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Dr Mark Carter

**Deputy Principals:**  
Ms Elizabeth Diprose  
Mr Ken Hopley  
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## **P&C Meeting** **Wednesday** **15<sup>th</sup> June 2011**

You are warmly invited to  
the next P&C meeting at  
8pm in the conference room  
above the canteen (C  
block).

Find out what's going on in  
your child/ren's school and  
share your ideas.

Hope to see you there.

## **Improving on our Performance: A Focus on Literacy**

There's little argument that each year this school sustains an unequalled record of achievement as measured in HSC results. This doesn't mean we shouldn't seek to get better at what we do. To this end the school has nominated itself for an externally conducted review of literacy teaching practices and outcomes for different age and ability groups. Indeed we have a specific interest in investigating our practice in Stages 4 and 5 with a view to improving the performance of students who, by comparison with their peers across the state, appear not to be living up to our expectations of them.

A focus on literacy might suggest students' literacy skills are wanting. Certainly, any critical deficits that are identified will be addressed, but in bald terms the review is also about finding out how we might lift performance of very able students so that we move more students, for example from Achievement Band 5 into Band 6, in HSC courses.

This review isn't limited to basic literacy. It's about investigating teachers' assumptions and teaching practices impacting on students' capacity to critically evaluate sources, information, literature and the like, articulate sophisticated responses to learning challenges, dilemmas and to develop and present complex coherent arguments in oral and written form. The review will investigate literacy practice across the whole school.

Northern Sydney Region will conduct the review and senior officers are currently organising the review team which will be led by Mr Richard Rule, a retired principal and former Director of Schools with broad experience in schools across Sydney and NSW. One of our requests from the outset has been that we get 'fresh eyes' onto the issue here in Northern Sydney, and we are hopeful that the review team will comprise experienced practitioners and academics from 'outside' our Northern Sydney Region world. We hope the review will take place over five days early in term 3. The review team will be seeking the views and experiences of parents and former students in addition to students and staff.

If you would like contribute your ideas, experiences or perspectives to the review please contact Ms Liz Diprose, Deputy Principal Tel 9498 3722 ext 150 or email [liz.diprose@det.nsw.edu.au](mailto:liz.diprose@det.nsw.edu.au).

**Mark Carter, Principal**

## **Year 11 Study Skills**

On Tuesday 24<sup>th</sup> May all Year 11 students attended two periods of study skills training. Nine presenters were provided by Elevate Education, a group of dynamic young high achievers who have recent personal experience of success within the secondary and tertiary education systems.

Students were trained in both time management and study techniques and were issued with work booklets.

Evaluation of these programs has always been extremely positive and the feedback from this session proved true to form.

We would like to thank the presenters from Elevate Education who always comment on how much they enjoy the KHS students and how worthwhile the sessions are. All students are asked to pay the \$25 necessary to pay our providers and will be invoiced accordingly.

**Jane Rountree, Head Teacher Welfare**

## Calendar

### June 2011

4	-	PAE Camp (2 days)
6	-	Concert Band 2- Sydney Eisteddfod
	-	Yr 8 High Resolves (over 3 days)
7	-	Concert Band 1 – Sydney Eisteddfod
8	-	AEE Science Competition
	-	Stage Band 1 - Sydney Eisteddfod
9	-	Nominations for Leadership Groups open
	-	Stage Band 2 – Sydney Eisteddfod
10	-	Yr 8 & Yr 10 Course Selection Information sessions for Yr 9 & Yr 11 2012
	-	Yr 8 Gifted & Talented Program (P1)
	-	Yr 11 Vietnam Fundraiser Cake Stall
12	-	Stage Band 1 - Darling Harbour Jazz Festival
13	-	Queen's Birthday Public Holiday
14	-	Yrs 8 & 10 Course Selection – Parent Information Evening - Theatre
	-	Yr 8 Gifted & Talented Program (P4)
15	-	P&C Meeting - 8pm
	-	Yr 12 Music Night Series 1
	-	Yr 12 Chemistry Field Study (2 days)
16	-	Sydney North Cross Country
17	-	Yr 9 Commerce – Market Day
	-	Prefects Mufti Day (TBC)
21	-	Yr 12 Geography Excursion (2 days)
	-	ICAS English Competition
	-	Vaccinations – Yrs 7 & 10
	-	Yr 12 Physics Assessment – Sydney University
22	-	CHS Cross Country Carnival
23	-	Arts North Secondary Music Festival – Sydney Town Hall
	-	German Study Tour departs
	-	Yr 8 Gifted & Talented Program – P3
24	-	Yr 9 Commerce Excursion
	-	Yr 12 Society & Culture Lecture Day
25	-	Lindfield East PS School Function – Hall – evening
27	-	Creative & Performing Arts (CAPA) Fest (3 days)
29	-	Zone Athletics Carnival
	-	Yr 7 Dance Night – Hall
30	-	Yr 7 Fun Day – Ermington Putt Putt Golf

## Youth Observers Get Inside Look at Banking



From left to right: Mr David Langdon, Chairman Kur-ring-gai Financial Services; Jessica Chen; Stefan Sunito; Ms Denise Kelly, Branch Manager.

