



Starting Year 7 at Killara High School



2023

Information for
Parents and Students

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School Directory

| | |
|--|---|
| Address: | KILLARA HIGH SCHOOL Koola Avenue, Killara 2071 |
| School Phone: | 9498 3722 |
| School Fax: | 9498 2202 |
| School Email: | killara-h.school@det.nsw.edu.au |
| Finance and Accounts Email: | accounts@khs.nsw.edu.au |
| Absences and Attendance Email: | attendance@khs.nsw.edu.au |
| School Website: | www.killara-h.schools.nsw.gov.au |
| Killara High School Office hours: | 8.15am – 4.00pm |
| Reception: | For enquiries and assistance with enrolments, clinic and transport |
| Attendance Window (A Block) | For late arrivals, early departures, long leave applications, absence notes |
| Finance Window (A Block) | For all financial transactions, including fees, purchase of school ties and calculators, and excursion payments |

School Executive

| | |
|---|---------------------------|
| Principal | Mr Robin Chand |
| Deputy Principal | Mr David Browne |
| Deputy Principal | Ms Clair-Louise Schofield |
| Deputy Principal | Mr Craig Date |
| Head Teacher Administration: | Ms Sue Powell |
| Head Teacher Creative and Performing Arts (CAPA): | Mrs Jacki Berry |
| Head Teacher English: | Ms Rachael Wilson |
| Head Teacher HSIE Green: | Mr Mark Honeysett |
| Head Teacher HSIE Blue (relieving): | Ms Catherine Latham |
| Head Teacher Languages: | Ms Amali Ranaweera |
| Head Teacher Mathematics: | Mrs Rema Nath |
| Head Teacher Personal Development, Health and Physical Education (PDHPE): | Mr Duncan Smith |
| Head Teacher Science: | Mr David Aubusson |
| Head Teacher Technological and Applied Studies (TAS): | Ms Tracy Mackenzie |
| Head Teacher Secondary Studies - Curriculum: | Ms Susanne Geary |
| Head Teacher Secondary Studies - Personalised Learning: | Ms Elizabeth Casey |
| Head Teacher Secondary Studies - Technology and Learning: | Mr Simon Harper |
| Head Teacher Stage 4: | Mrs Ruth Charles |
| Head Teacher Stage 5 (relieving): | Ms Wendy Lou |
| Head Teacher Stage 6: | Ms Chloe Williams |
| Head Teacher Wellbeing: | Ms Leah Papin |
| School Administration Manager: | Mrs Kim McPartlin |
| School Business Manager: | Mrs Louise Smit |

Above information correct at time of printing

Year 7 Wellbeing Team

| Name | | Location |
|---------------------|-------------------------------------|----------------------|
| Mr Craig Date | Deputy Principal Year 7 | A Block |
| Ms Leah Pappin | Head Teacher Wellbeing | K Block |
| Mrs Ruth Charles | Stage 4 Head Teacher | K Block |
| Ms Lynda Lake | Year Adviser | HSIE Green – K Block |
| Ms Sunnie Kim | Year Adviser | CAPA – G Block |
| Ms Eunjee Hong | School Counsellor (Mon/Wed/Fri) | K Block |
| Ms Kate Cullen | School Counsellor (Mon/Tues) | E10 |
| Ms Emmy Druce | School Counsellor (Thurs) | |
| Ms Liz Casey | Support Teacher Learning Assistance | K Block |
| Mr Jason Whiteblood | School Nurse | A Block |

Above information correct at time of printing

Profiles

Year Adviser – Lynda Lake

My name is Ms Lake, and I am a HSIE Green teacher at Killara High School, located in the HSIE Staffroom upstairs in K Block. I arrived at Killara High School in 2009 and have enjoyed the rewards of working with welcoming staff and wonderful students, as we explore new discoveries, build our skills and experience the fun of learning. In my spare time, I enjoy travel, history, the arts, and yes, some sports! This year, I am delighted to be your Year Adviser. I am looking forward to meeting you, getting to know you and seeing you grow over the next six years. This is a very special time for you. As you embark on your exciting journey of high school, please remember that you are never alone. You will always be supported along your way. I hope you will love your time at high school as much as I do, build great friendships and find joy in the many aspects of school life. Take on every opportunity that comes your way and accept all challenges! Please come and say hi or have a chat when you see me around the school.



Year Adviser – Sunnie Kim

My name is Ms Kim and I am a Music teacher at Killara High School. I am located in the CAPA Staffroom upstairs in G Block. I have had the privilege of working at Killara High School since 2009 and I know that you will enjoy your time here just as much as I have. I am really looking forward to being your Year Adviser and I will be there to support and guide you as you begin an important new chapter. Transitioning to high school can be both exciting and challenging and I hope that you will embrace change with courage and an open mind. Please do not hesitate to come and see me, even to simply have a chat. I am very much looking forward to seeing you learn and grow over the next six years.



Head Teacher Stage 4 – Mrs Ruth Charles

My name is Mrs Charles, and I am the Head Teacher of Stage 4. I teach Chinese, Japanese and French. My office is downstairs in K Block. This is part of K Hub where you will find the Stage Head teachers, Head Teacher Wellbeing, the school counsellor, Learning Support teachers and the Head Teacher Personalised Learning. I am very much looking forward to meeting you and working with you as you begin your very exciting journey through high school. There will be lots of challenges and lots of fun and I hope the first few weeks see you meeting many new friends. I encourage you to make a point of learning all of your teachers' names and finding their staffrooms so that you know where to go if you have any questions. Please do come to K Block to see me.



Principal's Welcome

Year 7, 2023, I am honoured to welcome you to our great school.

The teachers and students of Killara High School welcome you to a world of opportunity, excitement, and fulfilment.

As a learner at Killara High School, you will journey through an educational experience that is of the highest calibre, and you will learn alongside caring teachers who aim to unleash your full potential across all domains of learning.

Our school strives towards excellence with a growth mindset. We aim to be the best school for every student, and we aim to do this through excellence in teaching, high-impact student wellbeing programs, and a constant focus on striving to ensure that all students experience growth and attainment across all curriculum areas.

Timetables, different classrooms, new students, new courses, and new teachers – understandingly this is a time of excitement and nerves. This is normal. I don't think anyone has ever started something new without feeling some sense of unease. You are embarking on a new adventure and settling-in will take some time. Every teacher is here to support you. You are in a safe and caring environment where you will find helpful students, and caring teachers all around the school. Let's proceed as a team on this exciting learning adventure.

Through masterful lessons developed and delivered by expert teachers, we provide our students with deep learning experiences, that are transformative and confidence-boosting. Our teachers are passionate about their areas of expertise, and they all hold high expectations for every student. You will engage in fun learning experiences across the entire school. You will experience exciting experiments in Science, venture into the magical world of numbers in Mathematics, create fantastical works of art in Creative and Performing Arts, cook up a storm in our kitchens, explore the wonders of the natural, ancient and modern worlds in Human Society and its Environment, learn about the complexities of the human body in PDHPE, explore creative writing in English, and even learn a new language.

You will develop many friendships that will be lifelong. You will meet students with similar and different interests, and share and learn from different perspectives, and explore a multitude of cultures as you strengthen your social networks. We have many learning ensembles, clubs and sporting teams that await your involvement. Make the most of the many opportunities that will arise throughout your high school career and simply give new experiences a go.

You have a role to play. You are sitting in the pilot seat, you are in control and you can determine the direction of your learning experiences. Responsibility, respect, care and a commitment to strive towards your personal best, are some of the values we expect from our students.

We are a team here at Killara High School, and our school upholds the key team value that our students are known, valued and cared for. Our wellbeing programs involve camps, home groups, excursions and a range of school events. If you need any support, you have a range of teachers available to support. Your Year Advisers will be with you throughout your entire high school journey.

In life we never stop learning and Killara High School will provide you with a strong foundation for learning that will continue well beyond Year 12.

Welcome to your school, Killara High School.

Robin Chand

Principal

School Captains

Dear 2023 Year Sevens,

We are your 2022-2023 school captains, Mischa and Filip, and we are so excited to be welcoming you to your first year at Killara High School! We know high school can seem like a scary place, with all the new people, new things to try and a new school to navigate. However, we assure you that it'll feel like home in no time, especially with help from teachers, friends and students.

We know that your last year of primary probably wasn't what you had expected. We are sure, however, that the resilience you learned during lockdown will help you as you begin this new adventure in your schooling career. There are so many opportunities you'll meet new people and make new connections: in your homegroup, in your classes, in your extracurricular activities and in the playground. Sure enough, in no time at all you'll be reminiscing on your first meetings with friends as you approach Year 12. We recommend getting involved in all the opportunities Killara has to offer, such as bands, sports teams, drama, dance, robotics, debating - whatever you're interested in!

Year 7 camp is certainly one of the highlights of the year. Not only will you get to try your hand at archery, rock climbing and the world-famous flying fox, but you'll get to spend a few amazing nights with your friends! As well as this, Year 7 features school carnivals, gala days, mufti days and the 'Swim and Survive' program over the course of the year, making sure that your Year 7 experience will be full of fun and new friends.

We understand that starting a new year at an entirely new school may seem like a daunting experience. However, it's important to remember that you're certainly not doing it alone, and there will be people in your year group who will be feeling the exact same as you. Killara has older students who are here to guide and support you, such as the Year 11 Peer Support Leaders or the Year 12 Prefect Team. As well as this, our Wellbeing teams will be there in case you ever want someone to talk to. Our friendly teachers are always available to offer a helping hand, and finally there's always the two of us, and we hope to be able to help in any way possible.

We're so excited to meet all of you and welcome you to the Killara High School community.

Mischa Winckel and Filip Gusavac

School Captains



Important Dates for Year 7 - Term 1 / 2, 2023

| | |
|--|---|
| First day of school for Year 7 | Tuesday 31 January 2023 |
| KHS Swimming Carnival | Tuesday 7 February 2023 |
| Year 7 Parent Information Breakfast | Wednesday 15 February 2023 (7.30am) |
| Year 7 Vaccinations | TBA |
| School Photos | Tuesday 21 February 2023 |
| Final Day of Term 1 | Thursday 6 April 2023 |
| School Holidays | Friday 7 April 2023 to Monday 24 April 2023 |
| School Development Day | Monday 24 April 2023 |
| First day of Term 2 | Wednesday 26 April 2023 (Tuesday 25 April 2023 Anzac Day Public Holiday) |
| Year 7 Camp | Thursday 27 April to Friday 28 April 2023 |

Once you start at Killara High School, please always refer to the Student News (revised daily) and to the online Compass Calendar for a complete list of the most up to date events.

The Killara High School Newsletter is also a useful resource for current information.
It comes out fortnightly and can be found on our website.

Communication

Home Group

During Home Group teachers provide a supportive environment in an endeavour to develop positive relationships with students in an atmosphere of mutual trust and respect. During Home Group important school information is provided to students and there is the opportunity for students to ask questions and receive support in relation to how to navigate through their schooling. The importance of 'connectedness' is affirmed through the Home Group program, and meaningful relationships between students and teachers are promoted in an effort to engage students in their learning, develop their academic resilience and for their wellbeing.

Compass

Compass School Management is used at Killara High School and it aims to empower parents with information about student learning.

The Compass Parent Portal is an integrated, online portal that you use to access up-to-date and meaningful information about our school and your child's progress. Compass includes many different features, including the ability to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- View your child's timetable and the school calendar
- Download and view your child's Semester Reports and Progress Reports
- Provide consent for events

School Website

The Killara High School website can be found at <https://killara-h.schools.nsw.gov.au/>. The site contains details about the school, school policies, information on enrolment, access to the fortnightly Newsletter and other information for parents and students (see *Parent Services* and *Student Services*).

Facebook

Killara High School has a Facebook page, which is useful for keeping up with our news. Visit us at: <https://www.facebook.com/killarahighschool.edu.au>

Twitter

Killara High School has a Twitter page, which is useful for keeping up with our news. Visit us at: <https://twitter.com/killarahs>

Instagram

Killara High School has an Instagram account, which is useful for keeping up with our news. Follow us on Instagram at: **Killara_highschool**

Newsletter

This fortnightly publication is one of the school's key forms of communication with families.

With input from staff (including the Principal), students (Student Leaders Groups – Arts Council, Prefects, Student Representative Council, Social Justice Committee, Sports Council), parents (P&C President and Publicity Officer), the Newsletter covers a wide variety of current events and issues relevant to students and their families.

Student achievement is regularly highlighted, as are all the school's academic, cultural, sporting and performing arts programs, as well as the P&C's support and social activities. Items of interest can be emailed to communications@khs.nsw.edu.au.

One important feature is that the newsletter can be translated into a wide range of languages: simply select the language at the bottom left of the screen.

Families on the school's email register receive an email alert with a link to the current Newsletter each fortnight. If you do not receive the email please contact the school on killara-h.school@det.nsw.edu.au and request to be added.

Student Diary

A Killara High School diary is issued in hard copy to all students. The Student Diary is used to support students in their learning habits and study organisation. **It also supports the communication between school and parents.** The Student Diary **must** be taken to all lessons and should be referred to by parents as a check on set homework and assignments. The cost of the Student Diary is included in the Schedule of Contributions, and subsidised by the KHS P&C.

