

Principal:

Dr Mark Carter

Deputy Principals:

Ms Elizabeth Diprose
 Ms Carla Marchesin
 Ms Judith Paszek

School Captains:

Roxanna Swart
 Alexander Mura

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Congratulations!

Ellen Mighell (Year 9) and Rory Wilson (Year 10) achieved excellent grades in their instrumental exams. Both students received the highest marks!



Grounds Working Bee

Sunday 11th November
2012 8.15am

All parents (and families too) are most welcome.

Study Centre for Senior Students

Killara High School is always looking for ways to enhance the students' learning environment and provide additional support for all HSC students to assist them in meeting their study/work requirements for the HSC. The study centre operating in the Lion Library is an initiative developed to assist us in achieving this goal.

To assist Stage 6 (Years 11 and 12) students with their their HSC studies, the school has organized for voluntary tutors from undergraduate programs at the University of Technology - Lindfield campus and Macquarie University. Because the nature of these students' work at Killara is voluntary, tutors' availability may vary through the program.

The study centre operates during school time in year 11's private study sessions in the Lion Library, or alternatively after school on Tuesdays and/or Fridays from 3.10pm-4.30 pm. Afternoon tea is provided.

One of our Teacher-Librarians, Ms Campbell, supervises these sessions.

So far, we have had over 110 requests from our year 11 students for tutoring in one or more subjects. This has been a wonderful response from our students and demonstrates their level of motivation.

Students have requested tutoring in a wide range of subjects. Listed below are some current statistics, although they are increasing each week:

English:

Advanced English:	37 students
English Extension 1:	2 students
English Extension 2:	1 student
English Standard:	17 students
English as a Second Language:	6 students

Mathematics:

Mathematics (previously called 2 Unit):	26 students
Mathematics Extension 1 (previously called 3 Unit):	10 students
Mathematics Extension 2 (previously called 4 Unit):	10 students
Mathematics Extension 1 or 2: (previously called 3 and 4 Unit)	3 students

Science:

Biology:	21 students
Chemistry:	32 students
Physics:	19 students

HSIE:

Ancient History:	12 students
Business Studies:	14 students
Economics:	13 students
Legal Studies:	3 students
Modern History	17 students
Society and Culture:	6 students

Languages other than English (LOTE):

German: 5 students	5 students
French: 1 student	1 student
Japanese:	3 students
Chinese:	1 student

Creative Arts:

Visual Arts (Theory):	1 student
Music:	2 students

TAS:

Engineering Studies:	2 students
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Calendar

November 2012

2	- Yr 11 SRE Seminar (P2)
5	- Yr 11 Legal Studies – Legal Aid Talk at school - Prefect Blood Drive
6	- Yr 7 Vaccination – HPV3 and catch-up
8	- Grade Sport Semi Finals
9	- Yr 11 Society & Culture – PIP Day - Prefect Blood Drive
11	- Grounds Working Bee – 8.15am
12	- Yr 11 Food Technology Excursion
13	- Yr 7 Vaccinations – HPV Dose 3 and HepB Dose 2 - ESSA online
14	- PAE Music Night – Kerrabee Hall - Mufti Day - SRC
15	- Grade Sport Finals
16	- Yr 11 Society & Culture Excursion – State Library - Lindfield PS Music Night
19	- Yr 7 Lifesaving (4 days) - Yr 10 Work Experience and Service Learning (2 week)
21	- P&C Meeting 8pm – A Block Common Room
23	- Schools' Spectacular (2 nights)
26	- Yr 11 HSC Assessment block commences - Menindee Student Exchange (all week)
27	- Yr 9 Lifesaving (4 days) - Small Schools Orientation Day
28	- Yr 11 Textiles & Design Major Works Excursion
30	- Yr 8 Science Excursion to Darling Harbour

December 2012

4	- Yr 10 "The Successful Senior" Program
5	- Yr 7 2013 Enrolment Day - PAE Festival (3 days) - P&C Christmas Meeting
6	- World's Biggest Beep Test
7	- Yr 10 "Survive" Program
13	- Sports Appreciation Day – Sports Council initiative
17	- Stage 4 Completion and Recognition Ceremony



The study centre will continue to develop in 2013. The voluntary tutors are students themselves at the tertiary level, and at varying stages of completing their degrees. The support from both Macquarie University and UTS (Lindfield Campus) for the study centre at Killara High School has been outstanding. Many students have already expressed their gratitude for the help they have received. If you have any questions about the program, please contact Francie Campbell, Teacher-Librarian on Tuesdays or Fridays.

