Killara High School Newsletter



PRINCIPAL'S REPORT

HSC Update

This year we have 267 students participating in their Higher School Certificate examinations. As I write, many students are finishing their program of examinations, whilst some others are continuing into next week. Our Year 12 cohort have been outstanding in their support of each other. Our Year 12 teachers and staff have been supporting students as they enter the examinations with fruit platters and words of encouragement. We wish our Year 12 students the very best.

Staff Update

Mr Harper our Head Teacher Secondary Studies has accepted a temporary relieving position as Deputy Principal at St Ives High School. Ms Zhang will relieve as Head Teacher Secondary Studies during this time.

Ms Bryant is relieving for Ms Charles as our Stage 4 Head Teacher. Ms Charles is on leave.

Ms Mackenzie (TAS) is on leave for Term 4, and Mr Arnison is relieving as our Head Teacher TAS during this time.

Due to a range of reasons, we will not continue with our school nurse service beyond 2023. Jason has been an excellent school nurse and his service to our students was outstanding. Our wonderful SASS First Aid officers will respond to student health matters – as we did before this structure. The School Nurse service is not included within our staffing entitlement from NSW DoE. This service had been co-funded by our P&C and the school. We thank the P&C for their support of this service. Jackie Connors is our first aid officer, and she is supported by Felicity Symons and Claire MacDonald.

School Diary

Last week our Year 11 students received their new Killara High School diaries. Our new school diaries have been designed with student and staff input. All other students will receive their school diaries next year.

Bright Awards - Courtesy of Billy Blue College of Design at Torrens University Australia

Congratulations to Elise P and Irina S of Year 12 for their incredible achievement as recipients of the Bright Awards. This is a national award, and it recognises excellence in a range of areas, and acknowledges the work of up-and-coming designers. Congratulations to Oscar M of Year 12 for achieving a Commendation for this prestigious award.

Micro-credential extra-curricular activity

This term we will be introducing our new Killara High School university and TAFE micro-credential extra-curricular program. This activity will be available to Years 7-12.

Through this new extra-curricular program, students can graduate from Killara High School as

well-equipped students with micro-credentials and life ready skills. Students can commence and complete these courses online throughout the year. Some students have already completed courses in a range of relevant topics such as Artificial Intelligence and received a certificate to reflect their learning. More information will be shared soon.

Duke of Edinburgh International Award

Our Duke of Edinburgh program at Killara High School is very significant and allows students to develop many skills. Students should contact Mrs Downes in room B07 if they are interested in this program.

Koola Avenue during drop-off and pick-up times

I encourage all parents to consider drop-off and pick-up taking place a block away from school as this will relieve traffic congestion on Koola Avenue at busy times.

Robin Chand Principal

TERM DATES

Monday 9 October	First Day of Term 4
Friday 15 December	Last Day of Term 4

TERM 4 UPCOMING EVENTS

11 October – 3 November	HSC Exams
Wednesday 8 November	PAE Dance Fest
Wednesday 15 November	P&C Meeting
Monday 20 & Tuesday 21 Nov	Surf Safe Year 9
Friday 24 & Saturday 25 Nov	Schools Spectacular
27 November – 1 December	Work Experience Yr10
27 - 29 November	Swim School Year7
4 December – 8 December	Successful Seniors Yr10
Monday 4 & Tuesday 5 Dec	Surf Safe Year 9

Faculty Focus – LOTE Germany Tour

This year, students in Year 10 and 11 German classes visited Germany on a study tour. They attended the Johannes-Brahms-Schule in Pinneberg, where they had the opportunity to attend regular classes in German, practise their German with their host families and explore a new and unfamiliar way of life half-way across the world.

Our visit to the school was very well received. Our students were welcomed into their new homes and school with a celebration dinner. They quickly acclimatised into their classes in Germany and joined in class activities. Reporters from a regional newspaper even came to interview our students and teachers about their experiences.