The Student Diary also contains useful information but for the most up-to date information relating to school procedures please always refer to the school **website** <https://killara-h.schools.nsw.gov.au/> or **Compass**. This will have current information such as:

- late arrivals
- early leaving
- accessing the school clinic
- uniform requirements
- arranging interviews with staff members.

Telephone Contact

Parents are asked to restrict telephone messages to students for emergency or urgent circumstances only. It is not possible to call individual students to take telephone messages directly.

The school will contact parents in cases where immediate contact with parents is required.

It is important to inform the school if your family contact details change at any time. Please email killara-h.school@det.nsw.edu.au as soon as possible with any new or updated information, including changes to Parent Contact or Emergency Contact details.

School Contributions: Your Support is Vital

Killara High School is a progressive and dynamic school. The strong financial support and commitment of past parents and the support of current and future parents will ensure that Killara High School will continue to excel for the students' benefit. As the old adage goes, "It is only worth what you put into it" and what parents put into the school either in time or money will make a considerable difference to students' school life at Killara. The importance of the financial support provided by families for our school cannot be emphasized enough. The funding for the school as allocated annually by the NSW Department of Education (DoE) goes only part way towards meeting the annual overall cost of managing our school.

In 2022 parent contributions in one form or another, made up nearly 50% of the school's annual budget of approximately \$2 million. In 2023 the P&C budget to be directed to the school will approach \$1.1 million with major projects underway.

It is the wish and commitment of the community of Killara High to maintain the highest level of resources and facilities possible for the students and staff. Quality resources and facilities enable them to work effectively and maintain the outstanding levels of achievement in learning and teaching for which Killara is noted.

Clearly, the school is reliant on funds generated by the payment of parent contributions to the school and the P&C Association in order to supplement grants and other funding allocations from the government. Parent contributions allow us to budget confidently and ensure that there is substantial ongoing investment in the upgrade of technology – an area integral to our students' learning in the years ahead, and other school facilities.

Contributions of both a general nature (to help cover general operating costs) and specific subject contributions (to cover the cost of consumables in particular courses) are set following extensive deliberation by the school's Finance Committee in consultation with the P&C Association.

Please note that in an effort to be flexible to any financial pressures on families:

- instalment payments may be made at any time to suit your personal circumstances.
- families experiencing genuine hardship may apply for financial support through the Student Assistance Scheme – please contact the Head Teacher Wellbeing, the School Administrative Manager, the Principal or the Deputy Principals to apply for Student Assistance.

Your support is necessary to achieve the school community plans over the next five years to upgrade student amenities and learning facilities through a joint funding initiative with the DoE. This can only be done with your financial support. Without this support there is little prospect of an improvement to facilities at Killara High School.

YOUR SUPPORT IS VITAL AND IS NEEDED NOW.

Robin Chand
Principal

Megan Guenther
President, P&C Association

Parents and Citizens' Association Incorporated

The P&C plays a coordinating role between the voluntary contribution of parents and the school as well as providing a forum for parents to interact with the school over issues. As with anything in life it is only worth what one puts into it, and the school's success comes partly from the commitment and involvement of past parents. The P&C looks forward to new parents continuing this tradition of parent support and involvement and in meeting new faces in future meetings.

General Meetings

Meetings are held in the Staff Room in A Block on the first-floor level and scheduled for the third or fourth Wednesday of every month during school terms. Meetings start at 7.00pm. Please consult your school calendar which has all meeting days clearly marked.

Meetings are friendly and conducive to positive improvement of the school environment. They provide an insight into aspects of education and personal development as it relates to Killara High School. Attendance at these meetings is an opportunity to hear guest speakers, the Principal, senior students and fellow parents discuss a wide range of initiatives in education and community matters.

Lines of Communication

The P&C maintains a page on the school's website. The School's internet site is found at www.killara-h.schools.nsw.edu.au.

Articles and notices appear in the school's fortnightly Killara Newsletter highlighting P&C support and social activities.

P&C Committees

These committees, outlined below, contribute an essential support function to Killara High School and are vital to maintaining and improving its total environment. These committees depend on volunteers to function and parents are extended a warm welcome to join these groups.

- **Building Committee** – coordinates development and upgrading of school facilities and monitors progress through these development and upgrade works.
- **Canteen Committee** - provides nourishing lunches for your children and raises approximately \$50,000 per annum for school equipment. Working as a canteen volunteer is a great opportunity to be at school when it's all happening - see your children, teachers and friends in action.
- **Uniform Committee** - maintains supplies of all school uniforms for the convenience of parents and generates significant funds for the school.
- **Grounds Committee** - plans and implements improvements to the grounds and outdoor facilities for students. Working bees provide a pleasant opportunity to contribute to your school and to socialise.
- **Alumni Committee** – building an Alumnus to build a relationship between the school, current students and ex students.
- **Publicity Committee** – ensures the activities of the school and P&C are promoted to the local community and works with the school in its promotional activities.
- **Social Committee** – organises parent welcome evenings, provides refreshments at student progress review evenings, music nights, open days, and P&C meetings.
- **Sports Committee** - assists coordination of sporting activities, uniforms, sponsorship and support.
- **Technology Committee** – assists with the school's technology initiatives.
- **Year Coordinators** - parents and friends of students in specific Year groups provide general assistance and support in activities and functions related to the Year groups.

Megan Guenther, President P&C Association

School Uniform

The wearing of the designated school uniform by all students and the maintenance of a high standard of dress and grooming are clear expectations of this school community. **The wearing of the correct uniform well is a reflection of student pride in the school.** The designated uniform for students at Killara High School is endorsed by the school community through the Killara High School Parents & Citizens (P&C) Association.

A high standard of uniform reinforces a strong and positive school profile and reputation in the wider community that has been established over more than three decades. It is a profile and reputation that current Killara students are privileged to inherit. Students are actively encouraged to wear the designated uniform and to take pride in their identity as members of one of this state's outstanding comprehensive high schools for girls and boys.

As parents and families are moving towards a new school year, many will purchase new school uniform items. It is important at this time to stress the correct uniform items as listed in this information booklet.

All parents are asked to support the school's uniform policy by ensuring that their children wear the designated uniform.

All students are to wear the school uniform each day to school (including Thursday – Sport afternoon) and change into the sports uniform for PE classes, sport, coaching or knockout competitions.

The school uniform detailed in this booklet reflects agreed consultations with the KHS community. Some of the recent changes to uniform listed hereunder are being phased in for older students. All students are expected to comply with the published code of uniform as set out in this booklet.

Wearing the School Uniform

Some students attempt to interpret the designated uniform in their own interests. This results in an inconsistent uniform which, in turn, draws negative comments from parents, teachers and the wider community. **Acceptable school dress is not to be a matter of individual interpretation. If parents are having difficulty with the provision of a uniform, please contact the Principal.**

The school appreciates the support of the parents in ensuring that the uniform reflects the high standing of this school in the community.

- ***Students who do not wear the designated uniform will be spoken to about it by a staff member.***
- ***Students who continue to fail to comply with the uniform code will be required to present for an interview with their parents.***

Students and their families choose to join the Killara High School community. Membership of this community carries with it significant expectations and responsibilities. This includes abiding by the uniform policy and code endorsed by the school community. **It is a very clear expectation that students accepted for enrolment at Killara will wear the designated uniform correctly.**

Should you have any concerns regarding this policy and its implementation, as outlined, it is important that you approach the school and discuss your concerns before it becomes an issue for your son or daughter.

The aim of the uniform policy at Killara High School is to support and reinforce the strong positive profile and reputation of this school in the wider community, and to foster a strong sense of student identity and pride in the school. Your support in achieving this for the benefit of all students is appreciated.

Parents are asked to note these requirements and to ensure that their sons and daughters conform and take pride in the detail of their dress.

- **Correct school uniform must be worn to and from school**, unless the school authorises the wearing of non-uniform for a specific purpose.
- **Excessive jewellery** should not be worn because of risk of injury or loss.
- **Joggers (This includes plain black joggers, etc) must not be worn to school** as they are not part of the uniform.

Cooperation is especially sought in avoiding:

- **Any** jumper or top that is not a KHS uniform item
- Non KHS caps and beanies
- Non KHS Sport trackpants
- The KHS Sloppy Joe, which was phased out in 2013 and is no longer part of the uniform
- Socks other than white (girls) or grey (boys).

Items that are **not appropriate** and that are **not** part of the uniform include:

- Cargo pants
- Board shorts
- Blue or black jeans
- Leggings
- Coloured t-shirts or t-shirts with a printed design worn beneath shirts/blouses or plain t-shirts extending beyond the short sleeves
- Brand-named or other coloured jumpers and sloppy joes
- 'Hoodies' of any type, including under the school jacket or jumper
- Knee high stockings, socks with logos, dark grey/black socks, other coloured socks or long socks
- Belts that are coloured and hanging down loosely
- Shoes that are not black, runners, suede shoes, boots, high heels or 'ugg' boots.
- Excessive jewellery, large looped earrings, multiple and/or large and brightly coloured bracelets, necklaces and rings.

Uniform Pass

If your child is not able to wear correct school uniform for one or more days, you will need to provide a note explaining why this is not possible and the timeframe required to overcome the problem.

Such notes are to be handed in to Home Group Teachers. Your child will then have the note signed and it should be available to any teacher upon request. Failure to bring such a note could result in a lunch detention.

The School Uniform

The following items of uniform, with the exception of shoes and white sports socks, are available from the Uniform Shop. Ties and caps are also available from the School Accounts Office in A Block. All items marked * are available from Killara High School Uniform Shop.

Blazers

Prefects and student representatives attending formal events outside the school are required to wear school blazers. Blazers may be borrowed from the school. Students wishing to purchase blazers may purchase/order them from the Uniform Shop. Blazers are not compulsory, but they are available for all students to purchase.

Junior Girls' Uniform (Yrs 7 – 10) – Summer

| | |
|---------|---|
| Dress:* | 'Gordon' tartan dress – worn at a length of 10cm above the knee measured from the crease at the back of the knee |
| Shirt:* | White short sleeved blouse with tartan trim |
| Shorts: | Mid-grey zippered shorts (not cargo/work shorts) – worn at a length of 10cm above the knee measured from the crease at the back of the knee |
| Shoes: | Black lace-up leather school shoes |
| Socks:* | White short calf socks (above ankle) |

Senior Girls' Uniform (Yrs 11 – 12) – Summer

| | |
|----------|---|
| Skirt: * | 'Gordon' tartan skirt – worn at a length of 10cm above the knee measured from the crease at the back of the knee |
| Shirt:* | White short sleeved blouse with tartan trim |
| Shorts: | Mid-grey zippered shorts (not cargo/work shorts) – worn at a length of 10cm above the knee measured from the crease at the back of the knee |
| Shoes: | Black lace-up leather school shoes |
| Socks:* | White short calf socks (above ankle) |

Junior Girls' Uniform (Yrs 7 – 10) – Winter

| | |
|----------------|--|
| Skirt:* | 'Gordon' tartan skirt – worn at a length of 10cm above the knee measured from the crease at the back of the knee |
| Trousers:* | Long mid grey trousers |
| Junior Shirt:* | White, long sleeve shirt with tartan trimmed collar, worn with or without the junior tie |
| Junior Tie:* | Junior Tie – Gordon tartan. Optional when worn with tartan trimmed collar |
| Jumpers:* | V-necked cotton jumper, green with crest and round neck navy blue jumper with logo |
| Jacket: * | Soft shell zip front jacket, green with crest |
| Shoes: | Black lace-up leather school shoes |
| Tights:* | Black - microfibre (opaque) or cotton tights or |
| Socks:* | White short calf socks (above ankle) |
| Scarf:* | Plain navy or plain forest green |

Senior Girls' Uniform (Yrs 11 – 12) – Winter

| | |
|----------------|--|
| Skirt:* | 'Gordon' tartan skirt – worn at a length of 10cm above the knee measured from the crease at the back of the knee |
| Trousers:* | Long mid grey trousers |
| Senior Shirt:* | White blouse long sleeve with tartan trim or white, long sleeve with collar, worn with senior tie |
| Jumpers:* | V-necked cotton jumper, green with crest and round neck navy blue jumper with logo |
| Jacket: * | Soft shell zip front jacket, green with crest |
| Shoes: | Black lace-up leather school shoes |
| Tights:* | Black - microfibre (opaque) or cotton tights or |
| Socks:* | White short calf socks (above ankle) |
| Scarf:* | Plain navy or plain forest green |

Year 12 Jersey: The wearing of a Year 12 Jersey is a privilege extended to Year 12. It is not part of the designated uniform and may only be worn in conjunction with the correct uniform, which includes a white shirt and tie for males.

