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Dr Mark Carter

Deputy Principals:

Ms Elizabeth Diprose

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Did You Know?

Joel Bank and James Jiang (Year 12 2010) were awarded prestigious University of Sydney scholarships in 2011 at a Scholarships Welcome Luncheon in March.

Year 7 Fun Day Postponement

The Year 7 Fun Day scheduled for **Wednesday 22nd June** has been postponed. This decision has been made due to insufficient return of permission notes and payment by the due date.

The Year 7 Fun Day will be re-scheduled for Term 3. Payments already made will be held in the account.

Clair-Louise Schofield
Rel. Head Teacher Stage 4

A guide to the future for Killara High School

This newsletter includes the school's revised *Statement of Purpose*. This document has been developed from the Statement of Purpose and Responsibilities and Expectations documents that had last undergone revision in the early 1990s. The *Statement of Purpose* is a culmination of an extended process of consultation, revision, drafting and review during 2010. This process has involved staff, student leaders and parents.

The development of this *Statement of Purpose* is not an exercise in fulfilling some bureaucratic imperative for documentation. It is itself a *purposeful* exercise in providing a reference point or cornerstone for the school's development and operation into the 21st century.

The *Statement*, reflecting the school's motto, draws from and acknowledges our past and cultural heritages and describes key values and beliefs. The *Statement of Purpose* contains a number of commitments against which the school should evaluate its operations and which will guide its development. It has been crafted with care. Some of the key words and concepts include 'creativity', 'shared decision making', 'partnership', 'individual and collective responsibility' and 'accountability'.

The future will undoubtedly pose new (and revisit some familiar) challenges for this school, and dilemmas arising from competing demands, positions and expectations will emerge. We and others who follow will struggle with these from time to time. The *Statement of Purpose* serves, therefore, as a reflection of our current expectations and ambitions for the school and as a guide for growth and development through the decade(s) ahead. It answers the question, 'Why do we do what we do?' and will assist us to answer the key question, 'What ought we do?'.

Mark Carter, Principal

New Technology Tools for Your Child

Over the next few weeks students will see their student portal change with a 'new look', enhanced features and a new URL. Four new student portals have been developed to support the different needs of students: Kindergarten to Year 2, Years 3-6, Years 7-12 and TAFE.

On 14th June 2011 Year 9 students received their new student portal. Year 9 will be followed by Year 10, Years 7 and 8, then TAFE. Years 11 and 12, Kindergarten to Year 2 and finally Years 3 to 6 will follow early in term 3.

From 14th June 2011 all school students will access their student portal, from home and at school, from a new URL: <http://student.det.nsw.edu.au>, whether or not they have access to the new student portal.

Students will be able to search, access and organise information for school tasks via their student portal on computers used at home or at school, at any time. The new student portal will have timetable and calendar portlets for students to add their own details. Students will also be able make their portal look the way they want by changing the colour scheme and rearranging, opening or closing portlets.

Ross Kirbyshire, Head Teacher Computing Studies

Calendar

June 2011

16	- Sydney North Cross Country
	- Yr 12 Chemistry Field Study (2 days)
	- Mock Trial – Rd 4 vs Carlingford HS
17	- Yr 9 Commerce – Market Day
	- Yr 8 Chinese Kung Fu Incursion – Kerrabee Hall – P3
	- Yr 12 Business Studies – optional lecture day
21	- Yr 12 Geography Excursion (2 days)
	- ICAS English Competition
	- Vaccinations – Yrs 7 & 10
	- Yr 9 PASS students to Beaumont Road PS Athletics Carnival
	- Yr 12 Physics Assessment – Sydney University
22	- CHS Cross Country Carnival
	- Yr 11 Youth Road Trauma - Homebush
23	- Arts North Secondary Music Festival – Sydney Town Hall
	- German Study Tour departs
	- Yr 12 Economics – optional lecture day
	- Yr 8 Gifted & Talented Program – P3
	- Yr 7 Dance – 5.30-8.30pm – Kerrabee Hall
24	- Yr 9 Commerce Excursion
	- Yr 12 Society & Culture Lecture Day
25	- Lindfield East PS School Function – Hall – evening
27	- Creative & Performing Arts (CAPA) Fest (3 days)
29	- Zone Athletics Carnival
30	- Yr 8 Gifted & Talented Program – P1

July 2011

18	- School Development Day – Staff only
19	- First day Term 3 for students
20	- Yr 9 PASS students to Gordon East PS Athletics Carnival
	- Yr 11 Play Production (2 days)
	- Science & Engineering Challenge
21	- PASS Primary schools coaching – Gordon East PS
23	- Legal Studies student lectures
24	- Dance groups to Sydney Eisteddfod
25	- Yr 11 VET Work Placements (2 weeks)
	- Sydney North Athletics Carnival
28	- Student Leaders Induction Ceremony

Statement of Purpose

Killara High School respectfully acknowledges the Guringai people, the first people of this place, from whose language the word Killara (meaning 'always there') is drawn.