Francie Campbell, Teacher Librarian
Judith Paszek, Deputy Principal

World's Biggest Beep Test coming soon to Killara High

In term 4 of 2011, the Sports Council organised a world record attempt to have 'the most participants in a multi stage fitness test'. We saw it as a great opportunity to encourage students to do some physical activity whilst possibly getting our name in the record books.



Whilst no records were set on that day, the event was a great success with 327 Killara High School students and teachers making the effort to get involved.

To see more on last year's attempt, you can check out the article and photos in the *North Shore Times*; <http://north-shore-times.whereilive.com.au/news/story/world-record-bid-in-their-lunchbreak/>

<http://north-shore-times.whereilive.com.au/news/story/world-record-bid-in-their-lunchbreak/>

In 2012 the World's Biggest Beep Test is back! The Sports Council for the 2012/13 term have already begun preparations for this year's world record attempt. Below are the details:

- Who:** All students who are in PE uniform
- When:** During lunch (12:16-1:00) on Thursday 6th December (Term 4, Week 9)
- Where:** Koola Park
- Why:** To set a world record and more importantly to 'get physical'
- What else:** Students have been given permission to wear their PE uniform all day.

Parents are welcome to come and support or participate on the day.

Thanks to *The North Shore Times* and in particular Danielle Nicastrì for the use of the photo of the 2011 World's Biggest Beep Test.

Clarissa Yee and Kshitij Prasad, Sports Council Captains

Student Leadership Report

There has been a significant focus on student leadership in the school early this term as our new leaders settle into their roles. On Wednesday 17th October, all student leaders attended the Student Leadership Conference held at Roseville Memorial Club. They explored the notion of quality leadership, strengthened relationships with other student leaders and spent time concentrating on planning and goal setting for the coming term of office.

On Thursday 18th October, the office bearers from each of the five leadership groups were inducted into the Senior Leadership Council (SLC). The Senior Leadership Council oversees the activities undertaken by each of the leadership groups and assists with communication and co-operation between the groups. The SLC promotes the interests of Killara students and their school and forms the communication channel between the school, parent body (P&C) and students.

The guest speaker at the Senior Leadership Council Induction Ceremony was Mr Andrew Blunt who was a Senior Prefect in 2009-10. Andrew spoke to the school about the qualities of leadership and encouraged all students to make the most of all the opportunities available.



School Captains, Roxanna Swart and Alexander Mura



The Prefect body greeted parents and issued programs

The parents, students and staff were entertained by a fantastic performance from the Stage Band 1 who was led by Mr Bob Coassin.

The members of the SLC for 2012-13 are:

School Captains:

Alexander Mura and Roxanna Swart

Arts Council:

Emily Layson	Captain
Emma Norrington	Captain

Prefects:

Samuel Mackay	Senior Prefect
Thea Margalit	Senior Prefect

Social Justice Committee:

Curtis Chan	President
Romy Silver	Vice President

Sports Council:

Kshitij Prasad	Captain
Clarissa Yee	Captain

Student Representative Council:

Lucy Gamaroff	President
Deborah Lowenstein	Vice President

Liesl Williamson

Student Leadership Coordinator



SLC members receive their badges and sign the Student Leadership Register



Members of Stage Band 1



Student leaders had the time to discuss leadership and their plans for the coming months.



Jackie Bryant and Mei Iwato discuss strategies for striking up a conversation



Rising Generations lead a session on the qualities of a successful leader.

