

Principal:
Dr Mark Carter

Deputy Principals:
Ms Elizabeth Diprose
Mr Ken Hopley
Ms Julie Phelan (Rel.)

School Captains:
Alice Webb
Nicholas Petersen

Address:
Koola Avenue
Killara NSW 2071

Telephone:
9498 3722

Fax:
9498 2202

Email:
killara-h.school@det.nsw.edu.au

Website:
www.killara-h.schools.nsw.edu.au

Did You Know?

Juliet Major (Year 7) competed last weekend in the NSW Northern Region State Junior Gymnastics Championships at Sydney Olympic Sports centre, as a member of the Northern Districts A team. They gained overall 6th place in the state championships, (6th place on floor, 6th place on parallel bars and 3rd place on balance beam).

Eliza-Jane Ellis (Year 10) has been selected in the NSW U/17 Softball team to compete in the National Championships in Tasmania in January next year.

Jack Hanrahan-Shirley (Year 9) is currently appearing in the Marian Street Theatre production "King Arthur's Quest". The production, for 3-10 year olds, is running every Saturday at 1pm until 26th November.

Higher School Certificate Commences

This week our Year 12 students and some in Year 11 are sitting for Higher School Certificate (HSC) examinations. This series of examinations will continue until Friday 11th November. We wish all students well in their examinations. The HSC is generally perceived as the culmination of formal schooling. Later this year the annual media focus on 'school performance' will serve to reinforce this notion.

The expectations of students at Killara are commendably high. Individual and collective achievements will be very strong, as in previous years, but this isn't the only indicator of a successful school. Last week the Principal of Menindee Central School, in speaking to the Executive of Killara High School, highlighted his students' achievements and school success in another way. He noted that 66% of the 2010 Menindee CS Year 12 student cohort, almost entirely indigenous, are now at university or in some other full time studies. This is well above the national average of 28% for indigenous young people leaving school. It is a fine achievement for a tiny remote school, its staff and community. Such an achievement is unlikely to register any comment amidst the HSC media frenzy of December when we learn which schools have 'slipped' or 'lifted' in the media's rankings. But for those young people at Menindee the achievements at their school are 'game-changers'.

On Saturday, at a Duke of Edinburgh's Gold Award presentation ceremony, the Governor Prof. Marie Bashir noted the capacities of the 115 young Award recipients to take on and overcome personal challenges, serve others and learn and grow as a result. One young volunteer serving behind the tea urn at Government House, when asked by me which school she attended, replied, "I'm studying for a Certificate IV in Child Care at TAFE." Her friend interjected, "Her ambition is to be a kindergarten teacher!" This young person left school and found another pathway. It involves subsequent Diploma studies and then, hopefully, part time studies at university. She knew what she wanted and she knew how to get there. The HSC didn't feature. Many achievements of students and education aren't measured by HSC data and media rankings of 'school performance.' A civil society depends upon so much more from education than just HSC results.

School Captains elected for 2011-12

Last week a fine group of nominees for the positions of School Captains addressed their peers in support of their nominations for the positions. Elections were held on Friday. **Alice Webb and Nicholas Petersen** have been elected as the School Captains for 2011-12 and we extend our congratulations to them.
Mark Carter, Principal



Calendar

October 2011

- 24 - Yr 8 Japanese Excursion to Nihon Tanken Centre
- Yr 6 Gifted & Talented program
- 25 - Concert Band 1 performance – visit to Roseville PS
- DEAS Gold Expedition Information Session - 6pm- C Block Conference Room
- 26 - Killara Schools Partnership Conference
- 26 - Vaccination catch-up clinic for Dose 2 of Hep B and Dose 3 of HPV
- 28 - Yr 11 Music Excursion to Australian Music Day – MLC Burwood
- Yr 9 Geography “Communities” Excursion to Central Coast
- 31 - Yr 10 Elective examinations during class (all week)
- Yr 8 Jewish excursion – Rose Bay College

November 2011

- 2 - Elective Music Night
- 7 - School Certificate examinations (English and Science)
- Yr 9 assessment commences
- Yr 6 Gifted & Talented Program
- 8 - School Certificate examinations (Maths and Australian History, Geography, Civics & Citizenship)
- 10 - School Certificate examination (Computing Studies)
- Spring Grade Sport semi-finals
- 11 - Yr 11 SRE Seminar – P2
- 13 - P&C Grounds Working Bee – 8.15am
- 14 - Yr 10 “It’s Your Life” Program (all week)
- 16 - Yr 11 Geography Excursion – Pyrmont
- Yr 8 Gala Day
- PAE Semester 2 Concert – 7.30pm
- P&C Meeting – 8pm
- 17 - Student Leaders Executive Induction Ceremony
- Sport Spring Grade Finals
- Lindfield East PS Band Concert – 4pm
- 18 - Lindfield PS Spectacular – 2pm
- 21 - Yr 10 Work Experience/ Service Learning (2 weeks)
- Yr 9 Survival Skills & Water Safety Program (all week)
- Yr 6 Gifted & Talented Program
- 22 - Yr 9 Drama Performance (evening)
- Yr 7 2012 small schools orientation
- 23 - HSC 2012 Assessment Block commences
- 26 - School Spectacular

