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Dr Mark Carter

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Invitation to Parents

An invitation is extended to
parents to attend a
Sports Awards assembly
Thursday 1st September
8.50am
in the Kerrabee Hall

Entertainment Books 2011/12

Thank you to all those
people who bought an
Entertainment Book this
year.

The sale of the books raised
over \$650 towards P&C
funds and your support is
very much appreciated.

A Trip to our Nation's Capital!



Year 10 went on an excursion to Canberra on the 5th August. We had to arrive at school at 5:30am for a bus trip of about 2 hours until we arrived with a stop at Maccas at about half way.

We chose the bus we were on and that would be the group we'd spend the rest of the day with. Bus 5 started with a scenic drive around Canberra, taking a look at different countries' embassies and other places of interest. That was followed by a stop at Old Parliament House where we played an interactive game about the past Prime Ministers and re-enacted the debate of conscription for the Vietnam War. Afterwards, we went to The War Memorial to learn more about Australia's part in international conflicts and pay our respects to the

soldiers who paid the ultimate price for Australia.

It was an eventful day that was educational and fun.

Curtis Chan, Year 10



Stop Press:

Korobro – An Evening of Dance – has been postponed until further notice due to the recent damage to the Kerrabee Theatre floor.

Calendar

August 2011

- 26 - Yr 10 Commerce excursion to Law Courts, Justice and Police Museums
- Yr 12 Music Night – Series 2 – Course 1 students
- 29 - Yr 12 D&T HSC Major Works due
- Yr 10 - Computer Skills test in class
- Roseville Public School Musicale – evening
- 30 - “Night at the Movies” – Performing Arts Ensembles concert – 7pm
- Mock Trial v Baulkham Hills HS 4pm
- 31 - Student Leadership Camp
- Chatswood Public School Concert – Kerrabee Hall - evening

September 2011

- 1 - Stage Band Concert – 7pm
- 2 - DEAS Silver Qualifying Expedition – Somerset Outdoor Learning Centre – 3 days
- Prefect Cake Stall – Fundraising for Somalia Famine Appeal
- 5 - Yr 11 Preliminary exams commence
- 6 - Yr 12 Modern History Excursion – Sydney Jewish Museum – 10am
- 8 - CHS Athletics carnival (2 days)
- 13 - Vaccinations – Yrs 7 and 10
- 14 - Yr 7 Gala Day
- Stage Band 1 - Lindfield PS performance/visit
- 15 - Yr 9 Leaders – High Resolves
- 16 - Yr 7 Fun Day
- 18 - Lindfield Rugby Club presentation in Kerrabee Hall
- 19 - Concert Band 1 – Beaumont Road PS performance/visit
- 20 - Concert Band 2 – Killara PS performance/visit
- Strings/Orchestra – Lindfield East PS performance/visit
- 21 - Vietnam/Cambodia Tour departs
- P&C Meeting – 8pm
- 22 - Yr 12 Final Assembly
- Yr 12 Picnic
- Ekuba – Yr 12 Farewell dinner – Kerrabee Hall
- 23 - Final day – Term 3

October 2011

- 10 - First Day – Term 4
- 14 - Executive conference (2 days)
- 17 - HSC examinations commence
- 19 - P&C Meeting
- 24 - Yr 8 Japanese Excursion to Nihon Tanken Centre



Students enjoying the sun on the new "grass" installed by the P&C in front of C Block

Year 10 Debating News

After a very successful season, our Year 10 debating team travelled to Epping Boys High School in the inter-zone final of the Premier's Debating Challenge.

The topic for the debate was "That Australia should intervene militarily to support pro-democracy groups in the Middle East." This contentious and topical subject proved a catalyst for a robust debate. Killara High was given the negative side, and they were able to lay out a detailed case based around the idea that there was no guarantee that an intervention would be successful, and that it was not in the national interest to intervene.

Although Killara did not win on this occasion, all team members should be proud that they did so well against a team that finished second in the state last year. The adjudicator acknowledged that the decision was very close.

The Year 10 team of **Richard Kang, Tudor Filaret, Orvin Atthi and Hatim Khanbai** should be congratulated for the hard work they put in this year. They have all demonstrated great improvement in their speaking and organisational skills and they will be a formidable team in the senior competition next year.