Year 11 Visual Arts Students attend National Art School

The HSC Intensive Studio program, run by the National Art School, was unquestionably a thrilling opportunity to experience the art making practice in a university environment. This year's successful applicants came from all over NSW, from outback Parkes (the "Dish") to the doorsteps of Northern Sydney.

Approximately 170 senior art students were accepted into this prestigious program, the largest cohort ever since the course began, the program coordinator mentioned during the induction.

Of these 170 pupils, three were from Killara High School; **Mei Iwato (Painting)**, **Bianca Hartman (Life drawing)** and I, **Sandy Lian (Ceramics)**. This HSC Intensive Studio program was divided into three modules; the first was four days during our mid-year holiday. We dedicated six hours a day in the city; refining old knowledge and acquiring new knowledge.

The second module was held in five consecutive days, again six short hours each. In the ceramics course we were wheel-throwing for over five hours in two days. It was my determination to succeed that encouraged me to sit on the stool for hours practising. Yet I still have not mastered the basics. I suppose I enjoyed the activity to such a great extent that even though I failed miserably, I was willing to try over and over again. It is a cliché, but it must be said; passion is the key to success. It gives us resilience, and resilience is crucial for anyone who wants to succeed in anything.

The final and third module was the exhibition to display each student's accomplishments. Half a day

was spent arranging our pieces for family, friends, teachers and the general public to see.



Mei Iwato, Sandy Lian, Bianca Hartman

After I witnessed the skills and talents of the fellow students, it is difficult to believe they are all just like me; very passionate and still in year 11. Surely the upcoming HSC year will be competitive among art students, as we all have excelled in our designated courses.

There's no surprise that during the total 60 hours of art making we learnt a lot. Though all those hours weren't spent with pencils and brushes (and in my case, clay) in hand, we also met people who had travelled from a diverse range of locations. This program was an opportunity to learn about people and places in Australia we have never heard of.

I also found it most ironic that the walls of the NAS were originally used as a prison, the Darlinghurst

Gaol, but a century later, inside the very same walls, it has become a sanctuary for creative freedom. We were all prisoners within our own minds, and attending this course liberated the confined ideas and thoughts. I discovered that unlike other subjects, art is not about how much you can control, but rather how much you can unleash.

Before I sent my application I was doubtful if I would be accepted, whilst we must maintain a humble attitude, we must also be confident in our own skills. I encourage future year 11 art students be brave and apply, because it truly was a remarkable experience.

Sandy Lian, Year 11 Visual Arts Student

Visual Arts and Photographic and Digital Media Excursion to Sculpture by the Sea and Museum of Contemporary Art

From large origami boats waiting for the sea to take them away; to pink penguins perched upon a grassy hill; right next to the beautiful Bondi Beach in Sydney, you would not believe that it was our local beach with amazing sculptures constructed and built by artists from all over the world.



Year 11 Visual Arts and Year 9 PDM students with Mrs Sherras and Mrs Berry at Tamarama Beach

The Sculpture by the Sea exhibition, which runs until 4th November, allows the audience to experience art like never before – take a stroll in the sun along the walkway from Bondi to Tamarama Beach.

Some artworks make you smile, like Warwick, Ben and Sam Orme's "Where do the Children Play?" of little worms placed on rocks to portray their childhood, to artworks that touch your heart, like Staccato's "Poom", constructed out of clothes that

were donated to refugees encouraging the audience to write a message to those in need.

Altogether, the Year 11 Visual Arts students and Year 9 Photographic & Digital Media students thoroughly enjoyed the day interacting and being inspired by the artists who dedicate their life to creating sculptures that change the environment around them.

Students finished the day with a tour of the Museum of Contemporary Art.

Maricelle Olivier, Year 11 Visual Arts Student



Brenna Moore and Olivia Torr (Year 9) photograph the sculptures and the landscape.



Working together to improve the School grounds

Grounds Working Bee

Sunday 11th November 2012 - 8.15am



Our previous efforts have led to great improvements in the quality of the grounds and landscaping at Killara High School. The results of our labour are literally growing before our eyes.

