



2020

Curriculum Enrichment Program

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Message from the Principal

A Killara education means a comprehensive and challenging curriculum, enriched by a broad range of experiences beyond the classroom. We regard curriculum enrichment as an essential part of a rich and enjoyable education, and provide many avenues for students to pursue their interests and abilities.

Curriculum enrichment activities are important for the wellbeing of everyone, and particularly young people. Children who are involved in cultural, sporting or leadership programs have an increased sense of self-worth and stronger social networks. Involvement in enrichment activities helps students develop the crucial skills of our times, such as emotional intelligence, critical thinking and creativity.

This booklet outlines the general range of curriculum enrichment opportunities that Killara High School offers. I guarantee that additional programs will appear during the life of this publication. Our strong leadership program has always meant that new initiatives are developed by students and gain a place in an already full program. The dynamic nature of our school means that where there is a need and an interest, it is met.

I encourage all students to participate in one or more of these activities. When students leave us at the completion of Year 12, the most common regret is that they did not involve themselves more comprehensively in school activities. There are many opportunities here to pursue your interest, develop your skills and make new friends – please take this chance to enhance your school years and have a lot of fun.

I look forward to being your audience and your support in whatever program you choose.

Jane Dennett
Principal

Curriculum Enrichment Programs at Killara High School

Students interested in the activities in this booklet should speak to the relevant faculty teachers. Parents may contact teachers on 9498 3722.

Computing Studies Faculty Staffroom Ext 115

Computer Coding Program

The Killara High School Coding Program aims to provide students with the skills to be creators of technology in a fun environment. Learning to code opens the door to a range of other skills and opportunities. The Coding program has been running since Term 2, 2016 at Killara High School. Students work their way through achievements from Level 1 to 4 covering many topics requiring different skills, some of which include Scratching the Surface, Feel the Rhythm, JavaScript Dungeons and JavaScript Forest. Coding coaches guide students in this program. To cater for students with different abilities, students work through self-paced modules. Macbook Air laptops are provided for use during this program. The program runs during afternoon sessions and a cost is involved in this program. There is a cost associated with this program.

Robotics Club for Year 7 Students

The robotics club is aimed at Year 7 students. It is a good transition link between Killara High and many of our primary partner schools that run robotics. The club meets usually before school once a week starting from the middle of Term 2 before school. The students need not have used Lego robots before. The goal is to build robotic skills. School merit points are awarded for club membership.

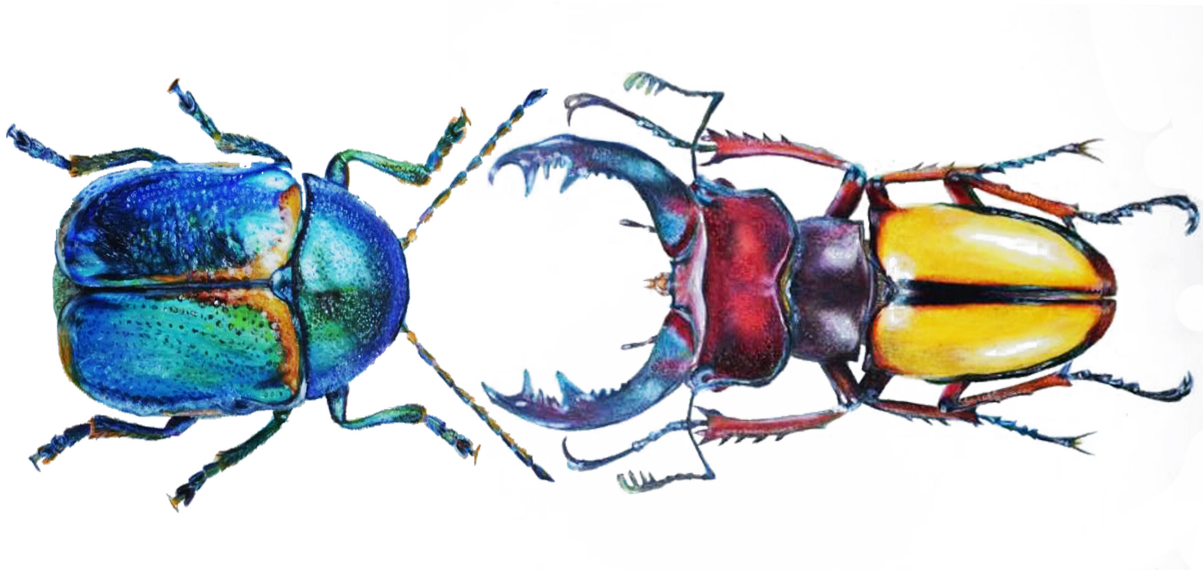
Creative and Performing Arts Faculty Staffroom Ext. 117

Visual Arts

Curriculum enrichment activities for Visual Arts students are regularly run by the Creative & Performing Arts Faculty. These are intended to supplement the existing rigorous syllabus and to provide a range of opportunities in developing practical techniques. Many of the skills gained in these studio-based workshops have provided the fundamentals for intensive and advanced work for all Years including Year 12 and the HSC Body of Work. The following information is a guide to the range of activities offered and is dependent on the availability of tutors and student interest.