Killara High School continues a tradition of public education in Northern Sydney established through its foundation schools, North Sydney Technical High School and St Leonards Superior Public School. Consistent with its motto, *Conserva Progredere* Killara conserves the best from the past while pursuing new directions and development into the future.

Killara High School is committed to the values of democracy, responsibility, fairness and care. School programs focus on learning for life through the development of students' capacities to reflect on experience, make wise decisions and continue learning.

Our school community builds upon its traditions in and reputation for academic, creative and sporting excellence to develop students' independent and critical thinking and deliver the highest quality teaching and learning programs.

We are committed to developing and sustaining genuine relationships based on mutual respect among students, staff and families as well as individual and collective responsibility for actions and behaviour.

We foster students' appreciation of their responsibilities to others and an understanding of their individual and collective responsibility for social justice.

We provide diverse learning pathways and support each learner to experience personal success and a sense of achievement.

Shared decision making underpins the school's professional culture of innovation, mutual support, critical reflection on practice and collective accountability.

Students, parents and staff at Killara High School are committed to:

- High expectations and high standards
- The development of independent and critical thinking skills
- Curriculum breadth and enrichment opportunities
- Understanding, compassion and care for others
- Respect, responsibility and accountability
- Acceptance and appreciation of diversity and respect for difference
- Shared decision making and partnership
- Participation, equity and social justice
- Learning for life

Year 7 Dance

On Thursday 23rd June a Year 7 Dance will be held in the Kerrabee Centre hall from 5:30-8:30pm.

The theme is "CHARACTERS" from your favourite book or movie - so be sure to dress up. Entry is \$10, paid at the accounts office. Students need to keep the receipt as proof of payment.

There will be a food and drinks for sale on the night.

All money raised goes towards paying for building materials and supplies for a small community school in Cambodia. In October, our Year 11 students will be travelling to Vietnam and Cambodia and working in a school as part of this. All funds go to the local school, not to Killara students. Hope to see you there!

Josh Killen (Yr 11) and the Vietnam Cambodia Students

Get involved in Student Leadership!

Last Thursday's assembly reviewed the work of the different Leadership Groups throughout their term of office and also familiarised students with the role of each group so that nomination for a position in one of the leadership groups can be made.

I would like to extend a big thank you to all those members of the leadership groups who have been involved in many exciting projects in the last year.

Students are encouraged to think seriously about nomination for a leadership group. Nomination forms can be collected from the following members of staff:



Arts Council
from Ms Kim,
CAPA B Block



Prefect body
from Ms Watts,
CAPA B Block



Social Justice
Committee (SJC)
from Mr Browne
HSIE Green D
Block



Sports Council from Ms Clarke
or Mr Costantini, PDHPE C Block



Student
Representative
Council (SRC)
from Ms Johnson,
A Block HT
Admin Office

Please think carefully about nomination and take the opportunity to get involved.

Liesl Williamson, Student Leadership Coordinator, Head Teacher Stage 5

Social Justice Committee and Japanese Classes: Japan FUN-draiser



On Friday, 11th March 2011, a 9.0 magnitude earthquake, as well as a tsunami hit the shores of Japan, which resulted in large-scale damage, later causing a nuclear accident. The disaster killed more than 12,600 people and left thousands missing and injured.

The SJC and students in Japanese language classes wanted to raise funds for this worthy cause, and we decided to have a fundraiser. We sold sushi and origami paper cranes in the Canteen area during lunchtime, which was extremely popular. In the A-Block Common Room there were Japanese Manga comics with drinks. In the upstairs A-Block Japanese Anime Movies were playing, and throughout the day several students dressed up in Cos-Play, or Japanese character costume. From the 'Japanese Day' **Killara**

raised and donated over \$600 towards the International Red Cross disaster relief fund and this will be used to support communities affected by the earthquake in Japan.



Thanks for all of your help Killara High School!