Sitting in a boardroom discussing the business plan for expanding a community bank is perhaps not where you'd expect to see Year 11 students. Well, one evening during the recent Easter break we, two Year 11 students, attended our first meeting as Youth Observers in the Lindfield Community Bank.

This opportunity was presented to students in Year 11 Business Studies for the first time in 2011. The selection process involved a Curriculum Vitae, interview, presentation and a meeting with the Chairman of the Bank Board. Our role as Youth Observers will be a unique opportunity to gain exposure and insights into the running of a small public company.

Attending our first board meeting was a wonderful experience and we are very excited to participate in future board meetings and represent Killara High School. During our time as youth observers we will continue to broaden our understanding of real business operations and make a contribution to our local community, including direct initiatives for the school. Stefan and I are very proud to have been selected for this role.

**Jessica Chen and Stefan Sunito, Year 11**

## Is this the face of a reckless driver??



The court found it was not! The third round of the Mock Trial competition was played on 12<sup>th</sup> May against Roseville College and involved defending a criminal charge related to doing burnouts and doughnuts in a Subaru WRX.

The defendant role was played by **Natalie Udler** who worked with **Nick Yuen, Brian Yoon and Harrison Schaap (Year 11)** as 1<sup>st</sup> barrister, solicitor and 2<sup>nd</sup> barrister respectively. The role of 2<sup>nd</sup> witness was played by **Ed Anstee (Year 11)**.

The highly competent mock trial team has successfully taken on two other high schools and has emerged victorious in all three rounds. Round four is scheduled to take place at Killara High in the next few weeks. Come and watch and support the team. If you are interested see Mr Browne or Mrs Williamson  
**Neha Mulay, Year 11**

# School Certificate and Higher School Certificate Course Information

## Meetings for Parents of Year 8 and 10 Students

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The time for Year 8 and Year 10 course selection for 2012 is upon us.

Information sessions for parents of students in Year 8 and 10 will be held on:

**Tuesday 14<sup>th</sup> June 2011 in the Kerrabee Theatre**

**Year 8 at 6pm and Year 10 at 6.45pm**

In order to provide students and parents with comprehensive information to assist in making decisions about programs of study for Year 9 and Year 11 2012, special booklets have been prepared and will be distributed to students in Weeks 6-7, prior to the information evening.

These booklets contain a wealth of general information about School Certificate and Higher School Certificate requirements as well as a range of programs of study and details about all subjects on offer to students. Killara High School is able to offer students a very broad range of courses for both the School Certificate and Higher School Certificate.

The meetings on Tuesday 14<sup>th</sup> June will provide parents and students with further details about NSW

Board of Studies requirements for the awards of the School Certificate and Higher School Certificate in 2013. All faculties will have representatives available at the evening meeting to provide additional information about courses and answers to questions you might have.

Students are asked to choose their courses carefully in consultation with parents and teachers. Year 8 students choose three electives to study in Year 9 and year 10 students choose 10 units (most subjects are equal to 2 units) in addition to the compulsory 2 units of English. Students are always advised to make their choices based on their interests and talents.

For Year 10, all students will be interviewed by their Year Advisers and the Careers Adviser prior to finalising their course selections for their senior program of study. Killara High School provides a rigorous consultation process to ensure all students make choices that will best suit their individual needs.

Both Year 8 and Year 10 students will be required to return their selection forms before the end of Term 2.

**Liz Diprose, Deputy Principal**

## Write Now Competition

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**Georgia Christie and Greta Paget (Year 7)** were highly commended by the judges for their entries in the Sydney Morning Herald *Write Now* competition held in conjunction with the Sydney Writers Festival. There were over 2000 entries from school students from Years 7 - 9 across the state.

Both girls wrote engaging stories which continued from a choice of beginnings provided by well known writers for young people. Congratulations Georgia and Greta!

**Anne Carroll, English Faculty**

## Killara 3<sup>rd</sup> at Cross Country Carnival

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On a lovely sunny day at St Ives Showground, Killara High performed extremely well in the Zone Cross Country Carnival to finish third behind Cherrybrook Technology and Pennant Hills High Schools. It was an improvement on last year's fourth place which is a positive indication that we are on improving in regards to cross country performance.

Once again, in the lead up to the carnival, a number of the PE staff gave their time and effort (not to mention their sweat!) to help train the students and nourish them with bacon and egg rolls and juice. Whichever it was that helped, it seemed to do the job, so well done to all.

Whilst there were some outstanding individual performances on the day, none better than **Romaan Thorpe** who took out the Open Boys event over 5½ kms, the highlight was the teamwork and support demonstrated by Killara High students which confirmed once more why we, as a school, are rated so highly.

