



2022

Curriculum Enrichment Program

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Message from the Principal

A Killara education means a comprehensive and challenging curriculum, enriched by a broad range of experiences beyond the classroom. We regard curriculum enrichment as an essential part of a rich and enjoyable education and provide many avenues for students to pursue their interests and abilities.

Curriculum enrichment activities are important for the wellbeing of everyone, and particularly young people. Children who are involved in cultural, sporting or leadership programs have an increased sense of self-worth and stronger social networks. Involvement in enrichment activities helps students develop the crucial skills of our times, such as emotional intelligence, critical thinking and creativity.

This booklet outlines the general range of curriculum enrichment opportunities that Killara High School offers. I guarantee that additional programs will appear during the life of this publication. Our strong leadership program has always meant that new initiatives are developed by students and gain a place in an already full program. The dynamic nature of our school means that where there is a need and an interest, it is met.

I encourage all students to participate in one or more of these activities. When students leave us at the completion of Year 12, the most common regret is that they did not involve themselves more comprehensively in school activities. There are many opportunities here to pursue your interest, develop your skills and make new friends – please take this chance to enhance your school years and have a lot of fun.

I look forward to being your audience and your support in whatever program you choose.

Robin Chand
Principal

Curriculum Enrichment Programs at Killara High School

Students interested in the activities in this booklet should speak to the relevant faculty teachers. Parents may contact teachers on 9498 3722.

Creative and Performing Arts Faculty

Staffroom Ext. 117

Visual Arts

Curriculum enrichment activities for Visual Arts students are regularly run by the Creative & Performing Arts Faculty. These are intended to supplement the existing rigorous syllabus and to provide a range of opportunities in developing practical techniques. Many of the skills gained in these studio-based workshops have provided the fundamentals for intensive and advanced work for all Years including Year 12 and the HSC Body of Work.

The following information is a guide to the range of activities offered and is dependent on the availability of tutors and student interest.

Annual Visual Arts Exhibition

Killara High School also presents an Annual Visual Art Exhibition featuring the HSC Bodies of Work, as well as works by our elective and junior students.



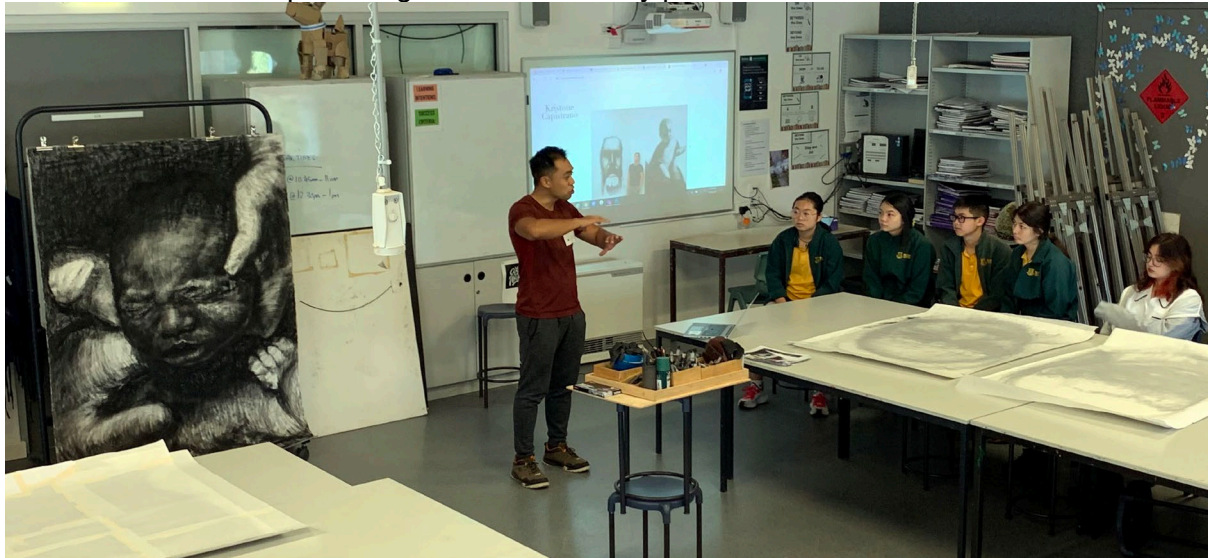
Ku-ring-gai, Willoughby, Mosman and Manly Councils as well as the Royal Easter Show provide opportunities for Visual Arts students to exhibit and compete for awards.

Year 12 Body of Work Studio Sessions

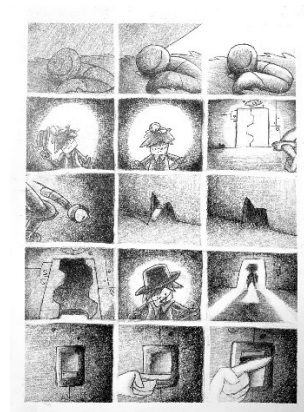
This series of weekly studio-based workshops is a vital component for Year 12 Visual Arts students to work with various Visual Arts teachers. The *studio* has been run for many years, and the HSC results of Visual Arts students at Killara High continue to reflect its benefits. Students engage in intensive practical work each week leading up to their HSC and the Annual Killara High School Visual Arts Exhibition.

Artist Workshops

Artist workshops are a special incursion run in Year 11 VA and are a valuable opportunity for students to work with practicing artists and tertiary practitioners in the classroom.



Throughout the year students are provided with opportunities to enter competitions, attend camps for talented artists and exhibit their work.



Music

Curriculum enrichment activities for music students are regularly run by the Creative & Performing Arts Faculty. These are intended to support the current music syllabus through providing students with opportunities to further their knowledge and skills in specific areas of interest. Students will have the opportunity to take part in workshops and performance evenings.

