



UNLEASH *potential*
CHANGE *the world*

2024 Curriculum Enrichment Program



Killara
High School

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Principal's Message

Mr Robin Chand



Welcome to our great school.

When you enrol at Killara High School, you join a dedicated team of learners and teachers on an empowering and transformative educational journey of excellence through Years 7-12.

As broadly published in media, Killara High School was the state's best-performing comprehensive co-educational public high school in the 2022 and 2023 NSW HSC. Our culture of care, teamwork and inclusivity is built upon the foundations of encouraging students to achieve their personal best in collaboration with teachers. We offer a very broad and enriching curriculum that caters for a wide range of student interests. We celebrate the fact that every student is unique, and each student has their individual learning needs.

Killara High School is regarded as an outstanding school for many reasons. We are one of the best performing schools in the state with strong NAPLAN and HSC scores. We offer comprehensive wellbeing support to all students within a wellbeing framework that is supported by an excellent academic curriculum and expert staff. I would regard Killara High School as the best school nationally and internationally. We support all students, and we celebrate our diversity, indeed, our strength is in our diversity.

Our Student Growth and Attainment Teachers are unique to Killara High School. These teachers support students across the school and make a significant positive impact that is empowering. These teachers work closely with students on their unique learning needs. All teachers differentiate the curriculum to support high potential and gifted students.

In the 2022 HSC we achieved fourteen All Rounders. These are students who have achieved 90 or above in 10 or more units. We had 9 Top Achievers. These are students who earned a high state ranking in a course. Our Top Achievers ranged across several HSC courses, including Personal Development Health and Physical Education, Music Extension, English Standard, English EAL/D, German Beginners, Japanese Beginners, English Advanced and Physics.

In 2022 we also had 347 course entries on the Distinguished Achievers list. Distinguished Achievers are students who obtained a 90 or higher mark or equivalent in a course. These top bands were spread over every teaching department of the school. Killara High School offered a wide range of HSC courses in 2022, 43 in total. In 2022, two students achieved a perfect ATAR of 99.95.

In the 2023 HSC Killara High School was the top ranked co-educational comprehensive public high school for the second consecutive year. We are proud of all students. We are proudly public, totally comprehensive and co-educational. In 2023, we had 5 students with 99 ATAR or higher. Remarkably, 15% of students in Year 12 achieved an ATAR above 95. Almost a quarter of our Year 12 students (23%) achieved an ATAR above 90. We had 279 entries on the Distinguished Achievers List, which is a highly significant achievement. We also achieved extraordinary student placements in NSW with 9th in the state for Mathematics Advanced, 2nd in the state for Aboriginal Studies, 3rd in the state for Chinese Beginners and 5th in the state for Personal Development, Health and Physical Education (PDHPE). Ten students were identified as HSC All-round Achievers. The All-round Achiever list shows the students who achieved a result in the highest band in at least 10 units.

In 2023 Killara High School achieved the significant and special status of Excelling in Value Added growth. Killara High School has achieved Excelling level (highest level available within the NSW DoE School Excellence Framework) for value added growth for students in Years 7-9 and Years 9-12. This is a very significant achievement, and a rarity. These results were released towards the end of the 2023 school year. Congratulations students and teachers.

Value Added measures are typically used by schooling systems to indicate the contribution that a school makes to student learning, over and above the contribution made by the average school. Value Added data measures student progress over a specific time period, and adjusts for factors that are outside the control of schools (such as students' socio-economic status). This provides a fair and accurate indication of the effectiveness of schools. Value Added measures help to identify schools that make a larger than average contribution to students' learning.

Killara's Value Added result across Years 7-9 is Excelling. Our Value Added result across Years 9-12 is also Excelling.

The Value Added calculation is performed by the Statistics Unit within CESE (NSW Centre for Educational Statistics and Evaluation) using external assessments. At Killara, we use this data to determine areas for improvement. Across the many datasets that we are provided by the NSW Department of Education, we hold Value Added results in the highest regard because it captures the ideal of student growth from their base performance level in either Year 7 or 9.

Our value-added data captures how our teachers further extend all students. This is not about basic progress, it's about actual growth above the state referenced growth predictor for each student. Therefore, Killara's collective efforts and results are outstanding!

We have supported students to truly unleash their full potential and we have helped them achieve their personal best. This is a team effort.

To achieve Excelling in Value Added is very significant. Teachers have the greatest impact on student learning. The better a teacher teaches, the better the students learn. We will maintain a growth mindset and continue supporting our students to unleash their full potential.

Students can participate in many extracurricular activities that we offer. Our performing arts ensembles are highly regarded and provide an opportunity for students to develop and express their creative talents. We also offer an intensive university preparation course called Killara Academy for all students in Years 7-10.

Quality teaching takes place in every classroom at Killara High School. We proudly use the Killara High School Explicit Teaching Framework in every lesson. Our teachers acknowledge and embrace the fact that they make the difference, and they have a tremendous positive impact on student learning. Research clearly indicates that the greatest in-school factor contributing to improved student outcomes is the quality of teaching. Explicit teaching is the pedagogical framework used by our teachers, and we have dedicated, caring and expert teachers who are prepared to support all students.

The teachers and students at Killara High School welcome you to a world of opportunity, excitement and fulfillment. Our teachers, with their subject expertise, passion for education and care for students, make a positive impact on the learning experiences of our students daily. Our students are encouraged to learn with a growth mindset of continual improvement.

Killara High School will equip students with an educational foundation to help them make a significant impact in our society, and to collectively shape the world.

As a learner at Killara High School, you will journey through an educational experience that is of the highest calibre, and you will learn alongside caring teachers who aim to unleash your full potential across all domains of learning.

Our school strives towards excellence with a growth mindset. We aim to be the best school for every student, and we will endeavour to do this through excellence in teaching, high-impact student wellbeing programs, and a relentless focus on striving to ensure that all students experience growth and attainment across all curriculum areas.

Through amazing lessons developed and delivered by expert teachers, we provide our students with deep learning experiences that are transformative and confidence-boosting. Our teachers are passionate about their areas of expertise, and they all hold high expectations for every student. We are a team here at Killara High School, and our team upholds the value that our students are known, valued and cared for.

In life we never stop learning and Killara High School will provide our students with a strong foundation to support future learning that will continue well beyond Year 12.

Killara High School is a large, ambitious, and innovative school with a strong heritage of academic, sporting and leadership excellence. We look forward to you joining our team on this educational journey.

I encourage all students to always strive for your personal best, maintain a growth mindset and keep pushing yourself to greater heights.

Continue learning, to change the world. Welcome to Killara High School!

Robin Chand

Principal

Killara High School

Curriculum Enrichment Programs at Killara High School

Students interested in the activities in this booklet should speak to the relevant faculty teachers. Parents may contact teachers on 02 9498 3722.