Sara M, Year 10

The German Tour was a transformative for me personally. Not only did I get to see and experience what it is like to live as a local in Northern Germany, but I also got to see it as a tourist on numerous excursions to attractions in and around Hamburg and Berlin. It was exciting and revealing to compare living situations, environments in Australia and Germany. So many things are different. Speaking to my host family and in the streets and restaurants helped me to practice German. I was surrounded by the language and was constanly learning new words. I hope to go back again sometime.





Justin X, Year 10

At first, I was surprised. Wow, a trip to another country! I'm really glad I took the chance when I got it. Was really memorable and something that I want to hold close to my heart. Because it was some trip to another country. We got to do so many things that we couldn't normally do in Australia (like looking at an extremely large 'Miniature Wonderland' or going on a highspeed train that may or may not even arrive for us!), and it was a really fun time walking and hanging around with everybody else overall.

Travelling by high-speed rail, students also had a chance to visit major and historical cities, such as Frankfurt, Hamburg, Bremen, and Berlin. With the help of experienced tour guides, students explored the cities like locals, ate at famous local restaurants and deepened their understanding of German culture and history.

Students particularly enjoyed the wide range of museums in and around Berlin's famous Museumsinsel. In the renowned Pergamon Museum, students had the opportunity to discover Germany's historical contribution to archaeology and ancient history in Rome and the Near-East. They also experienced life in East Berlin prior to the fall of the Berlin Wall in the interactive DDR Museum.

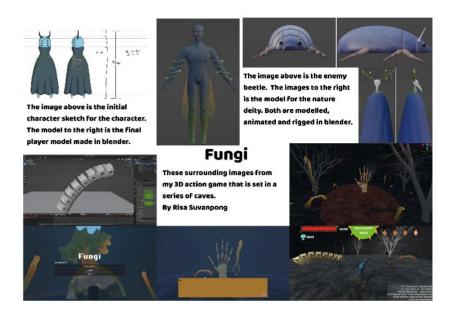
Frank Xia LOTE Teacher



Faculty Focus – TAS Major Works

Risa S designed and programmed an outstanding 3D computer game for her IT Multimedia Project. All characters, objects and the environment were designed by Risa and modelled using Blender, and the game was developed using Godot and C#. Risa worked extremely hard throughout Year 12 and demonstrated excellent project management skills.





Irina S created an exceptional 3D animated short film for her IT Multimedia Major Project, which won the 2023 Bright Awards for the Animation category. All characters, objects and the environment were designed by Irina and modelled and animated using Blender. The final video was produced using Adobe Premiere Pro.













Both Risa and Irina should be congratulated for their outstanding achievements, excellent work ethics and perseverance throughout their HSC studies.

Faculty Focus – TAS Major Works

Max F made a 1980's Retro Coffee Table using American Black Walnut and recycled skateboards for his IT Timber Major Project. The coloured veneers in the skateboards brought new life to waste products. Max 's design was very complex. He worked very hard and came up with creative solutions along the way to construct a product that is unique, high quality and aesthetic.



Record of Production



Base attachment

Installing the base onto the carcass was very easy. The first step was to cut domino holes for the z brackets to go in. I cut 14 holes. Next, I positioned the legs so that the distance from the outside was equal all way round. I placed the z bracket in and marked where to drill with a pencil. Then I took the legs off the base and drilled the marked holes. I made sure to ensure that I didn't drill through, so I put all of the drill bit apart from 12mm into the chuck. Alternatively, I could have used masking tape on the drill bit.



After all the holes were frilled, I put the legs back on and secured it to the base using an impact driver then changed to a drill as it has a torque setting, so I didn't destroy the threads. This process was very successful, and the base was super secure!

WHS – safety was minimal in the attachment of the base. The domino joiner was the most dangerous tool I used in this process. I took all safety precautions, kept the power chord safe and wore all PPE.