The Arts Unit

The Arts Unit is a sector of the NSW Department of Education and provides students with opportunities to audition for Talent Development Project, Concert Bands, Orchestra, String Ensemble, Vocal Ensembles, Stage Bands, solos as part of School's Spectacular, various Opera House Choral Concerts and State Music Camps.

Music Workshop

Various music workshops are offered as part of PAE Program to students in Years 7-11. These are run by professional musicians, educators and tutors.

Local Council Competitions

Ku-ring-gai, Willoughby, Warringah and Ryde Councils as well as the McDonald's Eisteddfod provide music students with opportunities to perform or compose to compete for awards.

Performing Arts Ensembles

*For information regarding any of the Performing Arts Ensembles –
Contact: Miss Grace Dale pae@khs.nsw.edu.au*

Killara High School offers a number of enrichment Performing Arts Ensembles.

In addition to weekly rehearsals, performance opportunities are offered to the students as they arise, including community and school performances, competitions and festivals such as the Sydney Eisteddfod, State Band Championships, Choral festivals and the NSW Band Championships.

KSWE

This ensemble consists of students from Years 10-12. It offers students the opportunity to explore a wide variety of challenging repertoire at a high standard, and places are by audition only.

Concert Band 1

This ensemble consists of students from Years 8-10. It offers students the opportunity to explore a wide variety of challenging repertoire at a high standard, and places are by audition only.

Concert Band 2

This band caters for students in Year 7. The students will be expected to have a reasonable level of competence having played in primary school bands.

Stage Bands

The members of stage band are drawn from the existing concert bands, as extension groups. There are approximately 20 students in each of the ensembles.

Stage Band 1 consists of many students who already have a sense of the Jazz styles and playing techniques. The majority of these students are drawn from senior concert band and membership is by audition.

Stage Band 2 consists of students who have a keen interest in learning and developing their Jazz skills.

Guitar Ensemble and Extension

This ensemble is for any guitarist, especially Year 7 and 8 students. New guitarists are also welcome to join, to develop reading and performing skills. Guitar ensemble is open to all levels from beginner. Guitar extension is by audition only.

String Ensemble and Senior Strings

The String Ensemble consists of players from Year 7 to 8, and the Senior Strings 9-12, and is very well known in the local community as a highly polished and professional group.



The vocal ensemble is suitable for those students wishing to enjoy a wonderful singing experience. This ensemble performs at a variety of school events and in the wider, local community over the past few years it has been involved in a statewide choral festival that performs in the Town Hall.

Vocal Extension-9-12

This is an experience for students wishing to extend their singing skills exploring various repertoire including acapella. Students in this extension vocal group are accepted from Year 8 and above through an audition process. Please ask the music teachers for more information.

Other Ensembles

Other ensembles are available and are dependent on student interest. Please ask the Music teachers for more information.

Dance

Killara High School has a strong tradition in dance. Our various dance groups have performed at the Sydney North Dance Festival, State Dance Festival, Schools Spectacular, MacDonald Performing Arts Challenge and at the Opening and Closing Ceremonies of the Pacific School Games and Olympic Games.

Students are encouraged to audition for various dance groups throughout the year. Dance is not just the domain of girls. Boys are catered for and encouraged to audition for all dance groups.

There are usually two groups, a junior and senior ensemble, that perform at various dance festivals, eisteddfods and Schools Spectacular.

Fees will be payable to cover the teaching costs and costumes.

The Musical and MADD Festival

Do you sing? Play an instrument, dance and/or act? Are you interested in working with like-minded students to produce a musical extravaganza? Whether it is a musical, or the festival of Music, Drama and Dance (MADD), students are given the opportunity to develop skills in all facets of the Performing Arts. All participants will gain valuable experience working as a cohesive, energetic team.



A full-scale musical production is staged every second year, providing opportunities for actors, musicians, stage crew, photographers, make-up artists, and others.

English Faculty Staffroom Ext 114

Competitions

KHS English Faculty Writing Competitions

Each year, the English Faculty holds writing competitions for all year groups, with students encouraged to submit pieces on a range of themes and in a variety of writing forms.

The Mosman Youth Awards in Literature

This is a competition in both prose and poetry for students from Years 7-12. Those students who are short-listed are invited to a special presentation and winning entries are published by Mosman Council.

University of New South Wales ICAS - English Competition

At present the International Competitions and Assessments for Schools (ICAS) English Competition is offered to students in Years 9 and 10. Each student is able to identify their strengths and weaknesses in comprehension, factual and literary reading and spelling. Students are assessed against other entrants, and each is given a state percentile ranking.

Each student will receive a Certificate. There are four levels of recognition and achievement: Participation, Credit, Distinction and High Distinction.

Drama

The Year 7 and 8 Drama Ensemble is a feature of the school. Students in the ensemble will have the opportunity to rehearse and perform in the Kerrabee Theatre throughout the year. They will be encouraged to develop their performance skills in a fun and relaxed environment. Auditions for the ensemble take place in Term 1. Look out for information in the daily notices.

Every year the Drama teachers and Music teachers collaborate to run a school production, alternating between musicals and MADD (Music, Art, Dance and Drama) festivals, both of which are opportunities for students with dramatic, musical and artistic skills to showcase their talents and further develop their abilities. All interested are welcome to join.

Drama at KHS also presents various opportunities for students to participate in outside programs such as Sydney Theatre Company Scriptwriting competition, regional drama festivals, the Shakespeare Festival and visits to performances, both professional and amateur. These activities, which require enormous support from staff, students and parents, are very rewarding.



Debating and Public Speaking

Public Speaking

In public speaking, selected students participate in public speaking competitions at a regional level.

Debating – Years 7 and 8

Year 7 and 8 students are welcome to join the weekly Debating Club, where they challenge themselves with new topics and strategies. Students are also offered the opportunity to trial for selection to compete in the Premier's Debating Challenge. Two teams may be entered in the first zone round. If successful, they can compete at regional and state levels. Students in Stage 4 are also invited to compete in the annual Debating Gala Day.