Junior Boys' Uniform (Yrs 7 – 10) – Summer

| | |
|----------|---|
| Shorts:* | Mid-grey zippered shorts (not cargo/work shorts) – worn at a length of 10cm above the knee measured from the crease at the back of the knee |
| Shirt :* | Plain white, short-sleeved shirt with collar and school crest (worn untucked with no tie) |
| Socks:* | Mid-grey calf socks (above ankles). Dark grey/black socks are not allowed. |
| Shoes: | Black lace-up leather school shoes |

Senior Boys' Uniform (Yrs 11 – 12) – Summer

| | |
|-----------|---|
| Trouser:* | Long trousers, zippered mid-grey, shorts can be worn |
| Shirt: * | Plain white, long sleeved with collar, worn with senior tie |
| Tie: * | Senior Tie - Green with crest |
| Socks:* | Mid-grey socks (above ankles). Dark grey/black socks are not allowed. |
| Shoes: | Black lace-up leather school shoes |
| Belt: | Black leather belt (optional) |

Junior Boys' Uniform (Yrs 7 – 10) – Winter

| | |
|-----------|--|
| Trouser:* | Long trousers, zippered mid-grey |
| Shirt: * | Plain white long sleeve shirt with tartan trimmed collar (worn untucked) with or without junior tie) |
| Tie: * | Junior Tie – 'Gordon' tartan. Optional when worn with tartan trimmed collar |
| Socks:* | Mid-grey calf socks (above ankles). Dark grey/black socks are not allowed. |
| Shoes: | Black lace-up leather school shoes |
| Jumpers* | V-necked cotton jumper, bottle green with crest and round neck navy blue jumper with logo |
| Jacket:* | Soft shell zip front jacket, green with crest |
| Belt:* | Black leather belt (optional) |
| Scarf:* | Plain navy or plain forest green scarf |

Senior Boys' Uniform (Yrs 11 – 12) – Winter

| | |
|-----------|---|
| Trouser:* | Long trousers, zippered mid-grey |
| Shirt: * | Plain white, long sleeved with collar, worn with Senior tie |
| Tie: * | Senior Tie – Green with crest |
| Socks:* | Mid-grey socks (above ankles). Dark grey/black socks are not allowed. |
| Shoes: | Black lace-up leather school shoes |
| Jumpers* | V-necked cotton jumper, bottle green with crest and round neck navy blue jumper with logo |
| Jacket:* | Soft shell zip front jacket, green with crest |
| Belt:* | Black leather belt |
| Scarf:* | Plain navy or plain forest green scarf |

Year 12 Jersey: The wearing of a Year 12 Jersey is a privilege extended to Year 12. It is not part of the designated uniform and may only be worn in conjunction with the correct uniform, which includes a white shirt and tie for males.

PDHPE & Sports Uniform

The PDHPE and sports uniform is to be worn for all PDHPE classes and sporting events and is available ONLY from the Killara High School Uniform Shop. Grade sport uniforms are available from the school's PDHPE Department.

All students must bring their PDHPE/sport uniform and change for Sport, PDHPE, Physical Activity and Sports Science, Sport, Lifestyle and Recreation Studies and Knock Out games. Normal school uniform is to be worn to and from school by **all** students every day. A sports bag is available from the Uniform Shop at a very low cost for this purpose.

| | |
|--------------|---|
| Shirt:* | Microfibre polo top with school crest (unisex) |
| Shorts:* | Microfibre, bottle green sports shorts with school logo "K" (unisex). Leggings are not permitted. |
| Trackpants:* | Bottle green, microfibre, cotton-lined (unisex) |
| Cap:* | Bottle green with gold trim (unisex) |
| Socks: | White sports socks |

Safety Apparel – WHS Regulations/Requirements

Footwear

The Department of Education and WHS regulations with regard to footwear state that proper protective footwear (that is, lace-up leather shoes - black for Killara HS) must be worn in all specialist rooms. Soft shoes and sandals are not acceptable. Additional requirements apply in some courses.

Food Technology (Stage 5 and 6 Courses)

Food Technology students must wear a white apron during practical lessons. The aprons are available from the Uniform Shop.

Industrial Technology (Stage 5 and 6 Courses)

The cost of an apron is included as part of the course contribution for this course. Students are required to wear this apron in practical classes. Students must also wear shoes with leather uppers to protect their feet from heavy, sharp or hot objects. The Killara High School Uniform shoe is satisfactory for this purpose.

Technology (Stage 4 Course)

Aprons must be worn during the practical food component in the Technology course.

Mufti-Day Dress Code

On a nominated day each term, students are not required to wear uniform to school, usually in support of a particular charity or event. On Mufti-Days a dress code applies as follows:

- Thongs cannot be worn as footwear – protective footwear is still required as described above.
- Singlet tops or other skimpy or immodest clothing including excessively short shorts or skirts must not be worn.
- T-shirts with offensive or inappropriate messages or logos must not be worn.

Students who do not comply with this code may be asked to return home to change into appropriate attire.

Uniform Shop

During the school term, the Uniform Shop operates from E Block (next to Room E05) each Tuesday and Friday from 8.00am to 10.30am. The Uniform Shop Manager is Ms Barbara Liebenberg who can be contacted on 9498 3722 ext. 128 or via email khscp@yahoo.com.au. Updates and news from the Uniform Shop can also be seen at <https://killara-h.schools.nsw.gov.au/uniform/> (the school website).

All uniform items, except shoes, are available from the Uniform Shop. Limited second-hand clothing in good condition is also offered (except on enrolment day). Students can also obtain ties from the A Block Accounts window each school day.

Extra Opening Times

There are extra opening times for your convenience during December and January the following year, to assist parents to prepare for the new school year and at various times during the year at change of uniform season. Please check the Uniform Shop section of the web page for more information.

Bookpacks

Textbooks and handouts for students in Years 7 and 8 at Killara High School are supplied, however there are exercise books and stationary items that students will need for the commencement of school. All items on the exercise book list are available through stationery stockists or can be purchased through Winc at:

<https://www.wincschools.com.au/NSW/Killara/Killara-High-School> Access key: 4SV7W. Purchased packs will be delivered to your nominated address.

Book packs will NOT be sold over the counter at the Uniform Shop.

Payment

The Uniform Shop accepts cash, cheque (payable to 'KHSCP'), Visa and MasterCard.

Online ordering is also available, please see the Uniform Shop section of the web page for further information.

Volunteers

The Uniform Shop is run by volunteers and raises funds for the P&C. Please contact Barbara if you are able to help on Tuesdays and Fridays 8.00am – 10.30am, or the occasional Saturday. All are most welcome.

Canteen

The canteen supplies a service to the school providing food and drinks at affordable prices. Volunteers operate it every day of the school week and a strong parental involvement is required to raise funds for the school. Profits made by the canteen are returned to the school by the P&C in the form of equipment and other items such as texts and library books needed by the school. A Canteen Committee generally meets once a month to discuss and review prices and profits. The Canteen Manager draws up a roster each year with a list of names of parents/caregivers and the day/s they are able to work in the canteen.

Please contact the Canteen canteenkhs@gmail.com if you can assist our supervisors and make their job easier. Volunteers are usually only required one day per month.

Students are asked to exercise patience and show courtesy to the parents serving them, to refrain from making purchases for friends and to stand back in line while waiting to be served.

In fine weather, the canteen is for purchases only. Students must move out of the canteen as soon as they have completed their purchases. No games are to be played in the canteen during recess or lunch breaks.

The canteen phone number is 9498 6740.

Curriculum

The secondary curriculum is organised in three stages each of two years' duration and is as prescribed by the NSW Education Standards Authority (NESA), (www.NESAeducationstandards.nsw.edu.au).

Stage 4: Years 7 and 8

The Stage 4 curriculum gives students experience in a wide range of courses designed to develop skills and foster interests and provide a core of knowledge, skills and experiences.

- English
- Mathematics
- Science
- Personal Development, Health, Physical Education (PDHPE)
- Visual Arts
- Music
- Technology (students will design and produce projects from the following areas of study - built environments, products, information and communications)
- Geography
- History
- Languages other than English (LOTE)
 - Year 7 – Chinese, French, German, Japanese – on a rotation basis.
 - Year 8 – students choose one language to study for the year.
 - Hebrew – students who studied Hebrew in Year 7 are required to continue with the study of Hebrew in Year 8.

Hebrew Language Classes

As Hebrew classes are conducted by the BJE (NSW Board of Jewish Education), there is a separate fee payable directly to the BJE. Please phone the BJE on 9365 7900 for details.

Curriculum Enrichment Program

Killara High School has a diverse curriculum enrichment program. Students are encouraged to participate in the wide range of activities offered.

A small sample of the curriculum enrichment programs available to students is described below. A more complete list of activities is provided in the Curriculum Enrichment Program booklet produced annually. Copies are available from Reception and on the KHS website.

Curriculum enrichment activities include:

- **Leadership Opportunities**
- **Debating and public speaking**
- **Mock trial competitions**
- **Model United Nations Assembly**
- **Creative and performing arts activities**
 - Creative and Performing Arts Fest
 - Art camps
 - Local Council Exhibitions and Competitions
 - Life Drawing
 - Stage Bands
 - Vocal Ensembles
 - Dance groups
 - String Ensemble and Orchestra
 - Concert Bands
 - Light and sound technicians
 - Musical production
 - Music Composition Workshops
 - Drama groups
- **Sporting activities**
 - Tennis competitions and clinics
 - Knockout sport teams
 - Cricket
 - Killara Gift
 - World's Biggest Beep Test
 - Soccer
 - Basketball
 - Boules
 - Bare Creek Trail Run
 - Boccia
- **Competitions**
 - Stock Exchange Game
 - Literature competitions
 - Creative Writing competitions
 - Public Speaking competitions
 - Maths for Young Australians competitions
 - Debating competitions
 - International Science Competition
 - Science Olympiads
 - Aurecon Bridge Building Competition
 - Economics Competition
 - Local Council competitions
 - Ethics Olympiad
 - Maths Problem Solving
 - Mathematics Olympiad
 - Computational and Algorithmic Thinking (CAT) Competition
 - ICAS English Competition
 - Mosman Youth Awards
 - Australian Geography Competition
- **Societies and Clubs**
- **Duke of Edinburgh's Award Scheme**
- **Service Learning Activities**
- **Hospitality Catering**
- **Language Study Tours**

Sport

Sport is a compulsory part of the curriculum and a wide range of team and recreational sports are offered. The school has a rich tradition in sporting endeavours to complement its academic achievements.

Stage 4

During Stage 4 (Years 7 and 8) students are involved in a wide variety of sporting activities with the aim of improving students' fundamental movement skills. Lessons are conducted by the PDHPE staff with the twin aims of providing opportunities to develop individual and team skills in a variety of games and athletics plus provide a wide number of competitive opportunities with inter-class competitions being a priority. Competitive and team opportunities are also provided through Killara High School's participation in interschool gala days, in Swimming, Cross Country and Athletics Carnivals, through trialling and possible selection in 15 years teams in the Combined High Schools' Knock Out competitions in sports such as soccer, rugby, basketball and netball and lunchtime basketball and bomo-dompo competitions.

The following requirements must be met by students in regard to sport at Killara High School.

Sport Uniform

The school community endorses the wearing of the designated sports uniform for both grade and recreational sports. The uniform comprises the yellow and green Killara High School sports shirt with school crest and green shorts.

Students involved in recreational sport are also required to wear the designated sport uniform. Students are to wear school uniform to and from school and change into their sport uniform immediately before sport.

Carnivals

Whole school carnivals are conducted in athletics, cross-country and swimming. At these carnivals students will compete against each other for enjoyment and personal achievement and for the honour of representing the school at Zone, Regional and CHS Carnivals. A wide variety of events are programmed at each carnival and maximum participation is encouraged. The outstanding student in each age will be the year's Age Champion and will receive a trophy at the Annual Awards Ceremony.

Carnivals are regarded as a normal school day and attendance is compulsory. At each carnival students compete for their School House. Students are placed into houses in Year 7.



The School Houses are:

| | |
|----------------------|--------|
| Kimba (Fire) | Red |
| Caringa (Light) | Yellow |
| Mundara (Thunder) | Green |
| Doongara (Lightning) | Blue |

Overall points from the three carnivals plus points from a variety of other intra-school sporting events, debates and competitions are tallied to determine the Champion House for the year.

Students are also provided leadership opportunities through the Sports Council. Students elected to the Sports Council are expected to play a leading role in the promotion of sport in the school. Students work closely with the PDHPE/Sport faculty to enhance the overall sporting experience for students at Killara.

Special Religious Education (SRE)

Special Religious Education is available for all students in Years 7, 8, 9 and 10 during the year.

Students wishing to be exempted from attending scheduled SRE classes must bring a written request from their parents.

Students, except those for whom the school is unable to provide religious education, are able to attend the appropriate Special Religious Education (SRE) classes. The following religions are offered – Protestant, Catholic, and Jewish.

The Green Years School Magazine

Our annual school magazine, *The Green Years*, is a chronicle of the year at Killara High School featuring our students, staff and parents in all facets of the school's activities. The magazine is produced by students and covers all aspects of school life including academic achievements, sport, curriculum enrichment activities, excursions, study tours and expeditions. *The Green Years* is a valuable record of life at Killara High School and its value to students and former students increases as the years pass.

Library

Welcome to the Lion Library, which has recently been refurbished to meet the changing needs of 21st century learners.