Claire Birks, Year 11

President of the Social Justice Committee

Grounds Working Bee Thank You

Thank you to the small band of parents and students who turned up for the grounds working bee on Sunday 29th May. A very significant cleaning up, planting and mulching of the garden bed adjacent to the stairs to the Automotive COLA below B Block were completed. Also completed was weeding of the garden bed between the Kerrabee Centre and A Block, and cleaning up the grounds around the demountables and E Block. Thank you to parents - Marion Iraninejad, Greg and Rosie Swords, Anton Lubbers, Harry Seiffhart, Julian and Liz Holden, Penn and Julia Hsiang; and student - Ben Klusman (Year 8)

From the Principal's Mailbag

*I am writing with some news of a marvelous achievement by one of your students: **Oliver Nelson of Year 12**.*

Oliver is a member of the Jazz Workshop Australia Big Band. Over the last weekend in May that group was awarded the highest possible Gold Award rating at the Yamaha Band Festival in the prestigious A Grade division. The band is made up of conservatorium students, university students and a few of the most talented high school jazz musicians selected from across the Greater Sydney region. They meet once each week at the Jazz Workshop in St Leonards to rehearse and extend their jazz playing ability.

The adjudicator was Andrew Dickeson, one of Sydney's best known jazz drummers and a senior

We will try to remind parents of the next working bee well in advance of the date, Sunday 21st August 2011.

The work of parents and volunteers over a long period of time has significantly improved the state of the grounds and gardens. It was pleasing to hear very positive comments from our volunteers about the installation of artificial grass adjacent to C Block. It's also pleasing to see students enjoying sitting on the 'grass' during breaks.

Ken Hopley, Deputy Principal

lecturer at the Sydney Conservatorium of Music. He commented that the bands level of playing was far above any of the other groups in this highly competitive event.

As you probably also know, Oliver was one of the seven finalists Australia-wide in the \$10,000 James Morrison Scholarship in Mt Gambier, a true credit to him and a great opportunity to learn among some of the best players in the country.

I congratulate Oliver as a key member of this exceptional group, and commend him as a truly fine young person of enormous talent, resolve and commitment.

Saul Richardson, Principal, Jazz Workshop Australia

Model United Nations Assembly (MUNA)

This year six students from Year 11 were given the amazing opportunity to be involved in MUNA. This is an event held every year by Rotary, where schools are selected to represent delegates from different countries from the United Nations and sit in a mock assembly, where the teams make speeches and vote on eight resolutions with topics ranging from outer space to chemical waste.

This Year MUNA took place on 4th and 5th June from 8am to 5pm at Ravenswood College in Gordon. **Caro Derkenne, Isobel Brigden, Ninah Kopel, Alice Webb, Gina Simon** and myself (**Devon Silver**) had been preparing our speeches, and arguments for two months working with Mrs Bayne and Mrs Schofield.

Caro, Isobel and I were representing the Islamic Republic of Pakistan, whilst Gina, Alice and Ninah were the delegates from Iraq. It was a difficult task, as we had to embody the opinions, attitudes and national dress of the country which we were allocated, but it was an extraordinary learning experience.

On the weekend of the mock assembly we met some amazing students from other high schools, who were

representing countries such as the United Kingdom, Saudi Arabia and Bangladesh.



Although the weekend was tiring, the experience was worth it. We advanced in our speaking abilities, are now more knowledgeable about how the UN works, have a greater knowledge of the difficulties which the world faces and had a very enjoyable time.

Devon Silver (Year 11)

The Importance of Home Group

Home group has been established at Killara to strengthen staff relationships with and support for students. We want to start each day for all our students with positive friendly connections between students and their home group teachers. The staff believe that a bond with a teacher, other than in the regular classroom situation, is a positive way of bringing students and teachers closer together.

In each morning's session the roll is marked, some casual conversation and chat (missing an episode of *Masterchef* is often rectified in Home Group), birthdays are celebrated and important messages are delivered to students. Ultimately it is the Home Group teacher who will write the references for Year 12 students because of this time that they have had to get to know each student. Many of the teachers feel that they get to know the students' perspective of events at school in this time and conversely they are often able to "interpret" events or policies that sometimes puzzle or confuse the students.

Home Group is an important part of the school day. It is integral to positive and timely communications

between and among staff and students. All students are expected to attend Home Group each day.

