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Dr Mark Carter

Deputy Principals:

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Did You Know?

Anthony Kalik (Year 7) is a member of the Australian U/13 Years Soccer team. The team will be playing a number of matches in Malaysia later this month.

Tany Tan (Year 10) was selected to receive an award in the 2010 Mosman Youth Art Prize Awards Presentation Ceremony held last Friday. The Mosman Youth Art Prize 2010 is on display at the Mosman Art Gallery from 8th-30th May 2010.

Learning from other schools and education systems

In recent weeks I have had the opportunity to visit schools and meet with educators in the United States, England and Denmark. Of specific interest were innovations in school organisation and design and the leadership of innovation.

Visiting schools in Denmark and generally observing the built environment suggests that Jorn Utzon (designer of the Sydney Opera House) wasn't the only Danish architect challenging norms and pushing boundaries. New school designs and buildings as well as the reconfiguration of older facilities challenge teachers to rethink their work. New designs effectively demand that teachers focus on their roles in the learning process. Teacher collaboration and sustained relationships with students over several years become central to school organisation. The argument of those working in the redesigned schools is that effective learning and teaching in the 21st century requires students and teachers to 'step outside' the traditional classroom setting.

Earlier this year, at the time of the launch of the Myschool website, I made some observations in the newsletter about transparency, accountability and school development. The recent controversy surrounding the 2010 NAPLAN testing has again brought to the fore *accountability* and *choice* as justifications for the use of NAPLAN data on the Myschool website. Implicit in this language is the belief that the concepts of choice and accountability will contribute to school development and reform through a market mechanism of competition. As a school development strategy it is indirect at best. Given the experience of schools and education systems in the USA and UK it could be described as a 'blunt instrument' of change. andBased on the evidence of evaluative studies, it cannot be described as a broadly successful development strategy. One such educator is Diane Ravitch. During my visit to the United States I was invited by my hosts to an evening public lecture by Diane Ravitch at Stanford University School of Education. Diane Ravitch is Research Professor of Education at New York University and a senior fellow at the Brookings Institution. . With some experience of public lectures at universities I expected to be among perhaps 50 education 'tragics' and post grad students at a loose end that evening, but instead found myself being hustled to the auditorium early by my hosts. We were among the fortunate 600 with seats while many more stood for the 90 minute forum. Clearly, the issues of reform and assessment in the US education sector are 'hot'.

Prof Ravitch knows something of attempts at education reform in her previous role as Assistant Secretary of Education in the Administration of President George W Bush. She also knows something about national testing having been appointed by President Clinton to the National Assessment Governing Board which oversees federal testing in US schools. Prof Ravitch had been a high profile public advocate for national testing, choice and accountability as mechanisms for school reform, but now, she'd changed her mind in the face of overwhelming evidence, and come to a profoundly different conclusion. When a person described as 'one of the most important public intellectuals of our time,' changes horses, it's worth taking note. Elsewhere in this newsletter is a short extract from Ravitch's book that may serve as a reminder of the dangers in simplistic approaches to complex problems. It is worth a read, as is the book (see page 2).

Mark Carter, Principal

Calendar

May 2010

- 17 - Student Progress Review Evening – 3.30pm-8pm
- 18 - Zone Cross Country – St Ives Showground
- Political Forum (Yr 12) 10am-12pm
- 19 - P&C Meeting – 8pm – C Block Conference Centre
- Mishima High School Visit (Yr 9 & 10 Japanese language students)
- 20 - Yr 12 Advanced English Excursion – Hamlet – Bondi Pavillion
- 21 - Yr 12 Physics Assessment – Sydney University - TBC
- 23 - P&C Grounds Working Bee – 8.15am
- 24 - Yr 12 Biology Excursion – Museum of Human Disease
- 25 - Student Progress Review Evening – 3.30pm-8pm
- UNSW Computer Skills Competition
- Yr 12 Biology Excursion – Museum of Human Disease
- 26 - Yrs 11 & 12 - Careers Morning
- 27 - Yr 12 English Advanced “Hamlet Intensive” – Kerrabee Theatre
- 28 - Biggest Morning Tea (student fundraising event)