Annual Visual Arts Exhibition

Killara High School also presents an Annual Visual Art Exhibition featuring the HSC Bodies of Work, as well as works by our elective and junior students.



Ceramics Studio

This new before-school workshop will give students an opportunity to extend their skills in an intensive and supportive studio environment. Students will gain a deeper knowledge and understanding of the firing process, glaze and surface treatments, hand building techniques including the use of clay slabs and coils, wheel throwing and slip casting. Students will create a variety of functional and non-functional pieces.

Local Council Exhibitions and Awards

Ku-ring-gai, Willoughby, Mosman and Manly Councils as well as the Royal Easter Show provide opportunities for Visual Arts students to exhibit and compete for awards.

Year 12 Body of Work Studio

This series of weekly studio-based workshops is a vital component for Year 12 Visual Arts students to work with various Visual Arts teachers. The studio has been run for many years, and the HSC results of Visual Arts students at Killara High continue to reflect its benefits. Participants engage in intensive practical work each week leading up to their HSC and the Annual Killara High School Visual Arts Exhibition.

Life Drawing

Life drawing has been used for centuries as a significant aspect of training for young artists. Year 11 students are offered workshops in drawing and painting the human figure.

Camps, Competitions & Exhibitions

Throughout the year students are provided with opportunities to enter competitions, attend camps for talented artists and exhibit their work.



Music

Curriculum enrichment activities for music students are regularly run by the Creative & Performing Arts Faculty. These are intended to support the current music syllabus through providing students with opportunities to further their knowledge and skills in specific areas of interest. Students will have the opportunity to take part in workshops and performance evenings.

Australian Music Composition Workshops

Workshops for HSC Music Course 2 students, interested Year 11 and 10 students with an Australian Music specialist from a tertiary institution. Workshops will focus on choral, trios or duos, solo works, film or jazz.

Music Workshop

Various music workshops are offered as part of PAE Program to students in Years 7-11. These are run by professional musicians, educators and tutors.

The Arts Unit

The Arts Unit is a sector of the NSW Department of Education and provides students with opportunities to audition for Talent Development Project, Concert Bands, Orchestra, String Ensemble, Vocal Ensembles, Stage Bands, solos as part of School's Spectacular, various Opera House Choral Concerts and State Music Camps.

Local Council Competitions

Ku-ring-gai, Willoughby, Warringah and Ryde Councils as well as the McDonald's Eisteddfod provide music students with opportunities to perform or compose to compete for awards.

Performing Arts Ensembles

*For information regarding any of the Performing Arts Ensembles –
Contact: Ms Jacqueline Berry jacqueline.berry@det.nsw.edu.au*



Killara High School offers a number of enrichment Performing Arts Ensembles.

In addition to weekly rehearsals, performance opportunities are offered to the students as they arise, including community and school performances, competitions and festivals such as the Sydney Eisteddfod, State Band Championships, Choral festivals and the NSW Band Championships.

KSWE

This ensemble consists of students from Years 10-12. It offers students the opportunity to explore a wide variety of challenging repertoire at a high standard, and places are by audition only.

Concert Band 1

This ensemble consists of students from Years 8-10. It offers students the opportunity to explore a wide variety of challenging repertoire at a high standard, and places are by audition only.

Concert Band 2

This band caters for students in Year 7. The students will be expected to have a reasonable level of competence having played in primary school bands.

Stage Bands

The members of stage band are drawn from the existing concert bands, as extension groups. There are approximately 20 students in each of the ensembles.

Stage Band 1 consists of many students who already have a sense of the Jazz styles and playing techniques. The majority of these students are drawn from senior concert band and membership is by audition.

Stage Band 2 consists of students who have a keen interest in learning and developing their Jazz skills.

Percussion Ensemble

This ensemble is for any percussionist, especially Year 7 and 8 students. New percussionists are also welcome to join, to develop reading and performing skills.

String Ensemble and Orchestra

The String Ensemble has been running for many years, it consists of strong players from Year 7 to 12, and is very well known in the local community as a highly polished and professional group.

The orchestra provides more experienced concert band players an opportunity to expand their musical repertoire and places are by audition only.

Vocal Ensemble – Year 7

The vocal ensemble is suitable for those students wishing to enjoy a wonderful singing experience. This ensemble performs at a variety of school events and in the wider, local community over the past few years it has been involved in a statewide choral festival that performs in the Town Hall.

Vocal Extension

This is an experience for students wishing to extend their singing skills exploring various repertoire including acapella. Students in this extension vocal group are accepted from Year 8 and above through an audition process. Ask the music teachers for more information.