Debating – Years 9 and 10

Year 9 and 10 students are welcome to join the weekly Debating Club, where they challenge themselves with new topics and strategies. Students are also offered the opportunity to trial for selection to compete in the Premier's Debating Challenge. Two teams may be entered in the first zone round. If successful, they can compete at regional and state levels.

Debating - Years 11 and 12

Year 11 and 12 students are offered the opportunity to trial for selection to compete in the Premier's Debating Challenge. Two teams may be entered in the first zone round. If successful they can compete at regional and state levels.



Human Society and Its Environment Faculty

Staffrooms Ext 113 and Ext 132

Medieval Day

Stage 4 students are invited to a hands-on Medieval and Ancient History lesson each year. Medieval Day encourages active student involvement, with accurate reproductions of clothing, armour and weapons, medieval games and activities and a swordplay demonstration. Audience participation is actively encouraged.



Model United Nations Assembly

Year 10 and 11 students participate in MUNA, the Model United Nations Assembly which is sponsored by Lindfield Rotary Club and Rotary Club of Ku-ring-gai. The students are allocated a country to research and attend a mock meeting of the United Nations General Assembly to debate.

History Performances and workshops

Stage 4 students participate in dramatic performances and interactive workshops relating to their studies of Australia and World War I, World War II and The Cold War.

NAIDOC Day Celebrations

Year 8 students are invited to engage in various activities to celebrate the richness and diversity of Australia's First Peoples. Activities include guest speakers, workshops, art programs and more. Participating students 10 the day with an improved understanding of the value and relevance of Aboriginal culture to all Australians.



This statewide competition is available to those students in Economics in Year 12. The multiple-choice questions focus on content specific knowledge and general knowledge of these subjects.

Commerce Market Day

Students engage in “hands-on” activities to give them experience of how business runs in the real world. Students create a product, market the product and sell that product to their peers within the school. Profits and losses are calculated and reported. Students understand the risks and benefits of being an entrepreneur.

Australian Stock Exchange Game

This competition is open to any interested student. Students work in syndicates (groups) to invest a hypothetical amount in a range of listed public companies on the Australian Stock Exchange. It is an Internet based investment skills learning activity.

The Australian Geography Competition

The Australian Geography Competition is a contest completed by Year 9 and 10 Global Studies and Year 11 Geography classes. The competition assesses their geographical knowledge and skills. The Competition aims to encourage student interest in geography and to reward student excellence.

Library

Peer Tutoring Program

Killara High School will be recommencing our peer tutoring program for 2022 in term 2. This is a voluntary program, where other students at Killara High School - primarily Years 10 and 11 students, will be chosen to assist other students with their schoolwork.

This program runs two days per week after school on a Tuesday and Friday, from 3.10pm - 4.00 pm in the Lion Library. A teacher is present for supervision.

Students can choose which dates suit on these days. For example, a student can choose to come every Tuesday afternoon when the sessions are scheduled.

The types of issues that our student tutors would cover in these sessions include:

- homework support
- any particular issues that some students may be struggling with in their subjects
- cross curriculum support e.g. writing, reading and numeracy.

Please feel free to contact Francie Campbell about the program on Tuesdays and/or Fridays at school, or alternatively, email at: francie.campbell1@det.nsw.edu.au .



The library has a large range of research databases, books, study guides and online resources that can be borrowed, as well as equipment for craft, board games, jigsaws, chess, and model making. Clubs are regularly run at lunchtime depending on student interest. Research and information skills lessons are offered throughout the year to all grades to assist with assessment tasks.

Mathematics Faculty

Staffroom Ext 127

Problem of the Week

Each week a new problem is posted on the noticeboard outside the Mathematics staffroom. Any student can submit a correct solution to obtain a merit.

Maths Club

On Tuesday and Wednesday lunch and Thursday before school, students can engage with new concepts or consolidate their understanding of topics covered in class.

Problem Solving Club

Problem Solving Club will commence in March at K-Block Undercroft. Students will solve problems in small groups under the guidance of teachers and a big team of Math enthusiasts.

Accelerated Mathematics Course (commences Year 9)

See the Course information booklet for Stage 5 for details. It is expected that all accelerants participate in the competitions and challenges below.

Competitions

Computational and Algorithmic Thinking (CAT) Competition (\$7)

Date: 5th May 2022 (Term 2)

This competition is for students in Years 7 - 12 and is a one-hour problem solving competition designed to encourage student curiosity and promote multiple modes of thinking.

The competition has a mixture of multiple-choice and integer answers and incorporates unique 'three-stage tasks' that encourage students to develop informal algorithms and apply them to test data of increasing size or complexity. The original problems are designed to be quick to solve and highly approachable, and range in difficulty from very easy to challenging. Some questions test the ability to perform procedures, others require logical thought, while the more challenging problems require the identification and application of algorithms.

Australian Mathematics Competition (\$7)

Date: 4th August 2022 (Term 3)

This competition, run by the Australian Mathematics Trust, is for more able students in Years 7 - 12. It consists mainly of 30 multiple choice problems to be attempted in 75 minutes. Calculators are not allowed.

Maths for Young Australians (3 phases)

1. Mathematics Challenge for Young Australians (\$50 includes external marking)

Date: 4th April – 13th May 2022

This challenge, offered by the Australian Mathematics Trust, is for students in Years 7 - 10 with interest and ability in solving mathematics problems. Students receive a booklet with six problems and have a three week period between April and May to submit their solutions with full working.

2. Mathematics Enrichment (\$42)

- **Date: 2nd May to 5th August 2022 - Euler, Gauss**
- **Date: 2nd May to 2nd September 2022 - Polya, Noether**

This is a problem-solving activity organised by the Australian Maths Trust (AMT), aimed at encouraging mathematical thinking and problem-solving ability in mathematically interested students. In high school there are four different stages in the program: Euler, Gauss, Noether and Polya.