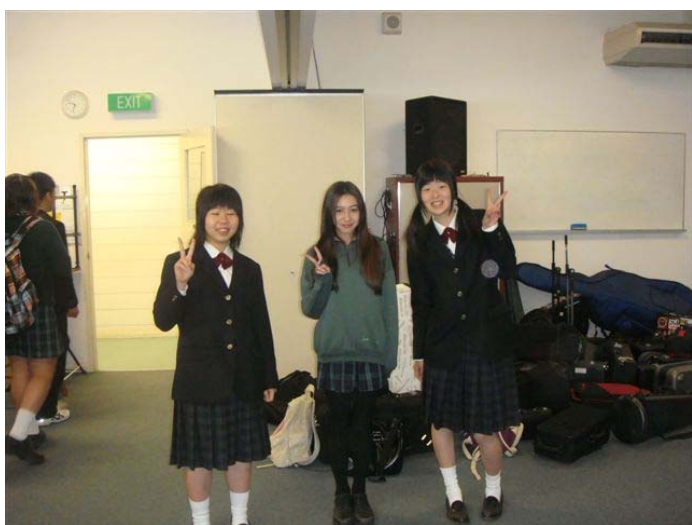
Students who do not arrive in time for Home Group must sign in at the A Block office using their ID card. If students do not have their attendance recorded by their Home Group teachers at Home Group or do not sign in then they will not be recorded as attending school on that day. Some students are developing very long lists of non attendance which will be recorded on progress reports as being unjustified/unexplained absences. This is not a 'good look' when prospective employers ask for copies of school progress reports.

We ask parents and carers to ensure that the students in your care understand the importance of this part of the school day and understand too that the expectation of reliable attendance and punctuality is the reality of most work places. Home group teachers are your student's friend and students should value that time as the teachers do.

Jane Rountree, Head Teacher Welfare

Mishima High School Visit

On 17th and 18th May, Killara High School hosted 30 students from our sister school Mishima High School, Shikoku, Japan. Killara High has taught Japanese since it was introduced as a formal course of study in NSW schools in 1970 and has been committed to the notion of exchange as part of the provision of Japanese language at the school for more than three decades when the school first established a Japanese sister school relationship.



Since the Sister school agreement between Killara High and Mishima High was formalised three years ago, there have been numerous contacts between the two schools initiated by Mishima High's first memorable visit to Killara High in March 2008, including regular exchanges of school photographs, artwork, videos and DVDs as well as subsequent visits

in 2010 and 2011. On this occasion, the visitors spent two nights with Killara High families and attended school for a special eventful day.

Dr Carter welcomed Mishima students and their teachers, Mr Sogabe, Mrs Chizuru and Mr Manabe speaking of the importance of developing mutual understanding and friendship in a cross-cultural setting. He spoke of the hope that the ongoing association between our two schools will continue to enrich staff and students' lives and contribute towards enhanced cultural awareness and an appreciation of each others' differences. Dr Carter also spoke of recent events in Japan. He expressed his sympathy for the victims of the earthquake and tsunami and extended our moral support to our sister school at this difficult time. The fact that Dr Carter spoke about his own daughter's experience in Tokyo when the earthquake struck Japan made this a deeply felt, and gratefully received personal account of these tragic events. As a further gesture of good will Killara High School took the occasion to present to Mishima High School a collection of photographs from the school's recent 'Japan Tsunami Relief' fund raising event, orchestrated by the KHS Social Justice Committee.

Mr Sogabe, Vice Principal of Mishima High School reiterated Killara High School's shared feelings of the importance and mutual value of ongoing reciprocal visits as they are celebrating the occasion of their third visit this year. Speaking of the earthquake and tsunami in Japan Mr Sogabe brought home to us the enormity of the devastation and the understanding that the

implications of this natural disaster will be with the victims of Japan for a long time. In this context Mr Sogabe acknowledged and thanked Australia for its support in words and actions for Japan.

Mishima and Killara High's desire to make the relationship between our schools an ongoing success acknowledges the mutual belief that the building of strong national ties begins on a personal level.

When it was time for our students **Ethan Lo (Year 11) and Julia Leem (Year 12)** as well as Mishima High students to welcome one another, the students spoke of the exciting anticipation of new friendship across borders and ongoing opportunities to further learn about each other's language and experiences in another culture.

Following a brief tour around the school grounds, students from Killara High School's Japanese classes and the Japanese visitors enjoyed a substantial insight into Australian culture with didgeridoo and dance performances by the Aboriginal Tullii dance group. Later teachers and students from Mishima High were invited to watch the inaugural matinee performance of KHS's school musical 'Alice'. Outstanding singing and dancing performances were sure to make this a memorable event for our visitors. For lunch Mishima High was treated to a true style Australian BBQ and lamingtons. The day concluded with students accompanying their hosts to regular classes.



Most memorable and exciting according to a majority of students seemed to be the opportunity to speak to one another in Japanese and English while experiencing life in another cultural setting or from a different cultural point of view. The strength of friendships that were formed in such a small period of time was obvious when it came to say good bye. There was excited laughter and chatter, plenty of pats on the back, a sudden flurry of e-mail exchanges and plenty of promises to keep in touch. Killara High supports these students' commitments and is looking forward to ongoing reciprocal visits and exchanges for many years to come.