June 2010

- 1 - Yr 12 Legal Studies lectures
- 4 - Yr 12 Physics Assessment (Sydney University)
- 8 - Yr 7 Immunisation Program
- SRC Connected Classroom Project
- 14 - Queen’s Birthday Public Holiday
- 15 - Yrs 9 & 10 - Theatre Sports (4 days)
- 16 - Yr 11 Study Skills
- P&C Meeting – 8pm – C Block Conference Room
- 17 - Sydney North Cross Country Carnival – Gosford Race Course
- 21 - CAPA Fest (3 days)
- 22 - Yr 12 Geography Excursion (2 days)
- 23 - Zone Athletics Carnival - Homebush
- 24 - Yr 12 PDHPE – First Aid in a Box
- 28 - Yrs 8 & 10 Course Section – Parent Information Evening - Theatre
- Yr 11 Senior Science Field Work
- Yrs 11 & 12 Japanese Excuration
- 30 - Yr 8 Gala Day
- Yr 12 Earth & Environmental Science Field Work

Extract from Ravitch, D; (2010) *The Death and Life of the Great American School System: How Testing and Choice are Undermining Education*. Basic Books, New York, p. 137.

Reformers imagine that it is easy to create a successful school, but it is not. They imagine that the lessons of a successful school are obvious and can be easily transferred to other schools, just as one might take an industrial process or a new piece of machinery and install it in a new plant without error. But a school is successful for many reasons, including the personalities of its leader and teachers; the social interactions among them; the culture of the school; the students and their families; the way the school implements policies and programs dictated by the district, the state, and the federal government; the quality of the school’s curriculum and instruction; the resources of the school and the community; and many other factors. When a school is successful, it is hard to know which factor was most important or if it was a combination of factors. Even the principal and teachers may not know for sure. A reporter from the local newspaper will arrive and decide that it must be the principal or a particular program, but the reporter will very likely be wrong. Success, whether defined as high test scores or graduation rates or student satisfaction, cannot be bottled and dispensed at will. This may explain why there are so few examples of low-performing school that have been ‘turned around’ into high performing schools.. And it may explain why schools are not very good at replicating the success of model schools, whether the models are charters or regular public schools. Certainly schools can improve and learn from one another, but school improvements – if they are real – occur incrementally, as a result of sustained effort over years.

The Dave Burnett Leadership Day

During week two of this term the Prefects were given the privilege to participate in a Leadership Day conducted by students from The University of Sydney Union (USYD), at our school. The program named for a former student, Dave Burnett, who tragically passed away in January 2008, was an experience that was honoured and enjoyed by all the Prefects.

Dave Burnett was a Senior Prefect and completed his HSC at Killara High in 2003 and prior to this he was an active SRC member for many years. While at University, Dave was elected as a member of The Sydney University Student Union and was active in politics and in promoting tolerance and inter-community harmony. The contribution that Dave made to his community can only be described as awe-inspiring.

During the leadership day, student representatives from USYD presented sessions on ‘What Makes a Good Leader’ (which included a reflection on what the Prefects have achieved this year), ‘Communication Skills’ and ‘Time Management’, ‘The Balance between Work and Life’, ‘Leadership Opportunities After High School’ and ‘Life at Sydney Uni’. These are all topics which every Prefect in the room could relate to and share past experiences, as well as learn from the USYD students and each other.

The Prefects would like to thank Mrs Rountree (Head Teacher Welfare) for organising this event and Lizzie, David, Mel and Brendon, the USYD student representatives that ran the Leadership Day. All the Prefects felt this was a valuable experience and one which we felt all Prefects and Student Leaders can learn from in the future.

Drew McIntosh, Prefect

Official Opening of Science Laboratories

After the months-long renovation of our Science Laboratories late last year, an official Opening Ceremony was held on 28th April attended by Hon. Helen Westwood MLC, and Ms Louise Yeomans, School Education Director. The ceremony began with an opening speech by **Madeleine Ellis (Senior Prefect)** followed with an address by our Relieving Principal, Mr Ken Hopley, in which he emphasised the importance of science in our education system and the benefits the upgrades had brought forth. **Nicola Bevitt (School Captain) and Edward Ferguson (Senior Prefect)** then talked about their experiences in learning science and the difficulties they had in the laboratories prior to the upgrade.

The keynote address was given by the Hon. Helen Westwood MLC. She reiterated the need for improving science facilities in high schools and the increasing relevance of science to the wider society with issues such as climate change.