Richard Williams, English Faculty

Did You Know?

Anthony Kalik (Year 8), an elite youth soccer player, has been selected to represent football NSW, the government body for football in NSW, on a development tour in 2011. Football NSW hopes that this experience will enable young players to sample life as a professional player.

Andrew Sommerich (Year 11) has been accepted to participate on a Student Exchange Australia New Zealand Ltd exchange program to France. Andrew will experience life in France on a five-month program, departing in January 2012.

The Premier's Debating Challenge for Years 7 & 8



On Wednesday 17th August the Year 7 and 8 debating teams visited Killarney Heights High School to begin their rounds in the Premier's Debating Challenge competition debates for 2011.

Primary School Debating Workshops

In recent weeks students from Killara High School have been involved in conducting debating workshops at local primary schools. Students from years 11 and 10 have visited Lindfield East, Killara and Lindfield Public Schools to provide mentoring in a range of skills needed in this popular extracurricular activity.

Primary school students practised a range of activities that helped develop their listening, speaking and note taking skills. The tasks were designed to be fun, challenging and relevant to debating. The most popular activity seemed to be "Um, Like, Um" in which students were asked to give an impromptu speech for as long as possible without using those dreaded filler words.



Students then engaged in mini debates on a range of topics including, "That everyone should play a sport"; "That pocket money should be earned"; and "That books are better than TV."

The Year 7 team, **Brianna Gibson, Nina Stammbach, Diane Kang and Abby Constable**, debated the topic 'That parents should be punished if their children don't attend school' and successfully argued the negative position.

The Year 8 team, **Ellie Anderson-Gingold, Na Young Song, Nicholas Phillis and Emma Johnstone**, debated the topic 'That learning a second language should be compulsory' and were narrowly defeated in the negative position.

Round 2 of the competition is on Monday 29th August at Killara High School. Good luck to both teams!

**Anne Carroll, Year 7 and 8 debating coach
English Faculty**

Such debates ensure that students become aware that opinions need to be based on evidence and logic, and that it is necessary to consider different aspects of a problem before reaching a conclusion.



As well as being an exciting occasion for the primary school students, it also provided a valuable opportunity for Killara High School students to gain confidence in public speaking and to develop their leadership skills. Year 11 student, **Daniel Ge** said that he was initially quite nervous taking on the role of a mentor and instructor, but that he became more comfortable as the workshop progressed.

Another student, **Elias Visontay (Year 11)** commented that participating in the workshops was a "memorable experience" and that it was "so rewarding to see so many children enthusiastic about learning".

Congratulations to the following students who participated in the program and who proved themselves wonderful ambassadors for Killara High School.

Lindfield East Public School – Wednesday 3/8/11

Ethan Lo, Florence Lee, Sarah Tan, Daniel Ge, Henry Chim, Ran Xie, Elias Visontay, John Huh, Ed Anstee, Jess Henery, Natalie Udler (Year 11).

Killara Public School – Monday 8/8/11

Daniel Ge, Ethan Lo, Ed Anstee, Philip Au, Joné Wright, Bec Maine, Bronte Hall, Emma Waight,

Ashley Cleavin, John Huh (Year 11), Tudor Filaret, Hatim Khanbhai (Year 10).

Lindfield Public School - Tuesday 16/8/11

Joné Wright, Bec Maine, Ethan Lo, Daniel Ge (Year 11).

Richard Williams, English Faculty

Mosman Youth Awards in Literature 2011

At the Presentation of Awards evening on Thursday 18th August 2011, **Helena Kertesz (Year 9)** was awarded 3rd Place in the Junior Secondary Poetry division. Helena's poem is reproduced below:

The River

When I was a child the old men used to say,
Take care that the River won't sweep you away,
For the River is deep and the River is wide,
And only the strong reach the far distant side.

But what is the River?

There's a river of stars in the velvet night sky,
Dancing in stillness to music on high,
They'll call you to join them and take you away,
But their call can be silenced by coming of day.

But this isn't the River.

There are rivers of words that tumble and flow,
Black ink on white paper like charcoal on snow,
And words can transport you to spice scented lands,

But a book can be closed with the turn of a hand.

But this isn't the River.