Thank you for the following Killara host students and families for making this such a special experience for the Mishima High visitors: **Laura Morison (Year 7), Daniella Csizmadia (Year 8), Agathe Martin, Anna Cheng, Sarathi Waniganayake, Sweet Feng, Hannah Bryant (Year 9), Curtis Chan, Roxie Swart, Elijah Lake, Mei Iwato, (Year 10), Sarah Tan, Rachael Featherstone, Jonathan Hsu-Pinheiro (Year 11), Kate Ro, Helen Kwon, James Lee, Joey Fung, Julia Leem and Ada Chen (Year 12).**

Thank you also to all the staff at Killara High who allowed students out of class to enjoy this special day as well as accepting Mishima High students into some of their lessons.

Regine Berghofer and Ruth Charles,
Languages Faculty

Mishima High School

Mishima High School is a high school in a picturesque town in Ehime prefecture, Japan. Also known as 'paper town', one of the main paper manufacturing towns in Japan, it recently received a lot of media attention in Japan with the release of the movie 'shodo girls'. The movie, shortlisted for the Cannes film festival in 2010, is based on the true story of four Mishima High School girls and their Shodo (Calligraphy) Dance club.



The girls prepare to perform in the 'shodo koshien' in a plight to help their town out of recession. 'Shodo Koshien' is a performance which involves writing

Japanese characters on giant sheets of paper while performing to music.

Killara High School received a copy of this movie and a preview DVD of the making of the movie from our sister school as a gift this year. A copy will be made available for students and staff in the school library.

However, a word of caution for potential viewers: The film is in Japanese without subtitles.

KHS Students talk about their home stay experiences:

James Lee (host student: Hiroyuki Sato)

'On the way to pick up my host student I was quite nervous but excited at the same time. I thought that the home stay was going to be an odd experience, where I had to talk to someone I didn't know and had no connection to at all, but it turned out to be one of the best experiences ever. Even 'best' does not really explain how fascinating it all really was. Through this experience my Japanese speaking skills and in turn my confidence improved significantly.

I think it was a rare opportunity through which I have gained amazing insights.'

Sarah Tan (host student: Yuto Yokouchi)

'I thought hosting a male student would be awkward. However, this was not the case. The boy I hosted was really friendly and he tried his best to speak as much English as possible. I was amazed with the amount of English he was able to speak! For the two days that the Japanese students were here, we exchanged our knowledge and learned more about each other's cultures. Did you know that teachers in Japan discourage students from getting a part time job? I was surprised because here in Australia we even get taught how to write a resume so we increase our chances of getting a job. The time I have spent together with my Japanese host students is something I will never forget. It was a great experience.'

Study Tour to Germany 2011

On Thursday 23rd June, 23 students from Years 10 and 11 will leave for Germany. They will be visiting our sister school, Gymnasium Landau an der Isar near Munich. During their stay they will attend school for 2 weeks and stay with host families, while also enjoying excursions to Neuschwanstein Castle and Salzburg.

The last three days will be spent sightseeing in Paris including a trip to Euro Disney. This is our 10th trip to our sister school and all the students are very excited!



We would like to thank Mr and Mrs Grobler from REAL Insurance and parents of

Marlene Grobler, one of the tour participants, for providing the group with hoodies and t-shirts. Their effort is much appreciated and will also ensure that the group is easy to recognise at the airport!

Students participating in the tour are: **Tom Batchelor, Keiran Benson, Susannah Brown, Jahna Campbell,**



Maddy Clancy, Marco Frauenfelder, Emily Frith, Brodie Frost, Marlene Grobler, Evie Hilliar, Martin Jambrek, Skye Jamieson, Michael Jones, Julia Kirkpatrick, Thea Margalit, Chris Mitchell, Sharon Park, Anja Sauer, Emma Sonnenberg, Katharine Tame, Rachel Wessels, Steven Whitelock-Jones, Nick Wilks.

Helga Lam, Head Teacher Languages

Policy on the Use of Mobile Phones, Recording Devices and Cameras

DET Links

[Legal Issues No 35 2009](#)

Preamble

Killara High School acknowledges the increasing reliance on mobile technology as a means of communication and organisation of information. The previous practice of banning mobile phone technology has become out-moded and as such the

school community recognises that mobile technology has become an integral part of daily life.

Killara high School recognises that these electronic devices may be used appropriately while students are at school. It is the inappropriate use of mobile phones/electronic devices that can become problematic and therefore requires a response from the school.