It is a great occasion to assist KHS and to meet other parents, form and extend friendships and keep fit. We enjoy morning tea refreshments and for those able to stay we finish around midday with a BBQ.



All parents (and families too) are most welcome.

If you can only spare an hour or so we would appreciate your help too.

Please come along.



SMS Notification of Student Absences

You would all be aware of our new SMS system of notifying parents of student absences. The system has been running very effectively this term and we have had considerable feedback from parents about how they appreciate the early notification of their child's absence.

As you know, parents are able to respond to the text notifying absence with a text of explanation which is sufficient documentation for our roll records. Parents do not need to send in a note of explanation if a return text explanation is provided.

Please note that the return text is only to be used to respond to the absence text. Some parents have been texting other information to the school in this text and we are not in a position to guarantee its receipt through this method. Whilst the school's phone number is included, we would appreciate if return phone calls responding to the absence texts only occur where the parent believes the child is at school. Absence explanations by text are preferred.

Parents are being informed of their child's absence early in the day. If the parent believes that the student is at school, they may contact the school to follow up on this. If the absence is verified, the absence is referred to the Stage Head Teacher who investigates the matter. The Stage Head Teacher will contact the parent once they have investigated the absence including interviewing the student. Follow up with parents may not be on the same day as the absence as the Stage Head Teacher will need time to investigate the absence. Through this

system, a dialogue will be commenced between the appropriate Stage Head Teacher and the parent focussing on supporting the student in regularly attending school.

The cost of SMS messages to the school is approximately \$27 per week which is less than the previous system of mailouts. There have also been benefits for our administration staff who are able to redirect some of their time previously spent on maintenance of the rolls towards the continued support of students and staff in other areas.

Obviously, it is essential that the mobile phone numbers which we have recorded are accurate. Please ensure that you notify us of any changes to your phone number by phone, 94983722, or email killara-h.school@det.nsw.edu.au

The Sentral attendance package is using the mobile phone number of the mother where there are two parents listed. If you would like a different mobile number to be used, please contact the school.

As with all issues, you are invited to contact the school on 94983722 to discuss any concerns which you may have regarding your child's attendance. In the first instance, you should speak to your child's Year Adviser or the Stage Head Teacher for your child – Ms Phelan for Years 7 and 8, Ms Williamson for Years 9 and 10 and Ms Lane for Years 11 and 12 who supervise attendance.

Judith Paszek, Deputy Principal

Duke of Edinburgh's Gold Qualifying Expedition*

On 11th October, 45 Year 11 students met at Watsons Bay at 9:00am to start our voyage. Little did we know what we were getting ourselves into.

We separated into our groups and received our first clue as to where we were heading. This was where we had our first challenge to create a sandcastle that would allow us to roll a tennis ball 5m and end up in the same place as it started at. We thought we had it in the bag but after 5 minutes a sand bulldozer came and destroyed our first masterpiece of a sandcastle.

After this we had to walk along a coastal track with on and off rain. Enjoying the views of the ocean, dolphins and whales we stopped to enjoy lunch. A change in scenery occurred as we hopped on a bus and then train to make our way to a campsite for the night. After the other groups had received severe weather warnings we all gathered at the campsite together and set up our tents.

Waking up to the sound of rain on our tent fly we delayed our departure because of the rain. As the rain held off we began walking as the sun began to appear. It looked as though the hike was going to be enjoyable as we walked with the wind in our hair and



sunshine on our faces, but little did we know we were about to be hit with the most tremendous storm we had ever experienced. We were literally "blown away" by these winds. Hoods up, jumpers and rain coats on we struggled to walk in a straight line. The wind was so strong we had to huddle to break the wind as we didn't want the fragile ones falling over (Sabina)!

We had a motivational team talk by Tom to help us to keep going even though we all felt like giving up. We all felt like we were in a movie, fighting for survival!