Fun Day

On 16th September, our entire Year 7 headed off for a whole day of fun at Ermington Putt-Putt where we showed off our superb putt-putt skills, improved our current friendships with each other and created new ones. We were separated into four different colour groups: blue, red, green and yellow.



We dressed up in our assigned colours and started off in groups of eight students to compete against each other in three exciting courses: waterway- where there were obstacles such as bridges, rivers and waterfalls, jungle trail – with gorillas, rhinos and other jungle animals, and fun run – where there were

entertaining obstacles like light houses, and we also enjoyed the company of Pinocchio, and many of his friends.

The level of putt-putt was very impressive as several students got the highest prize of all a hole-in-one and numerous pars. After the first two courses we were rewarded with delicious sausages and poppers which everyone enjoyed.



Following lunch we got to putt-putt again for another hour and finished off with a refreshing iceblock to cool us down from the boiling heat. After that we headed back to school. The whole of year seven would like to thank Mr. Gibbs, Mr. Chand and all the other teachers who helped to organise for this fun event!

Sophinia Lo and Sam Bowden, Year 7

A Celebration of Chinese Culture at KHS

Join us to celebrate Chinese culture and cuisine and raise money for the Australian Red Cross East African Famine Appeal on Monday 7th November and Tuesday 8th November 2011.

On the afternoon of Monday 7th November, KHS parent, Anne Yip will lead a hands-on class on making Chinese dumplings (jiaozi). This is open to all KHS parents, either experienced Chinese cooks or beginners. Anne is an experienced Chinese cooking teacher so this is certain to be a very informative and enjoyable session. The lesson will be held in the Language Centre from 1-3pm. There will be a charge \$10 for this lesson.

On Tuesday 8th November we will open a Chinese Tea House in room VP03, to be run by Year 8 Chinese class. Year 7 and 8 students will be invited to come to the Tea House to try dumplings, mooncakes and of course, Chinese tea. Parents welcome too!

Please let Anne know if you would like to join the dumpling making session by contacting her on 0422 546 112 or landline 9416 1103

Ruth Charles, LOTE Faculty

KHS Parents' Social Event

Put on your best Race Day hat and glam it up at our

Spring Carnival Cocktail Party

Rock around the track to great music

Catch up with old and new friends

Join in the games and have fun



Bring a plate to be proud of for the buffet table

Free cocktail to kick start your evening, then drinks available from the bar at very reasonable prices (no BYO)

WHEN: Saturday 5th November - 7.30pm 'til late

WHERE: West Lindfield Sports Club, Highfield Road, Lindfield

RSVP: BY 1ST November

Tickets are \$25 and are available from Social Committee after payment by any of the methods below:

- ❖ Bank transfer: KHS P&C; BSB - 062 195; Account No 10014871
(Please put your name in description field)
NB - please email your address details to heather@dacono.com.au after payment by credit card or bank transfer.
- ❖ Visa or Mastercard: <http://www.trybooking.com/16056> (30c fee per ticket). You can print your ticket when you pay by this method.
- ❖ Take cash or cheque (made out to "KHS P&C") plus the completed booking form below to the Accounts window at the school office in A Block

If you need any further information, contact Robin Hall
at robjhall@yahoo.com or on 0412 140 219

✂

Spring Carnival Cocktail Party

Name: _____ Address: _____

Phone: _____

No of tickets @25 each _____ Enclosed: \$ _____ ☐ cheque ☐ cash

Partnership Program - PAE goes out to the Primary Schools

This year many of the Performing Arts Ensembles visited the local primary schools.

Concert Band 1 kicked off the tour with a fantastic concert at Beaumont Road Public School. So successful was this concert that we have been invited back to workshop with the band hopefully this term.



On Wednesday 17th August, Concert Band 2 and the Senior Dance Ensemble visited Gordon West Public School.

The dancers performed a dance to a mix of "Dance till you're Dead" and "Thriller", while Concert Band 2 performed three songs, "PIXAR", "Mob Busters" and "Gabriel's Oboe".

The band and dance ensemble sounded and looked amazing. In between songs, Mrs Berry gave the primary school students a quiz to show how well they knew their instruments and introduced them to a few instruments they had never seen before.



We all had an interesting time and hope that we will be invited back again next year.