Dr. Cathy Foley, parent of the school and P&C Vice President, spoke of her career as a research scientist at CSIRO. She recognised high school as a place to build our interest in science and nurture future scientists. A plaque was unveiled by the Hon. Helen Westwood to mark the official opening. The plaque can now be viewed outside A01. The official guests later toured the new science laboratories where students were performing experiments and engaging in class activities.

The upgraded labs are set up with teaching space on one side and work stations on the other to provide a more convenient learning/teaching environment for students and teachers. It allows us to focus on our work without having to worry about the boiling water, corrosive acids and Bunsen burners. We would like to extend our thanks to Ms Leslie, and the Science staff for their involvement in the design of our new science laboratories.

Desmond Leung, SRC President



Pictured from left at the unveiling of the plaque are Desmond Leung, Nicola Bevitt, The Hon Helen Westwood MLC, Mr Ken Hopley, Ms Louise Yeomans, Edward Ferguson and Madeleine Ellis.

[Photograph by Edmund Ong, Year 12]

P&C Meeting - Wednesday 19th May at 8pm

Everyone is welcome to join us at the next P&C meeting to hear about & discuss various matters concerning the school. We meet in a room **above the canteen**.

This month there will be:

- a talk by a **police liaison office** about the serious issues around **sexting** (i.e. texting sex-related material), so parents can be aware of the laws and able to inform their children
- an update on the **acquisition of the land across the road** from the school (next to the oval)

- an update on building **refurbishments** in the school
- information about the 40th anniversary celebration plans, Year 12's Ekuba dinner, the students' wish list, and lots more.

We are an active P&C, committed to supporting and improving the school for the sake of our kids. Come along and hear what's happening in this great school of ours.

Hope to see you on the 19th!

Lee Bevitt, P&C Vice President

Student Progress Review Evenings 2010

Two of these evenings have been scheduled for this term to give parents and teachers an opportunity to meet and discuss students' progress so far this year.

This year the evenings will be held on

Monday, 17th May and Tuesday, 25th May

Interviews can be scheduled between the hours of 3.30pm and 8.00pm. However, please be aware that teachers will not be available for the entire period of

4.5 hours. They need a break at some stage during the evening or may not be available for the entire time.

As Year 12 Semester 1 reports are not issued until after the second evening, Year 12 parents are asked to make appointments to meet teachers at the 25th May Student Progress Review evening.

Please have your son, daughter or ward book your appointments as soon as possible.

Please note –

- Booking sheets have been issued to all students. It would be helpful if you could establish with your child which of the evenings you prefer and an approximate block of time that would be convenient to you on that night. With this information your child can start booking interviews.
- Parents are asked to bring the appointment sheet with them to these meetings. The appointment sheet highlights the names of the teachers, courses taught by them and appointment times.
- The venue for all interviews will be the Kerrabee Centre hall. Signs around the walls of the hall will indicate course/ faculty locations and signs on tables will indicate locations of individual teachers.

• **Interviews are of five minutes duration. Parents and teachers are asked to restrict their discussion to that time in fairness to all families seeking interviews. If teachers and/or parents feel the need to discuss matters further, another mutually convenient time should be arranged.**

- Interviews must be prearranged. To drop in on the off chance of speaking to a teacher can prove very frustrating to those with appointments. Please give consideration to the needs of other parents and the staff during these evenings.

Please take advantage of this opportunity to meet with the school staff to discuss your child's progress. Year Advisers, a School Counsellor, Careers Adviser and the Support Teacher Learning Assistance will also be present. A translation service can also be made available through the school.

Ken Hopley, Glenda Robinson and Liz Diprose
Deputy Principals

Killara High is Turning Green – changes to Newsletter distribution

Killara High School is establishing an email system to distribute the fortnightly school newsletter in order to improve communications between the school and families and reduce the amount of paper and other resources the school uses in producing the newsletter. This initiative is also a response to the Student Representative Council and Social Justice Committee focus on reducing the school's overall 'environmental footprint'.

Each fortnight the school will broadcast a message to all families' email addresses that contains a link to the

latest newsletter on the school website. Please take time to read the newsletter to find out about important upcoming events as well as to keep abreast of recent achievements by our students, families and staff. Printed copies of the fortnightly newsletter will also be available to students and families. If you wish to receive a hard copy of the newsletter, ask your son/daughter to collect a copy from his or her home group teacher.