There are rivers of tears that are cried in sheer pain,
Crystal clear droplets falling like rain,
And tears can consume you, the darkness looms near,
But softly they dry and the sun reappears.
But this isn't the River.

There are rivers of song that rise in the air,
Of wonderful melody haunting and fair,
The music can lift you far up to the sky,
But the song can be silenced and melodies die.

But this isn't the River.

The River is clouds in the sky, it is song,
It's smell of the air when the shadows are long,
It's the road to be trodden, the whispering sea,
It's the past and the present and what is to be.

For the River is life.

School uniform and how others see us

The previous newsletter included remarks from Ms Phelan Deputy Principal about the need for students to wear the uniform with pride. A photograph of students in uniform was included. The students in the picture responded spontaneously to some confronting survey data Ms Williamson Head Teacher Stage 5 and I presented to Years 9 and 10 at an assembly recently. The survey data came from 350 primary school families. Many responses revealed less than favourable perceptions of Killara High School, its students and its teachers.

It is apparent that the way a school uniform is worn leads people in the community to make judgements about our school, its students, staff and families. In the eyes of those who are unfamiliar with our school, poorly worn uniform equals poor discipline, low student achievement, declining academic standards, ineffective teachers, inadequate leadership and an absence of school pride.

This is not the school I lead, it's not the school our students know they attend and it's not the school to which so many staff and parents are deeply committed.

We have outstanding HSC results, magnificent students, a deep reservoir of professional experience

and decades of success in public education. It is a privileged position we hold in the education firmament. The reputation of this great school that has been established and sustained over more than four decades, is ours to inherit. It is not ours to diminish.

Unfortunately, in 2011, the way our students present themselves in public, on the way to and from school, at ceremonies and representative events, at the shops, bus stops and railway stations, is affecting perceptions of quality at this school.

There is no doubt the physical amenity and difficulties created by size, have created a distorting lens through which all other aspects of the school are viewed. We mightn't be able to rid ourselves or 'sweeten' the look of 21 demountable buildings on our small site and in so doing remove the distorting lens, but we can do something about the uniform if we choose to act together – parents, students and staff.

While the old saying, '*You can't always judge a book by its cover,*' may apply to our students and the way they wear their uniform, there is another equally potent observation that is relevant - '*You never get a second chance at a first impression.*' The latter saying is eclipsing the former.

Feedback from the mums and dads with children at local primary schools, who are anxious about where to send their children in the secondary years, is unequivocal. If this school is to have a bright future and continue to offer the options, opportunities and social environment that have served students and families so well in the past, we need to retain or indeed strengthen the local community's confidence in this school. One way we can help with this is through the school uniform.

The way our students wear the school uniform is letting Killara HS down, and when confronted with the very direct, critical comments from our local community, our students know they are letting themselves down. Our students are rightly proud of their achievements, their peers and (just quietly) they are proud of the school they attend. They will tell you, "We're as good as any other school in this community!" We need to work together with our students if we are to shift negative community perceptions of this school, as superficial and unfounded as they may be.



How you can help

This school's *Statement of Purpose* is explicit in its reference to shared decision-making, partnership and collective accountability. A project group comprising staff, students, uniform shop volunteers and other interested parents will be meeting to work on the issue of uniform. This may involve some updating and or redesign of the current uniform. If you have an interest in helping us with this multi-dimensional task

please contact Ms Julie Phelan, Deputy Principal, Julie.Phelan@det.nsw.edu.au Ph 9498 3722 voicemail 1052 or Ms Liesl Williamson, Head Teacher Stage 5, Liesl.Williamson@det.nsw.edu.au voicemail 1292.

We will all have to do something about the uniform and the way it is worn. The school staff will be addressing this issue and the broader matter of school image at two staff meetings in late August and early September. Student leadership groups will also be involved in the process of consultation and decision-making. Expectations of all students regarding the wearing of the uniform will be explicit.

The school needs your support as parents in the matter of managing and improving the way our school uniform is worn. Please support the school by ensuring that your child(ren) have sufficient items of uniform and that correct footwear is worn at all times. A copy of the school's uniform code is reproduced on Page 9.