Resources

We have a wide range of current fiction and non-fiction resources to meet student learning needs and personal interests. Non-fiction items may be borrowed for one week and fiction items for two weeks.

We also have a selection of magazines, E-books and graphic novels. Loans can be renewed (three times) if the resources are still required.

Assistance

At Killara High School a short introductory course in library use and research skills is conducted for all Year 7 and new students by the teacher-librarian.

Expectations for use of the Library

In addition to the school's **Code of Conduct**, students are expected to abide by the following library rules:

1. Students are expected to be respectful to the learning needs of others
2. Students are required to use their ID card to borrow resources
3. Food and drinks are not permitted in the library.

Returns

Students can return books by placing them in the chute provided inside the library.

Printing facilities

School work may be printed in the library.

Equipment Available

Laptops are available for student use if required.

Bring Your Own Device (BYOD) Program

The following information is for Year 6 students and families intending to enroll at Killara High School in 2023 for Year 7. Please consider this information to help prepare your Year 7 student for a 21st century BYOD learning environment at Killara High School.

Killara High School acknowledges the importance of harnessing technology for teaching and learning to address the needs of today's students, within an ever-increasing tech-focused society and workforce.

In 2023, we will be continuing to implement the NSW Department of Education's Bring Your Own Device program to Killara High School **Year 7 students in 2023 will bring their laptop for commissioning from the start of Week 3, Term 1 and will use them daily in class from Monday 20 February 2023.**

In the first few weeks of school, students will also be directed to complete an online *BYOD and School Technology Agreement*. This agreement must be completed before students are permitted to use school technology or to bring a laptop for school learning.

More information about BYOD at Killara High School is available on the BYOD Policy & Setup section of the Killara BYOD Learning Hub <https://www.killarabyod.com.au/byod-policy-and-setup.html>

Program Aim

The BYOD program aims to increase students' engagement and enhance skills in critical thinking, collaboration, creativity and problem solving.

Our Bring Your Own Device program:

Supports the view that technology in any form should never take the place of good pedagogy, rather, technology should be used as a tool within classrooms to enhance the effectiveness of learning activities where appropriate.

The program is driven by the premise that laptops will be used alongside traditional learning methods.

Students will still be required to engage in activities that require handwriting in exercise books and on worksheets. Therefore, students will still be required to bring with them their usual stationery, including exercise books.

Laptops will be used as another tool to enhance engagement and provide access to a range of additional resources where appropriate.

Our students are active citizens in a world that utilises digital technologies in almost all aspects of life. Killara High School's BYOD program will guide the seamless integration of technology into the learning fabric of our school, aiming to enhance student learning experiences.

Equity program

Killara High School has an equity policy to support students and families who require laptops on loan. To access policies and procedures go to the Killara BYOD Learning Hub <https://www.killarabyod.com.au/byod-forms.html>

BYOD Minimum Specification Guide

Minimum specifications required for your laptop are below. You should use this information to assist you in purchasing a laptop. For the full specification guide info graph go to <https://goo.gl/A4VryH>

Hardware minimum specifications:

- Must have a keyboard
- 10.5" minimum screen
- 8GB RAM
- 256GB Hard Drive
- 5Ghz WIFI enabled
- At least one USB port
- Windows/Mac compatible
- **Not a Chrome Book or iPad**

Software requirements:

- Microsoft Office Pro Plus (Free for NSW Department of Education student's Office 365 student portal)
- Adobe Creative Cloud (Free for NSW Department of Education students)
- Adobe Acrobat DC (Free and downloaded from Adobe Creative Cloud launcher)

Adobe Creative Cloud software can be downloaded from this website: <https://www.adobe.com/au/creativecloud.html> Students will need to use their @education.nsw.gov.au student email address and choose company or schoolaccount.

- For information, video and [download guide](#) go to <https://www.killarabyod.com.au/byod-device-setup>.

Adobe Acrobat DC can be downloaded from the Adobe Creative Cloud launcher.

For information, video and [download guide](#) go to <https://www.killarabyod.com.au/byod-device-setup>.

Suggested devices

- The Killara BYOD Learning Hub <https://www.killarabyod.com.au/byod-purchasing-information.html> website's BYOD policy and setup section includes links to assist you in purchasing a device.
- This information is provided for parents who need more specific guidance.
- These alternatives are in no way prescriptive as there are many different suppliers and laptops that would suit the needs of the school.

Take the minimum specifications outline to your local computer retailer to research alternative options. Computers that match our minimum specifications will range in prices, so shop around and try to get the best deal. There are many laptop models that meet these specifications.

Mobile Phones

We understand that many families wish their children to have a mobile phone for reasons of safety and security. **Please be aware, however, that the use of phones in any class, or any educational setting such as excursions, assemblies, seminars and the like is not permitted.**

Student Welfare and Wellbeing

Student welfare and wellbeing encompasses everything the school community does to meet the personal, social and learning needs of students. Student wellbeing and success is built on the relationship's students have with those around them and the resilience they develop to enable them to face life's changes and challenges.

Killara High School is a Mindtime and MindMatters school, a federal government and Principals Council of Australia endorsed mental health framework.

The wellbeing of each student has a priority in all programs conducted at Killara High School. An experienced and committed team of teachers, student advisers and counsellors work in the classroom, playground and beyond the school to provide a safe and caring environment for learning. Specialist programs in each year are tailored to address the issues adolescents face through their secondary education years. A summary of these programs appears below.

The **Honour Awards system** recognises student achievement, participation and service in all aspects of school life from course results and classroom application to sporting excellence and participation, curriculum enrichment activities and community service.

The creation of a positive learning environment for all students is the aim of the **Discipline Levels System** at Killara High School. This is achieved through the application of clear, fair and consistent expectations of behaviour for all students.

The school community has developed a Code of Conduct for the classroom and playground and a Statement of Students' Responsibilities and Rights.

The school's Discipline Levels system is founded on the concept of fairness and reasonableness of a consequence. Breaches of the Code of Conduct by students are documented, recorded and communicated to parents.

Home Groups

All students are allocated to a Home Group, the purpose of which is to provide a supportive environment within which teachers can develop positive relationships with students in an atmosphere of mutual trust and respect.

The staff at Killara High school acknowledge the importance of connectedness with students and through this mechanism which allows daily contact plus longer sessions in a three-week cycle, teachers are able to engage with students and support their learning, develop their academic resilience and be closely involved with students' wellbeing. Home Group teachers are encouraged to accompany their classes to camps and take part in extra-curricular programs offered to year groups.

In addition, programs are offered through sessions led by Home Group teachers which address the themes established for each year, creating a linked sequence of development through the six years of secondary schooling. Teachers' and students' journey through the school together with teachers acting as mentors in goal setting and planning for success, training in study skills and preparation for assessment and sharing positive experiences and information with students. All Home Group teachers are equipped with materials and sequenced programs to ensure a common experience.

Specialist Wellbeing Programs

Some of the specialist wellbeing programs include:

Year 7: **Year 7 Camp**
 Peer Support
 Prefect Mentor in Home Groups

Student Welfare and Wellbeing: Student Support Services

A team of qualified and experienced staff assists students and parents with any matters affecting students' learning and well-being at school.

The Head Teacher Wellbeing is responsible for the wellbeing of all students in the school and for the coordination of the Wellbeing team. The Head Teacher Wellbeing, in conjunction with the wellbeing team, monitors issues affecting the learning and development of students within the school and coordinates appropriate programs of action. As a practising teacher in full-time attendance at the school the Head Teacher Wellbeing acts as liaison and adviser to students and their families. As a member of the school's executive the Head Teacher Wellbeing liaises with the school executive, School Counsellors, the Wellbeing team, Careers Advisers and outside agencies.

The Head Teacher Personalised Learning is responsible for the oversight and management of the Learning and Support Teacher (LaST) and the Student Learning and Support officers (SLSOs) in the school who work with students who have additional learning needs. As a practising teacher in full-time attendance the Head Teacher Personalised Learning acts as liaison and adviser to students and their families and is involved in meetings with students who are not meeting educational milestones. In addition, the Head Teacher Personalised Learning leads the school's Literacy Team and is the whole school's Literacy team coordinator which includes working with Executive and school staff to develop, implement and review subject specific literacy strategies to support differentiation. The Head Teacher Personalised Learning also has oversight of the Gifted and Talented program.

Student Advisers are principally concerned with the wellbeing of students in each year (7 to 12). Interviews with parents are frequently arranged in cases where students are encountering difficulties in peer relations or with progress in studies. Parents are invited to arrange for interviews with student advisers or Head Teacher Wellbeing when they feel that assistance is needed in matters of general student wellbeing.

The School Counsellors are experienced teachers and educational psychologists. Their role is to assist and advise students, parents and staff with regard to all aspects of a student's academic, social and emotional development. If a student or parent has concerns about these issues, they are invited to contact the counsellors via Reception. A counsellor is in attendance five days per week.

The Learning and Support Teacher (LaST) assists students who are experiencing difficulties in any area of their schoolwork. This can be done by supporting the student in the classroom situation or on a withdrawal basis, either individually or in small groups.

The Peer Support Program: At Killara High School Year 11 students participate in a system of Peer Support with Year 7 students. Their role is to provide encouragement and support to Year 7 students. During Term 1, the Year 11 student leaders take their small groups of Year 7 students for sessions, during which they hold discussions and follow a carefully structured program aimed to develop Year 7 students' confidence and sense of reassurance during their induction to high school. Both Year 7 and Year 11 find the program a worthwhile and rewarding experience. Follow up sessions occur in Terms 2 and 3.

Prefect Mentors for Year 7: Year 7 students are linked with a small group of Prefects who assist and support the students with the transition to high school through daily attendance in Year 7 Home Groups in Terms 1 and 2.

School Clinic

For those students who may feel ill and for those who may have an accident at school, a clinic is available in A Block, at Reception. The clinic is managed by a dedicated and qualified Registered Nurse.

Illness

Accessing The Clinic

If a student is feeling unwell, they may request permission from their teacher to attend the clinic. The teacher will write a short note giving them permission and will send the student with a 'buddy' to ensure that the unwell student arrives safely to the clinic.

A student may also report to the clinic (at Reception in A Block) at any time during recess or lunch.

Students should not contact parents independently and arrange to leave the school without officially signing out.

Students who are feeling unwell must always present to the School Clinic and if necessary, arrangements to leave the school will be made on their behalf. Students and parents are asked to observe these procedures in every instance to ensure student safety.

Assessment at the Clinic

If a student, following assessment by the school nurse, needs to leave the school, parents will be notified so that arrangements can be made for them to return home.

Where a student does not need to go home, but would benefit from some rest, this can be offered for a brief period before they return to class. The School Nurse has the right to decline requests to go home, if they suspect that the need to go home is not genuine.

Accidents

The clinic also provides first-aid facilities for minor accidents. When serious accidents occur, parents and/or an ambulance will be called. Up-to-date contact telephone numbers for parents/carers (and for the student's emergency contacts) are important in order to eliminate delays locating the parent/carer. Killara High School has ambulance cover for all students.

Access and assessment at the clinic for minor injuries is as above.

Medical Conditions *

Parents of students who are diagnosed as having serious medical conditions or allergies should contact the School Nurse for an interview. An Individual Health Care Plan will be developed that includes strategies to minimise risk.

Students who are at risk of an anaphylactic reaction must be supplied with an Adrenaline Autoinjector which they have with them at all times. This will be checked regularly by the school.

Medicines *

Staff cannot administer paracetamol (e.g., Panadol), aspirin (e.g., Disprin) or other similar medications. Students are to provide their own supply of these medications. If a student must bring any medication to school, the student must carry only one day's supply.

All prescription medication (not including Insulin and drugs for Cystic Fibrosis) cannot be carried without a request in writing from the parent/carer and subsequent permission from the Principal.

Schedule 8 drugs (including Ritalin and Vyvanse) cannot be carried by students under any circumstances. Please have a discussion with the School Nurse if your child requires Schedule 8 medication during school time.

***Please contact the School Nurse for more detailed information on the management of any medical conditions and/or prescription medication. It is critical that we are made aware of any ongoing Health Conditions.**

Killara High School

Positive Behaviour and Effective Learning Policy

Killara High School provides an environment where the physical and emotional well being, safety and health of students and other community members is valued; where students are encouraged to value differences; where narrow and limiting gender stereotypes are discouraged and where the relationship between student and staff wellbeing is recognised.

School Values and Good Discipline

Killara High School Cares

- by providing strong guidance to students, fair discipline and consistency in high expectations of student behaviour and achievement within and beyond the school
- by providing firm and consistent discipline as part of a student management system
- by establishing a clear sense of community, identity and commitment to core values of respect, responsibility and courtesy
- through the school's rewards and recognition program that acknowledges and celebrates achievement, participation and contributions to the school community
- by involving parents as partners in a strong school community committed to the well being and learning of young people
- through a Home Group mentoring program for all students

Overview of the Code of Conduct

The school's Code of Conduct is implemented consistent with the Department of Education policies on Student Wellbeing, Good Discipline and Effective Learning and the Procedures for the Suspension and Expulsion of Students.