As we reached our lunch destination after a solid 5 hours of walking with limited breaks due to the weather we huddled around BBQ shelters to cook our frozen hands. The storm was getting worse and was too dangerous to carry on so a new route was made. As we were grateful thinking we were getting the easy way out, we were smacked with the news that we had to hike another 12 km which was 7km more than we were originally supposed to hike. Not wanting to waste time we began on the hike back to where we started with a huge detour. We finally arrived back at the camp site with sunny weather. We hung out our clothes to dry because everything was saturated and we were blessed with warm showers! It was an early night for all as we were extremely exhausted.

The next day we had a Da Vinci code challenge on the journey to and around the city. One of the challenges was a master chef challenge in the evening. We invaded a Coles outlet to buy ingredients for our brilliant three course meal that was to feed our leaders, teachers and ourselves. Team work was the key in a successful delivery of the meals that needed to be presented to the seven

leader and teacher judges. Obviously team one had the best production line and best food but was defeated by team two who won on being able to cater for allergies.

The final day had to conquer a treasure hunt. From one place to another we ran around the city to get each clue which would lead us to the next. After the final sprint to the finish in The Rocks we received our last clue, which was to order lunch.



After this experience we can safely say that the three Duke of Edinburgh's Award levels let all individuals uncover skills they never knew they had. As a year group we were able to bond and we will definitely remember this experience for the rest of lives. We thank all the people involved who made this experience worthwhile. Special thanks to Mr Brinkley and Mr Mitchell for taking time out to make it such a great experience and endure the storms with us. Thanks to Ms Johnson for coordinating the Urban Challenge Program and administering the Gold Award for us.

Rashna Krishnan and Isabelle Pont, Year 11

Note: specific locations and routes have been omitted from this report in order to prompt speculation on the part of Silver Award participants considering taking up the challenge of the Gold Award in 2013.

Killara High Travelling and Working in Vietnam and Cambodia 2012

On 19th September a mixture of 24 enthusiastic students studying Society and Culture and Studies of Religion departed for Vietnam and Cambodia. Ms Lambright, Ms Newell and Mr Pratt co-ordinated and organised a busy schedule for us to enjoy. It was a life-changing experience to be surrounded by a totally different environment and learn about the diverse culture of the Vietnamese people and Khmer people in Cambodia.

We engaged with a variety of people, including our funny and friendly tour guides, Buddhist monks, children from the orphanage and people living in a floating village within the beautiful setting of

heritage-listed Ha Long bay. We stayed on board a junk for four days cruising the bay with the majestic views of limestone peaks jutting out of its emerald waters, swimming in secluded bays, exploring the Sung Sot caves and relaxing on the top deck. We endured two days of back breaking work on a project in the floating village, Cua Van, by refurbishing the school – an exhausting yet rewarding couple of days. We also donated education funds to the high achieving children but from the poorer families in the village. This brought us an honourable feeling and sense of fulfillment as well as seeing the happy faces of the children appreciating the new school we had supplied for them.

The food was one of the best parts of the trip, a wide range of seafood, salads and traditional cuisine was enjoyed by everyone! Also, shopping was a favourite past-time in tourist spots like Hoi An and Hanoi where we bargained for the best prices.

After 10 days in Vietnam, we spent a week in Cambodia, where we could still see evidence of the devastation caused by the Pol Pot regime. We paid our respects at the Killing Field's and S-21 detention centre in Phnom Penh. This was a truly unforgettable moment for all of us.

It was in Siem Reap, in Cambodia, that we undertook our second humanitarian project working at an orphanage to improve the buildings and grounds. We also made a substantial donation of rice, books and other necessities and presented the young children with toys we had brought with us from Australia.

Cambodia is home to one of the world's most impressive architectural wonders, Angkor Wat where we spent 2 days touring the ancient ruins of this complex.

It was hard not to get lost among the stone faces and statues of Buddha and the myriad passageways of the huge complex! We had the opportunity to wake up early one morning and catch the sunrise over Angkor Wat but to our disappointment it was a bit hazy. However, the postcards and paintings bought by many students captured it ideally. Both countries had so much to offer.

Thanks to the teachers on behalf of the students. We have taken away with us a bank full of memories and we agree that it was the most incredible experience we remember having.