Please monitor what they wear to and from school. The appearance of students on their journeys to and from Koola Avenue, as pedestrians, or on public transport, has a strong influence on how the community views Killara High School. We may not have high quality facilities but we have high quality students. We need them, and the students themselves want, to be seen this way. Parental encouragement, positive reinforcement and persistence in the matter of uniform will be supported here at school. We need to work together.

Important notice: uniform is mandatory for excursions, sporting events and other representative duties

Parents and students are advised that all students leaving the school to participate in excursions, sporting events or attend events as representatives of the school, must wear the complete school uniform or sports uniform (unless non uniform attire is specifically stated in written advice to parents). Students who choose to wear non-uniform items or footwear in contravention of the school's clear expectations, may not depart from school with their peers. Students who cannot wear the complete sport uniform will not represent the school in sporting competitions.

Students who are not permitted to depart the school because of non compliance with the school's uniform expectations may forfeit any amounts paid for the excursion, event or competition. A student's choice to wear an item of clothing or footwear that does not comply with the school's uniform code will preclude refund of part or all of amounts paid for an excursion or activity.

Mark Carter, Principal

Year 10 Work Experience

This is a reminder for all Year 10 students to organise WORK EXPERIENCE PLACEMENTS as soon as you can!

Work Experience and Service Learning for year 10 will take place over a two-week period in Term 4 this year. The year group is divided into two groups so that each student will experience one week of Work Experience (organise your **own**) and one week of Service Learning (organised by the **school**) in alternate weeks.

Take this opportunity to jump into the world of work and experience life outside of school in an area that interests you, so **MAKE IT COUNT** and **START ORGANISING NOW!!!**

How?

1. Complete the front page of Student Placement Form and have a parent/guardian complete and sign the back page.
2. Contact an employer and arrange your work experience placement to secure your date. Ask

around, talk to parents, friends, friends' parents and family members to get ideas!

3. Confirm the DATES that apply to your Work Experience placement (the dates below are for Work Experience; Service Learning will occur in the *alternate* week):

Surnames: A – LENNON

Work Experience (21st Nov - 25th Nov)

Surnames: LEOW – Z

Work Experience (28th Nov – 2nd Dec)

4. Once your placement is confirmed, ask the employer to complete and sign the inside two pages of the Student Placement Form. Give the employer the *Certificate of Insurance* form from your package (issued to students earlier in the year – additional copies available from Careers).
5. Return the signed and completed Student Placement Form to Ms Massey in Careers!

The deadline for returning all paperwork to the Careers office is **Week 10, Term 3**.

Fionna Massey, Careers Adviser

Basketball Report

Boys C Grade Basketball Final

It was a real thriller in the boys' final up against the old nemesis Turramurra. Our boys played a cohesive game with passion and composure.

Leading scorer **Leo Wu** got in early foul trouble and had to spend time on the bench. Tommer Kaye and Oliver Bond stayed focused to keep Killara in the game.

The scoreboard stayed close all the way. Our slight half time lead disappeared in the 2nd half. **James Murrie** and **Andre Laughlin** kept us in the game forcing 3 Turramurra turnovers. However, Turramurra managed to come away with the win 32-29.

Congratulations boys on an inspiring effort.

Girls A Grade Basketball Final

Against defending champs Turramurra our girls stayed ahead all game. A strong team effort was required to maintain our zone defence. Sophie Chant and Sunny Xia patrolled the perimeter picking up steals and forcing turnovers. **Bronte Carfino, Nicole Braun and Emily Gamaroff** played smart front-line defence.

Bronte and Sunny lead the scoring by driving hard to the basket on a number of occasions.

In the dying minutes the pressure was on. With a minute to go, Turramurra hit the lead by a point. Time out Killara! Sunny got the ball and drove straight though 4 defenders to hit the lay-up.

Killara won the game 23-22. Congratulations girls!

Linda Seeto & Matt Mulready

Basketball coaches

Grounds Working Bee – Thank You

Thank you to the parents and students who generously gave their time on Sunday 21st August. Whilst it threatened to rain, we had a dry morning and a great deal was achieved.

The garden at the back of the Kerrabee was cleared, weeded, and mulched using the mulch stored at the corner of the Kerrabee that we have not been able to access since the start of the year with the Sewage works. That mulch was cleared and the fence area planted with screening trees. Our newer mulch was

spread in the memorial garden beside the Library, and in the Year 7 area outside of E Block.