Policy

While it is understood that parents may on occasion wish to contact their child while at school it is essential that students comply with the following rules:

- Students must not use their mobile phone/electronic device during class time without the **express** permission of the teacher, but otherwise may use it before school, at recess, lunch and after school. This same rule applies when students are on excursion.
- A duty of care exists for students while they are at school. As such, parents wishing to contact their children must do so via the Office reception by phoning 9498 3722, rather than calling students directly on their mobile phones/electronic device. In addition, students feeling unwell or wishing to sign out must do so via the front office and are not to make arrangements directly with their parents.
- Use of a mobile phone/ electronic device on school premises is considered inappropriate when it:
 - disrupts or is likely to disrupt the learning environment
 - interferes with the operation of the school
 - threatens or is likely to threaten the safety, well being or privacy of any person
 - is in breach of any law
 - results in communication that bullies, intimidates or harasses another person. Activities that violate these principles will be dealt with under the Anti Bullying Policy, which may include liaison with the police
 - results in the capture of images or filming of another person who has not given their

consent. Recording without permission is illegal and totally unacceptable. Students must seek permission to capture images/film/sound of any school activities.

- The policy applying to the inappropriate use of mobile phones applies equally to the inappropriate use of other devices such as portable music, video players and computer games.
- Students bringing mobile phones, games, portable music/ video players and similar electronic devices to school do so at their own risk and **no** responsibility for loss and/or damage to any of these devices will be held by Killara High School.
- Students undertaking examinations must have their mobile phone/electronic device **switched off/in off mode** upon entry into the examination centre. The phone then needs to be placed visibly under the student's chair. Failure to comply will result in disciplinary action, which could potentially impact their result.

Procedures

- If a student misuses a mobile phone/electronic device:
 - A warning from the teacher should be given in the first instance
 - Continued disobedience should be referred to the Head Teacher who may deem it appropriate to place the student on Level 2 (KLA)
 - Non-compliance with Level 2 (KLA) will be referred to the relevant Deputy Principal who may deem appropriate action.
- Staff will not confiscate mobile phones/electronic devices.

From the Library

Thank You!

The Killara High School Teacher-Librarians would like to acknowledge the kind donation of books from parents within our school community. Susanne Miller, who works for a local publishing company donated twenty four new books. Deborah Lloyd donated a series of *Anthony Horowitz* titles, and Margaret Wade also donated a series of books. We also have had other donations from various community members.

It is deeply appreciated! We know that they will be a valuable asset to the collection in the Lion Library. Thankyou!

We also wish to thank parents, Blandeen Carraro and Tracey Robotham, who have volunteered their time to cover library books.

The Hamlet Seminar

On Monday 11th July 2011, in the school holidays, Bell Shakespeare will present **The Hamlet Seminar** at

the Seymour Centre. Senior students are encouraged to secure their place for this intensive day of HSC preparation. The Hamlet Seminar signals an end to boring, dry HSC seminar days. Students will watch key scenes from *Hamlet* performed by 'The Players' (Bell Shakespeare talented ensemble of actors and arts educators), followed by a 90-minute seminar led by Bell Shakespeare expert James Evans. After the seminar, students will have the option to get up close and personal to 'Hamlet' and ask questions in a practical *Hamlet* masterclass. For full details, please visit bellshakespeare.com.au/learning or call 1300 305 730.

Year 12 HSC Trial Examination Preparation Lectures 2011

Venue: The University of Sydney

Dates: Monday 4th July-Sunday 17th July 2011

- Save hundreds of hours of study time!

- Revise & extend so as to maximise exam scores
- Receive thorough A+ notes
- Benefit from our exclusive skills/strategy lecture
- Hear expert instruction & advice from experienced exam markers and writers
- Master the difficult concepts as well as the tricks & traps that could appear in exams.

New fiction in detail

Achebe, Chinua. *Things Fall Apart*

Okonkwo is the greatest wrestler and warrior alive, and his fame spreads throughout West Africa like a bush-fire. But when he accidentally kills a clansman, things begin to fall apart. Okonkwo returns from exile to find missionaries and colonial governors have arrived in the village. With his world thrown radically off-balance he can only hurtle towards tragedy.

Atwood, Margaret. *The Year of the Flood*

The sun brightens in the east, reddening the blue-grey haze that marks the distant ocean. The vultures roosting on the hydro-poles fan out their wings to dry them. The air smells faintly of burning. The waterless flood – a man-made plague – has ended the world. But two young women have survived. Is there anyone else out there?