Concert Band 1 Hobart Tour

During Easter, from 31st March – 4th April 2010 Killara High's Concert Band 1 travelled to Hobart, Tasmania to compete in the 2010 Australian National Band Championships. In preparation for the competition, the 43 CB1 musicians rehearsed each Wednesday after school for 2 hours, as well as attending two 4 hour Sunday rehearsals in the lead up to the tour. Killara competed in the Junior B Grade Concert Band division, which involved performing four pieces: a hymn, a test piece, a piece of own choice and a march. Thankfully, CB1 did not have to physically march down the streets of Hobart whilst performing the march, as did bands competing in the Brass Band category!

Whilst in Hobart, Killara CB1 was given the opportunity to participate in a rehearsal conducted by Simon Reade (Hobart conductor and player) who gave us some helpful advice on how to improve our sound for the competition. As well, we were lucky enough to sit in on a rehearsal with the Castle Hill RSL Youth Wind Orchestra, who won the Junior A Grade division.

It was great for KHS students to rub shoulders with professional and aspiring musicians, and have the opportunity to listen to some amazing performances at the competition.

As well as performing, the band experienced views from the top of Mt Wellington, a visit to the Cadbury Factory, a tour of Port Arthur, shopping at Salamanca Markets, 10-pin bowling and watching Brass Bands marching down Liverpool Street, Hobart.

On Saturday 3rd April, the talented CB1 musicians gave an outstanding performance of our four pieces, in the Grand Ballroom of the Hotel Grand Chancellor. Months of hard work at rehearsals and practising parts finally paid off, as Killara was awarded 2nd place at the NATIONAL BAND CHAMPIONSHIPS!! Many audience members commented on how well Killara played, considering most bands were community bands, and we were one of the only non-selective government schools competing.

On behalf of the band, I wish to thank our dedicated conductor **Darren Jones** who not only conducted the

band with skill and patience, but also spent Easter away from his wife and two young children. A big thank you to Cheryl MacNamara, Sarah Swift and Mrs Alison Gambino (KHS teacher), for organising and accompanying us on the tour; to CAPA staff, and Liz Wilson for her hard work organising the tour!!



I also wish to thank the staff and residents of the Adelphi Court Youth Hostel who had to put up with a large number of Killara children marching up and down the corridors playing 'Florentiner March' on a variety of instruments, as loudly as possible. A special thanks to our unlucky bus driver who experienced, firsthand, the singing talents of Concert Band 1 as we performed our pieces acapella style at top volume under the direction of **Ellie Shearer** (Year 11) – thanks for putting up with us.

Lastly, thank you to the parents of CB1 members who supported their children, and to the CB1 musicians (and percussionists) themselves: you guys are a great bunch of kids and you represented Killara on the national stage with maturity and did KHS proud! WELL DONE!!!!

Lauren Stern, Year 11

Year 10 Parents' Party!

Term 2 has just begun
Year 10 parents, let's have some fun
Catch up with friends, meet someone new
Come along, get involved, this party's for YOU!

Date: Saturday 22nd May 2010 at 7.30pm

Place: The home of Claire & Tim Summers in St Ives

Please Bring: Drink and a plate of some little nibbles

RSVP Date: By 18th May, so we know how many glasses we need

RSVP To: Claire Summers on 8084 8122

or tim.summers@optusnet.com.au

or Nalini Naidu on 9489 9281

or nnaidu@optusnet.com.au

or Lee Bevitt on 9417 3835

or chrisbevitt@ihug.com.au

Year 8 Parents' Party

Year 8 Parents, at last, an opportunity for us to meet, greet and have some fun!

Saturday 12th June 2010 at 7:00pm

Meet at The Highway Bar in the Greengate Hotel, Pacific Highway, Killara

We'll be under the helium balloons!

Looking forward to your positive RSVP

Cathy

Braun: cathy_braun@yahoo.com.au

Denise

Gamaroff: gamafam@optusnet.com.au

Where Are They Now?



I'm just about to finish my study year abroad at the University of Iceland and the last month has been a crazy ride to say the least. With my Environmental Science degree majoring in geology I was drawn to Iceland for two major reasons: glaciers and volcanoes.