Stage band 1 went to Lindfield Public School and was overwhelmed by the enthusiasm of the students.

Here is what Di Stewart, the LPS band coordinator said of the visit. *"I just wanted to pass on my sincere thanks to you and the KHS Stage Band after your visit to Lindfield Public School last week."*

'WOW' was the overall response from the totally captivated Year 5 and 6 audience. They were amazed and inspired by the talent of your musicians, with one of our former young percussionists stating that having left the Band Program he was now inspired to return after seeing Ollie and the Band perform!

Not only are your students incredibly talented but they are truly wonderful ambassadors of Killara High.

We're looking forward to our upcoming band sessions together and an inspiring, ongoing relationship between the KHS and LPS Music Programs."



The String Ensemble from LEPS had had an earlier rehearsal with our students at Killara and performed with them at their assembly as did the Killara Public School students.

This is becoming a really important part of the partnership program and mentors young students.

Killara students are impressing many primary school students and hopefully showing them where their involvement can take them at a high school level.

Jacki Berry, PAE Coordinator

Duke of Edinburgh's Award Scheme

2012 Gold Award Information Evening

Tuesday 25th October at 6pm

C Block Conference room (upstairs)

Choir and Flute Ensemble Performance

The 13th September was a very rewarding day for those in the choir and flute ensembles. We were fortunate enough to be able to perform at the Lourdes Retirement Village in Killara.

After our enjoyable walk there, we rehearsed for a bit and then it was time to perform! The choir performed followed by the flute ensemble, which was then followed by the extension choir.

The audience was great and seemed to enjoy our performance. This was an amazing experience and it felt wonderful to give something back to the community. We also were kindly given delicious food from the retirement home managers at the end.

Thank you to Mrs Berry and the choir conductor and tutor, Anna, for making this possible.

Ellie Anderson-Gingold, Year 8

Drama Students become Teachers

On Tuesday afternoons in the second half of Term 3, Year 10 Drama students **Charlotte Benson, Bianca Hartman and Willis Fell-Gordon** volunteered their time to assist Ms Elena Mammarella, Year 6 teacher at Killara Public School with the Drama Club's production of 'Snow White and the Seven...'.

Our students were elevated from Drama students to Drama teachers, assisting with rehearsals and the production side of the performance. They had the opportunity to work with talented Year 4, 5 and 6 students, and through their help ensured that the Killara Public School production was a success. Ms Mammarella commented that these students were 'most mature, polite and worked keenly and confidently with the students' and was extremely grateful for their assistance.

Renee Lane, English/Drama Faculty



Ekuba 2011 – Thank you



We would like to say a big thank you to everyone involved in helping at Ekuba this year. The evening

was a great success and we certainly couldn't have done it without your support.

In particular we would like to thank the Year Advisers, Dale Jones, Melissa Gardner and Anne Smith who did a great deal of work behind the scenes; Di O'Hanlon for her help over and above the call of duty; Ken Hopley and his staff; Paula Collins; the Year 11 Advisers and Year 11 students who helped set up in the morning and the Year 11 hospitality students who served dinner so efficiently and professionally.

Also thanks to the parents who graciously set up during the day – the hall and foyer looked wonderful – and to those who came late at night to help clean up. You all did a great job. Thank you.

The 2011 Ekuba Committee - Claire Summers, Elaine Cary and Kristen Scott

Killara High School in Vietnam and Cambodia

At the heart of this excursion is the old Chinese proverb: "Tell me and I'll forget; show me and I may remember; involve me and I'll understand"

During the recent school break 25 Year 11 students and three teachers set out together on an exciting seventeen-day adventure through Vietnam and

Cambodia. We started the adventure by exploring the old quarter of Hanoi, Ho Chi Minh's mausoleum and other places of interest.

The four days on Halong Bay were spent on the 'Killara High School junk' and saw the students working on their community project in one of the

poor floating villages of the area, swimming off secluded beaches, exploring a large cave system in the limestone karst landscape of the bay, participating in early morning tai chi exercises and evening Vietnamese cooking classes.



The overnight train trip from Hanoi to Hue in a soft-bed sleeper was an interesting cultural experience and a far cry from the luxury of the junk. Interestingly, the Killara High School carriage was connected to the Barker College carriage which in turn was coupled to the Central Coast Grammar carriage. The orphanage we visited in Hue tore at all our heart strings particularly seeing the new-born abandoned babies. We used a lot of our money raised at cake stalls to buy milk powder, rice and toys for the two hundred children who were being lovingly cared for by the Buddhist nuns.



Hoi An was a break from the community work and learning focus of the trip and all the students took to the markets and cafes with great enthusiasm. The Vietnamese cooking school was another of Hoi An's highlights.