Other Ensembles

Other ensembles are available and are dependent on student interest. Ask the Music teachers for more information.

Scholarships

Over the last few years, through the support of the P&C, we have been able to offer up to eight scholarships for students to commence as a musician, or take up a new instrument. Future scholarships will be on the basis of future ensemble directions, but in the past have helped provide this opportunity, as well as fill some of the 'gaps' in our ensembles.

A minimum additional 12 month commitment from students at the end of the scholarship period, to an ensemble is then required. The scholarship provides 12 months ensemble registration fees (excluding camp fees), and instrument hire.

Dance

Killara High School has a strong tradition in dance. Our various dance groups have performed at the Sydney North Dance Festival, State Dance Festival, Schools Spectacular, MacDonald Performing Arts Challenge and at the Opening and Closing Ceremonies of the Pacific School Games and Olympic Games.

Students are encouraged to audition for various dance groups throughout the year. Dance is not just the domain of girls. Boys are catered for and encouraged to audition for all dance groups.

There are usually two groups, a junior and senior ensemble, that perform at various dance festivals, eisteddfods and Schools Spectacular.

Fees will be payable to cover the teaching costs and costumes.

The Musical and MADD Festival

Do you sing? Play an instrument, dance and/or act? Are you interested in working with like-minded students to produce a musical extravaganza? Whether it is a musical, or the festival of Music, Drama and Dance (MADD), students are given the opportunity to develop skills in all facets of the Performing Arts. All participants will gain valuable experience working as a cohesive, energetic team.

Musical Theatre

A full-scale musical production is staged every second year, providing opportunities for actors, musicians, stage crew, photographers, make-up artists, and others.

English Faculty Staffroom Ext 114

Competitions

The Dorothea Mackellar Poetry Awards

This competition is offered to students from Years 7-12. There are many sections including the cultural diversity award for Years 7-11. Poems up to 30 lines may be submitted.

The Mosman Youth Awards in Literature

This is a competition in both prose and poetry for students from Years 7-12. Those students who are short-listed are invited to a special presentation and winning entries are published by Mosman Council.

The Sydney Morning Herald Young Writer of the Year

This is a prestigious competition for students in Years 10-12. Students are asked to write a short story of up to 1,000 words. This competition is judged at district and state level. Killara students have won the district and state levels of this competition. Each student receives a Certificate.

University of New South Wales ICAS - English Competition

At present the International Competitions and Assessments for Schools (ICAS) English Competition is offered to students in Years 9 and 10. Each student is able to identify their strengths and weaknesses in comprehension, factual and literary reading and spelling. Students are assessed against other entrants, and each is given a state percentile ranking. Each student will receive a Certificate. There are four levels of recognition and achievement: participation, credit, distinction and high distinction.

WriteNow

This is a short story competition for students from Years 7-9. Students complete stories started by famous authors.

Debating and Public Speaking

Public Speaking

In public speaking, selected students participate in public speaking competitions at a regional level. Students in Years 7-9 compete in the Legacy Public Speaking Competition. Students in Years 10-12 compete in the Plain English Speaking Competition.

Toastmasters – Year 10

Year 10 are offered the opportunity to participate in the Toastmasters program.

Debating – Years 7 and 8

Year 7 and 8 students are offered the opportunity to trial for selection to compete in the Premier's Debating Challenge. Two teams may be entered in the first zone round. If successful they can complete at regional and state levels.

Debating – Years 9 and 10

Year 9 and 10 students are offered the opportunity to trial for selection to compete for the Teasdale Cup in the Premier's Debating Challenge.

Debating - Years 11 and 12

Year 10, 11 and 12 students are able to trial for selection in teams to participate in the Hume Barbour Trophy competition.

Drama

The Year 7 and 8 Drama Ensemble is a feature of the school. Students in the ensemble will have the opportunity to rehearse and perform in the Kerrabee Theatre throughout the year.

They will be encouraged to develop their performance skills in a fun and relaxed environment. Auditions for the ensemble take place in Term 1. Look out for information on the English noticeboard.

Drama at KHS also presents various opportunities for participation in outside programs such as Sydney Theatre Company Scriptwriting competition, regional drama festivals, the Shakespeare Festival and visits to performances, both professional and amateur. These activities, which require enormous support from staff, students and parents, are very rewarding.

Human Society and Its Environment Faculty

Staffrooms Ext 113 and Ext 132

Vietnam and Cambodia

Our Vietnam Cambodia trip takes place over 2 weeks in the September - October break and is organised by the HSIE Green faculty. The trip provides students with an action packed two weeks focused on Society and Culture, Senior Geography, Studies of Religion and Economics. We have worked over several years to create a uniquely tailored learning experience for our students. We visit places and hear from people who are usually beyond reach of the typical travel/tourist experience. We also visit a number of specific non-government organisations and hear directly from them about the challenges and successes in their daily work.