I knew perfectly well that the chance of an eruption during my stay was slim but was still fascinated by the spectacular Icelandic landscape. Therefore, the luck of being able to witness two volcanic eruptions, one of which is currently wreaking havoc in Europe, has been the most exciting time of my life.

The first eruption, which I found out about when a band announced it half way through a concert about a month ago, was just to the east of the current eruption and was considerably smaller but no less exciting. The entire geology department was buzzing, classes were cancelled and within four days we had been taken on an excursion to see lava fountains from afar. A week later I hiked with fellow students through the snow 30km return to observe the eruption. I saw lava fountains throwing molten rock into the air along with a series of lava rivers and 'lava falls' (waterfalls but of lava) which absolutely blew me away. Not to

mention that I got to collect rocks that had come from the earth's mantle less than a week before.

The current larger eruption, Eyjafjallajökull, is linked to the first eruption and only began after the former one began to fade out. The significance of this one is the relationship of the glacier situated above it for two main reasons. Primarily, the intense heat causes rapid melting which then results in massive glacial floods (jökulhlaup in Icelandic) washing large amounts of sediments and icebergs down the mountain and covering anything in its path. Iceland has only one road which circumferences the country and with it being blocked all access to the southern part of the country is impossible. Secondly, the combination of water and lava results in extremely explosive eruptions throwing large amount of ash kilometres into the atmosphere. This has been the cause of the shutdown of airports all over Europe. In saying that, Reykjavik where I am living hasn't seen a speck of ash although it is less than 200km away due to the prevailing westerly winds. I was able to see the giant ash cloud during a hiking trip two days ago which was incredible and will be going in for closer inspection in a few days.



I honestly couldn't have chosen a better place or time to be studying geology, the eruption is all the talk of my university and the Icelandic community, very exciting times!

Jessica Cope, School Captain Year 12 2005

Get To Know Your Prefect:



What is your name? Yu-Jie Yu

What is your favourite TV show? NCIS FTW!

What is your most memorable moment at KHS? Jindabyne Camp

Ford or Holden? Honestly, I'd prefer an Aston Martin, but I own a Ford.

If you could travel back in time what era or event would you like to experience?

The Tudor Era

What do you do in your spare time? Photography, read...catch up on sleep.

Sleep is good.

Which season do you like the most? Winter, except the kind with snow.

What is your name? Drew McIntosh

What is your particular role in the Prefect body? Coordinating the Get to Know Your Prefect

When is your birthday? 5/11/1992

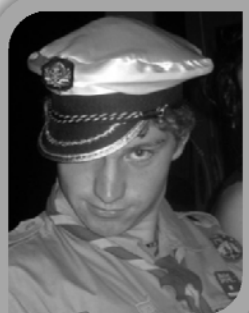
What is your favourite subject? Modern or Ext History

Who is a person you look up to as a role model? Justice Michael Kirby

If you could be a vegetable what would you be? A Cucumber

Describe yourself in two words: Apparently clonable-period

What is success for you? Beating a freak like Mike Lin



What is your name? Paul Andrew Young...I think

When is your birthday? 2/ 5 /1992

Describe yourself in two words: Paul Young...that basically means awesomeness beyond measure

If you could have one wish what would it be? More wishes duh, but that's not allowed, genie from Aladdin taught me that

What annoys you the most? So many things...so many many things

Do you have a dream place you would like to visit? I have a dream land!

Which I frequently visit when I fall asleep, and it's so amazing,

What do you do in your spare time? SLEEP, because its magical and I love it so

Can you cook? Damn straight I can, I'm a culinary king!



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- Limani Seafood Restaurant
- Nilgiri's
- Ormeggio
- Sails On Lavender Bay
- Fiorenzoni
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- Blackbird Café
- Miss Saigon
- Le Pain Quotidien
- Mike's Grill and Bar
- Sauce Bar & Grill – Coogee
- Trio – Bondi
- Essen
- In the Mood for Thai
- Bondi Tucker
- Govinda's
- Pancakes on The Rocks
- Cafe Morso
- and many more...