- The school is a place where students and staff work together with a common purpose, that being to engage in quality teaching and learning.
- The school must be a safe, secure place for everyone.
- The school anticipates that its students will strive in all fields of endeavour to achieve their personal best, while at the same time seeking to do their best for their school.
- Each student is responsible for his or her own conduct in the classroom, in the playground, on the sporting field and while traveling to and from school.

Expectations

Below is a copy of the Code of Conduct that your child will sign.

As a student of Killara High School I am expected to:

- *Be a responsible, considerate and polite member of the school's community, treating all other members with due respect*
- *Attend school daily and be punctual and to provide a written explanation for any absences*
- *Cooperate with my teachers and follow all their instructions*
- *Complete all required class and homework conscientiously and to the best of my ability*
- *Respect and care for the school, its buildings, equipment and environment, as well as respect other people's property*

- *Maintain the high standard of dress and grooming as set out in the uniform requirements of the school*
- *Show respect for others, wear my uniform correctly and follow the appropriate transport code of appropriate conduct when traveling to and from school*
- *Understand that permanent markers and chewing gum are not permitted at Killara High School*
- *Understand that alcohol, tobacco products, illicit drugs, knives or other weapons or any dangerous item//s cannot be brought to school, used at school, or on school related activities*
- *Understand that any physical violence will result in a suspension*
- *Leave at home or switch off any mobile phone during the school day*

| Killara High School General Code of Conduct |
|---|
| <p>As a student of Killara High School at all times I am expected to:</p> <ul style="list-style-type: none"> • Wear the school uniform correctly • Respect the rights and safety of others • Behave in such a way as to bring credit to myself and my school |

| Classroom Code | Playground Code |
|--|---|
| <p>In class I am expected to:</p> <ul style="list-style-type: none"> • Learn all I can • Show respect for others • Give others the chance to learn • Follow all the safety guidelines | <p>In the playground I am expected to:</p> <ul style="list-style-type: none"> • Play safely • Show respect for others rights and feelings • Respect school and personal property |

Students' Responsibilities and Rights

The school community has agreed upon a Statement of *Students Rights and Responsibilities* in support of the *General Code of Conduct*.

The Responsibilities of Students

I have a **RESPONSIBILITY** to:

- *Learn to the best of my ability*
- *Participate in a range of school activities*
- *Behave and dress in such a way as to bring credit to myself and the school*
- *Respect the rights and safety of others*
- *Care for my school, its buildings, equipment and environment*
- *Accept school decisions when fairly made*

The Rights of Students

At the same time, I have the **RIGHT** to expect from my school:

- *A quality education which encourages effective and enjoyable learning*
- *An opportunity to participate in a variety of school activities*
- *A safe, well-equipped and comfortable environment*
- *A respect for my rights as an individual*
- *Support and advice when it is needed*
- *An opportunity to contribute to school decision making and organisation*
- *Recognition for my contribution to the school and its community.*

Bullying and Harassment

As in any community, the potential exists for students to be made uncomfortable by bullying or harassment. This can take the form of verbal abuse, physical actions or can be delivered via technology (cyber bullying).

Killara High School values the safety and security of all students, and our Wellbeing programs reinforce the concept that we should behave respectfully and have responsibility for one another's wellbeing.

It is important to emphasise that if quick action is to be taken to address bullying issues then parents, teachers and students should be united in their commitment to address issues of harassment that arise.

Students and/or parents are asked to report any situations that they become aware of to the relevant Year Adviser, Home Group Teacher, Head Teacher Wellbeing or Deputy Principal. Confidentiality will always be respected. Students who are not involved in bullying but who witness any such incidents have an equally important role to play in preventing the spread of hurtful actions and are encouraged to report as quickly as possible.

Cyber bullying is a particularly concerning form of bullying and parents are encouraged to monitor their child's use of social networking sites and mobile phone use and report any instances of abusive messaging.

By acting together, we can aim for a safe and emotionally secure place for everyone at Killara High School. Please note that students are not permitted to record, photograph or film other people without their express consent. Sharing recordings, photos or videos online is also forbidden without the person's consent.

See the school's website (www.killara-h.schools.nsw.gov.au) for the school's Anti-Bullying Policy.

The Honour System

Aim

To recognise and reward students for their commitment and involvement at Killara High School across a broad spectrum of curricular and extra-curricular activities.

Students can accumulate merit awards and roll them over throughout their Killara High School experience until they attain an Honour Badge.

Awards students can receive:

1. Merit Award

- 1 Merit Point, awarded by teachers based on a student upholding the school values: respect, ownership, learner, environment.
- This is a digital merit on Compass.

2. Faculty Merit

- Equal to 5 Merit Points students are nominated by classroom teachers and approved by Head Teachers for outstanding achievement at faculty level.

3. Extra-Curricular Merit

- Equal to 5 Merit Points students are nominated by the coordinating teacher of an extra-curricular activity based on effort, application and achievement.

4. Bronze Award

- Awarded to students who have received **10 Merit Points**.
- Students are awarded a digital Bronze and celebrated in Home Group.

5. Silver Award

- Awarded to students who have received **3 Bronze Awards**.
- Students are awarded a digital Silver and celebrated at a Year Meeting.

6. Gold Award

- Awarded to students who have received **2 Silver Awards**.
- Students are awarded a digital Gold and celebrated at a Stage Assembly.

7. Honour Badge

- Awarded to students who have received **1 Gold plus an additional Silver Award**.
- Students are awarded a digital Honour Badge as well as a physical award in a Stage or Whole School Assembly.

8. Honour Pennant

- Awarded to students who have received **4 Honour Badges** across their school career.
- Presented at the end of year Awards Ceremony or Ekuba.

9. Honour Blue

- Awarded to students who have received **6 Honour Badges** across their school career.
- Presented at the end of year Awards Ceremony or Ekuba.

10. Honour Platinum

- Awarded to students who have received **7 Honour Badges** across their school career.
- Presented at the end of year Awards Ceremony or Ekuba.

Student Behaviour Support and Management

Killara High School is a Positive Behaviour for Learning (PBL) school. Expectations for student behaviour and conduct are based on our core values:

R - Respect

O - Ownership

L - Learner

E - Environment

Together, these values are expressed in the idea that we all play our **ROLE** in ensuring students can learn all they can in an environment where they are known, valued and cared for. Students are expected to follow the NSW Department of Education Student Code of Conduct.

Our Student Behaviour Support system is implemented proactively to support student learning and wellbeing, and responsively when the General Code of Conduct, Classroom or Playground codes are breached or in cases of persistent breaches of this code.

Our system is organised so as to provide maximum support and help to students who find it difficult to meet expectations.

If students do not follow the Code of Conduct or disrupt classroom learning they will be counselled and consequences for their behaviours and actions will follow. Support to improve and change behaviours will be provided through individualised support.

The degree of seriousness, or persistent breaches, will determine the consequences set in place by the school. At all times we act in accordance with the DoE ***Student Behaviour Policy, and Student Behaviour Procedures***.

Our system comprises 4 Levels, each of which carries its own actions and consequences. If a student fails to respond positively at a particular Level they may move be placed on a further Level.

Level One – Yellow

- A student who is having difficulty meeting the expectations in the Code of Conduct through disruptive behaviour or truancy may be placed on Level One by the classroom teacher. The student will be asked to complete a Student / Classroom Teacher Agreement which asks them to specify the behaviour that requires change or improvement. Following this agreement the student will be asked to complete a Yellow Level One card for one cycle of lessons (or Sport). This card shows the agreed learning goals for the student while on Level 1. Parents / Carers will be contacted by the classroom teacher.
- A student who breaches the school's Code of Conduct by presenting unacceptable behaviour in the playground is referred to the relevant Stage Head Teacher or Deputy Principal and may be placed on a Level One Yellow Playground book, or Playground withdrawal. Parents will be contacted and the student's behaviour will be monitored for at least one week.

Level Two – Ivory

- A student on Level 1 whose behaviour or progress has not improved in a subject area will be referred to the Head Teacher and placed on Level Two. A Student/ Head Teacher Agreement will be completed and a Yellow 2 monitoring process will be implemented by the Head Teacher. This will be used for one complete cycle. Parents/ Carers will be notified of the student's placement on this level.
- A student who has been placed on Level One in more than one course will be issued with a Level 2 book requiring daily monitoring by the Year Adviser or Assistant Year Adviser and Parent/Carer for two weeks. Parents/Carers will be notified of placement on this level by letter. The relevant Stage Head Teacher will interview each student regarding behaviour and learning goals.
- A student who has truanted for one or more whole days or a number of lessons in different courses will be placed on a Level 2 book monitoring attendance and progress. Following a Level 2 Student Agreement with the relevant Stage Head Teacher, parents will be contacted. The Level 2 will apply in all classes for a period of two weeks following the agreement. The student will report to Year Advisers or Stage Head teacher each day and the parent signs the book each evening.

Level Three – Lilac

- A student who has seriously breached the Code of Conduct or a student on Level 2 whose behaviour, progress and/or attendance has not improved may be placed on Level 3. Parents/Carers will be required to attend an interview at school. A Level 3 Contract including a formal written caution re suspension will be negotiated and signed by the student and parent, and a copy provided to the student and Parent/Carer. The student will be issued with a Level 3 book requiring daily monitoring by the Stage Head Teacher Stage and Parent/Carer for three weeks. A Deputy Principal will conduct the parent interview with the Head Teacher.
- Level 3 may also be implemented as part of a Student Learning and Behaviour Support Plan. This plan is part of the process that follows the decision to apply a Formal Caution to Suspend. A formal caution may be applied to behaviours that constitute a serious breach of the Code of Conduct.

Suspension

- Suspension is a serious action and the principal will only consider suspension when other appropriate behaviour support options have been attempted or implemented and given time to be effective but have not been successful in resolving behaviours of concern. In some circumstances, the principal may determine that a student should be suspended as a first response to a behaviour of concern because there are immediate and significant risks to health, safety and wellbeing for students or staff that cannot be mitigated with the student at school.

Level Four – Grey (Return to School Planning and Individual Support)

- Where a student has been suspended, the Principal will convene a return to school planning meeting. This will involve staff and family involved in the wellbeing and guidance of the student, including the Parents or Carers, to discuss the basis on which the suspension will be resolved. Following the return to school planning meeting, a student and family will work with the Deputy Principal to create a Student Learning and Behaviour Support Plan, which includes a Level 4 – monitoring and support book requiring daily monitoring by the Deputy Principal and Parent/Carer for four weeks.

NSW Department of Education Behaviour code for students:

Information for parents/carers and students

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members.
- Follow school and class rules and follow the directions of their teachers.
- Strive for the highest standards in learning.
- Respect all members of the school community and show courtesy to all students, teachers and community members.
- Resolve conflict respectfully, calmly and fairly.
- Comply with the school's uniform policy or dress code.
- Attend school every day (unless legally excused).
- Respect all property.
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools.
- Not bully, harass, intimidate or discriminate against anyone in our schools.

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

Telephone interpreter service

If you would like to discuss this document with the Principal and need assistance with English please call the telephone interpreter service on 131 450, tell them what language you need and ask the operator to phone the school. The operator will get an interpreter on the line to assist you with your conversation. You will not be charged for this service.

Student Leadership

There are six leadership groups within the school with the potential for more as the need arises. All Leadership Groups (other than the Senior Leadership Council) meet as a Home Group each morning and are supported by the Head Teacher Stage 5.

The peak group, an overarching council with representatives from the other five groups, is the **Senior Leadership Council (SLC)**. The leaders of the SLC are the School Captains. The School Captains are elected from nominations by Year 11 students.

This structure caters for student interests and talents and provides many leadership and participation opportunities for students while bringing the leadership groups together. The SLC meets at least once each term. Entry into a Leadership group is by peer election. Year 11 members from all Leadership Groups and staff vote for School Captains (male and female) following a statement and speech by nominees.

Other leadership groups are:

Arts Council

The Arts Council is a student leadership initiative and includes students from all Year groups who are involved in the arts at Killara High School. The Arts Council is formed by student nomination and election and includes students involved in the Performing Arts Ensemble Program music and dance strands and students from music, visual arts and drama. The Arts Council provides a voice for students in these areas and actively plans and organises arts events during the year. Members of the Arts Council have the opportunity to demonstrate and improve their leadership skills in a variety of ways during the year including organising exhibitions, performances and reporting to the school at assemblies.

The Head Teacher, Creative and Performing Arts faculty, provides support and guidance for this group.

Prefects

The school has 24 Prefects elected by the senior students and staff. The Prefect body elects two Senior Prefects (male and female).

The important continuing function of the Prefect body is to strengthen the links between each Year group, the school staff and the wider school community thus assisting in sustaining a cohesive school community and fulfilling an important leadership role in this community. Prefects chair and manage the weekly school assemblies and represent the school at community functions and ceremonial occasions throughout the year.

Prefect meetings are held weekly during lunchtime and students are welcome to attend and express opinions about any matters of concern to students.

The coordinator of Prefects is the Head Teacher Stage 6.

Prefects are directly involved in:

- Year 10 Leadership training
- Year 7 enrolments and orientation
- Mentoring of Year 7 in Home Groups
- Year 7 Camp
- Red Cross blood donations
- P&C meetings
- Collection of money for charities
- Organisation of school social functions
- Annual Awards Ceremony
- Assemblies
- Anzac and Remembrance Day observances and other formal ceremonies.