Creative and Performing Arts Faculty

Visual Arts

Curriculum enrichment activities for Visual Arts students are regularly run by the Creative & Performing Arts Faculty. These are intended to supplement the existing rigorous syllabus and to provide a range of opportunities in developing practical techniques. Many of the skills gained in these studio-based workshops have provided the fundamentals for intensive and advanced work for all Years including Year 12 and the HSC Body of Work.

The following information is a guide to the range of activities offered and is dependent on the availability of tutors and student interest.

Annual Visual Arts Exhibition

Killara High School also presents an Annual Visual Art Exhibition featuring the HSC Bodies of Work, as well as works by our elective and junior students.



Local Council Exhibitions and Awards

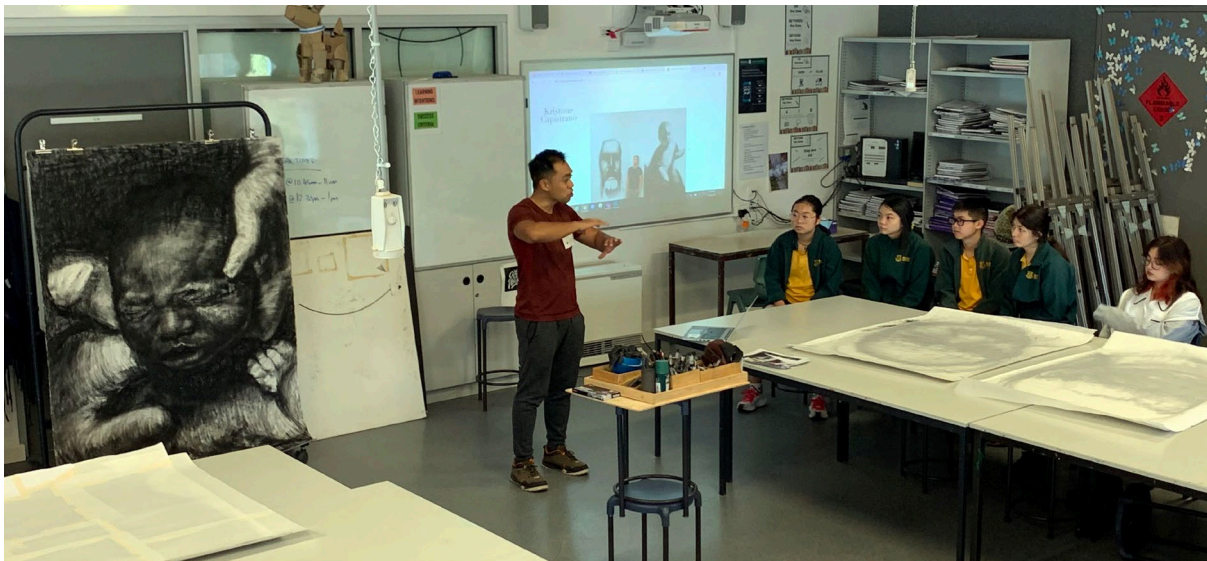
Ku-ring-gai, Willoughby, Mosman and Manly Councils as well as the Royal Easter Show provide opportunities for Visual Arts students to exhibit and compete for awards.

Year 12 Body of Work Studio Sessions

This series of weekly studio-based workshops is a vital component for Year 12 Visual Arts students to work with various Visual Arts teachers. The *studio* has been run for many years, and the HSC results of Visual Arts students at Killara High continue to reflect its benefits. Students engage in intensive practical work each week leading up to their HSC and the Annual Killara High School Visual Arts Exhibition.

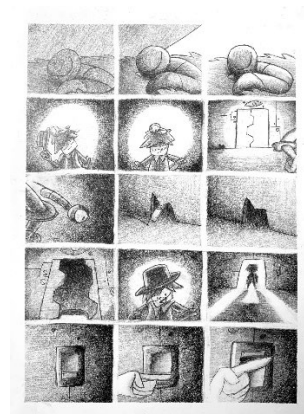
Artist Workshops

Artist workshops are a special incursion run in Year 11 VA and are a valuable opportunity for students to work with practicing artists and tertiary practitioners in the classroom.



Camps, Competitions & Exhibitions

Throughout the year students are provided with opportunities to enter competitions, attend camps for talented artists and exhibit their work.



Music

Curriculum enrichment activities for music students are regularly run by the Creative & Performing Arts Faculty. These are intended to support the current music syllabus through providing students with opportunities to further their knowledge and skills in specific areas of interest. Students will have the opportunity to take part in workshops and performance evenings.

The Arts Unit

The Arts Unit is a sector of the NSW Department of Education and provides students with opportunities to audition for Talent Development Project, Concert Bands, Orchestra, String Ensemble, Vocal Ensembles, Stage Bands, solos as part of School's Spectacular, various Opera House Choral Concerts and State Music Camps.

Music Workshop

Various music workshops are offered as part of PAE Program to students in Years 7-11. These are run by professional musicians, educators and tutors.

Local Council Competitions

Ku-ring-gai, Willoughby, Warringah and Ryde Councils as well as the McDonald's Eisteddfod provide music students with opportunities to perform or compose to compete for awards.

Performing Arts Ensembles

*For information regarding any of the Performing Arts Ensembles –
Contact: Miss Grace Dale pae@khs.nsw.edu.au*

Killara High School offers a number of enrichment Performing Arts Ensembles.

In addition to weekly rehearsals, performance opportunities are offered to the students as they arise, including community and school performances, competitions and festivals such as the Sydney Eisteddfod, State Band Championships, Choral festivals and the NSW Band Championships.



KSWE

This ensemble consists of students from Years 10-12. It offers students the opportunity to explore a wide variety of challenging repertoire at a high standard, and places are by audition only.

Concert Band 1

This ensemble consists of students from Years 8-10. It offers students the opportunity to explore a wide variety of challenging repertoire at a high standard, and places are by audition only.

Concert Band 2

This band caters for students in Year 7. The students will be expected to have a reasonable level of competence having played in primary school bands.

Stage Bands

The members of stage band are drawn from the existing concert bands, as extension groups. There are approximately 20 students in each of the ensembles.

Stage Band 1 consists of many students who already have a sense of the Jazz styles and playing techniques. The majority of these students are drawn from senior concert band and membership is by audition.

Stage Band 2 consists of students who have a keen interest in learning and developing their Jazz skills.



Guitar Ensemble and Extension

This ensemble is for any guitarist, especially Year 7 and 8 students. New guitarists are also welcome to join, to develop reading and performing skills. Guitar ensemble is open to all levels from beginner. Guitar extension is by audition only.

String Ensemble and Senior Strings

The String Ensemble consists of players from Year 7 to 8, and the Senior Strings 9-12, and is very well known in the local community as a highly polished and professional group.

Vocal Ensemble – Year 7-8

The vocal ensemble is suitable for those students wishing to enjoy a wonderful singing experience. This ensemble performs at a variety of school events and in the wider, local community over the past few years it has been involved in a statewide choral festival that performs in the Town Hall.