Sydney North edition (the best of the upper and lower north shores and northern beaches)

- PJ Gallagher's
- The Narrabeen Sands Hotel
- Pecorino
- Wood and Stone
- 4 Pines Brewing Company Restaurant
- Chill Seafood
- Stir Crazy Thai
- The Newport Arms
- Flying Fox Café
- Hit Cafe
- Le Bistro at The Union Hotel
- Food I love
- The Belrose Hotel
- Wok on Inn
- Mezzo Matto
- Bar Asia
- Olive Bar & Grill
- and many more...

The following appear in both the Sydney and Sydney North editions.

Informal Dining and Takeaway Restaurants

- McDonald's
- Gloria Jean's Coffees
- Michels Patisserie
- Hungry Jack's
- Domino's Pizza
- Oporto
- Krispy Kreme
- Subway
- Pie Face
- New Zealand Natural
- Ogalo Portuguese Chicken
- Gelatissimo
- Doughboy
- and many more...

Arts, Sports and Attractions

- Hoyts
- Taronga Zoo
- Greater Union (Event Cinemas)
- Sydney Aquarium
- IMAX
- Sydney Symphony
- Luna Park
- Sydney Wildlife World
- Sydney Theatre Company
- Sydney Tower Skywalk
- Sydney Swans
- The Australian Ballet
- NSW Waratahs
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I would like to pay by: ☐ Cash ☐ Cheque made payable to: Killara High School P&C
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Thank you for supporting Killara High School.

20% from the sale of each Book contributes to our fundraising.

Year 8 Students Taking Their Turn to Do a Day of School Service

Once or twice a year students from Year 8 are required to do School Service by being the office assistant for the day. This is an important experience for students where they contribute with their time to the school through service.

During this day the students (they work in pairs) are required to collect and deliver rolls to staff rooms, deliver messages to students and staff, compile and sort information to be placed in rolls, to distribute notices etc. to students and generally undertake tasks as required by office and teaching staff.

The students benefit from this by experience by learning lots about the school, learning protocols for entering staffrooms and classrooms, learning about

communication, learning about appropriate behaviour and representing the school as visitors arrive in reception, and generally contribute to the school in a positive way. They also learn about the value of serving their community.

When students are on School Service duties it is also their responsibility to find out what work was done in their classes on the day and to complete any work and/or homework required.

We appreciate your support for this important school experience.

Julie Phelan, Head Teacher Stage 4

Glenda Robinson, Deputy Principal Stage 4

From the Library

The PREMIER'S READING CHALLENGE is on again for 2010!

Students can register for the Challenge by entering their first completed book online at www.schools.nsw.edu.au/premieriersreadingchallenge - either from school or at home. Two posters are now on display in the library for your information.

The Sun-Herald MS Readathon Ultimate Story

The Ultimate Story competition is open to all students K-12 in NSW schools. Entries for high schools will be judged across Years 5-8 and Years 8-12. One lucky division winner will have their chapter published in *The Sun-Herald* to conclude this year's *Ultimate Story*. For information about the competition and to order the *Get Writing* supplements, visit "heraldeducation.com.au/getwriting" or call 1800 628 011.

New Fiction titles:

Kinney, Jeff. *Diary of a Wimpy Kid: Dog Days*

Kinney, Jeff. *Diary of a Wimpy Kid: Do-it-Yourself Book*

Price, Willard. *South Sea & Volcano Adventures*

Sonada, Hideki. *All That Pikachu: Ani-Manga: Pichachus Vacation*

New Non-Fiction titles:

Coyle, Daniel. *Lance Armstrong: Tour de Force*

Fox, Louise and Dowling. *Daughter of the Reich: the Incredible Life of Louise Fox.*

Gleason, Carrie. *Geothermal Energy: Using Earth's Furnace*

Houghton, Lizzie. *Felting Fashion: Creative And Inspirational Techniques for Felt Makers.*

Issenberg, Sasha. *The Sushi Economy: Globalization and The Making of a Modern Delicacy.*

Jenssen, Hans & Chasemore, Richard. *Star Wars: Complete Cross-Sections*

Walker, Niki. *Biomass: Fuelling Change*

Walker, Niki. *Hydrogen: Running on Water*

Weir, Alison. *The Lady in the Tower: The Fall of Anne Boleyn*

Worldwatch Institute. *State of the World 2009: Confronting Climate Change (26th edition)*

Wow!: *A Visual Encyclopedia of Everything.*

Non-Fiction in detail:

Auletta, Ken. *Googled: The End of the World as We Know It.*

Tells the story of how Google formed and crashed into the traditional media businesses – from newspapers to books, to television, to movies, to telephones, to advertising, to *Microsoft* – and now hopes to become the world's first \$100 billion media company. Using *Google* as a stand-in for the digital revolution, readers are taken inside closed-door meetings, and shows why the worlds of 'new' and 'old' media often communicate as if residents of different planets. Yet there are many obstacles that threaten Google's future, and opposition from media companies and government regulators may be the least of these.