Photography

For the final product, I brought my friend a photographer to assist me in taking some professional photos for the title page. These photos were very good and could be used in marketing this product in a website. He worked on the camera, and I worked on lighting and moving the drawers and tambour. After he taught me how to use light room to edit photos. Results are shown below.



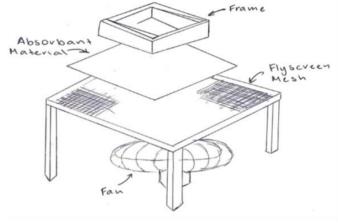
Faculty Focus – TAS Major Works

Elise is the winner of the Bright Award Fashion Category; for her Sustainable Clothing Bio Fabric produced for the Design and Technology major project.











Our School

Careers

If you have any questions or would like further information, please don't hesitate to reach out to our Careers Team.

We can be found in room D21 for students to access us or on email: careers@khs.nsw.edu.au

Helen Urquhart and Eve Kiernan - KHS Careers Team

Canteen

Click here for School Canteen Menu

Students are asked to exercise patience and show courtesy to the parents serving them, to refrain from making purchases for friends and to stand back in line while waiting to be served. Students must move out of the canteen as soon as they have completed their purchases. No games are to be played in the canteen during recess or lunch breaks.

Uniform Shop

Tuesday: 8:00am to 10:30am Friday: 11:30am to 2:00pm

If you have any queries, please contact: killara.uniform@gmail.com

Wellbeing – Shannon Olivey

Student learning relies on positive wellbeing, and our programs focus on providing universal, targeted and intensive support for all students. Preventative measures are our focus, and we will be having a planning day in preparation for 2024 to develop our new scope and sequence.

Year 12 are off completing their HSC exams and we are all so proud of their determination and hard work to achieve the results that they seek. We are hoping the skills they have learnt at Killara will set them up for life beyond the HSC and we wish them all the best. Congratulations to all Year 12 students, well done to Year 12 families, and thank you to all staff who have supported our fabulous students through their journey.

This year's Raise mentoring students will celebrate their graduation this week, after participating in a year-long mentoring program. Congratulations to the Year 8 and 9 students who have worked with their volunteer mentors through a variety of activities over many months forming close and respectful relationships with their mentors. Special thanks must go to Raise Mentoring coordinator Amanda Thomas who has worked closely with our school for many years. Thank you!

Breakfast club continues to be a popular part of the Wellbeing offering at KHS. The student volunteers in the older years have recently been less available which has opened opportunities for younger students to step up. Abigail J (Year 9) has been the most consistent volunteer over this last year. She started in Year 7 and now trains new volunteers. Our attendance numbers have been consistently in the 70s with occasional jumps for 'special days' such as Wear it Purple Day and leaving parties. We had a special breakfast for the school nurse Jason, who finished up last term. Jason has been a vital part of our wellbeing team and he is going to be very much missed. We thank Jason for all his care and support of our students over the last few years and we wish him well in his next adventures.

Breakfast Club creates music, and a generally positive atmosphere all contribute to a warm and welcoming start to the day and provide fertile soil for casual student wellbeing check-ins. Across the board, Term 3 had the highest engagement with the breakfast club. We thank and acknowledge all the hard work our student support officer Ms Lucy Dahill does to coordinate and run breakfast and lunch clubs - Many Thanks to Lucy!

Lunch clubs have completed a Year 12 heart project and delivered personalised hearts and notes to each Year 12 in preparation for the HSC. We have further offered every SASS member a personalised 'you are amazing' card with a crochet flower key ring. Term 4 will propose to make a small gift for all staff members; make something to take to the retirement village Christmas carols; and consider making a heart for the incoming Year 7 cohort. Lunch clubs have seen some powerful peer-mentoring opportunities which continue to show dividends through each of their tougher personal challenges. Other initiatives were our gate surprise which tailored the Mentos 'note' to a relevant topic - World Kindness Day, RUOK day, End of Term celebration. On the back of all handouts was contact information for local services.