In 2017 we established a new relationship with a small school in regional Cambodia, near Siem Reap. Fundraising and work by students led to improved kitchen sanitation, water supplies and furniture for their students. This school will be the ongoing focus of our fundraising and community work efforts in future trips. This is a formative experience for all students who take part and is often regarded as the highlight of their time at Killara High School.

Medieval Day

Year 8 students are invited to a hands-on Medieval History lesson each year.

Medieval Day encourages active student involvement, with accurate reproductions of clothing, armour and weapons, medieval games and activities and a swordplay demonstration.

Audience participation is actively encouraged.

Model United Nations Assembly

Year 10 and 11 students participate in MUNA, the Model United Nations Assembly which is sponsored by Lindfield Rotary Club and Rotary Club of Ku-ring-gai.

The students are allocated a country to research and attend a mock meeting of the United Nations General Assembly to debate.

The National Curriculum History Competition

Students in Year 8 and Year 10 participate in this competition, which is based broadly on their studies in Stage 4 and Stage 5. The competition tests skills and understandings using a range of historical sources and questions.

Performances

Year 9 and Year 10 view dramatic performances relating to their studies of Australia and World War I and Australia in the Vietnam War Era respectively. The shows "Fightin' the Kaiser" and "Dusted Off" bring to life key issues covered in the Stage 5 curriculum and they conclude with a question and answer session.

NAIDOC Day Celebrations

Year 8 students are invited to engage in various activities to celebrate the richness and diversity of Australia's First Peoples. Activities include guest speakers, workshops, art programs and more. Participating students leave the day with an improved understanding of the value and relevance of Aboriginal culture for all Australians.

Economics Competition

This statewide competition is available to those students in Economics in Year 12. The multiple choice questions focus on content specific knowledge and general knowledge of these subjects.

Commerce Market Day

Students engage in “hands-on” activities to give them experience of how business runs in the real world. Students create a product, market the product and sell that product to their peers within the school. Profits and losses are calculated and reported. Students understand the risks and benefits of being an entrepreneur.

Australian Stock Exchange Game

This competition is open to any interested student. Students work in syndicates (groups) to invest a hypothetical amount in a range of listed public companies on the Australian Stock Exchange. It is an Internet based investment skills learning activity.

Library

Peer Tutoring Program

Killara High School has recommenced our peer tutoring program. This is a voluntary program, where other students at Killara High School - primarily Years 10 and 12 students, will be chosen to assist other students with their school work.

This program runs two days per week after school on a Tuesday and Friday, from 3.10pm - 4.10pm in the Lion Library. There is also a lunchtime session in E12 on Tuesdays, with a Mathematics Teacher present.

Students can choose which dates suit on these days. For example, a student can choose to come every Tuesday afternoon when the sessions are scheduled.

The types of issues that our student tutors would cover in these sessions include:

- homework support
- any particular issues that some students may be struggling with in their subjects
- cross curriculum support e.g. writing, reading and numeracy.

Please feel free to contact Francie Campbell about the program on Tuesdays and/or Fridays at school, or alternatively, email at: francie.campbell1@det.nsw.edu.au

Outdoor Chess

The outside Chess Club occurs at lunchtime on Tuesdays and Fridays. We conduct a knockout competition during each term and if time permits we conduct some friendly matches. We have giant chess pieces and a special paved chess area in the playground area near the front of the school. It was originally instigated by two Year 7 students and myself as supervising teacher, Mrs Karen Jones. We also have support from Mr Chand, the Deputy Principal.



Mathematics Faculty

Staffroom Ext 127

Problem of the Week

Each week a new problem is posted on the noticeboard outside the Mathematics staffroom. Any student can submit a correct solution to obtain a merit.

Maths Club

On Tuesday and Wednesday lunch and Thursday before school, students can engage with new concepts or consolidate their understanding of topics covered in class.

Accelerated Mathematics Course (commences Year 9)

See the Course information booklet for Stage 5 for details. It is expected that all accelerants participate in the competitions and challenges below.

Competitions

Computational and Algorithmic Thinking (CAT) Competition (\$7)

This competition is for students in Years 7 to 12 and is a one-hour problem solving competition designed to encourage student curiosity and promote multiple modes of thinking.

The competition has a mixture of multiple-choice and integer answers and incorporates unique 'three-stage tasks' that encourage students to develop informal algorithms and apply them to test data of increasing size or complexity. The original problems are designed to be quick to solve and highly approachable, and range in difficulty from very easy to challenging. Some questions test the ability to perform procedures, others require logical thought, while the more challenging problems require the identification and application of algorithms.

Australian Mathematics Competition (\$7)

This competition, run by the Australian Mathematics Trust, is for more able students in Years 7 to 12. It consists mainly of 30 multiple choice problems to be attempted in 75 minutes. Calculators are not allowed.

