

History Outline: Year 7

In Year 7 you will study History in Semester 1 (Terms 1 & 2) for 4 periods a cycle.

	On your report this semester you will be assessed on your ability to:
HT4-1	describes the nature of history and archaeology and explains their contribution to an understanding of the past
HT4-2	describes major periods of historical time and sequences events, people and societies from the past
HT4-3	describes and assesses the motives and actions of past individuals and groups in the context of past societies
HT4-4	describes and explains the causes and effects of events and developments of past societies over time
HT4-5	identifies the meaning, purpose and context of historical sources
HT4-6	uses evidence from sources to support historical narratives and explanations
HT4-7	identifies and describes different contexts, perspectives and interpretations of the past
HT4-8	locates, selects and organises information from sources to develop an historical inquiry
HT4-9	uses a range of historical terms and concepts when communicating an understanding of the past
HT4-10	selects and uses appropriate oral, written, visual and digital forms to communicate about the past

Term	Week	Unit of Work	Key Concepts	Class Tasks and Homework	Assessments
1	1 - 7	Investigating the Ancient Past	<ul style="list-style-type: none"> • How historians and archaeologists investigate history, including excavation and archival research • The range of sources that can be used in an historical investigation, including archaeological and written sources • The methods and sources used to investigate at least ONE historical controversy or mystery that has challenged historians or archaeologists, such as an analysis of unidentified human remains • The nature of the sources for ancient Australia and what they reveal about Australia's past in the ancient period, such as the use of resources • The importance of conserving the remains of the ancient past, including the heritage of Aboriginal and Torres Strait Islander peoples. 		A historical controversy
	8 - 10	The Mediterranean World: Ancient Egypt	<ul style="list-style-type: none"> • The physical features of the ancient society and how they influenced the civilisation that developed there • Roles of key groups in the ancient society in this period, such as pharaohs, priests, merchants, craftsmen, slaves, women, including the influence of law and religion • The significant beliefs, values and practices of the ancient society; death and funerary customs • Contacts and conflicts within and/or with other societies and impacts • The role of a significant individual in the ancient Mediterranean world; eg Hatshepsut, Ramesses 		Oral presentation
2	1 - 4		<ul style="list-style-type: none"> • The physical features of the ancient society and how they influenced the civilisation that developed there • Roles of key groups in the ancient society in this period (such as kings, emperors, priests, merchants, craftsmen, scholars, peasants, women), including the influence of law and religion • The significant beliefs, values and practices of the ancient society; warfare, or death and funerary customs • Impacts of contacts and conflicts within and/or with other societies • The role of a significant individual in the ancient Asian world, for example Chandragupta Maurya, Ashoka, Confucius or Qin Shi Huang Di 		Application: Quality of class tasks Consistency of Homework Focus in class
	5 - 10	The Asian World: China	<ul style="list-style-type: none"> • The physical features of the ancient society and how they influenced the civilisation that developed there • Roles of key groups in the ancient society in this period (such as kings, emperors, priests, merchants, craftsmen, scholars, peasants, women), including the influence of law and religion • The significant beliefs, values and practices of the ancient society; warfare, or death and funerary customs • Impacts of contacts and conflicts within and/or with other societies • The role of a significant individual in the ancient Asian world, for example Chandragupta Maurya, Ashoka, Confucius or Qin Shi Huang Di 		