Vocal Extension-9-12

This is an experience for students wishing to extend their singing skills exploring various repertoire including acapella. Students in this extension vocal group are accepted from Year 8 and above through an audition process. Please ask the music teachers for more information.

Other Ensembles

Other ensembles are available and are dependent on student interest. Please ask the Music teachers for more information.

Dance

Killara High School has a strong tradition in dance. Our various dance groups have performed at the Sydney North Dance Festival, State Dance Festival, Schools Spectacular, MacDonald Performing Arts Challenge and at the Opening and Closing Ceremonies of the Pacific School Games and Olympic Games.

Students are encouraged to audition for various dance groups throughout the year. Dance is not just the domain of girls. Boys are catered for and encouraged to audition for all dance groups.

There are usually two groups, a junior and senior ensemble, that perform at various dance festivals, eisteddfods and Schools Spectacular.

Fees will be payable to cover the teaching costs and costumes.

The Musical and MADD Festival

Do you sing? Play an instrument, dance and/or act? Are you interested in working with like-minded students to produce a musical extravaganza? Whether it is a musical, or the festival of Music, Drama and Dance (MADD), students are given the opportunity to develop skills in all facets of the Performing Arts. All participants will gain valuable experience working as a cohesive, energetic team.



Musical Theatre

A full-scale musical production is staged every second year, providing opportunities for actors, musicians, stage crew, photographers, make-up artists, and others.



English Faculty

Competitions

KHS English Faculty Writing Competitions

Each year, the English Faculty holds writing competitions for all year groups, with students encouraged to submit pieces on a range of themes and in a variety of writing forms.

The Mosman Youth Awards in Literature

This is a competition in both prose and poetry for students from Years 7-12. Those students who are short-listed are invited to a special presentation and winning entries are published by Mosman Council.

University of New South Wales ICAS - English Competition

At present the International Competitions and Assessments for Schools (ICAS) English Competition is offered to students in Years 9 and 10. Each student is able to identify their strengths and weaknesses in comprehension, factual and literary reading and spelling. Students are assessed against other entrants, and each is given a state percentile ranking.

Each student will receive a Certificate. There are four levels of recognition and achievement: Participation, Credit, Distinction and High Distinction.

Drama

The Year 7 and 8 Drama Ensemble is a feature of the school. Students in the ensemble will have the opportunity to rehearse and perform in the Kerrabee Theatre throughout the year. They will be encouraged to develop their performance skills in a fun and relaxed environment. Auditions for the ensemble take place in Term 2. Look out for information in the daily notices.

Every year the Drama teachers and Music teachers collaborate to run a school production, alternating between musicals and MADD (Music, Art, Dance and Drama) festivals, both of which are opportunities for students with dramatic, musical and artistic skills to showcase their talents and further develop their abilities. All interested are welcome to join.

Drama at KHS also presents various opportunities for students to participate in outside programs such as Sydney Theatre Company Scriptwriting competition, regional drama festivals, the Shakespeare Festival and visits to performances, both professional and amateur. These activities, which require enormous support from staff, students and parents, are very rewarding.



Debating and Public Speaking

Public Speaking

In public speaking, selected students participate in public speaking competitions at a regional level.

Debating – Years 7 and 8

Year 7 and 8 students are welcome to join the weekly Debating Club, where they challenge themselves with new topics and strategies. Students are also offered the opportunity to trial for selection to compete in the Premier's Debating Challenge. Two teams may be entered in the first zone round. If successful, they can compete at regional and state levels. Students in Stage 4 are also invited to compete in the annual Debating Gala Day.

Debating – Years 9 and 10

Year 9 and 10 students are welcome to join the weekly Debating Club, where they challenge themselves with new topics and strategies. Students are also offered the opportunity to trial for selection to compete in the Premier's Debating Challenge. Two teams may be entered in the first zone round. If successful, they can compete at regional and state levels.

Debating - Years 11 and 12

Year 11 and 12 students are offered the opportunity to trial for selection to compete in the Premier's Debating Challenge. Two teams may be entered in the first zone round. If successful they can compete at regional and state levels.



Human Society and Its Environment Faculty

Medieval Day

Stage 4 students are invited to a hands-on Medieval and Ancient History lesson each year. Medieval Day encourages active student involvement, with accurate reproductions of clothing, armour and weapons, medieval games and activities and a swordplay demonstration. Audience participation is actively encouraged.



Model United Nations Assembly

Year 10 and 11 students participate in MUNA, the Model United Nations Assembly which is sponsored by Lindfield Rotary Club and Rotary Club of Ku-ring-gai. The students are allocated a country to research and attend a mock meeting of the United Nations General Assembly to debate.

History Performances and workshops

Stage 4 students participate in dramatic performances and interactive workshops relating to their studies of Australia and World War I, World War II and The Cold War.

NAIDOC Day Celebrations

Year 8 students are invited to engage in various activities to celebrate the richness and diversity of Australia's First Peoples. Activities include guest speakers, workshops, art programs and more. Participating students leave the day with an improved understanding of the value and relevance of Aboriginal culture for all Australians.



Economics Competition

This statewide competition is available to those students in Economics in Year 12. The multiple-choice questions focus on content specific knowledge and general knowledge of these subjects.

Commerce Market Day

Students engage in “hands-on” activities to give them experience of how business runs in the real world. Students create a product, market the product and sell that product to their peers within the school. Profits and losses are calculated and reported. Students understand the risks and benefits of being an entrepreneur.



Australian Stock Exchange Game

This competition is open to any interested student. Students work in syndicates (groups) to invest a hypothetical amount in a range of listed public companies on the Australian Stock Exchange. It is an Internet based investment skills learning activity.

The Australian Geography Competition

The Australian Geography Competition is a contest completed by Year 9 and 10 Global Studies and Year 11 Geography classes. The competition assesses their geographical knowledge and skills. The Competition aims to encourage student interest in geography and to reward student excellence.

Library

Peer Tutoring Program

Our Peer Tutoring the program operates on Tuesday afternoons in the Lion Library from 3.05-4pm. Our wonderful peer tutors are mainly from the year 11 cohort, with a few year 9 students as well. Lasting friendships are often formed between the tutors and the tutees.

The support these tutors provide for our junior students revolves primarily around English and Maths support. However, other subjects are often a focus, alongside support with organisational skills, preparing for tests or assignments, and completing homework.

Please feel free to contact Francie Campbell, Teacher-Librarian, about the program via email at: francie.campbell1@det.nsw.edu.au



Lion Library

The Lion Library is a centre for teaching, learning and a myriad of activities.

At lunchtimes and recess in particular, the library is busy with colouring-in activities, card games, chess, puzzles, and all sorts of creative projects to complete. Our library is also an art gallery, and displays art, craft, sculptures and photographs from many of the school faculties, as well as those made during lunch activities.

Senior students in their private study sessions make use of our study spaces. The allocation of specific learning spaces within our library facilitates a range of various types of learning activities, with silent spaces for private study, collaborative spaces for all the various activities, and reading areas for students and staff.