**Adam Bruckshaw, Sports Carnival Coordinator**

**(See results on next page)**

(Boys) 12 Years	Position	(Boys) 15 Years	Position	(Boys) 16 Years	Position
Sachin Shah	4th	James Murrie	5th	Tim Scollay	3rd
Nick Ruberg	6th	Sam Mackay	9th	Michael Jones	18th
Minami Matsumoto	19th	Sam McLeod	16th	Jayden Rouse	21st
Nicholas O'Donohue	21 <sup>st</sup>	Alex Harper	21st	Ryan Persson	23rd
Yoni Kaye	23rd	Jason Sim	22nd	Dylan O'toole	28th
Yusuke Takamura	31st	Kosuke Okayama	35th	Rowan Robinson	32nd
		Bo Jensen	40th	Willis Fell-Gordon	33rd
		Owain Webster	48th	Andrija Ivanovic	38th
(Boys) 13 Years	Position	(Boys) 14 Years	Position	(Boys) 17/18 Years	Position
Ben Mackay	5th	Harry Howarth	6th	Romaan Thorpe	1st
Matt Sears	11th	Anthony Kalik	12th	Leon Li	14th
Tom Nightingale	19th	James Andreou	14th	Jack Maxwell	15th
Charlie Yoo	29th	Nic Druce	17th	Nick Duce	15th
Dan Crawford	32nd	Matthew Crawford	40th	Hugh White	17th
Tom Yee	33rd	Kshitij Prasad	40th	Jamie Scott	18th
Oli Sims	35th	Brandon Marsh	59th	Aaron Thompson	20th
		Kieran Pain	60th	Lachlan Cannell	21st
		Rory Spencer	61st	Marcus Swift	22nd
				Jordan Scobie	23rd
				Dean De-Jong	27th

(Girls) 12 Years	Position	(Girls) 14 Years	Position	(Girls) 16 Years	Position
Brianna Gibson	3rd	Hannah Dawson	8th	Bronte Carfino	3rd
Juliette Mingant	8th	Hannah Allum	10th	Rachel Wessels	4th
Georgie Purkiss	10th	Isabelle Raffle	18th	Eliza-Jane Ellis	10th
Ava Semmonds	14th	Sophie Hayes	22nd	Olivia Cary	13th
Kate Canao	17th	Tess Marshall	23rd	Kate Goodwin	22nd
Isabella Baker	18th	Grace Fitton	28th	Emma Norrington	34th
		Patricia Sullivan	31st	Tiffany Hurwitz	45th
		Meg Simon	34th	Angela Scheele	46th
(Girls) 13 Years	Position	(Girls) 15 Years		(Girls) 17/18 Years	Position
Raukura Doyle	4th	Ella Gibson	8th	Emilie Sharp	3rd
Georgia Swinton	7th	Claire Swift	13th	Marlene Grobler	4th
Nina Stambach	10th	Claudia Harper	20th	Jessica Jeon	10th
Jessica Ramsey	15th	Sunny Xia	24th	Charlie Baltussen	12th
Jaslyn Rouse	18th	Nina Huang	27th	Emily Hudson	13th
Sam Bowden	26th	Sabina Bertuzzi	34th	Steph Cannell	15th
Nicole Fenton	28th	Holly Gibbons	37th	Sarah Coningham	18th
		Alyx Hayes	43rd	Maddy Bowden	22nd
				Shani Cohen	24th

## School Reports

**All students** will be issued with their report for Semester 1 by the end of the term.

**Year 12 students** have already received theirs and are, hopefully, reflecting on their results, following their teachers' advice and putting into place the necessary effort and application to continue working towards earning the best HSC result that they can!

This year we are using a new reporting program and, unfortunately, the process of changing has not gone as smoothly, or as fast, as we would have preferred! So, this is an apology for the delay in issuing of reports. The dates in the calendar were our planned dates, and

rest assured, teachers and clerical staff are working within the constraints as hard as they can, to provide useful feedback and to get good quality reports to families, albeit with new timeframes.

We know how keen parents and students are to see reports, and to see how students are progressing, achieving outcomes and managing their schoolwork at this time of the year, so that the necessary improvement, or continuation of good habits, can be effected!

**Julie Phelan, Relieving Deputy Principal**

## Duke of Edinburgh's Award – Bronze Practice Expedition



This year, over eighty students from Year 9 enrolled to take part in the Duke of Edinburgh Award Scheme. The program aims to provide the opportunity for young people to explore their own leadership potential and to promote self-reliance, by encouraging participation in community service, sport and extracurricular activity. But probably the most enjoyable component of this scheme is the 'adventurous journey,' so, on Friday 13<sup>th</sup> May, the seventy Year 9 participants travelled to the Southern Highlands to complete their practice expedition for the Duke of Edinburgh's Bronze Award.