We flew out of Da Nang to Phnom Penh where the students explored the city by cycle, visited the royal palace, participated in a Buddhist ceremony and took instruction in Buddhism at the feet of eight monks in a pagoda. The Tuol Sleng genocide museum and a visit to the Killing Fields was an enormously confronting lesson in the inhumanity of the Pol Pot regime – an experience that can never be matched within the confines of a traditional classroom.

Two days at the Angkor complex and witnessing Angkor Wat at sunrise was followed by our second community project at Anjali House, a school for street children in Siem Reap.



All the money we had raised throughout the year was spent on buying the tools and materials for our two main community projects and on buying educational materials, toys and food for the poorest children of the countries we visited.

This was an experience that will remain with all of us for a long time to come and will be a springboard for many of our students into their life-paths as global citizens of the future.

Jenny Newell, English Faculty



Working together to improve the School grounds

Working Bee

Sunday 13th November 2011 - 8.15am



Our previous efforts have led to great improvements in the quality of the grounds and landscaping at Killara High School. The results of our labour are literally growing before our eyes.

It is a great occasion to assist KHS and to meet other parents, form and extend friendships and keep fit. We enjoy morning tea refreshments and for those able to stay we finish around midday with a BBQ.

All parents (and families too) are most welcome.

If you can only spare an hour or so we would appreciate your help too.

Please come along.

For further information, contact Richard Frith on 0419 223 127



School Certificate Requirements 2011

Student Responsibilities and Procedures

The School Certificate Exams occur during the week beginning **Monday 7th November 2011**. On Monday the 7th and Tuesday 8th November, students will not be required to attend timetabled classes. They attend all exams and will be supervised in the playground during break times. Students must wear their school uniform. Students should be at school no later than 8.35am on the Monday and Tuesday.

All students are required to attend all scheduled classes at school on Wednesday 9th November 2011. On Thursday 10th November the School Certificate Computing Skills exam will occur in timetabled English classrooms. Normal sport procedures will occur on this day.

Examination and test conduct requirements

Examinations and tests require students to **work individually** and make a **genuine attempt** to the **best** of their ability. Examinations and tests are conducted under **silent conditions** for the duration of the allotted time period.

Students have been issued with the 2011 School Certificate Rules and Procedures booklet previously but can go to http://www.boardofstudies.nsw.edu.au/schoolcertificate/pdf_doc/sc-11-rules-procedures.pdf for further clarification.

Students requiring **disability provisions** for examinations and tests (such as a 'reader', 'writer', extra time, large print papers, coloured paper or the use of a computer) should contact their **Year Adviser** and/or **Mr Tom Smith** (English Faculty) for specific information. This applies only to those students who have already received approval for disability provisions from the Board of Studies.

Please note that exam times have been brought forward (from the Board of Studies examination timetable) with the permission from the Board of

Studies to ensure that students can catch their school buses in the afternoon.

Students are reminded that:

- ❑ no extra time will be given to students who arrive late
- ❑ they **must attend** each exam and remain in the examination room for the duration of the exam
- ❑ **mobile telephones** cannot be taken into the examination room
- ❑ students must remain in the school grounds between exams
- ❑ approved **calculators only** may be used
- ❑ all equipment (pens, rulers, calculators) needs to be placed in a clear plastic bag and shown at entry to the examination room
- ❑ in the event of misadventure on the day of an exam, the school must be notified prior to the commencement of the exam so that the correct procedure is followed and students are not disadvantaged
- ❑ **attendance at school is mandatory until Friday 16th December in order for students to satisfy requirements for the award of the School Certificate.** Students who do not attend school or school endorsed activities, eg, service learning, up to this date may not be eligible for a School Certificate and may not be able to progress to Stage 6 (Years 11 and 12).

Following the School Certificate examinations, students will complete final examinations in their elective subjects on the Wednesday (9th November) and Friday (11th November). They will attend usual classes or be supervised in the playground between exams.

Year 10 students will then be participating in the "It's Your Life" program from Monday 14th to Friday 18th November 2011. This is an important part of the Year 10 program and all students are expected to attend and participate.

From Monday 21st November to Friday 2nd December all Year 10 students will be participating in Work Experience or Service Learning/Volunteer activities. Students should ensure their arrangements for work experience or service learning are finalised before the School Certificate examinations. No classes will run during this week.

All Year 10 students are required to be at school in the week commencing 12th December to meet final

course requirements including return of textbooks. The School Certificate awards presentation assembly will take place on **Thursday, 15th December**. Students will be given their reports on the afternoon of Friday 16th December 2011.

If you have any enquiries regarding these arrangements and procedures, please contact or speak to Mrs Williamson as soon as possible.