The Lion Library partners with the Killara Academy, providing students with the opportunity to complete a university micro credential taster course. These non-accredited courses enable students to explore an area of interest such as coding, film management, sports coaching, design engineering, science, library studies, history or research skills. Students who complete their course receive a certificate of participation from the university which they can add to their learning portfolios.

The value of reading continues to be a focal point, and we promote our new titles (as well as those existing in our collection) through displays and peer recommendations. The highlight

of our reading promotion is the celebration of Book Week, with a dress up day for all students and staff.

Supporting student writers is also an important goal of the library. We have set up a publishing department, and student writers contribute their work which is then catalogued and placed on the shelves for borrowing.

Our statistics also are testament to our library being a prominent space in the school with approximately 550 patrons coming through our doors per day.

We are happy and proud of our Lion Library and its place of learning and inspiration at Killara High School.



Mathematics Faculty

Problem of the Week

Each week a new problem is posted on the noticeboard outside the Mathematics staffroom. Any student can submit a correct solution to obtain a merit.

Maths Club

On Tuesday and Wednesday lunch, students can engage with new concepts or consolidate their understanding of topics covered in class.

Problem Solving and Math Olympiad Club

Problem Solving Club will meet on Wednesdays in D13 at lunch time. Students will solve problems in small groups under the guidance of teachers and a big team of Math enthusiasts.

Maths Plus Enrichment Program(commences Year 9)

See the Course information booklet for Stage 5 for details. It is expected that all Maths Plus students participate in the competitions and challenges below.

Competitions

Computational and Algorithmic Thinking (CAT) Competition (\$8)

Date: 14th May 2024 (Term 2)

This competition is for students in Years 7 - 12 and is a one-hour problem solving competition designed to encourage student curiosity and promote multiple modes of thinking.

The competition has a mixture of multiple-choice and integer answers and incorporates unique 'three-stage tasks' that encourage students to develop informal algorithms and apply them to test data of increasing size or complexity. The original problems are designed to be quick to solve and highly approachable, and range in difficulty from very easy to challenging. Some questions test the ability to perform procedures, others require logical thought, while the more challenging problems require the identification and application of algorithms.

Australian Mathematics Competition (\$8)

Date: 6th August 2024 (Term 3)

This competition, run by the Australian Mathematics Trust, is for more able students in Years 7 - 12. It consists mainly of 30 multiple choice problems to be attempted in 75 minutes. Calculators are not allowed.

Maths for Young Australians (3 phases)

1. Mathematics Challenge for Young Australians (\$55 includes external marking)

Date: April – May 2024

This challenge, offered by the Australian Mathematics Trust, is for students in Years 7 – 10 with interest and ability in solving mathematics problems. Students receive a booklet with six problems and have a three week period between April and May to submit their solutions with full working.

2. Mathematics Enrichment (\$50)

- **Date: May to August 20224 - Euler, Gauss**
- **Date: May to September 2024 - Polya, Noether**

This is a problem-solving activity organised by the Australian Maths Trust (AMT), aimed at encouraging mathematical thinking and problem-solving ability in mathematically interested students. In high school there are four different stages in the program: Euler, Gauss, Noether and Polya.

The Maths Enrichment takes place over 12–16 weeks in Term 2 and Term 3. Students receive a Student Notes book which provides a structured course and exercises in new areas of mathematics. After working through each chapter, there is a set problem to solve. These are presented in the Student Problems book containing 12 - 16 problems, dependent on the stage. Students are required to present written solutions to as many of these problems as they can. The problems are challenging and require time and persistence.

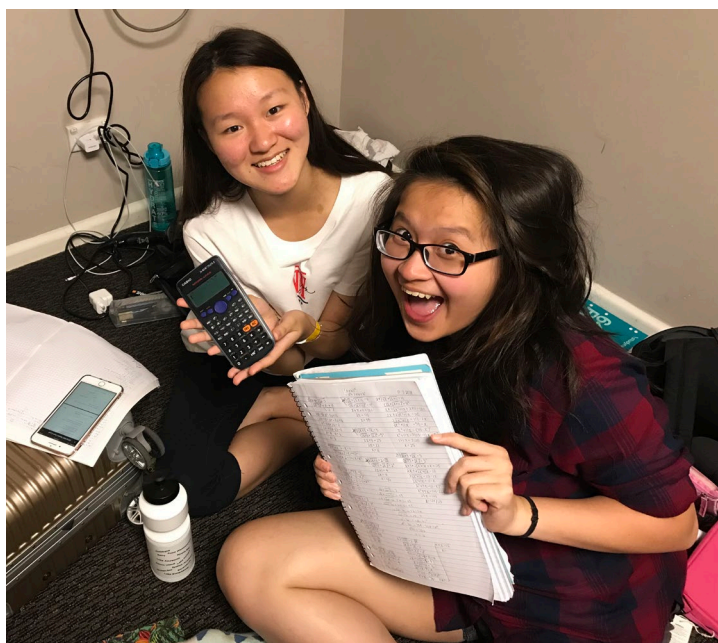
3. Australian Intermediate Mathematics Olympiad (\$21)

Date: 12th September 2024

This is a four-hour exam designed to stretch talented students. It is suited to Years 7 - 10 level and particularly for those who:

- have completed Maths Enrichment program (Gauss or Noether level)
- are high achievers in the Australian Mathematics Competition
- students who have acquired knowledge in Olympiad problem solving

It gives talented students an opportunity to be recognised and to participate in activities which will enhance their enjoyment and knowledge of mathematics.



Science Faculty

International Science Competition

All students in Years 7–10 have the opportunity to enter in the University of New South Wales International Competitions and Assessments for Schools (ICAS) Science Competition. It provides an excellent diagnostic tool, which assists staff in future planning, while giving recognition to students' achievements.

Primary School Science Links

Able students in Years 8, 9 and 10 are offered the opportunity to act as individual mentors to students from local primary schools.

Science Olympiad Exams

Talented students in Year 11 are invited to sit for separate papers in Biology, Chemistry and Physics.

Based on the results, teams are chosen to compete internationally.



TAS Faculty

Killara café club

Students in stage 5 and above have the opportunity to further develop their skills in a cafe environment where they will prepare and sell various items of food which will be sold to students and staff alike. The café club is a place where students can meet and enjoy a study session, grab a cuppa or have something to eat. The location is close to our B03 kitchen and seating is along the wall facing the basketball courts. It will be run by students who will be trained in the art of coffee making and obtain a certificate as a barista for the hours they make coffee. Each café session is developed by students and will run on a Friday morning throughout the year. Look in the newsletter for further information.

Textile Club

Every second Monday the TAS department convenes an informal lunchtime session for students of all ages and abilities to experiment and develop their creative abilities in textiles. This room has wireless facilities in case a design is developed on the computer and needs to be downloaded for future use in a project, and complete sewing facilities. In previous years the group has made many items for koalas in need of paw covers after their paws were burnt in bush fires. This year the group will be concentrating on making cushion covers. Who knows where our students' talents will be needed next? It is a dynamic and relaxing place to spend time during the lunch break, while learning new skills including advanced problem-solving.