Abbie Jones, Year 11

Killara High School Parents Social Night 2012

End of Year Celebration!

Especially welcoming Year 7 KHS Parents

Featuring the live rock band *Peace Frogs*,
playing classic rock from the 70s, 80s and 90s



West Lindfield Bowling Club

Highfield Road, Lindfield NSW 2070

17th November from 7.30 pm

Tickets \$15

This event is for persons 18+ Years.

Please bring a plate to share

Drinks available at the bar – NO BYO

More details next newsletter. For information and ticket purchase
contact Carol Eklund carol@eklund.com

Performing Arts Ensembles



END OF YEAR CONCERT

Kerrabee Hall

Wednesday 14th November 2012

7.00pm -8.30pm

♪ Stage Bands

♪ Concert Bands

♪ Vocal Ensembles

♪ Strings

♪ Orchestra

Children and families from our local primary school especially welcome

WANTED!

String players to go on South Coast Tour

Wednesday 5th December to Friday 7th December 2012

Reward

- Visiting primary schools
- Outside performances
- Visiting local sites
- Jamberoo

Please contact Jacki Berry for further information: Jacqueline.berry@det.nsw.edu.au

Strings, Orchestra and Vocal Ensemble are going on tour for 3 days!

Performing Arts Ensembles - Important Dates for your Calendar

Concert Band 2	Remembrance Day Service	Thursday 8 th November 2012
SS Choir	Schools Spectacular Rehearsal	Tuesday 13 th November 2012
All Ensembles	Performing Arts Ensemble End of Year Concert	Wednesday 14 th November 2012 Time: 7.00pm
SS Choir	Schools Spectacular Rehearsal	Thursday 22 nd November 2012
Stage Band 1	Schools Spectacular Performance	Friday 23 rd November 2012
SS Choir	Schools Spectacular Performance	Saturday 24 th November 2012
Strings, Orchestra & Vocal Ensemble	South Coast Tour Wednesday 5 th	Friday 7 th December 2012
Stage 5	Completion Ceremony	Friday 14 th December 2012
Stage Band 1 & Vocal Ensemble	Presentation Day	Wednesday 19 th December 2012

Did You Know?

Charles An (Year 12) is a member of the Boys Hip Hop Ensemble which will be performing in the 2012 Schools Spectacular on 23rd and 24th November.

Ekuba Thanks

We would like to express our thanks to all who helped with the Year 12 Ekuba Dinner making it the wonderful success it was. There were many who worked hard - parent helpers, Year 11 students, Administration staff and Year 12 teaching staff.

A big thank you to all involved.

The 2012 Ekuba Committee

Vocal Ensemble Sings *West Side Story* at the Sydney Town hall



On Saturday 20th and Sunday 21st October, the Killara Vocal Ensemble took a trip to the city to perform with many other choirs from around the state. We participated in two gruelling days of practice and rehearsal. On Sunday just before the performance we took a well-earned rest and took a trip down to Darling Harbour for an early dinner. We returned in the evening at 6pm for a 7pm concert.

The sheer size of the crowd in the beautiful Town Hall did not faze us. We began preparing for the concert and took our seats at the back of the hall to watch the primary schools combined choir in part one, then we got up and took our spots on stage.

We were conducted by the legendary Mal Hewitt, and the talented Steven Hillinger conducted the orchestra. We sung choruses from *Carmina Burana*, the coronation Anthem and excerpts from the classical *West Side Story*.



It was a wonderful experience; to perform great works with so many singers, a huge orchestra and the biggest church organ in the southern hemisphere. An experience we will remember for a long time to come!

Abbey McNamara and Greta Paget

Please join us for a Cocktail Party

For Year 11 - Graduating class of 2013 parents

Catch up with other parents for a chat and drink

Friday 9th November 2012

at the home of Catie and Bruce Sully-Harries

7:30 pm

Please BYO and a plate to share.

Contact Catie on catiebruce@optusnet.com.au or 0410 548 498 for more information.