The Maths Enrichment takes place over 12–16 weeks in Term 2 and Term 3. Students receive a Student Notes book which provides a structured course and exercises in new areas of mathematics. After working through each chapter, there is a set problem to solve. These are presented in the Student Problems book containing 12 - 16 problems, dependent on the stage. Students are required to present written solutions to as many of these problems as they can. The problems are challenging and require time and persistence.

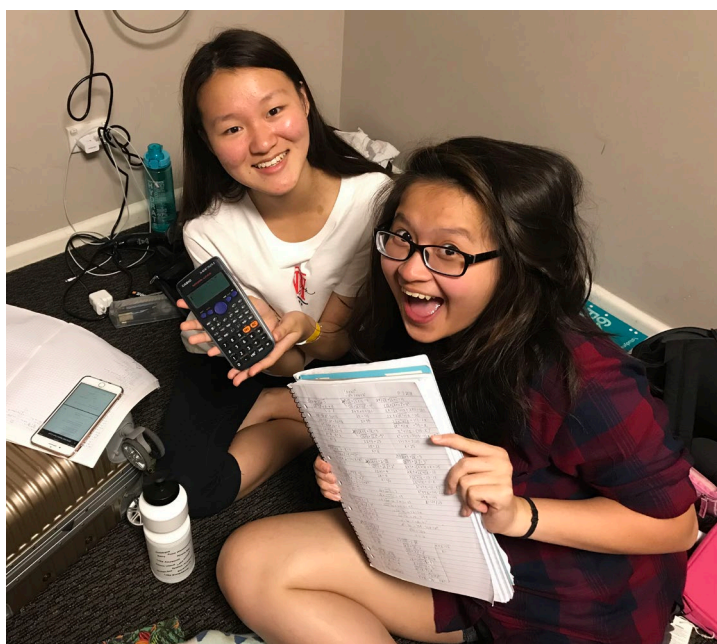
3. Australian Intermediate Mathematics Olympiad (\$19)

Date: 8th September 2022

This is a four-hour exam designed to stretch talented students. It is suited to Years 7 - 10 level and particularly for those who:

- have completed Maths Enrichment program (Gauss or Noether level)
- are high achievers in the Australian Mathematics Competition
- students who have acquired knowledge in Olympiad problem solving

It gives talented students an opportunity to be recognised and to participate in activities which will enhance their enjoyment and knowledge of mathematics.



Science Faculty Staffroom Ext 120

International Science Competition

All students in Years 7–10 are entered in the University of New South Wales ***International Competitions and Assessments for Schools (ICAS) Science Competition***. It provides an excellent diagnostic tool, which assists staff in future planning, while giving recognition to students' achievements.

Primary School Science Links

Able students in Years 8, 9 and 10 are offered the opportunity to act as individual mentors to students from local primary schools.

Science Olympiad Exams

Talented students in Year 11 are invited to sit for separate papers in Biology, Chemistry and Physics.

Based on the results, teams are chosen to compete internationally.

Aurecon Bridge Building Competition

Talented Year 9 students are invited to be part of a school team to compete in this event.



TAS Faculty Staffroom Ext 115

Killara café club

Students in stage 5 and above have the opportunity to further develop their skills in a cafe environment where they will prepare and sell various items of food which will be sold to students and staff alike. The café club is a place where students can meet and enjoy a study session, grab a cuppa or have something to eat. The location is close to our B03 kitchen and seating is along the wall facing the basketball courts. It will be run by students who will be trained in the art of coffee making and obtain a certificate as a barista for the hours they make coffee. Each café session is developed by students and will run on a Friday morning throughout the year. Look in the newsletter for further information.

Textile Club

Every second Tuesday the TAS department convenes an informal lunchtime session for students of all ages and abilities to experiment and develop their creative abilities in textiles. This room has wireless facilities in case a design is developed on the computer and needs to be downloaded for future use in a project, and complete sewing facilities. In previous years the group has made many items for koalas in need of paw covers after their paws were burnt in bush fires. This year the group will be concentrating on making cushion covers. Who knows where our students' talents will be needed next? It is a dynamic and relaxing place to spend time during the lunch break, while learning new skills including advanced problem-solving.



Commercial/Practical Catering Opportunities (Vet Hospitality)

Students enrolled in Years 11 and 12 Hospitality courses have the opportunity to further develop their skills and broaden their experience in professional catering and hospitality operations.



They also have the opportunity to develop a portfolio over the two years that demonstrates their work readiness and gives them the opportunity to gain credit points towards TAFE courses, to further develop a career path, and be work-ready; a plus in today's competitive environment. Students are also able to use these experiences to apply for Hospitality Industry Scholarships while gaining Certificate II in Hospitality – Kitchen Operations.

They could be involved in the delivery of catering and hospitality services at school and community functions:

- Annual Awards Ceremony
- Ekuba
- Open Day
- Department of Education or School promotional events



Student Leadership Opportunities

Participation in student leadership opportunities is encouraged highly at Killara High School and to support this, a structure exists to cater for student interests and talents and to provide many leadership and participation opportunities for students while bringing the leadership groups together. Overseeing these leadership opportunities is the Student Leadership Council (SLC) which meets at least once each term.



Participation in a Leadership Group is formed via a process of student and staff votes, demonstrating the strong commitment to student voice at Killara High School.

There are six leadership groups within the school. The peak group, an overarching council with representatives from the five groups, is the SLC. The leaders of the SLC are the School Captains. The School Captains are elected from nominations by Year 11 students.

The Leadership Groups are –

Arts Council

The Arts Council includes students from a range of year groups who are involved in the arts at Killara High School. The Arts Council is formed by student application and election and includes students involved in the Performing Arts Ensemble Program music and dance strands and students from music and visual arts and drama.

The Arts Council provides a voice for students in these areas and actively plans and organises arts events during the year. Members of the Arts Council will have the opportunity to demonstrate and improve their leadership skills in a variety of ways during the year including organising exhibitions, performances and reporting to the school at assemblies. When students in Arts Council progress to Year 12 they are eligible to apply for the status of *Prefect*.