Garden beds in the front of the school and in A and B Blocks were weeded. The area around the skip bins and the demountables was cleaned up. The artificial grass was raked and is looking really good. Overall, a very successful morning!

Our sincere thanks go to the following families for their assistance on Sunday. It is greatly appreciated.

They were Richard Frith, coordinator, along with his team of volunteers; Greg and Rosie Swords, David Jordan, Anton Lubbers, Penn and Julia Hsiang and Kym and Michael Scollay, Shane Wu, Rick Stern, Harry Seiffhart, and General Assistant, Akira Kamada.

It was particularly pleasing to see the following students, Stephen Scollary and Jackson Cummins of Year 7.

Ken Hopley, Deputy Principal

Year 11 Parents – We Need Your Help! Ekuba 2011 Year 12 Farewell Dinner

It is traditional for Year 11 to host the Year 12 Farewell Dinner known as EKUBA. This will be held on the evening of Thursday 22nd September 2011 in the Kerrabee Centre.

There will be approximately 550 students, parents and teachers attending the function which is always a very happy occasion. To make the evening the success it should be we need help from about 10.15am onwards for setting up, laying the tables, decorating the hall and then later on in the evening for the clean up. We expect to be finished no later than 11.30pm.

If you can assist in any way please email Claire Summers at tim.summers@optusnet.com.au or call either Claire Summers on 8084 8122 (Mob: 0438 658 223) or Elaine Cary on 9499 5283 (Mob: 0431 226 426)

Thank you

The Ekuba Committee 2011

From the Library

New Non-fiction:

Ahern, Steve (editor). *Making Radio: A Practical Guide to Working in Radio.*

Atlas of Human Physiology.

Bartz, Gabriele and Konig, Eberhard. *The Louvre.*

Botzakis, Stephen. *Entertaining and Gaming.* (Mastering media series)

Chehab, Zaki. *Inside Hamas: the Untold Story of the Militant Islamic Movement.*

Curley, Robert (editor). *The 100 Most Influential Inventors of All Time.*

Davey, Steve & Schlossman, Marc. *Unforgettable Islands to Escape to Before You Die*

Fawcett, Bill. *100 Mistakes that Changed History: Backfired and Blunders that Collapsed Empires, Crashed Economies, and Altered the Course of our World.*

Frank, Otto H. And Pressler, Mirjam (editors) *Anne Frank: The Definitive Edition*

Frost, Alan. *Botany Bay: The Real Story.*

Gibson, Rex (editor). *Hamlet.*

Harris, Kirsty. *More than Bombs and Bandages: Australian Army Nurses at Work in World War I.*

Hensley, Laura. *Advertising Attack* (Mastering media series)

Horin, Niki. *Australian Insects and Spiders: A Pictorial Guide.*

Lasslett, Sally and others. *Food for You Book 1* [accompanying CD-Rom]

McIntosh, Kenneth and Walker, Ida. *Interpreting an Alien World: Youth with Cultural/Language Differences.*

Megginson, Byrd. *Small Business Management: An Entrepreneur's Guidebook* (6th edition)

National Commission of the People's Republic of China for UNESCO. *Atlas of World Heritage: China.*

Nield, Ted. *Supercontinent: Ten Billion Years in the Life of our Planet.*

O'Farrell, Paul (editor). *Our Legends: Australia's Greatest: by Leading Australian Writers.*

Phillips, Charles. *Crusades and the Crusader Knights: The History, Myth and Romance of the Medieval Knight on Crusade*, with over 400 stunning images of the battles, adventure, sieges, fortresses, triumphs and defeats.

Rogers, Kara (editor) *Bacteria and Viruses.*

Russell, Penny. *Savage or Civilised: Manners in Colonial Australia.*

Sheppard, Barrie (compiler) *Old Australia: The People The Pastime, The Pioneering Spirit.*

Storm, Rachel. *Legends & Myths of India, Egypt, China & Japan: The Mythology of the East: The Fabulous Stories of the Heroes, Gods and Warriors of Ancient Egypt and Asia.*

Strimple, Nick. *Choral Music in the Nineteenth Century.*

Whitfield, Philip. *Life: Evolution Explained.*

Non-fiction in detail:

Anderson, Fay and Trembarth, Richard. ***Witnesses to War: The History of Australian Conflict Reporting.***

A landmark history of Australian war journalism covering the regional conflicts of the nineteenth century to the major conflicts of the twentieth. World War I, World War II, Vietnam and Bosnia, through to recent and ongoing wars in Iraq and Afghanistan. This

book looks at how journalists reported the horrors and politics of war, the rise of the celebrity journalist, issues of censorship and the ethics of 'embedding'. Interviews with over 40 leading journalists and photographers reveal the challenges of covering wars and the impact of the violence they witness, the fear and the exhilaration, the regrets and success, the private costs and personal dangers.