Maths for Young Australians (3 phases)

1. Mathematics Challenge for Young Australians (\$50 includes external marking)

This challenge, offered by the Australian Mathematics Trust, is for students in Years 7 to 10 with interest and ability in solving mathematics problems. Students receive a booklet with six problems and have a three week period between February and May to submit their solutions with full working.

2. Mathematics Enrichment (\$42)

This is a problem-solving activity organised by the Australian Maths Trust (AMT), aimed at encouraging mathematical thinking and problem-solving ability in mathematically interested students. In high school are four different stages in the program: Euler, Gauss, Noether and Polya.

The Maths Enrichment takes place over 12–16 weeks in Term 2 and Term 3. Students receive a Student Notes book which provides a structured course and exercises in new areas of mathematics. After working through each chapter, there is a set problem to solve. These are presented in the Student Problems book containing 12 to 16 problems, dependent on the stage. Students are required to present written solutions to as many of these problems as they can. The problems are challenging and require time and persistence.

3. Australian Intermediate Mathematics Olympiad (\$19)

This is a four hour exam designed to stretch talented students. It is suited to Years 7 to 10 level and particularly for those who:

- have completed Maths Enrichment program (Gauss or Noether level)
- are high achievers in the Australian Mathematics Competition
- students who have acquired knowledge in Olympiad problem solving.

It gives talented students an opportunity to be recognised and to participate in activities which will enhance their enjoyment and knowledge of mathematics.

Science Faculty

Staffroom Ext 120

International Science Competition

All students in Years 7–10 are entered in the University of New South Wales ***International Competitions and Assessments for Schools (ICAS) Science Competition***. It provides an excellent diagnostic tool, which assists staff in future planning, while giving recognition to students' achievements.

Rotary Siemens Science Summer School

Gifted students in Year 9 are encouraged to apply. Schools run in school vacations.

Primary School Science Links

Able students in Years 8, 9 and 10 are offered the opportunity to act as individual mentors to students from local primary schools.

Science and Engineering Challenge

Year 10 students are selected and offered the opportunity to take part in this prestigious competition.

Science Olympiad Exams

Talented students in Year 11 are invited to sit for the separate papers in Biology, Chemistry and Physics.

Based on the results, teams are chosen to compete internationally.

Aurecon Bridge Building Competition

Talented Year 9 students are invited to be part of a school team to compete in this event.

STEM

What happens when you get Science, Mathematics and Technology teachers together in a room... they make a STEM Program.

STEM stands for Society of Scientists, Technologists, Engineers and Mathematicians and it has brought together teachers who are passionate about delivering content and projects covering multiple disciplines. A highly motivated and dedicated team of teachers have shared ideas and have collaborated to develop innovative projects where the possibilities are endless.

As the wise Thomas Edison said "I haven't failed. I've just found 10,000 ways that won't work". This program is aimed at students who want a challenge, who enjoy science, technology, engineering and mathematics and who are willing to improve their problem solving skills and critical thinking ability.

TAS Faculty Staffroom Ext 115

NS5 Culinary Cook-off

Students in Stage 5 Food Technology classes have the opportunity to further develop their skills in a team environment where they will prepare and present a “Masterchef” style dish which will be judged by a panel of judges on the day. The winner and runner up will then be invited to represent Killara in the NS5 Cook-off, competing against other high schools (Chatswood, Turramurra, Ku-ring-gai, St Ives and Killara) for the prestigious award. A high profile chef will be invited to be part of the judging panel for the finals.

On both competition days students will be given time to research their signature dish using the ingredients provided in the “Mystery Box “and equipment at host school Killara High. They will be encouraged to bring their own technology device to research their ideas and recipes.

Textile Club

Every Tuesday the TAS department convenes an informal lunchtime session for students of all ages and abilities to experiment and develop their creative abilities in textiles. This room has computer facilities in case a design is developed on the computer and needs to be downloaded for future use in a project. So far the group has made many covers for koalas in need of paw covers after they burn their paws in bush fires. Now the group is developing various toys for donation to children in need and some will be kept for personal use. Who knows where our students’ talents will be needed next? It is a dynamic and relaxing place to spend time during the lunch break, while learning new skills for advanced problem solving skills and relaxation.

Commercial/Practical Catering Opportunities (Vet Hospitality)

Students enrolled in Years 11 and 12 Hospitality courses have the opportunity to further develop their skills and broaden their experience in professional catering and hospitality operations.

They also have the opportunity to develop a portfolio over the two years that demonstrates their work readiness, and gives them the opportunity to gain credit points towards TAFE courses, to develop a career path and be work ready; a plus in today’s competitive environment. Students are also able to use these experiences to apply for Hospitality Industry Scholarships, while gaining Certificate II in Hospitality – Kitchen Operations.

