**KHS 6 week EAL Student Transition Program**

1. **Enrolment: Preliminary Meeting with EAL parents**
2. **Week 1: ‘Welcome’ and ‘The KHS Classroom’**
3. **Week 2: ‘KHS Extra Curricular School Events’**
4. **Week 3: ‘KHS School Leadership/ Clubs and Committees**
5. **Week 4: ‘Communication – Parents/Staff/Students**
6. **Week 5: ‘Improving KHS Cross-Cultural Integration’**
7. **Week 6: ‘Recognition’ and ‘Where from here?’**

**Week 1: ‘Welcome’ and ‘The KHS Classroom’**

1. Welcome
2. Expectations/Responsibilities in the Australian (KHS) class room

* Two Senior students from year 11,12 talk about Korean/Chinese class rooms to make buddies aware of differences and to encourage discussion, also exchange students
* Information about: class room dynamic/behaviour/participation (ie. Importance of critical thinking, group work, creativity, analysis vs rote learning, etc…)
* Information about teacher expectations: re Attendance, homework, exams (Assessment Task Notifications, Marking Guidelines, ways to study etc), notes to be signed by parents etc

**Week 2: ‘KHS Extra Curricular School Events’**

1. i.e Sport, Sport Carnivals, Camps, Excursions, Service Learning, Work Experience etc…

* Speakers: ie. Adam Bruckshaw, Jane Rountree, Coleen Clarke
* Participation requirements, payments, attitude, involvement, signing of notes
* Provide comprehensive list of events throughout the year per year group
* Show photos, videos of past events to emphasise as positive learning experience

**Week 3: ‘KHS School Leadership/ Clubs and Committees**

1. Leadership opportunities at KHS )

* Speakers from SRC, Social Justice Committee, Dance club etc
* Comprehensive list of clubs and committees and other leadership positions
* Information on how to become part of it
* Encouraging involvement to increase representation of LBOTE students in these activities
* Brainstorming new ideas: Newsletter committee; where LBOTE students write regular contributions in Korean/ Chinese

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**Week 4: ‘Communication – Parents/Staff/Students’**

1. Review who is who?
2. What student services are available
3. What services are available to parents (ie: KHS webpage: once new designed)
4. Special information evening for LBOTE parents
5. Importance of PT nights, subject selection nights
6. Role of your buddy when communicating to class room teachers, other staff/students
7. What can YOU do to help communication???

**Week 5: ‘Improving KHS Cross-Cultural Integration’**

1. Guest speaker (Anti Racism) (Arco representative of the School – Murray Arnison)
2. Video (DET Resources)
3. Discussion
4. What can YOU do to improve KHS Cross-Cultural Integration (brain storming ideas)

**Week 6: ‘Recognition’ and ‘Where from here?’**

1. Certificate of Completion
2. Questionnaire: Evaluate the transition program (also for parents)
3. Discussion: the first 6 weeks at KHS (experiences, challenges, opportunities)