Careers Corner

University of Sydney “Mind and Morality” Course

This Board of Studies endorsed course which costs \$775 is open to talented Year 11 students interested in engaging in an intellectual challenge. It will be held in January and will count towards both the HSC and university study. For further information contact the careers office.

UTS Year 12 Parent and Student Information Evenings

Aimed at giving students and parents an opportunity to find out more about admissions and fees, entry pathways, scholarships and support services, these sessions will be held from 6pm – 8pm on 19th and 20th November at the UTS City campus and on 21st November at the Kuring-gai campus. To register, visit the UTS website.

Scholarships

- UTS Law has \$190,000 worth of scholarships on offer. For further information visit the UTS Law faculty website.

Casual Jobs

- Doyles Automotive Interior Fitters is looking for an apprentice to join their company which supplies aftermarket products including leather trim, sunroofs and in-car entertainment centres to the used and new car markets. For further details contact Amanda Greig on 9438-5044.
- The Australian Newsagents Federation Ltd is seeking school leavers who would like to work in a newsagent while undertaking a Certificate 4 in Administration. Interested students should forward their resumes to adam@anf.net.au

Pre-Apprenticeship Courses

- Echo Culinary Institute is running a course aimed at school leavers considering a career as a chef. The program will run over 4 weeks and consists of 2 days of work experience and 3 days at TAFE each week. Interested students should complete an Expression of Interest form which can be accessed at www.cwccix1.com.au/eci using the

User ID – pa1 and the password pa1. For further information phone Victor Tiffany on 9657-7076.

- MTA is running automotive pre-apprenticeship courses at the end of Term 4 for school leavers keen to become mechanics. To find out more, contact Sarah Sanders on 9891-6900.
- Meadowbank College of TAFE has an Electrical Pre-Vocational Course on offer which will allow participants an opportunity to complete the first 12 months of the Electrical Trades Course in 18 weeks. To find out more information contact Bob Kefford on 9942-3641.

TSFX HSC Open Day

Aimed at 2013 Year 11 and 12 students, these information days will include subject specific advice from HSC teachers as well as study skills strategies. The charge of \$10 per student will be donated to charity. For further information phone 1300 364 173.

Pathways to the University of Newcastle

Newstep is a free course offered by the University of Newcastle to students whose ATAR was not high enough to gain direct entry into their course of choice at the end of the HSC. It is run over two semesters and applications are online at www.newcastle.edu.au/newstep. On completion, students can apply to a range of courses at the University of Newcastle.

ArchiCAREERSDay

This information session, organised by the Australian Institute of Architects NSW Chapter, will be held at 3 Manning Street, Potts Point from 12pm – 3pm on Saturday 3rd November. It is ideal for students interested in enrolling in a tertiary architecture course. Register your interest with Dominique.kelaheer@architecture.com.au

For further information on any of the above please contact the careers office.

Colleen Clarke and Andrew Chisholm
Careers Advisers

From the Library

Fiction in detail

HENRY, Kristin *All the Way Home*
It's the end of the 60's. American Jesse travels light. He has no family, just a guitar and a desire to do what he's always done – keep moving.
Flannery is attached to plenty of strings in her Northern Ireland home, but she's worn out by sectarian violence and looking for a place to help her forget.
Australia is waiting to give them both a fresh start.

And so is Leon – charismatic and enigmatic Leon – who dreams of creating the perfect community on the New South Wales coast.

MASSON, Sophie *Moonlight and Ashes*

The story of Cinderella as you've never heard it before ...

A girl whose fortunes have plummeted from wealthy aristocrat to servant-girl. A magic hazel twig. A prince. A desperate escape from danger. This is not the story of a girl whose fairy godmother arranges her future for her. This is the story of Selena, who

will take charge of her own destiny and learn that her magic is not to be feared but celebrated.

PRYOR, Michael *The Laws of Magic – Moment of Truth*

The unthinkable has happened: Albion is at war. Aubrey and George are swept up into the military - but not in the way they expect. With Caroline drafted into the Special Services, Aubrey is sure the combination of his magic, George's practical talents and Caroline's fighting skills will make them a formidable team. But what if the military hierarchy has other ideas?