Liesl Williamson, Head Teacher Stage 5

2011 School Certificate Test Timetable

SC Day 1 – 7 th November	SC Day 2 – 8 th November	SC Day 4 – 10 th November
English–literacy 9.00am–11.10am	Mathematics 9.00am–11.05am	Computing Skills (75 minutes) online test in timetabled period 1 English classrooms START TIME 9.00AM Students go to Home Group as usual then straight to their English classroom. Students must bring their CHARGED LAPTOPS to this test.
Science 12.20pm–2.30pm	Australian History, Geography, Civics and Citizenship 12.20pm–2.30pm	

Year 9 Yearly Assessments

Student Responsibilities and Procedures

The Year 9 Yearly Exams for many subjects will be held in Week 5 from **Monday 7th November to Friday 11th November 2011**.

During this time students will be required to attend all timetabled classes and complete timetabled exams. Students must wear their school uniform. Lunch breaks will occur at scheduled times. Permission notes requesting permission to leave school at the end of an exam will **NOT** be accepted.

Students have been issued with an exam timetable and it is their responsibility to be aware of when exams are scheduled.

It is the students' responsibility to be aware of the content to be assessed for the yearly assessments for **all** courses.

If you have any enquiries regarding these arrangements and procedures, please contact or speak to Mrs Williamson as soon as possible.

Liesl Williamson, Head Teacher Stage 5

Year 9 Yearly Exam Timetable - Week 5B

Monday 07/11/11		Wednesday 09/11/11	
Period	Exam/Class	Period	Exam/Class
2	History	1	Maths
3	Design and Technology Y	3	IT Engineering X, Multimedia X, Textiles X
3	Food Technology Y, Engineering Y and Auto Y	Thursday 10/11/11	
4	Food Technology Z, Timber and Auto and Multimedia Z		
Tuesday 08/11/11		Period	Exam/Class
		1	Science
Period	Exam/Class	2	Events That Changed the World
1	Maths (20 minutes non-calculator + 40 minutes calculator)	Friday 11/11/11	
3	Geography		
		Period	Exam/Class
		1	Commerce
		3	English

First lesson of week 6 - Language students will have their exams

Assessments and Reporting in Term 4

All students in Years 7 to 10 are to be assessed during Term 4. **Year 10 students** have already completed some tasks in week 1 and will be sitting their School Certificate exams in week 5.

Year 9 students have been issued with their Assessment Schedule which is mainly in week 5.

Students have also been issued with '**Student Responsibilities and Procedures**' to be observed during examinations. This includes behaviour and conduct, attendance, what to do if unwell, uniform etc. It is a student's responsibility to be aware and to observe these rules and requirements

Students in Years 7 and 8 have been issued with an Assessment template which has some of their tasks on it. As assessments in Years 7 and 8 are not all on at the same time, it is the student's responsibility to ask their teachers and complete their own Assessment Schedule according to their class and teachers.

For assessments, students are issued with exam/assessment notifications for each subject detailing the nature (type) of the task, its content, the timeframe, its value, how students are to be assessed etc.

This time of the year can be stressful for students (and parents!) so it is important for students to manage their

time, look after themselves (sleeping sufficiently, eating well, taking rests when studying/preparing for exams etc) be prepared for tasks and perform to the best of their ability. Students need to communicate with their teachers and parents for information, advice and support.

We (teachers and parents!) only ask that our students 'do their best' to reflect the learning that the students have experienced during the year and feel prepared for next year. Some classes/subjects use this year's results to determine classes and levels of study for next year. This is something for students to consider when attempting assessment tasks, so that they are correctly/fairly placed in their classes next year.

Year 11 students have completed their Year 11 Preliminary HSC exams, and will be issued their reports early in November. These students are now commencing their HSC courses and will also be starting their HSC assessments towards the end of the term.

All other years will be issued their reports on the last day of the term (16th December 2011).

Wishing all students the best during this demanding and busy term!

The Deputy Principals and Stage Head Teachers

Talking Technology

Computer Skills Test

The Year 10 laptops have now been collected and re-imaged to install needed updates. The actual 2011 Computer Skills Test will be automatically downloaded to the laptops in October. It is important students regularly bring their laptops to school, and have these turned on, so as to pick up the test. Students should be checking to see the CST has been installed on their computer.

The test cannot be accessed until the day of the exam. It also requires the user's School Certificate number and a password to activate the test. This information will be given to students on the day of the examination.

It's important to note the CST is a mandatory examination that must be completed in order for a student to be awarded the School Certificate.

The CST will be on week 5 with the other School Certificate tests. The test will be held on **Thursday 10th November**. The examination is done on the laptop in English classes following home group in period 1. The

examination is an online competence based multiple-choice test consisting of 100 questions. The examination is self timed and 75 minutes is allowed to complete the test.