Commercial/Practical Catering Opportunities (Vet Hospitality)

Students enrolled in Years 11 and 12 Hospitality courses have the opportunity to further develop their skills and broaden their experience in professional catering and hospitality operations.



They also have the opportunity to develop a portfolio over the two years that demonstrates their work readiness and gives them the opportunity to gain credit points towards TAFE courses, to further develop a career path, and be work-ready; a plus in today's competitive environment. Students are also able to use these experiences to apply for Hospitality Industry Scholarships while gaining Certificate II in Hospitality – Kitchen Operations.

They could be involved in the delivery of catering and hospitality services at school and community functions:

- Annual Awards Ceremony
- Ekuba
- Open Day
- Department of Education or School promotional events



Student Leadership Opportunities

Participation in student leadership opportunities is encouraged highly at Killara High School and to support this, a structure exists to cater for student interests and talents and to provide many leadership and participation opportunities for students while bringing the leadership groups together. Overseeing these leadership opportunities is the Student Leadership Council (SLC) which meets at least once each term.



Participation in a Leadership Group is formed via a process of student and staff votes, demonstrating the strong commitment to student voice at Killara High School.

There are six leadership groups within the school. The peak group, an overarching council with representatives from the five groups, is the SLC. The leaders of the SLC are the School Captains. The School Captains are elected from nominations by Year 11 students.

The Leadership Groups are –

Arts Council

The Arts Council includes students from a range of year groups who are involved in the arts at Killara High School. The Arts Council is formed by student application and election and includes students involved in the Performing Arts Ensemble Program and students from music and visual arts and drama.

The Arts Council provides a voice for students in these areas and actively plans and organises arts events during the year. Members of the Arts Council will have the opportunity to demonstrate and improve their leadership skills in a variety of ways during the year including organising exhibitions, performances and reporting to the school at assemblies. When students in Arts Council progress to Year 12 they are eligible to apply for the status of *Prefect*.

The Prefect Body

The school has 24 members of prefect body elected by the senior students and staff. The prefect body elects two senior prefects (female and male). The important continuing function of the prefect body is to strengthen the links between each school year, the school staff and the wider community thus assisting in the creation of a united school and the improvement of school spirit and tone.

This is an important task and the prefect body is worthy of respect, support and encouragement. The prefects are always available to help students with any problems they might have.

Prefects are directly involved in:

- Official school functions
- Open Night
- Assemblies
- P&C Meetings
- Organisation of school social functions
- Red Cross Blood donations
- Student Progress Review Meetings
- Year 7 camp and disco
- Year 7 enrolments & orientation
- Representation of the school at community functions

Social Justice Committee – Student Conscience

The Social Justice Committee is the school's 'social conscience' promoting the issues of social justice, human rights and discrimination. SJC members strive to make an active commitment across a range of issues, raising awareness among the student body about important issues, both local and global. The SJC then builds on this heightened awareness to change attitudes and behaviour, to 'make a difference' both in the school and the wider community.

The Social Justice Committee actively promotes animal welfare, rights and wellbeing of the homeless, cancer and HIV/AIDS awareness, environmental issues and mental health issues. The committee has important links with Legacy, The Salvation Army and World Vision.

Members are elected from each of Years 7-12 with executive leaders including President, Senior Vice President (Years 10-12). Meetings are held every week where students discuss issues and coordinate activities. When students in Social Justice Committee progress to Year 12 they are eligible to apply for the status of *Prefect*.

Sports Council

The Sports Council is a student leadership group including students from a range of year groups who are involved and/or interested in sports at Killara High School and the wider community. The Sports Council is formed by student application and election by their peers.

The Sports Council develops and supports sport within Killara High School and represents the needs and interests of students within sport. Members of the Sports Council have the opportunity to demonstrate and develop their leadership skills in a variety of ways during the year.

Activities include organising, assisting and participating in sporting events, assisting at carnivals, developing sports facilities, promoting fitness and a healthy lifestyle and the promotion of sport at assemblies. When students in Sports Council progress to Year 12 they are eligible to apply for the status of *Prefect*.

Student Representative Council (SRC) – Student Voice

The SRC is a representative group of students elected from each of the Years 7-12. The SRC is elected in a formal ballot during Term 3. The SRC meets weekly to consider matters of student concern and school organisation. The SRC members are student representatives on the various management committees operating through the school. SRC members are encouraged to take on leadership roles in and outside the school.

The SRC's primary aim is to work actively for the student body in order to represent their opinions on significant school issues. The SRC is the student voice. When students in Student Representative Council progress to Year 12 they are eligible to apply for the status of *Prefect*.



Peer Support

The entrance to high school is a critical time for Year 7 students marked by many changes in educational expectations and societal pressures.

The Peer Support Program is designed to assist Year 7 students achieve a smooth transition into high school. Nominated Year 11 students act as Peer Support leaders to provide guidance, encouragement and emotional support. They facilitate discussions which are designed to foster positive, socially responsible participation in the school community through the development of social competencies and interpersonal skills. Each session addresses significant personal development issues, such as building confidence and resilience, goal-setting, making positive life choices, dealing with bullying, building trust, respect and responsibility. These mentoring experiences support a safe and caring school environment where effective teaching and learning can take place. The program assists with the integration of the youngest student body and contributes in creating a strong sense of belonging so important for ongoing success at high school and beyond.

The Peer Support Program gives senior students an opportunity to practise leadership and to learn effective leadership skills. Leaders will benefit by developing a sense of commitment and responsibility, offering a valuable contribution to building a harmonious and productive school community.

The program supports the Killara High School Plan objective: 'young people are supported to be safe, valued and resilient members of a community that encourages them to reach their personal best'.

We acknowledge the Lindfield Rotary Club and the Killara High School P&C for their continued support of the Peer Support Program.

The Killara Schools Partnership (KSP)

The Killara Schools Partnership comprises Killara High School, Beaumont Road Public School, Gordon East Public School, Killara Public School, Lindfield Public School, Lindfield East Public School and Roseville Public School.

The many activities of the KSP offer a variety of opportunities to students.

Leadership opportunities are available when:

- our Year 9 and 10 students mentor the primary students who attend workshops for gifted and talented primary students in the areas of mathematics, visual arts, strings ensemble, HSIE, Science, Literacy.
- Year 9 PASS students assist at the primary schools athletics carnivals
- our student leaders from Years 9 – 12 are guest speakers at the primary school awards ceremonies.
- our Year 11 debaters assist Year 5 and 6 primary school students in developing their debating skills.
- the student leadership groups of the primary schools come to Killara High School for a leadership training morning organized by our student leaders.