Baker, Tim. **Surf for Your Life: Mick Fanning.**

Two-time world champion Mick Fanning may only be twenty-eight, but he's already experienced more than most of us ever will. How does it feel to lose a brother? Win a world title? Rip your hamstring muscle clean off the bone? Weave through a zippering Superbank barrel for twenty to thirty seconds or paddle over the ledge at places like *Pipeline* or *Teaupoo*? Mick's journey so far has definitely been a mixed bag, but it the extremes of that journey that make him so interesting.

Ehrman, M.K. **Just Chill: Navigating Social Norms and Expectations: A Guys' Guide.**

As you get older, you have more freedom to make decisions for yourself. You may have more money

and have to decide how to spend it. You may have more freedom to choose your clothes, your friends or what to do with your free time. However, more freedom also means more opportunities to screw up. What do you do if you make a poor decision, or you get into bigger trouble than you can handle? Take a deep breath, then step up and take responsibility – it's the first step to growing up.

Pramaggiore, Maria & Wallis, Tom. **Film: A Critical Introduction** [3rd edition]

Illustrates film concepts in context and depth, addressing techniques and terminology used in film production and criticism, and emphasizing the importance of critical thinking and writing. This edition includes new films and film studies scholarship. Also discusses the Fourth Cinema, National Cinema and Transnational Cinema as well as providing the latest developments in production and exhibition, including digital technologies and 3D.

Francie Campbell and Christine Sugowdz
Teacher-Librarians

Lindfield East Public School

FETE

90 Tryon Road, East Lindfield
Saturday 3rd September 2011
10.00am – 4.00pm

Pony rides and petting zoo	Wine tasting
Carnival Games and Prizes	Fairground Rides
Sweet Treats and Fairy floss	Father's Day stall
Delicious Barista Coffee	Jumping Castle
International Food Stalls	Circus Playground
Cooking Demonstrations	Sports Celebrities
Face Painting	BBQ
Raffle and silent auction	Bands
Dancing and Fitness demos	



Ryde Water Polo is now taking registration for our summer season. We welcome players of all ages and abilities.

We have U14 and U16 boys and girls teams. We also run a development squad for 10 – 12 year old to gain

skills and experience before joining a competitive team.

Come to trials on Saturday 10th September from 4-6pm!

Trainings are at Ryde Aquatic & Leisure Centre, from 6.30-8pm on Mondays and Thursdays.

Boys games are on Wednesday evenings, and girls games on Sunday evenings.

Find out more on our website www.rydewaterpolo.com.au or email Sarah at rydewaterpoloclub@gmail.com

Lindfield Cricket Club

Do you want to play CRICKET at the Home of Cricket on the North Shore?

Lindfield District Cricket Club, one of the largest and oldest community cricket clubs in Australia, would like to invite KHS students to give cricket a go and have some fun!

There are many KHS students already playing so welcome back to those players for the coming season. Bring along some of your mates to play for the Club!

Registrations are open on line, for a short time ONLY at www.ldcc.com.au, click on juniors and then registration, and from there you are able to be registered with LDCC! First round games commence the weekend of 17th/18th September. If you would like further information, please email Jeff Bolt, LDCC Junior Convener at juniors@ldcc.com.au.

LDCC has 32 teams playing in the North Shore Junior Cricket Association ranging from U9's to U16/17's.

The U16/17's play on turf wickets on Sunday mornings to facilitate the path to senior cricket, and will be given the opportunity, if desired, to play in the seniors comp.

The U14/15 age group plays Sunday mornings.