As we arrived on the edge of the vast, imposing Belanglo State Forest, we split into our hiking groups of 14, and began the 2km walk to the cabins in which we would spend the first night. Everyone was brimming with excitement, which unfortunately meant late nights for all. Later, we would all regret not making the most of our warm beds, toilets, showers and all the other comforts of home...

We left early the next morning to begin the 15km hike to our campsites. We were required to plan our own

routes across the forest using a compass and topographic maps. For me, walking with a 19 kilogram pack was certainly a new experience, but at least the extra exertion went some way towards keeping out the cold.

Once we finally made it to our campsites, we set up our tents, started a fire (my group used firewood to do this, but others used more creative methods) and began the creation of an incredible meal of pasta. As night fell, so did the temperature (we found out later that it was below freezing). Before retreating to our tents, we huddled together around the fire, swapping stories and sharing jokes before exhaustion got the better of us.



I left Belanglo feeling cold, tired, sick and generally not too good, but along with my peers, I thoroughly enjoyed the experience. We're all looking forward to our qualifying expedition later in the year, this time equipped with some level of experience.

**Nicholas Barnard, Year 9**

## From the Principal's Mailbag

I am writing to inform you of the great group of students, some from your school (**Dean Kelly, Lachlan Cannell (Year 11), Henry Mikkelsen and Mike Dyason (Year 12)**), who were selected over a series of three trials to represent Ku-ring-gai Zone at the CHS Rugby Carnival recently. This year we were accommodated with six other zone or regional teams. Our boys were so well behaved they were thanked in person by the organizers of the carnival and positive comments were made to myself and the coach every day about how well behaved, polite and cooperative they were. I believe that this kind of positive feedback should be made known to all.

The boys met some tough competition and probably played some of the hardest rugby they have come across. After the initial realisation, they played with

true grit and determination displaying excellent sportsmanship on the field at all times. Please continue to encourage your students to trial for Ku-ring-gai Zone in future years and play rugby in the right spirit.

Congratulations to **Lachlan Cannell** who was selected for the NSW CHS Rugby Under 16s team.

**Pauline Wong**

**Ku-ring-gai Zone Rugby Union Convenor/Manager**

PS - A representative from another school community telephoned Killara HS last week to commend these four young men for their exemplary sportsmanship, conduct and representation of their school at the carnival. They've made a great impression on many!

## Debating News

Congratulations to our Year 12 debaters, **Georgia Kenny-Watson, Nicole Simon, Efrem Beniacar, Natalie Frauenfelder and Lauren Stern**, who are zone winners (defeating North Sydney Girls High) in the Premier's Debating Competition.

Georgia, Nicole, Efrem and twin brother Haskell also participated in an entertaining after dinner debate with members of The Rotary Club of Lindfield ('That we should renew the Republican debate') and were again successful.

The Year 7 and 8 debaters are enjoying early morning skills workshops which are being run by an ex-student

who is a trained adjudicator. They are also preparing for the first rounds of the competition debates and several exhibition debates in Term 3.

Later this term the Year 11 debating squad will be running similar skills workshops for four local primary schools.

The Year 9 and 10 teams meet weekly at lunch time and will soon be completing the second and third rounds of their stage of the competition.

**Anne Carroll and Richard Williams, English Faculty**

## Taking on the Establishment – and Winning!



They say that "laughing is good for the soul", well my soul must be very 'good' as Tuesday evening's debate last week between Lindfield Rotarians and our senior debating Team – **Efrem and Haskell Beniacar, Georgia Kenny-Watson and Nicole Simon**, left not only myself and Dr Carter but all of the audience truly enjoying a wonderful debate – "That we should renew the Republican debate".

Our debaters, who are also Regional Zone Winners this year, kept up with our senior Rotarian debaters and learnt that debating can also be fun too. Yes, Killara High School Senior team won this debate and was a credit to our school.

Special mention must go to Ms Anne Carroll and Mr Richard Williams, our debating coaches, who have given up much of their time and expertise guiding our students to the heights of success.



We, as a school community, are held in high esteem and presentations of our skills, such as those seen on Tuesday evening, prove this over and over again.

Well done debaters and good luck in the coming play-offs.

**Christine Cigana, Head Teacher English**

## Blood Drive



Killara High School students have always been outstanding in their support of the local community, participating in ANZAC Day dawn services, entering into fun runs, and working with the P&C to improve the school grounds. One of Killara's most notable contributions is the huge number of students, past and present, who are Blood Donors.

Last term, on 6<sup>th</sup> April, 35 Killara High students travelled to Chatswood Blood Bank to donate blood.

This is the largest blood donation day organised by Prefects so far, but the response from students was positively overwhelming. These 35 donations brings our total number of donations as a school to 136, just this year. That's up to 408 lives saved! Killara High School maintains its proud ownership of the Vampire Shield, an award given to the school with the highest number of blood donations.