They have the opportunity to be involved in the delivery of catering and hospitality services at school and community functions:

Annual Awards Ceremony
Ekuba

Open Day
Department of Education or school promotional events

Student Leadership Opportunities

Participation in student leadership opportunities is encouraged highly at Killara High School and to support this, a structure exists to cater for student interests and talents and to provide many leadership and participation opportunities for students while bringing the leadership groups together. Overseeing these leadership opportunities is the Student Leadership Council (SLC) which meets at least once each term.



Participation in a Leadership Group is formed via a process of student and staff votes, demonstrating the strong commitment to student voice at Killara High School.

There are six leadership groups within the school. The peak group, an overarching council with representatives from the five groups, is the SLC. The leaders of the SLC are the School Captains. The School Captains are elected from nominations by Year 11 students.

The Leadership Groups are –

Arts Council

The Arts Council includes students from a range of year groups who are involved in the arts at Killara High School. The Arts Council is formed by student application and election and includes students involved in the Performing Arts Ensemble Program music and dance strands and students from music and visual arts and drama.

The Arts Council provides a voice for students in these areas and actively plans and organises arts events during the year. Members of the Arts Council will have the opportunity to demonstrate and improve their leadership skills in a variety of ways during the year including organising exhibitions, performances and reporting to the school at assemblies. When students in Arts Council progress to Year 12 they are eligible to apply for the status of *Prefect*.

The Prefect Body

The school has 24 members of prefect body elected by the senior students and staff. The prefect body elects two senior prefects (female and male). The important continuing function of the prefect body is to strengthen the links between each school year, the school staff and the wider community thus assisting in the creation of a united school and the improvement of school spirit and tone.

This is an important task and the prefect body is worthy of respect, support and encouragement. The prefects are always available to help students with any problems they might have.

Prefects are directly involved in:

- Official school functions
- Red Cross Blood donations
- Open Night
- Student Progress Review Meetings
- Assemblies
- Year 7 camp and disco
- P&C Meetings
- Year 7 enrolments & orientation
- Organisation of school social functions
- Representation of the school at community functions

Social Justice Committee – Student Conscience

The Social Justice Committee is the school's 'social conscience' promoting the issues of social justice, human rights and discrimination. SJC members strive to make an active commitment across a range of issues, raising awareness among the student body about important issues, both local and global. The SJC then builds on this heightened awareness to change attitudes and behaviour, to 'make a difference' both in the school and the wider community.

The Social Justice Committee actively promotes animal welfare, rights and wellbeing of the homeless, cancer and HIV/AIDS awareness, environmental issues and mental health issues. The committee has important links with Legacy, The Salvation Army and World Vision.

Members are elected from each of Years 7-12 with executive leaders including President, Senior Vice President (Years 10-12). Meetings are held every week where students discuss issues and coordinate activities. When students in Social Justice Committee progress to Year 12 they are eligible to apply for the status of *Prefect*.

Sports Council

The Sports Council is a student leadership group including students from a range of year groups who are involved and/or interested in sports at Killara High School and the wider community. The Sports Council is formed by student application and election by their peers.

The Sports Council develops and supports sport within Killara High School and represents the needs and interests of students within sport. Members of the Sports Council have the opportunity to demonstrate and develop their leadership skills in a variety of ways during the year.

Activities include organising, assisting and participating in sporting events, assisting at carnivals, developing sports facilities, promoting fitness and a healthy lifestyle and the promotion of sport at assemblies. When students in Sports Council progress to Year 12 they are eligible to apply for the status of *Prefect*.

Student Representative Council (SRC) – Student Voice

The SRC is a representative group of students elected from each of the Years 7-12. The SRC is elected in a formal ballot during Term 3. The SRC meets weekly to consider matters of student concern and school organisation. The SRC members are student representatives on the various management committees operating through the school. SRC members are encouraged to take on leadership roles in and outside the school.

The SRC's primary aim is to work actively for the student body in order to represent their opinions on significant school issues. The SRC is the student voice. When students in Student Representative Council progress to Year 12 they are eligible to apply for the status of *Prefect*.

Peer Support

The entrance to high school is a critical time for Year 7 students marked by many changes in educational expectations and societal pressures.

The Peer Support Program is designed to assist Year 7 students achieve a smooth transition into high school. Nominated Year 11 students act as Peer Support leaders to provide guidance, encouragement and emotional support. They facilitate discussions which are designed to foster positive, socially responsible participation in the school community through the development of social competencies and interpersonal skills. Each session addresses significant personal development issues, such as building confidence and resilience, goal-setting, making positive life choices, dealing with bullying, building trust, respect and responsibility. These mentoring experiences support a safe and caring school environment where effective teaching and learning can take place. The program assists with the integration of the youngest student body and contributes in creating a strong sense of belonging so important for ongoing success at high school and beyond.