Social Justice Committee (SJC)

This committee is known as the school's social 'conscience' promoting the issues of social justice, human rights and the disadvantaged. The aim is to raise awareness among the students of important issues and acting on this heightened awareness to 'make a difference' both in the school and wider community. Specific whole school activities such as Green Week raises concerns about global warming, school recycling and energy conservation and Harmony Week promotes intercultural understanding. Actively promoted by the Social Justice Committee are animal welfare, the homeless, cancer and AIDS awareness, environmental issues and mental health issues. The Committee has important links with Cromehurst School, local aged care facilities, Westmead Hospital, Legacy, Red Cross, NSW Cancer Council and Taronga Zoo where students regularly participate in community service activities.

In order to promote leadership opportunities throughout the entire school, SJC members are elected from each of Years 7-12 with executive leaders including President, Senior Vice President (Years 10-12) and Junior Vice President (Years 7-9). Meetings are held every week where students discuss issues and coordinate activities.

Ms Sarah Salibah, HSIE Green Faculty, provides support and guidance for this group.

Sports Council

The Sports Council is a student leadership group and includes students from a range of year groups who are involved and/or interested in sports at Killara High School. The Sports Council is formed by student application and interview. The Sports Council develops and supports sport within Killara High School and represents the needs and interests of students within sport. Members of the Sports Council have the opportunity to demonstrate and develop their leadership skills in a variety of ways during the year including organising, assisting and participating in sporting events, assisting at carnivals, developing sports facilities, promoting fitness and a healthy lifestyle and the promotion of sport at assemblies.

The Head Teacher Personal Development, Health and Physical Education Faculty provides support and guidance for this group.

Student Representative Council (SRC)

The Student Representative Council is elected from each of the six Years 7-12. The council is elected in a formal ballot and members hold office for twelve months.

The Council meets weekly to consider matters of student concern and school organisation. Members of the SRC sit on each of the school's management committees and participate in decision making related to the various aspects of school management. The SRC also supports a number of charities. Its prime aim, however, is to work actively for the student body in order to make Killara High School a happy and safe environment for all.

Mrs Jenny Newell, EAL/D Faculty, acts as the SRC Patron and provides support and guidance for this group.

Community Links

Killara High enjoys a warm relationship with Ku-ring-gai Council with youth officers from the council attending many assemblies raising awareness of issues and activities within the local area.

The school supports a range of worthwhile causes including CanTeen, Breast Cancer, World Vision, Red Cross, Legacy, Spastic Centre, Salvation Army and Royal Blind Society. There is a strong relationship between Killara High School and Stewart House, an institution that offers holiday accommodation and care to school children in need around the state. A strong partnership has also developed with Cromehurst School with Killara High students participating in many combined events throughout the year.

Attendance Policy

At Killara High School, school begins with Home Group at 8:40am (Wednesday, Thursday) or 8:50am (Monday, Tuesday, Friday). It is essential that students arrive at school on time for Home Group every day.

Year 12 students must attend Home Group on a Thursday, even if they do not have a Period 1 class scheduled.

If a student has missed Home Group, or arrive late at any point in the day, and **do not** sign in at the office, they will be marked as absent for the day – even if they have been marked present for the remainder of their classes on that day.

If students are late, they **must always sign in** at the Attendance Window. This will ensure that their attendance for the day is registered.

Contacting parents

As noted in the NSW Government Procedures, if a student is absent and no explanation has been provided, parents/carers will be contacted on the same day by the office via SMS text message. Staff may also contact parents/carers via phone or email to request a reason for the absence.

Explained vs justified absences

Parents are required to explain absences within seven (7) days of the initial absence. At Killara High School this should be done via Compass.

The NSW Education Act requires all absences that have not been explained within seven (7) calendar days to be permanently recorded as 'unjustified'.

There are a limited number of reasons which justify an absence from school. In some circumstances, even though a reason has been provided, the absence will still be recorded as 'unjustified' because the reason does not count as a valid reason as per the Department of Education policy.

What are valid reasons?

The two most common justified reasons for student absences are 'Sick' and 'Leave'.

S- Sick: The student's absence is due to sickness or as the result of a medical appointment. The school requires a **medical certificate** for absences related to sickness for more than **three days (i.e. four or more days)**. The Principal/teachers may request a medical certificate on each occasion in addition to explanations, if the explanation is doubted or the student has a history of unsatisfactory attendance.

L- Approved leave: The student's absence is due to an incident such as a serious illness of an immediate family member or attendance at a funeral, and the explanation has been accepted by the Principal.

A- Unexplained absence: The student's absence is unexplained or explained but unacceptable (e.g. going shopping, weather conditions, tired, needed a day off etc.).

See table next page

| Reason for Absence | School Attendance Register Codes | Justified Code |
|--|----------------------------------|-------------------|
| Medical – Illness (*Please also refer to current Covid-19 Guidelines) Includes: Sickness, medical and dental treatment | S | Yes |
| Medical – Appointment (*Please also refer to current Covid-19 Guidelines) The student's absence is due to a medical or paramedical appointment. If the student has a regular weekly appointment that creates a recurring absence, additional documentation may be required. | A/L | To be determined* |
| Parent Choice Parent explained, with a reason that is not covered by other approval codes. | A/L | To be determined* |
| Bereavement Includes funeral, death in the family, and absence due to the death. | L | Yes |
| Holiday (Extended Leave – Travel) Student does not attend school due to student/family holiday. | A/L | To be determined* |
| Transport Issues Transport issue, including traffic or missed bus. | A/L | To be determined* |
| Self-Isolation (<i>Please also refer to most recent Covid-19 Guidelines which you may request from the school</i>) Students at home engaged in learning because parents have kept them at home, they have been placed into self-isolation due to contact or have been self-isolated after returning from overseas. | F | Yes |
| <p>*To be determined - A determination will be made if the reason was justified or not. For example, a late arrival due to a broken-down bus is unavoidable (L), however sleeping in and missing your bus is avoidable (A). Holiday/Extended Leave must be approved by the Principal to be considered justified.</p> <p>NOTE that after 7 days, if an absence remains unexplained (i.e. without a parent note with approved reason), it will automatically be designated as 'A' to indicate unexplained.</p> | | |

Late Arrival

Students are expected to be at school and in their Home Group class at 8:40am (Wednesday, Thursday) or at 8:50am (Monday, Tuesday, Friday).

If a student is late to school, they need to sign in at the Attendance Window to receive a late note. Parents are expected to provide a reason for their child's lateness. If a valid reason is not provided within **seven days**, the absence will be recorded as 'unjustified'. Parents should use Compass to provide a note for the late arrival (either before or after the fact) but as soon as possible.

Feeling unwell

If a student is feeling unwell, at any time during the day, they should go to Sick Bay in A Block and be attended to by the School Nurse.

Under no circumstances should they leave school on their own or with a parent without visiting Reception or Sick Bay in A Block.

Students may contact their parents but should only leave the school once they have come to Sick Bay and have been signed out accordingly.

It is important that we know where students are at all times, especially when they are feeling unwell.

Early Departure (Partial absences) for all students

The following outlines the approved policy and procedure for students who seek to leave the school any time before the final bell. All students must sign out at the Attendance Window in A Block (or from Sick Bay) for any/all departures, in all circumstances.

Students in Years 7 to 10 – Unaccompanied departures not permitted

In all instances, including where a parent has entered an Attendance Note in Compass or has sent an email to the school advising of an early departure, Year 7 to 10 students may not depart the school unaccompanied.

All students must be signed out at the Attendance Window by a parent or approved emergency contact (as listed in Compass).

Alternatively, the parent may give consent for a family member or family friend to take the student home. This consent must be in writing and the parent will be contacted to confirm the validity of the email or note.

Students in Years 7 to 10 who are unwell (and have been assessed by our nurse):

If a student is feeling unwell, at any time during the day, they should go to Sick Bay in A Block and be attended to by the School Nurse.

Under no circumstances should they leave school on their own or with a parent without visiting Reception or Sick Bay in A Block. The student must be escorted by a parent or approved guardian.

Alternatively, the parent may give consent for a family member or family friend to take the student home. This consent must be in writing and the parent will be contacted to confirm the validity of the email or note.

Students in Years 11 and 12 – Unaccompanied departures will be considered on a case-by-case basis

- Year 12 students may only leave school grounds if they have no more scheduled classes for the rest of the day.
- Year 11 students are not permitted to depart even if they have no more scheduled classes for the rest of the day (they should go to the library for study).
- Year 11 and 12 students may not depart between periods even if they have a study period.
- If a student is leaving unaccompanied for TAFE, it will be indicated on their timetable. The student may not sign out ahead of the indicated time.
- All unwell students in Year 11 and 12, must be escorted by a parent or approved guardian.

In most instances, including where a parent has entered an Attendance Note in Compass or has sent an email to the school advising of an early departure, Year 11 and 12 students may **not** depart the school unaccompanied. They must be signed out at the Attendance Window by a parent or approved emergency contact (as listed in Compass).

Alternatively, the parent may give consent for a family member or family friend to take the student home. This consent must be in writing and the parent will be contacted to confirm the validity of the email or note.

If a parent would like their Year 11 or 12 student to depart unaccompanied, they must provide a note to the school which is to be **reviewed and approved by a Deputy Principal**. Students will only be signed out on their own if they have a note signed by a Deputy Principal.

Students in Years 11 and 12 who are unwell (and have been assessed by our nurse):
If a student is feeling unwell, at any time during the day, they should go to Sick Bay in A Block and be attended to by the School Nurse.
Under no circumstances should they leave school on their own or with a parent without visiting Reception or Sick Bay in A Block. The student must be escorted by a parent or approved guardian.

Alternatively, the parent may give consent for a family member or family friend to take the student home. This consent must be in writing and the parent will be contacted to confirm the validity of the email or note.

Students cannot drive themselves home when they are unwell.

***Early Departures for Years 9, 10 and 11 on a Thursday**

Students in Years 9, 10 and 11 have Sports every Thursday afternoon. Attendance is **compulsory** and medical (or other) appointments should not be booked at this time.

Early departures on a Thursday for appointments or other unavoidable reasons – Accompanied Students

If an early departure on a Thursday is unavoidable, students may not depart the school unaccompanied. This includes where a parent has entered an Attendance Note in Compass or has sent an email to the school advising of an early departure.

All students must be signed out at the Attendance Window by a parent or approved emergency contact (as listed in Compass).

Alternatively, the parent may give consent for a family member or family friend to take the student home. This consent must be in writing and the parent will be contacted to confirm the validity of the email or note.

Early departures on a Thursday for appointments or other unavoidable reasons – Unaccompanied Students

**Please also refer to the Early Departure Section of this policy document for more information on early departures for unaccompanied students.*

Unaccompanied students in Years 9 and 10 are not permitted to leave school.

Unaccompanied students in Year 11 may, in certain circumstances, be given permission by a Deputy Principal to leave unaccompanied. If an unaccompanied departure is required, the student must present a note to the Deputy Principal for approval before school on Thursday morning.

The school reserves the right to refuse departure from the school if they deem that there is not a valid reason.

PE Department Review (Accompanied and unaccompanied Early Departures)

If a student leaves the school on a Thursday afternoon for an appointment and they have not provided evidence of that appointment when signing out, they will be contacted the following day by the PE Department to review their absence.

If a student leaves the school on a Thursday afternoon for another unavoidable reason and they have not provided a valid explanation when signing out, they will be contacted the following day by the PE Department to review their absence.

Departures and absences due to illness

1. If a student is at school on Thursday morning but subsequently is feeling unwell, the student must come to see the school Nurse in A Block before leaving school. If a student does NOT come to Sick Bay and follow the appropriate sign out procedures, a sick note will not be accepted as the reason for missing sport.

As per our "Feeling unwell" policy above, reporting to Sick Bay and following procedure is for the safety of all involved.

2. Finally, if a child is sick at home all day or absent on a Thursday (i.e. did not attend school at all on their sports day) then the parent must enter a note in Compass.

Emergency Contacts

A student who is unwell and needs to be picked up from school can ONLY be collected by a parent or a designated Emergency Contact (as per the student's DoE record). If you are unsure of your appointed Emergency Contacts or would like to update that information, please send an email to Killara-h.school@det.nsw.edu.au.

If your son or daughter needs to be collected by someone who is not an appointed Emergency Contact, please email the school stating who is authorised to collect the student. The email must include that person's full name and mobile number. Once the email is received, we will phone you to verify the information.

Extended Leave / Family Holidays

Application for Extended Leave and Certificate of Extended Leave forms are required when a student will be absent from school for more than five (5) days.