The U13 and U14 age groups play Saturday afternoon or Sunday mornings

LDCC is committed to providing players with an enjoyable and rewarding experience, with a continued focus on developing their skills as cricketers, as well as encouraging active participation from all players.

School Uniform

The wearing of the designated school uniform by all students and the maintenance of a high standard of dress and grooming are clear expectations of this school community. **The wearing of the correct uniform well is a reflection of student pride in the school.** The designated uniform for students at Killara High School is endorsed by the school community through the Killara High School Parents & Citizens (P&C) Association.

A high standard of uniform reinforces a strong and positive school profile and reputation in the wider community that has been established over more than three decades. It is a profile and reputation that current Killara students are privileged to inherit. Students are actively encouraged to wear the designated uniform and to take pride in their identity as members of one of this state's outstanding comprehensive high schools for girls and boys.

As parents and families are moving towards a new school year, many will purchase new school uniform items. It is important at this time to stress the correct uniform items as listed in this information booklet.

All parents are asked to support the school's uniform policy by ensuring that their children wear the designated uniform.

All students are to wear the school uniform each day to school (including Thursday – Sport afternoon) and change into the sports uniform for PE classes, sport, coaching or knockout competitions.

Wearing the School Uniform

Some students attempt to interpret the designated uniform in their own interests. This results in an inconsistent uniform which, in turn, draws negative comments from parents, teachers and the wider community. **Acceptable school dress is not to be a matter of individual interpretation. If parents are having difficulty with the provision of a uniform, please contact the Principal.**

The school appreciates the support of the parents in ensuring that the uniform reflects the high standing of this school in the community.

- ***Students who do not wear the designated uniform can expect an after school detention including school service.***
- ***Students who continue to fail to comply with the uniform code will be required to present for interview with their parents.***

Students and their families choose to join the Killara High School community. Membership of this community carries with it significant expectations and responsibilities. This includes abiding by the uniform policy and code endorsed by the school community. **It is a very clear expectation that students accepted for enrolment at Killara will wear the designated uniform correctly.**

Should you have any concerns regarding this policy and its implementation, as outlined, it is important that you approach the school and discuss your concerns before it becomes an issue for your son or daughter.

The aim of the uniform policy at Killara High School is to support and reinforce the strong positive profile and reputation of this school in the wider community, and to foster a strong sense of student identity and pride in the school. Your support in achieving this for the benefit of all students is appreciated.

Parents are asked to note these requirements and to ensure that their sons and daughters conform and take pride in the detail of their dress.

- **Correct school uniform must be worn to and from school**, unless the school authorises the wearing of non-uniform for a specific purpose.
- **Excessive jewellery** should not be worn because of risk of injury or loss.
- **Joggers (gym boots, sand shoes, etc) must not be worn to school** as they are not part of the uniform.

Cooperation is especially sought in avoiding:

- Any jumper or top that is not a KHS uniform item
- Non KHS caps and beanies
- Non KHS Sport trackpants

Items that are **not appropriate** and that are **not** part of the uniform include:

- Cargo pants
- Board shorts
- Blue or black jeans
- Coloured t-shirts or t-shirts with a printed design worn beneath shirts/blouses or plain t-shirts extending beyond the short sleeves
- Brand-named or other coloured jumpers and sloppy joes
- Knee high stockings, socks with logos, other coloured socks or long socks
- Belts that are coloured and hanging down loosely
- Shoes that are not black, runners, suede shoes, boots, excessively high heels or ugh boots.
- Excessive jewellery, large looped earrings, multiple and/or large and brightly coloured bracelets, necklaces and rings.

Uniform Pass

If your child is not able to wear correct school uniform for one or more days, you will need to provide a note explaining why this is not possible and the timeframe required to overcome the problem.

Such notes are to be handed in to Home Group Teachers. Your child will then be issued with a uniform pass which can be shown to any teacher. Failure to bring such a note could result in an after-school detention.

The School Uniform

The following items of uniform, with the exception of shoes and white sports socks, are available from the Uniform Shop. Ties and caps are also available from the School Accounts Office in A Block.

All items marked * are available from Killara High School Uniform Shop and can be worn with both, uniform and sports uniform.

Blazers

Prefects and student representatives attending formal events outside the school are required to wear school blazers. Blazers may be borrowed from the school. Students wishing to purchase blazers may purchase/order them from the Uniform Shop. Any student may purchase a blazer if they wish to.