Corbet, R.M. *The Boy-Friend*

Maude and Lou live in the same street. She's a smart girl from a sensible family. He's a weirdo – a punk-rock musician. Despite being different they've always hung out together. But when Lou asks Maude out on a date, everything changes.

Hooper, Mary. *Fallen Grace*

The train roared, shook and swayed as it rounded a corner, and Grace grasped the window frame and waited until it straightened on its course. Then she pushed open the door to the van containing the coffins and went in... It is London, 1861. Grace Parkes, a pale but determined figure, clutches a precious bundle closely as she travels on the train to the famed Brookwood Cemetery. Grace has a heartbreaking duty to carry out. Each day Grace must find a new way of earning enough money to pay the rent for the bleak, cold room that she and her sister live in and to buy them enough just to eat. But there is a different danger threatening Grace, a danger linked to an event in her past that she is desperate to forget. Grace has caught the eye of the Unwins, an unscrupulous family whose shady business dealings are those of death and mourning, and who will stop at

nothing to defraud two young women of what is rightfully theirs.

Horowitz, Anthony. *Alex Rider: Scorpio Rising*

Alex Rider wants his life back. But when you're the world's most successful spy, there's only one way out. Alex's final mission will be the deadliest of all. One bullet. One life. The end starts here.

Perkins, Lynne Rae. *As Easy as Falling Off the Face of the Earth*

Train. Car. Plane. Boat. Feet. He'll get there. Won't he?

Tolkien, J.R.R. *The Hobbit* (Revised edition adapted by Charles Dixon)

The story of Bilbo Baggins, a quiet and contented Hobbit whose life is turned upside down when he joins the wizard Gandalf and thirteen dwarves on their quest to reclaim stolen treasure. A journey fraught with danger – and in the end Bilbo must face the guardian of this treasure, the most dreaded dragon in all Middle-earth. With more than 30 pages of new artwork and improvements by the artist, this revised edition has been newly rescanned from the original paintings to produce the most authentic version ever published, to delight Hobbit fans new and old.

Woolf, Virginia. *Mrs Dalloway*

Clarissa Dalloway, elegant and vivacious, is preparing for a party and remembering those she once loved. In another part of London, Septimus Warren Smith is shell-shocked and on the brink of madness. Smith's day interweaves with that of Clarissa and her friend, their lives converging as the party reaches its glittering climax. Past, present and future are brought together one momentous June day in 1923.

Wright, Alex. *Plains of Promise*

Wright's debut novel, deepens your understanding of Human ambition and failure, and making the timeless heart and soul of this country pulsate on the page. Black and white cultures collide in a thousand ways as Aboriginal spirituality clashes with the complex brutality of colonisation at St Dominic's mission. With her political awareness raised by work with the city-based Aboriginal Coalition, Mary visits the old mission in the northern Gulf country, place of her mothers and grandmothers suffering. Mary's return reignites community anxieties and the Council of Elders again turn to their spirit world.

Karen Jones and Francie Campbell Teacher-Librarians

Careers Corner

UTS Engineering Undergraduate Information Evening

This event which will take place on Wednesday 22nd June at 6pm at the UTS City Campus is open to all students and parents who are interested in finding out about the engineering course opportunities at UTS.

Experience UTS Day

Catering to Year 10 and 11 students, this new event will be run in the forthcoming school holidays on Tuesday 5th July. The event's aim is to offer students a chance to test-drive a variety of courses of their

choice and find out what careers they lead to. To access a program and register, visit www.undergraduate.uts.edu.au/events.

Sydney ANU Advisory Day

This will be held on Saturday 18th June from 10am - 3pm at Rydges World Square Sydney Hotel, 389 Pitt Street. A range of presentations will be made and representatives from the university will be available throughout the day for one-on-one discussions.

University of Notre Dame 2011 Early Offer Program

Students who qualify for this program will be awarded a conditional place at the university prior to completing their HSC studies. Applications are available from the career office. Deadline for submission is 5th August.

Free Business Administration Short Course

A compulsory information session outlining the details of this 4-week course will be held on Wednesday 15th June from 10 am at 30-32 Pomeroy Street Homebush.

Williams Business College Open Day

This private college which offers business, management, marketing and legal secretarial/executive PA courses will open its doors to the public on Saturday 11th June from 11am to 2pm. Situated at 1 James Place, North Sydney, some of the college's courses articulate into degrees. To RSVP email winfo@williams.edu.au

Martin College "Student for a Day" Program

This program will be held on Friday 24th June at Level 1, 63 Oxford Street, Sydney from 9.30am to 3.30pm at a cost of \$10. The program will include a series of workshops and talks that will showcase the college and its courses in graphic design, tourism, events management and marketing. To register, contact Keira Williamson at the college.