Students who would like to undertake some practice for the test may go to this link ...

<http://www4.boardofstudies.nsw.edu.au/course/school-certificate/cst/>

to find self marking randomly generated multiple choice questions from past papers.

It is the responsibility of students' to be prepared for the examination. They need to bring their **charged laptop to school on the day of the examination**. All students need to work out problems with their laptops well before the time of the examination. Any student that has a problem or question should see Mr Kirbyshire in the Computer Studies staffroom (near E11) or see the (Technology Support Officer (TSO) in E block quad as soon as possible.

Ross Kirbyshire, Head Teacher Computing Studies

WANTED!

A Legend mum or adult older sister to accompany the Duke of Edinburgh's Award Gold Qualifying Expedition December 7th – December 10th 2011.

You will be accompanying Dr Carter, Mr Mitchell and several dads walking with 24 fantastic Year 11 students who are completing their sixth and final Duke of Edinburgh's Award expedition.

This is a special "Anniversary Edition" of this legendary school event marking the eighth and final Gold Qualifying expedition conducted by the school in the Jagungal Wilderness. The opportunity to see one of the nation's most spectacular and pristine alpine wilderness areas as part of a Killara HS expedition will not be repeated. Don't miss out.

Highlights include reaching the summit of Mt Jagungal (2065 metres), scenery to die for, crystal clear mountain streams, a night sky display unrivalled in the Southern Hemisphere, charming rustic style accommodation at Derskhos Hut, O'Keefe's Hut,

Farm Ridge, warming campfires, good humour and outrageous stories, and a final relaxing evening at the Talbingo Mountain Retreat, Talbingo. It also includes a celebratory dinner at the much talked about and often heavily booked Talbingo Country Club on Saturday night.

This is a rare opportunity for adventure, challenge and fellowship. Some former students and parents who have completed this expedition series with the school over the last eight years may also be joining the expedition for this last trip. The company will be a highlight itself.

If a mum or adult big sister would like to spend four days in the spectacular northern Snowy Mountains in December, all expenses paid, please contact Ms Di O'Hanlon Tel 9498 3722 ext 103 email Diane.Ohanlon@det.nsw.edu.au or Dr Mark Carter mark.carter@det.nsw.edu.au

From the Principal's Mailbag

The 2011 Commonwealth Bank of Australia's Graduates from Institutional Banking & Markets have recently run an awareness and fundraising campaign for the benefit of the children's charity, A Start in Life. We are writing to thank you for your generous support of our campaign in the form of lending us school uniforms for use in our marketing campaign.

"A Start to Life" is a charity that strives to provide financially disadvantaged students an opportunity to enjoy a complete education. The charity has been supporting underprivileged Australians for 87 years, assisting students at all levels of education. Every dollar donated to "A Start in Life" goes directly to helping Australian students.

The program CBA is supporting and promoting this year is the "Adopt an Aussie" program, which allows team or individuals to sponsor a young Aussie in need.

CBA staff joined together in teams to sponsor underprivileged Australian Year 7 students to allow them access to a complete education.

Thanks to the support of Killara High School and our other sponsors, we have raised over \$18,000 for disadvantaged young Australians. This means that four Year 7 students will now have financial support throughout their entire high school education. These four children can now rest assured that despite their circumstances they have an equal opportunity to achieve their hopes and dreams. This is a great achievement in combating child poverty in Australia.

Once again, thank you for your kind and generous support.

Renee Payne, on behalf of the IB&M Graduates

New Online School Community for Parents

The School A to Z online school community provides practical advice about homework, tips on learning, wellbeing, technology and resources to help parents and carers support their child's social, physical and mental development.

It includes a free mobile application for iPad and smartphones that features hundreds of definitions about maths and English terms, illustrated examples and instructional videos, information on common assignment topics, educational maths and spelling games.

School A to Z includes:

- forums on Facebook and Twitter to allow parents to share experiences, tips and hints online
- printable homework help sheets
- A-Z lists of English, maths and technology definitions
- assignment starters on popular classroom topics.

The site includes a school guide area and a technology section with information and resources on how to keep kids safe online, along with a healthy lunch box recipe section and information on health and wellbeing.

Department-developed resource

Corporate communication staff led the development of the School A to Z project, which involved the department's curriculum experts, teachers and parents from across NSW.

The concept was developed in response to parent concerns about not being able to confidently support their child's learning at home.

The site includes commentary from experts and identities, including the Bell Shakespeare Company's

John Bell, maths guru Adam Spencer and personal trainer Michelle Bridges.

The Federation of Parents and Citizens' Association NSW president, Helen Walton, said: "What I really like about School A to Z is that it supports parents getting involved in their child's education and it gives them tools to do just that."

Visit the School A to Z website: www.schoolatoz.nsw.edu.au

From the Library

HELP IS NEEDED!