Looking ahead Term 4 has Lucy coordinating new targeted programs for some students, called Rage, focussing on anger management aimed at our junior boys and Healthy Relationships for junior girls. Our Year 11/12 students will continue with mentoring, study skills, and GPs in schools. Our Young Carers support group will meet with SAGA continue with their weekly meetings. Year 9 will participate in Surf school and the Love Bites wellbeing program, while Year 10 have a busy couple of weeks with work experience, service learning and a weeklong wellbeing program called Successful Seniors to be prepared to go into Senior studies in 2024.

I want to finish by recognising the amazing work of our Wellbeing team who work tirelessly to support our students.



Shannon Olivey Head Teacher Wellbeing



Wellbeing – Photos



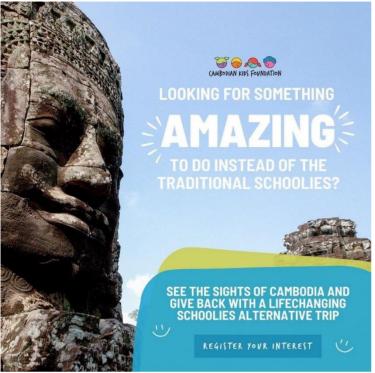


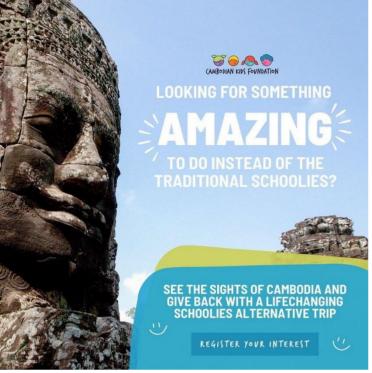






Our Community







Hornsby Waitara Community Hub

Term 4, 2023

unity Hub offers a range of free, flexible and innovative programs for families of young children aged 0-5. The Community Hub aims to build programs that support families, parents and foster cooperation and positive relationships with local services and organisations.

Chinese Supported Playgroup 小星星游戏组	10 th Oct -5 th Dec 2023	Address: 23 Yardley Ave, Waitara NSW (Entry from ramp via church car park)
Parents and Bubs Supported playgroup	Kate's place Waitara 11 th Oct - 6 th Dec 2023	Every Wednesday: 10am – 11:30am Address: 23 Yardley Ave, Waitara NSW (Entry from ramp via church car park)
Kids on the Block Multicultural Supported Playgroup	Kate's place Waitara 13 th Oct -8 th Dec 2023	Every Friday: 10am – 12pm Address: 23 Yardley Ave, Waitara NSW (Entry from ramp via church car park)
Triple P- The positive parenting program – In Mandarin 普通话	19 th Oct-23 rd Nov 2023 Registration essential, limited places!	Thursdays: 10am – 12:00pm Address: Level 1, 1 Coronation St, Homsby Register here: northernsydneyservices@missionaustralia.com, au
Tuning in to kids parenting program – In English	17 th Oct – 21 st Nov 2023 Registration essential, limited places!	Tuesdays: 10am – 12pm Address: Level 1, 1 Coronation St, Hornsby Register here: northernsydneyservices@missionaustralia.com.

For more Info or to register contact us!

- a Level 1, 1 Coronation St. Hornsby 2077 t 02 9480 2500





Our Community







JOIN AN OPEN REHEARSAL with Warringah Youth Brass Band

An exciting brass band for youth players on the Northern Beaches.

Bring your instrument along and have a play!



Sun 29 October 3-5pm

Terrey Hills Public School School Hall, off Myoora Rd NSW 2084



Perfect for keen brass and percussion players [AMEB Grade 4 and above]

+++

Free to attend! Register at warringahbrassband@gmail.com







Years 7 & 8
9v9 Round Robin Competitions

DAY 2

Years 9 & 10
Years 11 & 12
9v9 Round Robin Competitions

Q www.nsfa.asn.au