is forced to question everything she thought she knew about herself. It is a moment of terrifying confusion, but also of mesmerising possibility.

**Karen Jones and Francie Campbell
Teacher-Librarians**

**Ku-ring-gai Police and Community Safety
Committee presents**

**FREE SEMINAR
PARENT SURVIVAL STRATEGIES FOR
TEACHING YOUNG DRIVERS**

An in depth seminar for PARENTS/SUPERVISING
DRIVERS and YOUNG DRIVERS

on Monday 19th MARCH 2012 - 6.30pm - 8.30pm

at Ku-ring-gai Council Chambers, Level 3, 818 Pacific
Highway, Gordon - access via rear [off Dumaresq Street -
Light Refreshments available.

Keynote Presenter - Jeff McDougall:

- * has 33 years of experience in the training and education of young drivers; President, Australian Driver Trainer's Association [NSW]; Executive Committee Member of Australasian College of Road Safety and the Managing Director of Trent Driving School

Jeff will discuss the Vital Aspects of WHAT PARENTS
NEED TO KNOW when teaching a young driver:

- * A Comprehensive and Organised Approach to the Driving Task
- * The Five Crash Risks for Young Drivers
- * Preparation for the Driving Test
- * Keeping the Log Book Honest
- * Teaching Practical Skills Safely
- * The Components of Driving
- * Strategies for Safe Driving
- * Effective Partnerships
- * Vital Information about the current driving test and log book.

Bookings are essential - please phone Carroll on 0405
558 660 or email carroll.howe@gmail.com asap.

Parent Forum

**"Making the Grade – Is there Life
During Study"**

Ku-ring-gai Youth Development Service (KYDS) and the
Ku-ring-gai Council Youth Services Team will present a
seminar on communicating with your teenager on

Monday 26th March

6.30 pm to 8.30 pm (registration from 6.15pm)

**Ku-ring-gai Council Chambers,
Level 3, 818 Pacific Highway, Gordon.**

Speaker: Judith Wheeldon

Former Principal of Abbotsleigh and Queenwood school
for Girls, Trustee of the Powerhouse Museum, Director of
the Australian Learning and Teaching Council, Member of
the Ministerial Advisory Council on HIV Aids, Aboriginal
Sexual Health and Hepatitis C and Director of the
Montessori Children's Foundation.

Bookings required - contact Ku-ring-gai Youth Services on
9424 0837 or email youth@kmc.nsw.gov.au.

For more information on the forum contact KYDS on 9416
9824 or visit www.kyds.org.au/events

Entry \$5.



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Scenes from the Year 11 Jindabyne Camp –March 2012