Survival Skills and Water Safety

In Term 4, Year 7 and 9 students participate in a Surf Awareness Water program. The program is run by Surf Lifesaving NSW and the Killara High PDHPE department. The program involves water survival, board skills, tube rescues, surf rip identification and basic resuscitation and first aid.

This is a great opportunity for students to learn crucial surf awareness skills in a practical, safe and engaging format.



Sporting Opportunities

Killara High School is involved in the NSW Combined High School Knockout Competitions. These teams are open to all students at Killara High School. Teams in this competition compete in the following categories:

- Under 15s boys and girls. Students must be 15 years and younger in 2024
- Open boys and girls. Students must be 19 years and younger in 2024

Please note that the sports offered vary each year depending on teacher skills and availability. Students are encouraged to try out for the following teams in 2024:

- U15 AFL Boys
- Baseball Boys
- Basketball Boys
- U15 Basketball Boys
- Basketball Girls
- U15 Basketball Girls
- Boccia
- Cricket Boys - AD Shield
- Football Boys
- U15 Football Boys – The Bill Turner cup
- Football Girls
- U15 Football Girls
- Netball Girls
- U15 Netball Girls – The Deborah Hansen trophy
- Table Tennis
- Tennis Boys
- Touch Football Boys
- Touch Football Girls
- Volleyball Boys
- Volleyball Girls
- Water Polo Boys
- U15 Water Polo Boys
- Water Polo Girls
- U15 Water Polo Girls
- Rugby League - Boys 14s Buckley Shield
- Rugby League - Boys Opens University Shield
- Rugby League - Sydney North Trophy Opens
- Rugby League Sydney North All Schools - Boys 14s and 16s
- Rugby Union - Boys Waratah Cup
- Rugby Union - Schools 7s Boys and Girls
- Swimming 12x 50m Relay (Selected from the school carnival)
- Futsal 14s
- Futsal 16s
- Futsal 18s



The Sports Council

The Sports Council consist of nominated students from all year with a common interest in sports. They initiate and run a number of sporting competitions each year which are open to all Killara High School students. These include:

- A dress up themed Athletics Carnival
- Adding lots of fun activities to the cross country carnival
- A Colour Run
- St Ives vs Killara High tri sport series
- KHS Push up challenge working in collaboration with the SJC
- Year Group sporting events
- Mufti Day
- And lots more!



Other Curriculum Enrichment Activities

Duke of Edinburgh's Award International

This is an internationally recognised personal enrichment program, supported by Killara High School as a registered Award Centre. The Award is a leading structured (non-formal education) youth development program, empowering all young Australians aged 14-24 to explore their full potential and find their purpose, passion and place in the world, regardless of their location or circumstance. The Award is a fully inclusive program and has no social, political, or religious affiliations. It presents to young people a balanced, non-competitive program of voluntary activities, which encourage personal discovery and growth, self-reliance, perseverance and responsibility to themselves and their community.



There is a registration cost and Adventurous Journey cost for each level of the Duke of Edinburgh's Award

The Award is primarily student based and students can begin their Bronze Award in Year 9. To achieve an Award, each young person must complete a skill, undertake a physical activity, volunteer to help others (Service) and experience a team adventure in a new environment. All Participants are supported by a network of adult Award Leaders, Assessors, and Supervisors. Each individual student must plan and organise their own path to the achievement of the Physical Activity, Skills, and Service for each level of the Award.

The 2023 Bronze Adventurous Journey will be managed by the Somerset Outdoor Learning Centre. The Bronze Preparation and Training for the Adventurous Journey is completed over a series of lunchtimes at school prior to the Adventurous Journey

Students who are working on their Silver and Gold Awards will meet with Mrs Downes to discuss where they go to undertake their Adventurous Journey's. These students undertake this in school holidays. Students do not need to compete a combo Adventurous Journey they can split the Adventurous Journey into 2 smaller dates.

For Gold students they are required to complete a Residential Project. This involves undertaking a shared activity or specific course with people you don't know that will build on a talent you've developed in another section, learn something completely new on an intensive course or do something to help others. It's a big, exciting and very fulfilling experience that will leave you with a great sense of achievement. This must be discussed and approved by Mrs Downes and parents before undertaking the project.

The Duke of Edinburgh's Award Scheme is available to all young people between the ages of 14-25. The process of achievement is structured as a marathon rather than as a sprint to the finish line. It is designed so that all young people can gain important experience in designing and achieving personal goals, satisfaction in their own abilities and personal development.

Through this challenging journey of self-discovery, our Participants:

- Are equipped and empowered to achieve their personal best
- Learn to take responsibility for their goals and choices
- Become connected to and actively engaged within their immediate community
- Make a real difference to society through their positive contributions and involvement
- Learn to persevere and overcome barriers to success
- Learn important life skills
- Increase their career opportunities



The Awards can be pursued individually or with a group of friends.

For more information on the program for 2023, please contact Mrs Jen Downes in the PDHPE Department.

Killara Academy

Killara Academy is an extra-curricular optional enrichment program focusing on scholastic excellence, consolidating practical life skills and providing opportunities for university preparation, within a context that explicitly promotes a growth mindset.

The program is run before school from 7:30am – 8:40am from Term 2 with Mr Chand and Mrs Dixon in our school Kerrabee Theatre.

Killara Academy provides a learning experience where students work alongside amazing professionals and are introduced to a range of careers. There is no homework or assessment associated with this program. Students will complete a range of activities. Our primary aim is to unleash the potential in all students, and to open their minds up to the endless possibilities for their future, and to give them a strong foundation for life beyond high school.

Students will experience excursions, attend lectures at Killara High School, have multiple hands-on experiences, complete volunteer work and develop deeper understanding about life beyond school.



During Term 1 students will be asked to enrol by emailing Mr Chand their expression of interest with no more than 100-word statement about why they want to enrol into Killara Academy. Students are then notified if their enrolment is accepted.

High Potential Gifted Education Program

Killara High School's High Potential Gifted Education program commences in Term 2 and interested students are required to complete an ability test through the Australian Council for Educational Research. This will be completed in Term 1 at Killara High School and requires parental permission. This program requires students to attend a HPGE lesson once a week from Terms 2 – 4 before school. This lesson time is dependent on timetabling and announced at a later date.

The HPG Program caters for the distinctive intellectual and socio-emotional needs of gifted and talented students. This program will provide suitable intellectual challenge and choice, within an environment that encourages creative and analytical expression.

Students enrolled in this program of study will engage with materials and activities that are practical, abstract and theoretical in nature pertaining to a specific theme. This program will explore contemporary and relevant issues within a multidisciplinary framework. It is envisioned that the gifted potential within students will manifest as talents through the completion of several self-directed activities. Throughout this program students will have the opportunity to undertake leadership roles within collaborative tasks.

English, Maths, Science, Creative and Performing Arts, HSIE and other disciplines will feature within the proposed areas of study, along with a mixture of teacher-led and student-directed activities. Virtual excursions and guest speakers will feature as part of the program, allowing students to access professionals working in different fields of study. Psychology, neuroplasticity, cyberspace law, maths, biology, bioethics, cryptography, history, business, economics and philosophy are some of the disciplines that will be integrated into this program.