Thank you to every student who participated in our donation day, to Ms Black for being our first ever staff

donor, and to Tara Delia of the Red Cross Blood Donation Service.

1 in 3 people will need blood sometime in their life, but only 1 in 30 donate. I urge each individual to become a blood donor, and to become one of the many Killara High School students united by their compassion and desire to give back to the community.

**Victoria Durand, School Captain**

## Poetry and Politics

One of our Year 7 students is already making waves in the world of politics. As part of a class poetry activity, Alexis Edinburg wrote a ballad about the Queensland floods and the role of Premier Anna Bligh. Sensing that Premier Bligh might be in need of something to take her mind off the pressures of high office, Alexis decided to send the poem to her. Several weeks later, Alexis received a personal reply.

Premier Bligh wrote, "I have been overwhelmed by gestures such as yours, and humbled by the depth and breadth of people's warmth and generosity." She added that she was very impressed by Alexis' talent, and the positive ways people have responded to the recent disaster.

After making such an impression on the Premier, it is certain that Alexis has a very bright future ahead of her as a writer, and perhaps also in politics.

**Richard Williams, English Faculty**



### The Ballad of Anna Bligh

*The water was a'gushing and the fire trucks a'rushing  
As poor Queensland was a'drowning beyond reasonable  
drought.*

*There was so much confusion as the water was diffusing  
Swallowing people's houses and spitting their treasures  
out.*

*The families were crying, some part missing, some part  
dying,  
As the torrents swept away everything they ever knew.  
But through the soggy rubble, she was there and on the  
double,  
Anna Bligh the Premier, she knew just what to do ...*

*Her pixilated face was all about the place,  
As her voice echoed a warning into every Aussie home.  
Boy the message got straight through in  
A striking clear True Blue*

*And the green and gold united  
To back up the maroons  
The state got back on track,  
As the Nation all fought back,*

*As every able person,  
Lent a helping hand.  
And Anna felt hot blooded,  
As she saw her office flooded,  
With donations from across the harsh and generous land.  
**Alexis Edinburg, Year 7***

## Did You Know . . . ?

**Anna Zovaro (Year 12 2010)**, has had her Visual Arts body of work *Humanity: a Field Guide for the Enthusiast* selected as one of nine bodies of work included in an exhibition in the foyer of the Seymour Centre. The exhibition is part of the Arts Unit Showcase, an exciting development in collaborative

performance for The New South Wales Department of Education and Communities, Arts Unit Ensembles. A new initiative in 2009, the 2011 the Showcase will once again draw together different art forms included within The Arts Unit programs to explore the theme *Collaborate*.

### Notice to All Parents and Carers

We have been notified that there is evidence of an outbreak of Head Lice in the junior years. Local hairdressers have also reported a high incidence, so please be aware and consult your local pharmacist regarding the most effective treatment.

**Jane Rountree, Head Teacher Welfare**

## From the Library

### New non-fiction:

Carson, Christine and Karim-Cooper, Farah. Christine. *Shakespeare Globe: A Theatrical Experiment*.

Cochrane, Peter. *Australian Greats*.

Dixon, Simon. *Catherine the Great*.

Earls, Irene. *Young Musicians in World History*.

Emery, Robert J. *The Directors: Take Two*.

Emery, Robert J. *The Directors: Take Three*.

*A Guide to Wizards of the World: Being a True Account of Wizard's in the Known World*.

Hall, Monty and Krestovnikoff. *Scuba Diving*.

Juniper, Tony. *Saving Planet Earth*.

Keneally, Thomas. *Australians Origins to Eureka*.

Kirkpatrick, David. *The Facebook Effect the Inside Story of the Company that is Connecting the World*.

Minden, Eliza Gaynor. *The Ballet Companion*.

Phibbs, Cheryl. *Pioneers of Human Rights*.

Wilkinson, Carole. *Frommelles: Australia's Bloodiest Day at War*

Williams, Tim. *Cambridge Checkpoints 2011: HSC Business Studies*

### New fiction in detail:

Austin, Lynn. ***Song of Redemption***.

He had been challenged, on every side – can his newly discovered faith help him preserve a nation? As King Hezekiah embraces God's Law, he leads his country into renewed prosperity. But following the will of Yahweh is a perplexing process, requiring unpopular choices – for both his personal life and political career. Now his archenemy's demands for tribute are forcing Hezekiah into a precarious situation. Jerusha, a young Jewish woman far from home, has seen firsthand what the dreaded invaders are capable of doing. As the powerful Assyrian army sweeps through the northern provinces, leaving little but devastation in its wake, Jerusha longs to escape. Her desperate will to live could become a link to

Jerusalem's survival. With Assyria on the march, moving closer to the heart of Judah, Hezekiah's decision to follow the everlasting One is about to face the ultimate test.