1. Parents of students seeking leave from school for periods of five (5) days or more for any reason (including school or department endorsed activities) are requested to send an email to the school with the dates and reasons for the absence. The Principal will review this request. Approval for leave may only be granted by the Principal.
2. Where leave is approved, an *Application for Extended Leave* will be provided to the student. This must be completed, signed and returned to the Attendance Window. Travel documents must be attached to these forms if they were not provided in the initial email. Once returned to the school, the student will be given a *Long-Term Leave* form which must be signed by each of his or her teachers.
3. The completed *Long Term Leave* form must be returned to the Attendance Window for checking and copying prior to departure. The student will retain the original form containing all work and assessment tasks required for completion during the period of leave and will also be given a *Certificate of Extended Leave – Travel* which can be presented to any relevant authorities while traveling as evidence of approved leave from school.

Families are encouraged to travel during the NSW school holidays. If travel outside of NSW school holiday periods is necessary, the family must apply to the Principal for approval beforehand. If the family does not apply for leave, or it is not approved, the absences from school will be unjustified.

Approved absences relating to travel will be marked as justified leave on the roll but will contribute to your child's total absences for the year.

Leaving Killara High School to attend another school

School leavers must bring a note from their parents indicating their intention to leave, the reason and, if known, which school they will be attending. This note is to be presented to Reception, at least one week prior to leaving. The student is then required to complete a Leaver's Form. Teachers and Head Teachers will initial opposite their name on this form to indicate the student has returned all the textbooks, library books, sports uniforms, laptop (if appropriate), emptied their locker etc., and has paid any outstanding contributions. The completed form should be returned to Reception.

Other Important Information

Attendance concerns:

If there is a pattern of absences identified (e.g. one day every week or more than one day in a week as a pattern), or if attendance percentages fall below 90% for a student within a term, the relevant Stage Head will be alerted for further follow up.

My child will not go to school. What should I do?

You should contact the school as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's Learning and Support team or linking your child with appropriate support networks. The school may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school. Some of the following actions may be undertaken:

- You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.
- Application to the Children's Court - Compulsory Schooling Order. If your child's attendance at school remains unsatisfactory the Department may apply to the Children's Court for a Compulsory Schooling Order. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.
- Prosecution in the Local Court School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

Lunchtime

No student may leave the school premises for any reason, to go home or to the local shops during lunchtime unless written permission is obtained from one of the Deputy Principals.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling. Working in partnership The Department of Education recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school. We look forward to working in partnership with you to support your child to fulfil their life opportunities.

For additional information, please refer to the following links:

NSW School Attendance Policy

<https://policies.education.nsw.gov.au/policy-library/policies/school-attendance-policy>

NSW School Attendance Register Codes

https://policies.education.nsw.gov.au/policy-library/related-documents/reg_codes.pdf

Bell Times

| Period | Monday/ Tuesday | Wednesday | Friday | Period | Thursday |
|-----------------------------|--------------------|---------------|---------------|--|---------------|
| 0 (Yr 12 only) | 7.30 - 8.44 | | 7.30 - 8.44 | | |
| Home Groups | 8.50 - 9.00 | 8.40 - 8.50 | 8.50 - 9.00 | Home Groups - ALL | |
| | | | | 8.40 - 8.50 | |
| 1 | 9.00 - 10.14 | 8.50 - 10.00 | 9.00 - 10.14 | Whole School & Stage Assemblies/Year Meetings/ Extended Home Groups | |
| | | | | 8.50 - 9.20 | |
| Recess A | 10.14 - 10.23 | 10.00 - 10.05 | 10.14 - 10.23 | Recess A | 9.20 - 9.25 |
| 2 | 10.23 - 11.37 | 10.05 - 11.10 | 10.23 - 11.37 | 1 | 9.25 - 10.40 |
| Recess B | 11.37 - 11.57 | 11.10 - 11.30 | 11.37 - 12.02 | Recess B | 10.40 - 11.00 |
| 3 | 11.57 - 1.11 | 11.30 - 12.40 | 12.02 - 1.16 | 2 | 11.00 - 12.15 |
| Lunch | 1.11 - 1.51 | 12.40 - 1.20 | 1.16 - 1.51 | Lunch | 12.15 - 1.00 |
| 4 | 1.51 - 3.05 | 1.20 - 2.30 | 1.51 - 3.05 | 3 | 1.00 - 2.15 |
| PLTM | | 2.40 | | 4 | 2.15 - 3.00 |

PLTM - Professional Learning Team Meetings – all staff

Wet Weather Arrangements

At the discretion of the Deputy Principal (or delegate) three bells will be rung to indicate that wet weather arrangements will apply. These arrangements are **only** operational at **Recess B** and **Lunchtime**. Once the bells have been rung all outside areas are then out of bounds and teachers will supervise in sheltered areas around the school. The Deputy Principal will check that students have moved away from the basketball courts, Jubilee Oval and areas adjacent to Koola Avenue.

The Kerrabee COLA in the senior area is restricted to use by Year 12 only.

Wet Weather Areas

- Under cover in Blocks B and D
- Canteen
- Cola 4 (Quad)
- Library and sheltered area outside the Library
- Cola 1 (Canteen)
- Sheltered areas under cover in E Block
- Cola 5
- Cola 2 and Senior Cola 3
- Undercroft in K Block

Wet weather places considerable pressure on shelter and accommodation at Killara High School. In such circumstances students are asked to be considerate of others in orderly movement around the school and in maintaining cleanliness throughout the school.

Movement and Ball Games around the School

At all times students are to show care, courtesy and common sense. Behaviour must not cause injury to any person or damage to any property.

1. Running is discouraged in the vicinity of the buildings.
2. Stairways, walkways and entrances must be kept clear for easy access.
3. Hand ball games may be played in the quadrangle (provided that the balls are kept away from windows). Throwing of balls is not permitted in the quadrangle. Basketball and netball only are permitted on the lower basketball courts. Active games are permitted on Koola Park when available for school use. No tackling is allowed. No ball games are to be played in the courtyards (these are quiet areas) or in the Canteen area.

Responsibility for Property

Students must accept responsibility for their own property, including articles of clothing. Money, other than small amounts for daily needs, and articles of value should be left at Reception in A Block for safe keeping during school hours. Valuables and mobile phones should not be brought to school or left in lockers.

During sport and physical education care of valuables should be arranged with teachers in charge. To assist identification, it is asked that wherever possible **the name should be clearly marked on all clothing**. This also assists in the return of lost and unclaimed items. Students should not leave mobile phones or other electronic devices in their bags. Students should keep these devices on their person unless the item is given to staff at Reception for safe keeping. The school takes no responsibility for the loss of mobile phones or other valuable items if not left for safekeeping with staff at Reception.

Lost Property

All lost property clothing items are collected in a lost property bin in A Block near A04. Lost property is available for collection at lunchtime in A Block. Every two weeks any unclaimed uniform items will be recycled through the Uniform Shop as second-hand items. All other unclaimed items will be sent to a local charity.

Technology items, if found, will be held in the Accounts Office. These items may be collected at recess or lunch. Unclaimed technology items will also be sent to charity as per the unclaimed clothing items.

Lockers

All lockers remain the exclusive property of the school. Any student may have access to a locker on completion of a Locker Agreement, signed by the student and parent/caregiver. An annual hiring fee of \$20.00 is payable and students are to supply their own 40mm lock. Combination style locks are recommended. All Year 7 students will be emailed a link to our locker hire website where lockers may be paid for and booked online.

Private transfer, exchange of lockers or sharing between students is not allowed. Students who do this will lose possession of their lockers. The school reserves the right to request a student to open their locker at any time. Should a student fail, upon request, to open their locker the school reserves the right to remove the lock.

At the conclusion of each year all student lockers must be emptied. Students must remove their possessions and lock. Any items remaining in lockers at the conclusion of the school year will be disposed of or sent to charity.

Musical Instruments and Sporting Equipment

Students who bring these items to school do so at their own risk. The school will endeavour to provide suitable places of safe keeping for such items but takes no responsibility for their loss.

Sporting equipment of a bulky nature may be left with a Deputy Principal.

Small musical instruments should be stored during the day in a student's locker. There are some larger lockers available for the storage of larger musical instruments. Special arrangements can be made with a Deputy Principal for the storage of very large musical instruments in a secure location in A Block.

Textbooks

Textbooks (where used) are issued by each faculty for student use for the year.

Lost textbooks must be replaced or an amount of money (as determined by the Head Teacher of each faculty) paid to cover replacement.

Rooms

Students are expected to treat all the facilities such as classrooms, and other school property with care. Any damage to rooms or furniture should be reported immediately to the class teacher.

Policy on Food Allergies

"The general banning of food or food products is not recommended by health experts as there is a lack of evidence to suggest that banning food from entering a school is helpful in reducing the risk of anaphylaxis. Schools are encouraged to become aware of the risks associated with anaphylaxis and implement a broad range of strategies to minimise exposure to the known allergens."

From DEC Anaphylaxis Procedures for Schools

As a community concern KHS asks that, wherever possible, parents avoid the use of nuts or nut products in providing food for their children to bring to school or to school-based activities. To minimise the risk of exposure to high-risk allergens, KHS avoids the use of peanuts, peanut butter or other peanut-related products in all curricular and extra-curricular activities. Curriculum materials are regularly reviewed to ascertain that they do not advocate the use of peanuts, peanut butter or other peanut products.

Within our school community there are currently 40 students who are known to be at risk from a variety of allergens. Those students who have a prescribed adrenaline auto injector are asked to carry it with them at all times. There are also 15 locations around the school where adrenaline auto injectors are provided and staff are alerted to those students in danger and to the location of adrenaline auto injectors across the school. All staff are trained in the use of adrenaline auto injectors.

Families must provide Killara High School with up-to-date health care plans and action plans, and when students are taken off the school premises, to provide them with suitable and safe food products. All lunches should be carefully labelled for the specific student.

Dietary requirements must be discussed with the HT Student Wellbeing, School Nurse, Year Adviser or Faculty Head Teacher prior to camps and overnight excursions.

Glass Bottles

Staff and parents have expressed concern regarding the appearance of glass bottles within the school grounds, sometimes broken, exposing students to considerable risk of injury. The Canteen does not sell any glass products. We seek the cooperation of parents in not sending students to school with glass drink containers. We have **banned glass bottles** from the school due to the risk of potential injury to students from broken glass.

It would also appear that some students are obtaining "energy" drinks before school, often containing excessive amounts of caffeine. Such drinks are certainly not conducive to effective classroom learning and would seriously affect a student's ability to concentrate on their learning. We would ask parents to discuss these concerns with your children and to counsel your children in regard to their use.

School Layout



Note: Gates (other than Gate 2) will be closed between 9.30am and 2.30pm each day

Transport

Travel Passes



Your child may be eligible for free or subsidised travel on public transport, between home and school, as part of the School Student Transport Scheme.

To find out more about the scheme, including information for new applicants and existing pass holders, visit **transportnsw.info/school-students**. All transport applications are to be submitted online. The two main transport providers to Killara High School are Transdev NSW and Forest Coach Lines.

The School Opal card gives eligible students free travel to and from school on school days. However, the School Opal card makes travel simpler, because now students do not need multiple application forms and passes if they use different transport operators within the Opal network.

Killara High School would highly recommend that your child's application for the School Opal card is submitted before 10 December 2021, this should ensure that the card is available for the student to use at the beginning of Term 1 2022.

If you are not eligible for free or subsidised travel on public transport, between home and school, you can purchase a term-by-term School Student Opal Card by visiting: **transportnsw.info/school-students**.

Please note that students are eligible to travel on buses from Killara High School that relate to their residential address. On routes that connect with Gordon and Chatswood, students with an Opal card that identifies their residential address will board the bus first. Students wishing to travel to places other than their address will only be allowed to board after these students have been accommodated.

It has been our experience that buses are unusually crowded at the beginning of the year, before Opal Cards have been issued. We ask for your patience with this.

For the most up to date School Bus Timetables please refer to the website (found under *About Us – Location and Transport*). The timetable includes the TransDev NSW and Forest Coach Lines (to St Ives Chase) services.

<https://killara-h.schools.nsw.gov.au/location-and-transport/>

Bicycles

Students who ride bicycles to school must leave them in the racks provided outside K and A Block. Students must wear a helmet when riding bicycles and abide by relevant road rules. **Bicycles are not to be ridden in the school grounds.** Bicycles are to be wheeled to and from the school entrances. Bicycles should be securely locked with a chain and a padlock. The bicycle area is out-of-bounds between 9.00am and 3.00pm.

Skateboards, In-Line Skates and Mini-Scooters

Students are not permitted to ride these to school due to the safety risk on footpaths. Any student who ignores this rule will have the items confiscated until such time as a parent is able to collect the item from the school. The school accepts no responsibility for any injury or damage which may result from the use of such items.