The Peer Support Program gives senior students an opportunity to practise leadership and to learn effective leadership skills. Leaders will benefit by developing a sense of commitment and responsibility, offering a valuable contribution to building a harmonious and productive school community.

The program supports the Killara High School Plan objective: 'young people are supported to be safe, valued and resilient members of a community that encourages them to reach their personal best'.

We acknowledge the Lindfield Rotary Club and the Killara High School P&C for their continued support of the Peer Support Program.

The Killara Schools Partnership (KSP)

The Killara Schools Partnership comprises Killara High School, Beaumont Road Public School, Gordon East Public School, Killara Public School, Lindfield Public School, Lindfield East Public School and Roseville Public School.

The many activities of the KSP offer a variety of opportunities to students.

Leadership opportunities are available when:

- our Year 9 and 10 students mentor the primary students who attend workshops for gifted and talented primary students in the areas of mathematics, creative writing, visual arts, strings ensemble, HSIE.
- Year 9 PASS students assist at the primary schools athletics carnivals
- our student leaders from Years 9 – 12 are guest speakers at the primary school awards ceremonies.
- our Year 11 debaters assist Year 5 and 6 primary school students in developing their debating skills.
- the student leadership groups of the primary schools come to Killara High School for a leadership training morning organized by our student leaders.

During tours of KHS by parents and students of our local primary schools, our Year 8 and 11 students may:

- conduct tours of the school for the primary students
- give a speech about their experiences at Killara High School
- participate in a question and answer session for parents and students

Survival Skills and Water Safety

In Term 4, Year 7 and 9 students participate in a four day Survival Skills and Water Safety program at Lane Cove Pool. The program involves water survival, rescue skills, and basic resuscitation.

Year 10 students have the opportunity to demonstrate and learn leadership skills in the Survival Skills and Water Safety program, as part of their Service Learning week. Students who are selected assist teachers in the delivery of the program.

This is a great week where students are given the chance to learn crucial skills in a practical and engaging format.

Sporting Opportunities

Knockout Sport

Killara High School is involved in the NSW Combined High School Knockout Competitions. These teams are open to all students at Killara High School. Teams in this competition include Under 15s boys and girls and Open boys and girls. Students are encouraged to try out for the following teams:



- **Boys-** Basketball (Open and Under 15s), Baseball, Boccia, Cricket, Futsal, Netball, Rugby Union (Open and 15 years) and Soccer (Open and Under 15s), Table Tennis, Tennis (Open and Under 15s), Touch Footy and Volleyball.
- **Girls-** Basketball (Open and Under 15s), Boccia, Futsal, Netball (Open and Under 15s), Softball, Tennis (Open and Under 15s), Soccer (Open and Under 15s) and Volleyball.

The Sports Council

The Sports Council initiates and runs a number of sporting competitions each year which are open to all Killara High School students. These include:

- The World's Biggest Beep Test
- The Killara Gift
- the Stage 4 Bompo Domp Competition
- 'Activities Week' which involves skipping, novelty events and bompo dompo
- a variety of sporting competitions run at the stage level.

Other Weekend Sport Opportunities

Over the years many Killara High School students have played weekend sport through local clubs and competitions. While the school has occasionally entered teams directly in local competitions, more recently many students participate in weekend sport through local sports clubs.

These include Lindfield Soccer, Rugby and Cricket Clubs, East Lindfield Lawn Bowling Club and Netball clubs affiliated with the Ku-ring-gai District Netball Association.

The school, its students and families have developed close ties with several of these clubs. Over the years, a number of teams in these competitions were made up of all or large numbers of Killara High School students.

Killara students have the opportunity to play with school friends to enjoy Saturday sport opportunities.

Service Learning Activities

Service learning is an integral and valued part of the Killara High School curriculum. It has been identified as offering students a unique opportunity to:

- Extend learning beyond the classroom by providing students with an opportunity to use their academic and social skills to meet real needs in a community-based organisation. This will serve to enhance and support what is taught at school.
- Teach civic responsibility, helping students taste what it means to be responsible citizens committed to contributing to their community by helping those who are less privileged than themselves. This will, in the long term, help to strengthen communities.
- Help students expand their worldviews by placing them in an environment which is beyond their normal realm of experience.
- Foster the development of personal qualities, self-control, cooperation, respect for and appreciation of diversity, caring and fairness.
- Provide students with opportunities to develop invaluable, transfer-able skills like leadership, team building and problem solving.

There is a range of service learning opportunities available to our students:

Year 10 Compulsory Service Learning

All Year 10 students participate in a week of compulsory service learning in a community-based organisation. Students select the broad area in which they would like to work based on their interests and skills.

Charitable Service

Each year students from Years 7-12 are involved in fundraising activities organised by the Leadership groups. These include the World's Greatest Shave for The Leukaemia Foundation, CANTEEN, Amnesty International, White Ribbon Australia, The Cancer Council, the Red Cross Door Knock Appeal and the Salvation Army Red Shield Appeal.