Girl's Uniform – Summer

Junior Uniform:	'Gordon' tartan dress
Senior Uniform:	Years 11 and 12 only. 'Gordon' tartan skirt, white blouse with tartan trim.
Shoes:	Black lace-up leather school shoes.
Socks:	White short anklelet (above ankle).

Girl's Uniform – Winter

Skirt:*	'Gordon' tartan hipster
Trousers: *	Long mid grey
Shirt:	White, long sleeve with collar, worn with tie (unisex).
Tie: *	Junior - 'Gordon' tartan. Senior - Green with school crest.
Jumpers: *	V-necked wool or cotton jumper, green with crest. Poly/cotton fleecy, green with navy collar and crest.
Shoes:	Black lace-up leather school shoes.
Tights:*	Black - microfibre (opaque) or cotton or
Socks:	White short anklelet (above ankle).
Year 12 Jersey:	The wearing of a Year 12 Jersey is a privilege extended to Year 12. It is not part of the designated uniform and may only be worn in conjunction with the correct uniform, which includes a white shirt and tie.

Boy's Uniform

Trousers:*	Long trousers, zippered mid-grey (summer or winter weight), polyester/viscose.
Shorts (summer):*	Mid-grey zippered shorts (not cargo/work shorts).
Shirt (summer):*	Plain white, short-sleeved with collar, worn with school tie or Plain white, short-sleeved overshirt with collar and school crest (worn untucked with no tie)
Shirt (winter):	Plain white, long sleeved with collar, worn with school tie (unisex).
Tie: *	Junior – 'Gordon' tartan. Senior – Green with crest.
Socks:	Mid-grey socks.
Shoes:	Black lace-up leather school shoes.
Jumpers:*	V-necked wool or cotton jumper, bottle green with crest, or
Fleecy Jumpers:*	Poly/cotton fleecy, green with navy collar and crest.
Belt:*	Black leather

PDHPE & Sports Uniform

The PDHPE and sports uniform is to be worn for all PDHPE classes and sporting events, and is available ONLY from KHS Uniform Shop. Grade sport uniforms are available from the school's PDHPE Department.

All students must bring their PDHPE/sport uniform and change for Sport, PDHPE, Physical Activity and Sports Science, Sport, Lifestyle and Recreation Studies and Knock Out games. Normal school uniform is to be worn to and from school by **all** students everyday. A sports bag is available from the Uniform Shop at a very low cost for this purpose.

Shirt:*	Microfibre polo top with school crest (unisex)
Shorts:*	Microfibre, bottle green sports shorts with school logo "K" (unisex)
Trackpants:*	Bottle green, microfibre, cotton-lined (unisex)
Track Top: *	Optional - Bottle green, microfibre, with crest, zippered with drawstring waist (unisex)
Cap:*	Bottle green with gold trim (unisex)
Socks:	White sports socks

Safety Apparel – OH&S Regulations/Requirements

Footwear

The Department of Education & Training and OH&S regulations with regard to footwear state that proper protective footwear (that is lace-up leather shoes - black for KHS) must be worn in all specialist rooms. Soft shoes and sandals are not acceptable. Additional requirements apply in some courses.

Food Technology (Stage 5 and 6 Courses)

Food Technology students must wear an apron during practical lessons. The aprons are available from the Uniform Shop.

Industrial Technology (Stage 5 and 6 Courses)

The cost of an apron is included as part of the course contribution for this course. Students are required to wear this apron in practical classes. Students must also wear shoes with leather uppers to protect their feet from heavy, sharp or hot objects. The Killara High School Uniform shoe is satisfactory for this purpose.

Technology (Stage 4 Course)

Aprons must be worn during the practical food component in the Technology course.

Mufti-Day Dress Code

On a nominated day each term, students are not required to wear uniform to school, usually in support of a particular charity or event. On Mufti-days a dress code applies as follows:

- Thongs cannot be worn as footwear – protective footwear is still required as described above.
- Singlet tops or other skimpy or immodest clothing including excessively short shorts or skirts should not be worn.
- T-shirts with offensive or inappropriate messages or logos should not be worn.

Students who do not comply with this code may be asked to return home to change into appropriate attire.