Tzobanakis, Stella. *Creforce: The Anzacs and the Battle of Crete.*

On 20th May 1941, Nazi Germany launched an airborne invasion of Crete. They expected to be welcomed by the Cretan community and to meet little resistance from the Allies. But they were mistaken. Australian, New Zealand and British troops, alongside Greek soldiers and the people of Crete, formed a crucial bond as they defended the tiny island. The battle lasted for ten days. The bonds formed between the Anzacs and Cretans have lasted for generations.

Canduci, Alexander. ***The Greatest Lies in History: Spin, Doublespeak, Buck-Passing and Official Cover-ups that Shaped the World.***

This book is about lies and their consequences, through history and across the world. Many great pinnacles of human achievement are inextricably linked to shameless untruths; in fact deceptions have played a major part in shaping the course of history and the destiny of nations.

Chang, Leslie T. ***Factory Girls: Voices From the Heart of Modern China [Updated Post Financial Crisis]***

Every year in China millions of migrant workers leave their rural villages to find jobs in the cities. These people are the driving force behind China's economic boom: they work very hard for little money to make the trainers, computers, mobile phones, designer handbags that we buy. Through the lives of two young women, this is a portrayal of a world where you can lose your boyfriend and your friends with the loss of a mobile phone; where lying about your age - your education and your work experience is often a requisite for getting ahead; and where a few computer or English lessons can catapult you into a completely different social class. This is a powerful and human portrait of the forces which are shaping China.

Maugeri, Leonardo. ***The Age of Oil: The Mythology, History and Future of the World's Most Controversial Resource***

Describes the history of oil and explains the fundamentals of oil production. The history of the oil

market has been marked since its inception by a succession of booms and busts, each one leading to a similar psychological climax and flawed political decisions. In a single generation we've experienced the energy crisis of 1973; the dramatic oil counter-shock of 1986; the oil collapse of 1998-99 that gave rise to the idea of oil as 'just another commodity'; and the sharp price increases following hurricane Katrina's devastation in the Gulf of Mexico.

Patterson, Diana. ***The Ice Beneath My Feet: My Year in Antarctica.***

Diana Patterson, from Mildura, set her sights on becoming the leader at one of Australia's Antarctic research stations. She was knocked back four times, but it didn't deter her – and at the age of 38 Diana became the first woman in charge of Mawson, a small mostly male community of scientists and tradies living in each other's pockets 24/7, thousands of miles from the comforts of home.

Von Ruhland, Catherine. ***Living with the Planet: Making a Difference in a Time of Climate Change.***

Topics includes: background information on the Earth, its atmosphere & its oceans; a continent-by-continent look at the effects of climate change; suggestions for steps we can take to make a positive difference; notable environmentalists; and success stories of once-threatened species.

**Karen Jones and Francie Campbell
Teacher-Librarians**

Careers Corner

Macquarie University Experience Program

Designed to introduce high school students and teachers to the Macquarie University campus, degree programs and a wide range of extra-curricular initiatives, this program covers science, engineering and technology and history topics that have been specifically designed to complement the NSW Board of Studies syllabuses. A detailed program can be obtained from the careers office.

Sydney Morning Herald HSC and Careers Expo 2010

Featuring over 120 exhibitors including suppliers of HSC resources, universities, TAFEs and other training colleges plus 72 seminars on HSC subjects, tertiary courses as well as career and study advice, this expo is an excellent resource for Year 12 students and parents. It will be held at the Randwick Racecourse from 10am on Friday 4th June to 5pm on Sunday 6th June. For a detailed program log on to: heraldeducation.com.au

Notre Dame University, Darlinghurst Campus, Course Information Evening

This event which will be held on Wednesday 26th May from 6pm – 8pm at 160 Oxford Street, Darlinghurst aims to offer attendees in-depth

information on nursing courses offered by this private university. Register at Sydney@nd.edu.au

Honeywell Year 11 Engineering Summer School 2010

Applications for this event which brings together 100 Year 11 students who wish to pursue engineering as a career are available from the careers office. It will run from 5th -10th December. Cost is \$67.