Other Curriculum Enrichment Activities

Duke of Edinburgh's Award International

This is a personal enrichment program, supported by Killara High School as a registered operator and it is internationally recognised. The concept of the Duke of Edinburgh's Award is based on an International Declaration, fundamental principles and essential philosophies.

The award concept is one of individual challenge. It presents to young people a balanced, non-competitive program of voluntary activities, which encourage personal discovery and growth, self-reliance, perseverance and responsibility to themselves and their community.

The award is primarily student based where the individual students plan and organise their own path to the achievement of each level: Bronze, Silver and Gold Awards. Guidance and advice is available with opportunities or activities advertised to the candidates.

The Bronze, Silver and Gold Award expeditions in 2020 will be managed by the Somerset Outdoor Learning Centre.

The Bronze Training/Practice expedition

Friday 10 May - Saturday 12 May

The Bronze test

Saturday 24 August - Sunday 25 August

Silver Practice Expedition

Friday 10 – Sunday 12 May at Colo River

Silver Test Expedition

Saturday 24 – Monday 26 August at Colo River

Gold Practice Expedition

Monday 8 – Thursday 11 July 2019 – Urban Odyssey

Gold Qualifying Expedition

Tuesday 10 – Friday 13 December 2019 –Urban Odyssey

The Duke of Edinburgh's Award Scheme is available to all young people between the ages of 14-25. The process of achievement is designed as a marathon rather than as a sprint to the finish line. The process is designed so that all young people can gain important experience in designing and achieving personal goals, satisfaction in their own abilities and personal development.

The scheme is a character building exercise for self-improvement and goal setting and focuses on personal achievement and the enjoyment and fun each can have within this process. The Awards can be pursued individually or with a group of friends.

Year 10 Pre-Driver Training Programs

In Year 10 there is a focus program that raises student awareness of their rights and responsibilities as drivers and of safety issues which arise both as new drivers and passengers.

During the week long program entitled *Successful Senior* all students will attend the Rotary sponsored **Youth Driver Training Program (RYDA)**. At this course they hear from experts and volunteers who address issues of safe stopping and the consequences of speeding, driving under the influence of alcohol and related issues of insurance and defensive driving.

Green Years Magazine

Our annual school magazine *The Green Years* is a chronicle of the year at Killara High School featuring our students, staff and parents in all facets of the school's activities. The magazine is produced by students and covers all aspects of school life including academic achievements, sport, curriculum enrichment activities, excursions, study tours and expeditions. *The Green Years* is a valuable record of life at Killara High School and its value to students and former students increases as the years pass.



Light and Sound Team

The Kerrabee Centre theatre and its facilities provide students with experience in technical production and in the performing arts. A team of students is responsible for the sound and lighting services provided in the theatre. This team is made up of interested students from all years who have shown commitment and determination in learning about this specialised area.

Each year training courses are held after school and those interested have many occasions to enhance their skills. They receive tuition from experienced students and professionals.

Some students attend NIDA holiday courses.

Language Tours of Germany and China

Students studying a language at Killara High School have been given many opportunities to travel and attend schools overseas.

German language students have visited our sister school, Gymnasium Landau an der Isar, since 2000.

We visited our Japanese sister school, Mishima High School and our Chinese sister school, East China Model High School in 2018.



Gifted and Talented Education (GATE) Program

Killara High School's Gifted and Talented Program caters for the distinctive intellectual and socio-emotional needs of gifted and talented students. This program will provide students with suitable intellectual challenge and choice within an environment that encourages creative and analytical expression whilst stimulating higher-order performance.

Students enrolled in this program of study will engage with materials and activities that are practical, abstract and theoretical in nature pertaining to a specific theme. This program will explore contemporary and relevant issues within a multi-disciplinary framework. It is envisioned that the gifted potential within students will manifest themselves as talents through the completion of several self-directed activities.

Special Religious Education (SRE)

Under the NSW Education Act (1990), SRE is defined as education in the distinctive beliefs and practices of an approved religious persuasion. SRE is taught by authorised representatives of that religion, and is for students whose parents have expressed the desire, usually at enrolment, that they receive this teaching.

Years 7 – 10

Currently every fortnight youth workers, assistant ministers and volunteers from local churches, synagogues and other religious institutions come to Killara High School to:

- encourage an understanding of spiritual beliefs amongst students
- extend to young people an opportunity to evaluate the messages of Christian, Jewish, Baha'i and Islam faiths

Spiritual wealth is critical to life more than ever today. Students discuss stories and issues faced in various sacred texts and how they are still relevant today.

Years 11 – 12

Students have the opportunity to attend SRE Seminars where they will be able to learn, discuss and apply principles from the religion of their choice. The current SRE providers include Protestant, Catholic, Jewish, Baha'i and Islam.