Beale, Fleur. ***Dirt Bomb***

Jake's life is sweet. He's got no money and doesn't have a mobile, but he's got two best mates – Buzz and Robbie. Buzz is generous and doesn't mind buying stuff for his mates. Jake wouldn't change a thing. But then Robbie has the idea of the century: rescue the old wrecked car from the ditch, fix it up a bit and thrash it round the paddocks. Yes! Buzz, however, puts a spanner in the works by saying he's not paying for everything. They all put money in or no deal. Robbie gets a job. Jake refuses to. It's just not in his style to work for a boss. But he desperately wants to drive that car, and the others are going to go ahead without him. The summer holidays are looking like being a desert of boredom and friendlessness. He needs a game plan...

Caro, Jane. ***Just a Girl***.

I do not remember when discovered how my mother died, it seems to be something I always knew, a horror I absorbed through my skin. Determined, passionate, privileged and headstrong, Elizabeth was born into a world where she felt she didn't belong and had to fight to survive. Her mother, Anne Boleyn, was executed by her father Henry VIII. From that moment on, Elizabeth competed with her two half-siblings for love and for Britain's throne. In the gilded corridors of the royal palace enemies she couldn't see – as well as those bound to her by blood – plotted to destroy her. How do you find the courage to become queen even though you are just a girl?

Fairfield, Leslie. Tyranny, ***I Keep You Thin***.

How did I get here?" In a stark and moving tale of hope and survival, Anna finally learns to accept herself and reclaim her life after years of battling an eating disorder and her personal demon, Tyranny.

Gregory, Philippa. ***The Red Queen***

1453. Heiress to the red rose of Lancaster, Margaret Beaufort is a striking pious child. Saints' knees her stigmata, she has a fierce and unwavering sense of destiny. If not a nun, then she'll be Queen of England and sign her name Margaret Regina: *Margaret R.* Still a girl, Margaret is sent to a loveless marriage in remote Wales. There, she gives birth to a son whom she names for the King, her cousin, Henry VI of England, fast sinking into madness. Determined to put her son on England's throne, regardless of the overwhelming power of the York dynasty, she sends him into exile and pledges him in marriage to the daughter of her enemy Elizabeth Woodville. Meanwhile, devoted in her belief that her House is the true ruler of England, Margaret feigns loyalty to the usurper King Richard III and masterminds one of the greatest rebellions of all time.

Jabonski, Carla and Purvis, Leland. ***Resistance, Book 1*** World War II is raging across Europe, but life goes on in the small French village when Paul Tessier lives. With his father being held as a prisoner of war by the German army, it's up to Paul to be the man of the house. Paul has more to worry about than just his own family: his best friend, Henri Levy, is Jewish. When Henri's parents vanish, Paul and his sister Marie construct a plan to hide Henri from the Germans. But soon their secret leaks out... to the Resistance! This organization of loyal French women and men fights against the German occupiers in any way they can. Now Paul, Marie and Henri are about to become the Resistance's youngest recruits.

Muchamore, Robert. ***Grey Wolves.***

German submarines are prowling the North Atlantic, sinking ships filled with the food, fuel and weapons that Britain needs to survive. With the Royal Navy

losing the war at sea, six young agents must sneak into Nazi-occupied Europe and sabotage a submarine base on France's western coast. If the submarines aren't stopped, the British people will starve.

Stead, Rebecca. ***First Light***

Thea has never seen the sun. Her world lies deep within a glacier, a place of great beauty, hardship and superstition. She longs for her people to return to the surface, but her reach forces her to defy her powerful grandmother – and reveals the truth behind her mother's tragic death. Peter has arrived in Greenland to live on the ice while his father studies climate change. There, he is troubled by strange visions – visions that lead him to a crevice in the glacier...Stead's debut novel is an intriguing tale of secrets, mystery and breathtaking courage.

Womersley, Chris. ***Bereft***

It is 1919. The Great War has ended, but the Spanish flu epidemic is raging across Australia. Schools are closed, state borders are guarded by armed men, and train travel is severely restricted. There are rumours it is the end of the world. In the NSW town of Flint, Quinn Walker returns to the home he fled ten years earlier when he was accused of an unspeakable crime. Aware that his father and uncle would surely hang him, Quinn hides in the hills surrounding Flint. There, he meets the orphan Sadie Fox – a mysterious young girl who seems to know more about the crime than she should. A searing gothic novel of love, longing and justice, *Bereft* is about the suffering endured by those who go to war and those who are forever left behind.