For further information on any of the above please contact the careers office.

Colleen Clarke and Fionna Massey, Careers Advisers

University of Technology Sydney Health Psychology Unit "Managing HSC Stress Program"

The Higher School Certificate can be stressful for many students. However there are things that you can do to get through Years 11 and 12 with less stress and reduce the impact that stress has on your academic performance.

The UTS Health Psychology Unit has been running Managing HSC Stress programs for many years now and is pleased to be able to offer this program again in Term 3 2011.

The Managing HSC Stress program is a group program that assists students to better manage the stress of the HSC by teaching a broad range of skills that can be helpful in any stressful situation. Students also have the opportunity to learn from and assist each other.

The program can also be useful for students who are struggling with anxiety, low self-esteem or low mood.

When: Tuesday afternoon - 26th July, 2nd August, 9th August and 16th August 2011

Time: 4 – 5.30pm. Afternoon tea will be provided.

Where: Health Psychology Unit, Ground Floor, 174 Pacific Highway, St Leonards. The Health Psychology Unit is a 5-10 minute walk from St Leonards train station. Buses 252 and 290 stop right out the front.

Cost: \$90.00 (\$22.50 per session)

Private Health Insurance or Medicare rebates may apply.

Registration is essential as numbers are limited.

To register call 9514 4077 or

email Health.Psychology@uts.edu.au

Vision Valley Holiday Camps

Adventure day camps

Overnight camps

Horse riding camps

Snow camp

Climb a rock face, fly through the valley, ride a horse along a rugged trail, or try to stay dry in a canoe.

Our camps are packed full of fun and adventure and are designed to promote confidence and give every individual the chance to grow.

Camps are for kids aged eight and up, and are on this July school holidays.

Don't miss out: book your place now by calling (02) 9655 2600 or go to our website for more details www.visionvalley.org.au.

Ku-ring-gai Holiday Program

Monday 4th – Friday 8th July 2011, 9am-3pm

New school holiday program

Children aged 5 to 12

Queen Elizabeth Reserve, West Lindfield

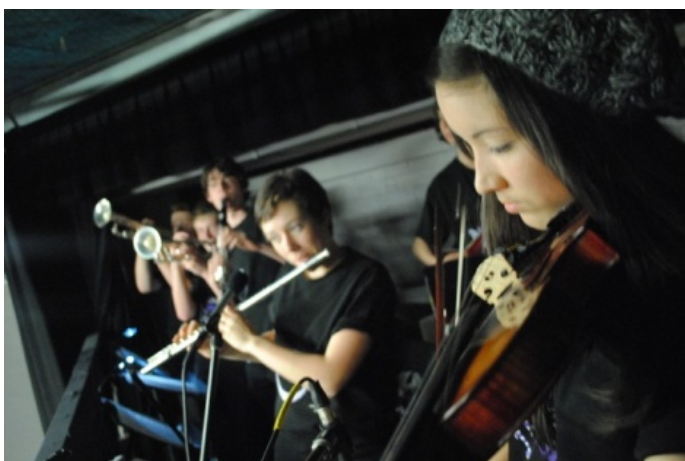
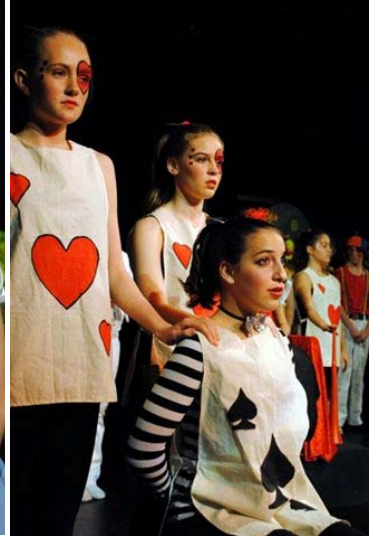
Kids get fit and active

Sports including soccer, netball, Frisbee, tennis, touch football, volleyball, boot camp to name a few!

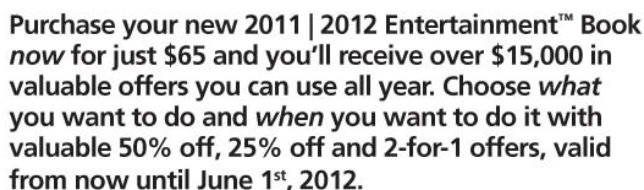
NEW – Golf Program at North Turramurra golf Course
Monday 4th –Thursday14th July (no Fridays), 12pm-4pm.

View full program – www.kmc.nsw.gov.au/activekids

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