The Prefect Body

The school has 24 members of prefect body elected by the senior students and staff. The prefect body elects two senior prefects (female and male). The important continuing function of the prefect body is to strengthen the links between each school year, the school staff and the wider community thus assisting in the creation of a united school and the improvement of school spirit and tone.

This is an important task and the prefect body is worthy of respect, support and encouragement. The prefects are always available to help students with any problems they might have.

Prefects are directly involved in:

- Official school functions
- Open Night
- Assemblies
- P&C Meetings
- Organisation of school social functions
- Red Cross Blood donations
- Student Progress Review Meetings
- Year 7 camp and disco
- Year 7 enrolments & orientation
- Representation of the school at community functions

Social Justice Committee – Student Conscience

The Social Justice Committee is the school's 'social conscience' promoting the issues of social justice, human rights and discrimination. SJC members strive to make an active commitment across a range of issues, raising awareness among the student body about important issues, both local and global. The SJC then builds on this heightened awareness to change attitudes and behaviour, to 'make a difference' both in the school and the wider community.

The Social Justice Committee actively promotes animal welfare, rights and wellbeing of the homeless, cancer and HIV/AIDS awareness, environmental issues and mental health issues. The committee has important links with Legacy, The Salvation Army and World Vision.

Members are elected from each of Years 7-12 with executive leaders including President, Senior Vice President (Years 10-12). Meetings are held every week where students discuss issues and coordinate activities. When students in Social Justice Committee progress to Year 12 they are eligible to apply for the status of *Prefect*.

Sports Council

The Sports Council is a student leadership group including students from a range of year groups who are involved and/or interested in sports at Killara High School and the wider community. The Sports Council is formed by student application and election by their peers.

The Sports Council develops and supports sport within Killara High School and represents the needs and interests of students within sport. Members of the Sports Council have the opportunity to demonstrate and develop their leadership skills in a variety of ways during the year.

Activities include organising, assisting and participating in sporting events, assisting at carnivals, developing sports facilities, promoting fitness and a healthy lifestyle and the promotion of sport at assemblies. When students in Sports Council progress to Year 12 they are eligible to apply for the status of *Prefect*.

Student Representative Council (SRC) – Student Voice

The SRC is a representative group of students elected from each of the Years 7-12. The SRC is elected in a formal ballot during Term 3. The SRC meets weekly to consider matters of student concern and school organisation. The SRC members are student representatives on the various management committees operating through the school. SRC members are encouraged to take on leadership roles in and outside the school.

The SRC's primary aim is to work actively for the student body in order to represent their opinions on significant school issues. The SRC is the student voice. When students in Student Representative Council progress to Year 12 they are eligible to apply for the status of *Prefect*.



Peer Support

The entrance to high school is a critical time for Year 7 students marked by many changes in educational expectations and societal pressures.

The Peer Support Program is designed to assist Year 7 students achieve a smooth transition into high school. Nominated Year 11 students act as Peer Support leaders to provide guidance, encouragement and emotional support. They facilitate discussions which are designed to foster positive, socially responsible participation in the school community through the development of social competencies and interpersonal skills. Each session addresses significant personal development issues, such as building confidence and resilience, goal-setting, making positive life choices, dealing with bullying, building trust, respect and responsibility. These mentoring experiences support a safe and caring school environment where effective teaching and learning can take place. The program assists with the integration of the youngest student body and contributes in creating a strong sense of belonging so important for ongoing success at high school and beyond.

The Peer Support Program gives senior students an opportunity to practise leadership and to learn effective leadership skills. Leaders will benefit by developing a sense of commitment and responsibility, offering a valuable contribution to building a harmonious and productive school community.

The program supports the Killara High School Plan objective: 'young people are supported to be safe, valued and resilient members of a community that encourages them to reach their personal best'.

We acknowledge the Lindfield Rotary Club and the Killara High School P&C for their continued support of the Peer Support Program.

The Killara Schools Partnership (KSP)

The Killara Schools Partnership comprises Killara High School, Beaumont Road Public School, Gordon East Public School, Killara Public School, Lindfield Public School, Lindfield East Public School and Roseville Public School.

The many activities of the KSP offer a variety of opportunities to students.

Leadership opportunities are available when:

- our Year 9 and 10 students mentor the primary students who attend workshops for gifted and talented primary students in the areas of mathematics, creative writing, visual arts, strings ensemble, HSIE.
- Year 9 PASS students assist at the primary schools athletics carnivals
- our student leaders from Years 9 – 12 are guest speakers at the primary school awards ceremonies.
- our Year 11 debaters assist Year 5 and 6 primary school students in developing their debating skills.
- the student leadership groups of the primary schools come to Killara High School for a leadership training morning organized by our student leaders.

During tours of KHS by parents and students of our local primary schools, our Year 8 and 11 students may:

- conduct tours of the school for the primary students
- give a speech about their experiences at Killara High School
- participate in a question and answer session for parents and students

Survival Skills and Water Safety

In Term 4, Year 7 and 9 students participate in two-day Surf Awareness Water program at Mona Vale Beach. Students participate in their home groups. The program is run by Surf Lifesaving NSW and the Killara High PDHPE department. The program involves water survival, board skills, tube rescues, surf rip identification and basic resuscitation and first aid.

This is a great opportunity for students to learn crucial surf awareness skills in a practical, safe and engaging format.