**Karen Jones and Francie Campbell**  
**Teacher-Librarians**

## Careers Corner

### KPMG Cadetship Program

Cadetship program information sessions will be held on Thursday 9 June and Tuesday 14<sup>th</sup> June from 4.30pm – 6pm. The venue for this event is Level 15, 10 Shelley Street, Sydney. This program is ideal for students wishing to combine paid work with part-time study in Accounting. To register, email [NSWgradrecruit@kpmg.com.au](mailto:NSWgradrecruit@kpmg.com.au)

### Macquarie University HSC Enrichment Program 2011

Macquarie University academics will present HSC preparation courses on core and elective subject areas in Chemistry on Thursday 7<sup>th</sup> July and Physics on Friday 8<sup>th</sup> July. Cost is \$70 per day. Register online [www.accessmq.com.au/chemistry](http://www.accessmq.com.au/chemistry) for the Chemistry Day and at [www.accessmq.com.au/physics](http://www.accessmq.com.au/physics) for the Physics Day.

### Principles of Interaction Design and Visual Communication Workshop

These two-day intensive workshops presented by the University of Sydney on 4<sup>th</sup> – 5<sup>th</sup> July and 6<sup>th</sup> – 7<sup>th</sup> July are designed to give HSC students the opportunity to develop “university-ready” skills in digital and interaction design. Attendees will gain experience in a range of digital design concepts, techniques and software including Adobe Illustrator, Photoshop, Flash and After Effects as well as a range of programming tools while working in teams to produce interactive motion graphic animated sequences. Cost is \$175. Applications can be completed online at [www.sydney.edu.au/archtecutre/events/registration\\_design\\_challenge\\_Jul.php](http://www.sydney.edu.au/archtecutre/events/registration_design_challenge_Jul.php).

### Early Entry to Macquarie for HSC Students

This program is available to students who have achieved accelerated completion of at least one HSC subject to a high standard (Band 6 or E4) before they commence Year 12. Units of study available under this scheme include:

- Myths in the Ancient World
- Egyptian Archaeology
- Introduction to Brain, Behaviour and Evolution
- Biophysical Environments
- Geographies of Global Change
- Foundations of Law
- Introduction to Psychology 1 and 2.

### **Honeywell's 2011 Engineering Camp**

Students interested in attending this program which will run from 4<sup>th</sup> to 9<sup>th</sup> December can apply online at [www.engineersaustralia.org.au/hess](http://www.engineersaustralia.org.au/hess). In order to qualify, students should be studying 2 units of Mathematics and a form of science.

### **Whitehouse Institute of Design Open Days**

These will be held on 24<sup>th</sup> and 25<sup>th</sup> June at 2 Short Street, Surry Hills from 10am – 4pm.

### **University of Adelaide Open Day**

This will take place on Sunday 21<sup>st</sup> August from 9am – 4.30pm. For program details visit [www.adelaide.edu.au/openday](http://www.adelaide.edu.au/openday)

### **Scholarship Information**

- International College of Management, a private provider with links to Macquarie University, will be awarding three National Scholarships valued at \$50,000 each for studies commencing in 2012. Application forms can be accessed at <http://www.icms.edu.au/apply/scholarships.html>
- UTS's prestigious, \$43,500 co-op Bachelor of Accounting scholarship deadline is Friday 10<sup>th</sup> June with a second round of applications to follow later in the year.

- Teach.NSW Public Education is offering 300 scholarships for students interested in training in the secondary key learning areas of Mathematics, Science, English and in primary or secondary special education for employment as teachers in Western and South Western Sydney and non-coastal areas. Deadline for applications is 7<sup>th</sup> October.

- UTS Engineering Scholarships Information Evening will be held on 29<sup>th</sup> June at 6pm.

### **"The School for Excellence" Trial HSC Examination Preparation Lectures**

This series of revisionary lectures covering a range of HSC subjects will be hosted by the University of Sydney from 4<sup>th</sup> – 17<sup>th</sup> July. Programs can be obtained online at [www.tsfx.com.au/nsw](http://www.tsfx.com.au/nsw)

### **Lecture on "Mastering the Exams"**

Organised by the School for Excellence, this lecture will be held at the University of Sydney from 10am – 2pm on Saturday 18<sup>th</sup> June and at UNSW on Sunday 19<sup>th</sup> June. Participants are requested to make a paper note donation to Youth Beyond Blue. To register phone 1300 364 173.

### **Experience the Life of an International College of Management Student**

Students interested in a range of business courses from events management to sports management can attend a taster program at ICMS on 11<sup>th</sup> July from 9am -4pm. Register online at [www.icms.edu.au/test-drive](http://www.icms.edu.au/test-drive)

For further information on any of the above please contact the careers office.

**Colleen Clarke and Fionna Massey, Careers Advisers**

### **KURING GAI POLICE AND COMMUNITY SAFETY COMMITTEE**

**presents a FREE IN DEPTH SEMINAR for Parents/Supervising Drivers and Young Drivers  
PARENT SURVIVAL STRATEGIES FOR TEACHING YOUNG DRIVERS**

**Monday 20<sup>th</sup> June 2011 - 6.30 pm - 8.30 pm**

at Ku-ring-gai Council Chambers, Level 3, 818 Pacific Highway, Gordon - access via rear [off Dumaresq Street] Light Refreshments available.