Killara High School Bus Ranks

*for end of day departures from Koola Avenue

KILARA HIGH SCHOOL – Koola Avenue

**WEST
LINDFIELD**

1



— TO WEST LINDFIELD (9097)
(Express to cnr Fiddens Wharf Rd & Coronga Cr)

**WEST
LINDFIELD**

2



— TO WEST KILLARA/WEST LINDFIELD (9064)
(Express to Cnr Polding Rd & Cocupara Ave)

LINDFIELD

3



— TO UTS (9006)
(First stop to Highway & Stanhope Road)

**EAST
LINDFIELD**

4



— TO ROSEVILLE PUBLIC SCHOOL (9048)
(Express to Woodlands Rd)
— TO LINDFIELD, ROSEVILLE & EAST LINDFIELD
(9062)

**EAST
LINDFIELD**

5



— TO EAST LINDFIELD PUBLIC SCHOOL (9059)

**KILLARA
STATION**

6



— TO KILLARA STATION (9077) (Leaves first)

**KILLARA
STATION**

7



— TO KILLARA STATION (9073)

**ST IVES
CHASE**

8



— ST IVES CHASE (Forest 214) (North of Masada
College)
— EAST LINDFIELD, LINDFIELD, ROSEVILLE &
GORDON (9123)

Gate 2



(Pedestrian Crossing
on Koola Avenue)

**GORDON
STATION**

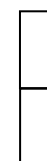
9



— TO GORDON STATION INTERCHANGE (9082)
(Route A Stickers only) Continues to West Pymble
— TO GORDON STATION (9004) (Route A Stickers only)
(Werona Avenue)
— TO KILLARA, GORDON & CSIRO (9121) (Express to Killara
Station)

**GORDON
STATION**

10



— TO GORDON STATION (9083) (Route A Stickers
only) (Change at Gordon to 9094 Darnley Loop)
— TO ST IVES (9066)

ST IVES

Legend:



TransDev



Forest Coaches

SCHOOL BUS TIMETABLE

www.transdevnsw.com.au
T: (02) 8700 0555



Opal, the only way to travel to and from school
Although some might have a free pass,
all students must tap on and tap off, every time
so we can adjust services if necessary.
Report lost, stolen, or damaged card immediately.
While waiting for the replacement Opal card, students must
use a Child/Youth Opal card or purchase a Single Trip ticket.
Visit transportnsw.info/school-students or call **131 500**

Killara High School (Killara)

T: (02) 9498 3722

Effective 19 April 2021

| Route Number | Departure Time | MORNING Route Description |
|-----------------|----------------|---|
| 556 | 07:43 | From Lindfield Station (Lindfield Ave) then via Normal Route 556 to school (07:59) |
| 8058** | 07:44 | ** School Route restricted to Students with a 'Route A' sticker From Darnley Loop via (L) Rosedale to Gordon Station (Werona Ave) (R) Khartoum (R) Rosedale (R) Robert (L) Werona then Direct to Killara High (08:04) |
| 8045 | 07:45 | From C.S.I.R.O via Bradfield (R) Carramar (R) Edmund (L) Knox (R) Johnson (L) Charles (R) Terrace (R) Manning (R) Beaumont (L) Fiddens Wharf to opposite Cook Rd (07:55) then EXPRESS to School (08:08) |
| 8061 | 07:50 | From West Killara (Primula & Polding) via Primula (R) Provincial to corner Cook, (does not pick-up at corner of Provincial & Cook; students wanting to board from there are to catch the Route 8051) then EXPRESS to corner Fiddens Wharf & Golf Links (07:58) then via Golf Links (R) Mildura (L) Norfolk (R) Cecil (R) Highway (L) Stanhope (L) Werona (Killara Station, Werona Ave 08:11) then to School (08:18) |
| 8121 | 07:50 | From CSIRO Via Bradfield (R) Carramar (R) Edmund (L) Knox (R) Johnson (L) Charles (R) Terrace (R) Manning (R) Beaumont (L) Fiddens Wharf (L) Golf Links (R) Mildura (L) Calvert (R) Fitzroy (L) Norfolk (R) Cecil (L) Hwy (R) St Johns to Gordon Station, then via St Johns (L) Hwy (L) Powell (R) Karranga (R) Locksley (Killara Station) (L) Werona (L) Arnold (L) Nyora (R) Wattle, Koola (L) Reading (L) Warrington (R) Koola to School (08:20) |
| 8073 | 07:58 | From Roseville (Duntroon & Babbage) (L) Babbage (L) Addison (Addison & Moore 08:00) (R) Archbold (R) Carnarvon (08:14) (L) Sydney (R) Woodlands (L) Melbourne (L) Adelaide (R) Sydney (L) Tryon (R) Arterial (L) Springdale (R) Roseberry (R) Koola to School (08:28) |
| 8051 | 08:05 | From Crimson Hill Estate via Eton (R) Abingdon, Westbourne (L) Ortona (L) Grosvenor (R) Bent (L) Polding (R) Primula (R) Provincial *Last pick up Cnr Cook & Provincial* then EXPRESS to School (08:27) |
| 8001 | 08:05 | From Roseville (Clanville & Archbold) via Clanville (L) Gregory (R) Dudley (L) Gerald (R) Roseville (L) Martin Lane (R) Lord (R) Hill (Roseville Station 08:10) (R) Clanville (L) Trafalgar (L) Russell (R) Lindfield (Lindfield Station 08:15) (R) Woodside (L) Nelson (R) Stanhope (L) Rosebery (R) Koola to School (08:25) |
| 8046 | 08:14 | From Lindfield East (Archbold & Woodlands) via Archbold, (R) Owen (L) Sydney (R) Tryon (R) Cooperbrook (L) Pleasant (R) Carlyle, Crana (L) Allambie (08:20), Adelaide (R) Sydney (L) Tryon (R) Arterial (R) Koola to School (08:38) |
| 8017 | 08:21 | From Masada College (Link Road) via Link, Horace, Eastern Arterial (L) Koola (L) Reading (L) Warrington (R) Koola to School (08:30) |
| 8042 | 08:25 | From Killara Station (Werona Ave) via Werona (R) Powell, Wattle, Koola to School (08:32) |
| 8059 | 08:25 | From Killara Station (Werona Ave) via Werona (R) Powell, Wattle, Koola to School (08:35) |
| 8072** | 08:25 | ** School Route restricted to Students with a 'Route A' sticker From West Pymble and Gordon Bus Station - Students from West Pymble travel via normal Route 560 to Gordon Station. Travel from Gordon Station then via St Johns (L) Hwy (L) Powell, Wattle, Koola (L) Reading (L) Warrington (R) Koola to School (08:35) |
| 8082** | 08:25 | ** School Route restricted to Students with a 'Route A' sticker Travel from Gordon Station (Werona Ave) then via (R) Khartoum (R) Rosedale (R) Robert (L) Werona (L) Powell, Wattle, Koola (L) Reading (L) Warrington (R) Koola to School (08:34) |
| NEW 8127 | 08:26 | ** School Route restricted to Students with a 'Route A' sticker From Gordon Station Stand D (Werona Ave) then via (R) Khartoum (R) Rosedale (R) Robert (L) Powell, Wattle to Koola (R) Churchill (L) Wentworth (L) Bligh (L) Koola to School (08:35) |
| 158 | 07:55 | Forest Bus From St Ives Chase via (Memorial Av), (L) Killeaton, (R) Carbeen, (R) Warrimoo (Milburn Pl 8.00) to turn around via Warrimoo, (L) Dalton, (R) Collins, (L) Mudies, Woodbury, (R) Mona Vale, (L) Link, Horace, Eastern Arterial, (L) Koola, (L) Reading, (L) Warrington, (R) Koola to School (08:25) |

**** Question about 'Route A' sticker entitlements?** Please contact the School Administrative Manager.

Legend:

(L) Bus turns Left.

(R) Bus turns Right.

Route numbers in *Italic* refer to public bus services. Updated 19 April 2021

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SCHOOL BUS TIMETABLE

www.transdevnsw.com.au
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Killara High School (Killara)

T: (02) 9498 3722

Effective 19 April 2021

| Route Number | Departure Time | Rank | AFTERNOON Route Description |
|--------------|----------------------|------|---|
| 9082** | 15:10 (Wed 15:00) | 9 | ** School Route restricted to Students with a 'Route A' sticker To Gordon Station via Koola, Wattle, Powell (R) Werona to Gordon Station (Werona Ave 15:19) |
| NEW 9127 | 15:10 (Wed 14:35) | 8 | ** School Route restricted to Students with a 'Route A' sticker To Gordon Station via Koola, Wattle, Powell (R) Werona to Gordon Station (Werona Ave 15:17) |
| 9048 | 15:12 (Wed 15:00) | 4 | ** School Route restricted to Students with a 'Route E' sticker To Roseville Public – EXPRESS to Woodlands Road , then via Arterial, Archbold (L) Earl (R) Moore (R) Addison to Roseville Public (15:19) |
| 9073 | 15:15 (Wed 14:45) | 7 | To Killara Station via Koola, Wattle (L) Rosebery (R) Arnold (R) Locksley to Killara Station (15:14) |
| 9077 | 15:15 (Wed 14:40) | 6 | To Killara Station via Koola, Wattle (L) Rosebery (R) Arnold (R) Locksley to Killara Station (15:14) |
| 9083** | 15:15 (Wed 14:50) | 10 | ** School Route restricted to Students with a 'Route A' sticker To Gordon Station via Koola, Wattle, Powell (R) Werona to Gordon Station (Werona Ave 15:17) (Change at Gordon to Route 9094 at 15:25 for Darnley Loop) |
| 9121 | 15:15 (Wed 14:55) | 1 | ** School Route restricted to Students with a 'Route B' sticker To Killara, Gordon and CSIRO – EXPRESS to Killara Station , then (R) Werona (L) Underpass (R) Henry to Gordon Station, via St Johns (L) Hwy (R) Cecil (L) Norfolk (R) Fitzroy (L) Calvert (R) Mildura, Golf Links (R) Fiddens Wharf (R) Beaumont (L) Manning (L) Terrace (L) Charles (R) Johnson (L) Knox (R) Edmund (L) Carramar (L) Bradfield (15:39) |
| 9004** | 15:15 (Wed 14:47) | 9 | ** School Route restricted to Students with a 'Route A' sticker To Gordon Station via Koola, Wattle, Powell (R) Werona (L) Subway to Gordon Station Bus Bay (15:22) (Change at Gordon for Route 560 to West Pymble at 15:35) |
| 9006 | 15:15 (Wed 14:45) | 3 | To UTS – First stop Highway & Stanhope then EXPRESS to cnr Balfour & Bent Sts then via Bent (L) Grosvenor (R) Ortona (R) Westbourne, Abingdon (L) Eton to U.T.S. (15:25) |
| 9059 | 15:20 (Wed 14:45) | 5 | ** School Route restricted to Students with a 'Route D' sticker To East Lindfield via Koola (L) Eastern Arterial (L) Tryon (R) Cooperook (L) Pleasant (R) Carlyle, Crana (L) Allambie (L) Melbourne (R) Woodlands (R) Sydney (R) Tryon to Lindfield East Public (15:30) |
| 9064 | 15:10 (Wed 14:45) | 2 | To West Killara/West Lindfield – EXPRESS to cnr Polding Rd & Coccupara Ave then via Polding (R) Primula (R) Provincial (L) Cook (L) Fiddens Wharf (R) Golf Links (R) Mildura (L) Calvert (15:33) |
| 9097 | 15:10 (Wed 14:43) | 1 | ** School Route restricted to Students with a 'Route B' sticker To CSIRO – EXPRESS to cnr Fiddens Wharf Rd & Coronga Cr then via Fiddens Wharf (R) Beaumont (L) Manning (L) Terrace (L) Charles (R) Johnson (L) Knox (R) Edmund (L) Carramar (L) Bradfield to Lady Game Dr (15:30) |
| 9062 | 15:15 (Wed 14:50) | 4 | To Lindfield, Roseville & East Lindfield via Koola (L) Rosebery (R) Stanhope (L) Nelson (R) Tryon (L) Lindfield (Lindfield Station) (L) Russell (R) Trafalgar (R) Clanville (L) Hill (Roseville Station 15:20) (L) Roseville (L) Gerald (R) Dudley (L) Gregory (R) Clanville (L) Archbold (R) Owen (L) Sydney (R) Tryon to Lindfield East Public (15:38) |
| 9066 | 15:15 (Wed 14:45) | 10 | To St Ives via Koola (R) Eastern Arterial (R) Hunter (L) Yarrabung then via (L) Torokina (R) Horace, Link to Mona Vale Rd (DOES NOT SET DOWN ALONG MONA VALE RD) then (R) Woodbury (R) Hume (R) Douglas to Mona Vale Rd (15:37) |
| 9123 | 15:35 (Wed 14:50) | 8 | To East Lindfield via Koola (L) Churchill (R) Yirgella (R) Springdale (L)) Eastern Arterial (L) Tryon (R) Melbourne (R), Crana, Carlyle (L) Pleasant (R) Cooperook (L) Wellington (L) Melbourne (R) Adelaide (R) Sydney (L) Owen (L) Archibald (R) Middle Harbour (R) Lindfield Ave to Lindfield Station (15:55) |
| 556 | 15:27 (Wed 14:26) | 10 | To Lindfield Station via Route 556 (15:36) |
| 214 | 15:05 (Wed 14:30) | 8 | Forest Bus To St Ives Chase via Koola (R), Eastern Arterial, Horace, Link, Killeaton (R) Collins (L) Mudies (R), Carbeen (R) Warrimoo (R) Dalton (R) Collins (L), Mudies, Woodbury to Brigidine College |

**** Question about 'Route A' sticker entitlements?** Please contact the School Administrative Manager.

Legend:

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(R) Bus turns Right.

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