We need some parent volunteers in the library during schools hours to assist with the covering of some library books. Can you help us? Please contact Karen Jones, the Teacher-Librarian, if you can! It would be greatly appreciated!

New non-fiction in detail:

Deitz, Milissa. ***Watch this Space: The Future of Australian Journalism***

Facing shrinking readerships, redundancies and declining advertising revenue, the imminent demise of traditional print media and 'quality' journalism is being prophesied. Are we losing a vital public sphere for interrogating those in power, or is a moribund media status quo getting a long overdue shake up? Milissa Deitz argues that far from ringing the death knell, the internet is in fact reinvigorating news and journalism. More democratic through participation, more immediately responsive to rapidly changing events, we increasingly go online for our news. A mediascape composed of dedicated online journals, blogs, social networking and mobile telephony, is returning journalism to its radical and democratic roots, recreating the feisty, informed public domain extinguished over the 20th century by the concentration of media ownership in Australia.

Gullifer, Brendan. ***The Pocket Book of Aussie History***

When was the first Melbourne Cup, and which horse won? Who was the first woman to stand for Federal Parliament? Why was Vegemite renamed 'Parwill' in 1928? Here, in one handy reference, are the dates and deeds, the heroes and villains, the icons and famous words that have shaped our country and its place in the world.

Streathfeild, Dominic. ***A History of the World since 9/11***

Streathfeild describes the experiences of ordinary people in the wake of 9/11, to reveal the far-reaching impact of that clear September morning. Combining history, biography and investigative journalism, Streathfeild zeros in on innocent men, women and children around the world – an immigrant gas station proprietor in Texas, an Afghan family preparing for a wedding, an Egyptian-German citizen pulled aside at

the Macedonian border, a group of refugees bound for Australia – to illustrate the often devastating effects of the American response to 9/11 and the war on terror.

New Fiction in Detail:

Crichton, Michael. ***Next***

Is a loved one missing body parts? Are blondes becoming extinct? Has a human already cross-bred with a monkey? We live in a genetic world. Fast, frightening – and potentially very lucrative. There are designer pets and a genetic cure for drug addiction. But is there also a talking ape in Borneo? Has a 'master' gene for controlling others been found? Could an innocent man and his family be hunted cross-country because they happen to have certain valuable genes? A new thriller from Michael Crichton.

Edwards, Eve. ***The Queen's Lady***

When Lady Jane Rievaulx begins service to the Queen at Richmond Palace, she is thrilled at the court's newest arrival...Master James Lacey. Despite her previous courtship with his older brother, James is the man she truly loves. And for his part, he cannot deny his fascination with her. However, James is setting sail on a treacherous journey to the Americas, seeking absolution for what he sees as his past sins.

Gold, Alan. ***Jezebel: A Novel***

For the past three thousand years, Jezebel has portrayed as the ultimate seducer, a murderess who stole and lied and cheated, the woman who fought against the prophet Elijah. But was this mysterious young woman really evil? Or is there another side to the story – another Jezebel who has, until now, remained hidden?

Gold, Alan. ***The Pirate Queen***

Grace O'Malley commanded a dozen ships and the obedience of men. Feared and loved on land as well as on sea, her empire stretched from Connaught on the Irish coast to the cobalt waters of Africa. Through the daring of her piracy Grace nearly bankrupted the English treasury; she caused nothing but trouble for Elizabeth I. Yet the lives of these two amazing women are inextricably intertwined.

Gruen, Sara. ***Water for Elephants***

Set in a travelling circus touring the backblocks of American during the great Depression of the early 1930s. It's about love and hate, trains and circuses, dwarves and fat ladies, horses and elephants.

Morais, Richard C. ***The Hundred-Foot Journey***

This tale of restaurant rivalry and a desperate quest for Michelin Stars is beautifully told. From India to France, there are eccentric characters and mouth-watering recipes involved in an unlikely journey...the aroma of fine cooking just floats off the pages. Don't read this book if you are hungry. You might eat it!

Rothfuss, Patrick. ***The Name of the Wind***

I have stolen princesses back from sleeping barrow kings. I burned down the town of Trebon. I have spent the night with Felurian and left without both my sanity and my life. I was expelled from the University at a younger age than most people are allowed in. I tread paths by moonlight that others fear to speak of during day. I have talked to gods, loved women, and written songs that make the minstrels weep. My name is Kvothe. You may have heard of me.

Karen Jones and Francie Campbell
Teacher-Librarians

More scenes from the Vietnam/Cambodia Tour



More scenes from the Year 7 Fun Day





UTS – Bachelor of Property Economics – Honours Research

**"The impact of educational institutions on housing prices:
A case study of Killara High School"**

Dear Sir or Madam,

My name is Ben Geyer and I am a student at the University of Technology, Sydney. I am also a former student of Killara High School (graduating in 2006).