#### **Keynote Presenter Jeff McDougall:**

(Jeff has 33 years of experience in the training and education of young drivers). Jeff will discuss the Vital Aspects of WHAT PARENTS NEED TO KNOW when teaching a young driver, including:

- \* A Comprehensive and Organised Approach to the Driving Task
- \* Teaching Practical Skills Safely
- \* The Components and Strategies for Safe Driving
- \* Vital Information about the current driving test and log book.

Bookings are essential - please phone Carroll on 9489 6283 or 0405 558 660 or email [carroll.howe@gmail.com](mailto:carroll.howe@gmail.com) ASAP to reserve a seat.

### **Develop your skills for employment in Information Technology**

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**Information Sessions** – Wednesday 15 June (6pm);  
Wednesday 22 June (10am) Wednesday 29 June (11am)

**Enrolment** – Wednesday 29 June, 12pm to 7pm

**Late Enrolment** – Wednesday 20 July at 10am (subject to availability)

**Classes Start** – Monday 25 July 9:30am

Northern Beaches College, 154 Old Pittwater Road  
Brookvale

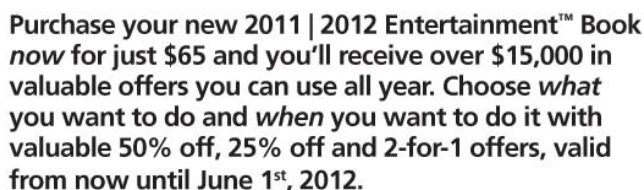
**For further information regarding eligibility, contact:**

9941 5211 — Course Information

9941 5387 — Head Teacher

[NorthernBeaches.IT@tafensw.edu.au](mailto:NorthernBeaches.IT@tafensw.edu.au)

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## Arts, Sports and Attractions

To see a complete list of participants in the 2011 | 2012 Entertainment™ Book, visit [www.entertainmentbook.com.au](http://www.entertainmentbook.com.au)

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## Accolades for "Alice the Musical" from Mrs McNamara's 5CM Class, Lindfield East Public School

Thank you for having us at "Alice the Musical". My favourite character was the Duchess and I also like the door mouse. The music and singing was fabulous.

**Marcus B**



**Claire R**

Thank you for inviting us. I thought the show was amazing. It was the best musical I have seen in my life. My favourite character was the Griffin.

**Annabel D**

I would like to thank you for inviting me to your amazing play! I really enjoyed the singing and dancing and for having so much confidence to get up and perform so well! My favourite characters were Tweedledee and Tweedledum, they were a crack up! Thank you so much it was so brilliant! Plus I loved the light and sound crew and the band!

**Eliza**

I thought the musical was very good. I thought that the brothers, Tweedledee and Tweedledum, were awesome and how the mouse would fall asleep all the time and fall over and knock the chairs and cups over. My favourite part was when the queen was blamed for stealing the tarts. I really thought that it was awesome so thanks for having us at your school.

**Luke**



Thank you, Killara High School, for entertaining us on Wednesday. It was a great show and I had so much fun and I know that other people did too. I didn't talk to any of my friends because my eyes were fully fixed on the show. You all were so good, were really enthusiastic and

great singers, especially Alice. My big time favourites were Tweedledee and Tweedledum – they were very hilarious. Once again thank you so much for doing that for us, we had a ball!!!

**Meg B**

Thank you for inviting us to your wonderful play, "Alice in Wonderland". I enjoyed it thoroughly and like Alice, the White Rabbit, Caterpillar, Tweedledee and Tweedledum, the Duchess, the Cheshire Cat, the Mad Hatter, the March Hare, the Door Mouse and admired the graceful dancers. Griffen and the Mock Turtle were great too! The band, lights and sounds were very impressive. It was a great performance and all of the students in Killara High are obviously very talented! Congratulations on your successful play.

**Georgia M**

Thank you very much for inviting us to watch "Alice". You all entertained me for the whole play. I enjoyed it when we were in the court. My favourite character was the Door Mouse because she was really good at acting at being asleep and falling off her chair. I also liked all the music when we were in the castle. I also think that the Light and Sound team were great because they did everything right to me and even if they made a mistake, I wouldn't notice it. I would also like to say that the band was amazing!!

**Izy B**

Thank you for having us at your awesome musical. I liked the Mad Hatter, the White Rabbit and Alice the most. I also enjoyed the singing and the tea party.

**Nicholas L**

PS – my sister is one of the "Alices".

Killara High School, your performance was 5/5, lines were smooth and quick scene swaps. I can't decide my favourite. Some of my notes: rabbit – quick, keen and lots of detail; Caterpillar – kept me confused for a while; Tweedledee and Tweedledum – funny and good jumps; March Hare – nimble and quick; Band – on the note; Alice – very realistic game playing. Overall – well done.

**Lindsay**