Sporting Opportunities

Killara High School is involved in the NSW Combined High School Knockout Competitions. These teams are open to all students at Killara High School. Teams in this competition compete in the following categories:

- Under 15s boys and girls. Students must be 15 years and younger in 2022
- Open boys and girls. Students must be 19 years and younger in 2022

Please note that the sports offered vary each year depending on teacher skills and availability. Students are encouraged to try out for the following teams in 2022:

- U15 AFL Boys
- Baseball Boys
- Basketball Boys
- U15 Basketball Boys
- Basketball Girls
- U15 Basketball Girls
- Cricket Boys - AD Shield
- Football Boys
- U15 Football Boys – The Bill Turner cup
- Football Girls
- U15 Football Girls
- Netball Girls
- U15 Netball Girls – The Deborah Hansen trophy
- Table Tennis
- Tennis Boys
- Touch Football Boys
- Touch Football Girls
- Volleyball Boys
- Volleyball Girls
- Water Polo Boys
- U15 Water Polo Boys
- Water Polo Girls
- U15 Water Polo Girls
- Rugby League - Boys 14s Buckley Shield
- Rugby League - Boys Opens University Shield
- Rugby League - Sydney North Trophy Opens
- Rugby League Sydney North All Schools - Boys 14s and 16s
- Rugby Union - Boys Waratah Cup
- Rugby Union - Schools 7s Boys and Girls
- Swimming 12x 50m Relay (Selected from the school carnival)
- Futsal 14s
- Futsal 16s
- Futsal 18s



The Sports Council

The Sports Council consist of nominated students from all year with a common interest in sports. They initiate and run a number of sporting competitions each year which are open to all Killara High School students. These include:

- The World's Biggest Beep Test
- The Killara Gift
- The Stage 4 Bompo Domp Competition
- 'Activities Week' which involves skipping, novelty events and Bompo Domp



Other Curriculum Enrichment Activities

Duke of Edinburgh's Award International

This is an internationally recognised personal enrichment program, supported by Killara High School as a registered award centre. The Award is a leading structured (non-formal education) youth development program, empowering all young Australians aged 14-24 to explore their full potential and find their purpose, passion and place in the world, regardless of their location or circumstance. The Award is a fully inclusive program and has no social, political, or religious affiliations. It presents to young people a balanced, non-competitive program of voluntary activities, which encourage personal discovery and growth, self-reliance, perseverance and responsibility to themselves and their community.

The award is primarily student based. To achieve an Award, each young person must learn a skill, improve their physical wellbeing, volunteer in their community and experience a team adventure in a new environment. All Participants are supported by a network of adult Award Leaders, Assessors, and Supervisors. Each individual student must plan and organise their own path to the achievement of each level: Bronze, Silver and Gold Awards.

The Bronze, Silver and Gold Award Adventurous Journeys in 2022 will be managed by the Somerset Outdoor Learning Centre.

The Bronze Preparation and Training

Is completed over a series of lunchtimes at school prior to the combo

The Bronze Practice and Qualifying expedition

Term 2 – This is done over 3 days as a combo expedition

Silver Practice and Qualifying expedition

Students undertake the 5 day combo in the school holidays. They book directly with Somerset and must inform Mrs Downes of the dates booked. Students are able to split this into a 2 day practice and a 3 day Qualifying Adventurous Journeys

Gold Practice and Qualifying expedition

Students undertake the 6 day combo in the school They book directly with Somerset and must inform Mrs Downes of the dates booked

Gold Residential Project

Involves undertaking a shared activity or specific course with people you don't know that will build on a talent you've developed in another section, learn something completely new on an intensive course or do something to help others. It's a big, exciting and very fulfilling experience that will leave you with a great sense of achievement. This must be discussed with Mrs Downes before undertaking the project.

The Duke of Edinburgh's Award Scheme is available to all young people between the ages of 14-25. The process of achievement is structured as a marathon rather than as a sprint to the finish line. It is designed so that all young people can gain important experience in designing and achieving personal goals, satisfaction in their own abilities and personal development.

Through this challenging journey of self-discovery, our Participants:

- Are equipped and empowered to achieve their personal best
- Learn to take responsibility for their goals and choices
- Become connected to and actively engaged within their immediate community
- Make a real difference to society through their positive contributions and involvement
- Learn to persevere and overcome barriers to success
- Learn important life skills
- Increase their career opportunities

The Awards can be pursued individually or with a group of friends.

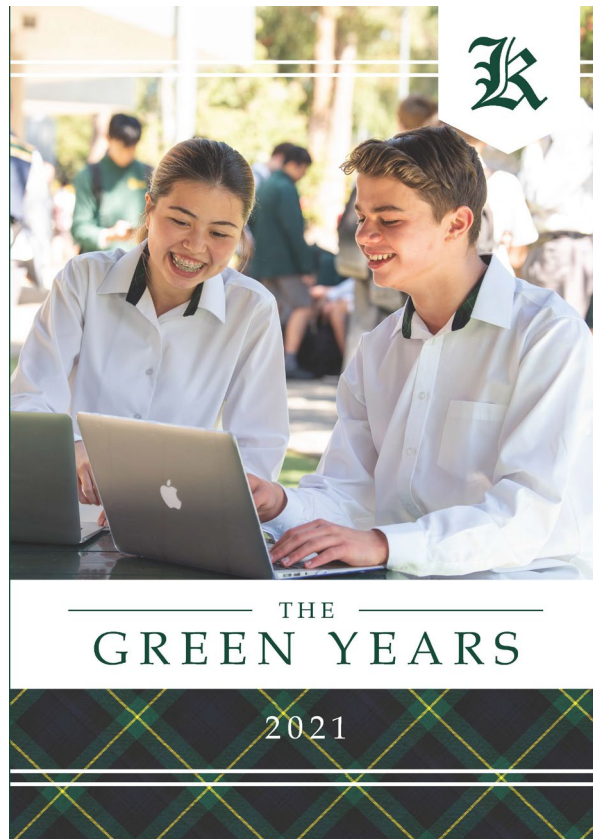
For more information on the program for 2022, please contact Ms Jen Downes in the PDHPE Department.



Green Years Magazine

Our annual school magazine *The Green Years* is a chronicle of the year at Killara High School featuring our students, staff and parents.