WHAT IS BABYHELP?

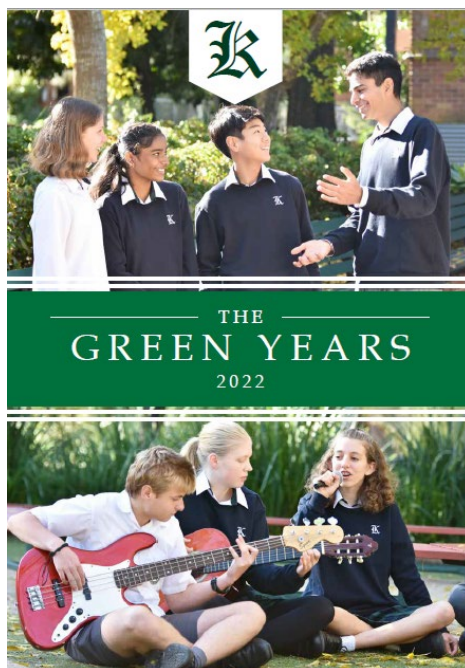
- BabyHelp is a non-profit organisation which will send packages to families to aid their child's health in the first couple of months of their life. We are asking for \$30,000 which will cover the products in the packages, the salaries for those involved in the business and advertising. The business will first be based in Australia, but upon becoming more well-known, will hopefully expand to accept donations from other places in the world.

An example from students' final task of the year: a social minded business pitch delivered to a panel of funders (the 'Shark Tank' pitch)

Green Years Magazine

Our annual school magazine *The Green Years* is a chronicle of the year at Killara High School featuring our students, staff and parents.

The magazine is produced by staff and students and covers all aspects of school life including academic achievements, sport, curriculum enrichment activities, excursions, study tours and expeditions. *The Green Years* is a valuable record of life at Killara High School and its value to students and former students' increases as the years pass.



School Chess Tournament

The Metropolitan Secondary Schools Chess Teams Competition 2024 is on again. An invitation for this is has been extended to students who have previously participated, or have expressed an interest, in playing Chess for our school. Starting in Term 2, this competition will take place on Friday afternoons. Students from Killara High will play against students of a similar age from and at other schools in and around the North Shore region of Sydney, NSW. Successful teams and students may have a chance to represent New South Wales in the National Schools Chess Championships in Melbourne at a later date, following the conclusion of this chess competition.



Light and Sound Team

Light and Sound is a curriculum enrichment activity which provides students with a variety of opportunities in technical production within the performing arts. Students participate in training sessions every Wednesday afternoon, led by a professional operator and technician, in the Kerrabee Centre Theatre. These facilities provide students with the opportunity to learn about the behind the scenes of performances including stage lighting, audio production, different microphone types and everything in between! The team consists of a group of eager students from across all years who have shown commitment and determination in learning about this specialised area. The Light and Sound team are responsible and vital for many school events including assemblies, presentations, school musicals and performances.

Overseas Language Tours

In 2023 students in Year 10 and 11 German classes visited Germany on a study tour. They attended the Johannes-Brahms-Schule in Pinneberg, where they had the opportunity to attend regular classes in German, practise their German with their host families and explore a new and unfamiliar way of life half-way across the world.

Our visit to the school was very well received. Our students were welcomed into their new homes and school with a celebration dinner. They quickly acclimatised into their classes in Germany and joined in class activities. Reporters from a regional newspaper even came to interview our students and teachers about their experiences.



Travelling by high-speed rail, students also had a chance to visit major and historical cities, such as Frankfurt, Hamburg, Bremen, and Berlin. With the help of experienced tour guides, students explored the cities like locals, ate at famous local restaurants and deepened their understanding of German culture and history.

Students particularly enjoyed the wide range of museums in and around Berlin's famous Museumsinsel. In the renowned Pergamon Museum, students had the opportunity to discover Germany's historical contribution to archaeology and ancient history in Rome and the Near-East. They also experienced life in East Berlin prior to the fall of the Berlin Wall in the interactive DDR Museum.

In 2024 Languages faculty has organised a tour to Japan and is excited about the prospect of building a partnership with a new sister school, Tokushima Bunri High School. Students in Years 9, 10, 11 studying Japanese will be participating in this tour in september. This will be an invaluable experience for the participants to practise their Japanese skills while immersing in the Japanese culture. Students will be attending classes in Tokushima High school and will be visiting a range of diverse cities both metropolitan and regional

Scottish Country Dancing

Throughout its long history, the country dance has demonstrated a remarkable ability to adapt and develop, ensuring its survival from century to century. It continues to evolve to the present day. Whilst acknowledging the obligation to recognise and respond to the demands of a living and growing tradition, the Royal Scottish Country Dance Society (RSCDS), in all aspects of its work, has sought to remain faithful to the essential spirit of the tradition, which so inspired and motivated the co-founders and the early members of the Society.

Look out for the session times to be advertised in the school newsletter. A fully qualified dance teacher will take you through the steps of SCD. There are over 80,000 dances in the repertoire.

You don't need a partner as you will be taught the basic steps and formations in a friendly atmosphere working towards a demonstration set for school assemblies and competitions etc.

Special Religious Education (SRE)

Under the NSW Education Act (1990), SRE is defined as education in the distinctive beliefs and practices of an approved religious persuasion. SRE is taught by authorised representatives of that religion and is for students whose parents have expressed the desire, usually at enrolment, that they receive this teaching.

Years 7 – 10

Currently every fortnight youth workers, assistant ministers and volunteers from local churches, synagogues and other religious institutions come to Killara High School to:

- encourage an understanding of spiritual beliefs amongst students
- extend to young people an opportunity to evaluate the messages of the Protestant, Catholic and Jewish faiths

Spiritual wellbeing is critical to life more than ever today. Students discuss stories and issues faced in various sacred texts and how they are still relevant today.

Years 11 – 12

Students have the opportunity to attend SRE Seminars where they will be able to learn, discuss and apply principles from the religion of their choice.

The current SRE providers include Protestant, Catholic and Jewish.

The Community Group

The Community Group is run by the Student Support Officer and has a primary focus on wellbeing. The group consists of students who want to give back in various ways across the School or simply want something to do at lunch times. All skill levels are welcomed.



1000 Hearts Sewing Lunch Club

This is a sewing activity that is building to a wellbeing initiative in term 3, then ongoing for other wellbeing events throughout the year. Held every lunch time in the Library, except Fridays.