When Aubrey's top secret espionage unit is sent to Gallia to investigate mysterious magical emanations, what they discover is intelligence gold. Holmland is about to unleash an unstoppable horror upon the world. It could win the war within weeks. Aubrey is in a dilemma: should he obey orders and simply observe, or should he and his friends do their best to stop a bloodbath? Saving thousands of lives could cost Aubrey his own. But that's never stopped him before.

PRYOR, Michael *The Laws of Magic – Hour of Need*

Aubrey Fitzwilliam, renegade and traitor. Instead of clearing his name in Albion, Aubrey has chosen to pursue his enemy, Dr Mordecai Tremaine, deep into the heart of enemy territory. What he uncovers about Dr Tremaine's plans promises to change the course of the war and the future of humanity itself. A hideous combination of electrical science and soul-searching magic is bringing the world far closer to the edge of the abyss than anyone apart from Aubrey realises. Aubrey must risk everything, or there'll be no world left to save.

GHOSH, Amitav *The Hungry Tide*

Between the sea and the plains of Bengal lies an immense archipelago of islands. Here, for hundreds of years, only the truly dispossessed braved the man-eating tigers and the crocodiles that rule there, to eke out a precarious existence from the mud. The settlers of the Sundarbans believe that anyone with a pure heart who ventures into the watery labyrinth will never return. It is the arrival of Piya Roy, of

Indian parentage, but stubbornly American, and Kanai Dutt, a sophisticated Delhi businessman, that disturbs the delicate balance of settlement life. From this moment, the tide begins to turn.

HARRIS, Joanne *Peaches for Monsieur le Cure*

It isn't often that you receive a letter from the dead. When Vianne Rocher receives a letter from beyond the grave, she has no choice but to follow the wind that blows her back to Lansquenet, the village in south-west France where, eight years ago, she opened up a chocolate shop.

But Vianne is completely unprepared for what she finds there. Women veiled in black, the scent of spices and peppermint tea, and there, on the bank of the river Tannes, facing the square little tower of the church of Saint-Jerome like a piece on a chessboard – the slender bone-white and crowned with a silver crescent moon - a minaret.

Nor is it only the incomers from North Africa who have brought big changes to the community. Father Reynaud, Vianne's erstwhile adversary, is now disgraced and under threat. Could it be that Vianne is the only one who can save him?

GULLAND, Sandra *The Many Lives & Secret Sorrows of Josephine B.*

In this first of three books inspired by the life of Josephine Bonaparte, Sandra Gulland has created a novel of immense and magical proportions. We meet Josephine in the exotic and lush Martinico, where an old island woman predicts that one day she will be queen. The journey from the remote village of her birth to the height of European elegance is long, but Josephine's fortune proves to be true. By way of fictionalized dairy entries, we traverse her early years as she marries her one true love; bears his children; and is left betrayed, widowed, and penniless. It is Josephine's extraordinary charm, cunning, and will to survive that catapults her into the heart of society, where she meets Napoleon, whose destiny will prove to be irrevocably intertwined with hers.

**Karen Jones and Francie Campbell
Teacher-Librarians**

FREE Community Training Workshop - Project eyewitness

This workshop will provide an introduction into how Facebook is used for crime prevention – a new communication link between the community and the Police. Sponsored by the Ku-ring-gai Police and Community Safety Committee.

Thursday 8th November 2012, 2pm to 4pm

NSI Hornsby College Library Conference Room, 1st Floor 205, Pacific Highway, Hornsby

Open to anyone in the community, especially those involved with Neighbourhood Watch, or those who would like to learn more about eyewitness for use in their own community organisations.

5 reasons to follow NSW Police on Facebook and attend the training workshop:

1. Find out about crimes in your area
2. Get emergency alerts and warnings
3. Help police solve and prevent crime
4. Ask police for advice or assistance
5. Attend eyewitness meetings

Bookings essential as places are limited. Book on or before TUES 6th NOVEMBER to carroll.howe@gmail.com or phone 0405 558 660.