The magazine is produced by staff and students and covers all aspects of school life including academic achievements, sport, curriculum enrichment activities, excursions, study tours and expeditions. *The Green Years* is a valuable record of life at Killara High School and its value to students and former students' increases as the years pass.



Light and Sound Team

Light and Sound is a curriculum enrichment activity which provides students with a variety of opportunities in technical production within the performing arts. Students participate in training sessions every Monday afternoon, led by a professional operator and technician, in the Kerrabee Centre Theatre. These facilities provide students with the opportunity to learn about the behind the scenes of performances including stage lighting, audio production, different microphone types and everything in between! The team consists of a group of eager students from across all years who have shown commitment and determination in learning about this specialised area. The Light and Sound team are responsible and vital for many school events including assemblies, presentations, school musicals and performances.

Language Tours of Germany and China

Students studying a language at Killara High School have been given many opportunities to travel and attend schools overseas.

German language students have visited our sister school, Gymnasium Landau an der Isar, since 2000.

We visited a Japanese sister school, Mishima High School and a Chinese sister school, East China Model High School in 2018.



Scottish Country Dancing

Throughout its long history, the country dance has demonstrated a remarkable ability to adapt and develop, ensuring its survival from century to century. It continues to evolve to the present day. Whilst acknowledging the obligation to recognise and respond to the demands of a living and growing tradition, the Royal Scottish Country Dance Society (RSCDS), in all aspects of its work, has sought to remain faithful to the essential spirit of the tradition, which so inspired and motivated the co-founders and the early members of the Society.

Come along and try Scottish country dancing. Look out for session times to be advertised in the school newsletter. A fully qualified dance teacher will take you through the steps of SCD. There are over 80,000 dances in the repertoire.

You don't need a partner as you will be taught the basic steps and formations in a friendly atmosphere working towards a demonstration set for school assemblies and competitions etc.

Special Religious Education (SRE)

Under the NSW Education Act (1990), SRE is defined as education in the distinctive beliefs and practices of an approved religious persuasion. SRE is taught by authorised representatives of that religion and is for students whose parents have expressed the desire, usually at enrolment, that they receive this teaching.

Years 7 – 10

Currently every fortnight youth workers, assistant ministers and volunteers from local churches, synagogues and other religious institutions come to Killara High School to:

- encourage an understanding of spiritual beliefs amongst students
- extend to young people an opportunity to evaluate the messages of the Protestant, Catholic and Jewish faiths

Spiritual wellbeing is critical to life more than ever today. Students discuss stories and issues faced in various sacred texts and how they are still relevant today.

Years 11 – 12

Students have the opportunity to attend SRE Seminars where they will be able to learn, discuss and apply principles from the religion of their choice.

The current SRE providers include Protestant, Catholic and Jewish.

The Community Group

The Community Group is run by the Student Support Officer and has a primary focus on wellbeing. The group consists of students who want to give back in various ways across the School or simply want something to do at lunch times. All skill levels are welcomed.



1000 Hearts Sewing Lunch Club

This is a sewing activity that is building to a wellbeing initiative in term 3. Then ongoing for other events throughout the year. Held every lunch time in the library.



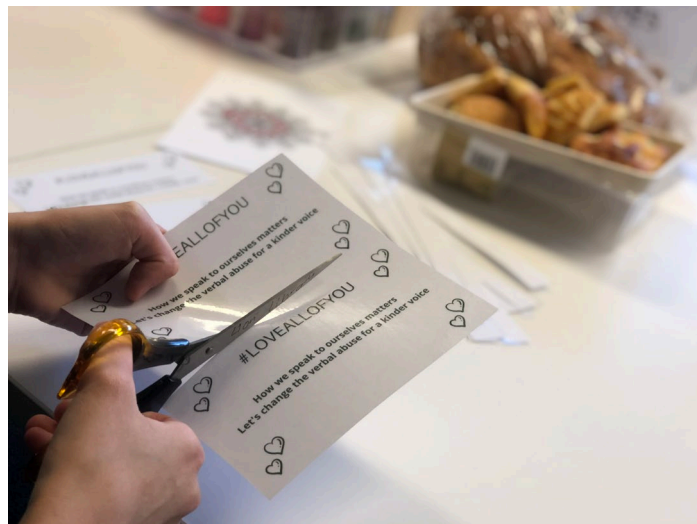
'Socktastic' Club

This is a club with a purpose, working towards an event at the end of term 2 for World Wellbeing Week.

We will be making sock puppets as well as sewing socks together to make a long line of recyclable socks. There are opportunities for people who are creative, have event planning skills or simply want to have some fun and see their fun come alive in a whole school event. Held every lunch time in the library.

Random Acts of Kindness

This group needs to sign up with Lucy the Student Support Officer. They help to plan and implement the Random Acts of Kindness during the term.