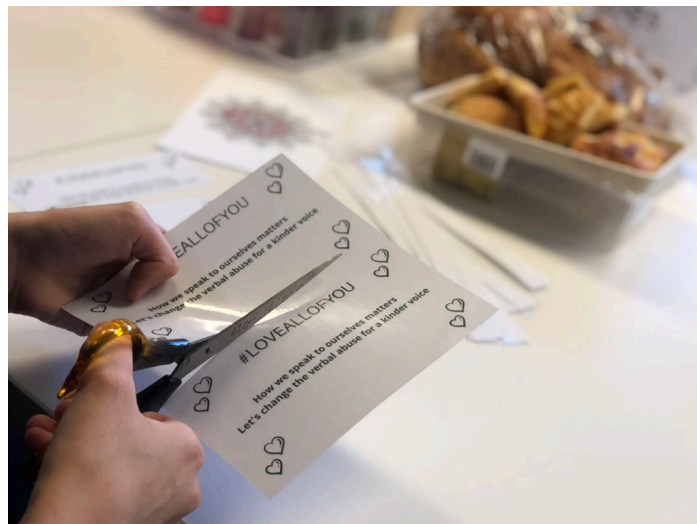


SAGA

Saga is an LGBTIQA+ social group where young people can hang out in a safe environment and socialise together. We talk about topics of interest to the group and things that are happening in the world. There is no need to sign up or commit to coming. It is a drop in space. Please see Lucy for the location.

Random Acts of Kindness

This group needs to sign up with Lucy the Student Support Officer. They help to plan and implement the Random Acts of Kindness during the term.



Further Club/Activity Information

CLUB NAME	TEACHER IN CHARGE	TERM/S THE CLUB RUNS	DAY/S CLUB RUNS	TIME/S	VENUE	BEST EMAIL / WAY TO CONTACT
Chess Tournament	Frank Xia	Term 2-3	Friday	3.15-4.15	Library	frank.xia1@det.nsw.edu.au
Debating Club	Joanne Douglas	Term 2-4	Friday	Lunch	TBA	joanne.douglas2@det.nsw.edu.au
Drama Ensemble	Joanne Douglas	Term 1-4	Tuesday	3.15-4.15pm	Theatre	joanne.douglas2@det.nsw.edu.au
Maths Problem Solving Club	Chris Graham	Term 1-4	Wednesday	Lunch	E03	chris.graham27@det.nsw.edu.au
Concert Band (Year 7 & 8)	Grace Dale	Term 1-4	Wednesday & Friday	7.30-8.30am	CCS	pae@khs.nsw.edu.au
Stage Band 2	Grace Dale	Term 1-4	Thursday	3.15-4.15pm	CCS	pae@khs.nsw.edu.au
Stage Band 1	Grace Dale	Term 1-4	Thursday	7.30-8.30am	CCS	pae@khs.nsw.edu.au
Killara Symphonic Wind Ensemble (Year 9-12)	Grace Dale	Term 1-4	Wednesday	2.30-4.30pm	CCS	pae@khs.nsw.edu.au
Orchestra (Year 8-12)	Grace Dale	Term 1-4	Monday	7.30-8.30am	CCS	pae@khs.nsw.edu.au
Girls Stage Band (Year 7 & 8)	Grace Dale	Term 1-4	Monday	7.30-8.30am	G03/4	pae@khs.nsw.edu.au
Vocal Ensemble	Jacqueline Berry/ Grace Dale	Term 1-4	Tuesday	3.15-4.15pm	CCS	pae@khs.nsw.edu.au
Senior Vox	Sunnie Kim	Term 1-4	Tuesday	Lunch	G03/4	pae@det.nsw.edu.au
Junior String Ensemble (Years 7 / 8)	Grace Dale	Term 1-4	Tuesday	7.30-8.30am	CCS	pae@khs.nsw.edu.au
Senior String Ensemble	Grace Dale	Term 1-4	Tuesday	3.15-4.15pm	CCS	pae@khs.nsw.edu.au
Guitar Ensemble	Grace Dale	Term 1-4	Thursday	7.30-8.30am	G03/4	pae@khs.nsw.edu.au
Guitar Extension	Grace Dale	Term 1-4	Friday	7.30-8.30am	G03/4	pae@khs.nsw.edu.au

Dance Ensemble	Grace Dale	Term 1-3	Thursday	7.30-8.30am	Hall	pae@khs.nsw.edu.au
Dance Company	Grace Dale	Term 1-3	Tuesday	7.30-8.30am	Hall	pae@khs.nsw.edu.au
Scottish Country Dancing Club	Tracy Mackenzie	TBA	Contact Ms McKenzie for details	Contact Ms McKenzie for details	Hall	tracy.mackenzie@det.nsw.edu.au
Musical	Shannon Bryant	Term 1-2	Thursday	3-5.10pm	Theatre	shannon.bryant1@det.nsw.edu.au
Light & Sound	Jacqueline Berry	Term 1-4	Wednesday	2.30-3.30pm	Theatre	jacqueline.berry@det.nsw.edu.au
SAGA Group LGBTQIA+	Lucy Dahill	Term 1-4	Tuesday	See Lucy for details	K Block shared space outside K18	lucy.dahill2@det.nsw.edu.au
1000 Heart Sewing Club	Lucy Dahill	Terms 1-4	Monday - Thursday	Lunch	Library	lucy.dahill2@det.nsw.edu.au
Year 12 Chillax	Lucy Dahill	Term 2-3	Mondays Week B	3.15-4pm	Library	lucy.dahill2@det.nsw.edu.au
Crochet Club	Lucy Dahill	Term 1-4	Monday - Friday	Lunch	Library	lucy.dahill2@det.nsw.edu.au
Peer Tutoring Program	Francie Campbell	Term 1-4	Tuesday & Friday	3.10 - 4pm	Library	francie.campbell1@det.nsw.edu.au
Textiles Club	Janette Samuel	Term 1-4	Monday	Lunch	B04	janette.samuel@det.nsw.edu.au
Student Librarians	Fiona Pollock	Term 1-4	Tuesday	Recess B	Library	fiona.pollock@det.nsw.edu.au
Premier's Reading Challenge	Francie Campbell	Mar-Aug	Everyday		Library	francie.campbell1@det.nsw.edu.au
Killara Café Club	Tracy Mackenzie	Term 1-4	Friday	7.30-8.30am	B03	tracy.mackenzie@det.nsw.edu.au
Volleyball	Jack Currie	Term 2-4	Tuesday	3.15-4.30pm	Basketball Courts	jack.currie10@det.nsw.edu.au
Boccia Club	Duncan Smith	Term 2	Wednesday	Lunch	Hall	duncan.john.smith@det.nsw.edu.au
Stage 4	Anna Wall	Term 1-4	Tuesday	7.30-8.30am	Theatre	anna.wall7@det.nsw.edu.au
Stage 5	Anna Wall	Term 1-4	Monday	Lunch	CCS	anna.wall7@det.nsw.edu.au
Stage 6	Anna Wall	Term 1-4	Friday	Recess B	CCS	anna.wall7@det.nsw.edu.au
Stage 6	Anna Wall	Term 1-4	Friday	1.51-3.05pm	CCS	anna.wall7@det.nsw.edu.au