I am currently undertaking my Honours Research for my Bachelor of Property Economics.

My research focuses on the impact of educational institutions on housing prices (using Killara High School as a case study) and I would welcome your assistance.

The research would involve participating in an anonymous survey on your perception of housing prices in the area and should take approximately 2 minutes of your time.

This will be used to supplement the rest of my quantitative research on whether homes located within the Killara High School enrolment area are at a premium compared to similar homes outside the enrolment area.

If you are interested in participating, then please continue to the link below to complete the online survey.

<http://surveys.uts.edu.au/surveys/utshonoursresearch/index.cfm>

If you have any further questions or comments about the research please feel free to contact me.

Thank you for your time. I look forward to sharing my findings with the school.

Yours sincerely,

A handwritten signature in blue ink, appearing to read 'Ben Geyer'.

Ben Geyer
Property Economics (Honours Research), UTS
Benjamin.J.Geyer@student.uts.edu.au
0404 188 652

Thesis Supervisor:
G Runeson
Adjunct Professor
University of Technology, Sydney
Karl.Runeson@uts.edu.au

Teen Triple P Seminars FREE SEMINAR REFRESHMENTS PROVIDED

Teen Positive Parenting Program is an evidence-based program for parents and carers of teenagers. This program is designed to help you understand your teenager, and learn how to build a positive relationship with them.

SEMINAR 1

RAISING RESPONSIBLE TEENAGERS: Introduce parents to a formula for promoting positive family relationships and a healthy life.

Wednesday 9th November 6:30-8:30pm

SEMINAR 2

RAISING COMPETENT TEENAGERS: Provides a formula for helping teenagers make the most of their time at school.

Wednesday 16th November 6:30-8:30pm

SEMINAR 3

GETTING TEENAGERS CONNECTED: Helps parents with ways to encourage teenagers to become involved in socially appropriate activities with supportive friends.

Wednesday 23rd November 6:30-8:30pm

Location: Centacare Family Centre:
29 Yardley Ave, Waitara

Bookings are essential! To make a booking please contact 8425 8700 or email: naremburnfamilyservice@dbb.org.au

Perinatal Research - Special Event

PRaMM (Perinatal Research and Maternal Medicine) researchers from the Kolling Institute of Medical Research at the Royal North Shore Hospital have organised a night out at the Theatre to raise funds for pregnancy and newborn research.

Details for the event are as follows:

Venue: Glen Street Theatre

Date: Friday 28th October 2011

Time: 6:30pm

Ticket price: \$65 (includes pre-show canapés and drinks, ticket for the show "Motherhood the Musical" and post-show coffee and cake.

Come along and meet the researchers at this special night!

Bookings: Glen Street Theatre Box Office
Ph: 02 9975 1455

Further details on PRaMM can be found at www.pramm.org.au

Parent Forum

“Life Cut Short – Dealing with Youth Suicide in the Community”

Ku-ring-gai Youth Development Service (KYDS) and the Ku-ring-gai Council Youth Services Team will present a seminar on dealing with youth suicide in the community on **Monday 24th October** from **6.30 pm to 8.30 pm** at **Ku-ring-gai Council Chambers**.

Bookings are essential - contact Ku-ring-gai Youth Services on 9424 0837 or email youth@kmc.nsw.gov.au.

For more information on the forum contact KYDS on 9416 9824 or visit www.kyds.org.au/events

Entry is via a gold coin donation and please use rear entrance in Dumaresq Street and take the lift to level 3.

LOWER NORTH SHORE PARENT FORUMS

FREE information nights for parents

Forum 1

When: Wednesday 26th October 2011,
6:30pm—8:30pm

Where: Lane Cove Council (Cove Room)
48 Longueville Road

Presenter: Angie Wilcock — Expert in Educational Transitions

Topic: Transition from Primary to High School

Forum 2

When: Wednesday 16th November 2011,
6:30pm—8:30pm

Where: Dougherty Community Centre,
7 Victor Street Chatswood

Presenter: Dr Rachael Murrihy— Clinical Psychologist, UTS Sydney

Topic: Cyber Bullying: Beatings without Bruises

Forum 3

When: Wednesday 30th November 2011,
6:30pm—8:30pm

Where: North Sydney Council Chambers,
200 Miller Street Nth Sydney

Presenter: Matt Russell—Clinical Psychologist, Ryde Child & Adolescent Mental Health Service

Topic: Adolescent Brain Development

Proudly provided by:

For more information contact Sally Lawler

Youth Services — Lane Cove Council

Phone: 9911 3586

Email: SLawler@lanecove.nsw.gov.au