Creative Careers and how to get one

Free taster days which aim to give students a snapshot of the design industry are being offered by CATC Design School on 21st May, 4th June, 13th August and 1st October. CATC has courses in graphic design, interior design and photography. To register email Sydney@catc.edu.au

UNSW Faculty of Science Year 11 and 12 Students and Parents Information Evening

This session offers students and parents an opportunity to speak with current students as well as academic and admission staff from UNSW's Faculty of Science. It will be held at Leighton Hall in the John Niland Building, UNSW Kensington Campus from 6pm to 8.30pm on Thursday 27th May 2010. Registration is essential. To register log on to www.science.unsw.edu.au

2010 Mid-Year University Intake Information

Anyone interested in applying for undergraduate university courses starting in Semester 2, 2010 should visit www.uac.edu.au

University of Sydney HSC Preparation Courses

These are being offered by the university's Centre for Continuing Education. To enrol and obtain a 5% discount telephone 9036 4789 and quote the discount

code of HSCS0210. For further information telephone 9036 4789.

For further information on any of the above please contact the careers office

Colleen Clarke and Deborah Lloyd
Careers Advisers

Parent Forum - Understanding Your Teenager

Bullying, Racism and Intergenerational Issues

Monday 31st May 2010 at 6.30pm

**Ku-ring-gai Council Chambers,
Level 3, 818 Pacific Highway, Gordon.**

Guest Speakers include:

Mr John Martin

Head of a Clinical Team at Youth Off The Streets, John has worked with Youth Off The Streets for 8 years and also runs his own clinical practice.

He has a Masters in Psychology and is currently doing his PhD in Clinical Psychology. He has a long history of working with young people and specialises in trauma and healing particularly with migrant communities.

Renu Narchal

Lecturer and Course Advisor at the School of Psychology in University of Western Sydney, Renu has worked for 15 years with a university psychology department in India. Now part of UWS School of Psychology, current research interests relate to health and well-being with a particular focus on how 'life events' impact on people's development.

Other Speakers

Adolescent counsellors from KYDS and youth professionals from Ku-ring-gai Council. There will also be a selection of representatives from the local community that will participate in the panel discussion.

Ku-ring-gai Council and Ku-ring-gai Youth Development Service (KYDS)

A selection of multicultural snacks will be served

Bookings required. Contact Ku-ring-gai Council Youth Services on 9424 0837 or youth@kmc.nsw.gov.au

For more information on the forums contact KYDS on 9416 9824 or visit www.kyds.org.au

This forum has been funded by the Department of Immigration and Citizenship as part of the Diverse Australia Program

Education Sunday

St David's Uniting Church

Cnr Provincial Road & Pacific Highway, Lindfield

Sunday 30th May 2010

10am – 11am

Morning tea will be served

For more information, please phone 9416 2106 or go to stdavidsuca@people.net.au

Helping Learner Drivers Become Safer Drivers

Free Parents Workshop

Monday 17th May 2010

6:30pm – 8:30pm (Doors Open 6:00pm)

What will the workshop cover?

- Practical advice about:
- How to plan driving sessions
- How to complete the Learner Driver Log Book
- Importance of giving the learner constructive feedback
- How to deal with difficulties that may arise during driving practice

Bookings are essential.

Contact Diane Christou 9424 0798

Venue: Ku-ring-gai Council Chambers
Level 3, 818 Pacific Hwy, Gordon 2072
Website: www.kmc.nsw.gov.au

General Enquiries: Diane
Ku-ring-gai Council, 818 Pacific Hwy, Gordon
Phone: 9424 0798, kmc@kmc.nsw.gov.au

HSC English Seminar

Area of Study: Belonging by Lyndall Hough

4:45pm - 6pm

Tuesday 18th May 2010

Willoughby City Library
Level 1, Mandarin shopping Centre
65 Albert Ave, Chatswood Ph: 9777 7900

Email: library@willoughby.nsw.com.au
www.willoughby.nsw.gov.au

Book at the information desk or phone/ email the library