Further Club/Activity Information

CLUB NAME	TEACHER IN CHARGE	TERM/S THE CLUB RUNS	DAY/S CLUB RUNS	TIME/S	VENUE	BEST EMAIL / WAY TO CONTACT
Chess Club	Katherine Emmerson	Term 1-4	Everyday	Lunch	Library	katherine.emmerson@det.nsw.edu.au
Debating Club	Elizabeth Simons	Term 2-4	TBC			elizabeth.simons@det.nsw.edu.au
Ethics Olympiad - Years 10, 11 and 12	Esther Bouchier	Term 1-2	Friday	Lunch	Shared Space next to K14/15	esther.bouchier@det.nsw.edu.au
Drama Ensemble	Callum Lofts	Term 1-4	Tuesday	3.15-4.15pm	Theatre	callum.lofts1@det.nsw.edu.au
Killara Slam Poetry Society	Robin Chand	Term 2-4	Wednesday Week B	7.50-8.30am	K19	robin.chand@det.nsw.edu.au
Writer's Club	Samira Chami	Term 1-4	Everyday	Lunch	Library	samira.chami@det.nsw.edu.au
Maths Problem Solving Club	Chris Graham	Term 1-4	Wednesday	Lunch	E03	chris.graham27@det.nsw.edu.au
Concert Band 2	Grace Dale	Term 1-4	Monday & Friday	7.30-8.30am	CCS	pae@khs.nsw.edu.au
Concert Band 1 (Year 8/9)	Grace Dale	Term 1-4	Wednesday	2.30-4.15pm	CCS	pae@khs.nsw.edu.au
Killara Symphonic Orchestra (Year 10-12)	Grace Dale	Term 1-4	Tuesday	3.15-5.00pm	CCS	pae@khs.nsw.edu.au
Vocal Ensemble	Grace Dale	Term 1-4	Monday	3.15-4.15pm	G03	pae@khs.nsw.edu.au
Vocal Extension	Grace Dale / Sunnie Kim	Term 1-4	Monday	3.15-4.15pm	CCS	pae@khs.nsw.edu.au
Senior Vox	Sunnie Kim	Term 1-4	Wednesday	Lunch	Kerrabee Foyer	sunnie.kim@det.nsw.edu.au
Junior String Ensemble (Years 7 / 8)	Grace Dale	Term 1-4	Tuesday	3.15-4.15pm	G03	pae@khs.nsw.edu.au
Senior String Ensemble	Grace Dale	Term 1-4	Wednesday	2.30-3.45pm	G03	pae@khs.nsw.edu.au

Guitar Ensemble	Grace Dale	Term 1-4	Thursday	7.30-8.30am	G03	pae@khs.nsw.edu.au
Guitar Extension	Grace Dale	Term 1-4	Friday	7.30-8.30am	G03	pae@khs.nsw.edu.au
Dance Ensembles	Grace Dale	Term 1-3	Tuesday	7.30-8.30am	Hall	pae@khs.nsw.edu.au
Scottish Country Dancing Club	Tracy Mackenzie	Term 2	Monday	3.30-4.45pm	Hall	tracy.mackenzie@det.nsw.edu.au
Musical Theatre Appreciation Club	Shannon Bryant / Gabi Zolezzi / Ayesha Ghazzawy	Term 2-4	TBA	TBA	TBA	shannon.bryant1@det.nsw.edu.au
Light & Sound	Zali Gollmer	Term 1-4	Monday	3-4.15pm	Theatre	zali.gollmer1@det.nsw.edu.au
SAGA Group LGBTQIA+	Lucy Dahill	Term 1-4	Tuesday week A	Lunch	K Block shared space outside K18	lucy.dahill2@det.nsw.edu.au
1000 Heart Sewing Club	Lucy Dahill	Terms 1-4	Monday - Friday	Lunch	Library	lucy.dahill2@det.nsw.edu.au
Year 12 Chillax	Lucy Dahill	Term 2-3	Mondays	3.15-4pm	Library	lucy.dahill2@det.nsw.edu.au
Crochet Club	Lucy Dahill	Term 1-4	Monday - Friday	Lunch	Library	lucy.dahill2@det.nsw.edu.au
Peer Tutoring Program	Francie Campbell	Term 1-4	Tuesday & Friday	3.10 - 4pm	Library	francie.campbell1@det.nsw.edu.au
Origami Manga & Anime Club	Ruth Charles	Term 1-4	Friday	lunch	K01	ruth.charles@det.nsw.edu.au
Knitting Club	Katherine Emmerson	Term 1-4	Wednesday	Lunch	Library	katherine.emmerson@det.nsw.edu.au
Stage 6 EAL/D Language Workshops	Libby Broughton	Term 1-4	Thursday Week A	Period 3-4	K01	elisebeth.broughton@det.nsw.edu.au
Socktastic Community Fundraising Project	Lucy Dahill	Term 1-4	Monday - Friday	Lunch	Library	Lucy.dahill2@det.nsw.edu.au
Student Librarians	Samira Chami	Term 1-4	Tuesday	Recess B	Library	samira.chami@det.nsw.edu.au

Premier's Reading Challenge	Samira Chami	Mar-Aug	Everyday		Library	samira.chami@det.nsw.edu.au
22 Books in 2022! Lion Library Reading Challenge	Samira Chami	Term 1-4	Everyday		Library	samira.chami@det.nsw.edu.au
RECAP (Killara Magazine)	Michelle Garden (Tonia Akmens)	Term 1-4	Tuesday	Lunch	B02	michelle.garden@det.nsw.edu.au
Killara Textiles Club	Cristina Bragg	Term 1-4	Tuesday Week B	Lunch	B04	cristina.perez3@det.nsw.edu.au
Killara Café Club	Tracy Mackenzie	Term 1-4	Friday	7.30-8.30am	B03	tracy.mackenzie@det.nsw.edu.au
Pop-Up Wellbeing Space	Leah Pappin	Term 2		Lunch	TBC	leah.pappin@det.nsw.edu.au
Growth Mindset Workshop	Leah Pappin	Term 2-4		3.10-4pm	Meet at K Block	leah.pappin@det.nsw.edu.au
Volleyball	Jack Currie	Term 2-4	Tuesday	3.15-4.30pm	Basketball Courts	jack.currie10@det.nsw.edu.au
Boccia Club	Duncan Smith	Term 2	Wednesday	Lunch	Hall	duncan.john.smith@det.nsw.edu.au
Killara Basketball Academy	Robin Chand	Term 2-4	Thursday	3.30-4.30pm	Outdoor Basketball Courts	robin.chand@det.nsw.edu.au
Killara Walking Club	Robin Chand	Term 2-3	Monday	7.30-8.20am	Meet at Gate 2	robin.chand@det.nsw.edu.au
Aerobics Yr10 & Stage 3 Creative	Lauren Muller	Term 1-4	Wednesday	7.30-8.30am	Hall	lauren.muller3@det.nsw.edu.au
Aerobics Secondary	Lauren Muller	Term 1-4	Tuesday	3.05-4.pm	Hall	lauren.muller3@det.nsw.edu.au

